MTSS Platform Review
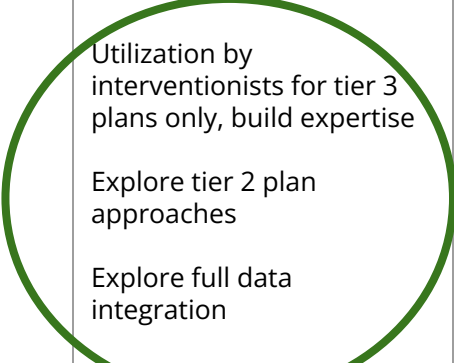## 2024-25

Why do we need an MTSS Platform?

❏ **Ensure access**: Keeps data consistent and easy to find

❏ **Support all levels**: Shows student, class, school, and district trends

❏ **See growth over time**: Tracks student data for better decisions

❏ **Measure impact**: Monitors interventions to see what works

❏ **View the whole child**: Combines academic, behavior, and other data

❏ **Simplify systems**: Makes MTSS simpler and more efficient

Panorama Implementation Timeline

Presented July 2024

	Year 1 (24-25)	Year 2 (25-26)	Year 3 (26-27)
Training	✔ Implementation Training for admin, ancillary staff, & SSC ✔ K-12 Staff Overview	New Staff Training	New Staff Training
Resource Expectations	✔ Survey Administration 2-3 times for students, staff, and families Utilization by interventionists for tier 3 plans only, build expertise Explore tier 2 plan approaches Explore full data integration	Survey Administration 2-3 times for students, staff, and families Utilization by interventionists for tier 3 plans Launch tier 2 plans in Panorama Explore full MTSS platform	Survey Administration 2-3 times for students, staff, and families Utilization for tier 2 and tier 3 plans by all staff *Full MTSS platform implementation

Why explore other platforms for MTSS?

- ❏ It's essential to find a platform that aligns with the day-to-day needs and workflows of Novi educators.

- ❏ While no platform is perfect, exploring multiple options allowed us to compare features, usability, and alignment with our MTSS structure.

- ❏ A thorough review ensures we choose a system that supports effective data use, streamlines intervention planning and tracking, and helps educators focus on student growth.

We followed a rigorous, multi-step process to identify the best-fit MTSS platform for Novi:

1. Held multiple meetings with vendor representatives to understand platform features and capabilities.

2. Engaged the MTSS Committee to identify educator needs around data use and decision-making.

3. Hosted a "Demo Day" featuring three platforms: Panorama, EduClimber, and Branching Minds:

   a. Over 30 educators from diverse roles across the district participated in hands-on demonstrations.

   b. Each platform was scored using a common rubric to gather initial impressions.

   c. Staff were given access to "sandbox" accounts to explore features more deeply and provide further feedback.

4. Vendor quotes and educator feedback were compiled and reviewed by the administrative team to guide next steps.

Our Recommendation
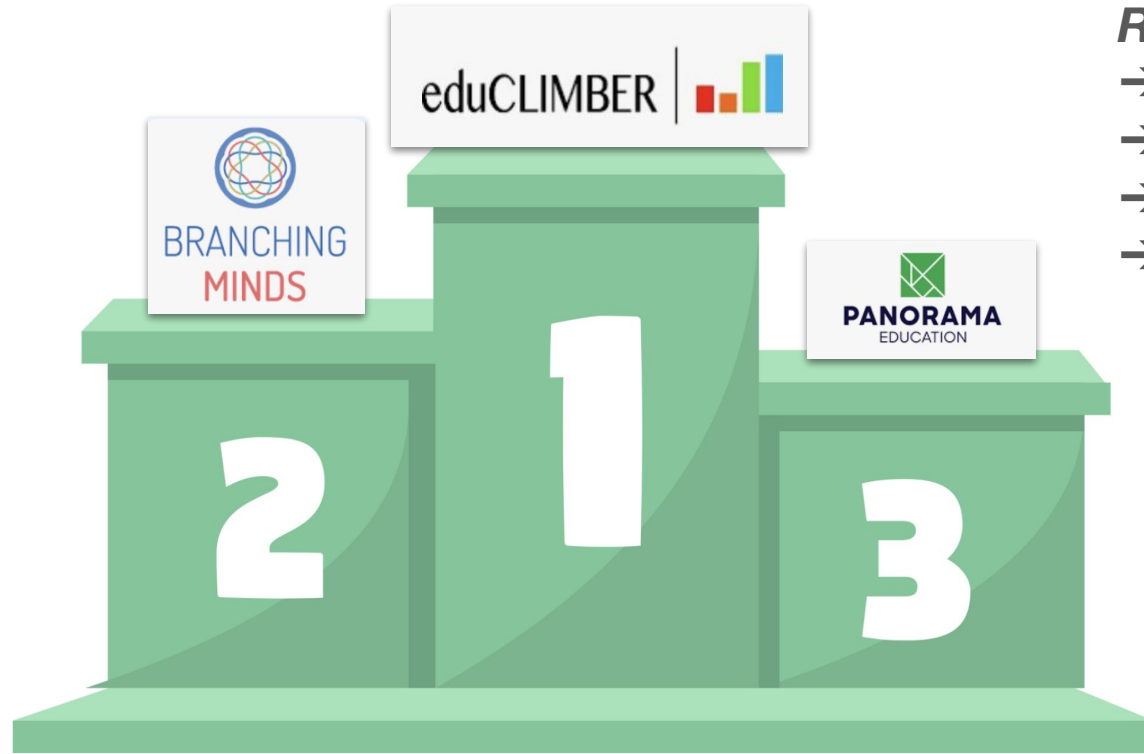
Rationale:
➔ Educator Feedback
➔ Ratings
➔ Cost Analysis
➔ Platform Cohesion

RATINGS:

Totals were determined by adding all ratings from participants that rated all three vendors

1st PLACE	2nd Place	3rd Place
EduClimber	**Branching Minds**	**Panorama**
1376	1369.5	1206

MTSS Platform Evaluation Rubric

Purpose: This rubric is designed to evaluate and compare three Student Data (MTSS) platforms—Branching Minds, Panorama, and EduClimber—based on key criteria essential for effective student data management and instructional decision-making.

Scoring Key:
5 – Excellent: Fully meets or exceeds expectations with robust features.
4 – Good: Meets expectations with minor limitations.
3 – Satisfactory: Adequate but has noticeable gaps.
2 – Needs Improvement: Lacks important features or has usability concerns.
1 – Poor: Does not meet expectations or lacks critical functionality.

Criteria	EduClimber	Panorama	Branching Minds
Data Integration & Management			
Ability to import/export data			
Real-time data updates and accessibility			
User-friendly data visualization and reporting			

User Experience & Training Support

User Experience & Training Support			
Intuitive and user-friendly interface			
Quality of training resources and PD support			
Availability of customer support			
Platform scalability and ease of implementation			
SUBTOTAL:			

Intervention Tracking

Intervention Tracking			
Facilitates documentation of interventions			
Supports multi-tiered intervention planning			
Ability to track intervention effectiveness			

Student & Group-Level Insights

Student & Group-Level Insights			
Provides actionable insights at multiple levels			
Supports easy grouping of students interventions			
Allows for differentiation and personal learning			

Universal Screening & Progress Monitoring

Universal Screening & Progress Monitoring			
Supports multiple screening and benchmarking assessments			
Provides automated progress monitoring tools			
Allows for customizable goal setting and tracking			

Communication & Collaboration Features

Communication & Collaboration Features			
Enables real-time collaboration among staff			
Supports parent communication and involvement			
Integrates with meeting documentation/workflow tools			

Rationale for Recommendation: Educator Feedback

Data collected from rubric ratings
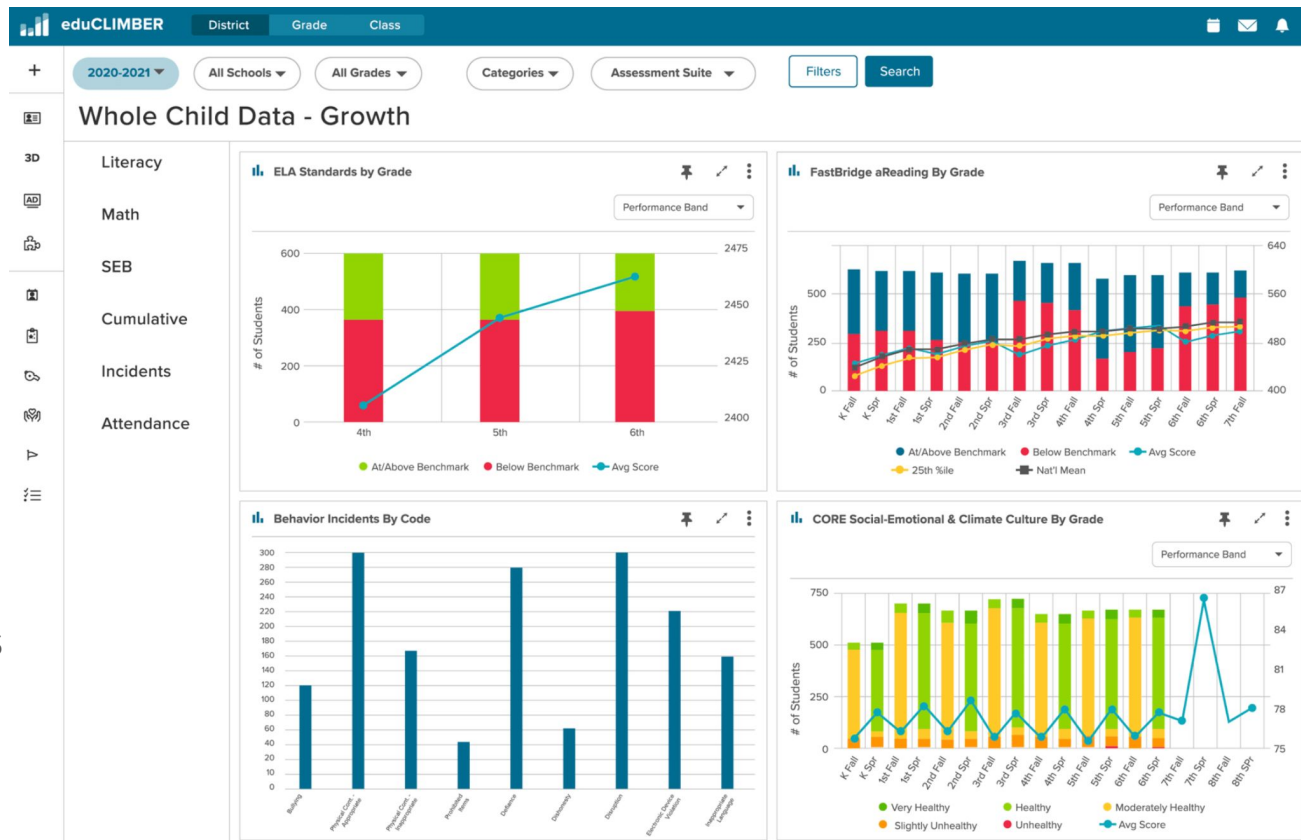
| 1st PLACE	2nd Place	3rd Place
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Features of eduCLIMBER

All Whole Child Data:

- Academics
- Social-Emotional Behavior (SEB)
- Interventions
- Attendance
- Behavior Incidents
- Perceptions of School Climate and Culture
- Qualitative Data
- Social-Emotional Learning (SEL) Surveys
- Student Plans
- Engagement

Features of eduCLIMBER

Whole Child
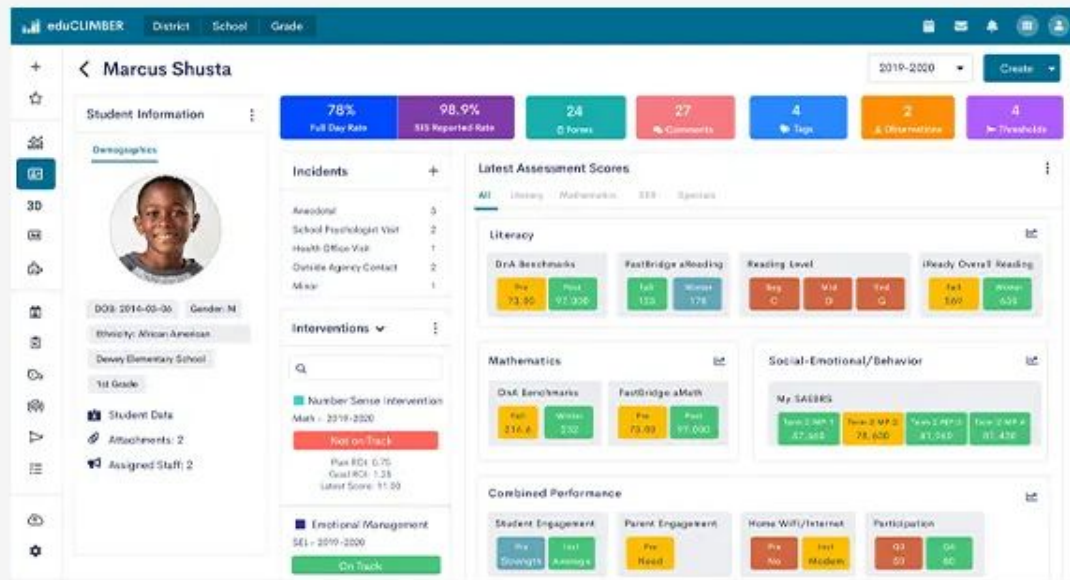
Features of eduCLIMBER

MTSS MEETINGS

Data Walls and EWIMS

< Data Analysis Team Reports

Charts

Data Walls

smartFORMS

Meetings
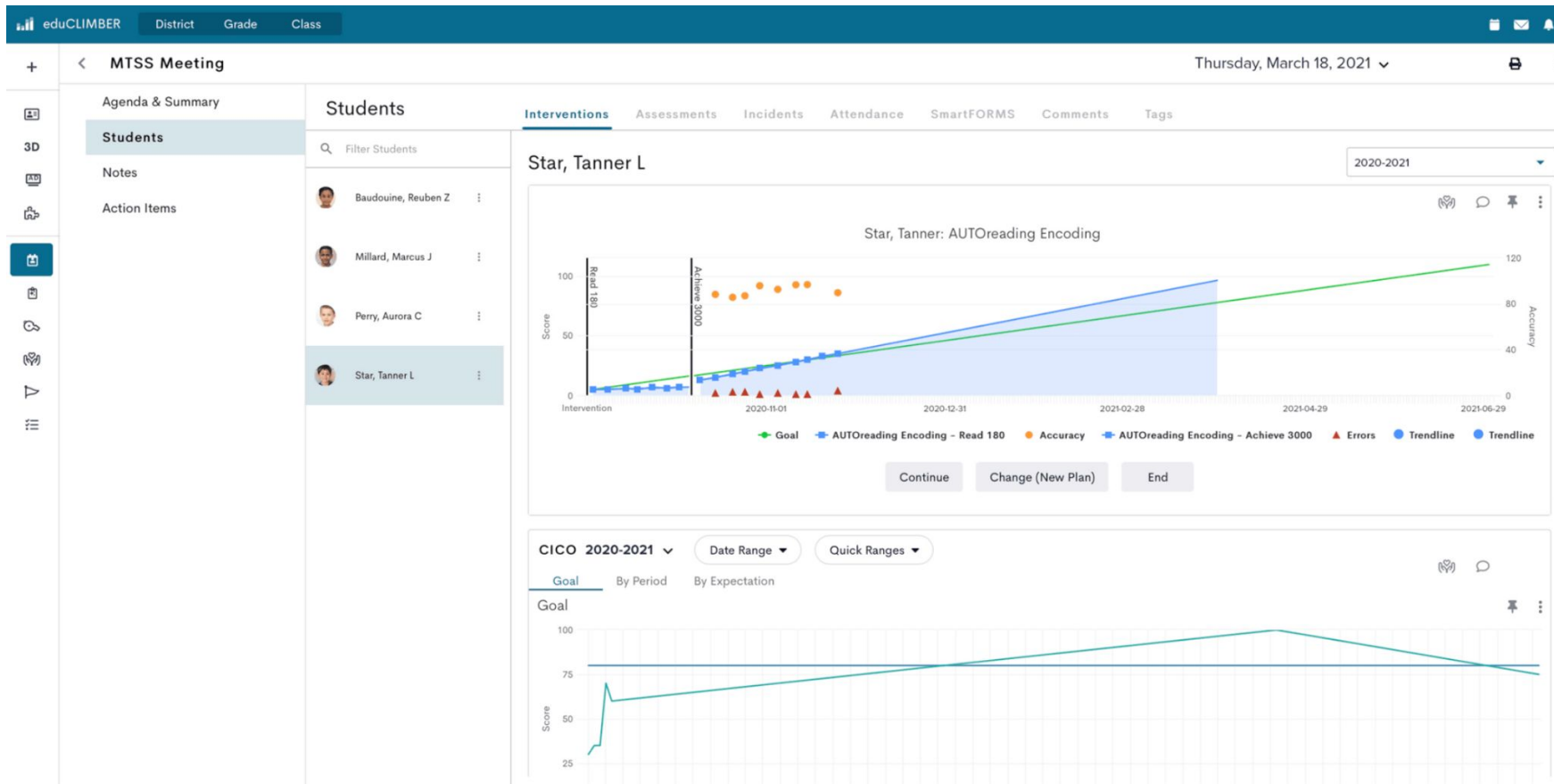
SubCollections

Screening +
Attendance +
Behavior Incidents

	Student										Major Incidents	Minor Incidents	Attendance Rate	FastBridge aReading			FastBridge aMath			FastBridge SAEBRS	
														Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter
☑	Smetana, Haleigh		0	1	0	No IEP					0	0	73.06	481	508	512	210	216	221	31	40
☐	Smith, Madison		0	0	0	3rd Grade On Watch					0	0	100	510	516	525	215	214	214	51	52
☑	Snodgrass, Madison		0	1	0	No IEP		▉			5	1	88.16	512	516	519	206	207	211	45	40
☑	Soderman, Sovoeun		0	1	0	No IEP					0	0	92.24	496	501	508	218	216	222	33	37
☐	Soper, Hopi		0	1	0	MAP at Risk 3rd Grad					1	5	97.31	485	479	504	209	212	215	46	44
☐	Souphan, Xavier		0	1	0	No IEP					1	0	98.78	518	516	520	218	219	222	56	57
☐	South, Tanya		0	1	0	Exit Successful					2	0	95.92	510	511	521	213	216	219	34	38
☐	Sparks, DanielJeffery		0	1	0	No IEP					12	4	100	493	495	509	204	208	207	53	51
☐	Speer, Johnny		0	1	0	Behavior Intervention					3	0	89.39	463	470	477	219	218	229	41	49
☐	St John, Makena		0	0	0	3rd Grade On Watch					0	0	96.54	453	470	489	211	218	221	50	53
☐	Stacey, Alexis		0	0	0	No IEP					0	0	97.96	522	533	529	216	217	225	33	37
☐	Stahl, Lorna		0	1	0	MAP at Risk 3rd Grad					0	0	96.73	521	530	525	219	218	229	51	55
☐	Stark, Arya		0	1	0	No IEP					0	0	100	524	543	552	217	216	222	56	50
☐	Starks, Carson		0	0	0	No IEP		▉			10	6	99.59	476	474	483	198	198	202	57	51
	Starner, Sara		0	0	0	3rd Grade On Watch		▉			4	2	98.78	471	488	492	212	218	225	51	56
	Starrett-Ingersoll, Nicholas	0	1	0	No IEP			▉			0	0	95.92	511	520	521	197	208	211	49	52
	Steckbauer, Menal		0	1	0	MAP at Risk 3rd Grad					0	0	96.73	485	498	508	219	219	227	45	43
	Steffins, Danielle		0	1	0	No IEP					0	0	95.92	528	529	532	208	216	216	52	40
	Stevens, Audrey		0	1	0	No IEP					0	1	96.33	500	517	508	208	211	207	57	53

Cost Breakdown by Vendor

Vendor	Yearly	3-Year Contract
EduClimber	Implementation: $22,479 + Year 1: $34,155 Year 2: $38,942 Year 3: $36,887	**$132,463**
Panorama	$75,990 per year	**$227,970**
Branching Minds	$72,260 per year	**$216,780**

Implementation Timeline

	Implementation Phase (June-December)	Year 1: 2026	Year 2: 2027	Year 3: 2028
Systems	Onboarding (See next slide for details)	Trainers will support building staff with rollout, platform is live.	Continued support with platform. Uploads conducted by EduClimber Staff	Continued support with platform. Uploads conducted by EduClimber Staff
Professional Development	System Management Workshop (6) remote hours of professional learning (3) 6-hour onsite days of professional learning (Train-the-Trainer model)	Renaissance Educator Academy (free of charge for all teachers and admin)	Renaissance Educator Academy (free of charge for all teachers and admin) Renaissance Core Professional Learning (7- remote hours)	Renaissance Educator Academy (free of charge for all teachers and admin)

Onboarding During Implementation Phase

Kickoff Call

District and Renaissance leads meet to confirm scope, set the timeline for onboarding, schedule upcoming project dates, assign next steps and action items; guided by established district goals

Planning & Design Workshop

During this 90-minute workshop, district site administrators will work with the Onboarding Specialist to discuss eduCLIMBER security and permissions and set up preliminary district configurations.

Data Ingestion Call

District and Renaissance data leads meet to review Student Information System (SIS) and begin data ingestion. The goal of this meeting is to ensure the ongoing, successful import of relevant SIS data.

Attendance Workshop

90-minute workshop where district site administrators will participate in a Plan-Design-Build working session to set up their site to map and visualize attendance data in their eduCLIMBER site.

Behavior & Gradebook Configuration Workshop

90-minute workshop where district site administrators will participate in a Plan-Design-Build working session to set up their site to map and visualize behavior and gradebook data.

Uploads & Performance Workshop

90-minute workshop where district site administrators will participate in a Plan-Design-Build working session to set up their site with performance bands for your assessments and learn how to set up manual uploads

System Readiness Call

District site administrators will meet with the Renaissance Team to dig into your eduCLIMBER site to ensure the site is ready for implementation.

System Management Workshop

District site administrators will work with their Onboarding Specialist to learn about the long-term management of the system including validating data.

Platform ROADMAP

Intro Process in MTSS Meetings

Platform used systematically to support MTSS Process
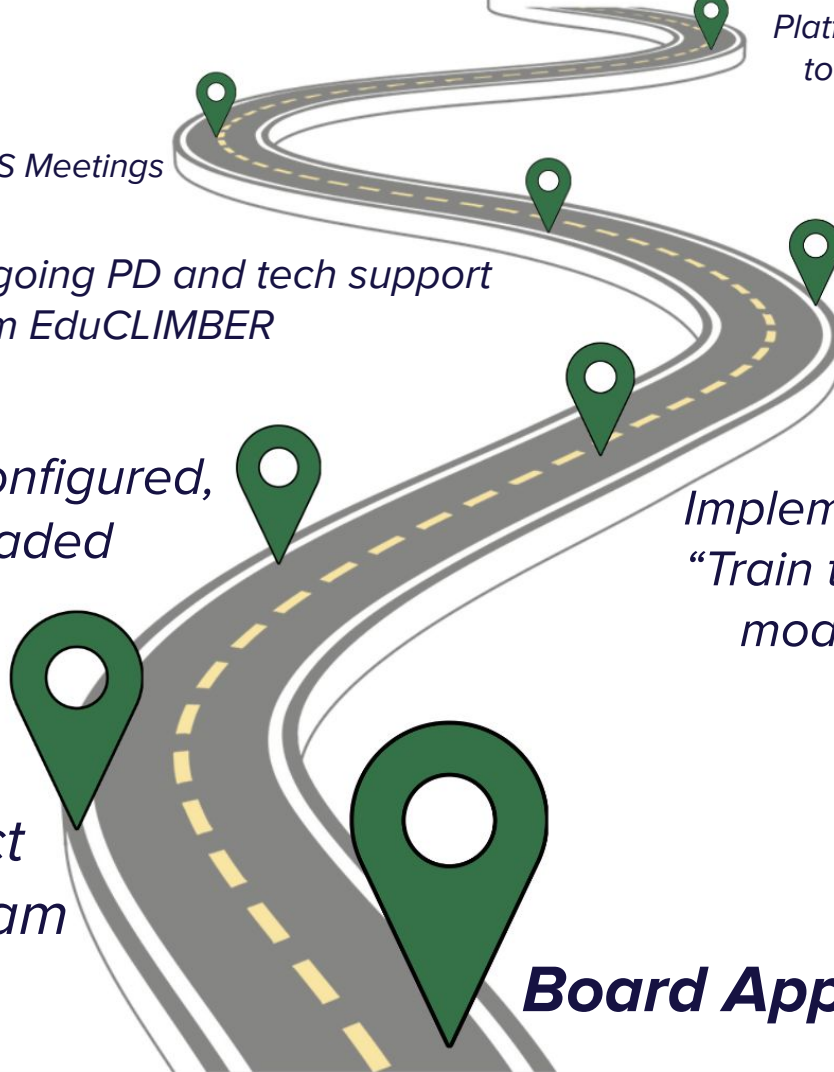
Ongoing PD and tech support from EduCLIMBER

Rollout to Staff, Platform live

System configured, data uploaded

Implementation of "Train the Trainer" model for PD

Identify District Onboarding Team

Board Approval