



Evergreen Elementary School

An Oregon Title 1 School of Merit

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Board Report for Evergreen Elementary School – 3rd Trimester 2010/2011

It strikes me as odd to be writing the third trimester board briefing. Where has this year gone? Everyone has been through a lot this year, both as a district and as a school. The Evergreen Elementary staff and students have done a wonderful job of keeping academic, social and emotional growth as job-one through it all. Our PBIS system at Evergreen has undergone significant changes and is proving to be increasingly effective. We have been able to fully implement Read Naturally as a support to our reading program. Our after school program, titled Soaring Wings, was incredibly successful this year. We held multiple rounds of after school classes, serving upwards of 100 students each round.

Our PBIS committee split into two groups this year. We have a Green Zone Team that deals with green zone behavior recognition, school climate activities and reinforcing PBIS lesson plans. Our Data Team's primary responsibility was to analyze discipline data each month, look for patterns and assign PBIS lesson plans based on what we interpreted. Our role expanded as the year progressed and we took on a critical task. We began to take a close look at our red and yellow zone students and what types of interventions we were providing. We were able to develop universal intervention strategies along with customized interventions based on student need. The team also began to meet with teachers to discuss extreme behaviors they might be seeing in the classroom. The service we provided to teachers in this capacity was similar to that of an SST but specific to behavior rather than academic growth. Both teams meet on the first and third Monday of the month and have proven to be critical to the success of our school.

We created three new small computer labs throughout the school to support our reading and math programs at Evergreen. We are running Read Naturally, Accelerated Math and Enterprise Accelerated Reader in these labs. These labs along with our regular computer lab and student computers in the classroom have made these support programs very accessible to our students.

Evergreen is in the second year of a five year grant known as the 21st Century grant. The grant funds after school and extended school year activities, such as summer school, after school classes and recreation programs. We are able to support many strong community partnerships with groups like the Boys and Girls Club, Illinois Valley Arts Council, Siskiyou Field Institute and College Dreams. We also have many staff members teaching after school classes offering things like Spanish, reading rocks and cooking. The grant also supports an after school activity bus, making our classes much more accessible to our students. These classes coupled with our free dinner program, provides an essential service to many of our students who would otherwise have no where to go after school was released.

We are having several staff changes take place this year.

Retiring this year:

Pat Brandt – 3rd Grade Teacher

Tom Rogers – Head Custodian for several years.

Barb Nelson – Educational Assistant

Fran Fickes – Educational Assistant and Family Advocate

Debbie Messerli- Educational Assistant and Detention supervisor

Sue Cababag – ERC Educational Assistant

Leslie Johnson – Office Clerk

Moved out of state:

Lindsay Hollingsworth – Educational Assistant

Transferred to LBMS office clerk:

Stephanie Hennings – Educational Assistant

Transferring to Manzanita Elementary:

Kim Williams – 2nd Grade

Taking a new position – TOSA instructional improvement coach

Tammy Griffis – 5th Grade

Despite all the difficult issues that we all faced this year, it was a very successful and rewarding school year. We have the most amazing staff and wonderful students at Evergreen and it is my distinct honor to serve as their principal.

Respectfully Submitted,

David Valenzuela

