

All students graduating from this school district will meet this state's and this district's graduation requirements.

## **DISTRICT REQUIREMENTS**

The number of credits required for graduation from Soda Springs High School varies, based on the year of graduation. The following chart outlines the number of credits required in each subject area for each graduation class. Graduation requirements are stated in terms of "credits earned." One credit is awarded for each semester/trimester of successfully completed work.

<b>Class of</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014+</b>
English	10	10	9	8
Speech	1	1	1	1
Mathematics	6	6	6*	6
Science	6	6	6*	6
American Government	2	2	2	2
U.S. History	3	2	2	2
Economics	1	1	1	1
Humanities	4	4	4	4
Health	1	1	1	1
Physical Education	2	2	2	2
Reading	1	1	1	0
Senior Project	0	1	1	1
Electives	21	20	20	20
<b>Total</b>	<b>58</b>	<b>57</b>	<b>56</b>	<b>54</b>

<b>Class of...</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017+</b>
English	8	8	8	8
Speech	1	1	1	1
Mathematics	6	6	6	6
Science	6	6	6	6
American Government	2	2	2	2
U.S. History	2	2	2	2
Economics	1	1	1	1
Humanities	4	3	2	2
Health	1	1	1	1
Physical Education	2	2	2	2
Senior Project	1	1	1	1
Electives	19	19	19	18
<b>Total</b>	<b>53</b>	<b>52</b>	<b>51</b>	<b>50</b>

\*Equivalent to three years (minimum 2 semesters/trimesters per year) of math and science.

Graduation Requirements for Caribou High School – 42 credits to graduate, (46 credits beginning with the class of 2013).

Students who are taking correspondence courses in order to complete graduation requirements must have their final grades and verification of completion back and registered with the high school at **least one week prior to graduation**.

**No student can participate in the graduation exercises unless all graduation requirements are fulfilled.**

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

No provisions exist for any school in this district to withhold the transfer of a student's records until outstanding fines or fees are paid.

Under special circumstances, a certificate of completion may be granted, with the authorizations of the Board of Trustees of District.

### **ADDITIONAL GRADUATION REQUIREMENTS**

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

### **CREDIT CALCULATION**

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements

### **STATE STANDARDS FOR GRADUATION**

The State Board of Education has established that all students graduating from an Idaho public high school must meet the following requirements:

1. Local Achievement Standards. A student must successfully meet locally established subject area achievement standards, demonstrated through various measures of accountability, including, but not limited to, examinations. The local standards must meet or exceed the standard set by the state.

- a. The standards for graduation as established by Soda Springs Joint School District #150 for Soda Springs High School meet or exceed all standards set by the State of Idaho.
2. **Course Credits and Core of Instruction.** A student must successfully complete a minimum of forty-two (42) semester credits, one semester equaling one-half (1/2) year, and successfully complete the following specified credits of core instruction:
  - a. **Secondary Language Arts and Communications—nine (9) credits required.**
    - (1) Instruction in communications, including oral communication and technological applications;
    - (2) Eight (8) credits of English are required;
    - (3) Each year of English will consist of language study, composition and literature;
    - (4) A course of speech or a course in debate will fulfill one (1) credit requirement.
  - b. **Mathematics and Science—Eight (8) credits required.**
    - (1) A minimum of four (4) credits in math are required. Instruction in secondary mathematics will include applied mathematics, business mathematics, algebra, geometry, trigonometry, fundamentals of calculus, probability and statistics, discrete mathematics and courses in mathematical problem solving and reasoning.
    - (2) A minimum of four (4) credits in science, with two (2) credits in laboratory sciences are required. Instruction in secondary science will include applied sciences, earth and space sciences, physical sciences, and life sciences.
  - c. **Social Studies—five (5) credits required in the following subject areas:**
    - (1) Two (2) credits in government;
    - (2) Two (2) credits in U.S. history;
    - (3) One (1) credit in economics.

Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs and world history may be offered as electives, but will not be counted as a social studies requirement.

- d. Humanities—two (2) credits required, to include a course in interdisciplinary humanities or the related study of one (1) or more of the following topics: literature, history, philosophy, architecture, music, art, drama, dance, foreign languages, or comparative world religions, if the course syllabus is aligned with the Humanities Standard.
  - e. Health/Wellness—one (1) credit required, and it will focus on positive health habits.
3. Course Credit and CORE Instruction, effective for all students that enter 9<sup>th</sup> grade in the fall of 2009 or later.
- a. Secondary Language Arts and Communications-nine (9) credits required.
    - (1) Instruction in communications, including oral communication and technological applications;
    - (2) Four (4) years of English are required;
    - (3) Each year of English will consist of language study, composition and literature;
    - (4) One (1) credit of instruction in communications including oral communication and technological applications that include a course in speech, a course in debate, or a sequence of instructional activities that meet the state high school communications standards requirements.
  - b. Mathematics-six (6) credits required.
    - (1) Two (2) semesters of Algebra I or courses that meet Algebra I standards as approved by the state department of education.
    - (2) Two (2) semesters of Geometry or courses that meet Geometry standards as approved by the state department of education.
    - (3) Two (2) semesters of mathematics of the student's choice.
    - (4) Two (2) semesters of the required six (6) credits of mathematics must be taken in the last year of high school.
    - (5) If a student completed any required high school courses with a grade of C or higher before entering 9<sup>th</sup> grade, and if that course meets the same standards that are required in high school, then the student has met the high school content area requirement. However, the student must complete six (6) credits of high school math in addition to the courses completed in middle school.
  - c. Science-six (6) credits required.

- (1) Instruction in biology, physical science or chemistry, and earth, space, environment or approved applied science.
- (2) Four (4) credits must be laboratory based courses.
- (3) If a student completed any required high school courses with a grade of C or higher before entering 9<sup>th</sup> grade, and if that course meets the same standards that are required in high school, then the student has met the high school content area requirement. However, the student must complete six (6) credits of high school science in addition to the courses completed in middle school.

d. Social Studies-five (5) credits required in the following subject areas:

- (1) Two (2) credits in government;
- (2) Two (2) credits in U.S. history;
- (3) One (1) credit in economics.

Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs and world history may be offered as electives, but will not be counted as a social studies requirement.

- e. Humanities-two (2) credits required, to include a course in interdisciplinary humanities, visual and performing arts, or world language. Courses such as literature, history, philosophy, architecture, or comparative world religions may be counted, if the course syllabus is approved by the state department of Education as being aligned with the Humanities Standard.
- f. Health/Wellness-one (1) credit required, and it will focus on positive health habits

4. Proficiency Assessment. A student must attain a proficient or advanced score on the Idaho Standards Achievement Test (ISAT), unless the student is exempt under the following conditions:

SPECIAL NOTE: A Soda Springs School District student must have completed three (3) attempts beyond the sophomore spring testing requirement to be eligible for the alternative graduation measure adopted by the District.

- a. The student has an IEP that outlines alternate requirements for graduation or adaptations are recommended on the test;
- b. The student is considered an LEP student through a score determined on a language proficiency test and has been in an LEP program for three (3) academic years or less;

- c. The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. Such state exit exams must be approved by the state board of education, measure skills at the tenth grade level or above, and be in comparable subject areas to the ISAT; or
- d. Upon appeal to the board of trustees for an alternate measure(s) to demonstrate proficiency, the student successfully met the criteria established by the board of trustees.
  - (1) Before appealing to the district for an alternate measure, the student must be: enrolled in a special education program and have an IEP, or enrolled in an LEP program for three (3) academic years or less, or enrolled in the fall semester of the senior year.
  - (2) The measure must be aligned, at a minimum, to tenth grade state content standards for the subject matter in question.
  - (3) The measure must be valid and reliable.
  - (4) Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.
- 1. College Entrance Examination. (Effective for all students that enter the 9<sup>th</sup> grade in the fall of 2009 or later.) A student must take one (1) of the following college entrance examinations before the end of the student's 11<sup>th</sup> grade year: COMPASS, ACT or SAT. Scores must be included in the Learning Plan.
- 2. Senior Project. (Effective for all students that enter the 9<sup>th</sup> grade in the fall of 2009 or later.) A student must complete a senior project that shall include a research paper and oral presentation by the end of the student's 12<sup>th</sup> grade year.

**LEGAL REFERENCE:**

Idaho Code Sections

33-119

33-603

33-1601, *et seq.*

18-4511

IDAPA 08.02.03.105

**ADOPTED: August 28, 2002**

**AMENDED: June 7, 2006**

**AMENDED: March 17, 2010**

**AMENDED: November 3, 2010**

**AMENDED: November 17, 2010**

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