Campus	_Stuard
Principal	Ron Shelton

## **SUCCESSES**

- Met Standard (Student Achievement, Student Progress, Closing Performance Gaps, Post-Secondary Readiness)
- 3<sup>rd</sup> Reading –41% to 52% Level III 3<sup>rd</sup> Math –44% to 55% Level III
- 4<sup>th</sup> Math –38% to 42% Level III 4<sup>th</sup> Writing –25% to 35% Level III
- 3<sup>rd</sup> Math SPED 57% to 83% passing, EcoD 80% to 87%, 3<sup>rd</sup> Reading SPED 40% to 71% passing.
- 4<sup>th</sup> Math SPED 50% to 80% passing, 4<sup>th</sup> Reading SPED 50% to 100%, Writing SPED 25% to 57% passing.
- Gains in our K, 1st and 2nd graders reading progress from the beginning of the year (BOY) to the end of the year (EOY) on Star Early Literacy and Developmental Reading Assessment (DRA).
- Attendance rate is 97.32% which is up from 96.7%.

## **CHALLENGES**

- Continue to close performance gaps in sub groups of Special Education, ELL and Economically Disadvantaged students.
- Attendance rate is 97.32% which is up from 96.7% but we are still short of our goal of 98%.
- Improve Quartile rankings in Reading/ELA, Math, Top 25 percent student progress and Top 25 percent in closing performance gaps and Postsecondary readiness (4<sup>th</sup> Reading).
- Continue to monitor and track progress of ELL students in all content areas.

## **WHAT'S NEXT**

- Campus Improvement Committee (CIC) to revisit/change campus goals.
- Response to Intervention (RtI) committee to meet the needs of every student.
- Continue modified Professional Learning Community (PLC) time/increase teacher planning time.
- Capturing Kids Hearts (EXCEL Model, greeting students at door, social contract).
- Continue building through AISD initiatives (Thinking Maps, Fundamental 5).