

ESL Program Overview and Waiver Submission Approval



October 20, 2025
Presented by Ms. Lindsay Humphrey, Bilingual Curriculum Specialist

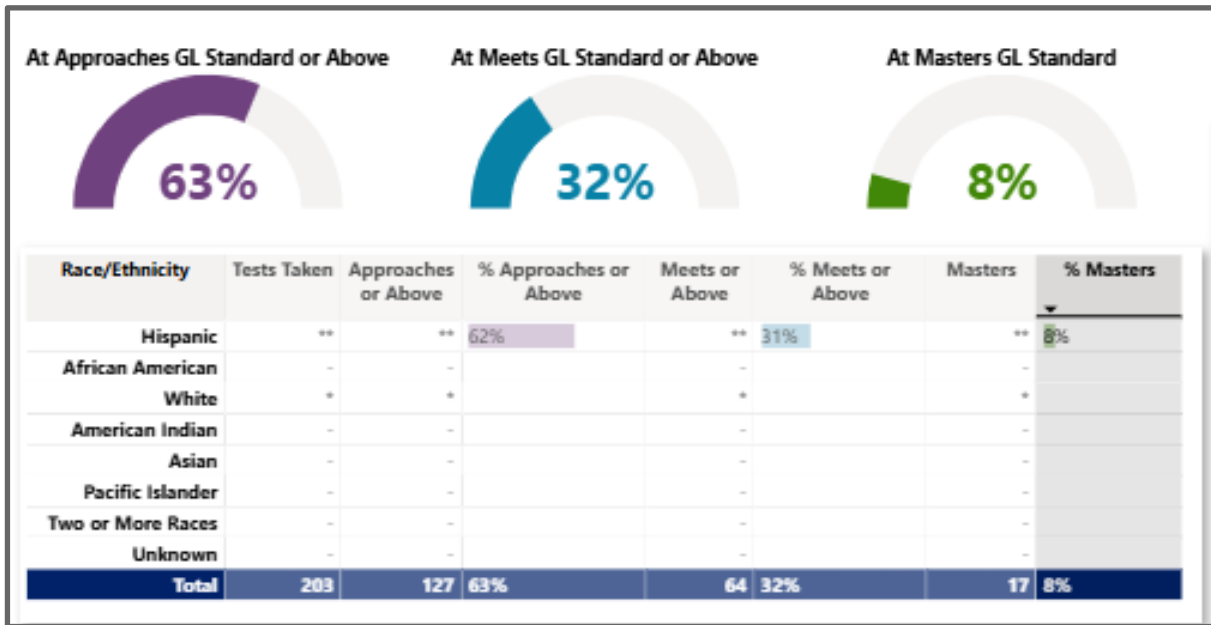
Bilingual/ESL Program Report

Linsay Humphrey, Bilingual Curriculum Specialist

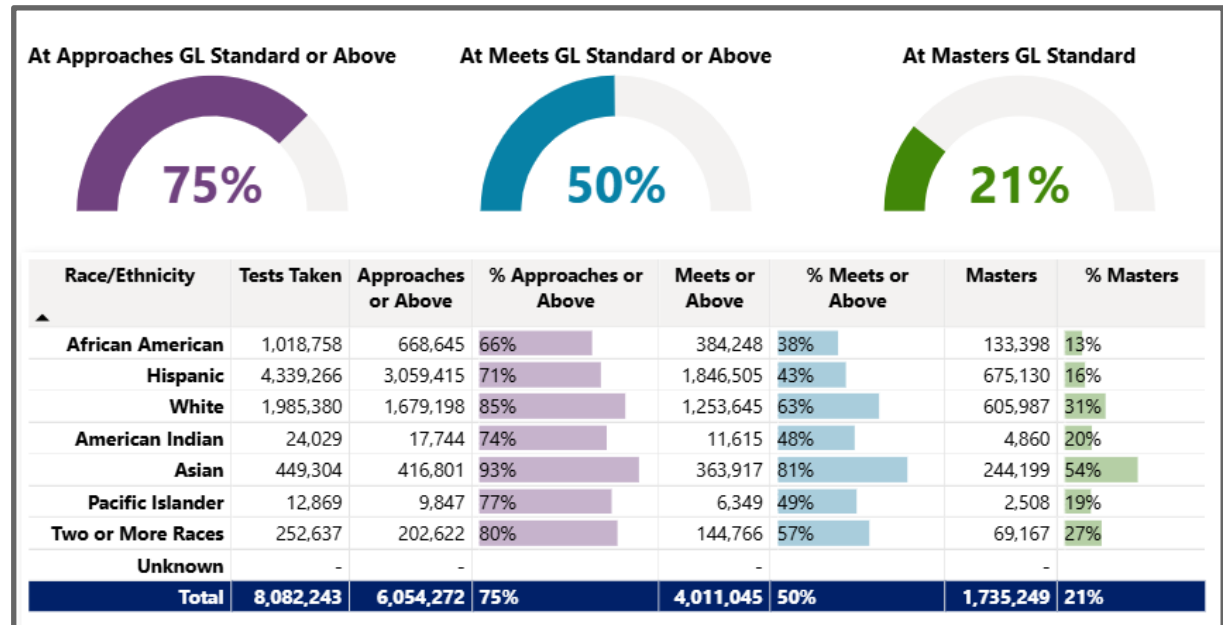


Emergent Bilingual (EB) Students' STAAR Data

2024-2025 EB Students in LVISD STAAR Performance

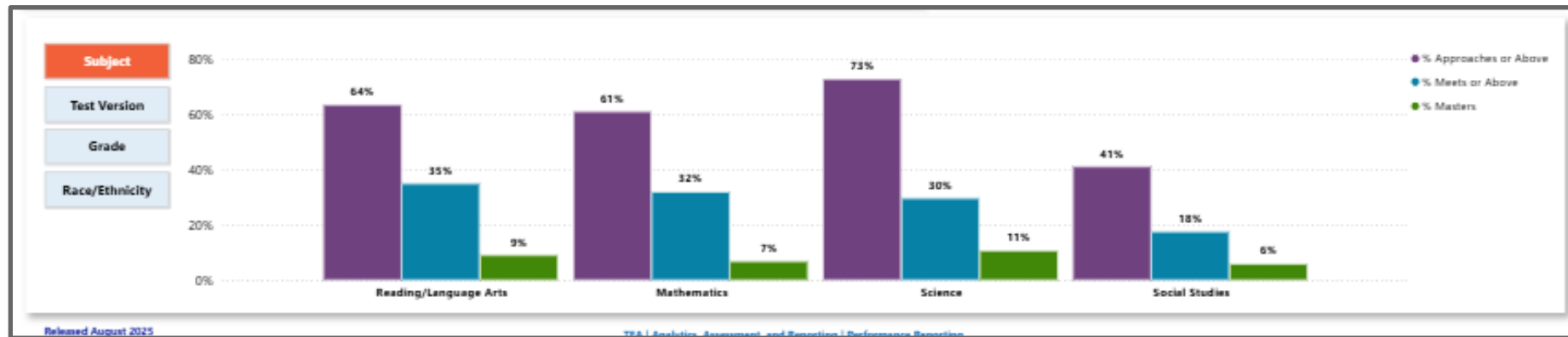


2024-2025 All Students in LVISD STAAR Performance

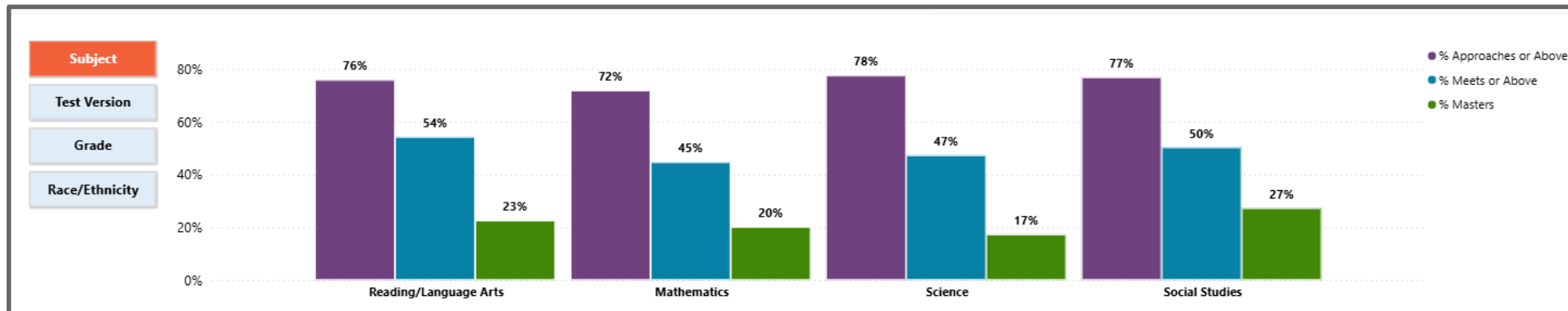


Emergent Bilingual (EB) Students' STAAR Data

2024-2025 EB Students in LVISD STAAR Performance



2024-2025 ALL Students in LVISD STAAR Performance



Emergent Bilingual (EB) Students' STAAR Data

Data
Takeaways

- Our EB students have a lower percentage of passing STAAR comparative to their English speaking peers, but overall the percentage of passing EB students is still commendable in all 4 subject areas
- Math is an area of growth for our EB students, so we will continue to focus on strategies and instructional methods to improve scores
- There are significantly less EB students at meets in comparison to the general population. Students need scaffolding to be successful in learning content.

Plan of
Action

- Make sure that teachers are accommodating for students in the classroom. This will be tracked through the Project Education platform, where all 4 content teachers are asked to put in their accommodations 3 times per year.
- Focus on scaffolding EB students in all instruction, but specifically with a target area of math, by explicitly teaching vocabulary using visuals and native language support as needed.

EB Students' TELPAS Data (2024 → 2025)

Organization	Administration	Tested Cluster	Listening				Speaking					
			Tests Taken	Performance Levels				Tests Taken	Performance Levels			
				Beginning	Intermediate	Advanced	Advanced High		Beginning	Intermediate	Advanced	Advanced High
LA VERNIA ISD	March 2025	Grade 3-12	104	13% 13 Tests	25% 26 Tests	37% 38 Tests	26% 27 Tests	104	22% 23 Tests	36% 37 Tests	32% 33 Tests	11% 11 Tests
LA VERNIA ISD	March 2024	Grade 3-12	89	4% 4 Tests	15% 13 Tests	43% 38 Tests	38% 34 Tests	89	13% 12 Tests	36% 32 Tests	38% 34 Tests	12% 11 Tests

- We had a significant increase in number of testers from 2024 to 2025 (89 → 104)
- Overall, our students performed much better in listening than in speaking. We will continue using the online program Summit K12 to have students practicing speaking for the Telpas test. Additionally, we will support teachers in using good strategies to promote oral language development in our EB students.

EB Students' TELPAS Data (2024 → 2025)

Organization	Administration	Tested Cluster	Writing				Reading					
			Tests Taken	Performance Levels				Tests Taken	Performance Levels			
				Beginning	Intermediate	Advanced	Advanced High		Beginning	Intermediate	Advanced	Advanced High
LA VERNIA ISD	March 2025	Grade 3-12	104	20% 21 Tests	51% 53 Tests	28% 29 Tests	1% 1 Test	104	14% 15 Tests	34% 35 Tests	33% 34 Tests	19% 20 Tests
LA VERNIA ISD	March 2024	Grade 3-12	88	18% 16 Tests	34% 30 Tests	42% 37 Tests	6% 5 Tests	88	14% 12 Tests	31% 27 Tests	31% 27 Tests	25% 22 Tests

- Overall, our students performed better in reading than in writing.
- Many of our students are falling in the intermediate/ advanced range and need the push to get to advanced high and reclassify.
- We had 14 students reclassify last year by scoring a composite advanced high. That is amazing!
- 31% of our students progressed one proficiency level. We will focus on the [BEAR Essentials of ESL Instruction](#) to increase that number this year.

Yearly Progress TELPAS Composite Rating	
Students Who Progressed in One Proficiency Level	
Count	Percent
27	31%
29	38%

2025 →
2024 →

Number of EB Students *(As of 10/1/2025)*

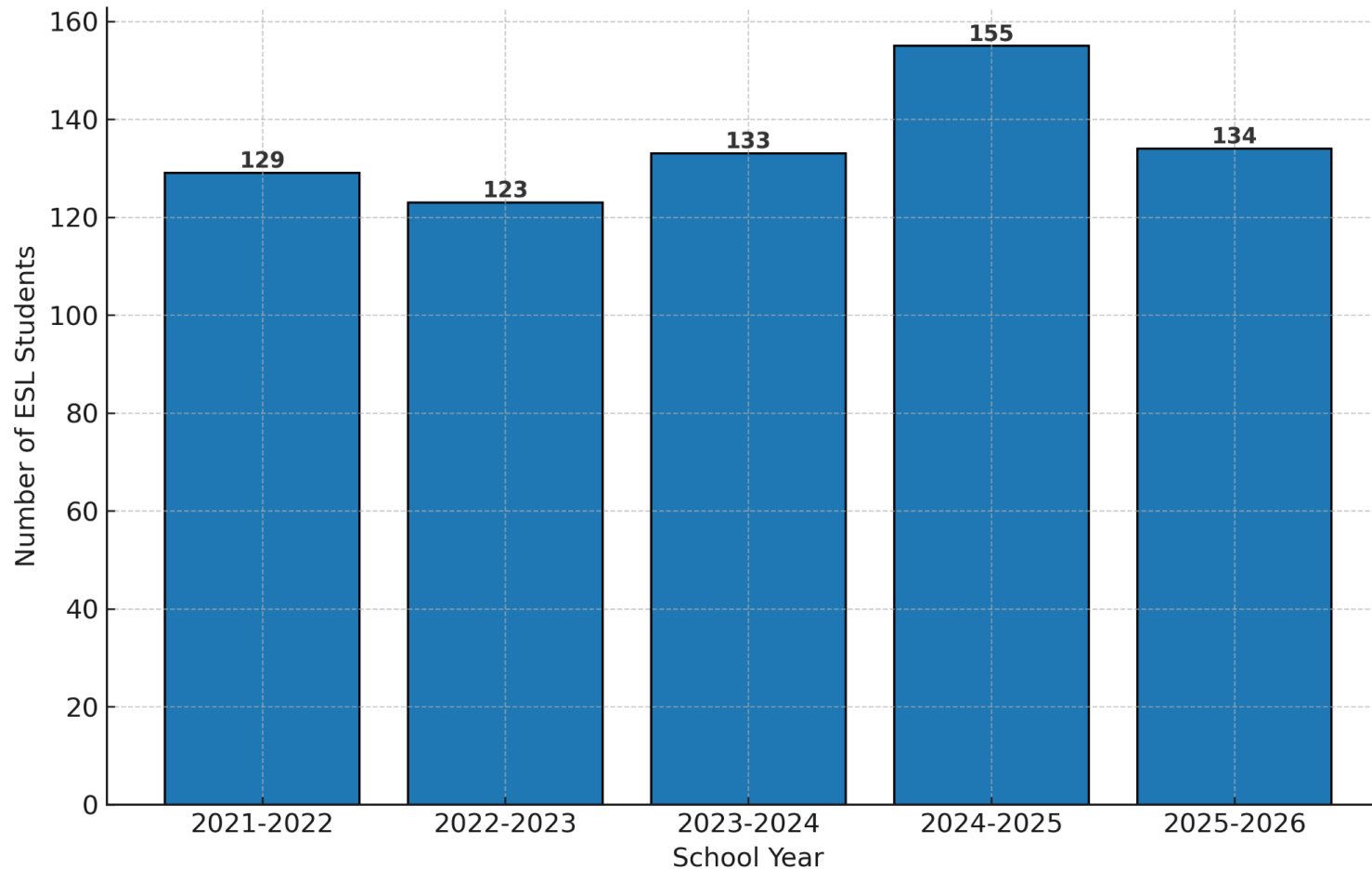
	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Active EBs	9	12	14	13	10	8	12	11	9	10	14	3	5	4	134
Denials	1	1	0	0	0	0	0	0	0	1	1	1	1	0	6
Re-classified	0	0	0	1	0	2	3	2	3	5	0	3	12	7	37

- There are 3 students new to the district who are pending their Initial LPAC Meetings
- We have worked to minimize the number of parents who deny ESL services in the district by clearly communicating the benefits of the ESL program.
- Overall, we have less ESL students in the district than we had at this time last year.



Number of EB Students Over Time

Active ESL Students Over Time - La Vernia ISD



ESL Waiver Information



ESL Waiver 2025-2026

	EE PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Bilingual Exception	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ESL Waiver	0	0	0	0	1	1	2	2	0	0	2	0	0	0
# of EBs affected	n/a	n/a	n/a	n/a	1	2	8	7	n/a	0	11	0	0	0

We are working 8 teachers to get ESL Certification:

- Intermediate: 4 teachers
- Junior High: 2 teachers
- High School: 2 teachers

ESL Waiver Follow up (2024-2025)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Teacher under an ESL Waiver 2024-2025	0	0	0	0	0	0	0	2	0	0	0	0	0	0
Number Certified	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	n/a	n/a	n/a	n/a	n/a

- Our 6th grade RLA Resource Teacher (Dawn Dye) was under the waiver last year and obtained her ESL Certification. One other teacher is still working on her ESL Certification.

Previous Program Update (2024-2025)

Professional Learning Opportunities	Emergent Bilingual Student Initiatives
<ul style="list-style-type: none">● The Bilingual Curriculum Specialist will attend PLCs related to areas of growth for EBs at all campuses● Dr. Edith Treviño will be giving a 3 hour PD on 11/15 with strategies to use with EBs in the content areas● We will continue offering a reimbursement for the ESL supplemental test once a passing score is obtained● The Bilingual Curriculum Specialist will share out mini PD ideas through campus newsletters	<ul style="list-style-type: none">● We are starting papaya tutoring for our newcomer students in November through a partnership with Region 20. 12 students will be receiving virtual tutoring sessions with a tutor that speaks their home language (with a focus on English language development and content support)● Mrs. Farrell will continue pushing into ESL classrooms to support our EBs (intentional scheduling with priority to students with the most language needs)● Students continue to use Summit K12 to work on listening, speaking, reading, and writing in English. This time is built in through advisory at the secondary level.

Current Program Update (2025-2026)

Professional Learning Opportunities	Emergent Bilingual Student Initiatives
<ul style="list-style-type: none">● We will hold an ESL Certification PD on 10/10 for the 8 RLA teachers serving EBs that are not yet ESL Certified. All of these teachers have been asked to sign up for their ESL Certification test prior to 11/1.● We are focusing on Content Based Language Instruction through sharing the BEAR Essentials of ESL in LVISD with all campus teachers● Each 6 weeks, the Bilingual Curriculum Specialist will visit each PLC to share an ESL Mini PD Series strategy with teachers. Additionally, this will be shared through campus newsletters	<ul style="list-style-type: none">● Our bilingual para will continue to push in to support students from K-12 with a focus on newcomers and students most needing support● We have 3 tiers of support via online programs provided to us through Region 20 this school year<ol style="list-style-type: none">1. Papaya Tutoring: One on one virtual tutoring for newcomers (with a bilingual tutor)2. MindPlay: Reading software for EBs that are still beginner/intermediate in reading3. Summit K12: An online program for EB students to practice listening, speaking, reading, and writing in English in preparation for the Telpas test

LVISD is committed to the success of our EB students!

