



# Wharton County Junior College

## Academic Affairs Council

Item	Description
Date	April 22, 2025
Time	1:00 p.m.
Location	Library Symposium Classroom

### I. Attendees

Role	Name
Chair	Leigh Ann Collins
Minute Taker	Trish Chandler
Attendees	Mike Adkins Danny Bacot, Michele Betancourt, Gary Bonewald, Kevin Dees, Carol Derkowski, T.K. Krpec, David Kucera, Jennifer Mauch, Lindsey McPherson, Traci Myers, Patrick Ralls, Christy Ruby, Amanda Shelton Natalie Stavinoha
Guests	none
Absent	Jessica Falcon, Wendy Tamayo

### II. Information and Action Items

	Description
1.	Lac welcomed the Council and thanked everyone for their attendance.
2.	<b>Academic &amp; Career Advising and Title V (Mike Adkins) (handout attached)</b> <ul style="list-style-type: none"> <li>From 4/22/24 to present date, there have been a total of 10,602 academic advising service engagements, 8,238 career advising engagements, and 5,447 transfer advising engagements between the Wharton, Richmond, and Sugar Land campuses.</li> <li>The benchmark set by the grant for Hispanic and FTIC students to receive two career engagements and one transfer engagement is 80%. To date, 73% of Hispanic students and 83% of FTIC students met the two career engagements and 81% of Hispanic students and 96% of FTIC students met the transfer engagement.</li> <li>The department held two transfer fairs, one at the Wharton campus and one at Richmond. The department also organized a career fair at the Richmond campus.</li> <li>One-stop events are scheduled this spring and over the summer at each campus and at area high schools.</li> <li>Summer Bridge Program is scheduled for June 16 – 27 on the Wharton campus. Students who successfully complete the program are eligible to receive \$1,000 to use towards college expenses. Last year, 100% of summer bridge students developed a degree plan and career choice during the program.</li> <li>This is the final year of the Title V grant. There may be a slight possibility of a one-year extension.</li> </ul>
3.	<b>College Readiness Reading/Writing (T.K. Krpec) (handout attached)</b> <ul style="list-style-type: none"> <li>Although success in paired courses (ENGL 1301 and INRW) is good, the success in ENGL 1302 that does not include a support course pairing has declined.</li> <li>To better support non-college-ready students prepare for credit-level courses, the department is switching from 6-hour (3 lecture, 3 lab) courses (INRW/NCBI 0306) to a 2 lecture, 2 lab course (INRW 0300) effective fall 2025. The first 8-weeks of the period</li> </ul>

	<p>is reading intensive and the second 8-weeks is writing intensive. This approach supports short, focused learning instead of prolonged periods of time in the classroom and will hopefully boost success rates of students transitioning to English 1302.</p> <ul style="list-style-type: none"> <li>• A new module will be implemented during the first week of class for INRW 0300, NCBI 0300, and ENGL 1301 to cover all software and technologies used in the course to help students learn how to study and use basic, institution-based technologies i.e. computers, e-mail, MSWord, Brightspace, and Google Docs.</li> </ul>
<b>4.</b>	<p><b>College Readiness Math (Jennifer Mauch) (handout attached)</b></p> <ul style="list-style-type: none"> <li>• Due to lower success rates than desired, the department deleted NCBM 0208 that was paired with MATH 0308 and added a lower-level math (MATH 0306 Basic Math for College). Students may then progress to MATH 0308 Beginning Algebra. This change improved success rates from 50% in 2022 to 60% in 2023-2024.</li> <li>• The College Bridge Program (CBP) uses EdReady and creates partnerships with high schools and institutions of higher education to provide an online course that prepares students for college courses and to satisfy TSI requirements. There is concern that students who have not passed the TSI, however, completed the CBP in high school, are not prepared and continue to struggle in the credit-level courses in which they enroll. If a College Bridge student does not pass a credit-level math course, it will be recommended to those students that they enroll in a co-requisite support course. Options for ways to track or measure success rates of CBP students are being explored.</li> </ul>
<b>5.</b>	<p><b>Continuing Education &amp; Dean of Workforce (Danny Bacot) (handout attached)</b></p> <ul style="list-style-type: none"> <li>• Currently, there are 1,323 students enrolled in the Vocational Science and Technology &amp; Business programs; 529 and 794 respectively. 161 students are enrolled in non-credit (CE) courses.</li> <li>• Pipefitting and Plumbing are projected to begin at the Bay City campus as part of phase two of the Construction Trades Program (pending funding from the Legislative Budget Board). Additional legislative funding that was requested with A&amp;M to expand the Nuclear Power Program is still pending.</li> <li>• Columbus Chamber of Commerce will be hosting a Regional Business Summit to discuss Energy and Nuclear. The Chamber has requested WCJC participate.</li> <li>• Enrollment is not supporting the PTAC program at the Richmond campus. A teach-out plan is in effect beginning fall 2025. PTAC will continue and will only be offered at the Bay City campus.</li> <li>• Grant Updates: <ul style="list-style-type: none"> <li>○ CE Patient Care Technician (PCT) program currently has two cohorts. The program is funded by the True Grant.</li> <li>○ Funds from a True Grant, as part of a consortia through the Fort Bend Chamber, have been used to purchase 97 computers and other equipment for Technology &amp; Business programs. In June, 50 scholarships, \$500 each, will also be awarded to full-time IT and Networking students.</li> <li>○ WCJC Teacher Certification students will receive financial support when enrolling in UH programs through a partnership with UH and a grant from the Charles Butt Foundation.</li> <li>○ Funds approved from the JET grant for Automotive have been used to purchase updated simulation equipment and software. There are currently 27 students enrolled.</li> <li>○ 60 LVN and ADN scholarships will be awarded to fall nursing students using grant funds from Chesmar Homes.</li> </ul> </li> </ul>


<p><b>6.</b></p>	<p><b>Counseling &amp; Disability Services (Amber Barbee) (handout attached)</b></p> <p><b>Counseling:</b></p> <ul style="list-style-type: none"> <li>• Counselors (4) are available and provide individual and group counseling on every campus. Group sessions are provided for PTA and Nursing students on the Wharton campus. Sessions on Effective Communication and Executive Functioning support groups for neuro-divergent students are also being provided at the Sugar Land campus.</li> <li>• The 2<sup>nd</sup> annual S.O.U.L. 5K Walk was held on October 5 with 344 attendees; up from 179 last year.</li> <li>• The department sponsors Counseling Connection Days to help support and promote Breast Cancer, Mental Health, and Suicide Awareness.</li> <li>• Art and Soul (Art Therapy) sessions are offered each week for TRiO students. There are approximately 15-20 students who currently attend these sessions.</li> <li>• The Homestead Pioneer Pantry turns “2” in May. The pantry continues to provide clothing vouchers, food, toiletries, and detergent as well as support with free medical, vision, and psychological assistance to 63 students each month. 49 of those students visit weekly. Pioneer Savers is a new service that provides eligible students who cannot access Homestead services during normal business hours to quick access carts containing food, toiletries, diapers, and detergent. The Pioneer Saver closet on the Wharton campus is located in the Johnson building.</li> <li>• WCJC therapists continue to test students for Dyslexia and ADHD in the Assessment Center and provide accommodations as needed.</li> <li>• The department collaborates with Student Life to host events such as Welcome Week Scavenger Hunt, Planner Party, Pioneer Frontier Resource Fair, Holiday Cheermeister, One Stop Shops, Spring Break Reset, and more.</li> </ul> <p><b>Disability Services:</b></p> <ul style="list-style-type: none"> <li>• The DS department is now 100% paperless. All requests and supporting documentation are processed and maintained through the Accessible Information Management (AIM) system. Currently, 338 active students are receiving disability services of which 141 students have two or more disabilities.</li> <li>• Disability Services works collaboratively with WCJC Recruitment to help provide support and information for parents and students with special needs at transition fairs and parent nights at area high schools.</li> <li>• In 2024, active ADA students were provided a feedback survey. 100% of the students who participated strongly agree that instructors appropriately met their accommodations. 100% also agree that the staff in Counseling and DS are helpful.</li> <li>• Some events coming up include Summer Spectacular, Find a Friend Fair, and hosting transition fair.</li> </ul>
<p><b>7.</b></p>	<p><b>Distance Education (Michele Betancourt) (handout attached)</b></p> <ul style="list-style-type: none"> <li>• In AY 25, DE provided 26 self-paced training requests, 77 faculty drop-in visits, and 24 face-to-face and Zoom training opportunities.</li> <li>• DE continues to add face-face and self-paced training modules for faculty and staff. Some trainings include Advanced Grade Center, Student Resources, AI Resources, Adobe/Adobe Fillable Forms, and Intelligent Agents.</li> <li>• DE open office hours for student and faculty support per campus: <ul style="list-style-type: none"> <li>○ Richmond; Rm. TC-103 – 7:00 a.m. – 4:00 p.m. (Mon-Fri)</li> <li>○ Wharton; Rm. PSC-100 – 8:00 am. – 5:00 p.m. (every Mon &amp; Tues and every 2<sup>nd</sup> and 4<sup>th</sup> Fri).</li> <li>○ Sugar Land; Rm SL-201A – 8:00 a.m. – 3:00 p.m. (every 2<sup>nd</sup> and 4<sup>th</sup> Wed)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Copleaks anti-plagiarism technology will replace Turn-it-in effective fall 2025. Training for faculty will be offered during the summer, convocation week, and throughout the fall semester.</li> <li>• WCJC added teaching institution to our current home institution status and has expanded TI offerings for summer and fall. Students from other institutions can enroll in WCJC courses and then transfer the credit to their home institution. Acadeum courses have expanded and include courses for Math, Physical Sciences, and all Communications &amp; Fine Arts courses in an effort to help sustain lower enrollment classes.</li> <li>• Faculty <u>must</u> build courses in development shells before live shells become available one week prior to the start of term.</li> <li>• Convocation professional development for fall 2025 will include roundtable sessions. Faculty must sign up in advance to help manage the smaller number of participants per room. A new Committee for Faculty Innovation and Development (CFID) has been created and will determine the topics for the roundtable discussions.</li> </ul>
<b>8.</b>	<p><b>Library (Christy Ruby) (handout attached)</b></p> <ul style="list-style-type: none"> <li>• The library staff has hosted 20 events and 700+ students have attended. Some events include Movie Mondays, Ask Me Anything Tables, Night Against Procrastination, and more.</li> <li>• The library offers various databases, online offerings, and in-person services for students and faculty. The total number of services provided each year continues to increase considerably. The future of ILMS databases and online offerings could be affected due to Executive Order to freeze federal grant funding.</li> <li>• A student survey on library experiences is currently being conducted. To date, 82 submissions have been received. Of those, 38% of students say they come to the library to study using library resources; 10% come to use library equipment; 7% come to use the study space alone. Some comments include “I love having a quiet place to study!” “I enjoy using the upstairs library to study. It allows for better concentration and some privacy.” “Every time I’ve had to use the library, the staff has always been helpful.”</li> <li>• A chart was provided on how the WCJC library compares to other academic libraries on service transactions, consultations, and expenditure costs.</li> <li>• Future plans for the library include re-vamping instruction by featuring modules to allow instructors to tailor library and information literacy experiences to their students; offering more class specific library guides; and providing an archive and special collections area for class use.</li> </ul>
<b>9.</b>	<p><b>Dual Credit &amp; University Transfer (Natalie Stavinoha)</b></p> <ul style="list-style-type: none"> <li>• Dual credit enrollment for spring 2025 is 855 students, up from 734 in spring 2024.</li> <li>• Bay City High School (HS) has 25 seniors graduating with an AA degree in May; Wharton HS has 17. These students will be identified by wearing honor stoles at graduation.</li> <li>• This spring, 255 dual credit seniors have earned 15+ SCH; 241 are from area ISDs. Honor cords will be delivered for high schools to hand out at their awards ceremonies.</li> <li>• There has been an increase in dual credit enrollment for summer classes.</li> <li>• Tidehaven HS has added an Education pathway to the dual credit offerings starting fall 2025.</li> <li>• An agreement has been formed between UHV and Bay City HS to offer an Education 2+2 pathway for Bay City employees and graduates.</li> <li>• Van Vleck ISD will offer a core complete or AA degree pathway for their students starting in the fall.</li> <li>• Articulation agreements:</li> </ul>

	<ul style="list-style-type: none"> <li>○ Updated agreements signed with Sam Houston State University and UH Victoria</li> <li>○ New agreements signed with Schreiner University, Lamar University, and UH College of Liberal Arts and Social Sciences</li> <li>○ 2+2 agreement and transfer plan has been updated with UH College of Technology but the signed agreement has not been returned yet.</li> </ul>
<b>10.</b>	<p><b>Senior Citizens (Traci Myers (absent) (handout attached))</b></p> <ul style="list-style-type: none"> <li>• The program serves Wharton and Colorado County (Wharton, El Campo, Eagle Lake, Columbus, and Weimar) with Meals on Wheels, congregate meals, in-person activities, and local transportation. To date (October 2024 – March 2025), 10,525 meals have been delivered or served in Wharton County and 4,967 in Colorado County.</li> <li>• The Johnson Foundation awarded the program \$275,000 -- \$50,000 per year for the next five years plus an additional \$25,000 to help with the purchase of a new van.</li> <li>• Applications are in progress for several grant opportunities including HEB, Costco, Mary Louise Dobson Foundation, and Gulf Coast Medical Foundation. Additional grants applications from Wal-Mart, Texans Feeding Texans, and St. Thomas Outreach will also be submitted.</li> <li>• Upcoming events and fundraisers include mobile dental clinics in April and May, Bingo/Silent Auctions in August and September, and 5K Stride and Stroll in October.</li> </ul>
<b>11.</b>	<p><b>Student Success (Lindsey McPherson)</b></p> <p><b>Learning Centers (handout attached)</b></p> <ul style="list-style-type: none"> <li>• The Learning Centers are available on the Wharton campus in the library; Richmond campus, room 142; and Sugar Land campus, room 279. Services include tutoring, computer labs, success resources and workshops, science models, and copy/print services.</li> <li>• Since the start of the fall semester, 4,837 students have checked in to one of the centers; a substantial increase compared to a total of 3,741 through August in AY24.</li> <li>• In addition to full-time learning center staff and paid professional tutors, a peer tutoring program has been implemented. The program currently has 10 peer tutors and has been very successful with 99% of students saying their tutor was knowledgeable, they have a better understanding of the subject, and they feel more prepared after their tutor session.</li> <li>• Tutoring sessions are also offered through the online tutorial platform, Brainfuse. Since fall, 855 individual writing sessions and 501 tutoring sessions have been accessed.</li> <li>• Work-study students have also been utilized to help in the learning centers to assist students with access to Brainfuse, science models, etc.</li> </ul> <p><b>UIL</b></p> <ul style="list-style-type: none"> <li>• On March 28, 24 high schools, including 900+ students and 100+ advisors/staff, attended UIL activities on the Wharton campus. Letters to scholarship winners will be mailed later this week.</li> <li>• The UIL date for 2026 is Friday, March 27, 2026. The plan is to showcase WCJC programs by providing students the opportunities to observe and/or participate in lab simulations.</li> </ul> <p><b>Student Activities</b></p> <ul style="list-style-type: none"> <li>• Academic Awards Ceremony is tonight in the PSC.</li> <li>• Student Life collaborates with other student success areas to host numerous events on all four campuses, such as welcome stations, Pioneer snack wagon, Halloween spirit hunt, Easter egg hunt, and more.</li> </ul>

	<ul style="list-style-type: none"> <li>Emergency aid is available to students who apply and qualify for a “one-time” qualifying event. Funds are provided by grants from the WCJC Foundation and Gulf Coast Foundation.</li> </ul>
<b>12. TRiO (handout attached)</b>	<ul style="list-style-type: none"> <li>The proposal for 2025-2030 TRiO grant was submitted on June 24, 2024. Due to recent Executive Orders and government budget cuts, WCJC administration and TRiO staff are closely monitoring news that could impact the renewal of the TRiO grant.</li> <li>Annual Performance Report (APR) results for AY 24 revealed the program met 100% of the required service benchmarks and earned all 15 Prior Experience (PE) points possible. Benchmarks and points will be used to determine grant award approval and funding amounts.</li> <li>The program proudly covers the cost of caps and gowns for graduating TRiO students. 30+ TRiO students will be graduating in May.</li> </ul>
<b>13. Vocational Support Services/Perkins (Wendy Tamayo) (handout attached)</b>	<ul style="list-style-type: none"> <li>The Carl D. Perkins Grant serves students enrolled in Career and Technical Education (CTE) courses and focuses on improving their success by funding instructional equipment, instructional resources, and student services assistance.</li> <li>The total grant award for AY25, including mid-year allocation, is \$188,442. Funds have been allocated to purchase 25 soldering stations for Electronics Engineering Technology; Triton-D10 Scanner for Automotive Technology; professional development opportunities for Early Childhood and Paralegal Studies; and Vocational Support Services including childcare reimbursement, transportation assistance, exam review, testing and licensure exams fees, Prior Learning Assessment (PLA) fees, and laptop and webcam rental service.</li> <li>Focus and Priorities for AY25 include: <ul style="list-style-type: none"> <li>Increase enrollment for non-traditional programs;</li> <li>Enhance faculty development and strengthen industry partnerships for recruitment and retention;</li> <li>Enhance CTE program quality, expand nontraditional student recruitment, strengthen career guidance and support services, and build industry relationships; and</li> <li>Boost awareness and expand financial support for CTE/Special Population students</li> </ul> </li> <li>Vocational Support Services participates in and/or provides funding support for various events and activities i.e. One-Stop Registration, Student Resource Fairs, Central Fort Bend Chamber’s Manufacturing &amp; Technology Day, WCJC Foundation Super Science Alliance, Women in Industry, and more.</li> </ul>

### III. Adjournment

<b>Time:</b>	2:52 p.m.	
<b>Signature of Chair</b>		<b>Date:</b> 5/6/25

## Academic Affairs Meeting Update 4/22/25

Academic and Career Advising/Title V Update  
4/22/24-4/21/2025

### Service Engagements

Service	Wharton	Richmond	Sugar Land	Total Engagements
Academic Advising	3691	3026	3885	10602
Career Advising	3702	2282	2185	8238
Transfer Advising	1966	1669	1812	5447

### Grant Objectives

- 100% of Summer Bridge Students developed a degree plan and career choice during the program.
- 73% of Hispanic students had two career engagements.
- 83% of FTIC students had two career engagements.
- 81% of Hispanic students had one transfer engagement.
- 96% of our FTIC students had one transfer engagement.

### Other Things We Have Done

- Held two transfer fairs one at Wharton and one Richmond.
- Organized a career fair at Richmond.
- Supported One-stop-events over summer at each campus and at high schools this spring.
- Organized and run the Pioneer Career Summer Bridge Program.
- Redesigned and launched updated New Student Orientation presentation online.

## Academic Affairs Council – College Readiness Report

	Description
1.	<p><b>English Department</b></p> <p>In the fall of 2024, the English department’s non-college-ready students had a success rate of ~75% in Developmental Education courses, but the success rate dropped to ~50% when these students transitioned into English 1302, a credit-level course. In attempt to better support students in preparation for credit level courses, the following will be implemented:</p> <ol style="list-style-type: none"> <li>1. The department is switching from 6-hour (3 lecture, 3 lab) courses of INRW/NCBI 0306 to INRW 0300, which will be 2 lecture and 2 lab hours. This will keep the student in the classroom for short, focused learning instead of prolong periods of time when the students’ attention spans tended to wander.</li> <li>2. Instead of mixing reading and writing instruction during the 16-week course, instruction will be split and focused. The first 8-week period will be reading intensive, while the second 8-week period will be writing intensive.</li> <li>3. The English developmental department will also be deploying a module during the first week of class to rigorously cover all software used in the course. This hopes to improve student focus on coursework instead of continually trying to figure out technology.</li> </ol>
2.	<p><b>Math Department</b></p> <p>In Fall of 2022, math saw that the broad approach of NCBM 0208 wasn’t as effective as they had hoped, so they created Math 0306 (beginner math) and Math 0308 (beginner algebra) to give students a focused approach. This implementation created a boost in success from the previous ~50% in 2022 to the now ~60% in 2023/24. See the chart below for a complex, numerical breakdown.</p>
3.	<p><b>Testing</b></p> <p>College Bridge Program (CBP) –</p> <ol style="list-style-type: none"> <li>1. <b>What is it:</b> EdReady creates partnerships with high schools and higher education institutions. EdReady provides an online course to high schools (very similar to HB5 classes) that prepares students for college courses. These courses, if passed, provide a pathway to any institution that has partnered with EdReady within a two-year period after graduating high school. Once they redeem their certificate in that two-year time, the student has one year to complete a credit-level course requiring the TSI as a prerequisite (E.g. ENGL 1301 w/ a prereq of TSI satisfaction)</li> <li>2. If CBP students do not pass a credit-level course requiring a prereq of TSI satisfaction in that area with a “C” or better in the 1-year period of time, the institution will revert to their original TSI scores. Students who do not satisfy this requirement will be placed in a corequisite course.</li> <li>3. There is concern that CPB students are not prepared for the courses in which they are enrolled.</li> <li>4. <b>Action:</b> Is there a way to track or measure which students are CBP to understand success rates? Could they be marked in Banner (or another program)?</li> </ol>
4.	<b>Dual Credit</b>



Dual credit students who are not TSI satisfied cannot take non-college-ready courses due to state regulations, though there are students asking for these courses. This bars them from taking any courses at higher education institutions until they have completed high school. At the time, there is nothing we can do about this.

5. Charts from Math:

Chart A:

Enrollment	Fall 2022	Fall 2023	Fall 2024
NCBM 0208 (w/MATH 0308)	242		
MATH 0306 (assuming 0306 (1 <sup>st</sup> 8 weeks) and 0308 (2 <sup>nd</sup> 8 weeks), as of Fall 2023)		153	193
MATH 0308 (only)	340	305	377
MATH 0312	0	0	0
NCBM 0314 (w/MATH 1314)	143	134	99
NCBM 0224 (w/MATH 1324)	29	46	36
NCBM 0232 (w/MATH 1332)	0	15	13
NCBM 0242 (w/MATH 1342)	28	31	33
TOTAL Dev Math Students:	782 (+4% from Fall 2021)	796	181
% Coreq (As of Fall 2023, w/o MATH 0306/0308)	200/200 = 100%	226/226 = 100%	181/181 = 100%
# Coreq Sections (As of Fall 2023, w/o MATH 0306/0308)	21 sections	22 sections	20 sections

Chart B:

MATH 1314	NCBM 0314	Fall 2022	Fall 2023	Fall 2024
MATH 1324	NCBM 0224			
MATH 1332	NCBM 0232			
MATH 1342	NCBM 0242			
Grade Earned	Grade Earned	% of Students in Coreq Pairing		
ABC	ABC	49%	58%	61%
ABC	DF	3%	2%	2%
DF	ABC	16%	8%	13%
DF	DF	19%	16%	11%
W	W	15%	16%	13%
% to complete Credit with "C" or better (Done with math courses!)		52%	60%	63%
to Exit Dev Math (Pass credit and/or dev math with "C" or better...Some may have to repeat credit course)		67%	68%	76%

Chart C:

Fall 2024		MATH 1314 NCBM 0314	MATH 1324 NCBM 0224	MATH 1332 NCBM 0232	MATH 1342 NCBM 0242
Grade Earned in Credit Course	Grade Earned in Support Course	% of Students in Credit Coreq Pairing			
ABC	ABC	54%	69%	69%	73%
ABC	DF	2%	3%	0%	0%
DF	ABC	14%	8%	8%	15%
DF	DF	12%	11%	15%	6%
W	W	18%	8%	8%	6%
% to complete Credit with "C" or better (Done with math courses!)		56%	72%	69%	73%
to Exit Dev Math (Pass credit and/or dev math with "C" or better...Some may have to repeat credit course)		70%	81%	77%	88%

**Chart D:**

MATH 0308	NCBM 0208	Fall 2022
Grade Earned	Grade Earned	
ABC	ABC	40%
ABC	DF	0%
DF	ABC	16%
DF	DF	19%
W	W	25%
% to complete MATH 0308 with "C" or better (and move to Credit Math w/support class)		40%

	% of Students in Dev Math Coreq Pairing	
	Fall 2023	Fall 2024
Passed 0306/0308	51% (78/153)	50% (56/113)
Passed 0306, Failed 0308	25%	42%
Passed 0306, Withdrew 0308	16%	6%
Passed 0306, Did not take 0308	8%	3%
Passed 0306/0308 AND coreq pairing	63% (49/78)	



# Wharton County Junior College

5333 FM 1640 • Richmond, Texas 77469 • (281) 239-1500

## Programs

### 1) Programs

- Vocational enrollment Spring 25:

Vocational Spring 2025 Enrollments		
Division	Duplicate Enrollments	Unduplicated Enrollments
Vocational Science	2120	529
Technology & Business	1377	794
<b>Total</b>	<b>3497</b>	<b>1323</b>

- Non-Credit enrollment Spring 25:

CE Spring 2025 Enrollments		
Division	Duplicate Enrollments	Unduplicated Enrollments
Continuing Education	313	161
<b>Total</b>	<b>313</b>	<b>161</b>

## 2) Curriculum

- Changes to Richmond rooms, T-101 academic courses, T-107 & T-108 Vocational, T-105 is currently used as classroom & lab space based on demand.
- Process Technology job posting for FT Faculty.
- Nuclear job posting for FT Faculty.
- WCJC projected to offer Pipefitting & Plumbing at BC pending legislative funding.
- Additional legislative funding request for Nuclear, in partnership with Texas A&M.
- Columbus Chamber of Commerce hosting a Regional Business Summit to discuss Energy and Nuclear. The Chamber is requesting WCJC participation.

## 3) Grants

- CE Patient Care Technician (TRUE grant) started with two cohorts, one of 8 and one of 10 enrollments totaling 18.
- JET Automotive grant equipment continues to come in, currently there are 27 grant enrollments.
- U of H grant partnership with WCJC via the Charles Butt foundation. WCJC Teacher Certification students will receive financial support when enrolling in U of H program.
- Technology & Business FB Chamber (TRUE grant)
  - ◆ 97 Computers and equipment continue to come in.
  - ◆ Scholarships of \$500 will be awarded to students in June 2025

## 4) Facilities

- Teach out PTAC program at Richmond. PTAC will continue at the BC campus. Enrollment is not supporting PTAC at Richmond, whereas other programs are growing and needing space.
- Phase 2 of the Trades School will move forward last quarter of this year, pending legislative funding.

# Counseling & Disability Services

## Spring 2025 Academic Affairs Council Meeting

### **W (Working):**

- individual and group counseling available on every campus (4 counselors)
- 2<sup>nd</sup> Stomp Out Suicide 5K (SOUL walk) for suicide awareness and prevention ATTENDANCE: 344
- weekly Art and Soul (Art Therapy) for TRIO students (AGA is between 15 and 20 students)
- group counseling sessions (PTA/Call the Shots/Effective Communication/Executive Functioning)
- Homestead food pantry will be TWO in May
  - Continuing to provide clothing vouchers in addition to food/toiletries/detergent
  - *Medical/Vision/psychological assistance*
  - On average we serve 63 students per month; 49 of those students visit weekly
  - Pioneer Savers (quick access carts with food/toiletries/diapers/detergent)
- Assessment Center (WCJC Therapists test for Dyslexia and/or ADHD)
- Counseling Connection days (Pink Out, F.L.Y.-first love yourself)
- AIM system (100% paperless department) -338 active students; 141 students with two or more disabilities {48-General category; 102-Learning Disabled; 188-Mentally Disabled}
- No repeat failures of students who have successfully completed academic recovery in 2024
- Peaceful Pioneer (quarterly newsletter sent to students receiving DS)

### **C (Comments from Students/Survey results):**

- "Counselors are always available, and I know they will be here."
- "Counselors do a great job with workshops and increasing our confidence."
- "Counselors have really helped me better my mental health."
- "Counselors have a lot of personal interactions and resources."

In 2024, active ADA students were provided a feedback survey. 100% of the students strongly agreed that the faculty and staff in Counseling and Disability Services were helpful this year. 100% of students strongly agreed that instructors appropriately met and/or implemented their accommodations.

### **J (Joint Efforts):**

- Student Life Events (Welcome Scavenger Hunt, Planner Party, Hocus Pocus, Holiday Cheermeister)
- Spring Break Reset (Allied Health, Cosmetology, etc.)
- Pioneer Frontier (resource fair for students)
- with DE: Student Resource section in Brightspace – videos about CDS services
- with DE: Convocation: How to Handle the Hard to Handle Pioneer & Using AI & Mental Support PD
- One Stop Shops (allowing students to register for disability services in one location)
- transition fairs with the recruitment team (site visits have included 5 surrounding districts)
- presentation on Disability Services to students with special needs at campus parent nights
- networking with 504/area SPED directors to train their staff on transition services
- emergency aid grants (\$500 one time grant for students in need)
- Summer Bridges (getting to know you activities)

### **C (Coming Up):**

- Adding more content to Brightspace Student Resource page
- transition fair conference hosted by WCJC
- Summer Spectacular (sound baths, art therapy, games, & grounding techniques)
- Find a Friend Fair (finding students with similar home languages, Veterans, etc.)



## WHARTON COUNTY JUNIOR COLLEGE

# H MESTEAD

## *The Pioneer Food Pantry*



### FRUIT:

- Individually packaged fruit snacks



### TOILETRIES:

- Shampoo & conditioner
- Toothpaste/toothbrushes
- Deodorant

### PROTEIN:

- Protein bars
- Peanut butter



### SNACKS:

- Trail mix
- Cheddar sandwich crackers
- Peanut butter crackers
- Granola bars



### Other items:

- books (all levels)
- art supplies
- yarn
- school supplies
- games
- puzzles
- magazines
- old glasses

### GRAINS:

- Microwavable Ramen noodles
- Microwavable macaroni and cheese
- Microwavable Chef Boy R Dee
- Microwavable oatmeal

### DRINKS:

- Gatorade
- Apple Juice

### OTHER SUPPLIES:

- Washing detergent pods
- Feminine Products



- **Training /Resources/Support**
  - During AY25 to date, DE has Provided
    - Self-Paced Training Requests – 26 (Not including all new employees that are automatically enrolled in Brightspace training)
    - Faculty Drop-ins - 77
    - Support Requests - 177
    - Training Opportunities (Face to Face & Zoom) - 24 Total (147 faculty trained)
  - DE continues to add to its selection of self-paced training. The newest offerings include:
    - Including Advanced Grade Center
    - Student Resources (Redesigned for Spring 2025)
    - AI Resources
    - Working with Adobe/Adobe Fillable Forms (May 2025)
    - Intelligent Agents (May 2025)
  - **DE has added office hours on all campuses to support students and faculty.**
    - Richmond: Every day 7:00-4:00 Room 103
    - Wharton – Every Monday and Tuesday 8-5 and 2<sup>nd</sup> and 4<sup>th</sup> Fridays 8:00 – 5:00 pm PSC 100
    - Sugar Land – 2<sup>nd</sup> and 4<sup>th</sup> Wednesday 8:00 – 3:00 pm Rm. 201A
- **Anti-Plagiarism (Turn-it-in) Update**
  - Committee decided on Copyleaks
  - In process of sending quote forward.
  - Plan is to have available beginning with the summer term to allow faculty to try it in a shorter semester first.
  - Training will be offered during summer, convocation week and then throughout the fall semester along with full documentation.
- **Acadeum**
  - Expanding Teaching Institution (TI) offerings for Summer and Fall (Students from other institutions will enroll in sections taught at WCJC)
  - Current TI offerings expanded to include additional Math, Physical Sciences and Speech classes
- **Convocation Fall 2025**
  - There will be a new format this year. The sessions will be presented as faculty roundtables with only 10-15 faculty room. Signing up in advance will be a must to manage the smaller number of participants in each room.
  - The new committee for faculty development and innovation will be developing the round table topics. DE will manage the logistics and lunch.
  - Additional optional sessions over instructional technology, accessibility and library resources will be offered after lunch for anyone wanting to attend.
- **Brightspace Updates**
  - May Mini
    - Courses are available to faculty to begin building.
    - Faculty Are Requested to build in development shells then copy to live shell
  - Summer
    - All faculty **MUST** build in development shells
      - Live shells will become available 1 week prior to the start of term.

# J.M. Hodges Library

Programs and Services

## Outreach and Instruction FY25 (to date)

- **Events:** Movie Monday, Ask Me Anything Tables, Night Against Procrastination, and more

20 events

745 student contacts

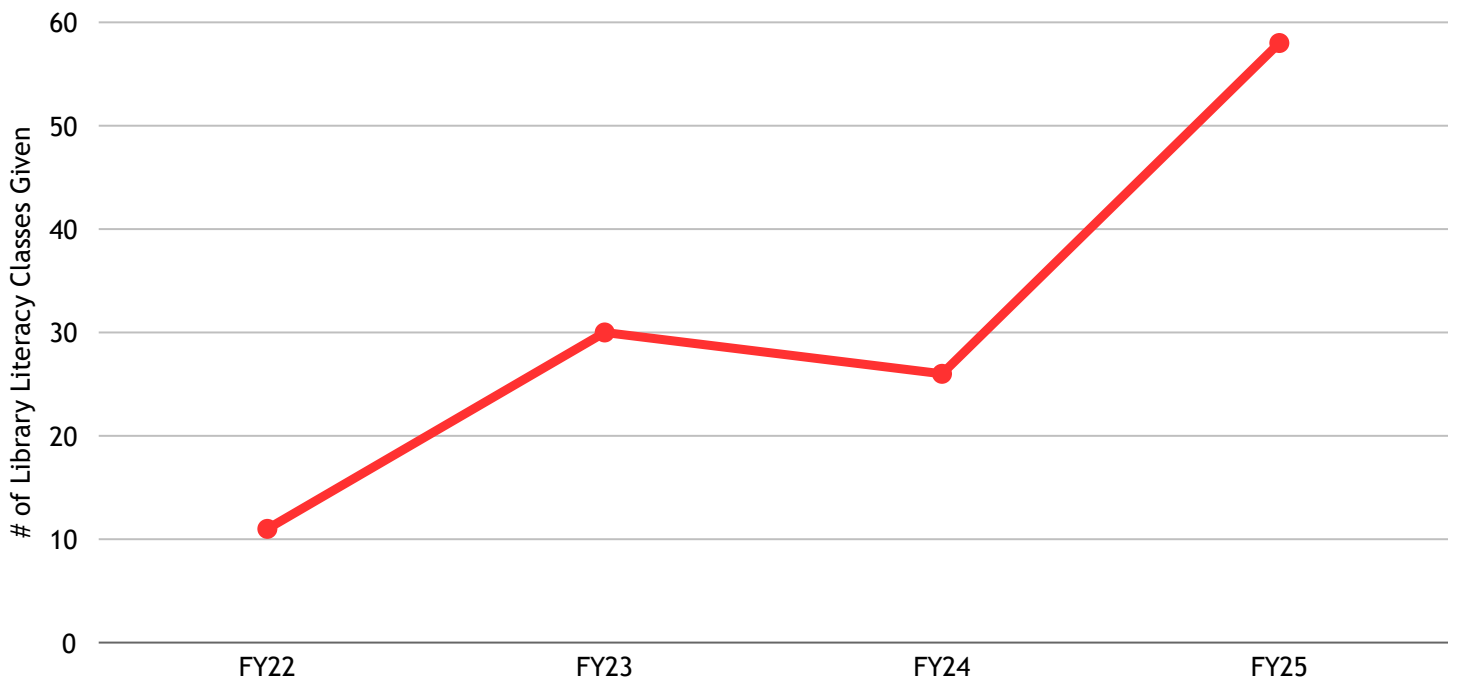
- **Newsletters:** Library Ledger/ Toilet Times

9 issues/ FY

- **Library Chat:** 123 students reached

Library Literacy: 58 classes held

● # of Library Literacy Classes Given



## FY 2024 Stats Snapshot

Number of Transactions (printing help, directions, etc. avg. 2 min.): **up 33% (3,602)** ( $\approx 120$  contact hours)

Physical material circulation (including in-library use materials): **up 22.8%**

Number of Consultations (reference help, involved tech help, avg. 15 min.): **up 19% (1,567)** ( $\approx 391.75$  contact hours)

Digital material use(monographs, journals, etc.): **up 19.8% (832,283)**



# Exit Survey FY25 (to date)

82 Submissions

I was able to find the resources I needed.	64% Strongly Agree	5% Agree	31% No Rating
Library staff was helpful and able to answer my questions.	68% Strongly Agree	1% Agree	31% No Rating
General Library Experience (star rating)	59% 5 stars	1% 4 stars	40% No Rating

## Optional Student feedback from survey:



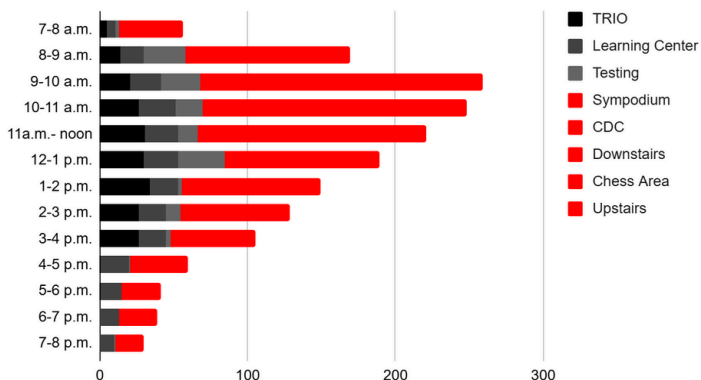
- 38% of students come to the library to study using library resources
- 10% of students come to the library to use library equipment
- 7% of students come to the library to use the study space alone
- 1% of students wrote another response
- 44% of students did not indicate why they came to the library



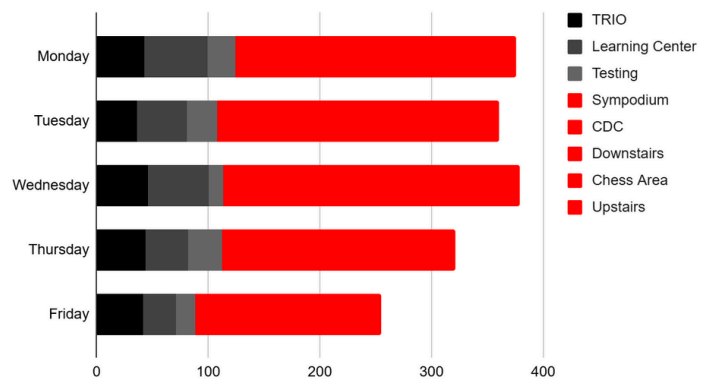
- "I love having a quiet place to study! And the staff are always super friendly and welcoming!"
- "I enjoy using the upstairs library to study. It allows for better concentration and some privacy.  
The library staff is very professional, nice and helpful."
- "Every time I've had to use the library the staff has always been helpful. Any questions I have no matter how small have been answered or if they were unsure of how to answer they would find someone or point me in the direction on where to get help."
- "I love the library because it is a quiet space to study and do research when I'm waiting between classes."

## Student Stats FY25 (to date)

Aug. 2024-Mar. 2025 Hourly Averages



Aug. 2024-Mar. 2025 Daily Averages



## What is Different at the Library?

- 3 New Display Areas
- In-stack displays, featuring e-books and Audiobooks
- A more browsable collection (less overwhelming)
- New newspaper reading area
- DVDs moved into the open, for easier use
- A new library chat system
- Journals moved upstairs, in the open, for easier use
- More outreach events and late hours

## How do we compare to other academic libraries?

\*data from the Association of College and Research Libraries(ACRL) Benchmark Survey and IPEDS using FY 23 data; FY 24 data will be included in the Benchmark Survey released later this year\*

Collections	WCJC's Library	Average of all academic libraries	Median of all academic libraries
Transactions (printing help, directions, etc.; avg. 2 min.)	2,710 *above median, below average	3,688	1,277
Consultations (reference help, involved tech help,etc.; avg. 15 min.)	1,313 *above median and average	405	127
Total Usage of Digital Materials	694,323	227,414	28,341

ACRL questions	WCJC's Library	Average of all academic libraries	Median of all academic libraries
Total professional staff (degree as a job requirement) # of Full Time Employees	0 below average and median	5	1
Librarians # of Full-Time Employees	2*Note: These tables show FY 2023. WCJC has not employed a Public Services Librarian since May 2024.	12	6
Student assistants # of Full-Time Employees	2	9	4
All Other Paid Staff (Except Student Assistants) # of Full Time Employees	4* below average, equal to median	11	4

Expenditure	WCJC's library	Average of all academic libraries	Median of all academic libraries
Total expenditures from all identifiable sources, excludes fringe	\$475,936	\$4,029,052	\$1,146,974

# Databases/ Online Offerings

- Subject-specific databases (access to journals, articles, media, and more)
- A OneSearch for just about everything the library has on the main page: [wcjc.edu/students/library](http://wcjc.edu/students/library)
- E-books and Audiobooks (both academic and non, [Libby](#))
- Newspapers ([Access World News/ Newsbank](#), Houston Metro Coll.: <https://shorturl.at/tDMRW>, Houston Chronicle Coll: <https://shorturl.at/ILNT5>)
- Video streaming databases ([Kanopy](#), [Academic Video Online](#), [Swank](#), etc.)
- Tutorial Database ([Niche](#))
- Request materials through [InterLibrary Loan](#) or just click on the request button below your search result
- Email reference help: [wcjclibrary@wcjc.edu](mailto:wcjclibrary@wcjc.edu)
- [Live chat](#) when we are open (submit a ticket if offline)
- Schedule an instruction session(either online or in- person) here: <https://wcjc.libwizard.com/f/Library-Instruction-Request>
- Modular Tutorials and asynchronous library orientation: <https://my.nicheacademy.com/wcjc/course/73326/sequence/41562>

# In-Person Services

- Expert research help
- Books! (including some WCJC yearbooks)
- DVDs
- Textbook and course reserves (now managed by the Learning Center)
- Journals, Magazines, and Newspapers (*Houston Chronicle* returned!)
- Microfilm newspapers
- Computers
- Meeting Rooms
- Schedule an instruction session(either online or in-person) here: <https://wcjc.libwizard.com/f/Library-Instruction-Request>

# Future Plans

- Re-vamped instruction, featuring modules and estimated times, allowing instructors to create the library and information literacy experience tailored to their students
- Even more class-specific Library Guides, featuring resources students need
- Archives and Special Collections Areas, set up for class use



**Academic Affairs Meeting – April 22, 2025**  
**Senior Citizens Program (Congregate and Meals on Wheels)**

**FY 2024-2025 MEALS SERVED/DELIVERED (Oct 2024 – Mar 2025)**

**WHARTON COUNTY TOTAL:** 10,525 Meals

**MONTHLY AVERAGE:** 1,754 Meals

**COLORADO COUNTY TOTAL:** 4,967 Meals

**MONTHLY AVERAGE:** 828 Meals

**TOTAL MEALS DELIVERED/SERVED:** 15,492 Meals

**TOTAL MEALS MONTHLY AVERAGE:** 2,582 Meals

**GRANT APPLICATIONS TO ASSIST OUR PROGRAM**

**Grant(s) Awarded:** The Johnson Foundation awarded our program \$50,000 per year for the next 5 years + extra \$25,000 this fiscal year to help purchase a van or two to replace older vans

**Applications Already Submitted:** \$5,000 HEB Grant (waiting for response)  
\$5,000 Costco Grant (waiting for response)

**Applications In Progress:** \$5,000 Mary Louise Dobson Foundation Grant  
\$5,000 Gulf Coast Medical Foundation Grant

**Applications Next In Line:** \$5,000 WalMart Grant  
\$5,000 Texans Feeding Texans Grant

*We are still searching for more grants for our program to apply for.*

**UPCOMING H-GAC EVENT @ OUR WHARTON SENIOR CENTER**

**Mobile Dental Clinic (Intake & Assessments) – April 28<sup>th</sup> and April 29<sup>th</sup>**  
(See Flyer for More Details)

**Mobile Dental Clinic (Dental Services Performed) – May 12<sup>th</sup> and May 13<sup>th</sup>**

## **STAFF - NEW HIRES & VACANT POSITIONS**

**NEW HIRES:** Part-Time Site Manager in El Campo – Annie Resendez  
Part-Time Driver in El Campo – Rose Garza

**VACANT POSITIONS:** Part-Time Site Manager in Eagle Lake  
Part-Time Site Manager in Columbus  
Part-Time Site Manager in Weimar  
Part-Time Driver in Colorado County

## **UPCOMING FUNDRAISERS:**

### **Bingo/Silent Auction Fundraiser – Saturday, August 2, 2025 (Wharton)**

- in the PSC ballroom from 2:00 pm to 6:00 pm
- each \$25.00 ticket includes one meal (2 hotdogs, chips & drink), 5 bingo cards, and 1 bingo dauber
- extra bingo cards can be purchased (\$3.00 each or 5 for \$12.00)
- extra daubers can be purchased (\$3.00 each)
- concessions will be sold during the event – prices will vary (candy, popcorn, chips, soda, water, baked goods, etc)
- silent auction will be set up & open for bids during the event; auction will close Saturday, August 2<sup>nd</sup> at 5:45 pm

### **Bingo/Silent Auction Fundraiser – Saturday, September 6, 2025 (Weimar)**

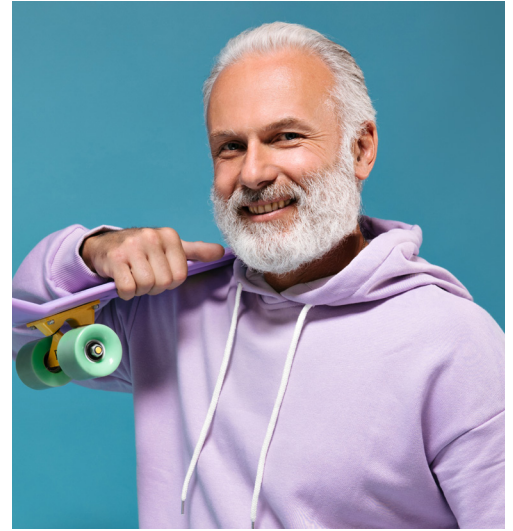
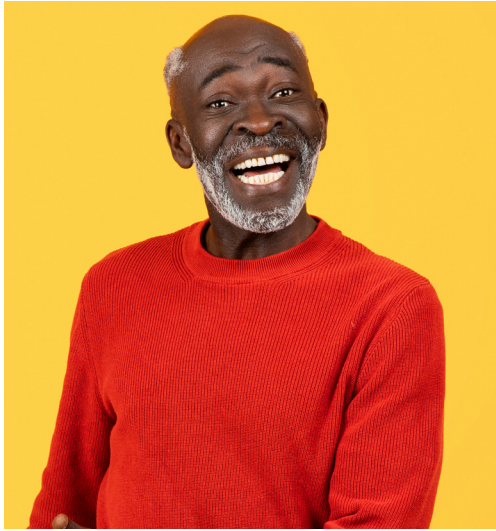
- in the Fellowship Hall of First United Methodist Church (2:00 pm- 6:00 pm)
- each \$25.00 ticket includes one meal (2 hotdogs, chips & drink), 5 bingo cards, and 1 bingo dauber
- extra bingo cards can be purchased (\$3.00 each or 5 for \$12.00)
- extra daubers can be purchased (\$3.00 each)
- concessions will be sold during the event – prices will vary (candy, popcorn, chips, soda, water, baked goods, etc)
- silent auction will be set up & open for bids during the event; auction will close Saturday, September 6th at 5:45 pm

### **5K Stride and Stroll – Saturday, October 25, 2025**

- more details to come at a later date

# Join us for **FREE Dental Days!**

Wharton County Junior College  
911 Boling Hwy, Wharton, TX 77488



## April 28 & 29, 2025 | 9 AM–4 PM

### Free Services Available

- Dental exams
- Cleanings\*
- Fillings\*
- Extractions\*, and more!

### Appointments Required!

Call **281-633-0157** to reserve your appointment.

\*Cleanings, fillings, extractions, and other services to be scheduled for a later date.



*Brought to you by the Houston-Galveston Area Agency on Aging*

# WCJC Learning Centers

## Locations

- Wharton Campus      Library      Facilitator: Camilla Sutton
- Richmond Campus      Room 142      Facilitator: Patricia Swanigan
- Sugar Land Campus      Room 279      Facilitator: Lynn Goodrich

## Services

- Tutoring
- Computer Lab
- Course Reserves
- Science Models
- Copy / Print Services
- Success Resources / Workshops

## Visitors to the Centers

	Fall 2023	Spring 2024 (thru Mar 8)	2023-2024	Fall 2024	Spring 2025 (thru Apr 20)	2024-2025 (thru Apr 20)
Wharton	585	728	1313	1522	913	2435
Richmond	497	635	1132	768	482	1250
Sugar Land	581	715	1296	618	534	1152

## Brainfuse – online tutorial platform (accessible via Brightspace)

### 2024-2025 (thru Apr 20 2025)

- Writing Lab – 855 sessions
- Tutoring – 501 sessions
  - Top Subjects:
    - Algebra
    - Physics
    - Calculus
    - Precalculus
    - General Chemistry
    - Trigonometry
    - History
    - Biology

## Implemented a Peer Tutor Program

- 99% of students believed their tutor was knowledgeable and able to answer their questions during their tutor session.
- 99% of students said they have a better understanding of the subject and feel more prepared after their tutor session.

## Comments from Students

- My tutor has an awesome way of explaining things.
- Very good tutor. Explained everything and helped me to understand.
- I feel more prepared now.
- I feel smarter.
- I am ready for my exam. Thank you!
- I liked that she worked through the questions slowly and made sure I understood.



# TRiO SSS Spring 2025 Update

## Government Updates

TRiO grantees nationwide have been instructed to continue their business processes as usual. Before the presidential elections and changes in administration, WCJC's TRiO staff dedicated the summer of 2024 to writing and submitting a grant renewal proposal. Due to recent Executive Orders and government budget cuts, WCJC administration and TRiO staff are closely monitoring news that could impact the renewal of the TRiO grant.

## 2025-2030 Grant Submission Updates

We submitted our proposal on June 24, 2024. The Council for Opportunity in Education (COE) has reported significant bipartisan support for the continued funding of all TRiO programs. We are optimistic that, since TRiO goals align with the administration's priorities and because these programs existed before the establishment of the Department of Education, they will continue to receive funding.

## 2023-2024 Annual Performance Report (APR) Results

Submitted on 11/13/24, we earned all 15 PE points, and met 100% of our required service numbers.

Criteria	Approved Rate	Actual Attained Rate
Persistence Rate	85%	99%
Good Academic Standing	85%	99%
Degree or Certificate	20%	60%
AA/AAS Degree & 4 YR Transfer	10%	21%

## Spring 2025 Events

- Welcome Back Week (Breakfast & Lunch)
- Let's Bee Friends in TRiO
- Be Our Valentine
- TRiO Day with Pancakes from Recruiting
- Virtual Campus Tours
- Stress Awareness
- Financial Lit Fridays
- Art & SOUL with Counseling

## Graduation and Upcoming Events

TRiO SSS will celebrate a total of 30+ graduates in May 2025. We proudly cover the costs of their graduation regalia and look forward to watching them walk across the stage for their families. Upcoming events to look forward to include: Art & Soul with Counseling every week, Registration and Financial Literacy Days, and TRiO Finals Week (breakfast and lunch served Monday-Thursday).





## ***Wharton County Junior College***

**Carl D. Perkins  
Academic Affairs Meeting  
April 22, 2025**

### **Vocational Support Services -**

The Carl D. Perkins grant is focused on improving the academic and technical achievement of Career and Technical Education (CTE) students. Funds are allocated to Wharton County Junior College for instructional equipment, instructional resources, and student services assistance.

Students majoring in an Associate of Applied Science Degree or certificate as listed in the WCJC catalog may be eligible for support. Funds are used to support or reduce out of pocket expenses for CTE students who have monetary challenges. Students must identify with one of the Perkins Special Populations categories to qualify.

### **Carl D Perkins Grant 2024-2025**

<b>Award:</b>	<b>\$159,099</b>
<b>Mid-Year Allocation:</b>	<b>\$29,343</b>
<b>Total:</b>	<b>\$188,442</b>

### **Major Purchases:**

<b>Item</b>	<b>Service</b>	<b>Department</b>	<b>Funds Allocated</b>
Soldering Stations (25) with tip kits and cartridge chisels	Upgraded Curriculum	Electronic Engineering Technology	\$22,371
Welder Multi-Process Invertec V276	Upgraded Curriculum	Welding Technology	\$6,709
Triton-D10 Scanner	Instructional Equipment	Automotive Technology	\$6,550
Conferences for CTE programs/services	Professional Development	Early Childhood, Paralegal Studies, Vocational Support Services	\$6,200
Childcare, Transportation, & Exam Review, Testing or PLA Fee Assistance	Student Services	Special Population Students	\$44,689

### **FY25 Perkins Basic Grant Priorities:**

- Non-Traditional Program Enrollment (Perkins Core Indicator 3P1):
  - Our focus will be on prioritizing these gender groups through support services, outreach, and marketing.
- Enhance Faculty Development and Strengthen Industry Partnerships for Recruitment and Retention:

- Provide funding that will support faculty professional development through workshops, industry events, etc.
- Enhance CTE Program Quality, Expand Nontraditional Student Recruitment, Strengthen Career Guidance and Support Services, and Build Industry Relationships:
  - Address the need to evaluate CTE programs for compliance with criteria for Size, Scope, and Quality and take corrective action as needed.
  - Collaboration with the WCJC Career and Transfer Centers aids students in career selection, academic support, and enhancing their educational goals.
  - Foster partnerships with business and industry to identify training needs and placement opportunities, participating in events to raise awareness and build professional relationships.
- Boost awareness of resources and expand financial support for CTE/Special Population Students:
  - The project aims to assess student needs, provide assistance with childcare and transportation, increase funding to address attendance and completion obstacles, and support licensure or certification fees.
  - The campaign involves utilizing various communication channels, including school announcements, newsletters, social media, and websites, to educate special population students about available resources.

#### **Vocational Support Services Offered:**

- Tech Connect – Laptop and Webcam Rental Service
  - 8 ACER Laptops and 8 Logitech Webcams available for semester rental
- Childcare Reimbursement
  - \$10 per day, maximum \$120 per month
- Transportation Assistance
  - Travel <100 miles round trip: \$50 gas card per month
  - Travel >100 miles round trip: \$75 gas card per month
- Exam Review (including conferences), Licensure Exam Fees, Licensure Application Fees, or Prior Learning Assessment (PLA) fees
  - \$220 per student for the AY
- CTE Advising (Associate of Applied Science, level 1 and level 2 programs)

#### **Vocational Support Services Activities:**

- The Vocational Support Services office is involved the following activities by participating, providing funding, and/or support.
  - One-stop Registration Events
  - Orientation presentations to students
  - Pioneer Frontier: Student Resource Fair
  - Monthly Advising/Vocational Support Services events
  - Central Fort Bend Chamber's Manufacturing & Technology Day, Health Day
  - WCJC Foundation Super Science Alliance
  - Wharton County Job Fair
  - Women in Industry
  - CTE Recruiting Events