Update:

Growth Progress Measures 1 & 2

October 22, 2024

Purpose:

Provide the board updates on Goal Progress

Measures 1 & 2

GPM 1: 3rd grade reading

GPM 2: 3rd grade mathematics

September 2024 assessment data

GPM 1

Goal 1: The percentage of 3rd grade students who score Meets grade level or above on STAAR Reading will increase from 25% to 53% by June 2028.

Goal 1 Annual Targets: SY23/24=25%, SY 24/25=32%, SY25/26=39%, SY26/27=46%, SY27/28=53%

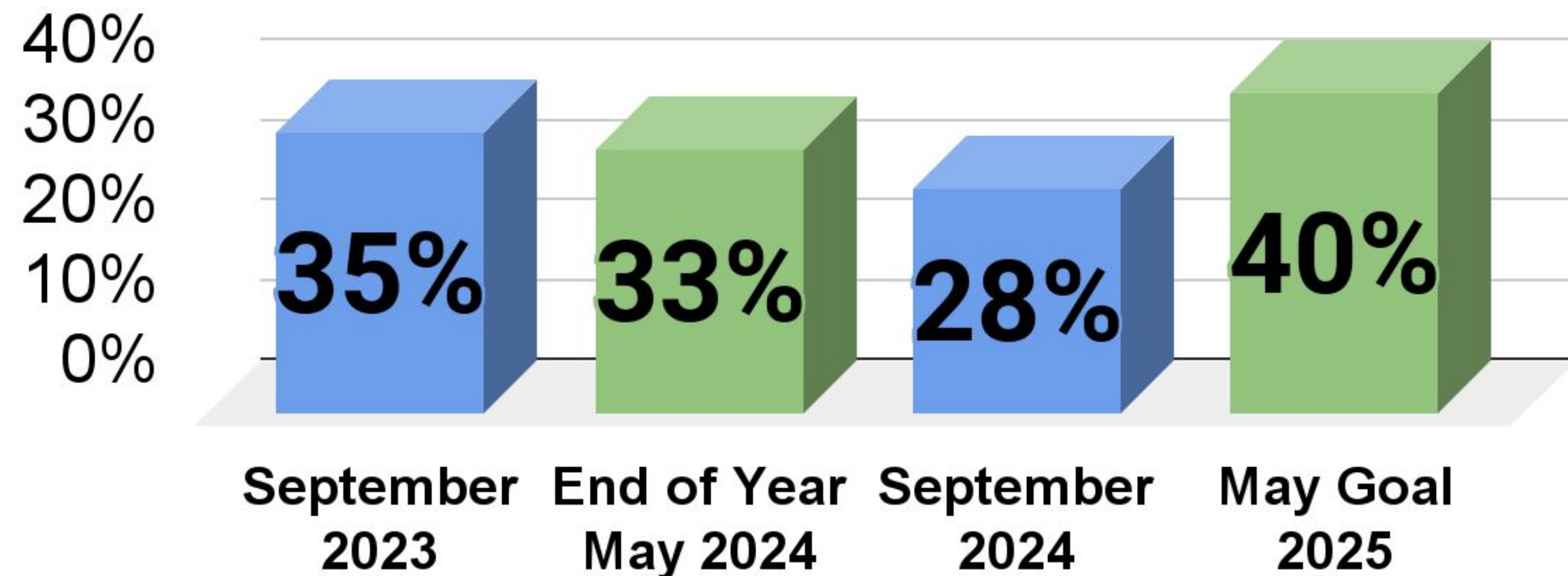| Istation Reading % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	33%	40%	47%	54%	61%
GPM 1.2	1st Grade	38%	44%	50%	56%	62%
GPM 1.3	2nd Grade	37%	48%	52%	57%	62%
GPM 1.4	3rd Grade	43%	48%	53%	58%	63%
Istation Lectura % On or Above Grade Level (Spanish)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 1.1	Kinder	34%	64%	69%	74%	79%
GPM 1.2	1st Grade	39%	62%	67%	73%	78%
GPM 1.3	2nd Grade	35%	41%	46%	51%	56%
GPM 1.4	3rd Grade	17%	37%	42%	47%	52%

Insights on Reading Data

- The Istation Reading English Assessment data - only students in monolingual classrooms.

- The Istation Lectura Assessment data - only students new to country (0-3 years) w/ Spanish as native language & students in dual language classrooms.

- Both assessments increase in complexity over the course of the year as students develop their content knowledge.

The fluency scores for 2nd & 3rd graders are not included in the beginning of year or middle of year data - only reflected in the end of year data. This text fluency addition will impact the end of year scores.

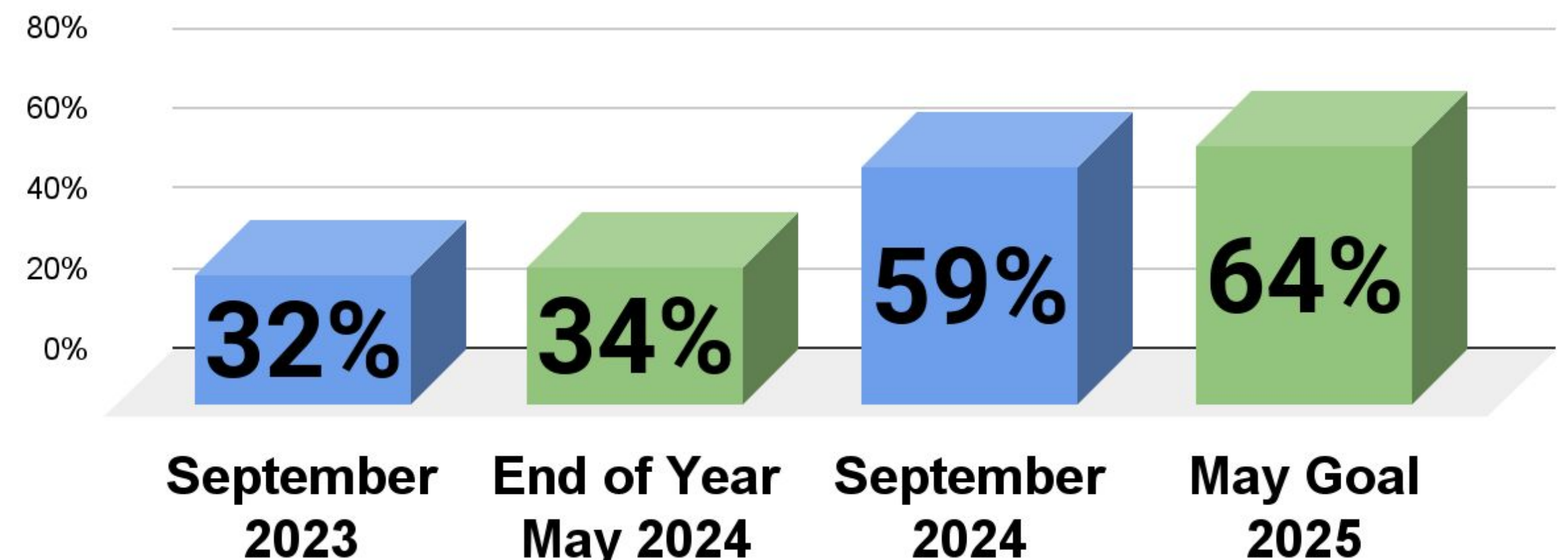# Kindergarteners On or Above Grade Level: Fall Istation Reading Data Comparison

Fall Istation Reading Comparison: Kindergarten (English)

September 2023	End of Year May 2024	September 2024	May Goal 2025
35%	33%	28%	40%

On or Above Grade Level (%)

Fall Istation Reading Comparison: Kindergarten (Spanish)

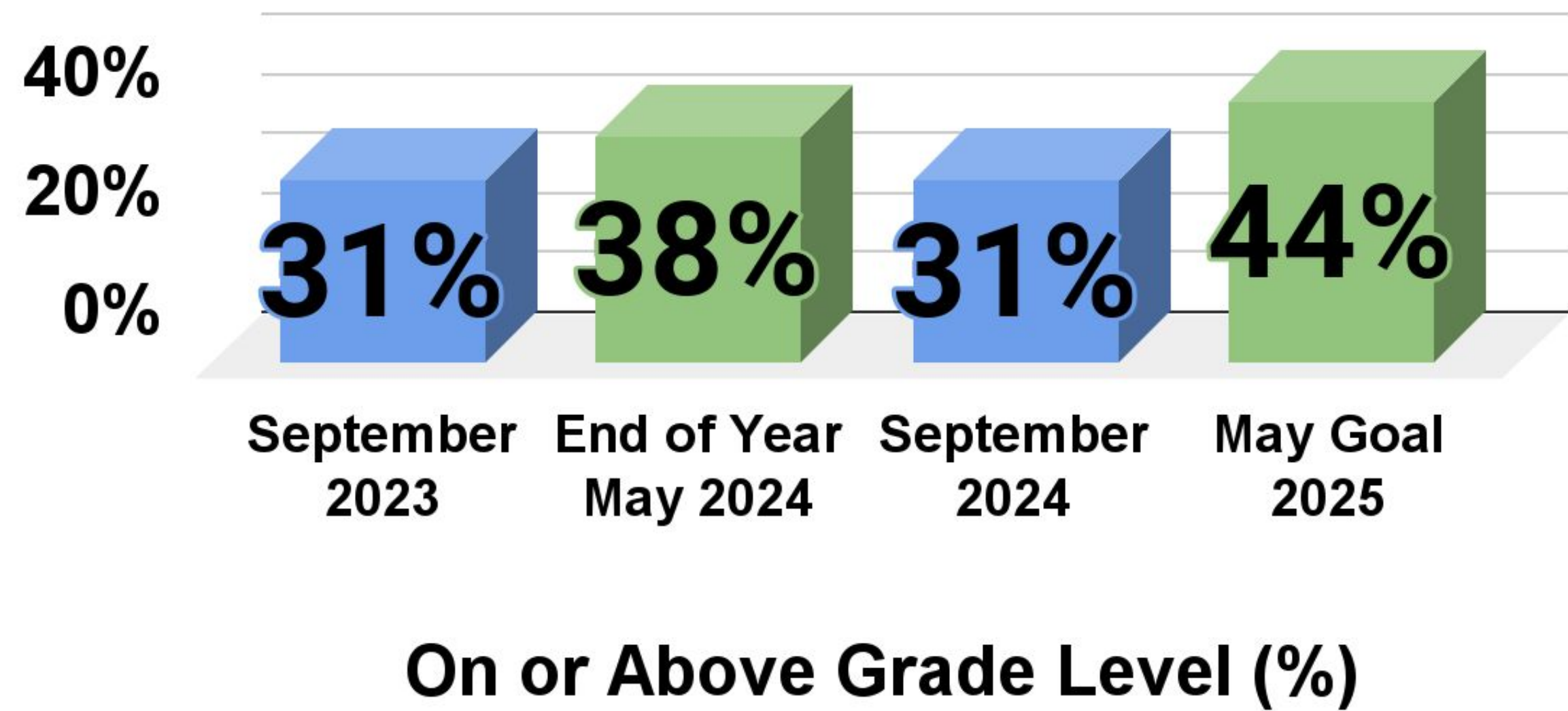| September 2023	End of Year May 2024	September 2024	May Goal 2025
32%	34%	59%	64%

On or Above Grade Level (%)

First Graders On or Above Grade Level: Fall Istation Reading Data Comparison

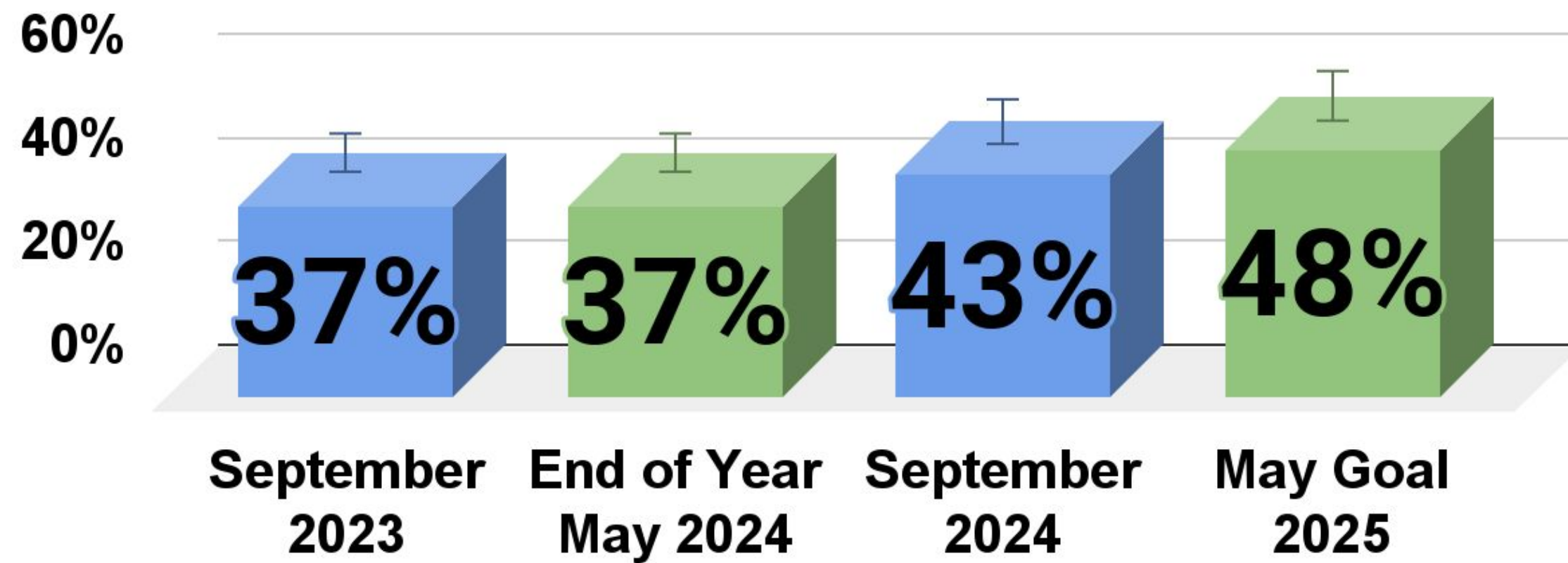## Fall Istation Reading Comparison: 1st Grade (English)

September 2023	End of Year May 2024	September 2024	May Goal 2025
31%	38%	31%	44%

On or Above Grade Level (%)

Fall Istation Reading Comparison: 1st Grade (Spanish)
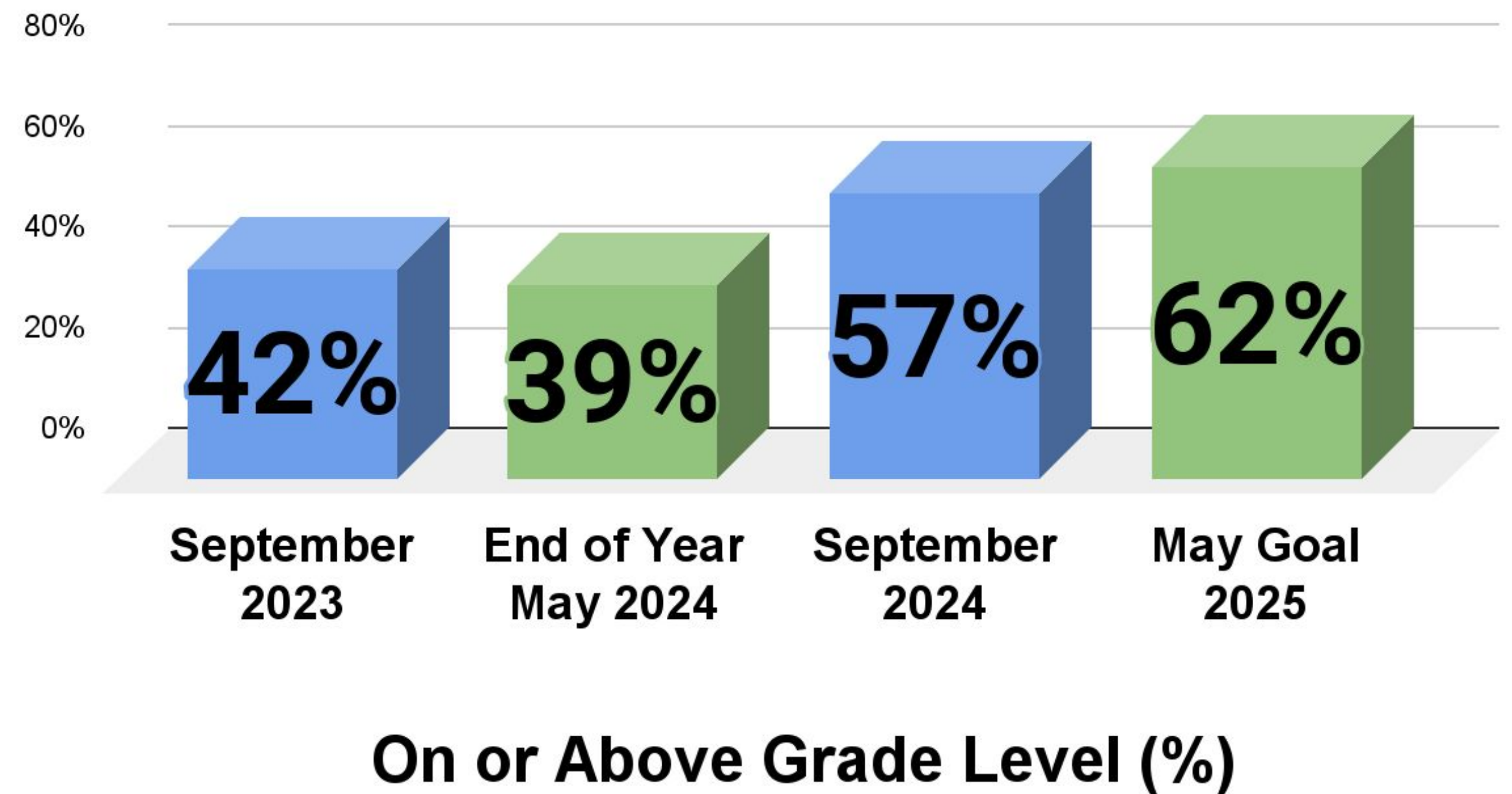
September 2023	End of Year May 2024	September 2024	May Goal 2025
42%	39%	57%	62%

On or Above Grade Level (%)

Second Graders On or Above Grade Level: Fall Istation Reading Data Comparison

Fall Istation Reading Comparison: 2nd Grade (English)

September 2023	End of Year May 2024	September 2024	May Goal 2025
37%	37%	43%	48%

On or Above Grade Level (%)

Fall Istation Reading Comparison: 2nd Grade (Spanish)

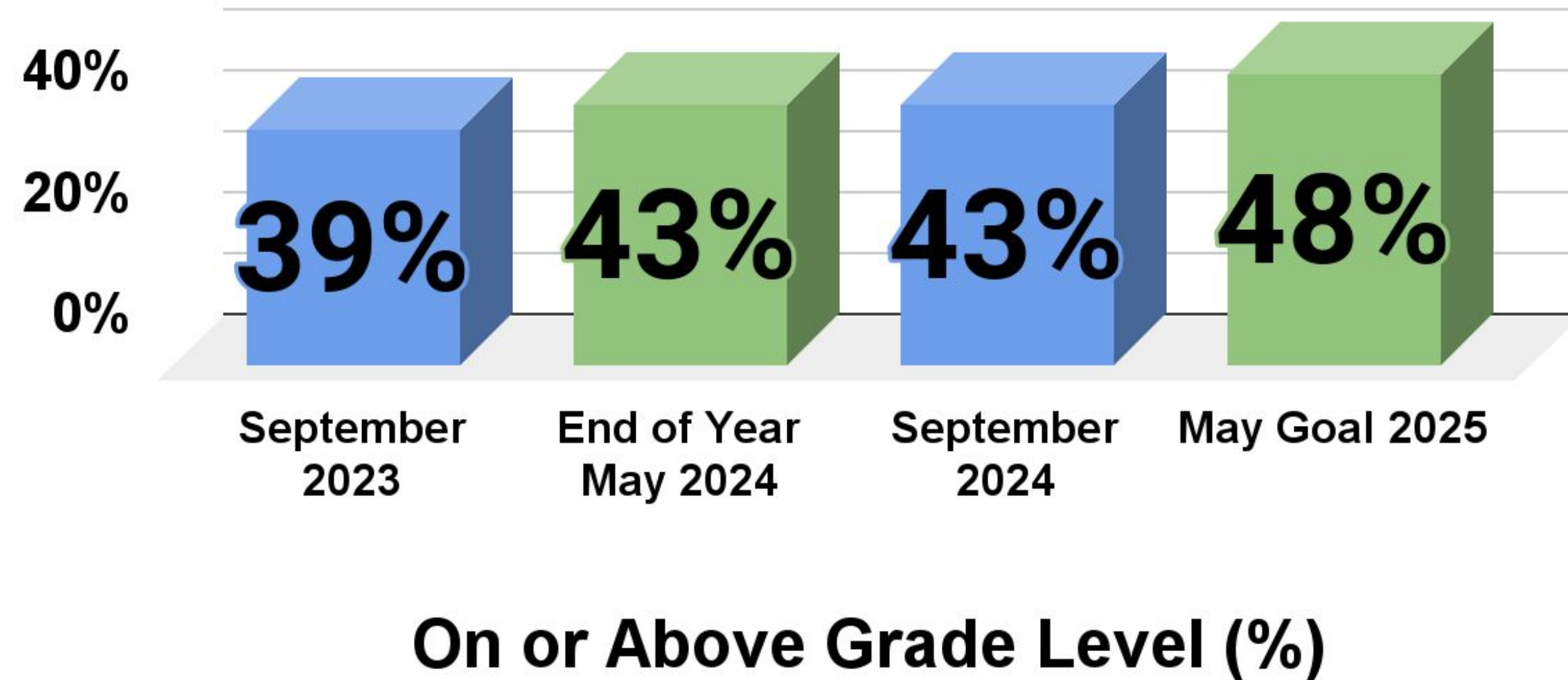| September 2023	End of Year May 2024	September 2024	May Goal 2025
33%	35%	34%	41%
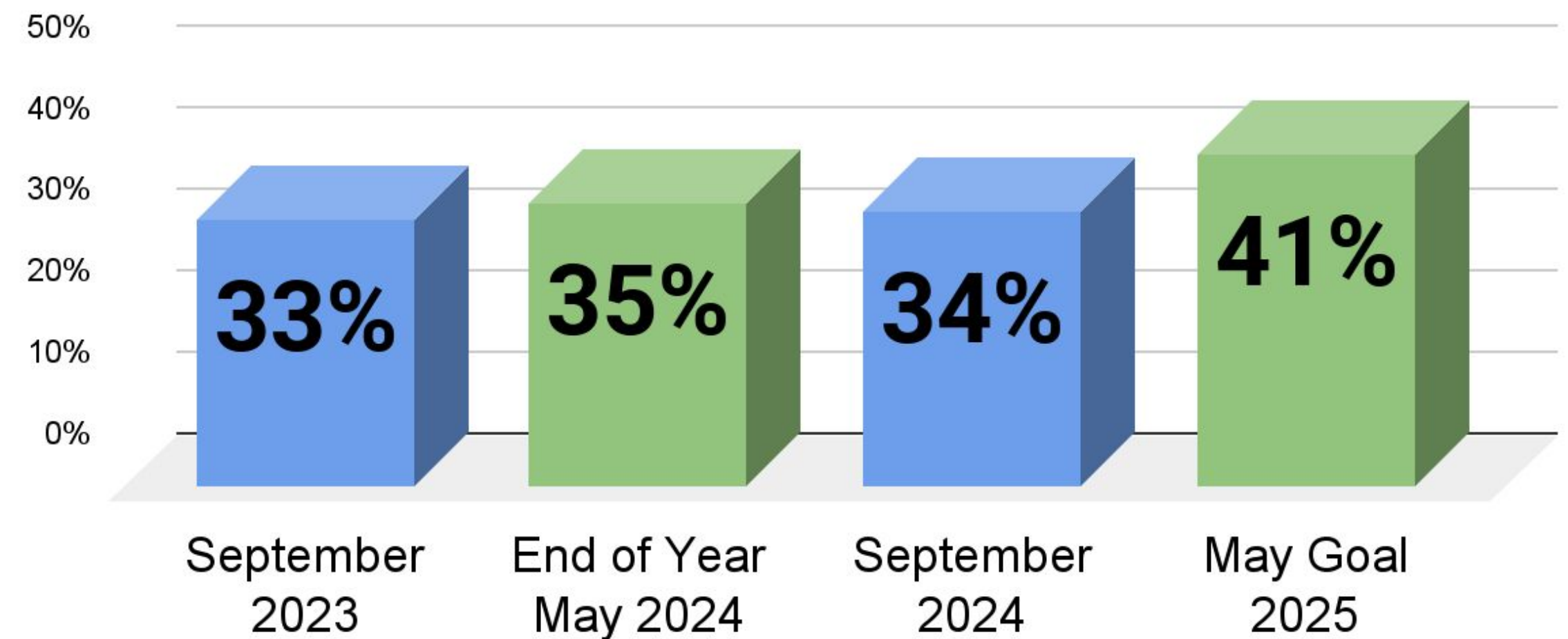
On or Above Grade Level (%)

# 3rd Graders On or Above Grade Level: Fall Istation Reading Data Comparison

Fall Istation Reading Comparison: 3rd Grade (English)

September 2023	End of Year May 2024	September 2024	May Goal 2025
39%	43%	43%	48%

On or Above Grade Level (%)

Fall Istation Reading Comparison 3rd Grade (Spanish)

September 2023	End of Year May 2024	September 2024	May Goal 2025
21%	17%	32%	37%

On or Above Grade Level (%)
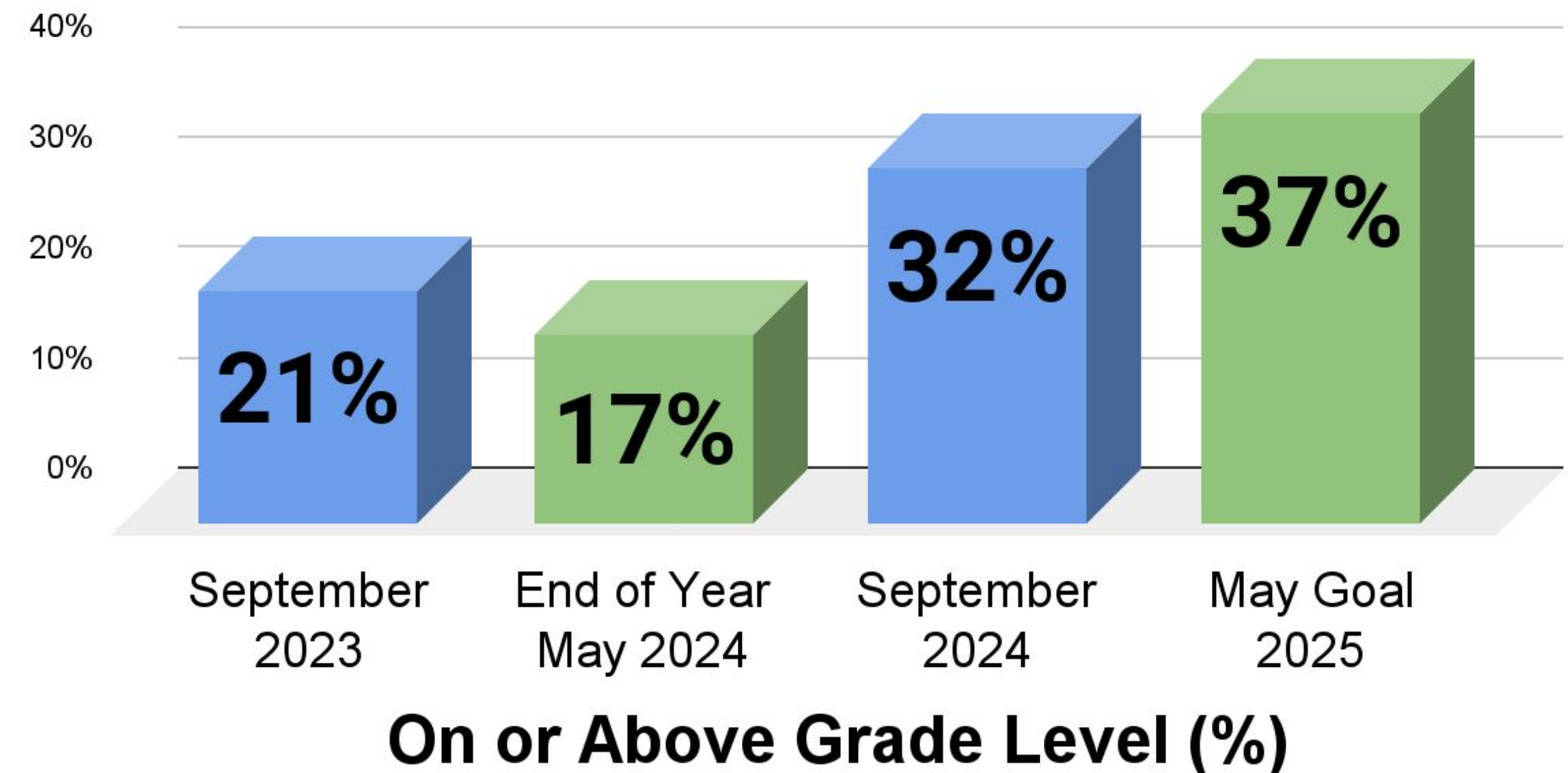
GPM 2

Goal 2: The percentage of 3rd grade students who score Meets grade level or above on STAAR MATH will increase from 19% to 47% by June 2028.

Goal 2 Annual Targets: SY23/24=19%, SY 24/25=26%, SY25/26=33%, SY26/27=40%, SY27/28=47%

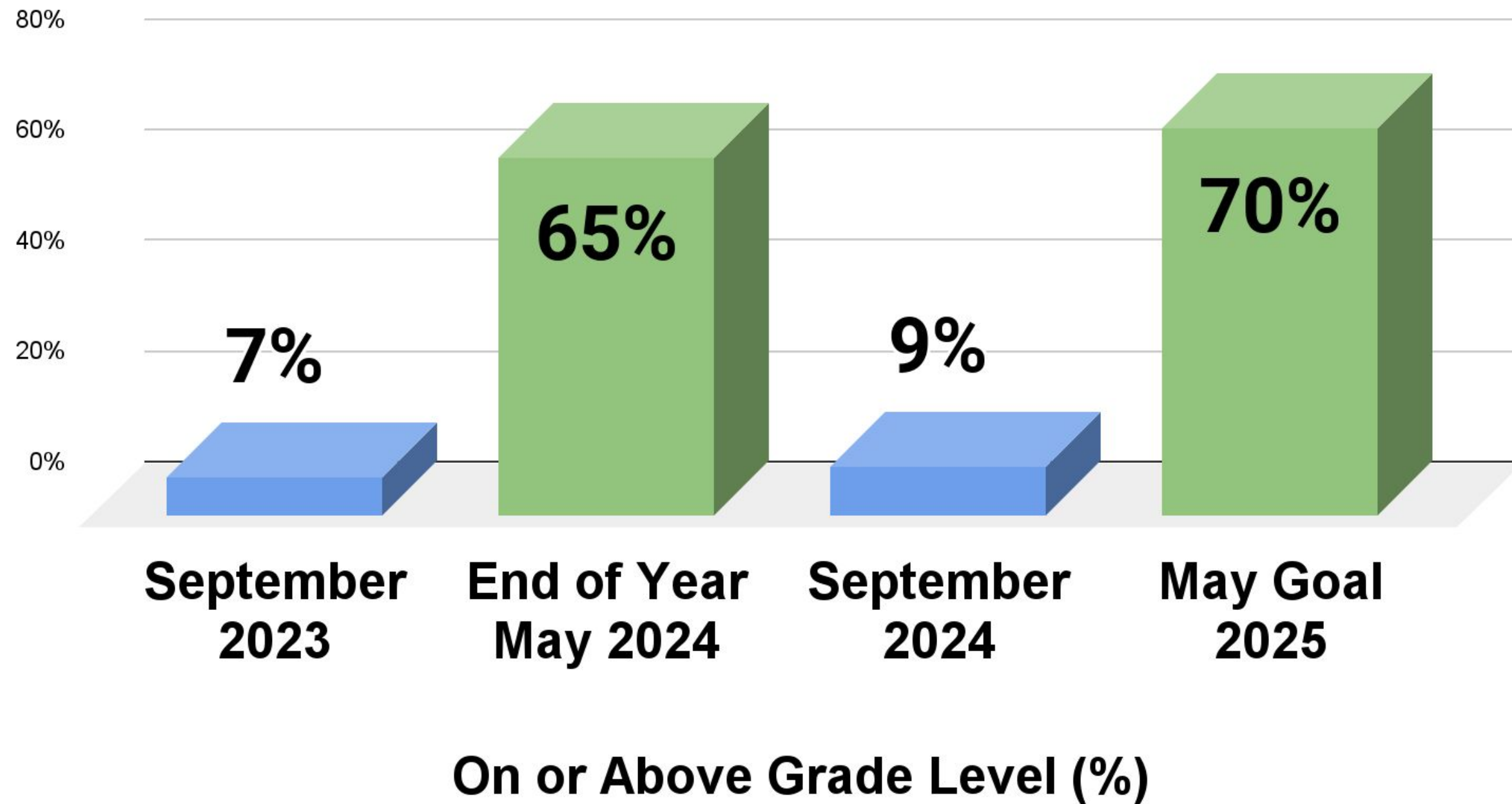| i-Ready Math Data % On or Above Grade Level (English)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 2.1	Kindergarten	65%	70%	75%	80%	85%
GPM 2.2	1st Grade	34%	40%	46%	52%	58%
GPM 2.3	2nd Grade	31%	38%	45%	52%	59%
GPM 2.4	3rd Grade	39%	45%	51%	57%	63%
i-Ready Math Data % On or Above Grade Level (Spanish)		EOY 2023 - 2024 (Baseline Score)	EOY 2024 - 2025	EOY 2025 - 2026	EOY 2026 - 2027	EOY GOAL 2027 -2028
GPM 2.1	Kindergarten	55%	60%	65%	70%	75%
GPM 2.2	1st Grade	27%	34%	41%	48%	55%

Insights on Math Data

- The i-Ready English Diagnostic Assessment data in Kindergarten & 1st Grade includes only students in monolingual classrooms.

- The i-Ready Spanish Diagnostic Assessment data includes all Kindergarten and 1st Grade students in Bilingual/DL classrooms.

- All 2nd through 5th Grade students assess in i-Ready English.

- i-Ready Math Diagnostic Assessments increase in complexity over the course of the year as students develop their content knowledge.
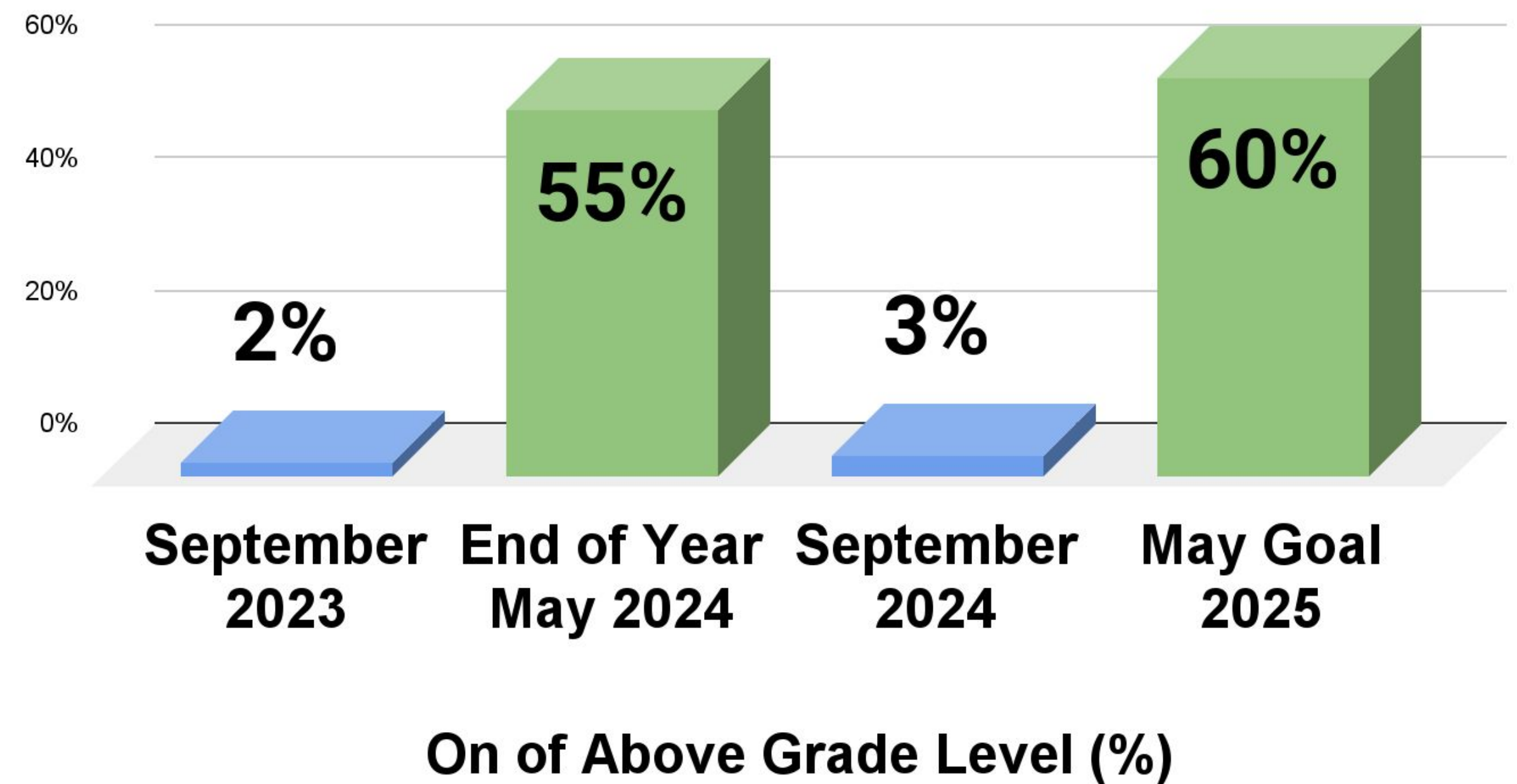
Kindergarteners On or Above Grade Level: Fall i-Ready Math Data Comparison

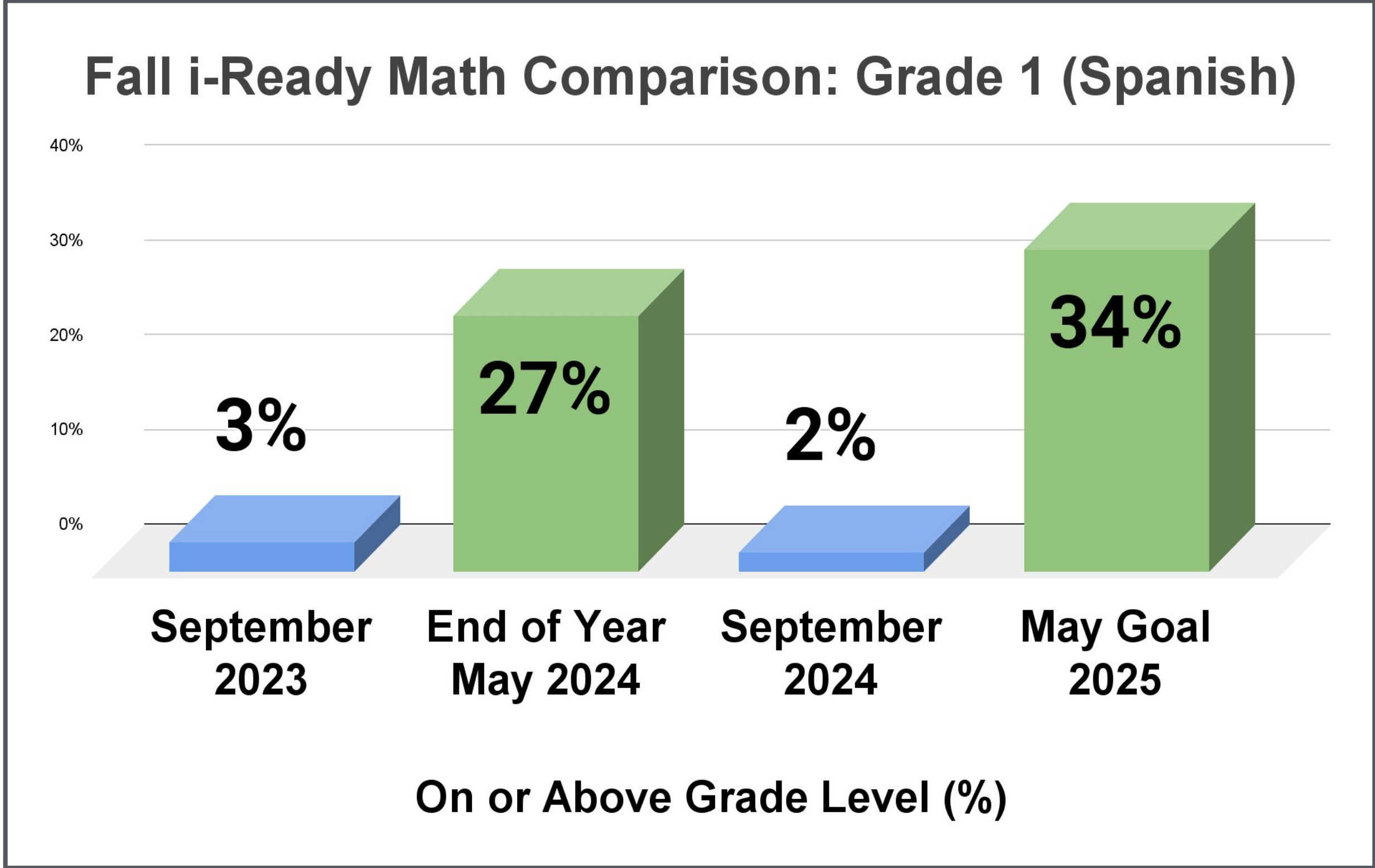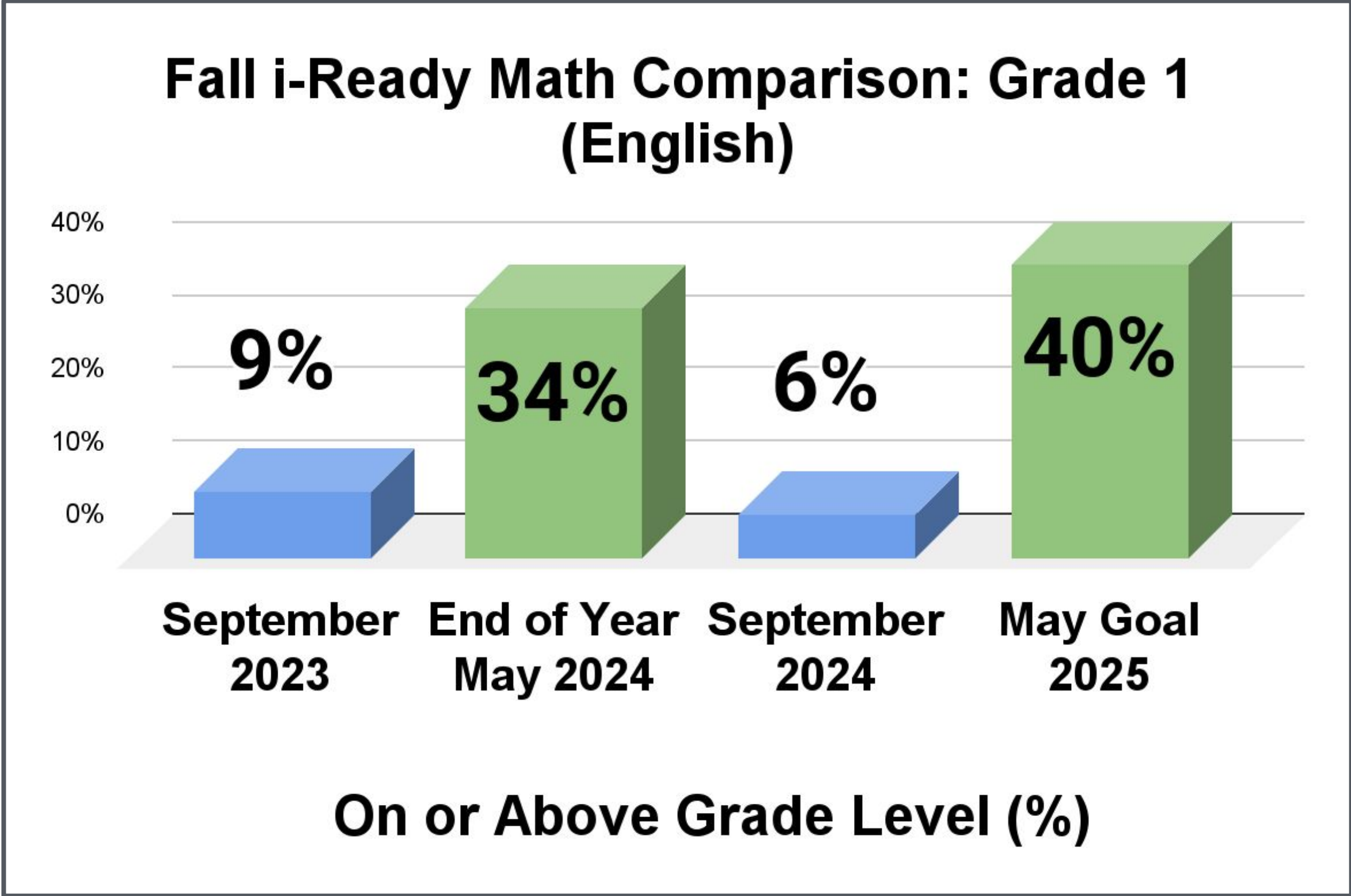Fall i-Ready Math Comparison: Kindergarten (English)

September 2023: 7%
End of Year May 2024: 65%
September 2024: 9%
May Goal 2025: 70%

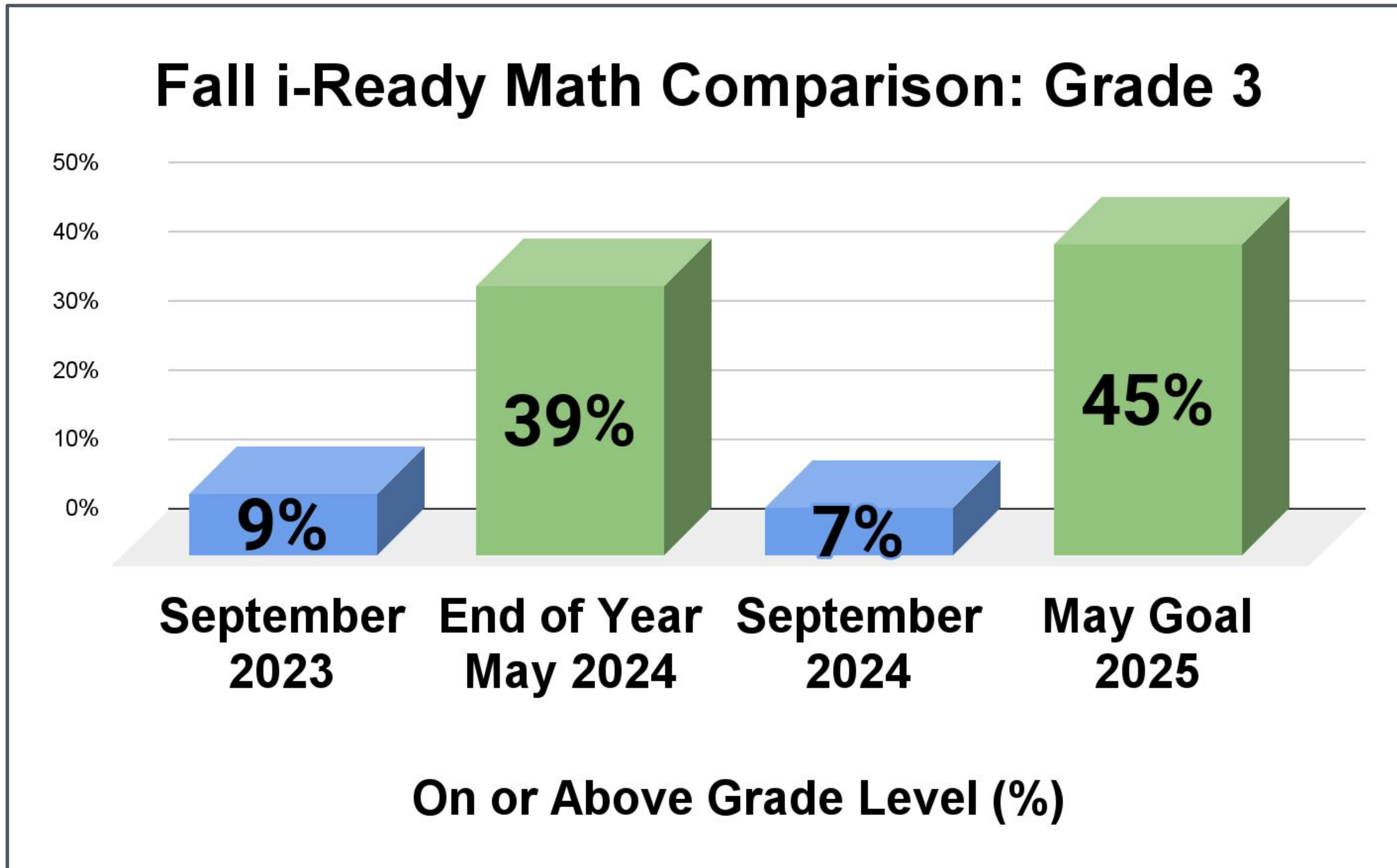On or Above Grade Level (%)

Fall i-Ready Math Comparison: Kindergarten (Spanish)

September 2023: 2%
End of Year May 2024: 55%
September 2024: 3%
May Goal 2025: 60%

On of Above Grade Level (%)

First Graders On or Above Grade Level: Fall i-Ready Math Data Comparison

Fall i-Ready Math Comparison: Grade 1 (English)

- September 2023: 9%
- End of Year May 2024: 34%
- September 2024: 6%
- May Goal 2025: 40%

On or Above Grade Level (%)

Fall i-Ready Math Comparison: Grade 1 (Spanish)

- September 2023: 3%
- End of Year May 2024: 27%
- September 2024: 2%
- May Goal 2025: 34%

On or Above Grade Level (%)

Second Graders On or Above Grade Level: Fall i-Ready Math Data Comparison

Fall i-Ready Math Comparison: Grade 2
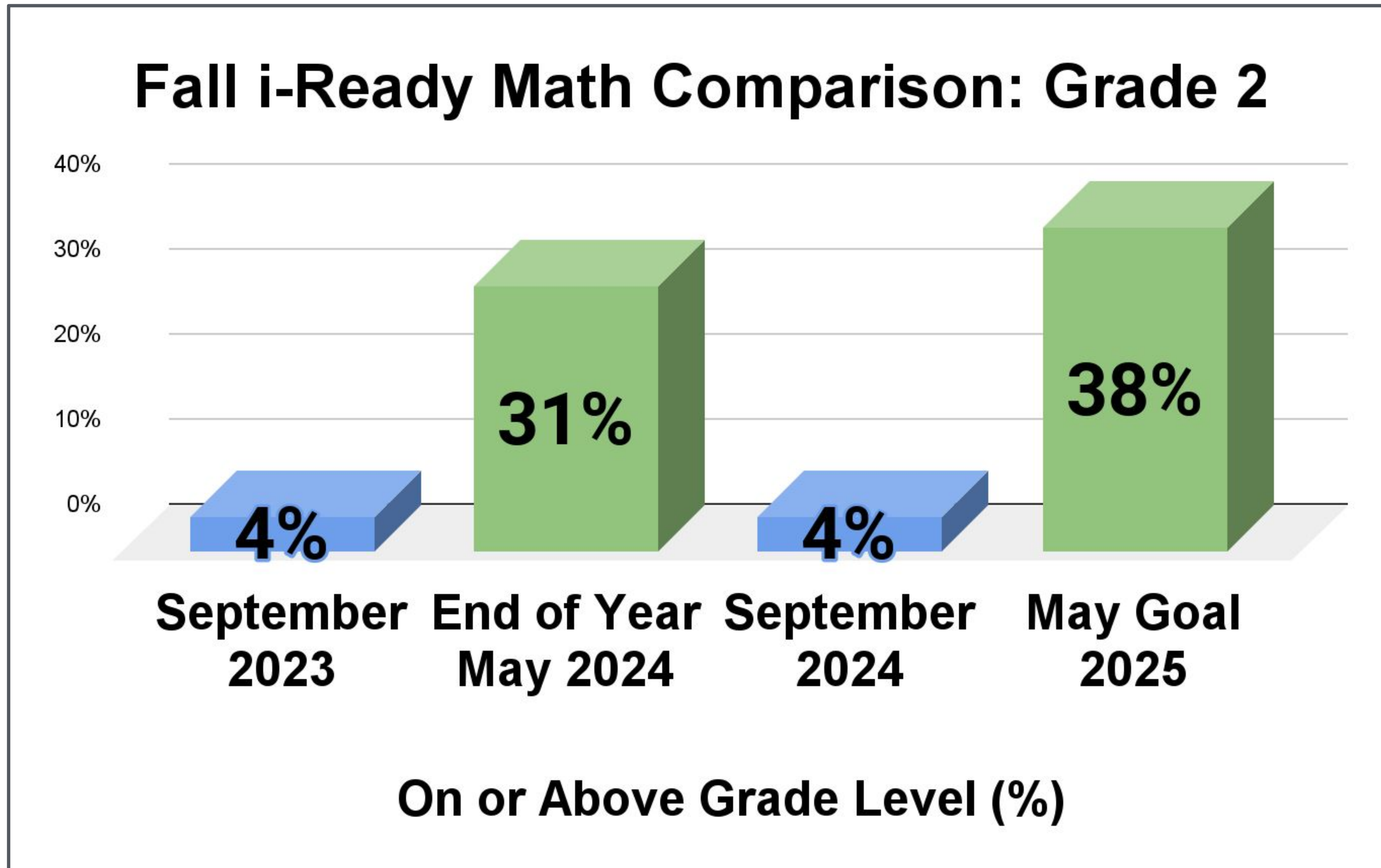
Third Graders On or Above Grade Level: Fall i-Ready Math Data Comparison

Fall i-Ready Math Comparison: Grade 3

September 2023: 9%
End of Year May 2024: 39%
September 2024: 7%
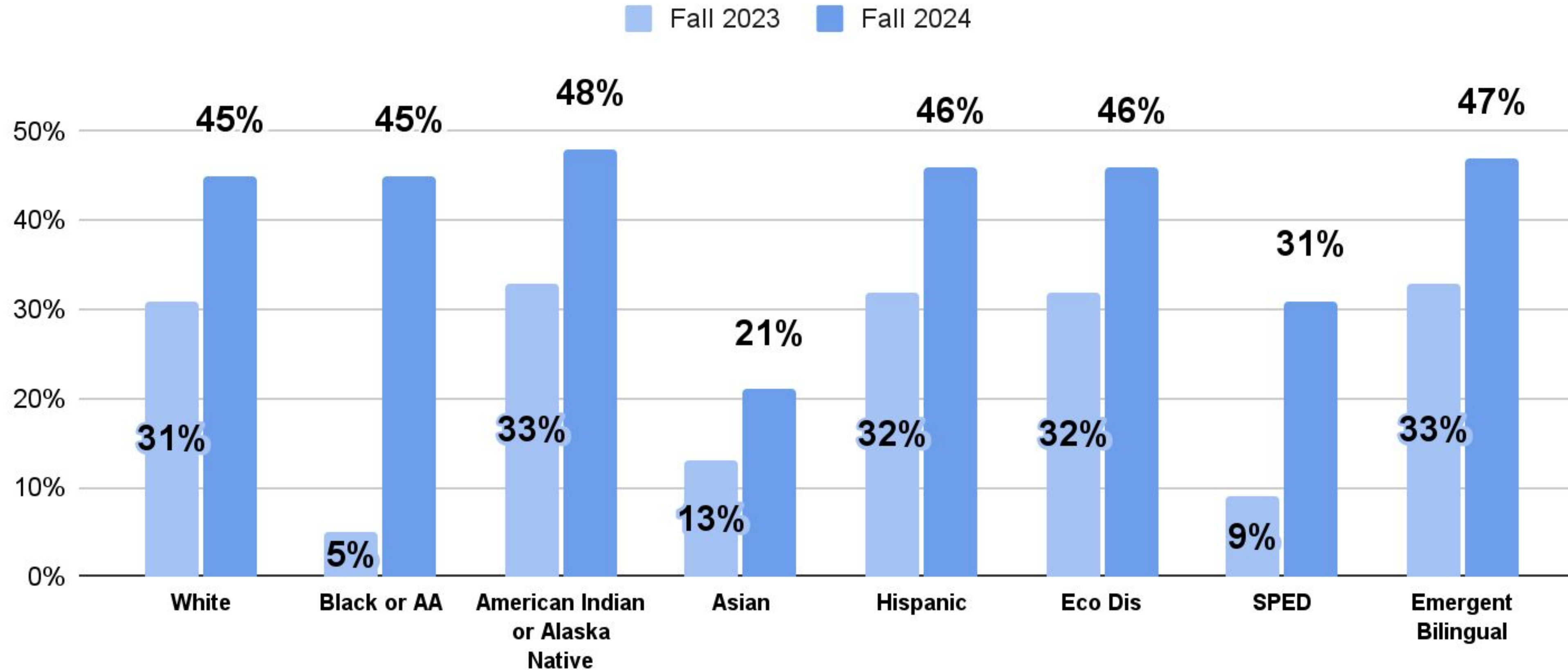May Goal 2025: 45%

On or Above Grade Level (%)

Beginning of Year Istation Reading Data Student Groups Comparison: Grades K-3 (English)
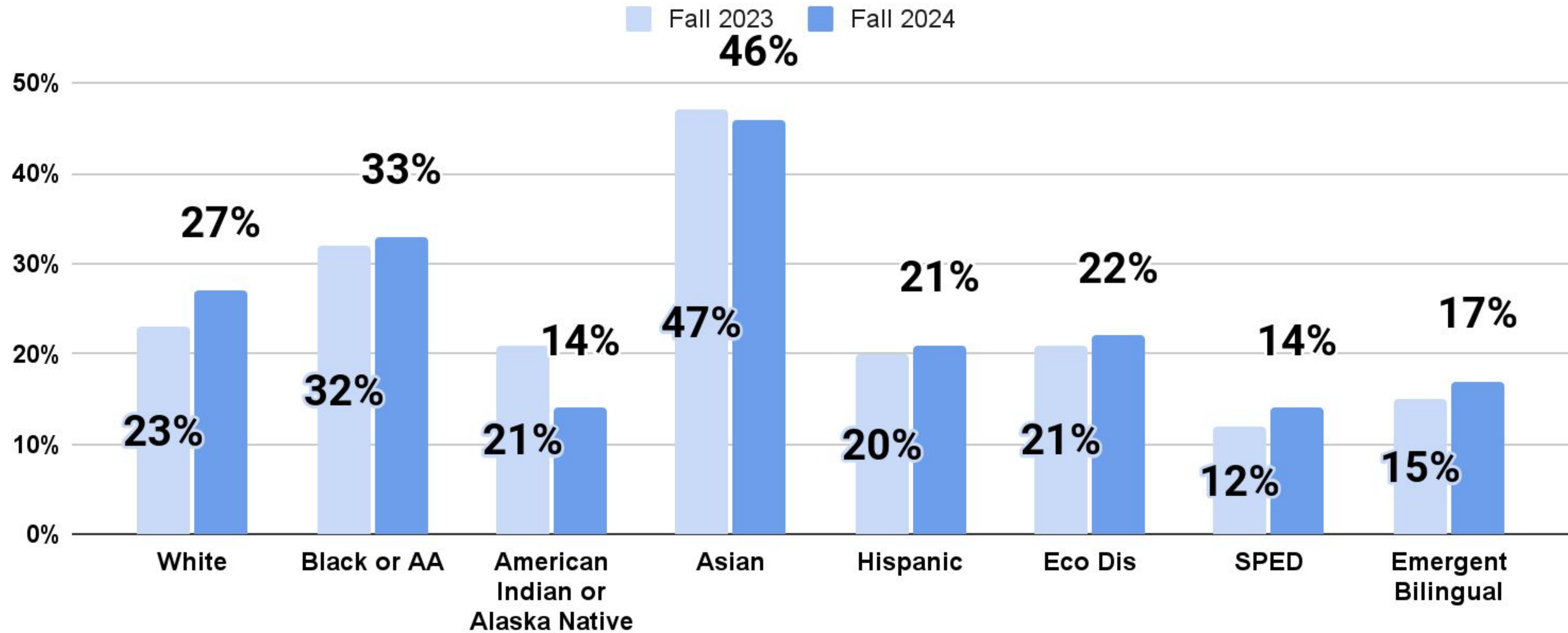
On or Above Grade Level (%)

Beginning of Year Istation Reading Data Student Group Comparison: Grades K-3 (Spanish)
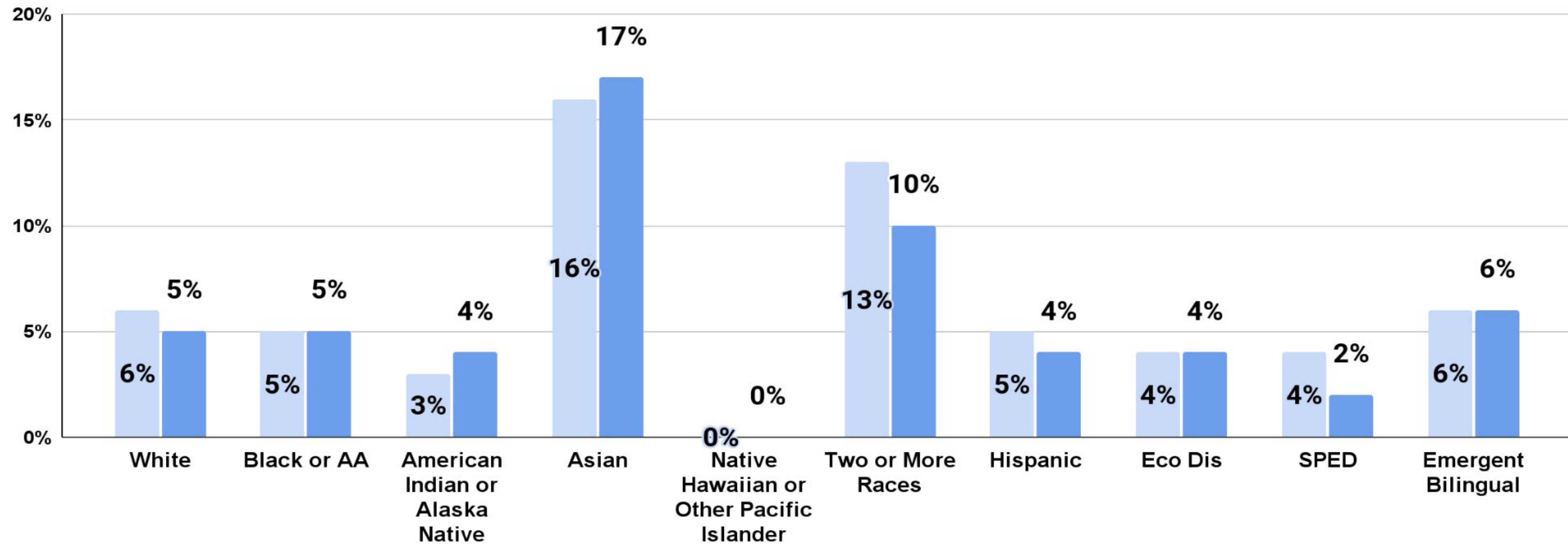
Beginning of Year i-Ready Math Data Student Group Comparison: Grades K-3

On or Above Grade Level (%)

Action Steps

Instructional Leadership Development & Coaching

- Focus on Classroom Observation & Teacher coaching
- Get Better Faster Rigor & Management Trajectory
- Leadership Training - ESC 13 and MGW Educ Consultants
- Developing a strong school culture
- Familiarization with Curriculum
- Navigating Assessment Platforms
- Analyzing Standards Professional Learning
- Lesson Internalization
- Leading a dual language program

Action Steps

Professional Development and Training for Teachers

- Utilizing High Quality Instructional Materials (HQIM)
- Establishing first 20 days of Literacy blocks
- Establishing Mathematics foundations - module training
- Classroom Culture: social contracts; Routines, procedures, Circle of Respect
- Implementation & utilization of MISD Biliteracy unit maps & High Quality Instructional resources effectively to support biliteracy development
- Monthly Dual Language PD - unit planning & Modeling instruction
- MISD Biliteracy unit maps refinement to align to the DL program framework
- Ongoing campus support for DL framework implementation w/ fidelity