

# Washington SIP Update – Winter 2025/2026

## Washington Intervention Plan

For Math and ELA interventions, our core teachers will use both Amplify Boost and EnVision SuccessMaker to support students who demonstrate weaknesses in specific standards. Administration reviewed assessment data and identified all standards where 70% or more of students scored below the 60th percentile. The entire class takes the STAR Early Lit and SuccessMaker diagnostic, and students who score low on STAR and Amplify assessments are placed in an intervention group targeting the specific standard where they need improvement. Classroom teachers developed intervention plans and met with Admin, Title Teachers, and Social workers to review data.

The intervention group support is as follows:

Tier 1 supports: Small group reteaching in the classroom with classroom teacher

Tier 2 supports: Amplify ARG, 95% group, and Reading Mastery in Title

Tier 3 supports: LIPs and Michael Heggerty both in Title

Goal #1	Target	2024-2025	Fall 2025	Winter 2025	Spring 2026
ELA Achievement	By the end of the 2026 school year, 70% of the Kindergarten and 1 <sup>st</sup> grade students at Washington Elementary will be at or above the 70 <sup>th</sup> percentile in ELA on local assessments.				
Star Early Literature	Kindergarten (2037)	NA	Below: 82% At/Above: 18%	Below: 69% At/Above: 31%	
	First Grade (2036)	Below: 77% At/Above: 23%	Below: 80% At/Above: 20%	Below: 79% At/Above: 21%	
			<b>Quarter 1</b>	<b>Quarter 2</b>	
ESGI Assessments (Based on Amplify Curriculum)	Kindergarten (2037)	NA	Average of 88% Passed  Reassessed 2 <sup>nd</sup> quarter: 96% passed	Average of 73% passed	
Amplify	First Grade (2036)	Percentage of Students who pass each assessment: Skills 1: Word Recognition: 35% Independent reading: 67%  Skills 2: Word Recognition: 63% Independent reading: 68%			

		Skills 3: Word Recognition: 86% Independent reading: 72%
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Goal #2	Target	2024-2025	Fall 2025	Winter 2025	Spring 2026
Math Achievement	By the end of the 2025 school year, 70% of the Kindergarten and 1 <sup>st</sup> grade students at Washington Elementary will be at or above the 70 <sup>th</sup> percentile in Math on local assessments.				
	Kindergarten (2037)	NA	NA	NA	
	First Grade (2036)	NA	Below: 87% At/Above: 13%	Below: 72% At/Above: 28%	
ESGI Assessments (Based on Envision Curriculum)	Kindergarten (2037)	NA	Average of 65% passed  Reassessed 2 <sup>nd</sup> quarter: 80% passed	Average of 68% passed	

Goal #3	Target	2024-2025	Semester 1: 2025
Social/Emotional Learning	By the end of the 2026 school year, Washington Elementary will implement Conscious Discipline strategies to reduce discipline referrals by 10%.		
	Kindergarten (2037)	NA	261
	First-Grade (2036)	580	157
	School Year 24-25 Top 5 Behavior Students in Kinder (2036) Number of Incidents (As of 12/11/25)	Student #1-57 Student #2- 52 Student #3- 49 Student #4- 41 Student #5- 38	Student #1-7 Student #2- 7 Student #3- 16 Student #4- 22 Student #5- 6

- A question that we had was “Why are there 261 Kinder referrals in 1<sup>st</sup> semester?”
  - When we looked closer at the data, 3 students make up 64% of the referrals in Kindergarten

Initiatives that contribute to this positive behavior data:

- SAEBRs- social workers utilize data for Tier 2 social work groups
- Transitional Kindergarten
- Additional Social Worker (added 2<sup>nd</sup> semester last school year)
- SEL focus to start the school year
  - Lower academic demands- started curriculum after 2 weeks of school
  - Explicitly taught school expectations and how to use school tools (scissors, glue, markers, etc.)
  - Utilized this time to develop classroom communities and positive relationships
- Year 3 of school wide Conscious Discipline implementation
- Year 2 of our school CDAT team (Conscious Discipline Action Team)
- Daily Morning Meeting- Conscious Discipline language and rituals in all classrooms Pre-1<sup>st</sup> grade

Goal #5	Target	2024-2025 Results	Fall 2025	Winter 2025	Spring 2026
Chronic Absenteeism/Attendance	By the end of the 2026 school year, Washington Elementary's chronic absenteeism rate will be reduced by 5%.				
	Kindergarten (2037)	NA	87.6%	84.3%	
	First-Grade (2036)	88.5%	88.3%	86.6%	

- Interventions being used: Parent meeting, Nudge Letter, Nexus referral, CICO, Truancy Referral, Incentive chart, goal setting form, mentor, attendance contract
- \*\*\*Please note that students cannot be referred to truancy until after they are 6.