Consider approval of Targeted Improvement Plans for ESF Focus Grant Campuses: McAuliffe, Scobee, and Resnik Middle Schools for 2024-2025

1. Background:
   The Texas Education Agency offered a competitive grant opportunity to support campuses engaging in the Effective Schools Framework continuous improvement process to improve outcomes for students. This grant intends to assist with school-level improvement efforts to directly benefit Comprehensive Support, Targeted Support or Additional Targeted Support identified campuses with efforts to strengthen campus systems, build staff capacity, improve school outcomes and continue implementation and/or support of their improvement efforts.

2. Process:
   The TEA awarded McAuliffe MS, Scobee MS, and Resnik MS the ESF Focused Support Grant. The District Coordinator of School Improvement (DCSI, Lisa Bolte), Principals of award campuses, and the Executive Directors of Leadership attended training on the Effective Schools Framework for School Improvement. After completing the Effective Schools Framework improvement process, grant recipients must submit a Targeted Improvement Plan (TIP) to the SWISD School Board for approval. Training was established to allow the Campus Leadership Teams (CLT) to work with administrators and the DCSI and ED of Leadership to collect and analyze data, and conduct a self-assessment to determine the campus implementation of the state identified essential actions. The CLT then developed an improvement plan that addresses all areas not meeting the accountability targets, and establishing goals to monitor for effectiveness. Teams worked through the continuous improvement process and developed their TIP. The DCSI and the ED of Leadership for effectiveness and implementation will monitor this plan.

3. Fiscal Impact:
   None

4. Recommendation:
   That the Board approve the 2024-2025 Targeted Improvement Plans for Sharon Christa McAuliffe Middle School, Francis Scobee Middle School, and Judith A. Resnik Middle School as presented.

5. Required:
   Board action