

K-5 Literacy Update

New Fairfield Public Schools

Board of Education Curriculum Subcommittee

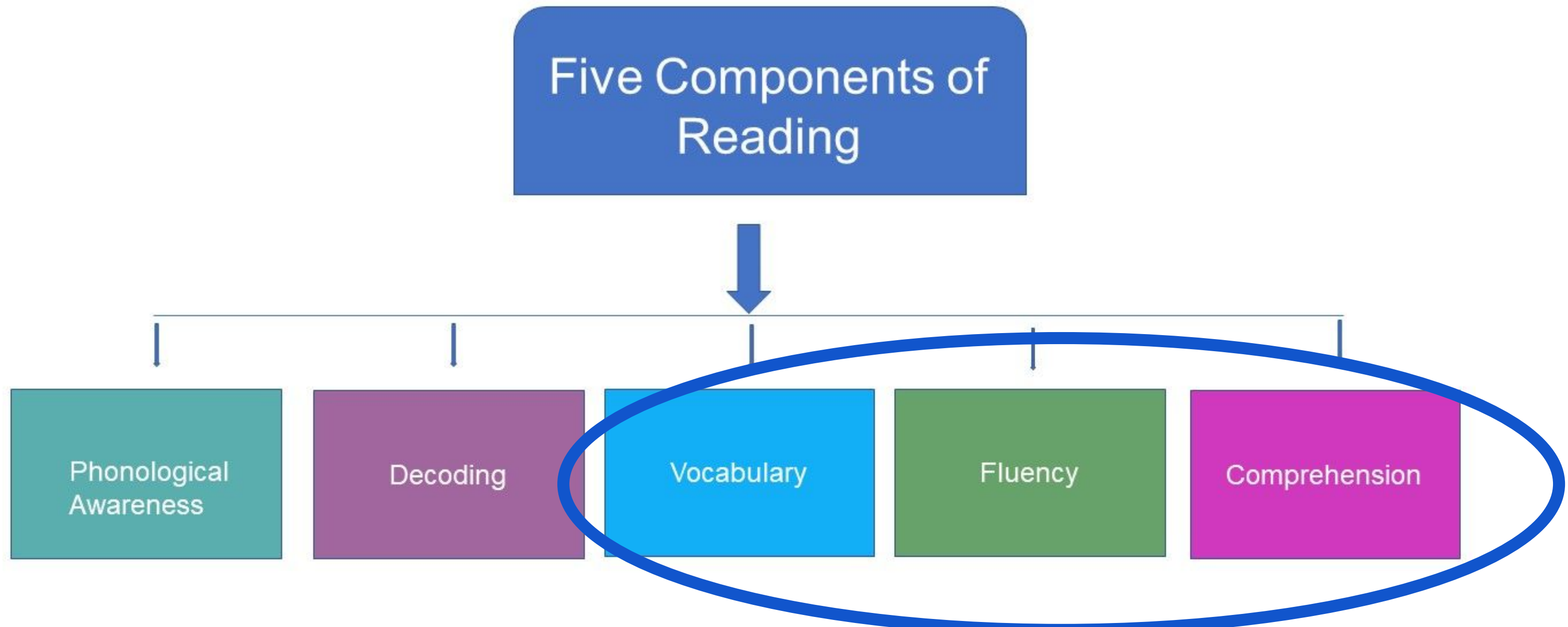
October 28, 2024

Allyson Story, Principal

New Fairfield Elementary School

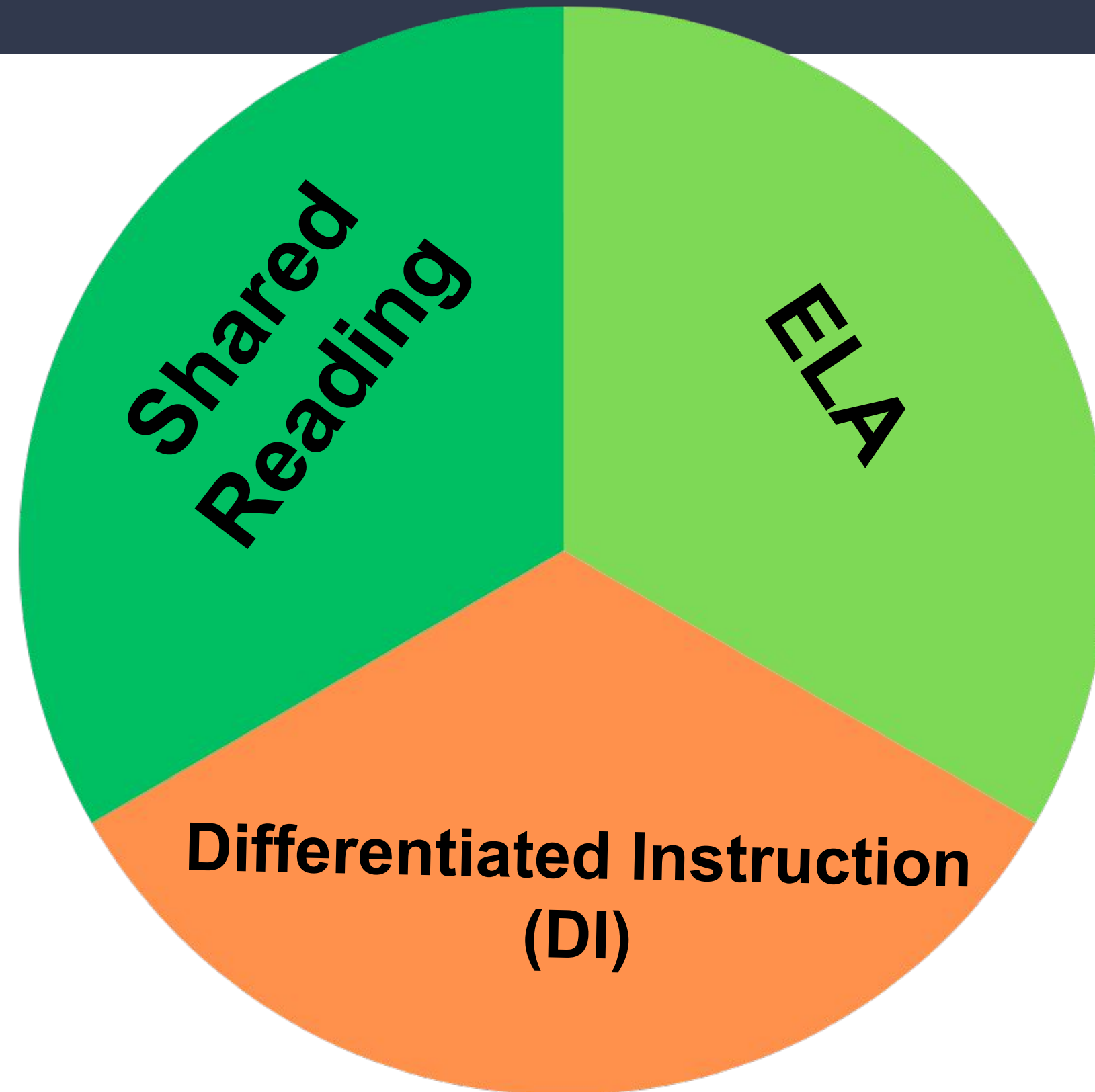


Critical Components of Literacy



Open Up Resources - Bookworms

Literacy Structures in the Classroom

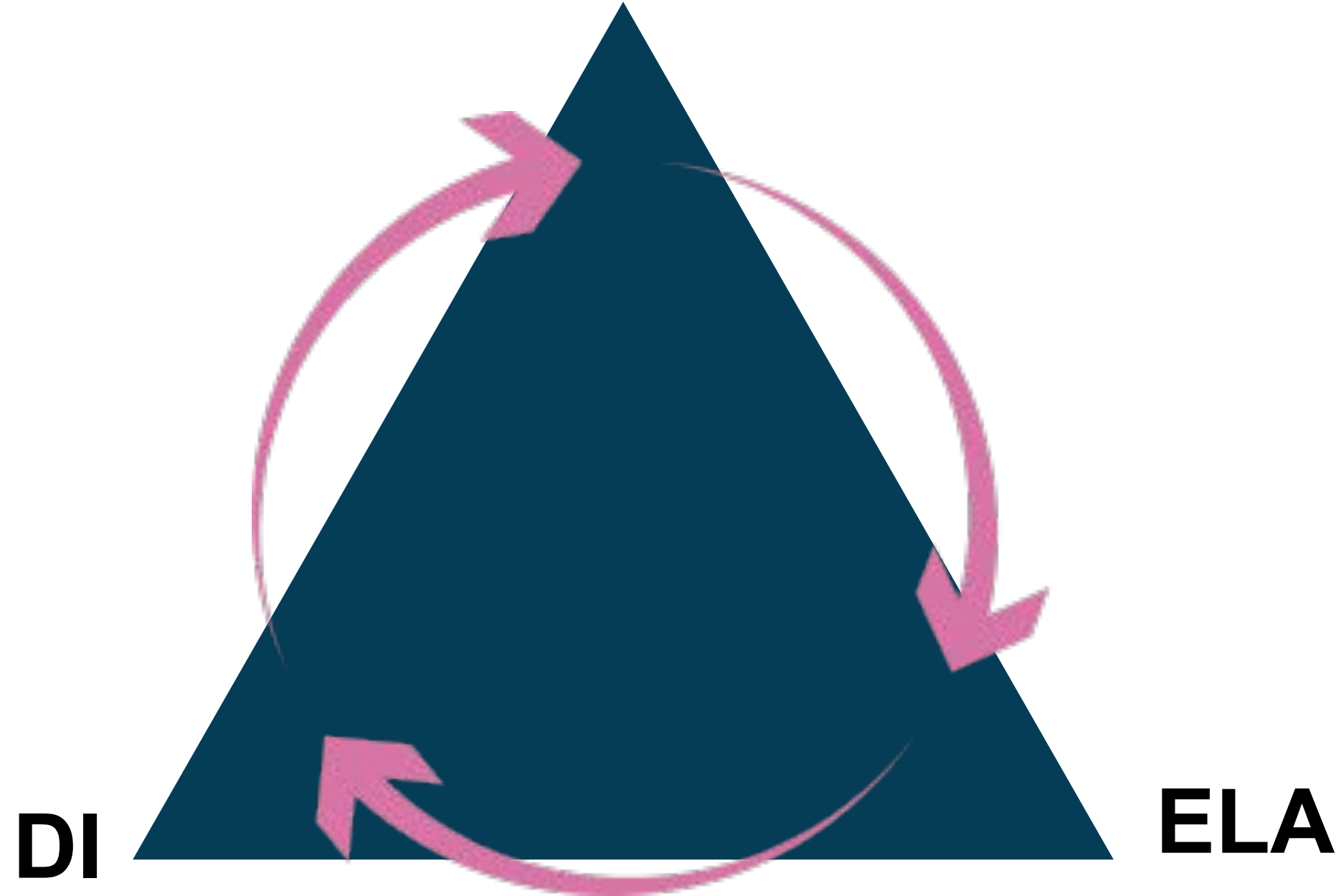


NOTE: In addition to these literacy structures, dedicated time for Word Study instruction with Heggerty (K-1, phonemic awareness) and Foundations (K-2, phonic / decoding) is included in the daily schedule.

Primarily for fluency and comprehension

grade-level text

SHARED READING



targeted to students needs

Could be decodable texts,
could be a novel

above grade level lexile text

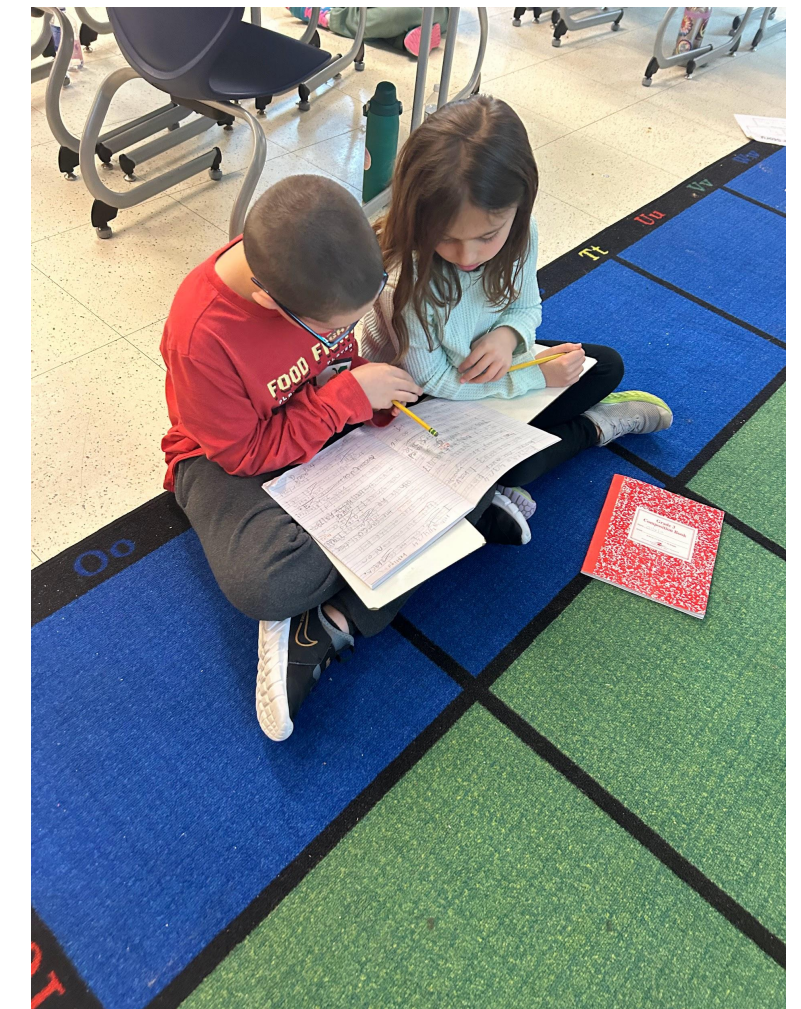
Primarily for oral language
development & comprehension

Professional Learning

- August – Summer curriculum days to map components (CILs, grade level representatives)
- August 28th – Full day launch with Open Up Resources consultants
- October 4th – PL SoR / instructional structures & Module 1 content (Admin & CILs)
- Collaborative Team Meetings (ongoing)
- Planning sessions with Literacy Coaches (ongoing)
- November 5th – PL Module 2 content and grade-level planning (Admin & CILs)
- November 20/21 – On site coaching from Open-Up Resources consultants

Books, Books, Books

- Across the K-5 years, students will have been exposed to **265 titles**.
- An increase in the **time** students spend reading and the **volume** (amount of text) read has already been evident in classrooms.
- Students have already engaged with a **variety of genres** and topics.



From the Classroom ...

- **All** students are engaged in discussions about texts in shared reading, building comprehension and language skills.
- Rich **vocabulary** from classroom instruction is being heard in student conversations.
- Students are seeking out books in the library from the series they are reading in the classroom. They want to **read more!**

