

## KELLER INDEPENDENT SCHOOL DISTRICT HIDDEN LAKES ELEMENTARY CAMPUS PERFORMANCE OBJECTIVES

<b>GRADE 3 TAKS - Reading</b>										
	All Students	All Students								
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	100	98	89	n/a	100	100	n/a	100	100	n/a
2006-2007	99	98	93	100	100	99	100	100	100	100
Goal 2007-2008	100	99		100	100	100	100	100	100	100
Goal 2009-2010	100	99		100	100	100	100	100	100	100
2007-2008 Actual										
2007-2008 Difference										

<b>GRADE 3 TAKS - Math</b>										
	All Students	All Students								
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	94	82	n/a	85	98	n/a	100	n/a	n/a
2006-2007	98	90	82	75	100	99	100	100	100	100
Goal 2007-2008	99	93		100	100	99	100	100	100	100
Goal 2009-2010	100	96		100	100	100	100	100	100	100
2007-2008 Actual										
2007-2008 Difference										

<b>GRADE 3 TAKS - Commended Performance</b>		
	Reading	Math
	All	All
2004-2005 Baseline	66	58
2006-2007	73	57
Goal 2007-2008	76	71
Goal 2009-2010	80	80
2007-2008 Actual		
2007-2008 Difference		

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GRADE 4 TAKS - READING										
	All Students	All Students								
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	97	92	79	100	92	98	n/a	88	100	n/a
2006-2007	95	93	84	100	82	95	n/a	100	88	100
Goal 2007-2008	97	95		100	97	97	n/a	100	100	100
Goal 2009-2010	99	98		100	99	99	n/a	100	100	100
2007-2008 Actual										
2007-2008 Difference										

GRADE 4 TAKS - WRITING										
	All Students	All Students								
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	96	90	100	92	99	n/a	100	n/a	83
2006-2007	97	95	91	100	100	97	n/a	100	100	100
Goal 2007-2008	100	97		100	100	100	n/a	100	100	100
Goal 2009-2010	100	97		100	100	100	n/a	100	100	100
2007-2008 Actual										
2007-2008 Difference										

GRADE 4 TAKS - MATH										
	All Students	All Students								
	District	State	African Am.	Hispanic	White	Native Am.	Asian	Spec. Ed.	Eco. Dis.	LEP
2004-2005 Baseline	98	91	81	100	100	97	n/a	100	100	n/a
2006-2007	97	93	86	100	91	97	n/a	100	89	100
Goal 2007-2008	98	95		100	100	98	n/a	100	100	100
Goal 2009-2010	100	98		100	100	100	n/a	100	100	100
2007-2008 Actual										
2007-2008 Difference										

GRADE 4 TAKS - COMMENDED PERFORMANCE			
	Reading	Writing	Math
	All	All	All
2004-2005 Baseline	43	36	60
2006-2007	56	57	59
Goal 2007-2008	60	60	70
Goal 2009-2010	60	60	80
2007-2008 Actual			
2007-2008 Difference			