

P.O. Box 1330
675 Second Street
Cordova, AK 99574



(T) 907-424-3265
(F) 907-424-3271
www.cordovasd.org

GAYLE GROFF
Principal Board Report
October 12, 2018



2017-2018 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL

Last fall, Mt. Eccles teachers revisited the rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development. They helped determine the highest needs, and we set the following goals in those areas.

Here are the goals we worked on last year:

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.

(continued from 2016-17)

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards. (continued from 2016-17)

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports. (new in 2017-18)

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement. (continued from 2016-17)

MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
AUG/SEPT	90.0%	93.3%	92.6%	93.2%	88.8%	95.1%	91.0%	96.6%	92.7%
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									
AVG.									

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG	27	31	21	27	17	28	26	23	projected
SEPT	26	31	19	26	17	27	24	22	192/179.5 FTE
OCT	27	30	20	26	17	27	24	22	193/180.75 FTE
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									

This represents the actual number of students coming to classes full time. As of the writing of this report, we also have 5 students that are participating in specials (PE, swimming, music, band, and/or speech). 5 @ .25 FTE = 1.25. The preschool FTE count for OASIS is 7 coming 5 days/wk @ .75 = 5.25 and 1 coming fewer days/week @ .25 = .25. As of today, we have 2 students out on extended leave (more than 10 days). We have 2 elementary-aged students enrolled in Cordova Correspondence School.

SCHOOL ACTIVITIES/EVENTS

- **Culture Week** – 2018 Culture Week was a roaring success! NVE came through with a freshly harvested seal to clean with the students, so they were able to learn about traditional uses of an animal as well as firsthand experience with the anatomy of a seal. Friday's culminating event filled the Simpler Gym with parents and tribal and community members as students shared their crafts, NYO events, Native singing and dancing, and learning of traditional ways. The afternoon ended with a tasting party of traditional foods including fish, "Eskimo ice cream", fry bread, and the seal meat.





- **Charleston Wrap Fundraiser** – We crushed our previous sales and our goal!! The first purchase with our funds will be a new chiller for the salmon tank! The kids got to celebrate today at an assembly with a Zoo Crew capture the flag contest, which was part of the incentive program provided by Charleston Wrap.



- **Fall MAP Testing**- took place the last week of September and first week of October.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- **Mini-ASTE Inservice** – On October 25th and 26th, district instructional staff will participate in a homegrown technology event focusing on instructional technology and cyber safety. Many of the break-out sessions will be taught by our own staff. In addition, Frederick Lane will return here to share his expertise on cyber safety. Thanks to Keith Zamudio and Gretchen Carpenter for their work spear-heading this event.

SITE COUNCIL SUMMARY

Site-Based Council met for the first time this year on September 25th with a great turn-out. The main topics were the district's discipline policy review and bullying (what it is and what it isn't). The district wishes to move forward by comparing current policy and current practice, determining which is better and bringing the other in line. Both principals were there and spoke about our move towards social/emotional learning and restorative practices, pointing out that moving in that direction does not mean there is not accountability for behavior.

The next Mt. Eccles Site-Based Council will meet on Tuesday, October 16th at 5:00 pm in Mt. Eccles Library.

IMPORTANT UPCOMING DATES

- PTA – Wed, 10/10, 6:30-7:30 pm, Mt. Eccles Commons
- PTA Carnival – Sat, 10/13, 10:00 am-2:00 pm, Mt. Eccles Commons & Simpler Gym
- Site-Based Council – Tues, 10/16, 5:00-6:30 pm in Mt. Eccles Library
- School Board – Tues, 10/17, 7:00 pm in the CHS Media Center
- Great Alaska ShakeOut – Thurs, 10/18, 10:18 am
- Cordova Mini-ASTE Inservice– Thurs-Fri, 10/25-6, all day

CORRESPONDENCE

- None to report

OTHER ITEMS

- **Class Size Issue** – We have been working on ideas to address the large kindergarten class. The instructional staff has weighed in with ideas and pros/cons. At this time, we feel the best solution is to split the class in half during the mornings, which is the heaviest academic time. Administration has worked with the business department to reprioritize some of our funding this year in order to support this effort (thanks in part to several teachers who were willing to forego items that were in the budget for this year). We have also worked together to reorganize our small group locations to find appropriate space for this additional class. We hope to launch on the first day of the second quarter with a sub until filling this contract has gone through the proper

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