

# **Cuyuna Range Elementary School (CRES)**

Principal's Monthly Report
Prepared by: Dan Fischer

Reporting Period: November, 2025 Board Meeting Date: 11/24/25

### I. School Highlights

- 3rd grade student Expo: Music performance, STEAM projects shared, PE activities involving parents/guardians.
- Parent/Teacher Conferences held 11/3 and 11/6.

## III. Academic Updates

MN READ ACT. Next steps: Plan for Phase 2 training, and screening for students 4-12.
 Piloting approved ELA curriculum/Morphology (UFLI)

# V. Staff Updates

#### Professional Development:

- On the early release day, 10/29, Elementary teachers met in their PLC/grade level groups to review student data and to develop plans/next steps to support students.
- I attended Principal Nourishment at Sourcewell on Nov. 4th Connected with area
   Principals and caught up on the latest legislation and updates from MDE.

- Personnel Changes: Mike Asplin, new SPED teacher starts in January
- **Staff Recognition:** Special Education team for continuously problem solving and supporting students while keeping up with the documentation!

### VI. Safety & Facilities

• Safety Drills Conducted:

## VIII. Family & Community Engagement

- Parent Communication: This school year, each grade level will be sending out weekly newsletters to families. I will send a Principal newsletter each month.
- Community Partnerships: Thank you to the area Veteran's who visited our Kindergarten classrooms and taught us about why we celebrate Veteran's Day!
- **Volunteer Involvement:** Thank you to PTO for setting up and running our Scholastic Book Fair during the week of parent teacher conferences!

# IX. Looking Ahead

- Jingle Bell Lane 12/2 and 12/4 hosted by CRES PTO.
- All School Bingo! CRES PTO December 19th.
- Winter Break begins 12/22.

## X. Principal's Reflection / Comments

- PBIS theme of the month of November was "Kindness". Student assembly held on 11/21
- Theme for December "Respect".
- 3rd Grade Student Expo held 11/19. Great turnout and the students did great work!

Submitted by:

Daniel Fischer, CRES Principal 11/19/25