



# BUDGET COMMITTEE MEETING

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APRIL 20, 2020

<https://www.beaverton.k12.or.us/budget>

# Welcome & Opening Remarks



# Elect Budget Committee Chair and Vice Chair



# Roles & Responsibilities

## ○Administration

- Charged with presenting the proposed budget to the budget committee. This is our best effort to meet the needs of students within the resources available.
- After the budget message, the administration serves in an advisory capacity.

## ○Budget Committee

- Approves appropriations, tax rates and amounts.
- Appropriation approval is by Fund/Function only.  
(fund/function/object/center/area/sub-area).
- Subject to public meeting laws, simple majority.
- May inquire about programs but does not make program decisions.

# Roles & Responsibilities

- Budget Committee Options For Approval
  - Approve the budget as proposed.
  - Increase the appropriation (we think we'll get more \$\$)
  - Decrease the appropriation (we think we'll get less \$\$)

# Budget Message



# Presentation Agenda

- Understanding Components of the Budget
  - Fund Sources and Uses
- General Fund
  - Where the money comes from
  - How we spend it
  - Our approach
  - How we compare
- Significant Budget Modifications
  - Student Investment Account (SIA)
  - Staffing Allocation Methodology (SAM)
- The Numbers (General Fund)
- COVID-19 Pandemic
- Next Steps

# Components of the Budget

1XX – General Fund (core operations)

2XX – Special Revenue Funds (grants, nutrition services, student body, etc.)

3XX – Debt Service Fund (general obligation bonds, pension bonds, other debt)

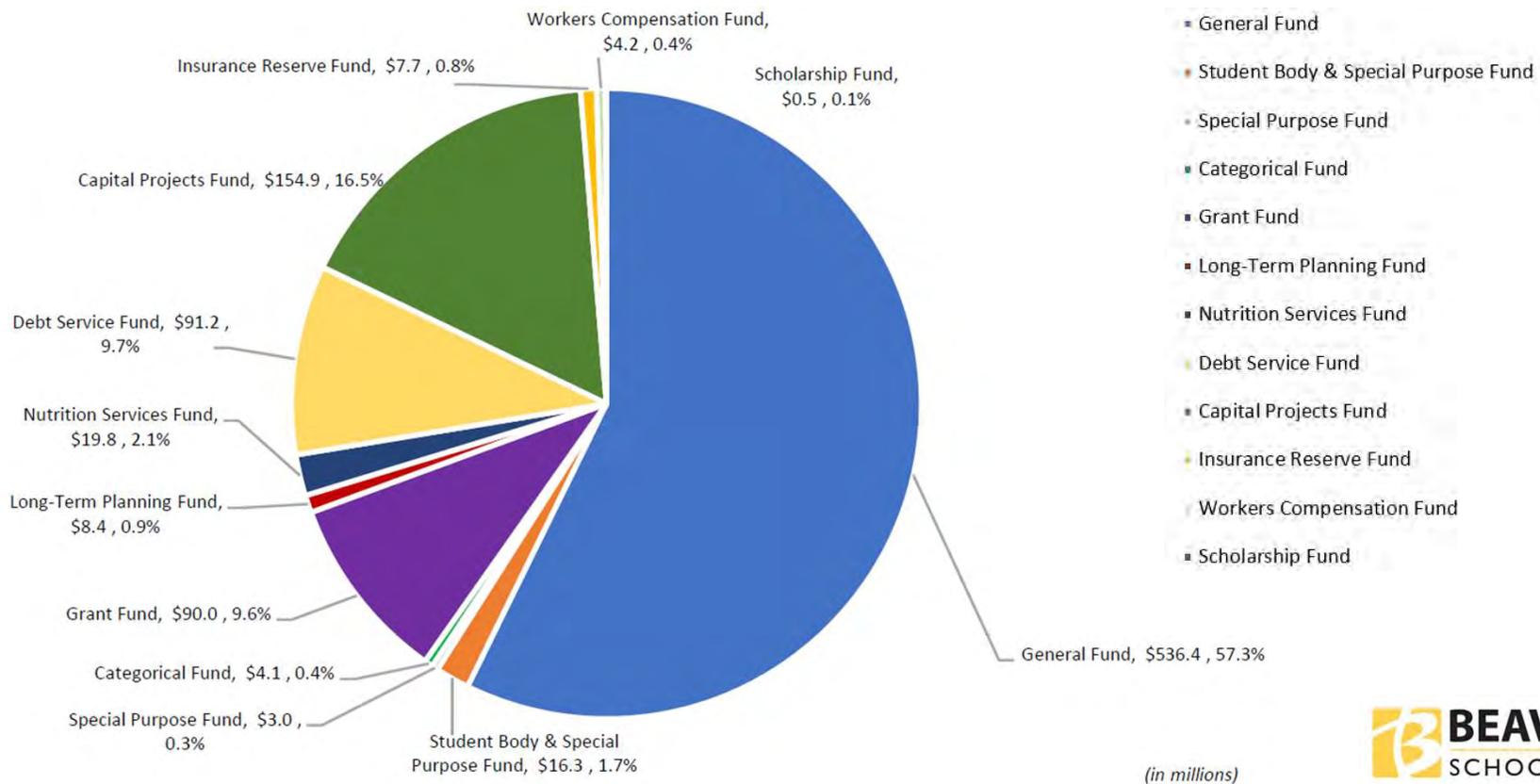
4XX – Capital Projects Fund (facility construction, acquisition, equipment)

5XX – Enterprise Funds (none for us)

6XX – Internal Reserve Funds (insurance reserve, worker's compensation)

7XX – Trust and Agency Funds (scholarships)

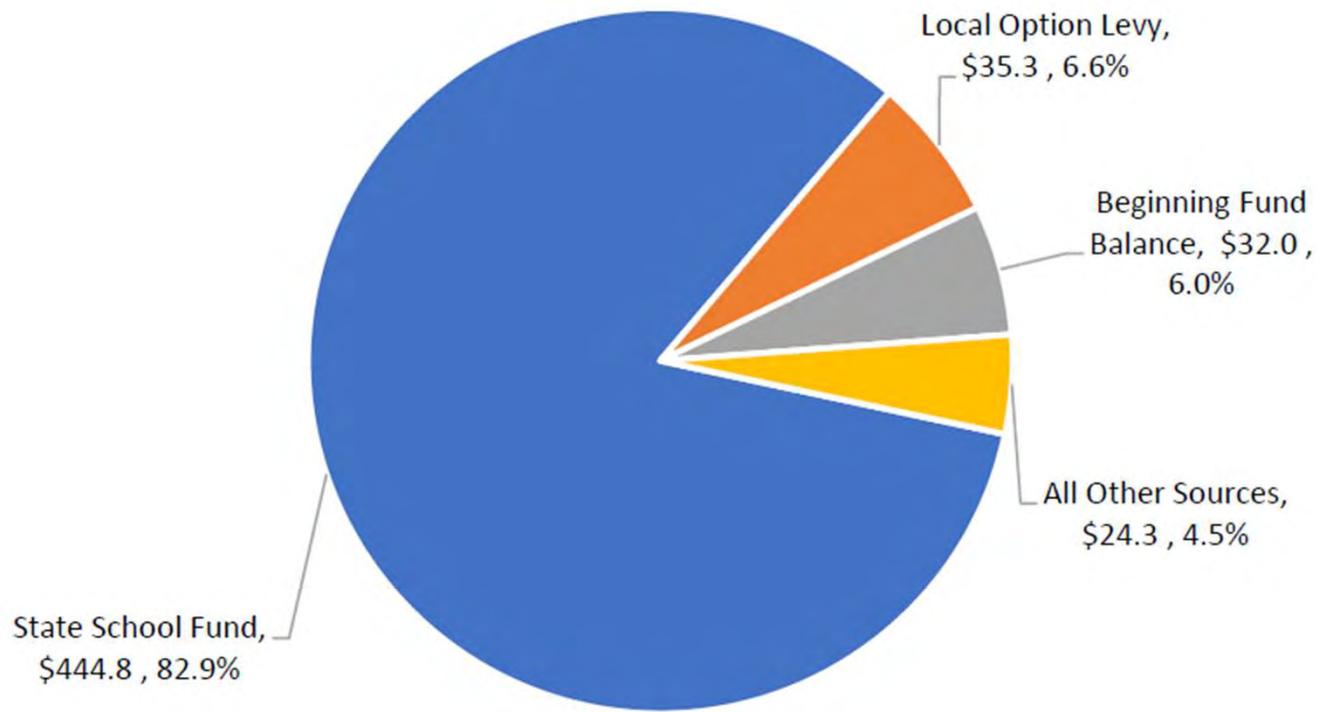
# Components of the Budget – 2020-21



(in millions)



# General Fund Resources – 2020-21



(in millions)

# General Fund - Expenditures

## ○ Bargained Amounts

- Step/Column
- Cost of Living Allowance (COLA)
- Professional Development
- Working Conditions (preparation time, etc)
- Benefits (health and other)
- Leaves (sick, personal, other)

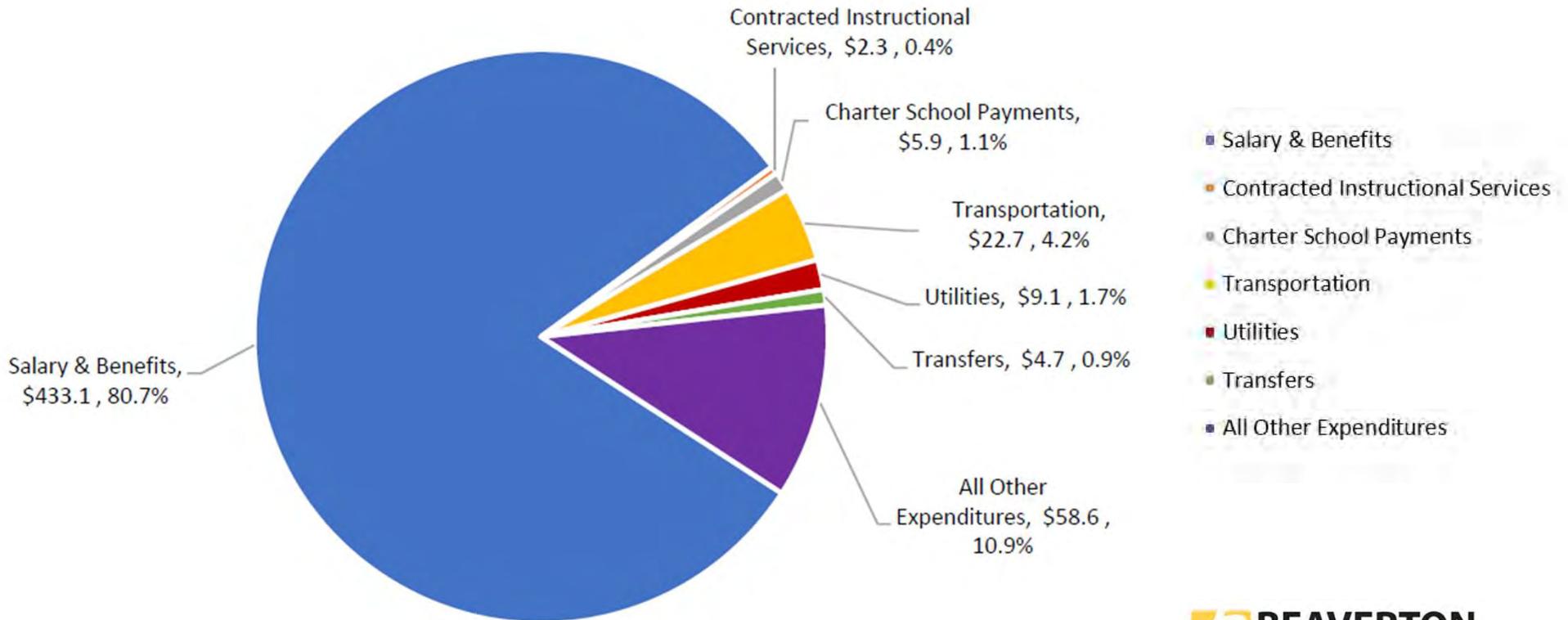
## ○ Superintendent's Cabinet

- Very defined, justify all

## ○ Schools

- Staffing (allocation based on number of students & demographics)
- Discretionary (allocation based on number of students & demographics)
- Uses Staffing Allocation Methodology (SAM) & Student Investment Account (SIA)

# General Fund Expenditures – 2020-21



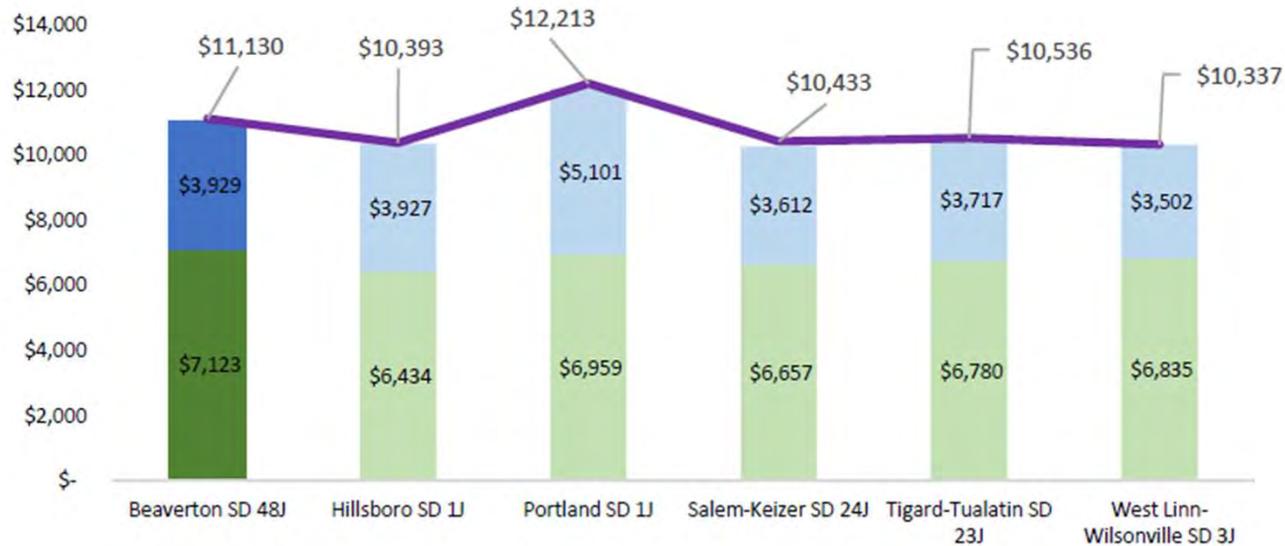
(in millions)

# How We Compare

- Based on location and/or demographics
  - Portland Public
  - Salem-Keizer
  - Tigard-Tualatin
  - West Linn-Wilsonville
  - Hillsboro

# How We Compare – 2018 Actual Expenditures

## \$ Per Student by Function



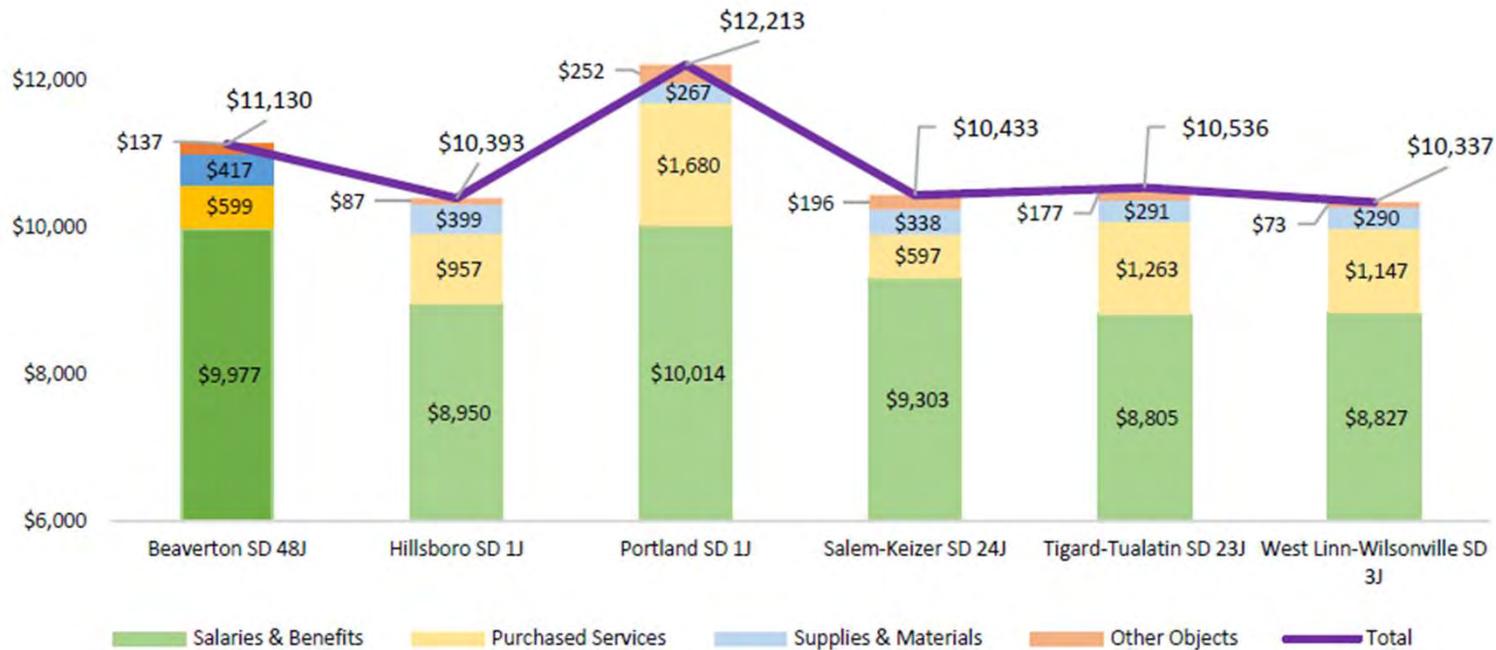
Note: Enterprise & Community Services, Facilities Acquisition & Construction and Other Uses was less than \$175 per student so not shown in graph. However, these amounts are included in the totals.

■ Instruction   
 ■ Support Services   
 — Total



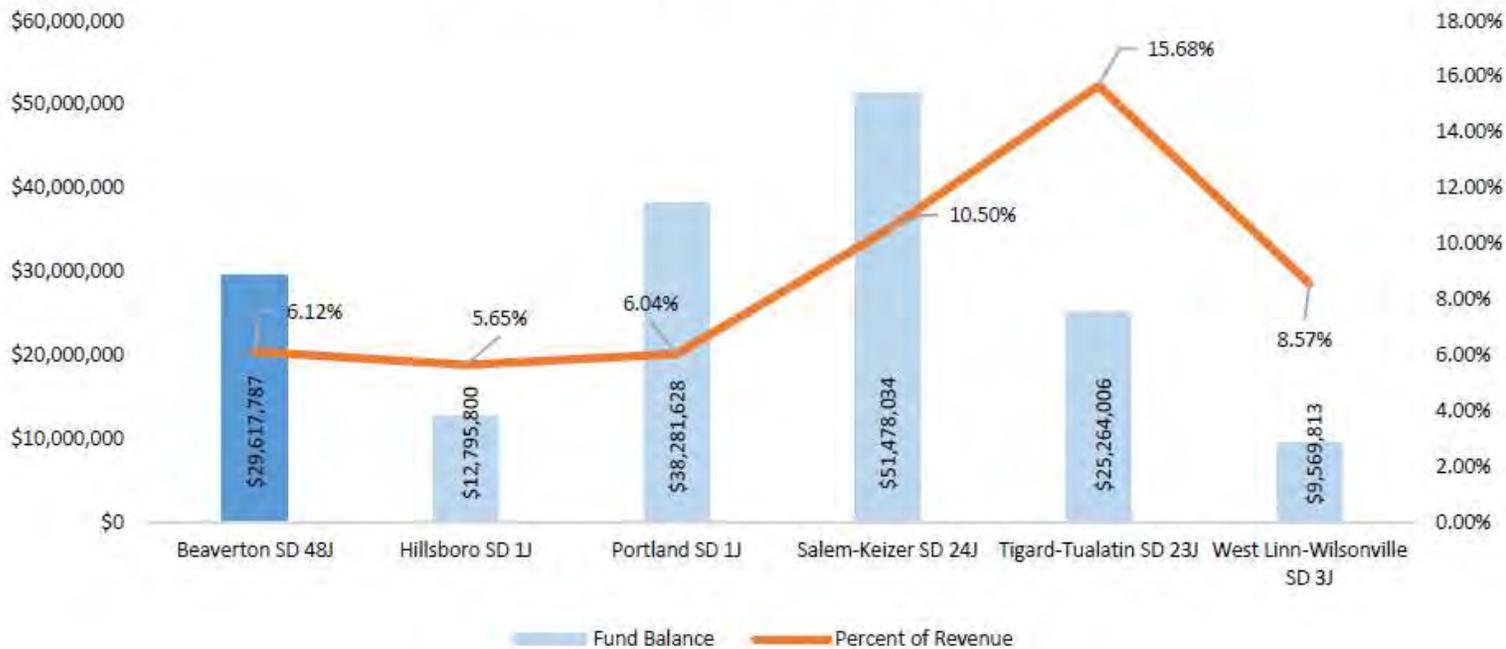
# How We Compare – 2018 Actual Expenditures

\$ Per Student by Object



# How We Compare – 2018 Actual Beginning Fund Balance

Fund Balance and Percent of Revenue



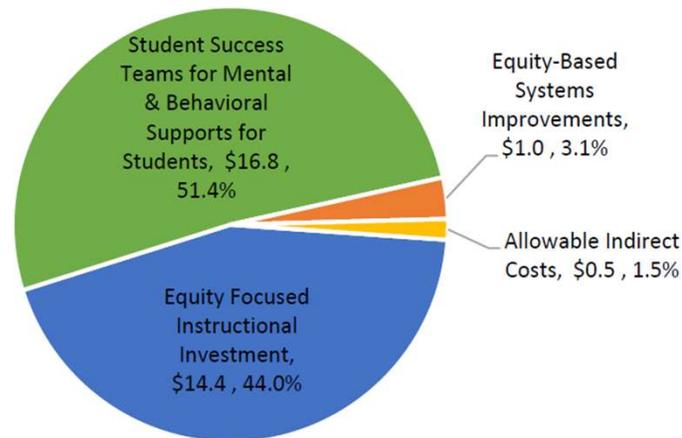
# Significant Budget Modification – Student Investment Account (SIA)

- Significant community outreach and feedback from key stakeholders
- 50% of the Student Success Act (SSA) is the SIA
  - Preliminary estimate for BSD is approximately \$32.7 million in the 2020-21 budget
- What we can use it for:
  - Expanded Learning Time
  - Health/Safety
  - Well-Rounded Curriculum
  - More Adults/Lower Class Size
- Must meet students' mental and behavioral needs and increase students' academic achievement and reduce disparities for focal populations

# Significant Budget Modification – Student Investment Account (SIA)

## Key Areas of Investment

- Equity Focused Instructional Investment - \$14.4 million
- Student Success Teams for Mental & Behavioral Supports for Students - \$16.8 million
- Equity-Based Systems Improvements - \$1.0 million
- Allowable Indirect Costs - \$0.5 million



# Significant Budget Modification – Student Investment Account (SIA)

## Tier I Plan Budget

<i>Activity</i>	<i>SIA Bucket</i>	<i>Year 1 Cost</i>
Equity Based Classroom Investment K-12	RCS	\$6,823,637
Class Size K-2	RCS	\$4,292,568
K-2 Intervention Specialist Full Time at Title I	RCS	\$946,890
K-3 Literacy PD (Dyslexia + Assessments)	WRE	\$380,000
MS Extended Programming (Homework Clubs)	IIT	\$570,000
CRT/Library Materials	WRE	\$383,262
Dyslexia Materials Purchase	WRE	\$50,000
ELD Teachers (Reduces Caseload)	RCS	\$658,610
Student Success Teams	H&S	\$15,637,445
SEL/Behavioral PD	H&S	\$250,000
NAMI Partnership	H&S	\$110,900
MLD #2: Facilitators/Liaisons	H&S	\$600,952
Behavioral Para Support	H&S	\$150,000
K-12 Equity Training (OCEE)	H&S	\$365,000
Equity TOSA	H&S	\$142,129
HR Equity Talent Acquisition	H&S	\$217,735
Discretionary for above	H&S	\$50,000
Community Liaison/Organizer	OCG	\$126,858
Discretionary for above	OCG	\$15,000
Indirect	ADMIN	\$500,000
<b>Total SIA Budget for Year 1</b>		<b>\$32,270,986</b>

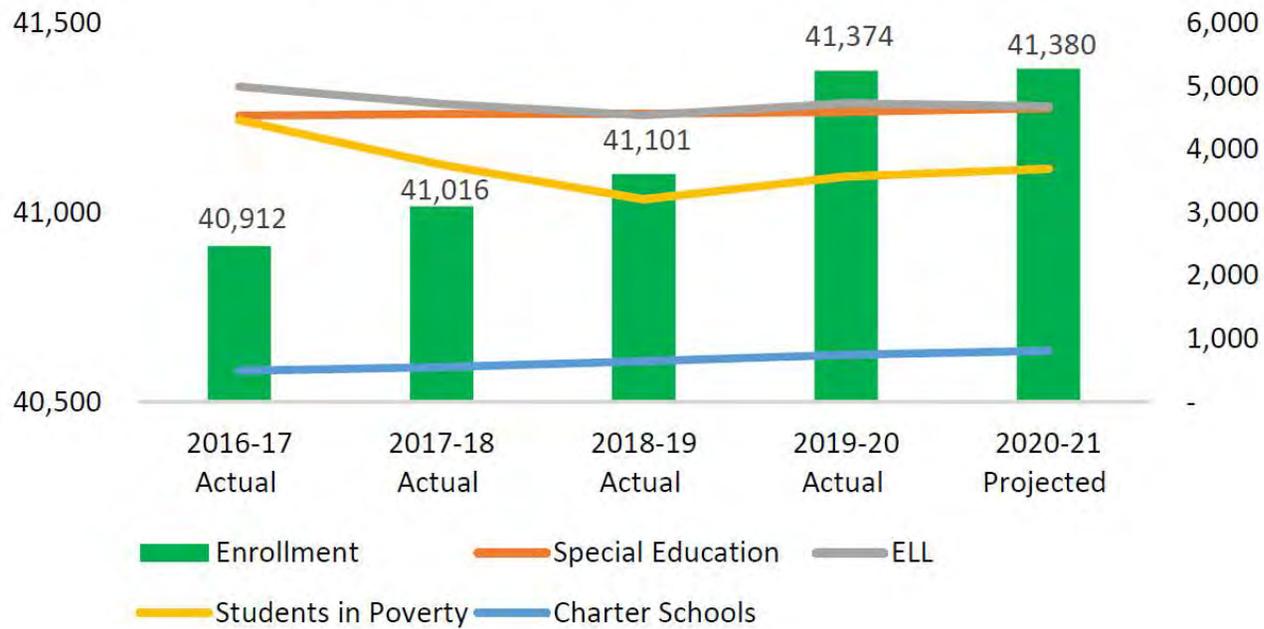


# Significant Budget Modifications – Staffing Allocation Methodology (SAM)

- Change in methodology to allocate to school
  - Students living in poverty require greater support
  - All Schools serve students living in poverty
  - All schools should receive funding to support the academic and social emotional needs of students living in poverty
- Percentage of students who are eligible for Free and Reduced Meals was used to determine a weighted enrollment number.
- Weighted enrollment was used to allocate classroom teachers at all levels and counselors at the secondary level.

# The Numbers

## Student Enrollment by Weighting



# The Numbers

All Funds	2018-19 Actual	2019-20 Budget	2020-21 Budget
Enrollment as of 9/30/xx	41,101	41,374 (Actual)	41,380
Classroom Teachers	2,172	2,138	2,198
Other Licensed Staff	329	292	377
Classified	1,393	1,385	1,399
Administrators	144	139	143
Total Staff	4,038	3,953	4,116

# The Numbers

## Financial Update - March 13, 2020

Resources	2017-2018 Actual	2018-2019 Actual	2019-2020 Adopted	2019-2020 Projected	2020-2021 Proposed
Beginning Fund Balance	\$ 37,945,300	\$ 29,617,787	\$ 16,850,000	\$ 16,915,100	\$ 31,950,000
State Controlled	397,176,920	402,770,539	426,466,689	432,179,013	445,614,737
Locally Controlled	49,180,196	56,675,125	72,303,136	71,451,516	58,813,164
<b>Total</b>	<b>\$ 484,302,416</b>	<b>\$ 489,063,451</b>	<b>\$ 515,619,825</b>	<b>\$ 520,545,629</b>	<b>\$ 536,377,901</b>
Expenditures	2017-2018 Actual	2018-2019 Actual	2019-2020 Adopted	2019-2020 Projected	2020-2021 Proposed
Salaries	\$ 262,041,510	\$ 272,466,915	\$ 267,884,758	\$ 269,352,927	\$ 276,892,153
Benefits	145,552,031	154,178,184	172,735,290	171,266,615	176,735,240
All Other	47,091,088	45,503,252	49,999,490	47,976,087	56,005,992
Contingency/Reserve	-	-	25,000,287	-	26,744,516
<b>Total</b>	<b>\$ 454,684,629</b>	<b>\$ 472,148,351</b>	<b>\$ 515,619,825</b>	<b>\$ 488,595,629</b>	<b>\$ 536,377,901</b>
<b>Ending Fund Balance</b>	<b>\$ 29,617,787</b>	<b>\$ 16,915,100</b>	<b>\$ 25,000,287</b>	<b>\$ 31,950,000</b>	<b>\$ 26,744,516</b>
Long-Term Planning Reserve	20,677,827	22,201,279	3,823,243	3,823,243	3,823,243
<b>Total Reserves</b>	<b>\$ 50,295,614</b>	<b>\$ 39,116,379</b>	<b>\$ 28,823,530</b>	<b>\$ 35,773,243</b>	<b>\$ 30,567,759</b>

### Assumptions:

- Based on most recent ODE SSF updates for 2018-19, 2019-20 and 2020-21
- Includes most recent enrollment adjustments for 2018-19, 2019-20 – flat enrollment for 2020-21
- Includes reasonable estimates for bargaining with all groups
- Does not include new SIA funds
- Does not include HSS (M98) funds
- Does not factor impacts from COVID-19
- Based on best information available at this time

# COVID-19 Pandemic

## ○What we know

- Unprecedented time
- 2020-2021 budget will be negatively impacted
- Record unemployment claims
- State of Oregon is better positioned than prior recessions

## ○What we are doing

- Some emergency spending due to Governor's Order and distance learning
- Spending and hiring restrictions
- Record unemployment claims
- Analyzing and implementing cost saving measures

## ○What we need to know

- State and District impact of Federal CARES Act
- Initial impact on State revenue (Forecast May 20th)
- Legislative response to upcoming forecast
- New round of Federal spending?

# COVID-19 Pandemic Scenarios – Very Rough Estimates

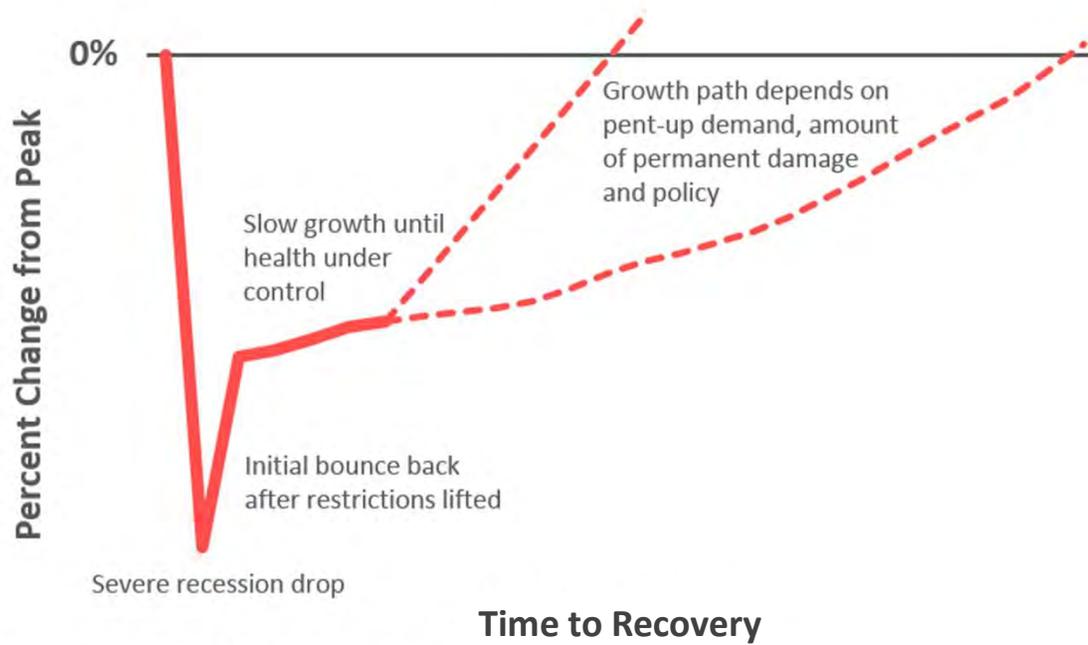
- General Fund (if allocated proportionally)
  - \$1.0 billion reduction State General Fund = \$25.5 million for BSD
  - \$2.0 billion reduction State General Fund = \$51.0 million for BSD
  - \$3.0 billion reduction State General Fund = \$76.5 million for BSD
- Student Investment Account (SIA)
  - 50% reduction = \$16.1 million for BSD
  - 75% reduction = \$24.2 million for BSD
- High School Success (HSS/M98)
  - 30% reduction = \$3.0 million for BSD

# COVID-19 Pandemic Resources (Backfill) – Very Rough Estimates

- Federal CARES Act
  - 70% of Title I = \$4-8 million
  - Other Federal \$ from the State?
- Estimated State Reserves (assumes proportionality)
  - IF \$2 billion = \$51 million

# COVID-19 Pandemic

## COVID-19: The Square Root Recovery?



Source: Oregon Office of Economic Analysis

# Next Steps

- Administration
  - Bargaining with all groups
  - Spending plans for 2019-2020
  - Develop budget reduction scenarios
- Budget Committee
  - Receive and review public input
  - What questions must be answered?
- Next Meeting is May 4, 2020 – likely virtual

# Comments & Questions?



# Budget Document Review

- **Four Main Sections**
  - Executive Summary
  - Organizational Summary
  - Financial Summary
  - Informational Summary

# Executive Summary

- Lifiable stand-alone document
- High-level financial data
- Enrollment history and projections
- All funds salaries, benefits and positions

# Summary by Fund – Page 6

## BUDGET SUMMARY BY FUND – ALL FUNDS FOUR YEARS ADOPTED BUDGETS AND CURRENT YEAR PROPOSED BUDGET

Total revenue and expenditures budget for all funds have decreased by \$46.2 million from 2019-20 to 2020-21. This decrease is primarily due to a decrease of \$89.3 million in the Capital Projects Fund from the spend down of the bond program. This is offset by an increase of \$32.7 to the Grant Fund primarily due to the additional funding from the SSA in fully funding High School Success (HSS) and the addition of the SIA.

Over the past five years, all funds budget has decreased by \$389.5 million. The areas of greatest change are the General Fund, Grant Fund and the Capital Projects Fund. The increases in General Fund are due to increased state and local funding for operations and an increase in PERS costs. The increases in the Grant Fund are due to the SSA addition noted above. The decrease in the Capital Projects Fund is due to bond construction spend down associated with the \$680 million bond measure passed by voters in May 2014.

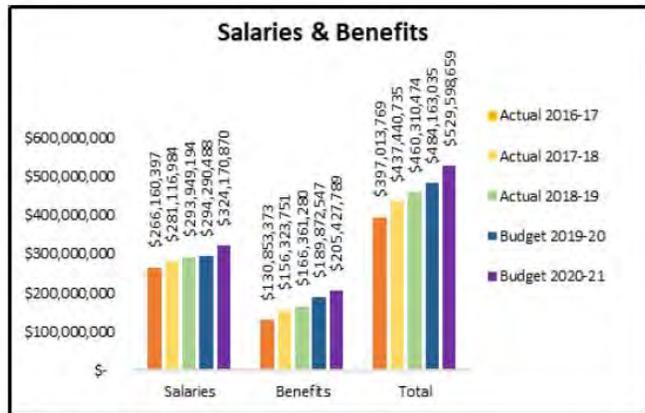
		Adopted Budget 2016-17	Adopted Budget 2017-18	Adopted Budget 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21
100	General Fund	\$ 454,853,893	\$ 485,584,740	\$ 488,328,269	\$ 515,619,825	\$ 536,377,901
220	Student Body & Special Purpose Fund	10,700,000	10,700,000	10,700,000	10,700,000	16,305,000
230	Special Purpose Fund	5,155,694	12,009,089	12,160,000	9,160,000	3,000,000
240	Categorical Fund	3,750,000	10,725,000	6,525,000	4,025,000	4,125,000
250	Pension Fund	115,000	75,000	65,000	-	-
270	Grant Fund	28,206,293	37,010,265	42,497,719	57,497,749	90,003,572
280	Long-Term Planning Fund	23,311,000	24,389,827	26,281,279	26,284,279	8,393,243
290	Nutrition Services Fund	19,339,698	19,642,301	19,477,834	18,766,435	19,812,622
300	Debt Service Fund	75,805,344	81,008,473	82,899,491	85,461,801	91,206,599
400	Capital Projects Fund	693,081,000	405,056,000	316,314,000	244,134,000	154,840,000
611	Insurance Reserve Fund	7,783,878	6,839,971	6,362,430	6,825,667	7,703,790
612	Workers Compensation Fund	3,489,213	3,736,532	3,786,436	3,828,815	4,239,092
700	Scholarship Fund	400,000	400,000	400,000	450,000	490,000
		<u>\$ 1,325,991,013</u>	<u>\$ 1,097,177,198</u>	<u>\$ 1,015,797,458</u>	<u>\$ 982,753,571</u>	<u>\$ 936,496,819</u>



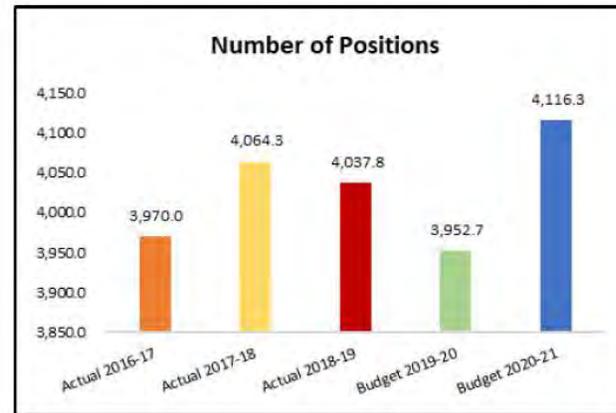
# All Funds, Salaries, Benefits & Positions – Page 7

## ALL FUNDS SALARIES, BENEFITS AND POSITIONS – HISTORY AND BUDGET

The District is experiencing an increase of 10.2% in salaries for the 2020-21 budget year, largely due to the passage of the SSA in Oregon in the spring of 2019 which fully funds HSS and invests \$32.7 million dollars in the SIA for the District. Benefits have increased by 8.2% from the 2019-20 Adopted Budget due mainly to the increase in the salaries noted above. Overall, this is an increase of 9.4% for the 2020-21 budget from the prior year in salary and benefits and an increase of 4.1% in positions.



Source: Business Services



# Organizational Section

- District structure, School Board and administrative staff
- Strategic measures of student success
- Budget process and financial reporting description
- Multiyear investment summary

# Financial Section

- Summary and detail level financial information for all funds
- Variance analysis
- General Fund budgeted positions
- Debt and capital projects information

# Variance Analysis – Pages 56-58

## EXPENDITURE VARIANCE ANALYSIS

Major variances from the 2019-20 Adopted Budget are outlined below beginning with General Fund object variances, followed by function variances for each fund. Variance criteria is indicated with each section.

### GENERAL FUND (100)

OBJECT	DESCRIPTION	VARIANCE FROM 2019-20 BUDGET	VARIANCE EXPLANATION
0120	Substitute/Temporary Salaries	\$ 1,644,612	An analysis was done in the fall of 2019 to review the substitute budget for the District and it was found to be too low. The budget was increased for the 2020-21 year to reflect expected substitute usage.
0230	Other Required Payroll Costs	911,990	Increase is due to a change in the workers' compensation rate from 0.60% to 0.90%. An analysis of the Workers' Compensation Fund and actuarial reports indicated that the rate should have been increased previously to maintain a sustainable level.
0360	Charter School Payments	694,538	Increase in Charter School Payments to reflect the increase in the State School Fund and increased enrollment.
0410	Consumable Supplies	1,907,897	School allocations were changed to use student enrollment that is weighted based on poverty percentages. This increased the amount of non-salary dollars placed into a school's budget.
0430	Library Books	524,454	Increase is due to addition of classroom libraries.
0470	Computer Software	1,199,415	A portion of the increase is due to the addition of district-wide licensing in the IT department, including cybersecurity licensing, K12 Insight, and Microsoft licensing. In addition, for the 2020-21 year, the District is moving to line item budgeting and departments moved budget that had been held in other objects to the correct Computer Software object.
0480	Computer Hardware	3,873,350	The increase in computer hardware represents the purchase of teacher laptops from a new lease with Apple.

For the General Fund by object, variances greater than \$500,000 and 10% are listed above.



# General Fund Budgeted Positions – Page 77

**BEAVERTON SCHOOL DISTRICT**  
**BUDGETED POSITIONS & STUDENTS SERVED BY MINOR FUNCTION (GENERAL FUND)**  
**FOR THE 2020-21 PROPOSED BUDGET DOCUMENT**

FUNCTION	DESCRIPTION	SUPPORT SERVICES								NUMBER OF STUDENTS	PROPOSED BUDGET	% OF BUDGET	COST PER STUDENT
		CERTIFIED		CLASSIFIED		NON-REPRESENTED		ADMINISTRATIVE					
		2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21				
1110	Elementary Programs	809.0	770.0	98.5	100.4	-	-	-	-	17,450	\$ 114,971,921	21.4%	\$ 6,589
1120	Middle School Programs	382.7	377.8	10.0	10.0	-	-	-	-	9,285	52,225,695	9.7%	5,625
1130	High School Programs	521.2	508.0	8.3	11.4	-	-	-	-	12,521	77,713,082	14.5%	6,207
1140	Pre-Kindergarten Programs	5.6	9.0	6.8	10.9	-	-	-	-	324	2,245,519	0.4%	6,931
1210	Programs for the Talented & Gifted	0.8	0.8	-	-	-	-	-	-	5,863	390,958	0.1%	67
1220	Restrictive Programs for Students with Disabilities	72.4	73.9	168.4	155.1	-	-	-	-	1,272	25,424,246	4.7%	19,988
1250	Less Restrictive Programs for Students with Disabilities	100.8	106.3	13.2	9.6	-	-	-	-	3,216	15,022,470	2.8%	4,671
1280	Alternative Education	16.0	17.0	1.8	1.6	-	-	-	-	1,583	11,241,942	2.1%	7,102
1290	Designated Programs	149.0	136.4	14.3	15.5	-	-	-	-	4,688	20,397,571	3.8%	4,351
1410	Summer School - Elementary School	-	-	-	-	-	-	-	-	135	6,229	0.0%	46
1430	Summer School - High School	-	-	-	-	-	-	-	-	1,080	589,452	0.1%	546
1490	Summer School - Other Programs	-	-	-	-	-	-	-	-	30	1,100	0.0%	37
	<b>INSTRUCTION</b>	<b>2,057.5</b>	<b>1,999.2</b>	<b>321.3</b>	<b>314.5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>320,230,185</b>	<b>59.7%</b>	
2110	Attendance & Social Work Services	7.4	2.4	50.5	49.7	1.0	1.0	-	-	40,571	6,077,748	1.1%	150
2120	Guidance Services	108.0	126.0	21.4	23.1	-	-	-	-	40,571	18,115,005	3.4%	447
2130	Health Services	14.8	1.3	9.1	9.5	-	-	-	-	40,571	1,416,803	0.3%	35
2140	Psychological Services	36.8	35.9	-	-	-	-	-	-	1,383	4,955,337	0.9%	3,583
2150	Speech Pathology and Audiology Services	41.1	40.3	2.1	2.0	-	-	-	-	3,399	5,647,641	1.1%	1,662
2160	Other Student Treatment Services	3.0	3.0	-	-	-	-	-	-	245	963,630	0.2%	3,933
2190	Service Direction, Student Support Services	10.5	11.5	16.1	16.7	0.5	0.5	4.0	5.0	5,099	5,015,487	0.9%	984
2210	Improvement of Instruction Services	12.5	11.8	2.3	2.3	-	-	3.0	3.5	40,571	3,044,205	0.6%	75
2220	Educational Media Services	17.0	15.5	41.9	42.5	-	-	-	-	40,571	6,820,100	1.3%	168
2230	Assessment and Testing	-	-	1.8	1.8	-	-	-	-	40,571	535,425	0.1%	13
2240	Instructional Staff Development	9.3	10.4	-	-	-	-	-	-	40,571	5,114,252	1.0%	126
2310	Board of Education Services	-	-	-	-	-	-	-	-	41,380	251,688	0.1%	6
2320	Executive Administration Services	0.8	0.8	1.0	1.0	3.2	3.2	3.8	3.8	41,380	1,896,466	0.4%	46
2410	Office of the Principal Services	7.0	7.0	115.8	116.4	-	-	101.0	101.5	40,571	33,101,084	6.2%	816
2490	Other Support Services - School Administration	0.7	0.7	6.9	6.9	-	-	8.0	8.0	41,380	3,066,185	0.6%	74
2510	Direction of Business Support Services	-	-	-	-	1.0	-	1.0	1.0	41,380	318,477	0.1%	8
2520	Fiscal Services	-	-	16.0	17.0	2.8	3.8	-	-	41,380	2,822,755	0.5%	68
2540	Operation & Maintenance of Plant Services	-	-	268.0	266.5	7.0	7.0	2.0	2.0	40,571	40,133,555	7.5%	989
2550	Student Transportation Services	-	-	188.2	187.3	4.1	4.1	1.2	1.2	36,982	22,882,911	4.3%	619
2570	Internal Services	-	-	10.8	10.8	0.5	0.5	-	-	40,571	1,712,188	0.3%	42
	Planning, Research, Development, Evaluation, Grant												



# Informational Section

- Ratio teacher staffing by school
- Personnel resource allocations
- Detailed enrollment history and projections
- Staffing Allocation Methodology (SAM)
- School summary pages
- Performance measures
- Strategic investment reports

# 2020-21 Ratio Teacher Staffing – Page 234



## 2020-21 Ratio Teacher Staffing By School

Number of Classroom Teachers	2020-21 General Fund	1,394.3
	2020-21 With Levy	1,671.6
	2020-21 With SIA	1,759.2
	Increase of teachers =	364.9

ELEMENTARY SCHOOLS	Budgeted Enrollment	Classroom Teachers		
		General Fund	With Levy	With SIA
Aloha Huber (K-8)	857	31.5	39.5	42.5
Barnes	573	20.5	25.5	27.5
Beaver Acres	680	25.5	31.5	32.5
Bethany	523	17.5	22.5	23.5
Bonny Slope	665	22.5	28.5	29.5
Cedar Mill	431	14.5	17.5	18.5
Chehalem	456	17.5	21.5	23.5
Cooper Mountain	447	16.5	20.5	21.5
Elmonica	536	18.5	23.5	24.5
Forest Hill	408	14.5	17.5	18.5

MIDDLE SCHOOLS	Budgeted Enrollment	Classroom Teachers		
		General Fund	With Levy	With SIA
Cedar Park	918	30.0	35.0	36.5
Conestoga	946	30.5	36.0	37.5
Five Oaks	1,014	38.2	44.7	46.7
Highland Park	752	25.0	29.5	30.5
Meadow Park	858	31.2	36.7	38.2
Mountain View	840	30.8	36.3	37.8
Stoller	1,556	46.0	54.5	57.0
Whitford	730	28.8	33.3	34.8
<b>Middle School Total</b>	<b>7,614</b>	<b>260.5</b>	<b>306.0</b>	<b>319.0</b>



# Personnel Resource Allocations – Pages 235-236

BEAVERTON SCHOOL DISTRICT  
 PERSONNEL RESOURCE ALLOCATIONS  
 HISTORY - ALL FUNDS

	Actual 2016-17	Actual 2017-18	Actual 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21
<b>CLASSIFIED</b>					
Account Assistant	22.3	24.2	25.5	24.5	23.0
Aide	412.0	424.0	407.5	382.4	387.8
Bus Driver	133.7	145.8	147.6	152.3	146.4
Bus Routing Assistant	7.0	6.9	7.0	7.0	7.0
Campus Supervisor	12.7	14.0	15.6	13.8	14.5
Construction Project Manager	7.5	8.9	9.5	9.0	9.0
Coordinator/Supervisor	24.4	23.8	23.5	25.5	26.0
Courier	6.3	6.4	6.1	7.3	7.3
Crossing Guard	13.2	13.9	14.4	13.0	10.8
Custodian	107.0	128.3	132.7	139.5	139.0
Custodial Foreman/Manager	57.6	59.2	60.7	61.0	60.0
Dispatcher/Field Assistant	9.4	8.5	8.5	8.3	9.2
Food Services Manager	31.2	32.4	33.2	33.4	32.7



# School Summary Pages – Pages 273-324

## Aloha Huber Park K-8

5000 SW 173rd Avenue

Beaverton, OR 97078

Principal: Scott Drue

School Programs: Title I, Dual Language, Early Learning

### Enrollment History and Projections:

Actual 2016-17	Actual 2017-18	Actual 2018-19	Actual 2019-20	Projected 2020-21	Projected 2021-22	Projected 2022-23	Projected 2023-24
976	921	926	893	857	829	823	805

### Staffing Information:

2016-17 Actual	2017-18 Actual	2018-19 Actual*	2019-20 Actual*	2020-21 Budget*	2018-19 Average Teacher Experience (in years)	
Administration	2.00	2.00	2.00	2.00	Aloha Huber Park K-8	7.3
Certified	49.51	48.06	54.55	54.12	Beaverton School District	15.4
Classified	13.40	13.31	20.43	19.69		

### Financial Data:

	2016-17 Actual	2017-18 Actual	2018-19 Actual*	2019-20 Budget*	2020-21 Budget*
Salaries & Benefits	\$ 6,097,334	\$ 6,352,603	\$ 8,149,077	\$ 8,620,947	\$ 9,905,589
Purchased Services	221,005	157,053	123,368	6,600	5,901
Supplies and Materials	559,384	354,423	323,428	239,536	270,622
Capital Outlay	6,120	-	-	-	-
Other Objects	554	177	269	500	650
<b>Total</b>	<b>\$ 6,884,397</b>	<b>\$ 6,864,256</b>	<b>\$ 8,596,142</b>	<b>\$ 8,867,583</b>	<b>\$ 10,182,762</b>
Cost Per Student			\$ 9,283	\$ 9,930	\$ 11,882



# Strategic Investment Reports – Pages 329-337

## STRATEGIC INVESTMENTS

The District makes strategic investments to support the Pillars of Learning and Community Priorities by building on, discontinuing or modifying previous year investments. The following pages include detailed information on the individual investments included in the 2020-21 budget which are aligned to the four Pillars: Excellence, Innovation, Equity and Collaboration. During the spring 2019 legislative session, House Bill 3427 (Student Success Act) was passed which created a new business tax dedicated to early learning and K-12 education. This tax was estimated to generate approximately \$1.0 billion each year. Fifty percent of the SSA creates the SIA, of which the Beaverton School District allocation for the 2020-21 school year is approximately \$32.7 million. Significant investments from the SIA have also been included in the information that follows.

## EXCELLENCE

### Teacher Mentoring – Annual Investment \$428,364

Beaverton’s mentoring program offers a supportive, professional, non-evaluative, confidential relationship for first- and second-year teachers,

approaches depending on teachers’ needs: instructional, collaborative and facilitative.

The primary goals of the Beaverton Mentor Program are to increase the retention of new teachers, improve instructional and leadership practices for beginning teachers and increase student learning and growth.

	Students Served	Cost Per Student
2014-15 (Baseline)	N/A	N/A
2015-16	9,100	\$22
2016-17	12,418	\$28
2017-18	9,904	\$40
2018-19 (Projected)	9,900	\$42



2018-19 data was unavailable at time of printing.

# Review Public Comment

<https://www.beaverton.k12.or.us/budget>

1. How much of an impact is the COVID lockdown on businesses going to have on the funding expected from the Student Success Act and is BSD preparing for that?
2. BSD doesn't have enough school to accommodate our middle school students and multiple middle schools will exceed their design capacity. How does this happen? How can we prevent it from happening again?
3. The COVID19 pandemic has shown how critical essential workers are to our community. For the Beaverton School District, some of those essential workers have been the District IT department, The TSSs, the T&L TOSAs and the LITTs. Each have played a critical role in supporting remote learning this spring. Why does the LITT position continue to be cut to .5 at secondary schools. Remote learning has shown that our teachers need additional learning and support - especially with technology - in order to be innovative and collaborative.

# Questions from Committee



# Set Agenda/Closing Remarks

<https://www.beaverton.k12.or.us/budget>

