ACADEMIC ACHIEVEMENT CLASS RANKING

EIC (LOCAL)

HONOR GRADUATES

Grade point average (GPA) shall be used for class rank and academic awards in junior and senior high school.

CLASS RANK

Class rank, used primarily by colleges and universities in determining admission, shall be calculated on the same basis as honor graduates. All eligible grades shall be submitted in sufficient time for data processing purposes.

The District shall recalculate the rank and cumulative GPA of students in grades 9–11 in August and after January 15. The GPA's of students in grade 12 shall be recalculated in August, after January 15, after the fifth six weeks, and at the end of the second semester.

The target dates for recalculations shall be determined prior to the beginning of each school year. The rank and GPA for students in grade 9 attending a junior high campus shall not be calculated until the end of the year. Rank and GPA calculations for students in grades 7–8 shall not be calculated or archived unless the students are taking courses for high school credit.

ACADEMIC HONORS

Regardless of the graduation plan, a student may be eligible to graduate with academic honors if the student has a cumulative GPA of 4.0 or above. The student shall receive special recognition at the graduation ceremony.

GRADE POINT AVERAGE GPA shall be computed by dividing the total accumulated grade points by the total number of eligible courses completed. Eligible courses shall consist of those approved by the state for graduation credit. These courses may be taken prior to grade 9 if the student qualifies for placement. Grades from all eligible courses, including lost-credit courses, failed courses, duplicated courses, and credit by examination shall be used in the computation. Grade point averages for the purpose of determining academic honor graduates and class rank shall be rounded to four decimal places.

Ineligible courses shall be as follows: pass/fail courses, student aide/office courses, audited courses, and local credit courses. No more than 2- four credits or four eight grades of physical education may be used for graduation or computation purposes. Physical education and/or athletics shall become local/noncredit for graduation purposes after the first four semesters. The grades earned in multiple-period courses shall be counted only one time.

TRANSFER STUDENTS

Transfer students from accredited schools shall be eligible to be honor graduates on the basis of their academic record as determined by this policy. When transfer grades are reported by letter grades rather than numerically, the conversion shall be made according to policy and regulations.

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ACADEMIC ACHIEVEMENT CLASS RANKING

EIC (LOCAL)

VALEDICTORIAN AND SALUTATORIAN

The valedictorian and salutatorian shall be the students with the first and second highest GPA in their graduating class. Selection of the valedictorian and salutatorian shall be determined at the end of the fifth six-week reporting period of the senior year. Transfer students must complete their last two full years of high school in that high school in order to be eligible for valedictorian or salutatorian honors.

GRADE POINTS

Grade points for all eligible courses shall be assigned based on the conversion table. Grade points shall be used for determining GPA, rank in class, and status as an honor graduate.

	Grade Points		
Actual Course	General	Weighted GP	Weighted GP
Grade	Education	Pre-AP/Pre	AP/IB/AP Dual
		IB/Dual Credit	Credit
		Non-AP Core	Core Content
		Content Courses	Courses
100	5.00	6.00	6.50
99	4.90	5.88	6.37
98	4.80	5.76	6.24
97	4.70	5.64	6.11
96	4.60	5.52	5.98
95	4.50	5.40	5.85
94	4.40	5.28	5.72
93	4.30	5.16	5.59
92	4.20	5.04	5.46
91	4.10	4.92	5.33
90	4.00	4.80	5.20
89	3.90	4.68	5.07
88	3.80	4.56	4.94
87	3.70	4.44	4.81
86	3.60	4.32	4.68
85	3.50	4.20	4.55
84	3.40	4.08	4.42
83	3.30	3.96	4.29
82	3.20	3.84	4.16
81	3.10	3.72	4.03
80	3.00	3.60	3.90
79	2.90	3.48	3.77
78	2.80	3.36	3.64
77	2.70	3.24	3.51
76	2.60	3.12	3.38
75	2.50	3.00	3.25
74	2.40	2.88	3.12
73	2.30	2.76	2.99
72	2.20	2.64	2.86
71	2.10	2.52	2.73

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	Grade Points		
Actual Course	General	Weighted GP	Weighted GP
Grade	Education	Pre-AP/Pre	AP/IB/AP Dual
		IB/Dual Credit	Credit
		Non-AP Core	Core Content
		Content Courses	Courses
70	2.00	2.40	2.60
Below 70	0.00	0.00	0.00

WEIGHTED GRADE POINT COURSE QUALIFICATIONS Courses that have weighted grade points shall be reviewed and approved by the Board at the regularly scheduled December Board meeting.

Proposals for additional courses to receive weighted grade points shall be submitted to advanced academic services no later than November 1 for review. Advanced academic services shall submit the proposal to the Superintendent's cabinet prior to submission to the Board.

Weighted grade points shall be assigned to transfer grades only when the courses are clearly designated as weighted classes on the official school transcript.

Advanced Placement (AP) and International Baccalaureate (IB) classes shall have an increased weight of 1.5 over General Education and 0.5 over Pre-AP/Pre-IB/Dual Credit Non-AP Core Content Courses. Students who are enrolled in an AP class or an IB class shall take the AP or IB exams at the conclusion of the course of study, which is a requirement of the course and of this policy for the increased weight.

Those students who are taking a dual enrollment class in a core content area (Math, Science, Social Studies, and English Language Arts) that is embedded in an AP class will receive the extra 1.5 weight over General Education and 0.5 weight over Pre-AP/Pre-IB/Dual Credit Non-AP Core Content Courses. Students who are enrolled in dual enrollment classes that are embedded in an AP class shall be required to take the AP examination at the conclusion of the course for the increased weight.

Beginning with the 2010–11 academic year, a student enrolled in an IB class that is imbedded in an AP class shall receive the same weighted grade point. The student shall test in either AP or IB, depending upon his or her enrollment.

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