



# DUNCANVILLE ISD

*Writing success stories, one student at a time.*

Regular Board Meeting [date]

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AGENDA SECTION: Consent Agenda

SUBJECT: Hamilton Counseling and Consulting MOU

BOARD POLICY: FFEB (Legal)

STRATEGIC GOAL(S): 2.3

FISCAL NOTE: **None Required**

PREPARED/PRESENTED BY: Tellauance Graham, Chief of Student Services and Campus Support

### **Background Information**

Hamilton Counseling (HCC) is a trusted provider of comprehensive mental health services, offering expertise in addressing the growing emotional and psychological needs of students and their families. Partnering with HCC aligns with the district’s commitment to supporting student well-being, academic success, and long-term personal development.

HCC also provides essential staff training, equipping school personnel with the tools to identify and support students needing mental health or Special Education services. With a focus on confidentiality, accessibility, and timely service delivery, HCC ensures that students and families can easily access care when they need it most.

### **Administrative Considerations**

Through this partnership, schools gain access to high-quality, school-based mental health services, including screenings, assessments, crisis intervention, counseling, and referral programs. HCC’s tailored approach ensures seamless collaboration with school liaisons, adherence to federal and state regulations, and respect for the academic and Special Education needs of students. By collaborating with HCC, the district takes a proactive step in fostering a supportive learning environment that prioritizes mental health and academic achievement.

### **Recommendation**

It is recommended that the Board approve the Memorandum of Understanding between Duncanville ISD and Hamilton Counseling and Consulting for the 2024-2025 school year.

### **Communication Deployment**

Administrative Communication

### **Suggested Motion**

I move the Board approve the Memorandums of Understanding between Youth 180 and Duncanville ISD for the 2024-2025 School Year.

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Respectfully submitted,

Dr. T. Lamar Goree  
Superintendent