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**Budget Committee Members Present:****Board Members Present:**

Susan Greenberg  
Anne Bryan  
Mary VanderWeele  
Donna Tyner  
LeeAnn Larsen  
Jeff Hicks  
Linda Degman

Tim Garey  
Simer Singh  
Carrie Anderson  
Cindy Owen  
Kim Overhage  
Gerardo Ochoa

**District Administration Members Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Maureen Callahan	Chief Academic Officer
Brenda Lewis	Executive Administrator
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Dick Steinbrugge	Executive Administrator for Facilities
Robin Kobrowski	Administrator for Assessment and Curriculum
Jan Martin	Administrator for Accountability / Primary
Jon Bridges	Administrator for Accountability / Secondary
Andre Schellhaas	Finance Manager
Gayellyn Jacobson	Administrator for Fiscal Services
Jessica Ho	Senior Budget Accountant
Susan Rodriguez	Administrator for Licensed Personnel
Ronda Haun	Administrator for Classified Personnel
Danielle Sheldrake	Administrator for Student Services
Wei-Wei Lou	Director of ELL Services
Sheila Baumgardner	Elementary Principal
John Peplinski	Title Elementary Principal
Jeff Wright	Middle School Vice Principal
Shirley Brock	Middle School Principal
Ken Yarnell	High School Principal /ABSA Representative
Jill O'Neill	Options Principal
Karen Hoffman	BEA President
Catherine Alexander	BEA Representative

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.

## **I. Welcome and Opening Remarks**

Mary VanderWeele

School Board Chair, Mary VanderWeele, called the meeting to order at 6:43 p.m.

## **II. Elect Chair**

Mary VanderWeele

VanderWeele asked for nominations for the position of Budget Committee Chair. LeeAnn Larsen nominated Kim Overhage who has served on the committee for 7 years. The vote was taken and the results were unanimous in favor of Kim Overhage.

## **III. Elect Vice Chair**

Kim Overhage

Kim Overhage asked for nominations for the position of Budget Committee Vice Chair. Susan Greenberg nominated Tim Garey. The vote was taken and the results were unanimous in favor of Tim Garey.

## **IV. Budget Message**

Jeff Rose

Superintendent Rose welcomed everyone. The proposed budget of \$973,497,421 is a result of the financial goals set by the school board, staff, students and community and the work of the 32 members of the Internal Budget Team. The proposed budget for 2014 – 2015 continues to build forward momentum that is focused and strategic. The School Board has worked to provide clear direction and focus. The District goal is unchanged. We want all students to graduate with many options and be prepared to: THINK, KNOW, ACT, GO.

This budget ensures alignment with our District priorities, Strategic Plan and our four Pillars of Learning.

The Beaverton School Board and District leaders have defined what success looks like in the District with six key measurements for ensuring student success:

1. Assess College readiness by students completing Oregon University System minimum entrance requirements, and;
2. Students earning nine or more college-level credits.
3. Students completing four credits or more of high-school-level career and technical education courses with a C or better, and;
4. Students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school.
5. Monitor continual personal learning.
6. Evaluate collaboration between students, teachers and parents.

Three financial goals were adopted by our School Board for this year:

1. Align with District priorities, Strategic Plan, and District Goal.
2. Produce a document that clearly articulates a District financial plan, which includes the opportunity for a successful Local School Bond election in Spring 2014, as well as the successful negotiation of employee contracts.
3. Rebuild a fund balance in General Fund of 5% to support future bond issues and to ensure good financial health of the District.

In conclusion, Superintendent Rose thanked the Internal Budget Team for all their time and effort in preparing the proposed budget for 2014-15. The proposal is hopeful, strategic and focused and directs significant resources to schools while investing in some increases to Central Support Services.

Overhage asked for clarifying questions and there were none.

## **V. Budget Summary**

Claire Hertz

Chief Financial Officer, Claire Hertz, thanked everyone for coming. The total projected budget for 2014-15 is \$973,497,421. The General Fund budget is \$385,851,012. Hertz reviewed the breakdown of the General Fund dollars. 55.6% of these dollars are from state revenue and 34.6% are from local property taxes. 84.5% of our General Fund is spent on salaries and benefits.

An expected update to the approved budget will be an adjustment to the state school fund and debt service for the 2014 Bond. These will be included in the approved budget.

Hertz asked for clarifying questions and there were none.

## **VI. Strategic Investments**

Internal Budget Team

In 2014-15 a full student calendar will be restored adding back three days of instruction. Staff reported on 11 strategic investments to support the four learning pillars and meet the six strategic measures for ensuring student success.

### **1. \$7.1M in Classroom Teachers - Brenda Lewis**

- Additional teacher allocations to address larger class sizes K-8 in the fall
- Additional teacher allocations at Options and High School in spring for student schedules
- Strategic investments in classroom instruction for schools with most need
- Expand Deer Park to ensure a full day program for at-risk middle and high school students

### **2. \$2.9M in Extended Learning Opportunities –Jill O'Neill**

- Provide additional instructional time for students that need it most
- Math and Science interventions for 8<sup>th</sup> graders to be successful in algebra and physics in 9<sup>th</sup> grade
- Extended day credit recovery for high school students
- Transition summer school for 5<sup>th</sup> to 6<sup>th</sup> and 8<sup>th</sup> to 9<sup>th</sup> grades
- AVID college readiness system including professional development for teachers

### **3. \$1.5M in Elementary Specialists – Carl Mead**

- Invest in some initial recommendations from the Music Task Force
- Music TOSA to develop K-11 music program

- Additional specialist allocations for PE time in schools (HB3141)
- Provide 90 minutes of music and PE for elementary students every 5 – 6 days

**4. \$1.8M in Special Education, ELL and Health Services - Danielle Sheldrake**

- Maintain education supports for students with the greatest need
- Increase allocations to address federal Special Ed budget losses
- Additional district nurse to provide service to medically fragile students and comply with state required student to nurse ratio

**5. \$1.2M in Counseling Support - Ken Yarnell, Vicki Lukich, Danielle Sheldrake and Jon Bridges**

- Provide additional staff allocations for intervention support to prepare students for college and career readiness
- Increase elementary counselors in Title schools
- Additional support to middle, high and option schools

**6. \$1.2M in School Leadership - Carl Mead and Sue Robertson**

- Provide additional assistant principal allocations at large elementary schools
- Minimum of one assistant principal and one student manager or two assistant principals at every middle school.

Budget Committee Member Gerardo Ochoa asked what is the national average of teacher principal ratio? Chief Human Resource Officer Sue Robertson replied she did not have the answer at that time. Response will be included in the next meeting's packet.

**7. \$1.4M Professional Development/Instructional Materials - Robin Kobrowski, Jan Martin and Maureen Callahan**

- Provide teachers with targeted professional development support to implement the Common Core standards-based learning system
- Purchase, create and curate instructional materials for quality instructional curriculum materials

**8. \$1.2M in I/T Support – Steve Langford**

- Additional staff allocations to support the integration of instructional technology in classrooms
- Additional staff allocations (10) to support district-wide technology plan outlined in the 2014 bond
- Increased time for Technology facilitators in schools

Budget Committee Member Carrie Anderson asked about the dollar amounts being different on the PowerPoint compared to the printed material in their notebook. Hertz responded the \$400,000 was in a slide on its own in the electronic presentation and was used to increase non-salary allocations to all schools.

Overhage asked will the 10 positions be sustainable and move forward for long-term support? Chief Information Officer Steve Langford replied, yes.

**9. \$1.6M in Internet & Utilities – Steve Langford**

- Expand capacity for Internet connectivity throughout the District
- Plan for anticipated utility increases before the Public Utilities Commission

**10. \$300,000 in School Custodians – Dick Steinbrugge**

Adjust work calendars and schedules for custodians in response to school needs. The District currently has 42 custodians on 185 day contracts, and they only work on student days. This leaves facilities with no custodian when staff are working in the building. The proposal increases the 185 day contracts to 210 days.

Overhage asked how many days for remaining custodians. Executive Administrator Dick Steinbrugge replied the remaining custodians work 210 day or year round calendars.

**11. \$300,000 in Central Support – Maureen Wheeler**

- Additional Communications Specialist to support strategic communication needs in schools and at the district level
- Budget Analyst for alignment of resources to Strategic Plan and district goal
- Second secretary for five administrators in Operations, Facilities and Finance

Chair Overhage asked for Questions from the Committee –

**Q: Kim Overage:** Can you shed some light on TAG funding and the proposed reduction to TAG Services?

**A: Carl Mead:** We are not reducing any services in TAG. Half of a position is being funded by a Title II grant and maintains our current level of services.

**Q: Mary VanderWeele:** Appreciates the alignment of investments with the Strategic Plan. Glad to see increase in many areas including counselors, PE and music. AVID program and other learning programs – would be interested in why we are investing in this program. She commented on her appreciation for the team correlating the strategic investments with measures.

**Q: Carrie Anderson:** Extra investment in classroom teachers, how does that impact class sizes and FTE at schools? Haven't heard previous presentations from Music Task Force and if anything is being implemented versus their recommendation. Function code 6110 is operating contingency and it shows a variance of \$5M and that is confusing.

**A: Claire Hertz:** Last year the District budgeted a 4.25% fund balance and contingency in general fund and now it has been increased to 5%.

**A: Jeff Rose:** A music facilitator was a component of the recommendation. Instruments will be addressed in the Capital fund. We will have more teachers next year and we will work to clarify how many will be music teachers.

**LeeAnn Larsen** commented she loved the way that the Internal Budget Team was able to invest in areas that the District hasn't been able to due to lack of funding. It is more equitable than in past years.

**Q: Linda Degman:** for Evelyn Brzezinski who was not in attendance – Does this budget address the class load concern for option teachers?

**A: Carl Mead:** Yes, we are adding two full time teachers at each 6-12 Options school

and Merlo Station will receive one additional teaching position.

**Q: Linda Degman:** Strategic investment overall – what about bringing back librarians? Would like to have further discussion about this.

**A: Jeff Rose:** There was a discussion internally but it was not an investment that was brought forward.

**Q: Susan Greenberg:** Where are the Option schools teachers allocated?

**A: Carl Mead:** Principals will make the determination, and it has to be made in the four core areas.

**Cindy Owen – Pass.**

**Q: Donna Tyner:** How is the budget making our students more career ready?

**A: Jeff Rose:** Many of the additions will help to make students career ready. Investing in more teachers will produce more sections and options that students don't have now or classes are so full it is difficult to learn. Career ready is not just an academic measure, we are trying to invest in the "whole child".

**Q: Donna Tyner:** Apprenticeship programs, can we provide more opportunities for the trades for our students?

**A: Carl Mead:** Opportunities are made available through our College & Career Centers. The District does not have the resources to make it as widespread as it could be. Vicki Lukich spoke about Oregon CIS and BizConnect that have options for students in job shadows. Health Sciences Option School just received a grant specifically addressing career ready and the transition of 5<sup>th</sup> – 6<sup>th</sup> graders and 8<sup>th</sup> – 9<sup>th</sup> graders.

**Q: Simer Singh:** Internet connectivity – what does that mean, speed or accessibility?

**A: Steve Langford:** Both. The District will be adding wireless access and increase the size of the District's Internet connection.

**Q: Anne Bryan:** Would like a copy of the information that was presented tonight. What positions are included in "other licensed staff", what have we not yet added back to?

**A: Kim Overhage:** Will be answered in the next packet.

**Q: Geraldo Ochoa:** Where is the biggest equity gap and how does this budget meet that gap?

**A: Jeff Rose:** Allocation of teachers was not made on equity but on achievement based on a series of measurements. Across measures, time and grade levels, the student achievement outcomes in the Strategic Measure or any of the outcomes that lead up to them, the student groups with the most significant achievement gaps are economically disadvantaged students, students with disabilities, ELL, Hispanic, and Black students.

**Jeff Hicks: Pass**

**Tim Garey: Pass**

## VII. Public Comment

Kim Overhage

1. **Joann Vasquez**-Tech IA Specialist at Montclair  
Technology class at Montclair Elementary
2. **Nisha Patel**-Technology at Montclair  
Technology class at Montclair Elementary
3. **Megan Rohlick**- Counselor at Southridge  
Counselling and College and career readiness
4. **Rayna Patel** – 3<sup>rd</sup> grade student at Montclair  
Technology class at Montclair Elementary
5. **Mike Fryer** – Parent  
Technology program at Montclair Elementary
6. **Bijoli Biswas**- Greenway Elementary  
Counseling
7. **Fin Rutis**- 4<sup>th</sup> grader Montclair  
Technology class at Montclair Elementary
8. **Thomas P. Hartz** – Community Member  
Technology Program at Montclair Elementary
9. **Alex Fryer** - Student at Montclair Elementary  
Technology classes
10. **Christine Purvis** – Beaverton School District Counselor  
Elementary Counselor caseload
11. **Ava Everett** - 5<sup>th</sup> grade student Montclair  
Technology class at Montclair Elementary
12. **Doug Garnet** - Music Task Force  
Music allocation
13. **Berin Everett** – Montclair Elementary Student  
Technology program at Montclair Elementary
14. **Chad Layman** - Montclair parent  
Technology program eliminated from five small Elementary Schools
15. **Beth Westley** – Community Member  
Talented and Gifted Funding and average class sizes
16. **Dena Gentry** - Parent and teacher in Beaverton  
Losing Technology / no library in her school  
Equity for programs
17. **Alison Marr** - Teacher in Beaverton  
Full time counselor in large non-Title schools

## VIII. Questions from Committee

Kim Overhage

Chair Overhage asked for questions from the committee. She reminded committee members that additional questions can be submitted on the electronic form on Google Docs up until April 28, 2014, and will be answered for the next meeting on May 5, 2014.

**Q. Mary VanderWeele:** Mary shared her appreciation for the advocacy and

testimony on a number of issues including the support of Montclair. Regarding the issue at Montclair she would like to understand the programmatic differences from school to school. Board Chair VanderWeele would also like to support Donna Tyner's question regarding Career Readiness, Carrie Anderson's requesting up-to-date numbers, the drop in licensed staff that Anne Bryan raised, and Gerardo Ochoa getting clarification on equity. VanderWeele asked if we are delivering on our statutory requirement to our TAG kids? If not, then she would like clarification on where we are on that. Finally, we heard from some counselors about taking our support to another level. She would like to hear from the committee on their feelings on the counseling issue.

- Q. Carrie Anderson:** The 7.7M state school adjustment, will we see in our next meeting something about the expectations and how we are going to use that money?
- A. Claire Hertz:** Hertz answered that the Board is currently working on the process for that.
- Q. Carrie Anderson:** Seat hours is something that has been in the media recently. Did we have issues regarding seat hours and if so does this budget address those issues?
- A. Jeff Rose:** The District is not using budget resources to increase seat hours, and is in discussions with the State to resolve the issue for next year. Some students have received more seat hours than the requirement and some received less depending on the need.
- Q. Carrie Anderson:** As we went around the first time I had Librarians on my list. I feel we have lost that advocacy here and would like to encourage the use of resources to look at replacing that back into the budget.
- Q. LeeAnn Larsen:** Larsen expressed her support for what Mary VanderWeele asked and in light of the testimony would like more information on how those decisions were made regarding technology assistants that affected four to five elementary schools. She would like to hear what the new counseling service would be.
- Q. Linda Degman:** The School Board has been discussing how we can have the same educational opportunities across all schools. She would like to see equity across the district so that no matter where a student attends they receive the same education and opportunities.
- Q. Susan Greenberg:** Expressed concern for the five schools that don't have technology. Montclair is 35% free and reduced lunch and McKay and Greenway are high poverty and Title I schools. The Principals are asking for flexibility. She also had a concern about the large non-Title I Elementary schools that have a high student to counselor ratio and hopes there is something that can be done to offset it.

**Cindy Owen:** Passed.

- Q. Donna Tyner:** She shared the Department of Education's focus is on pre-k through third grade and third grade level reading and linking this up to the concern about elementary school counseling. She also expressed her idea of the increase in spending on Technology could help bolster the TAG program and a program that can support all children.
- Q. Simer Singh:** Singh expressed the same concerns as the others regarding technology, library and counselors. He would like to understand the process used

that led to the decision to cut technology in the five small elementary schools and would like to see equal opportunities for all students.

- Q. Anne Bryan:** Bryant expressed her appreciation for the Superintendent's response to the Montclair community that there will be more information coming about the process and possible opportunities for change. She also mentioned her desire to see the same happen with counselors as had been expressed in tonight's testimony. She also pointed out a comment about the loss of certified instructors. She would like to address this and discuss how we can move back to making sure our students have the consistency of being taught by certified instructors in the long term.
- Q. Gerardo Ochoa:** Ochoa shared that his biggest concern was the different understandings of the meaning of the word equity. He would like to know how the Board has defined equity, and how the District knows when it is reached. He stated he realizes we won't reach our goals of equity in one budget cycle, but as a committee member how does he know that this budget is equity driven?
- Q. Jeff Hicks:** Hicks shared that he also heard the words equity and equality from others each with a different meaning and feeling that the District has some work to clarify the meaning. He expressed the committee had done an excellent job in communicating the District's learning pillars.
- Q. Tim Garey:** Vice Chair Garey shared that as a parent of Montclair his concerns have already been expressed very well, and was going to pass. He did wonder about the comment of a Principal having the flexibility to make decisions to eliminate programs in their school and was wondering if this was a common occurrence.

Chair Overhage stated she had emailed all of her questions in ahead of time. Claire Hertz answered all them except the one that Carl Mead answered. She thanked everyone for that and asked that they be placed in Google docs so that everyone could read them.

Overhage stated how appreciative she is of the process the Internal Budget Committee used and the openness to hear comment and suggestions from across the District.

Deputy Superintendent Carl Mead commented on the information shared about the school that had chosen to eliminate a library position. He shared that there may be some misinformation out there. The building in question is staffed and there is someone in that position. Mead stated that they would be in contact with the Principal to get clarification.

Chair Overhage requested that the information be shared in the packet for the next meeting.

Overhage had one final question. She asked if the additional 7.7M from the State School Fund was sustainable?

Claire Hertz shared the funds are directly connected to teacher experience and an increase in property tax collections. This is one-time funding and not sustainable.

## **IX. Closing Remarks**

Jeff Rose

Superintendent Rose shared that the themes showing up tonight are the same the staff have been discussing and debating over several months of work. These themes include technology and counseling. Even though the District is adding counselor positions, it is still not meeting the needs of schools. Another theme is Equity. It is very clear when staff say equity they need to be very clear about what is meant. He wanted to thank Gerardo Ochoa and others for bringing this up.

## **X. Set Agenda for May 5 Meeting**

Kim Overhage  
Gayellyn Jacobson

Gayellyn Jacobson went over the list of action items requested during the meeting from the committee and asked if there was anything she had left off. Everyone agreed the list was complete.

Chair Overhage wanted to be sure everyone was aware of the next meeting on Monday, May 5<sup>th</sup>. This will be the final opportunity for public input. This is also the meeting for the Budget Committee to provide input and express concerns in preparation for the final adopted budget. She wanted to remind Budget Committee members to place their questions into Google docs for the next meeting.

**Budget Meeting adjourned at 09:17 p.m.**

Kim Overhage  
Budget Committee Chair

Debby Wohlmuth  
Recording Secretary