

## ROBSTOWN ISD: GOAL SETTING 2021-2022

### GOAL 1

**Academic Achievement: Improve academic outcomes and prepare students to be career and college ready.**

#### Performance Objective 1:

Increase all areas of performance as measured by the state accountability system to increase the district overall rating of B (83) to an A (90) or above scale score.

#### Performance Objective 2:

Increase STAAR performance at the district level in all subjects at Approaches Grade Level from 51% to 70% or above; Meets Grade Level from 24% to 40% or above; and Masters Grade Level from 8% to 20% or above. Special Education performance will increase at Approaches Grade Level from 35% to 40%; Meets Grade Level from 24% to 29%; and Masters Grade Level from 9% to 12%.

#### Performance Objective 3:

Increase performance in the area of college, career, and military readiness and post-secondary readiness at the district level as measured by the state accountability system from a 90(61) scale score to a 93(71) or above.

#### Performance Objective 4:

Increase the graduation rate at the district level as measured by the state accountability system from a 94.4% to a 96% or above. 97.3

#### Performance Objective 5:

Increase Domain II Academic Growth as measured by the accountability system at the district level from a scale score of 59 to a 85 or better.

#### Performance Objective 6:

Increase Domain III Closing the Gaps as measured by the state accountability system at the district level from a scale of 77 to an 80 or above.

# ROBSTOWN ISD: GOAL SETTING 2021-2022

## Goal 1:

Student Achievement: Improve academic outcomes and prepare students to be career and college ready.

### Performance Objective 1:

Increase all areas of performance as measured by the state accountability system to increase the district overall rating of B (83) to an A (90) or above scale score.

Year	Rating
2021	83
Goal	90
2022	85
Goal Met	Progress Made
No	2

Year	Rating
2023 Proposed	90

### Performance Objective 2:

Increase STAAR performance at the district level in all subjects at Approaches Grade Level from 51% to 70% or above; Meets Grade Level from 24% to 40% or above; and Masters Grade Level from 8% to 20% or above. Special Education performance will increase at Approaches Grade Level from 35% to 40%; Meets Grade Level from 24% to 29%; and Masters Grade Level from 9% to 12%.

	All Students				SPED Students			
	2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
Approaches Grade Level	51%	54%	No	3%	35%	40%	Yes	5%
Meets Grade Level	24%	28%	No	4%	24%	28%	No	4%
Masters Grade Level	8%	9%	No	1%	9%	9%	No	0%

	All Students	SPED Students
	2023 Proposed	2023 Proposed
Approaches Grade Level	70%	50%
Meets Grade Level	40%	35%
Masters Grade Level	20%	12%

### Performance Objective 3:

Increase performance in the area of college, career, and military readiness and post-secondary readiness at the district level as measured by the state accountability system from a 90(61) scale score to a 93(71) or above.

Year	Rating
2021	90
Goal	93
2022	94

Goal Met	Progress Made
Yes	4

Year	Rating
2023 Proposed	95

**Performance Objective 4:**

Increase the graduation rate at the district level as measured by the state accountability system from a 94.4% to a 96% or above.

Year	Graduation Rate
2021	94.40%
Goal	96%
2022	97.30%

Goal Met	Progress Made
Yes	2.90%

Year	Rating
2023 Proposed	97.50%

**Performance Objective 5:**

Increase Domain II Academic Growth as measured by the accountability system at the district level from a scale score of 59 to a 85 or better.

Year	Rating
2021	59
Goal	85
2022	69

Goal Met	Progress Made
No	10

Year	Rating
2023 Proposed	85

**Performance Objective 6:**

Increase Domain III Closing the Gaps as measured by the state accountability system at the district level from a scale of 77 to an 80 or above.

Year	Rating
2021	77
Goal	80
2022	74

Goal Met	Progress Made
No	-3

Year	Rating
2023 Proposed	85

**ROBSTOWN ISD: GOAL SETTING 2021-2022**

**GOAL 2**

**Communication: Robstown Independent School District will promote a full partnership with parents, families, and the entire community to support continuous school improvement.**

**Performance Objective 1:**

Increase parent, business, and community engagement opportunities by 6% (113 to 120) from previous year in order to engage stakeholders and build positive relationships.

**Performance Objective 2:**

Create a culture of trust by providing accurate and timely communication with all stakeholders through Marketing and Public Relations.

## ROBSTOWN ISD: GOAL SETTING 2021-2022

### Goal 2:

Communication: Robstown Independent School District will promote a full partnership with parents, families, and the entire community to support continuous school improvement.

### Performance Objective 1:

Increase parent, business, and community engagement opportunities by 6% (113 to 120) from previous year in order to engage stakeholders and build positive relationships.

Year	Rating
2021	113
Goal	120
2022	23
Goal Met	Progress Made
No	-90
Year	Rating
2023 Proposed	113

### Performance Objective 2:

Create a culture of trust by providing accurate and timely communication with all stakeholders through Marketing and Public Relations.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

**ROBSTOWN ISD: GOAL SETTING 2021-2022**

**GOAL 3**

**School Climate: Robstown Independent School District will ensure a positive, safe, and disciplined environment conducive to learning.**

**Performance Objective 1:**

Increase the utilization of district support systems that are offered to our students and families by 10% (1,092 to 1,201) to promote an environment conducive to learning.

**Performance Objective 2:**

Ensure 100% compliance with safety protocols, drills and crisis management plan requirements.

**Performance Objective 3:**

Reduce the number of discipline referrals by 10% (1,137 to 1,023) as measured by the PEIMS Record.

**Performance Objective 4:**

Increase attendance rate from 84.7% to 90.0%.

## ROBSTOWN ISD: GOAL SETTING 2021-2022

### Goal 3:

School Climate: Robstown Independent School District will ensure a positive, safe, and disciplined environment conducive to learning.

#### Performance Objective 1:

Increase the utilization of district support systems that are offered to our students and families by 10% (1,092 to 1,201) to promote an environment conducive to learning.

Year	Rating
2021	1092
Goal	1201
2022	1098
Goal Met	Progress Made
Yes	6
Year	Rating
2023 Proposed	1208

#### Performance Objective 2:

Ensure 100% compliance with safety protocols, drills and crisis management plan requirements.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

#### Performance Objective 3:

Reduce the number of discipline referrals by 10% (1,137 to 1,023) as measured by the PEIMS Record.

Year	Rating
2021	1137
Goal	1023
2022	1721
Goal Met	Progress Made
No	584
Year	Rating
2023 Proposed	1549

#### Performance Objective 4:

Increase attendance rate from 84.7% to 90.0%.

Year	Rating
2021	84.70%

Goal	91%
2022	88.01%
Goal Met	Progress Made
No	3.31%
Year	Rating
2023 Proposed	90.0%



**ROBSTOWN ISD: GOAL SETTING 2021-2022**

**GOAL 4**

**Highly Qualified Staff: Robstown Independent School District will recruit, retain, and recognize, highly qualified staff to maximize student achievement leading to post-secondary opportunities and lifelong learning.**

**Performance Objective 1:**

Ensure that 100% of administrators, teachers and paraprofessionals meet certification requirements.

**Performance Objective 2:**

Provide professional development opportunities to 100% of staff to increase educator expertise when measuring learner skill acquisition.

**Performance Objective 3:**

Provide opportunities to 100% of novice teachers to participate in the teacher induction program to ensure adequate support.

## ROBSTOWN ISD: GOAL SETTING 2021-2022

### Goal 4:

Highly Qualified Staff: Robstown Independent School District will recruit, retain, and recognize, highly qualified staff to maximize student achievement leading to post-secondary opportunities and lifelong learning.

#### Performance Objective 1:

Ensure that 100% of administrators, teachers and paraprofessionals meet certification requirements.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

#### Performance Objective 2:

Provide professional development opportunities to 100% of staff to increase educator expertise when measuring learner skill acquisition.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

#### Performance Objective 3:

Provide opportunities to 100% of novice teachers to participate in the teacher induction program to ensure adequate support.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

**ROBSTOWN ISD: GOAL SETTING 2021-2022**  
**GOAL 5**

**Technology: Robstown Independent School District will utilize technology to enhance student achievement and communication.**

**Performance Objective 1:**

Provide 100% of students access to instructional technology programs that will result in improved student performance.

**Performance Objective 2:**

Provide opportunities to 100% of instructional staff to integrate technology skills into all areas of learning.

**Performance Objective 3:**

Upgrade and maintain existing network infrastructure and other technology resources through a Technology Enhancement Plan to support 100% of instructional goals.

# ROBSTOWN ISD: GOAL SETTING 2021-2022

## Goal 5:

Technology: Robstown Independent School District will utilize technology to enhance student

### Performance Objective 1:

Provide 100% of students access to instructional technology programs that will result in improved student performance.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

### Performance Objective 2:

Provide opportunities to 100% of instructional staff to integrate technology skills into all areas of learning.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

### Performance Objective 3:

Upgrade and maintain existing network infrastructure and other technology resources through a Technology Enhancement Plan to support 100% of instructional goals.

Year	Rating
2021	100%
Goal	100%
2022	100%
Goal Met	Progress Made
Yes	0%
Year	Rating
2023 Proposed	100%

# ROBSTOWN ISD: GOAL SETTING 2021-2022

## READING

### DISTRICT OVERALL

Increase the percentage of students at the Meets Grade Level standard in ELA/Reading from 31% to 34% with a focus in Special Education performance from 24% to 30%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
31%	37%	Yes	6%	24%	28%	No	4%
All Students 2023 Proposed				SPED Students 2023 Proposed			
40%				32%			

### 3RD GRADE

The percentage of 3rd grade students at the Meets Grade Level standard on reading STAAR will increase from 21% to 44% with a focus in Special Education performance from 35% to 40%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
21%	34%	No	13%	35%	24%	No	-11%
All Students 2023 Proposed				SPED Students 2023 Proposed			
43%				31%			

### 4TH GRADE

The percentage of 4th grade students at the Meets Grade Level standard on reading STAAR will increase from 18% to 35% with a focus in Special Education performance from 7% to 25%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
18%	30%	No	12%	7%	8%	No	1%
All Students 2023 Proposed				SPED Students 2023 Proposed			
43%				26%			

## 5TH GRADE

The percentage of 5th grade students at the Meets Grade Level standard on reading STAAR will increase from 27% to 33% with a focus in Special Education performance from 0% to 27%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
27%	41%	Yes	14%	0%	7%	No	7%
All Students 2023 Proposed				SPED Students 2023 Proposed			
45%				25%			

## 6TH GRADE

The percentage of 6th grade students at the Meets Grade Level standard on reading STAAR will increase from 17% to 38% with a focus in Special Education performance from 4% to 22%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
17%	22%	No	5%	4%	5%	No	1%
All Students 2023 Proposed				SPED Students 2023 Proposed			
38%				25%			

## 7TH GRADE

The percentage of 7th grade students at the Meets Grade Level standard on reading STAAR will increase from 28% to 35% with a focus in Special Education performance from 0% to 21%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
28%	35%	Yes	7%	0%	4%	No	4%
All Students 2023 Proposed				SPED Students 2023 Proposed			
40%				25%			

## 8TH GRADE

The percentage of 8th grade students at the Meets Grade Level standard on reading STAAR will increase from 36% to 44% with a focus in Special Education performance from 0% to 32%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
36%	44%	Yes	8%	0%	0%	No	0%
All Students 2023 Proposed				SPED Students 2023 Proposed			
45%				25%			

### ENGLISH I

Increase the percentage of students at the Meets Grade Level performance on STAAR English I End of Course (EOC) from 35% to 45% with a focus in Special Education performance from 0% to 28%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
35%	34%	No	-1%	0%	0%	No	0%
All Students 2023 Proposed				SPED Students 2023 Proposed			
40%				26%			

### ENGLISH II

Increase the percentage of students at the Meets Grade Level performance on STAAR English II EOC from 48% to 50% with a focus in Special Education performance from 21% to 25%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
48%	42%	No	-6%	21%	29%	Yes	8%
All Students 2023 Proposed				SPED Students 2023 Proposed			
48%				39%			

# ROBSTOWN ISD: GOAL SETTING 2021-2022 MATH

## DISTRICT OVERALL

Increase the percentage of students at the Meets Grade Level standard from 19% to 30% with a focus in Special Education performance from 25% to 30% .

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
19	22	Yes	3	25	26	Yes	1
All Students 2023 Proposed				SPED Students 2023 Proposed			
40%				27%			

## 3RD GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 3rd grade Math from 20% to 50% with a focus in Special Education performance from 21% to 40%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
20	25	No	5	21	18	No	-3
All Students 2023 Proposed				SPED Students 2023 Proposed			
36%				22%			

## 4TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 4th grade Math from 18% to 47% with a focus in Special Education performance from 0% to 40%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
18	23	No	5	0	15	No	15
All Students 2023 Proposed				SPED Students 2023 Proposed			
35%				28%			

## 5TH GRADE



Increase the percentage of students at the Meets Grade Level performance on STAAR 5th grade Math from 20% to 24% with a focus in Special Education performance from 5% to 22%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
20	27	Yes	7	5	13	No	8
All Students 2023 Proposed				SPED Students 2023 Proposed			
40%				30%			

### 6TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 6th grade Math from 9% to 27% with a focus in Special Education performance from 0% to 26%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
9	11	No	2	0	0	No	0
All Students 2023 Proposed				SPED Students 2023 Proposed			
38%				25%			

### 7TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 7th grade Math from 9% to 19% with a focus in Special Education performance from 0% to 20%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
9	12	No	3	0	4	No	4
All Students 2023 Proposed				SPED Students 2023 Proposed			
36%				25%			

### 8TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 8th grade Math from 22% to 38% with a focus in Special Education performance from 7% to 25%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
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2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
22	14	No	-8	7	0	No	-7
All Students 2023 Proposed				SPED Students 2023 Proposed			
35%				25%			

### ALGEBRA I

Increase the percentage of students at the Meets Grade Level performance on STAAR ALGEBRA I EOC from 18% to 30% with a focus in Special Education performance from 17% to 30%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
18	24	No	6	17	0	No	-17
All Students 2023 Proposed				SPED Students 2023 Proposed			
62% (JH & HS)				33%			

# ROBSTOWN ISD: GOAL SETTING 2021-2022

## SCIENCE

### DISTRICT OVERALL

Increase the percentage of students at the Meets Grade Level performance in Science from 33% to 35% with a focus in Special Education performance from 8% to 32%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
36	33	No	-3	8	0	No	-8
All Students 2023 Proposed				SPED Students 2023 Proposed			
35%				32%			

### 5TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 5th grade Science from 10% to 33% with a focus in Special Education performance from 0% to 22%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
10	14	No	4	0	0	No	0
All Students 2023 Proposed				SPED Students 2023 Proposed			
38%				30%			

### 8TH GRADE

Increase the percentage of students at the Meets Grade Level performance on STAAR 8th grade Science from 17% to 36% with a focus in Special Education performance from 0% to 28%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
17	8	No	-9	0	0	No	0
All Students 2023 Proposed				SPED Students 2023 Proposed			
27%				30%			

### BIOLOGY EOC

Increase the percentage of students at the Meets Grade Level performance on STAAR Biology EOC from 36% to 43% with a focus in Special Education performance from 8% to 28%.

All Students @ Meets Grade Level				SPED Students @ Meets Grade Level			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
36	33	No	-3	8	0	No	-8
All Students 2023 Proposed				SPED Students 2023 Proposed			
39%				36%			

## ROBSTOWN ISD: GOAL SETTING 2021-2022 SOCIAL STUDIES

### DISTRICT OVERALL

Increase the overall percentage of students at the Meets Grade Level Standard in Social Studies from 26% to 36% with a focus in Special Education performance from 30% to 35%.

All Students				SPED Students			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
26	20	No	-6	30	33	No	3
All Students 2023 Proposed				SPED Students 2023 Proposed			
38%				40%			

### 8TH GRADE

Increase the percentage of students at the Meets Grade Level Standard on STAAR 8th grade Social Studies from 9% to 42% with a focus in Special Education performance from 0% to 25%.

All Students				SPED Students			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
9	5	No	-4	0	0	No	0
All Students 2023 Proposed				SPED Students 2023 Proposed			
29%				30%			

### US HISTORY EOC

Increase the percentage of students at the Meets Grade Level Standard on STAAR US History EOC from 44% to 50% with a focus in Special Education performance from 50% to 52%.

All Students				SPED Students			
2021	2022	Goal Met	Progress Made	2021	2022	Goal Met	Progress Made
44	38	No	-6	50	22	No	-28
All Students 2023 Proposed				SPED Students 2023 Proposed			
47%				50%			

# ROBSTOWN ISD: GOAL SETTING 2021-2022

## COLLEGE, CAREER, AND MILITARY READINESS

### CCMR GRADUATES

The percent of 4-year longitudinal College Career Ready Graduates will increase from 61 for the graduating class of 2020 to 71 for the graduating class of 2021.

Year	CCMR GRADUATES
Class of 2020	61
Goal	71
Class of 2021	*Data Pending TAPR
Goal Met	Progress Made
TBD	TBD

### ACT

Increase Average ACT scores from 15 to 18.

Year	AVERAGE ACT SCORE
2020	15
Goal	18
2021	*Data Pending TAPR
Goal Met	Progress Made
TBD	TBD

### DUAL CREDIT

Increase the number of students completing 9 or more hours of dual credit from 43.5% to 46%.

Year	STUDENTS WITH 9 OR MORE HOURS
2020	43.50%
Goal	46%
2021	*Data Pending TAPR
Goal Met	Progress Made
TBD	TBD

### TSI CRITERIA

Increase the percentage of students meeting TSI criteria in both ELA/Reading and Math from 38% to 47%.

Year	TSI MET IN ELA & MATH
2020	38%
Goal	47%
2021	37%
Goal Met	Progress Made
No	-1%

#### 4- YEAR LONGITUDINAL GRADUATION RATE

The Four-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 89.7% to 90.7 % in 2022.

Year	GRADUATION RATE
2021 (Class of 2020)	89.7%
Goal	90.7%
2022 (Class of 2021)	92%
Goal Met	Progress Made
Yes	2%

#### 5- YEAR LONGITUDINAL GRADUATION RATE

The Five-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 90.9% to 91.9 % in 2022.

Year	GRADUATION RATE
2021 (Class of 2019)	90.9%
Goal	91.9%
2022 (Class of 2020)	93.9%
Goal Met	Progress Made
Yes	3.0%

#### 6- YEAR LONGITUDINAL GRADUATION RATE

The Six-Year Longitudinal Graduation Rate (Graduated, Continued in School, or Received GED) will increase from 94.4% to 95.4 % in 2022.

Year	GRADUATION RATE
2021 (Class of 2018)	94.4%
Goal	95.4%
2022 (Class of 2019)	97.3%
Goal Met	Progress Made
Yes	2.9%

#### DROPOUT RATE 7-8

Maintain the dropout rate in grades 7-8 from 0% to 0% in 2022.

Year	DROPOUT RATE 7-8
2020	0.0%
Goal	0.0%
2021	*DATA PENDING
Goal Met	Progress Made
TBD	TBD

#### DROPOUT RATE 9-12

To decrease the dropout rate in grades 9-12 from 0.5% to 0.4% in 2022.

Year	DROPOUT RATE 9-12
2021	0.5%
Goal	0.4%
2022	0.00%
Goal Met	Progress Made
No	-0.50%