



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** July 20, 2020

**AGENDA ITEM:** District Instructional Focus and 2020-2021 Return to Learn

**PRESENTERS:** Amber Crissey - Assistant Superintendent of Curriculum & Instruction, Melissa Quisenberry - Instructional Technology Specialist, Hannah Parsley - Instructional Specialist, Jamie Turner - ESL Teacher, Bonnie Schneider – AHS Teacher

### **BACKGROUND INFORMATION:**

- AISD is in the process of developing return to learn plans for the 2020-2021 school year and has several committees that are responsible for overseeing planning for a variety of operations throughout the district.
- The Return to Learn Transformation Team is the committee that is responsible for planning for teaching and learning in the fall, and consists of 48 representatives that include district, campus, and teacher leaders.
- The Return to Learn Transformation Team has been responsible for gathering and synthesizing campus feedback related to teaching and learning and for developing instructional plans for remote learning and in-person learning.
- A large portion of the committee's work has been the development of AISD's Asynchronous Instructional Plan that will be submitted to the Texas Education Agency (TEA) for approval. The Asynchronous ADA method is a Commissioner Waiver, and LEAs must apply to receive the waiver, by submitting instructional plans to TEA for approval.
- The Asynchronous Instructional Plan must address four key requirements:
  - **Instructional Schedule:** Expectations for when and in what setting students are learning, loosely equivalent to an on-campus instructional day
  - **Material Design:** Curriculum must be designated for asynchronous student learning
  - **Student Progress:** Daily student progress is defined and measured
  - **Implementation:** The Local Education Agency (LEA) must provide educators with support to provide remote instruction.

- The asynchronous Instructional Plan submission window is July 20 through October 1, 2020. Asynchronous Instructional Plans must be posted online for parents to see. All plans will be given contingent approval by TEA for up to the first three six weeks, to provide maximum grace while systems adjust.
- In addition to the development of the Asynchronous Instructional Plan, the Return to Learn Transformation Team will also work to develop district-wide expectations and guidelines related to teaching and learning for the 2020-2021 school year.

**FISCAL INFORMATION:**

- None

**ATTACHMENTS:**

- None

**ADMINISTRATIVE RECOMMENDATION:**

- None