

District Report

County-District Number: 190903 District Name: RAINS ISD Region: 07

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary Federally Required Elements Determination Levels



BE/ESL/EB Domain I

County-District Number: 190903 District Name: RAINS ISD

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	sk.	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	58.5	38	65	2
(ii) Reading Lang. Arts	2024	70.0 - 100	83.1	54	65	0
(iii) Science	2024	65.0 - 100	25.0	*	ste.	NA
(iv) Social Studies	2024	65.0 - 100	11.1	*	ste	NA

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	sk.	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	40	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate PL 0 Performance Rate Passed Tested **Cut Points** Level (i) Mathematics 2024 70.0 - 100 66.7 * NA (ii) Reading Lang. Arts 2024 70.0 - 100 0 2024 65.0 - 100 (iii) Science 0 沵 2024 65.0 - 100 0 (iv) Social Studies



BE/ESL/EB Domain I

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate							
		State Rate	Rate	Passed	Tested	Performance Level	
Reading Lang. Arts	2024	41.0	ф.	*	*	Report Only	

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	NA SA
	2023			\$	*	
	2022			40	*	
(ii) Reading Lang. Arts	2024	70.0 - 100	*	\$	*	0
	2023			\$	*	
	2022			-sk	*	
(iii) Science	2024	65.0 - 100	*	*	*	0
	2023			\$	*	
	2022			40	*	
(iv) Social Studies	2024	65.0 - 100	*	40	*	No Data
	2023			*	*	
	2022			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	91.7	35	ф.	0
	2023			6	11	
	2022			*	aje	
(ii) Biology	2024	75.0 - 100	92.6	*	*	0
	2023			*	*	
	2022			*	*	
(iii) U.S. History	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	4	
(iv) English I and II	2024	60.0 - 100	75.8	25	33	0
	2023			11	18	
	2022			7	10	

Detailed information on the assignment of performance levels can be found in the2024 Accountability Manual RDA Chapter 12 (including Appendix K)An asterisk (*) is used to mask data in order to protect student confidentiality.Page 2



BE/ESL/EB Domain I

County-District Number: 190903 District Name: RAINS ISD

8. TELPAS Reading Beginning Proficiency Level Rate							
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level		
2024	0 - 7.5	3.6	*	*	0		
2023			6	87			
2022			5	83			

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years								
	State Rate	Rate	BEG./INT.	Tested	Performance Level			
2024	27.5	10.4	8	77	Report Only			



BE/ESL/EB Domain II

County-District Number: 190903 District Name: RAINS ISD

10. EB Graduation Rate							
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level		
2024	80.0 - 100	*	*	*	0		
2023			*	*			
2022			*	*			

11. EB Annual Dropout Rate (Grades 7-12)							
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level		
2024	0 - 1.8	*	*	*	0		
2023			*	*			
2022			*	*			



BE/ESL/EB Domain III

County-District Number: 190903 District Name: RAINS ISD

12. EB Dyslexia Representation (Ages 6-21)							
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level	
2024	-1.8	-5.1				Report Only	
EB Students			8.8	12	136		
All Students			13.9	219	1,579		



OSP Domain I

County-District Number: 190903 District Name: RAINS ISD

1. OSP STAAR 3-8	Passing	j Rate				
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	70.3	45	64	0
Foster Care			άε	aje	ψ	
Homeless			4	zje	4	
Military			*	*	<i>4</i> /r	
	2023			48	76	
	2022			38	61	
(ii) Reading Lang. Arts	2024	70.0 - 100	80.6	54	67	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	-\$¢	*	
	2023			60	76	
	2022			50	63	
(iii) Science	2024	65.0 - 100	66.7	14	24	0
Foster Care			*	\$¢	*	
Homeless			*	-\$fe	*	
Military			*	*	*	
	2023			16	26	
	2022			20	25	
(iv) Social Studies	2024	65.0 - 100	62.2	8	13	1
Foster Care			*	şt	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			11	18	
	2022			9	14	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State	Rate	Passed	Tested	Performance
		Rate				Level
Reading Lang. Arts	2024	59.5	60.0	6	10	Report Only
Foster Care			4	şt	*	
Homeless			*	ate .	4	
Military			*	*	ψ	

Region: 07

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). An asterisk (*) is used to mask data in order to protect student confidentiality.



OSP Domain I

County-District Number: 190903 District Name: RAINS ISD

3. OSP STAAR EOC Passing Rate							
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level	
(i) Algebra I	2024	65.0 - 100	82.4	14	17	0	
Foster Care			47	sk.	dir.		
Homeless			47	sk.	afe		
Military			47	sk.	afe		
	2023			17	20		
	2022			14	21		
(ii) Biology	2024	75.0 - 100	94.1	*	44	0	
Foster Care			*	*	47		
Homeless			*	*	dir.		
Military			*	sk.	dir.		
	2023			*	*		
	2022			*	*		
(iii) U.S. History	2024	70.0 - 100	ale	*	44	0	
Foster Care			*	ste.	aje		
Homeless			*	*	dir.		
Military			*	26	4		
	2023			*	aje		
	2022			*	aje		
(iv) English I and II	2024	60.0 - 100	80.0	24	30	0	
Foster Care			*	*	*		
Homeless			*	*	aja		
Military			*	*	*		
	2023			31	38		
	2022			27	36		



OSP Domain II

County-District Number: 190903 District Name: RAINS ISD

4. OSP Graduation Rate

		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2024	80.0 - 100	*	*	4	0
Foster Care			-\$r	*	-\$e	
Homeless			*	*	44	
Military			*	*	*	
	2023			*	*	
	2022			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)								
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level		
	2024	0 - 1.8	*	*	*	0		
Foster Care			*	*	*			
Homeless			*	sk.	*			
Military			*	*	*			
	2023			*	*			
	2022			*	*			



OSP Domain III

County-District Number: 190903 District Name: RAINS ISD

6. OSP Dyslexia Representation (Ages 6-21)								
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level	
	2024	0.2	-4.1				Report Only	
OSP Students				9.8	15	153		
Foster Care				sfe	sk.	aje		
Homeless				44	*	*		
Military				*	*	*		
All Students				13.9	219	1,579		



SPED Domain I

County-District Number: 190903 District Name: RAINS ISD

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	38.4	53	138	3
	2023			43	116	
	2022			36	105	
(ii) Reading Lang. Arts	2024	70.0 - 100	57.6	80	139	1
	2023			53	116	
	2022			47	105	
(iii) Science	2024	65.0 - 100	40.0	16	40	2
	2023			19	47	
	2022			11	34	
(iv) Social Studies	2024	65.0 - 100	27.5	7	27	3
	2023			7	24	
	2022			5	18	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
Reading Lang. Arts	2024	44.3	48.7	19	39	Report Only		

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	0
	2023			9	13	
	2022			7	15	
(ii) Reading Lang. Arts	2024	70.0 - 100	*	44	ste.	0
	2023			7	13	
	2022			7	15	
(iii) Science	2024	65.0 - 100	*	44	ste.	No Data
	2023			45	ste	
	2022			40	ste.	
(iv) Social Studies	2024	65.0 - 100	*	44	ste.	No Data
	2023			*	ste	
	2022			*	ste.	

Region: 07

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). An asterisk (*) is used to mask data in order to protect student confidentiality. Page 10



SPED Domain I

County-District Number: 190903 District Name: RAINS ISD

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	44.3	12	27	2
	2023			10	25	
	2022			9	18	
(ii) Biology	2024	75.0 - 100	77.1	27	35	0
	2023			7	11	
	2022			9	17	
(iii) U.S. History	2024	70.0 - 100	76.5	13	17	0
	2023			*	*	
	2022			10	15	
(iv) English I and II	2024	60.0 - 100	42.4	25	59	2
	2023			17	50	
	2022			8	37	



SPED Domain I

County-District Number: 190903 District Name: RAINS ISD

5. SPED STAAR Alternate 2 Participation Rate							
		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level	
(i) Mathematics	2024	1.4	2.1	20	968	Report Only	
Hispanic			*	*	*		
American Indian			*	*	*		
Asian			*	*	*		
African American			4r	*	*		
Pacific Islander			40	**	*		
White			*	*	*		
Two or More			4r	**	*		
(ii) RLA/ELA	2024	1.3	2.1	24	1,126	Report Only	
Hispanic			4r	**	*		
American Indian			4r	*	*		
Asian			*	*	*		
African American			*	*	*		
Pacific Islander			44	**	*		
White			44	*	*		
Two or More			*	*	*		
(iii) Science	2024	1.3	0.7	*	*	Report Only	
Hispanic			*	*	*		
American Indian			*	*	*		
Asian			*	*	*		
African American			\$r	*	*		
Pacific Islander			*	*	*		
White			-\$r	*	*		
Two or More			*	\$¢	ste		



SPED Domain II

County-District Number: 190903 District Name: RAINS ISD

6. SPED Graduation Rate								
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level			
2024	80.0 - 100	*	Ac.	*	0			
2023			*	*				
2022			*	*				

7. SPED Annual Dropout Rate (Grades 7-12)								
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level			
2024	0 - 1.8	*	*	*	0			
2023			*	*				
2022			*	*				



SPED Domain III

County-District Number: 190903 District Name: RAINS ISD

8. SPED Dyslexia Representation (school-aged)									
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level			
2024	16.0	10.2				Report Only			
SPED Students			23.4	70	299				
All Students			13.2	219	1,653				

9. SPED Regular Early Childhood Program Rate (preschool-aged)								
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level			
2024	30.0 - 100	14.3		*	NA SA			
2023			30	*				
2022			40	*				

10. SPED Regular Class ≥80% Rate (school-aged)									
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level				
2024	70.0 - 100	65.6	40	*	1				
2023			40	*					
2022			*	*					

11. SPED Regular Class <40% Rate (school-aged)									
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level				
2024	0 - 10.0	9.9	ste	*	0				
2023			40	\$					
2022			*	\$					

12. SPED Separate Settings Rate (school-aged)									
	State Rate	Rate	Separate Settings	SPED Students	Performance Level				
2024	0.3	26	40	sk	Report Only				

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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SPED Domain III

County-District Number: 190903 District Name: RAINS ISD

13. SPED Representation (Ages 3-21) SPED All Students Students Students 2024 313 1,738

14. SPED OSS and Expuls	ion ≤10 Days F	Rate (Ages 3-21)			
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	7.4	sje	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)								
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level			
2024	0.3	*	*	*	Report Only			

16. SPED ISS ≤10 Days Rate (Ages 3-21)								
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level			
2024	10.0	15.1	\$¢	*	Report Only			

17. SPED ISS >10 Days Rate (Ages 3-21)									
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level				
2024	0.7	0.6	*	*	Report Only				

18. SPED Total Disciplinary Removals Rate (Ages 3-21)									
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level				
2024	0 - 19.0	43.7	*	*	2				
2023			*	\$¢					
2022			*	*					

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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Summary

County-District Number: *190903* District Name: *RAINS ISD*

Performance Level Summary by Each Program Area

	2024 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	13		1		-	4	9	3	
OSP	9	1						2	
SPED	11	2	4	2		1	2	10	

Federally Required Elements

For information about the four indicators below, visit <u>LEA Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your <u>regional education service center</u> <u>special education contact</u>.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit <u>Local Education Agency Public Reporting; Reports and Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K). The Federally Required Elements indicators were included in the summary table for the SPED program area.