



DISTRICT OF INNOVATION RENEWAL PLAN

BOARD PRESENTATION, MARCH 22, 2022



AGENDA

- ECISD as a District of Innovation (DOI) in 2017
- The Beginning of the ECISD Strategic Plan
 - Indicators of Success
- ECISD District of Innovation Renewal Timeline 2021-2022
 - Members of the DOI Committee
- District of Innovation Renewal Plan
- Term and Implementation Statement



ECISD DISTRICT OF INNOVATION 2017

THREE STATUTES

EXPIRES APRIL 2022



ECISD AS A DISTRICT OF INNOVATION IN 2017



TEC 21.003 CTE Certs.

- Enrich Applicant Pool
- Flexibility in certain trades
- Increase field experience
- Auto Tech/Collision & Repair
- Construction
- Welding



TEC 21.351 Student Progress & Growth Measure

- Promotes accountability on 16 dimensions of T-TESS
- Promotes PD on individual growth
- Allows time to research process of other school districts



TEC 25.0811 First Day of Instruction

- Starting earlier will balance semesters
- Graduation before Memorial Day
- Break before summer learning
- Daily average of instructional minutes will not increase

THE BEGINNING OF THE STRATEGIC PLAN

BOARD GOALS AND INDICATORS OF SUCCESS



THE BEGINNING OF THE ECISD STRATEGIC PLAN



Vision

OUR students...THE future

Mission

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.



ECISD Board Goals

1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32%¹ to 60% by May 2024 across all tested content areas.

2

The percentage of 3rd grade students reading at or above grade level will increase from 35%¹ to 45% by May 2024.

3

The percentage of high school graduates considered College, Career or Military Ready will increase from 56%¹ to 65% by May 2024.

THE BEGINNING OF THE ECISD STRATEGIC PLAN

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,2,3	Attendance	% student daily attendance	93.5% ¹	94%	94.5%	94.7%	95%
1,2,3	Growth (STAAR)	% of students who meet or exceed the STAAR progress measure	61% ¹	63%	66%	69%	75%
1,2,3	Growth (MAP)	% student end of year RIT score met or exceeded individual growth projections based upon MAP	50%	52%	54%	56%	58%
2	Kindergarten Readiness	% of students meeting kindergarten readiness benchmark	35.2% ¹	40%	45%	60%	65%
1,2,3	3 rd Grade Composite (reading and math)	% of 3 rd grade students achieving the meets or exceeds standard in both reading and math on STAAR	24% ³	26%	28%	31%	35%
1,3	6 th grade reading or math on grade level	% of 6 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 20% ¹ M - 26% ¹	R – 22% M – 28%	R – 25% M – 33%	R – 30% M – 39%	R-37% M-47%
1,3	8 th grade reading or math on grade level	% of 8 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 34% ¹ M - 24% ¹	R – 36% M – 26%	R – 41% M – 35%	R – 47% M – 45%	R-55% M-57%
1,3	English I and Algebra I college ready	% of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC	Eng I - 36% ¹ Alg I - 42% ¹	Eng I – 38% Alg I – 44%	Eng I – 41% Alg I – 49%	Eng I – 45% Alg I – 55%	Eng I – 50% Alg I – 61%
1,3	College, Career, and Military Readiness	% of current seniors meeting at least one CCMR accountability indicator by the fall of their senior year	19.6% ⁸	21%	23%	25%	27%
3	4 Year Graduate Rate	% of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate)	83.7% ¹	84%	86%	88%	90%
3	Postsecondary enrollment	% of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation	54.6% ⁴	56%	59%	62%	65%
3	Postsecondary completion	% of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date	6.5% ⁴	20% class of 2014	25% class of 2015	30% class of 2016	65% ⁷ class of 2017
1,2,3	Academic Gaps	The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3)	11 out of 47 (23%) ⁵	13 out of 47 (28%)	16 out of 47 (34%)	20 out of 47 (43%)	24 out of 47 (51%)
1,2,3	School Connectedness	The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.	58% ⁶	+2% above baseline	+2% above 2021	+2% above 2022	National Avg.

2021-2022 TIMELINE

DISTRICT COMMITTEE



DISTRICT OF INNOVATION RENEWAL TIMELINE 2021-2022

October 2021

- Preplanning
- DOI Committee first meeting

December 2021

- Notified TEA of Renewal/Revision
- DOI Committee met twice

January 2022

- DCIT Reviews and approves draft
- Draft is posted on website

March 2022

- Board Workshop Presentation
- Board Meeting Vote

ECISD DOI COMMITTEE 2021-2022

Groups Represented	Number of Representatives	School
Chairman	Dr. Lilia Nanez	Associate Superintendent
Facilitator	Julia Willett-Weekly	Executive Director Federal/State
Parent Representatives	2	Crockett MS, Milam Elementary
Teacher Representatives	3 (one bilingual)	Odessa HS, Hays Elementary, Austin Elementary
Teacher Organization Representatives	3	2 from TSTA, ATPE
Campus Administration	3	Milam Elementary, Wilson & Young MS, Permian HS
Community Outreach Center	1	Community Outreach Center
District Administration	9	Administration Building
Education Foundation	1	Education Foundation

22 members



DISTRICT OF INNOVATION RENEWAL STATUTES INCLUDED IN NEW PLAN

APRIL 2022 TO 2027



CHAPTER 21 – EDUCATORS; SUBCHAPTER A

GENERAL PROVISIONS

- 21.002 Teacher Employment Contracts

- 21.003 Certification Required



- 21.0031 Failure to Obtain Certification; Contract Void

BENEFITS FOR WAIVING 21.002	
BENEFITS FOR WAIVING 21.003	
BENEFITS FOR WAIVING 21.0031	
1.	Allows the district additional time beyond the probationary/one year to obtain certificate
2.	Allows employees the time to grow and obtain certificate
3.	# of employees who resign and then are rehired each summer will be reduced

CHAPTER 21 – EDUCATORS; SUBCHAPTER B

CERTIFICATION OF EDUCATORS

- 21.051 Rules Regarding Field-Based Experience
- 21.053 Presentation and Recording of Certificates

BENEFITS FOR WAIVING 21.053

1. Allows a teacher to enter the classroom prior to certificates being provided to the district
2. Allows teachers to be paid prior to certificates being provided to the district
3. Allows our international teachers to start teaching earlier due to the prolonged wait time in obtaining certificate for Visiting International Teachers status

CHAPTER 22 – SCHOOL DISTRICT EMPLOYEES AND VOLUNTEERS;

SUBCHAPTER A RIGHTS, DUTIES AND BENEFITS

- 22.001 Salary Deductions for Professional Dues
- 22.002 Assignment, Transfer, or Pledge of Compensation
- 22.011 Requiring or Coercing Employees to Make Charitable Contributions

BENEFITS FOR WAIVING 22.011

1. Avoids misinterpretation regarding presenting an opportunity to donate to organizations vs. coercing
2. Allows the district to continue to provide opportunities for employees to make donations

CHAPTER 25: ADMISSION, TRANSFER AND ATTENDANCE;

SUBCHAPTER C OPERATIONS AND ATTENDANCE

- 25.0811 First Day of Instruction



BENEFITS FOR WAIVING 25.0811

1. Allows the district to implement 180 day academic calendar to leverage the Additional

- 25.083 School Day Interruptions

BENEFITS FOR WAIVING 25.083

1. Allows for site-based control over when to appropriately use the public announcement system
2. Allows campus autonomy

CHAPTER 25: ADMISSION, TRANSFER AND ATTENDANCE;

SUBCHAPTER D STUDENT/TEACHER RATIOS: CLASS SIZE

- 25.112 Class Size

BENEFITS FOR WAIVING 25.112

1. Waiving maximum class size limit will allow ECISD to fully implement Opportunity Culture Staffing Model in PreK-4
2. It is not the intent of ECISD to use this portion of DOI to increase the ratio in every PreK-4 grade classroom

CHAPTER 44: FISCAL MANAGEMENT; SUBCHAPTER B

PURCHASES AND CONTRACTS

BENEFITS FOR WAIVING

44.0331 Management Fees Under Certain cooperative Purchasing Contracts

- Flexibility to invest time and effort in other purchasing activities for the district

44.043 Right to Work

- Waiving this statute avoids conflict with other purchasing legal policies that require the District to consider certain organizational ties
- Allows flexibility to follow existing laws

44.047 Purchase or Lease of Automated External Defibrillators

- Flexibility to follow safety standards as necessary

CHAPTER 44: FISCAL MANAGEMENT; SUBCHAPTER Z MISCELLANEOUS PROVISIONS

BENEFITS FOR WAIVING

44.901 energy Savings Performance Contracts

- Due to the extremely restrictive energy conservation measures, waiving this statute allows for flexibility to conserve energy without specific legal requirements

44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy

- Allows the District flexibility for a long-range energy plan without specific legal requirements which may not be attainable

44.908 Expenditure of Local Funds

- Allows the District flexibility if using revenue sources to ensure Campus Activity Fund discretionary expenditures are related to the district's educational purpose and provide a benefit to the district or its students

CHAPTER 45: SCHOOL DISTRICT FUNDS; SUBCHAPTER G SCHOOL DISTRICT DEPOSITORIES

BENEFITS FOR WAIVING

45.205 Depository Bank Term of Contract

- This statute requires the District to renew bank contracts every two years
- Waiving this allows flexibility in retaining the District depository bank for a long time frame
- Completing the forms to retain a bank every two years and/or changing banks every eight years is costly and time consuming

45.206 Depository Contract – Bid or Request for Proposal Notices; Bid and Proposal Forms

- Allows flexibility for District to select a bank depository or continue with their chosen bank without being required to go out for bid every several years

45.207 Depository Award of Contract

- Waiving allows flexibility for the District to choose the best depository banking service and/or continue with their chosen bank rather than awarding the bid to the highest ranked proposal

45.208 Depository Contract Bond

- Waiving allows the District to use various collateral to protect deposits as opposed to requiring a bond/cashiers' check or pledge securities for collateral purposes

45.209 Depository Bank: Investment of District Funds

- Flexibility in choosing investments that best fit into the district portfolio in accordance with other requirements and the public funds investment act

TERM AND IMPLEMENTATION

The term for this District of Innovation Plan (DOI) is five years unless terminated or amended by the ECISD Board of Trustees in accordance with Texas Law.

In the event ECISD feels other exemptions would benefit the district, the Board of Trustees will direct a new committee and follow all procedures for a DOI revision.



DISTRICT OF INNOVATION RENEWAL

APRIL 2022 TO 2027

THANK YOU!

