

BOARD of EDUCATION Fort Smith Public Schools



ACTION

TITLE: Agreement Contract between Parents as Teachers and United Way of Fort Smith, Inc.

DATE: 4/28/17

BACKGROUND/CONSIDERATIONS: United Way allocated funding for the FSPS Parents As Teachers program to be an established community partner.

RECOMMENDATION: The agreement will need to be read and approved at a board meeting. Signatures of the Board President and Superintendent are needed as well.

Grant application submitted in January is attached as well.

**AGREEMENT CONTRACT BETWEEN
PARENTS AS TEACHERS**

AND

UNITED WAY OF FORT SMITH AREA, INC.

- I. This agreement shall begin May 1, 2017 and be in force for a term ending April 30, 2018, unless terminated by either the agency or the United Way, either of which may terminate at will by giving notice to the other party. The party to whom such notice is given shall have the right to a hearing before the governing board of the other request consideration of such action.
- II. **THE UNITED WAY AGREES:**
 - a. To recognize and respect the Agency's autonomy in determining polices for administration and managing its program(s).
 - b. To exercise its best efforts to meet the agency's financial needs as identified by the United Way Community Investment volunteers.
 - c. To act as a responsible steward of funds contributed to the United Way, making available to the community, records of the allocation and use of such funds and to submit all records to an annual audit by a qualified and independent Certified Public Accountant.
- III. **THE UNITED WAY AND AGENCY BOTH AGREE:**
 - a. To maintain a responsible and respective local governing body which serves without pay and which meets at least four (4) times a year.
 - b. To strive to increase the public's understanding of and appreciation of human welfare and character-building services.
 - c. To keep one another fully informed on all matters of common concern.
- IV. **THE AGENCY AGREES:**
 - a. The officers, directors and staff of the Agency agree to support the United Way to the fullest extent possible in terms of advocacy, financial contributions and volunteer services, and to attend United Way events (Community Investment, Kick-Off, etc.).
 - b. To post and maintain a "United Way Community Partner" sign in a prominent exterior place at each Agency facility or location.
 - c. To display on all envelopes, letterheads, literature, brochures, etc. henceforth produced, the "United Way Community Partner" logo or the phrase "United Way Community Partner" (see logo guidelines at www.unitedwayfortsmith.org).
 - d. To include in all public service announcements, news releases, articles for publication, including digital and social media (if possible) wording to the effect that the organization is a "United Way Community Partner".
 - e. To comply with the *United Way By Laws* and abide by the *Policies and Procedures* adopted by the United Way Board of Directors.
 - f. To submit a revised budget upon request after the funding announcement.
 - g. To furnish United Way with periodic financial, service and statistical reports as requested.
 - h. To provide status reports of ongoing and recently completed campaigns and fundraisers upon request.

- i. To publicize the identity and accomplishments of the Agency whenever possible and appropriate and assist the Agency in its year-round education of the community.
- j. To permit and honor donor designations to the Agency per United Way policy.
- k. To notify United Way prior to the following actions:
 - 1. Implementing a new, or terminating an existing line of work of service in the community.
 - 2. Substantial contraction or expansion of services or facilities.
 - 3. Any other activity which would significantly affect the operating budget presented to United Way.
 - 4. Any substantive change to programs, venture or special purpose funded programs supported by community investment from United Way.

V. **APPEALS:**

The agency may appeal in writing to the United Way Board of Directors for reconsideration of its annual allocation.

VI. **APPROVAL:**

This agreement has been read and approved at the meeting of the Agency's Board of Directors on _____ (date).

AGENCY:

By: _____
Chairman of the Board

By: _____
President

Date: _____

UNITED WAY OF FORT SMITH AREA, INC:

By: _____
Chairman of the Board

By: _____
Executive Director

Date: _____

**Year Round Community Partner
Application Forms**

Seven copies of each packet needed

**PLEASE USE BINDER CLIPS. DO NOT STAPLE. DO NOT PLACE IN FOLDERS OR
BINDERS.**

Please Submit your Packet by Noon on January 20, 2017.



**United Way of
Fort Smith Area**

PO Box 2300
Fort Smith, AR 72902
(479)782-1311

Year-Round Partner Forms – Due Noon, January 20, 2017

Agency Name: Fort Smith Public Schools Parents as Teachers

Mailing Address: 811 North T Street Location Address: 811 North T Street

City, State, Zip: Fort Smith, AR 72904

Telephone: (479) 784-8182 ext: 3533 Fax: (479) 709-6001

E-mail: sbiggs@fortsmithschools.org Web address: http://www.fortsmithschools.org/

Requested Allocation from United Way

\$ 51,000

Presented to United Way of Fort Smith Area, Inc. on (date) January 19, 2017

This budget was approved for submission by the agency's Board of Directors on the following date:

August 22, 2016

Agency Board Chairman or President

Agency Executive Director or Authorized Official

AGENCY: Fort Smith Public Schools-PAT **DATE:** 1-20-2017

OVERVIEW: *Please attach any additional documentation.*

1. What is the Agency's mission?

The mission of Fort Smith Public Schools (FSPS) is to ensure academic and personal success for each student, today and in the future. The attempt for academic and personal success for each Fort Smith student begins with early childhood education. Early childhood education is a powerful tool in preparing students for kindergarten and facilitates student success as they enter the educational realm. To accomplish the mission, needs must be met as soon as possible; for many children, intervention begins with prenatal support through the Parents as Teachers Program.

The Fort Smith Public Schools Parents as Teachers™ (PAT) program began seventeen years ago through the collaborative efforts of the United Way *Success By 6*® Board and the parent services staff of the FSPS. The central focus was to address the concern that preschool children in the Fort Smith area were entering school one to two years behind in terms of developmental and school readiness skills. The vision has expanded and now the mission is that all children will learn, grow and develop to realize their full potential. The vision promotes the optimal early development, learning and health of children by supporting and engaging their families. The PAT program is based on documented research which supports parents through education and in turn promotes school readiness and healthy development of children. Parents as Teachers believe:

- Parents are their children's first and most influential teachers
- The early years of a child's life are critical for optimal development
- Solid research should be the foundation of parent education
- All young children and families deserve the same opportunities to succeed
- Understanding and appreciation of the history and tradition of diverse cultures is essential to serve families

2. How is your agency meeting a community need?

The FSPS Parents as Teachers approach is to partner, facilitate, and reflect. One target population served through the PAT program focuses on families living at 200% or below the Federal Poverty Level (FPL). United Way PAT educates expectant mothers and families with children up to age 2. Target families also include families who have children with special needs, families at risk for child abuse, teen parents, first-time parents, immigrant families, low literacy families, or parents who face challenges with income, mental health or substance abuse issues.

Parent educators utilize the PAT curricula which supports a parent's role in promoting school readiness and healthy development of children. Parent educators provide families with:

1. Home visits with the family unit

Parent educators, certified in PAT Foundation and 3-K curricula, conduct personal home visits with participating families. During these visits, parent educators share age-appropriate child development information, guide parents in learning to observe their child, address parenting needs or goals and engage the family in activities which promote meaningful parent-child interaction and reinforce school readiness skills. Book sharing is practiced at every home visit. The Book Sharing experience guides the caregiver to share the book with the child during the reading and exploring of the book.

2. Group connections (or meetings)

Small and large group meetings provide families opportunities to network with other families, observe appropriate adult child interaction modeled by parent educators, and observe acceptable social interaction between families.

3. Health and developmental screenings for children

Developmental and health screenings are provided upon enrollment and routinely throughout involvement in the PAT program. Parents have the opportunity to increase their knowledge of which skills are developmentally appropriate for their child.

4. A resource network for families

The PAT program works collaboratively with area agencies and programs to provide families with supportive resources. Parent educators provide families a copy of the United Way Community Resource Guide upon enrollment and share with families how to access services. Family well-being goals are discussed at every home visit. As a variety of situations arise during the course of the year, specific connections and referrals are made for the families.

These components target four primary goals:

- Increase parents knowledge of early childhood development and improve parent practices
- Provide early detection of developmental delays and health issues
- Prevent child abuse and neglect
- Increase school readiness and opportunity for school success

3. What do you consider to be your Agency's successes last year? Please use specific situations and stories so that the volunteer panels can get a complete sense of your day to day operations. Also, the United Way staff will share this information and these stories with current and potential donors, as well as volunteers and the media.

Success for the FSPS PAT program is ensuring that young children succeed; specifically, that preschool children enter kindergarten ready to learn, equipped with the language, pre-literacy, motor, cognitive and social-emotional skills necessary to succeed in school. Unfortunately, many children living in poverty face countless stressors during the early childhood years which can impair healthy development. The goal for each parent educator is to assess the risk and protective factors of a families and home environment associated with healthy child development. Parent educators utilize the Family Map Inventories to identify and document services needed. The documentation from Family

Map Inventories identified that the FSPS PAT United Way program served 62 children prenatal to age 2 during the 2015-2016 school year. The monthly average was 38.8 children. The data provided below identifies the number of children with high-needs/risk characteristics served through United Way funding:

Poverty: 62	Unemployment: 29
Single Parent: 21	Teen Parent: 2
Parent with Mental Disability: 1	Parent with Physical Disability: 1
Low Educational Attainment: 29	Enrolled in Educational Program: 4
Incarceration: 1	Drug-related Offenses: 1
Homeless or Unstable Housing: 7	Limited English Proficiency: 24
Uninsured: 46	Foster care: 4
Child with Disability/Individual Education Plan (IEP): 4	

An important component of PAT is connecting families to community resources. Resource disparities are a definite threat to the healthy development of children. Parent educators facilitate referrals to area agencies. Assisting families through connections to the appropriate resources is one way parent educators can help ensure children are provided opportunities promoting school readiness and academic success in the future. Below are the different community resources provided in Fort Smith and the number of referrals parent educators made to these area agencies.

Shelters/Housing Assistancess: 7
Food Assistance Programs: 62
Clothes Closets: 62
Utility Bill Assistance: 10
Adult Education Opportunities: 32
Job Fairs/Employment Services: 29
Library/Family Outings/Other Public Facilities: 62
Child Special Education Services: 6
Medical/Dental Services: 62

Once referred, families have the opportunity to take advantage of the community resources. Below is documented data of families who received services based on the parent educator's referral and support.

Shelters/Housing Assistance: 7
Food Assistance Programs: 10
Clothes Closets: 15
Utility Bill Assistance: 6
Adult Education Opportunities: 4
Job Fairs/Employment Services: 11
Library/Family Outings/Other Public Facilities: 44
Child Special Education Services: 3
Medical/Dental Services: 28

4. Describe the greatest needs of the agency, besides funding.

Part of the Parent as Teacher model implementation is recruitment of families. Each parent educator promotes PAT services in the community, recruits and serves the maximum number of eligible families. The greatest need for Parents as Teachers is expanding recruitment opportunities. Each parent educator serves 20 to 40 families recruited solely by the educator. Any United Way or community function involved in supporting families in need would be the perfect opportunity to visit with families and provide the purpose for PAT services. For example, the FSPS PAT program will have booth at the *One Billion Rising* rally on February 14, 2017. Word of mouth is a great recruitment strategy. If other United Way agencies, such as, Gateway House, have families in need they are able to refer them to our FSPS PAT program. Recruitment, in a variety of settings, will allow parent educators to make contact with families in need of these potentially life changing services.

5. Does your agency perceive any gaps in services in our communities? If so, please describe.

The Parents as Teachers program utilizes a multitude of services offered throughout the community. There are no known gaps within our community services.

6. Please provide updated contact information for the entire staff of your agency, including email addresses, work phone numbers, and social media outlets used.

Dr. Sarah Biggs
Supervisor of Early Childhood Education, Parent and Community Services
sbiggs@fortsmithschools.org
(479) 414-6379

Dr. Doug Brubaker
Superintendent of Schools
dbrubaker@fortsmithschools.org
(479) 785-2501

FUNDING: *Please attach Actual Budget (Calendar or Fiscal Year 2017, most recent financial statement audit report, and minutes from the regular meeting of your board of directors where this budget was approved. Please highlight this approval in the minutes.*

1. How will your United Way allocation be used? If your agency serves individuals outside the United Way of Fort Smith Area, please be specific about how the allocation is used for the individuals within the Area.

United Way funds will be utilized to fund employment of two full time employees (FTE) FSPS, to provide PAT services to approximately 65 high risk, high needs families residing within the boundaries of the Fort Smith Public School District.

2. With respect to the 2017 requested allocation, please provide an explanation for any change (increase/decrease) from the 2016 actual United Way funding.

FSPS PAT requested \$74,000 for FY17. The PAT program was allocated \$51,000 for FY17. This amount, with the FY16 carryover of \$24,848.12, allowed us to fund 2 full time FTE's for FY17. Because the United Way grant is awarded annually, we made a conservative effort to carryover funding from FY16 in order to sustain the program. This also allowed us to purchase materials and supplies as well as attend required professional development trainings.

The FSPS PAT program is requesting \$51,000 for FY18 to cover two full time employees.

3. Is a portion of your operating funds available restricted by the donor? If so, please explain.

The fund balance is not restricted by the donor.

4. List and describe each of your agency's fundraising events planned for 2017.

The annual Fort Smith Public Schools United Way Campaign allows employees the opportunity to support the local organization and its 34 community partner agencies. District employees are allowed to participate by payroll deduction, make a one-time donation or choose to be billed directly for their contribution. Employees also have the ability to designate their gift to a particular agency, impact area or specific county.

5. Is your agency planning a major capital campaign in 2017? If so, please list the beginning and ending dates, as well as the purpose of the campaign.

The annual Fort Smith Public Schools United Way Campaign is schedule for the month of September 2017.

6. The FSPS fiscal year is July 1-June 30.

United Way PAT carried over \$24,848.12 to sustain the FY17 program.

FY17 Beginning Budget: \$24,848.12 (FY16 Carryover) + \$51,000 (FY17 Allocation)
= \$75,848.12

2016YTD (Specify as of 1 December) Total Expenses \$29,522.03 (This amount includes the \$24,848.12 carryover).

2016 (FY17) Expected Expenses \$46,326.09

2017 (FY18) Budgeted Total Expenses \$51,000

IMPACT: Education, Income, and Health (See attached descriptions).

1. Does your agency have a new opportunity to address any of United Way's Impact issues? If so, please list below under each of the above Impact areas.

Ruby Payne (2005) identifies education and relationships as being the two most important factors to moving a person out of poverty. The FSPS PAT program promotes both of these factors, education and relationships, while advocating for new families. The program continues to serve additional new families each year who would not otherwise be given the opportunity to receive services funded by United Way such as PAT.

In his book, *Good to Great*, author Jim Collins has the reader visualize a huge, heavy flywheel mounted horizontally on an axle. He then has them imagine that their task is moving the flywheel, rotating it on the axle as fast and long as possible. At first, the effort to push the flywheel is inch by inch until momentum gradually picks up and eventually the flywheel is rotating continuously on its own. Was it the first push or the last full turn that helped complete the task? The answer- it was every push added together in an overall accumulation of effort applied in a consistent direction. One push could have been bigger than others, but any single push, reflects just a small fraction of the entire cumulative effect upon the flywheel.

The partnership between United Way and the PAT program mirror the concept of the flywheel. United Way focuses on building a stronger, healthier community (the flywheel) through education, financial stability, and health. Each PAT visit, group connection, developmental screening, and family referral are single vital pushes to move families, living in poverty, in a consistent upward direction.

PAT focuses on family centered practices that engage the family system in helping them improve their ability to effectively parent children. The first step for parent educators is assisting families is identifying strengths and risk factors in the home. FSPS parent educators utilize the Family Map Inventories which are face-to-face interviews between early childcare or prenatal educators and families. The interviews

identify strengths and risks at home and establish parent-educator partnerships to help children grow up healthier and happier. The inventories are used to assess the risk and protective factors of a family and home environment associated with healthy child development. Family Map Inventories cover the following areas:

- Self-support
- Routines
- School readiness/early learning
- Environmental safety
- Family cohesion
- Discipline
- Health
- Basic Needs
- Home and Car Safety
- Social Integration
- Parent-Child Warmth

The Family Map Inventory allows the parent educator to learn about each family's strengths and needs, determine the services or resources that will be most helpful to each family and individualize support for children in the classroom or visitation setting. Parent educators have a framework for ongoing assessment and document each family's progress. The data from each Family Map is a fundamental building block for goal setting with families in regards to the United Way *impact areas* of education, health, and financial stability. Parent educators and families work together to develop an action plan and to accomplish goals.

Impact Issue/Education: Helping children, youth and adults achieve their potential.

It is very difficult for an at-risk child not provided with early childhood intervention services to experience school success. During early childhood, is a crucial time when powerful connections to literacy set the foundation for reading. Barr and Parrett (2007) noted at-risk students begin school academically behind due to early deficiencies in vocabulary and reading. The FSPS PAT Program collaborates with multiple agencies in order to create early learning opportunities for families with preschool children. For example, FSPS PAT hosts 'Group Connections' at the Fort Smith Public Library, FSPS Adult Education building and the Riverfront Pavilion. Group Connections provides a support network to parents. Additionally, 'Prime Time Storytime' is a Fort Smith Public Library monthly event in which children are read stories and participate in theme related activities to encourage interest and begin to develop a literacy habit. These partnerships build on activities which facilitate transition to kindergarten.

The Arkansas Child Development and Early Learning Standards identify emergent literacy as a key skill for individual development and learning. Research identifies the ability to read by the third grade as the most important predictor of high school graduation. There are significant differences in the development of emergent literacy skills between children from low-and higher- income families. Children from

socioeconomically and culturally diverse families have varied levels of exposure and access to literacy experiences at home. At risk children should be provided the same opportunities to succeed regardless of their demographic, geographic or economic status.

Through collaboration with the United Way of Fort Smith Area, Inc., children enrolled in early childhood education services receive one book per month. They also have the opportunity to enroll in the Dolly Parton Imagination Library to receive an additional age-appropriate book in the mail every month until age five at no cost to the family. The partnership between the United Way of Fort Smith Area, Inc. and the Dolly Parton Imagination Library provides access to emergent literacy materials in home and in turn will eliminate one of the greatest barriers, immediate access to age appropriate books.

Offering adult education opportunities to parents is equally important to the overall impact of educational success by eliminating this risk factor. PAT partners with the FSPS Adult Ed program. PAT educators refer families to such programs as: English as a second language, conversational spanish, GED, reading/writing literacy, math skills for daily life, computing, career and college readiness. Parents participating in these programs not only better themselves and their daily life, they model the importance of education for their children.

Impact Issue/Health: Improving people's health and providing access to quality healthcare.

The PAT program programs health awareness through preventative care. Parent educators collaborate and refer families to the following services offering health and wellness:

- Immunization
- Physicals
- Hearing screenings
- Vision screenings
- Mental health screenings
- Dental screenings
- ARKids/Medicaid
- Women, Infants, and Children (WIC)

With services such as these, families are able to maintain a more stable and healthy environment for their children. The physical and mental needs are vital to the education process. This is one of the most important focus areas of the parent educator(s). Ensuring all factors influencing future success of the whole child must begin with basic needs being met.

Impact Issue/Financial Stability: Promoting financial stability and supporting basic needs.

Financial stability is a primary factor of at-risk children served by the PAT program. This struggle causes a domino effect in many other areas of family life and child development. Obtaining even basic life necessities can be overwhelming for families experiencing this hardship. Parent educators facilitate family connections to community resources in which financial assistance can be provided. Food pantries, utility assistance, and HUD housing programs are examples of programs PAT staff have connected families with in times of economic hardship.

Additionally, PAT educators assist families with resume writing, job application processes, and even promote job fair attendance. Adult education course and class schedules are provided to guardians throughout the year to promote continued education toward higher income goals.

2. Does your agency plan to provide new or different programs/services in 2017? If so, list programs and provide a detailed explanation of the need and impact of the program, including information on how these new or different programs/services/facilities will be financed and maintained.

There will be no new or different programs for FSPS PAT services.

3. Did your agency eliminate any programs in 2016? Will any programs be eliminated in 2017? Please explain.

No FSPS PAT programs have or will be eliminated.

4. Is your agency currently involved in outcome measurements? If so, please attach documentation for each program measured. Indirect services such as transportation, administration expenses and utilities should not be included.

Outcome measurement data is provided in the overview section under program successes #3.

How many individuals did your agency serve in 2016? **DO NOT ADD CITIES**

Please list the number served that reside in the following cities:

City	Number Served	City	Number Served	City	Number Served
Alix		Gans		Ozark	
Alma		Greenwood		Panama	
Altus		Hackett		Paris	
Barling		Hartford		Pocola	
Blue Mountain		Heavener		Poteau	
Bonanza		Huntington		Ratcliff	
Booneville		Lavaca		Roland	
Branch		Magazine		Rudy	
Cameron		Mansfield		Sallisaw	
Cecil		Midland		Scranton	
Cedarville		Moffett		Subiaco	
Central City		Mountainburg		Uniontown	
Charleston		Mulberry		Van Buren	
Chester		Muldrow		Vian	
Dyer		Natural Dam		Witcherville	
Fort Smith	62	New Blaine			
				Total	62

Please list the number served that reside in the following counties:

County	Number served	County	Number served
Crawford		Sebastian	62
Franklin		Sequoyah	
LeFlore			
Logan			
		Total	62

Please list the number served that reside in the following states:

State	Number served	State	Number served
Arkansas	62		
Oklahoma			62
		Total	

Percentage of all service to populations: Caucasians 18 % Native American 0 %
 African-American 24 % Asian 5 % Hispanic 48 % Other 5 %

What percentage of your clients are low income? (Please DO NOT break down by centers)
100 %

Salary Survey

# Of Employees	Full Time/Part Time	Annual Hours Worked	2016 Annual Salaries (combined)	2017 Annual Salaries (combined)
2	2 Full Time	Full Time: 2,618	\$51,000	\$51,000

Dollar impact of your programs

In our continuing efforts to show beneficiary information to our donors, please complete the following statements.

When you give to the United Way ...

- \$2 per week (or \$104 per year) will provide funding for health and development screenings to take place within 90 days of enrollment and at least annually thereafter. A complete screening includes developmental screening using PAT-approved screening tools, along with completion of a health review which includes a record of hearing, vision, and general health status. Developmental domains that require screening include language, intellectual, social-emotional, and motor development.
- \$5 per week (or \$260 per year) will provide funding for the parent educator to complete visits in order to strengthen and support parents so that children are healthy, safe, and ready to learn. Parent educators share research-based information and utilize evident-based practices by partnering, facilitating, and reflecting with families.
- \$10 per week (\$520 per year) will provide the funding for the actual delivery of services through personal visits, group connections, screenings, and resource network information.
- \$20 per week (or \$1,040 per year) will provide funding to ensure parent educators are provided the opportunity to use inclusive language and materials such as toys, books, and pictures. Continuous family and group visits build parent educators' core competencies in the following areas: family support and parenting education, child and family development, human diversity within family systems, health, safety, and nutrition, and relationships between families and communities.

Agency Wish List

1. Lice treatment supplies for families	2. Bus vouchers for families
3. Hygiene products	4.
5.	6.
7.	8.
9.	10.

Please attach copies of the following:

- _____ Board of Directors' list, including address, phone, profession, and officer status
- _____ Board meeting dates for 2017
- _____ Actual 2017 Budget (Calendar or Fiscal Year 2017)
- _____ Board Minutes where budget was approved for 2017 - ***highlighted***
- _____ Copy of most recent financial statement audit report
- _____ US Patriot Act Compliance Form
- _____ updated contact information

The following process is expected to occur after the Panel Visit:

1. The Agency's Director and Board Chair will receive a letter from the Executive Director of United Way, Chairman of the United Way Board, and the Allocation Council Chair, detailing the Panel's Recommendations and Funding.
2. The Panel Chair or his/her designate along with an appropriate panel member (i.e., financial expert assisting with a budget question) will meet with the Agency Director and Board Chair 4-6 months after the initial Panel visit to discuss progress toward recommendations of the panel
3. The Agency Executive Director will provide the minutes of the Agency's Board meeting at which the recommendations and progress toward implementing any changes are discussed to the Panel Chair.
4. Any further follow-up will be at the discretion of the Panel Chair and the Executive Director of United Way.
5. Next year's Panel will review the recommendations, and discuss the progress during the following year's Allocation Panel visit.

US Patriot Act Compliance

Organization Name: Fort Smith Public School PAT

In compliance with the spirit and intent of the USA Patriot Act and other counter terrorism laws, the United Way of Fort Smith Area, Inc. requests that each funded agency (organization) certify that it is in compliance with the United Way of Fort Smith Area and the United Way of America's compliance program.

Check the appropriate box to indicate your compliance with each of the following:	Comply	Do not Comply
<p>This organization is not on any federal terrorism "watch lists" including the list in Executive Order 13224, the master list of specially designated nationals and blocked persons maintained by the Treasury Department, and the list of Foreign Terrorist Organizations maintained by the State Department.</p> <p><i>Executive Order 13244</i> http://www.ustreas.gov/offices/enforcement/ofac/sanctions/terrorism.shtml <i>Designated Nationals and Blocked Persons</i> http://www.treas.gov/offices/enforcement/ofac/sdn/index.html <i>Foreign Terrorist Organization List</i> http://www.state.gov/s/ct/rls/fs/2004/32678.htm</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>This Organization does not, will not and has not knowingly provided financial, technical, in-kind or other material support or resources to any individual or entity that is a terrorist or terrorist organization, or that support or funds terrorism.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>This organization does not, will not and has not knowingly provided or collected funds or provided material support or resources with the intention that such funds or material support or resources be used to carry out acts of terrorism.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>This organization does not re-grant to organizations, individuals, programs and/or projects outside of the United States of America without compliance with IRS guidelines.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>This organization takes reasonable, affirmative steps to ensure that any funds or resources distributed or processed do not fund terrorism or terrorist organizations.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>This organization takes reasonable steps to certify against fraud with respect to the provision of financial, technical, in-kind or other material support or resources to terrorists and terrorist organizations.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

In this form, "material support and resources" means currency or monetary instruments or financial securities, financial services, lodging, training, expert advice or assistance, safe houses, false documentation or identification communications equipment, facilities, weapons, lethal substances, explosives, personnel, transportation, and other physical assets, except medicine or religious materials. I certify on behalf of the Organization listed above that the foregoing is true.

Print Name: Doug Brubaker Date: _____

Title: Fort Smith Public Schools Superintendent

Signature: _____