



Board Action Required ☒

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To: Coppel ISD Board of Trustees

From: Brad Hunt

Date: July 16, 2012

cc: Dr. Jeff Turner

Re: Adoption of the 2012-2013 Student Code of Conduct

The Student Code of Conduct review committee met during the spring semester and summer to up-date the CISD Student Code of Conduct for 2012-2013 school year. Committee members included administrators from elementary, middle and high school, a school counselor, representatives from Intervention Services and CISD Administration.

Revisions were generated and implemented after consultation with the committee, central administration, Walsh Anderson and the TASB "Model" Student Code of Conduct, as well as information received from the TASSP Law Conference.

The 2012-2013 Student Code of Conduct reflects the following revisions:

- Two important pieces of student discipline that go into effect this coming school year for the 82nd Legislative session are:
 - 1) House Bill 968 amended the Education Code by limiting a school district's discretion to expel a student from DAEP for engaging in "serious or persistent misbehavior." Beginning with the 2012-2013 school year, the option to expel from DAEP for "persistent misbehavior" has been eliminated and "serious misbehavior" is now narrowly defined by law.
 - 2) House Bill 1942 substantially changed the definitions of bullying to include written or verbal expression, including through electronic means, which occurs on school property, at school-related activities, or in a school vehicle if that conduct exploits an imbalance of power between the students involved and interferes with a student's education or substantially disrupts school operations.

- Formatting changes made throughout the document including alphabetizing items when presented as a list.
- General cosmetic and grammatical changes.
- Minor changes in the General Overview session regarding purpose and the addition of “gender, sexual orientation, gender identity and gender expression” under Anti-Discrimination and in other sections dealing with harassment and bullying.
- The following statement added under “Searches”:
 - “School officials conduct routine blanket inspections and searches of lockers and desks. In addition, canine drug/alcohol detection services are used on a routine bases.”
- “Standards for Student Conduct” was added on pg. 5.
- Bullying section added on pg. 10 to address FFI (Local)
- The following considerations for Out-of-School (OSS) and Disciplinary Alternative Education Program (DAEP) were added:
 - Self-Defense
 - Intent or lack of intent at the time the student engaged in the conduct, and
 - Disciplinary history of the student.

Changes to the length of expulsion were made to align with the Districts Memorandum of Understanding with DCJJAEP:

- (A) For mandatory placements, a term of 90 to 180 days; and
- (B) For discretionary placements, a term of 90 to 180 days with a review at 50 days for possible exit at 60 days, contingent upon the student’s academic progress, attendance and adherence to the rules, policies and procedures as defined in the Memorandum of Understanding between the District and Dallas County JJAEP.

The term of expulsion will terminate on the Friday, following the completion of the assigned days, or the conclusion of the next six or nine week grading period, with the mutual agreement of the District and DCJJAEP.

Changes were made to the Acceptable Use for Technology Resources to include:

- a) Use of District technology resources to create, send or post electronic messages or communications that are abusive, profane, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, **including cyber-bullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment.**
- b) Use of e-mail, the Internet, or social media resources at school to encourage illegal behavior, engage in conduct that violates the Student Code of Conduct, or threaten

school safety, **including off school property if the conduct causes a substantial disruption to the educational environment.**

- c) Use of District technology resources, including e-mail, the Internet or social media resources to threaten, harass, bully, retaliate, discriminate against, or otherwise engage in illegal or prohibited conduct against other students, employees, or volunteers, **including while off school property.**

And to align with the "Children's Internet Protection Act":

Additionally, as part of the Protecting Children in the 21st Century Act that was passed by Congress in 2008 to promote the online safety in schools, CISD is committed to educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

CIPA requires school districts that receive E-rate reimbursements to write, revise or otherwise update their current board policies to indicate that the district provides for the education of students regarding appropriate online behavior including interacting with other individuals on social networking websites and in chat rooms, and regarding cyber-bullying awareness and response. This requirement is in addition to existing CIPA requirements.

Changes to the SCOC Glossary to include;

- a. Update to the definition of "bullying"
- b. Addition of "gender-based harassment"
- c. Revision of the "harassment" definition
- d. Addition of definition of "serious behavior"
- e. Updating "serious and persistent misbehavior"

Please call at 214-496-6090 with any questions or concerns.