Spookinaapi (Good Health) Project

Project

- > 5-year SAMHSA grant
- ➤ (3) Tier socio-cultural-ecological approach
- Target Areas
 - Under-Age Drinking
 - Marijuana use
 - Prescription pain Killers (Opioids)
 - Suicide
 - Family engagement
- Target population
 - Grades 2-12

Update on Goals

Goal 1. Provide Prevention education, activities and awareness for the schools and community. Spookinaapi team made the initial introduction into the class rooms, met with the administrators to schedule time in the classrooms to introduce prevention strategies

Goal 2. Continue to serve caseload in each building and provide access to Mental Health services.

Spookinaapi team will continue serving their case load and provide Mental Health Services.

Goal 3. Establish a mentoring program for each building and target at-risk students. The Spookinaapi team will develop a mentoring program in each building to target at-risk students.

Current Projects:

Each Spookinaapi Specialist will provide prevention services, they also established a list their case load of tier 2 students through one-on-one social emotional support. Their activities include simple exercises, activities and curriculum pages they can do in the class room

The Spookinaapi coordinator and staff are registering and participating on prevention webinars. The coordinator is continuing entering data in the SPARS data base and started entering for year 4 to submit report to the SAMHSA GPO, year 3 report is complete and is submitted participating in on-line zoom community meetings. The Spookinaapi coordinator will be attending zoom meetings with the UofM epidemiologist and SAMHSA Grant GPO. The assessment will be the Spookinaapi programs base line. Spookinaapi coordinator has providing training to the staff on screening process/contract tracing of Covid-19, rapid testing is offered. Collaborated with BPS activities and 21 Century after school activities. Spookinaapi collaborated with Honor your life to provide cultural healing medicine bags.

Spookinaapi Specialist

BMS: Jennifer Elhers- Grade 6th-8th Spookinaapi Specialist returned to BMS to provide support to the students, Jennifer scheduled time in the classrooms to provide services to the students and attended the 1st meeting with the Teen pregnancy prevention coalition through Manpower. Jennifer provided Youth Mental Health First Aid training to the Napi staff.

BES: Kimberly Tatsey-McKay- Grades 2nd & 3rd Social emotional support, planning events for Red Ribbon Week. Weekly schedule to provide prevention curriculum to the student during specials. Each student received a bag full of prevention incentives and a coloring page from the Pikuni Lodge institute. Kim will be scheduling and proving Youth Mental Health First Aid training to BPS staff. Kim and Jennifer provided 1st training to the Napi staff before Christmas break.

Napi: 4th,5th grade Tessa Wells- Tessa has been proving services though the Too Good for Drugs curriculum she has also been doing check-ins with students, providing social emotional support. Tessa has been providing curriculum through the specials class room time

BHS 9-12th grade- Kiana McClure met with all the advisory teachers and is providing services to the students, building capacity with the tribal programs, identifying resources in the community, Kiana will be part of the Teen Pregnancy Prevention coalition through Manpower. Kiana has been working closely with Ross DeRoche's Health Class, she attended suicide prevention training through a webinar.

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