

COTW

Nov 2025 Ed Committee



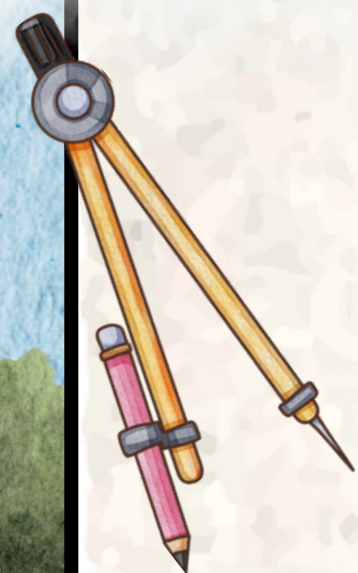
Agenda

State Report Card

- IAR/ISA/DLM
- 5 Essentials
- Graduation Rate

**New Courses and Opportunities
Offered**





Updates

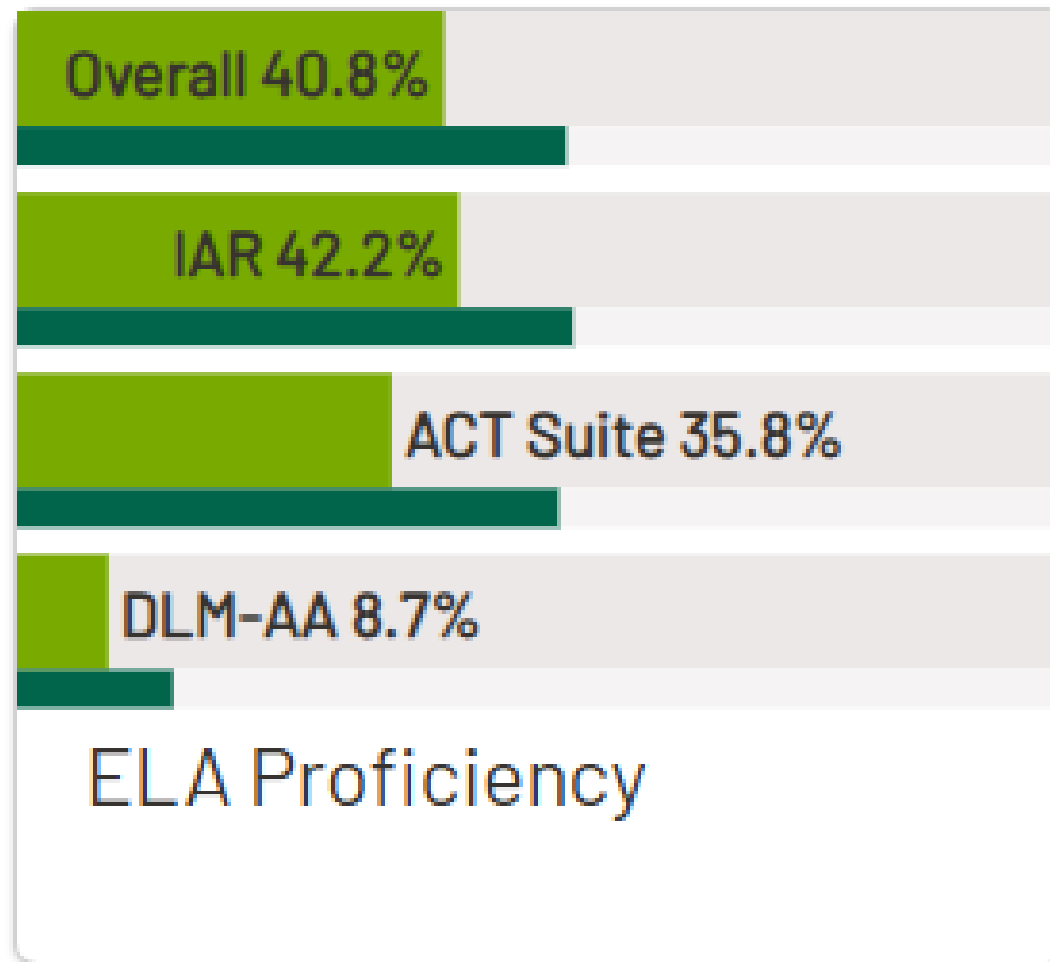
New Cut Score

ACT at High School Level

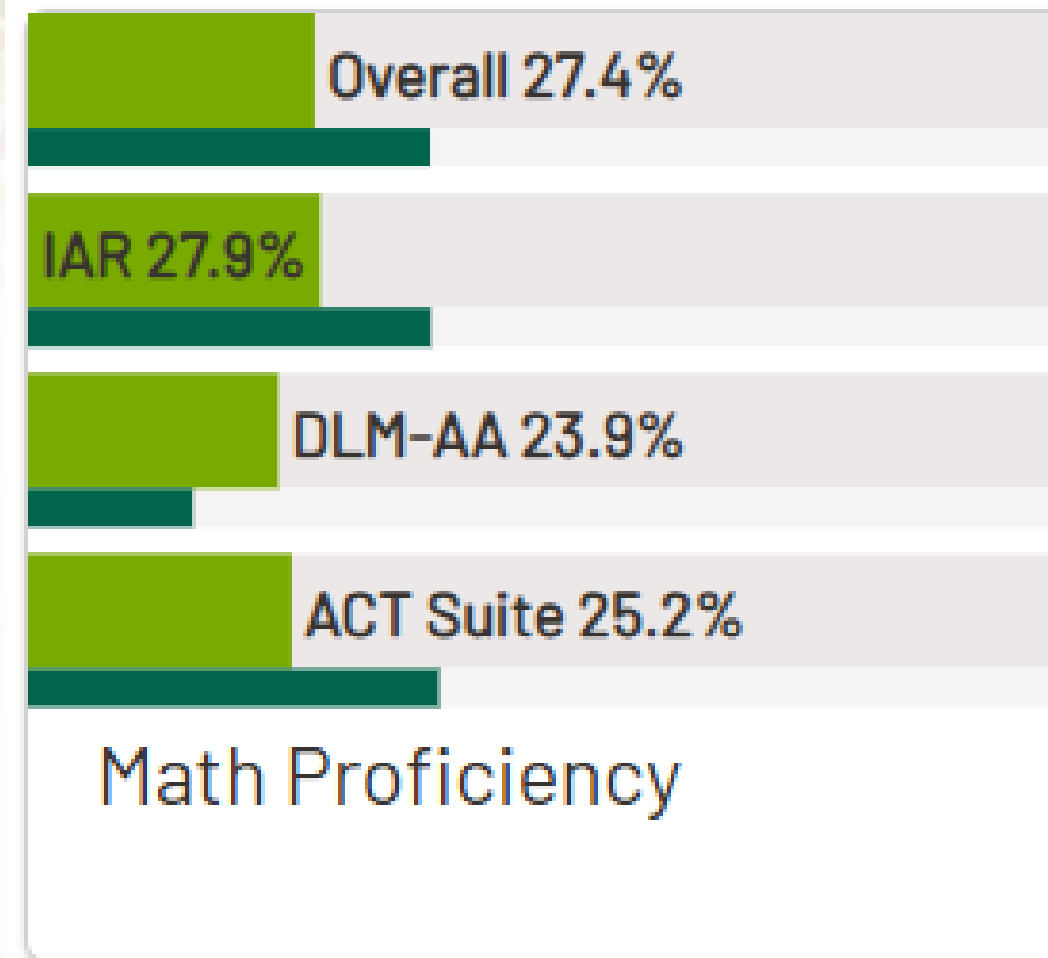


District Data

■ District ■ State

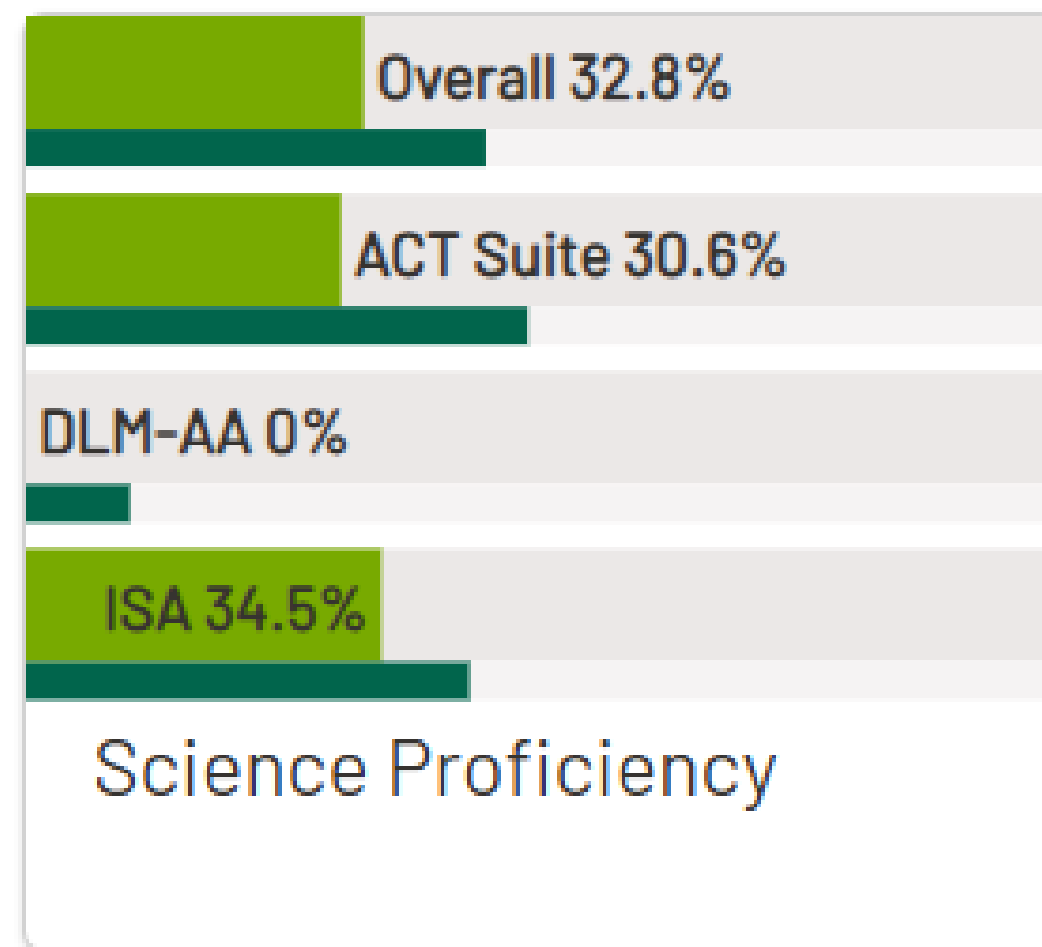


■ District ■ State



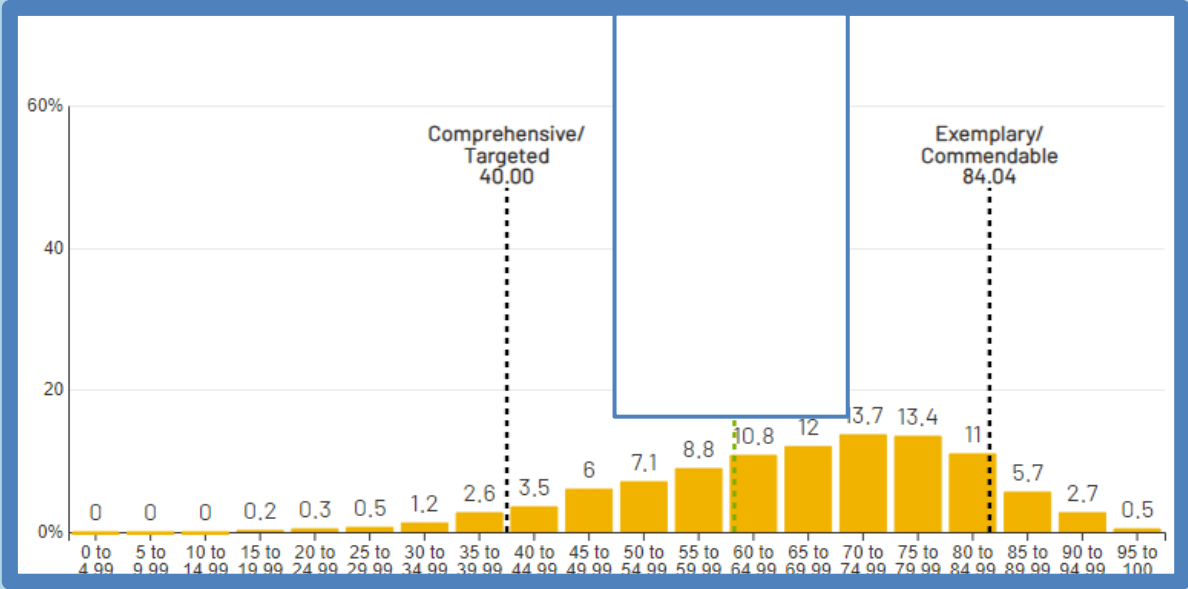
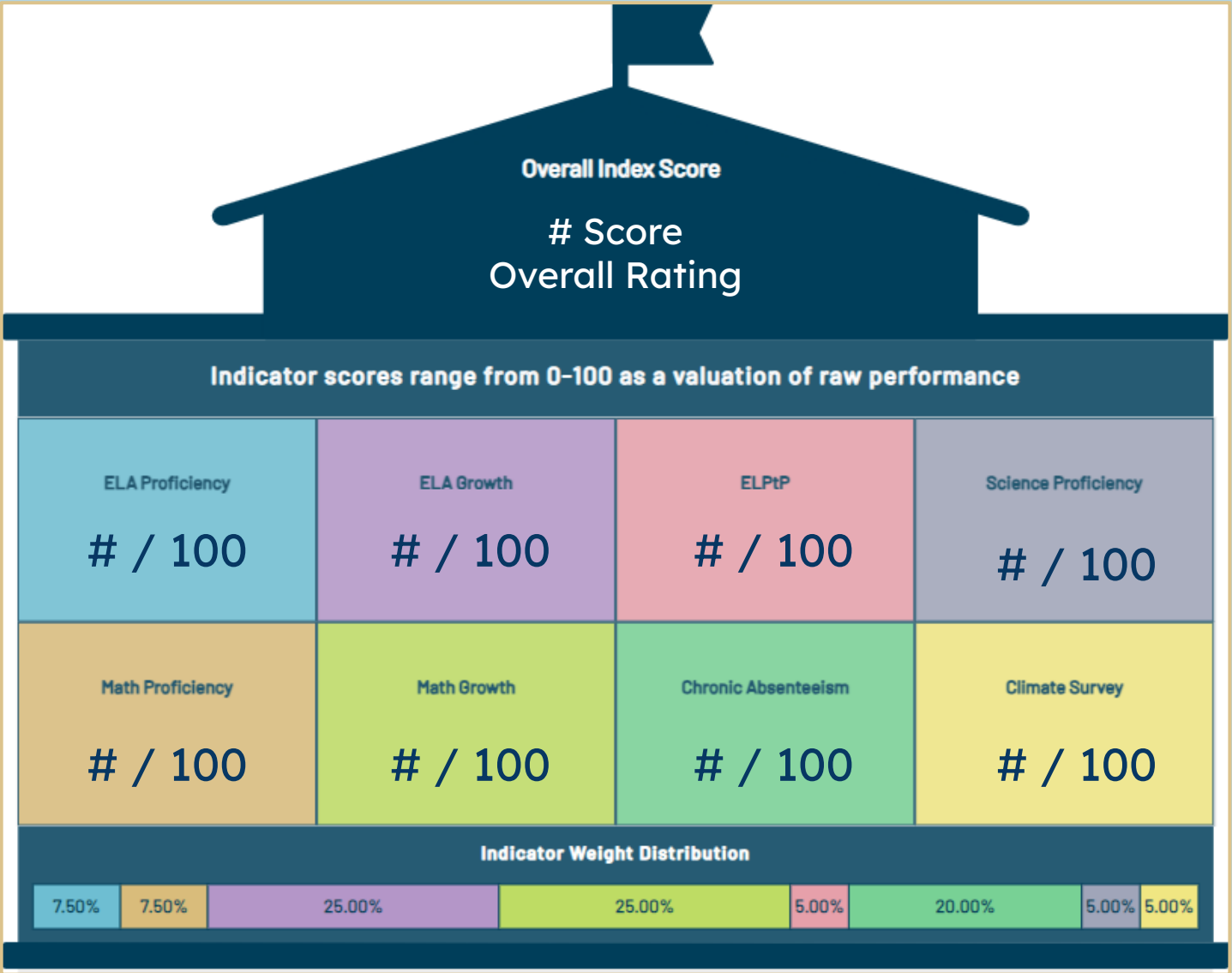
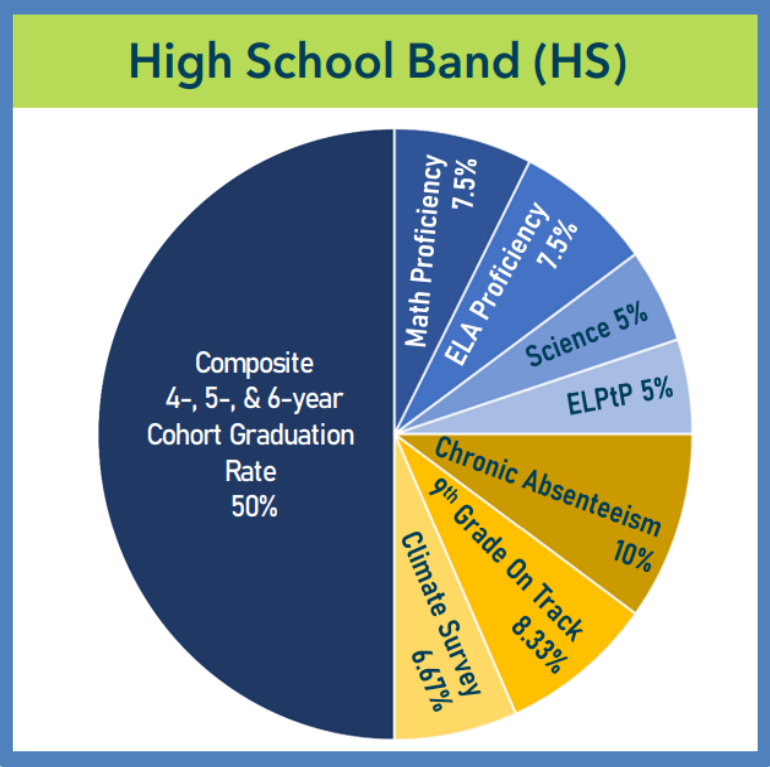
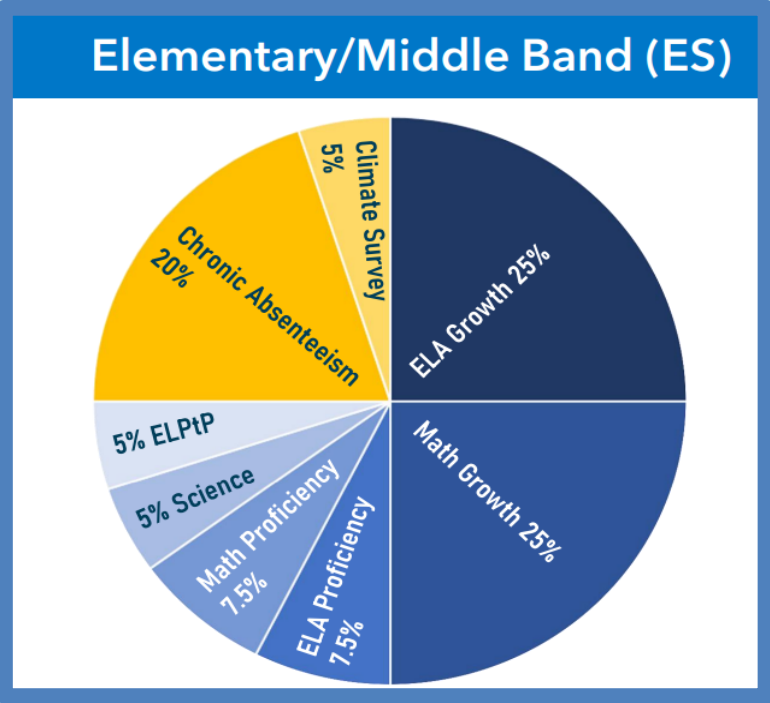
District

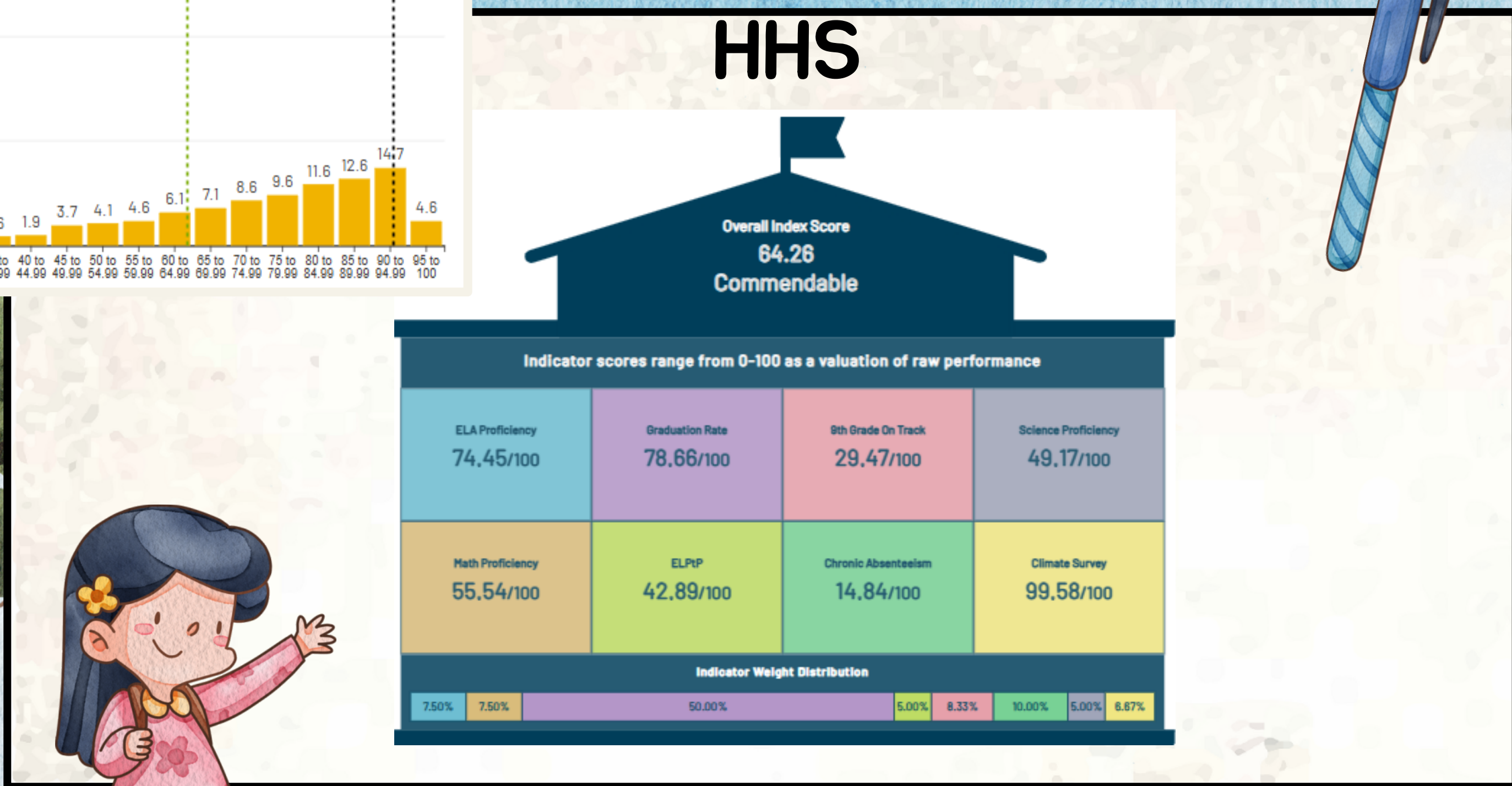
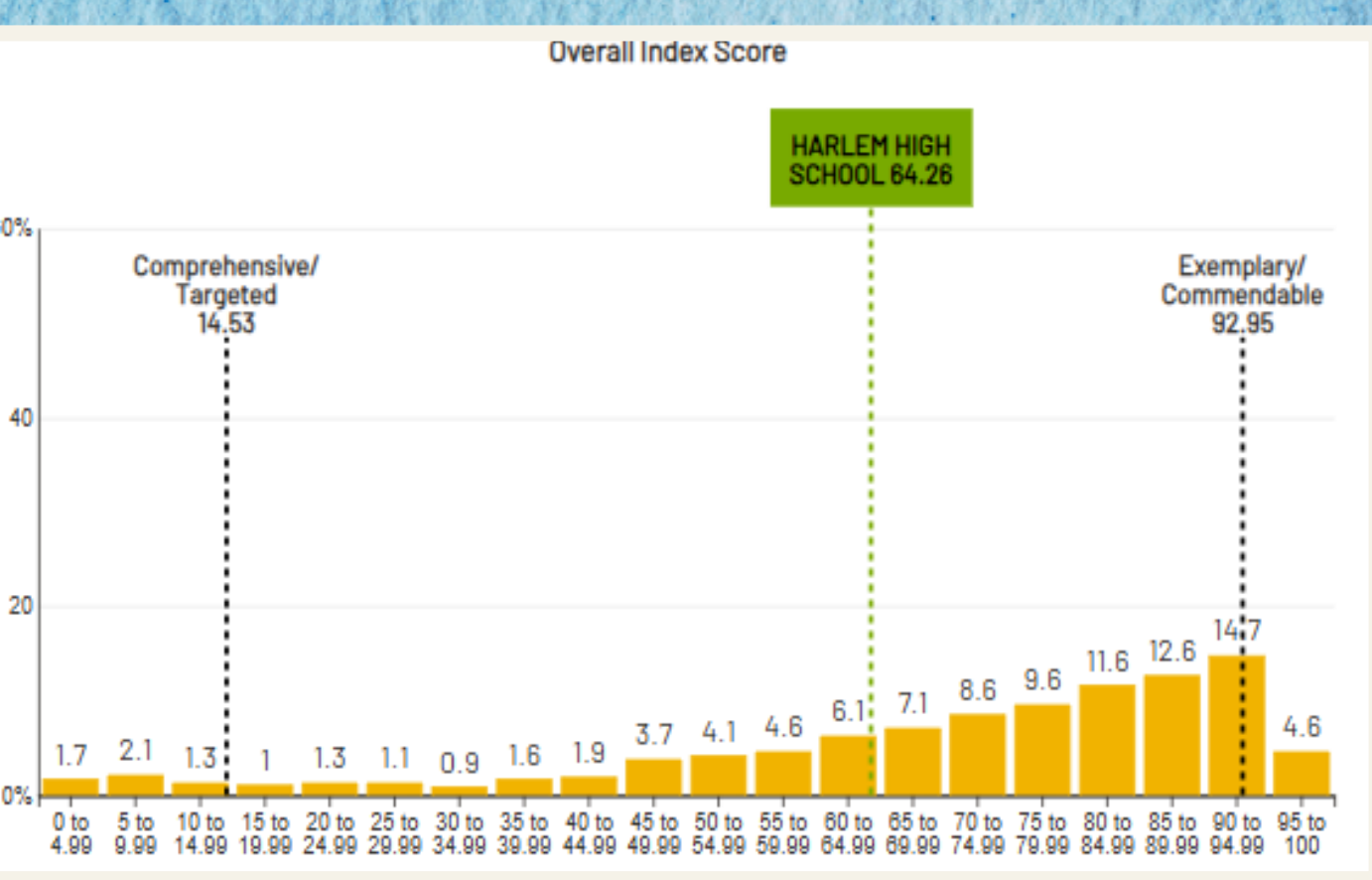
■ District ■ State



School Level Data

- Summative Designation
- Score Breakdown
- Academic Proficiency
- Academic Growth
- School Climate

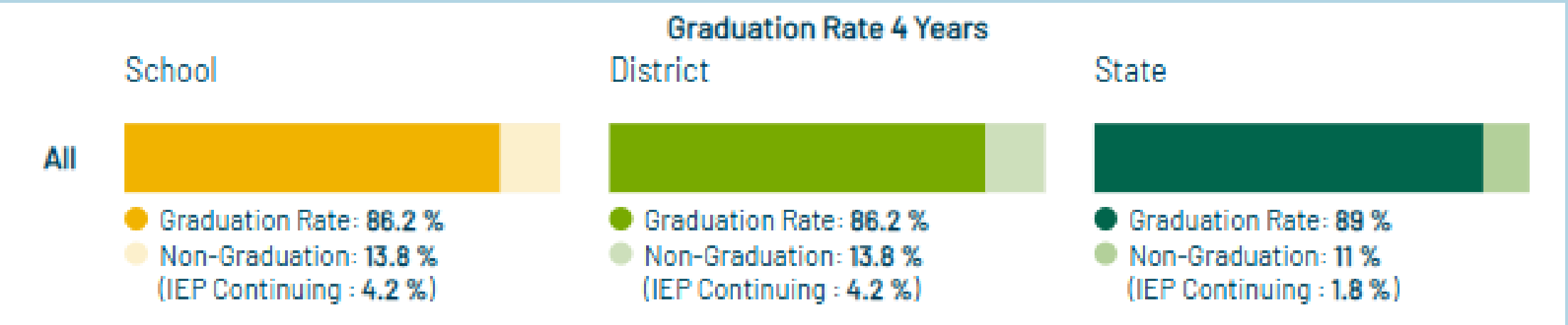


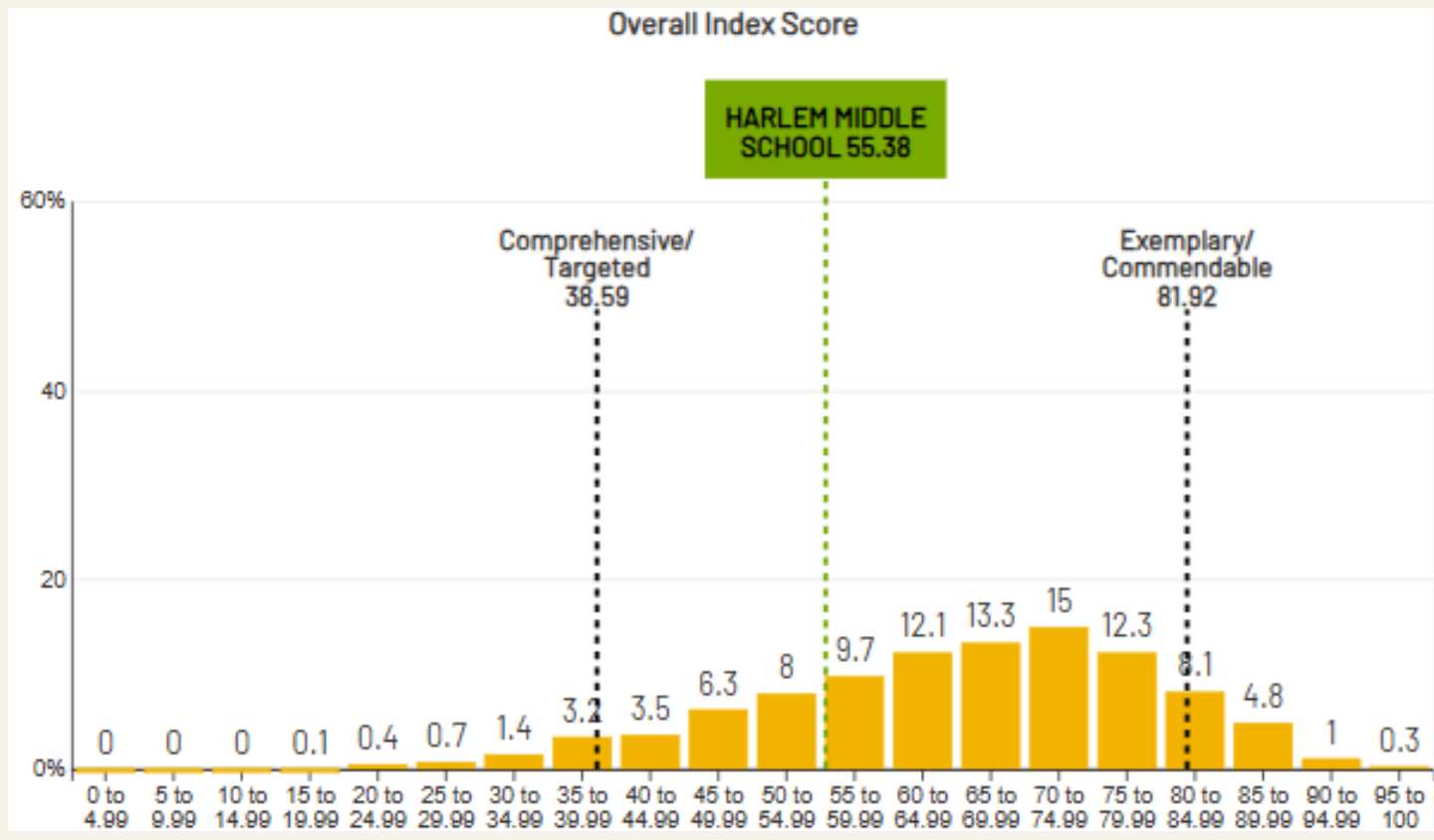


Harlem High School

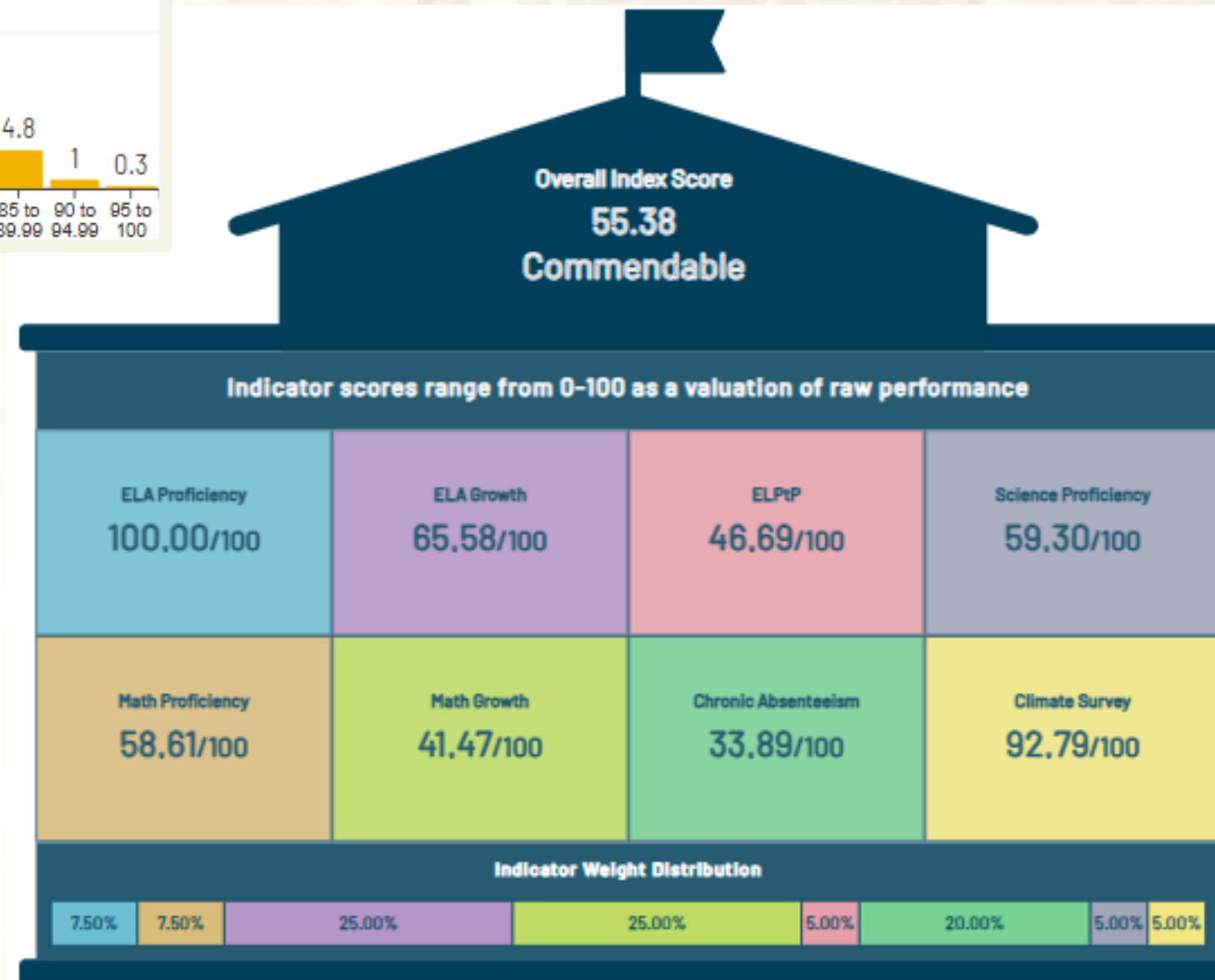
Key Takeaways

- Four Year Graduation Rate for the Class of 2025 was 86.2%, up from 85% last year, 79.5% the year before and 81.2% the year before.
 - Graduation rates for black students (86.8%) and students with two or more races (89%) exceeded the state averages.
- 76.5% of 9th graders ended the year on track to graduate, down from 78.7% last year and up from 72.6% the year before.
- Average daily attendance was 86.7%, up from 86.2% last year, 85.7% the year before and 82.1% the year before that.
- Increase in Math & ELA points in 2025
 - ELA 3.68 (24), 5.58 (25)
 - Math 2.56 (24), 4.17 (25)





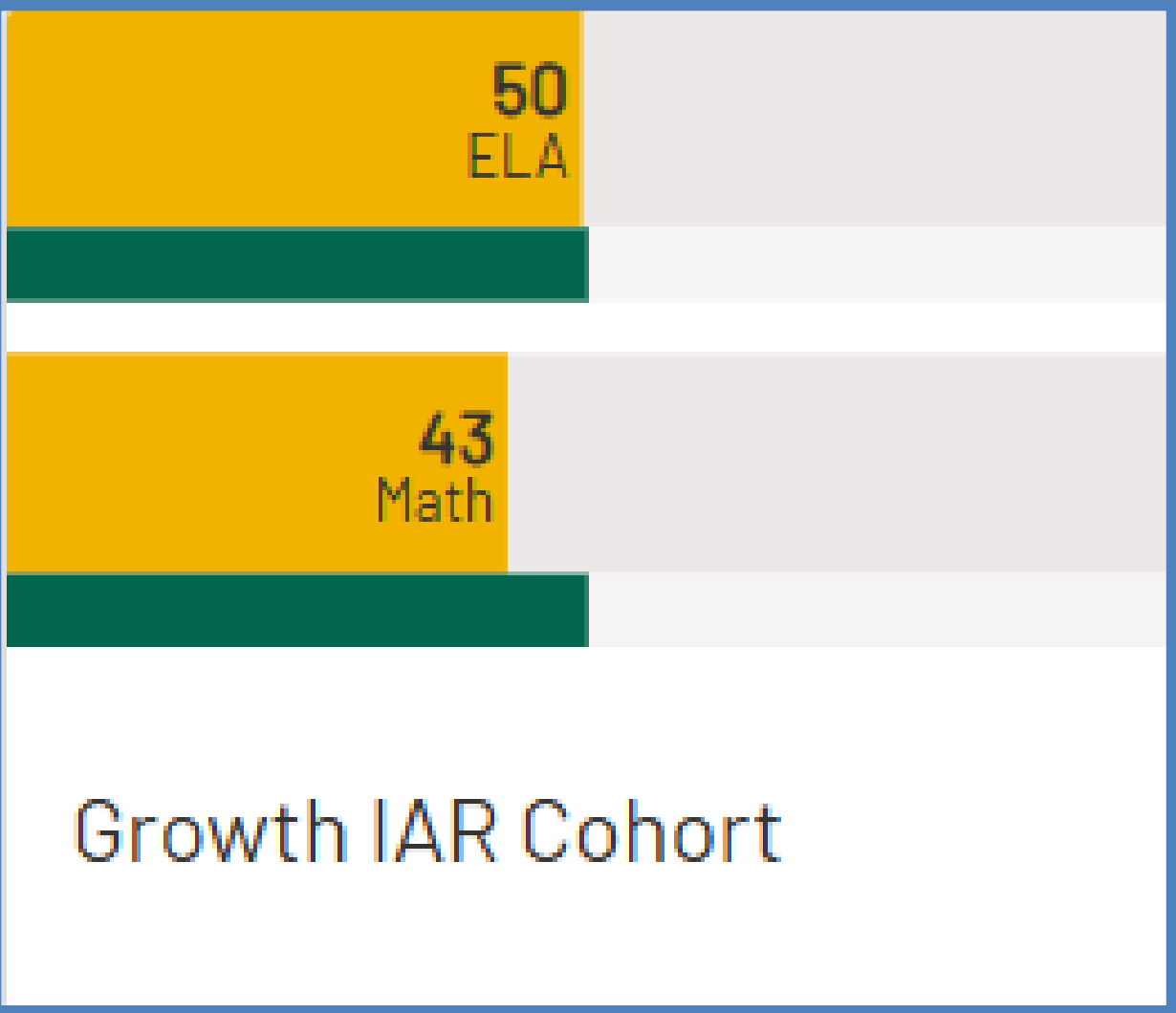
HMS

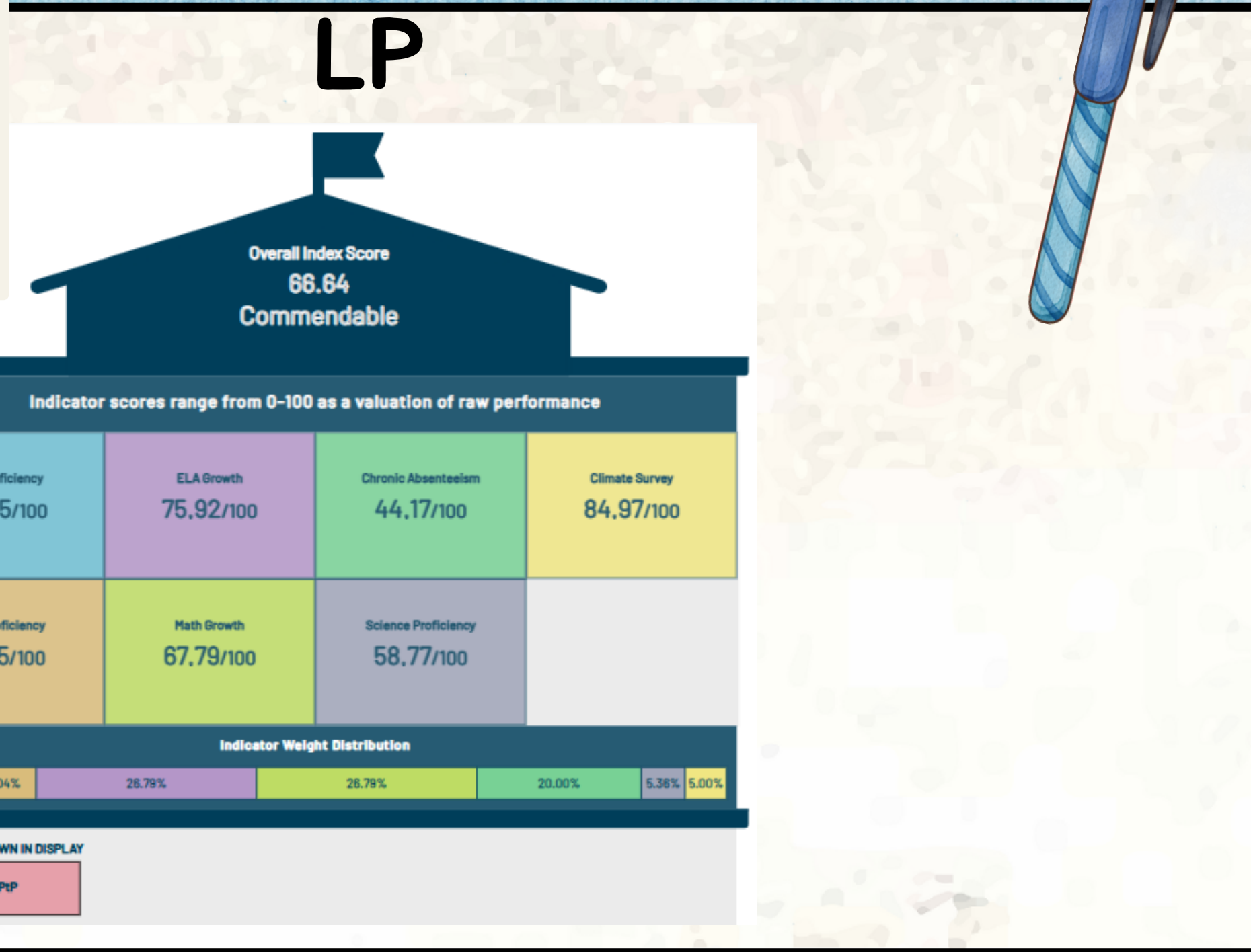
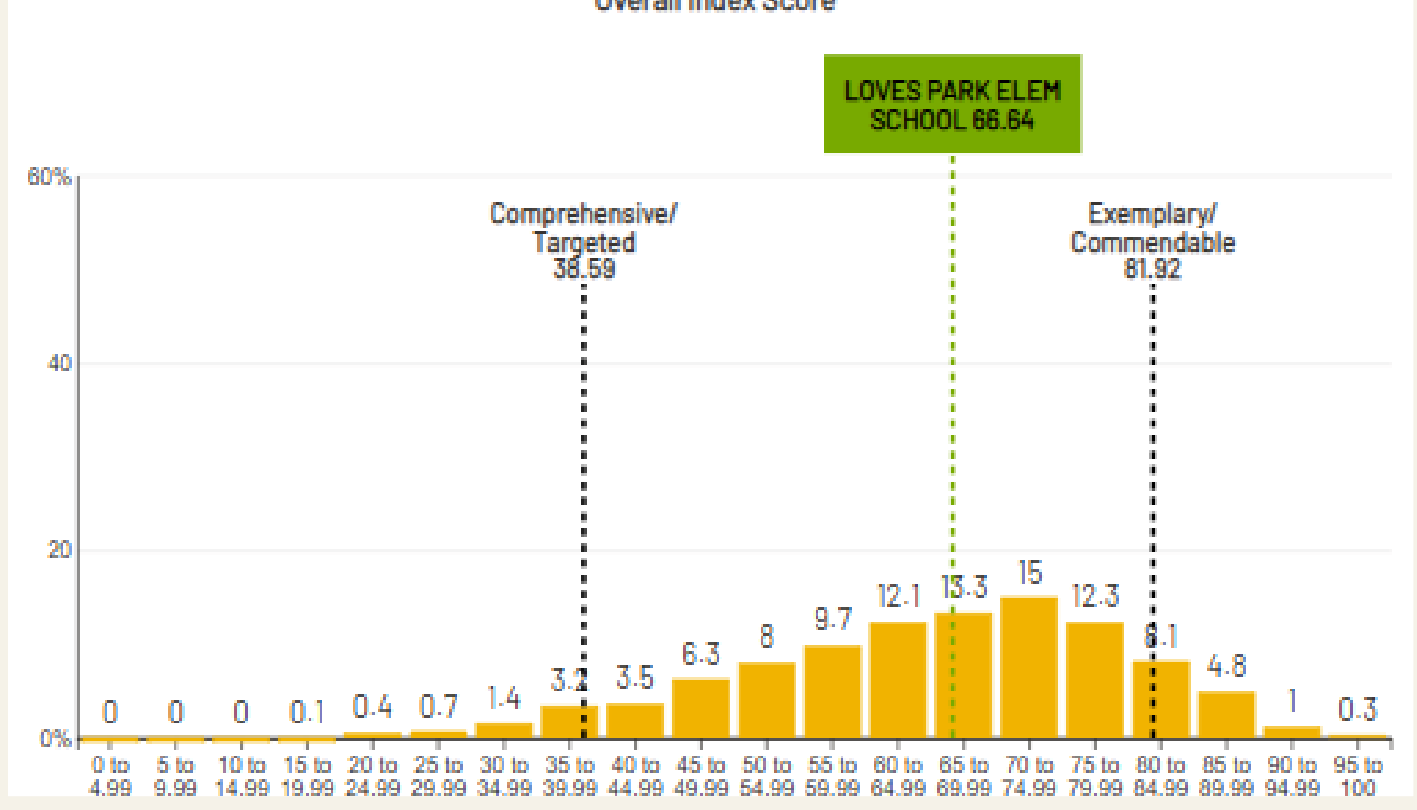


Harlem Middle School

Key Takeaways

- Chronic Absenteeism has improved over the last three years
- Highest ELA growth since 2018.
- EL's and Former EL's consistently are top performing demographic group.
- CWD is an area for continued focus.
- Strive to make greater than a year's growth in math.

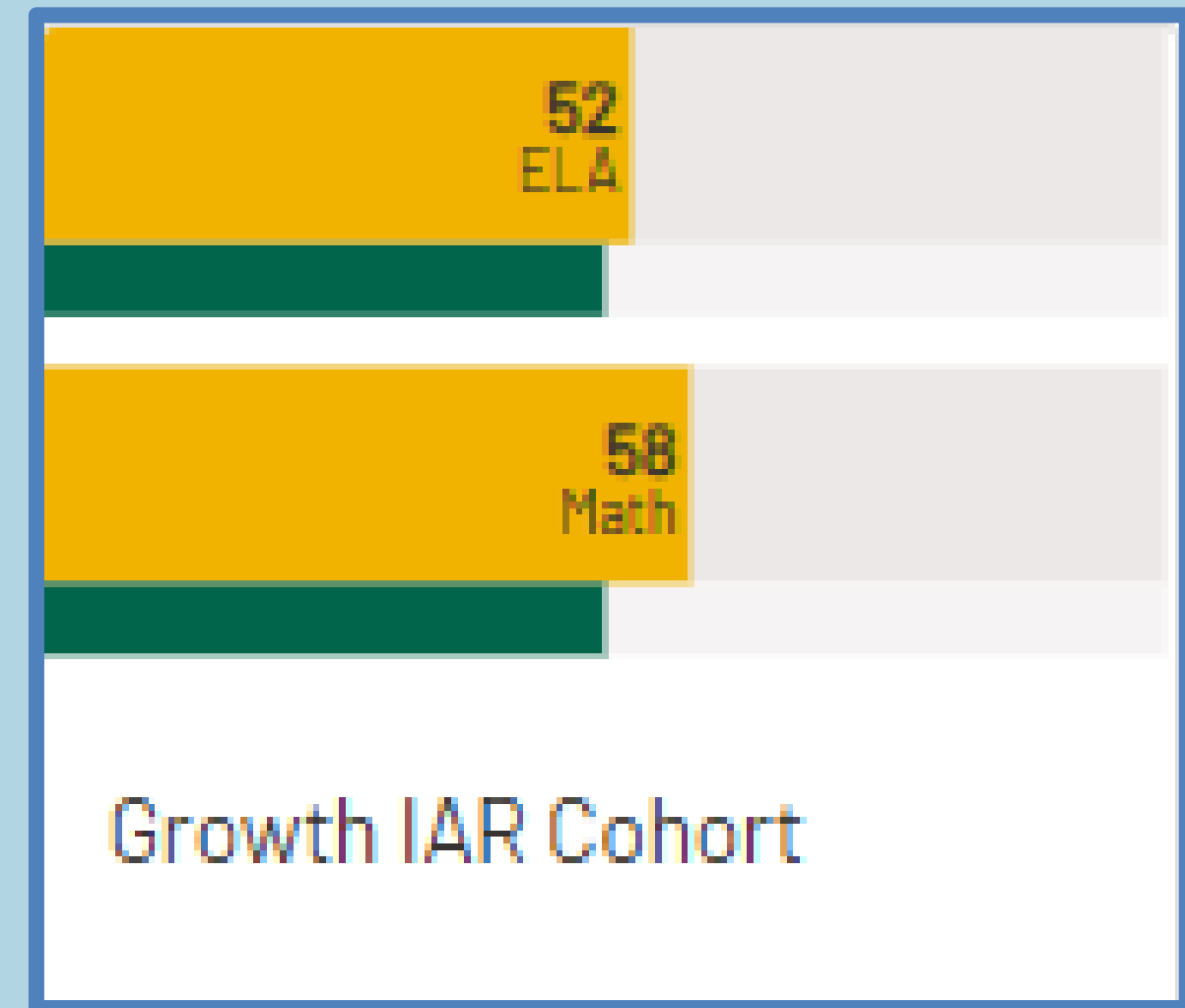


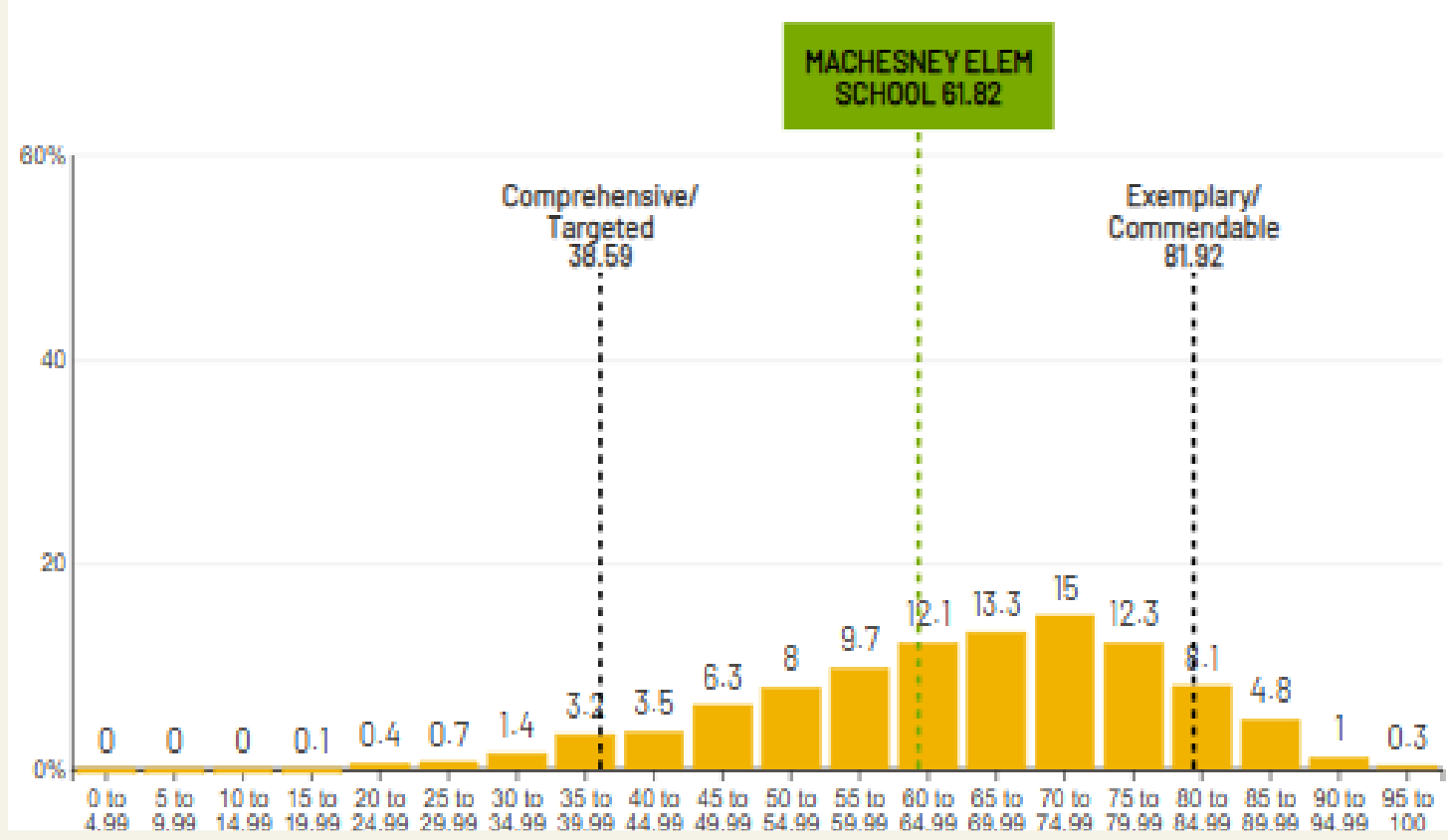


Loves Park

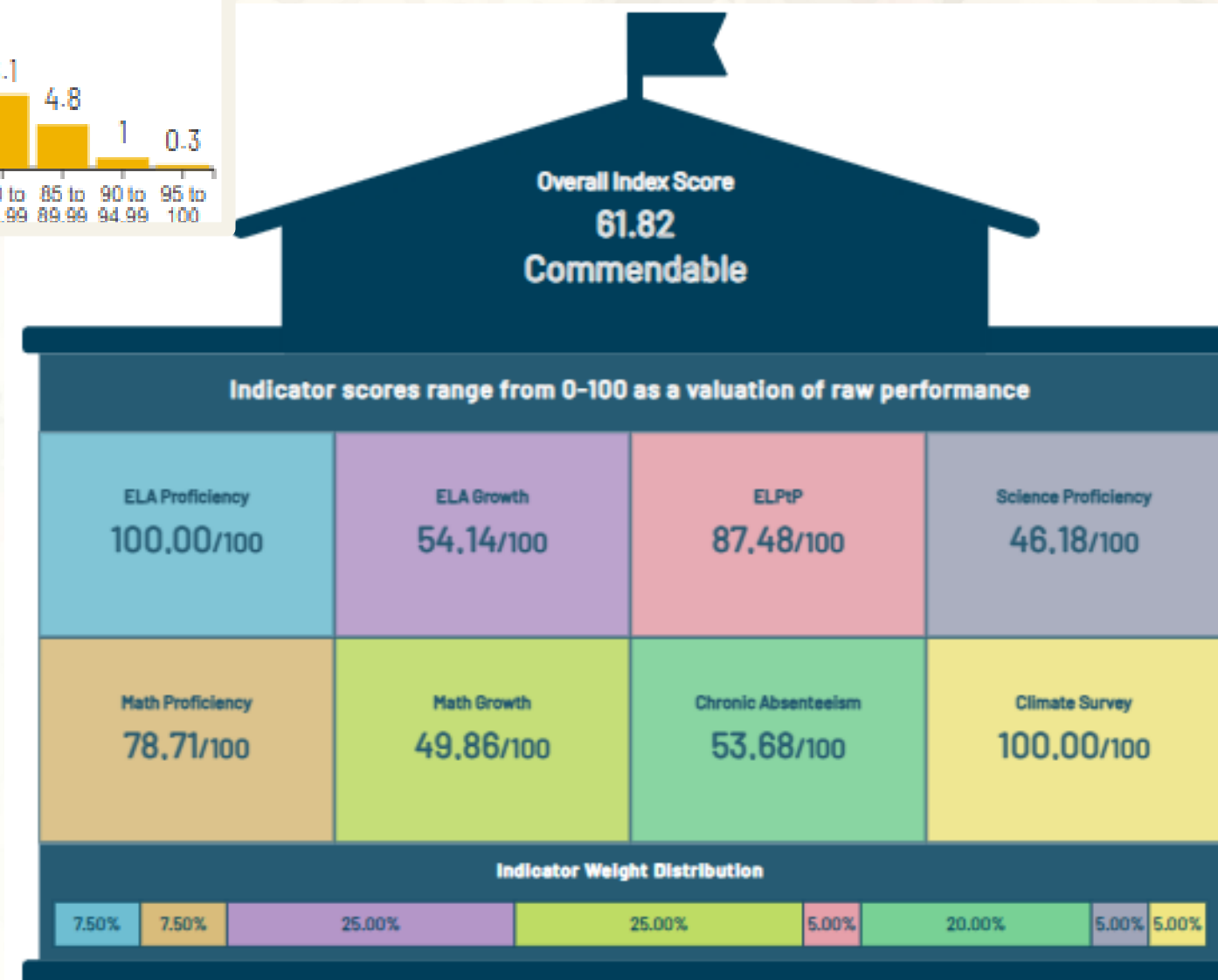
Key Takeaways

- We moved from Targeted to a Commendable rating.
- Great growth in both ELA and Math
- Our targeted Interventions have shown great results.
- We use every staff meeting to focus on professional development or data review and grade level collaboration
- The school culture continues to improve with more parent involvement and staff input





MC



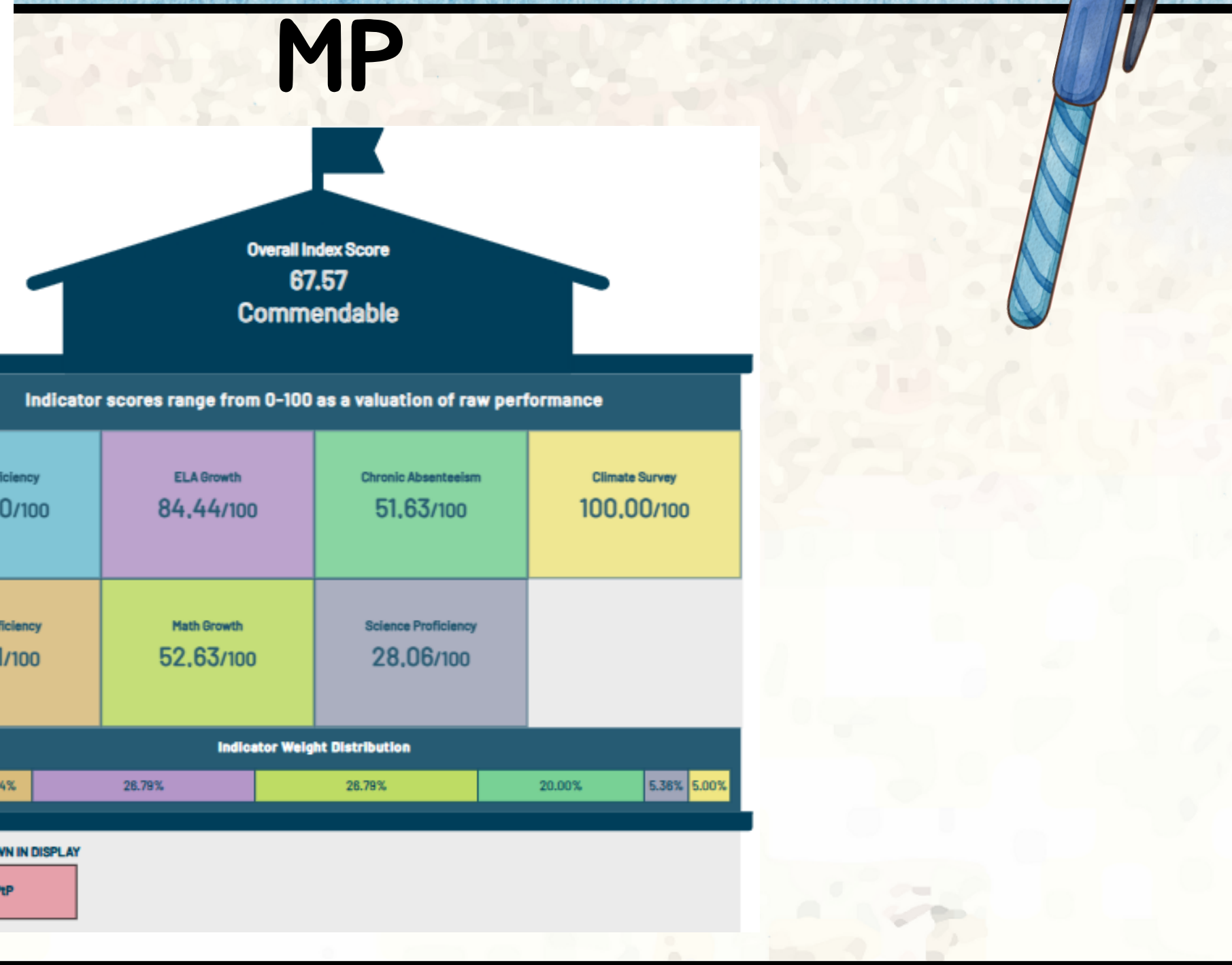
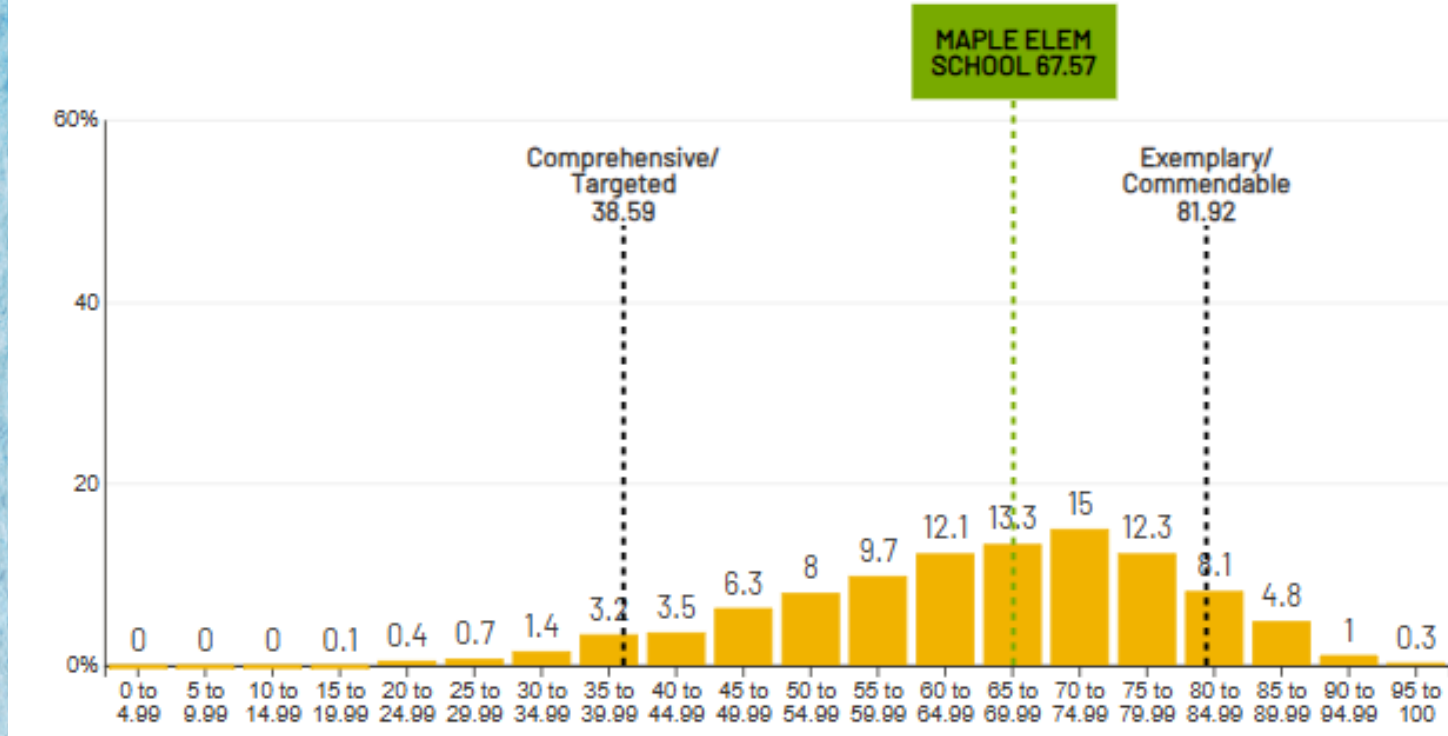
Machesney

Key Takeaways

- Continued Commendable status since 2018
- Every staff meeting relates back to a SIP goal to ensure our priorities drive decisions and professional development–ELA, math, community building(staff, students and families)
- 5 Essentials–administration did not focus what correlated from SIP, etc to 5 Essentials ratings.

Growth IAR Cohort

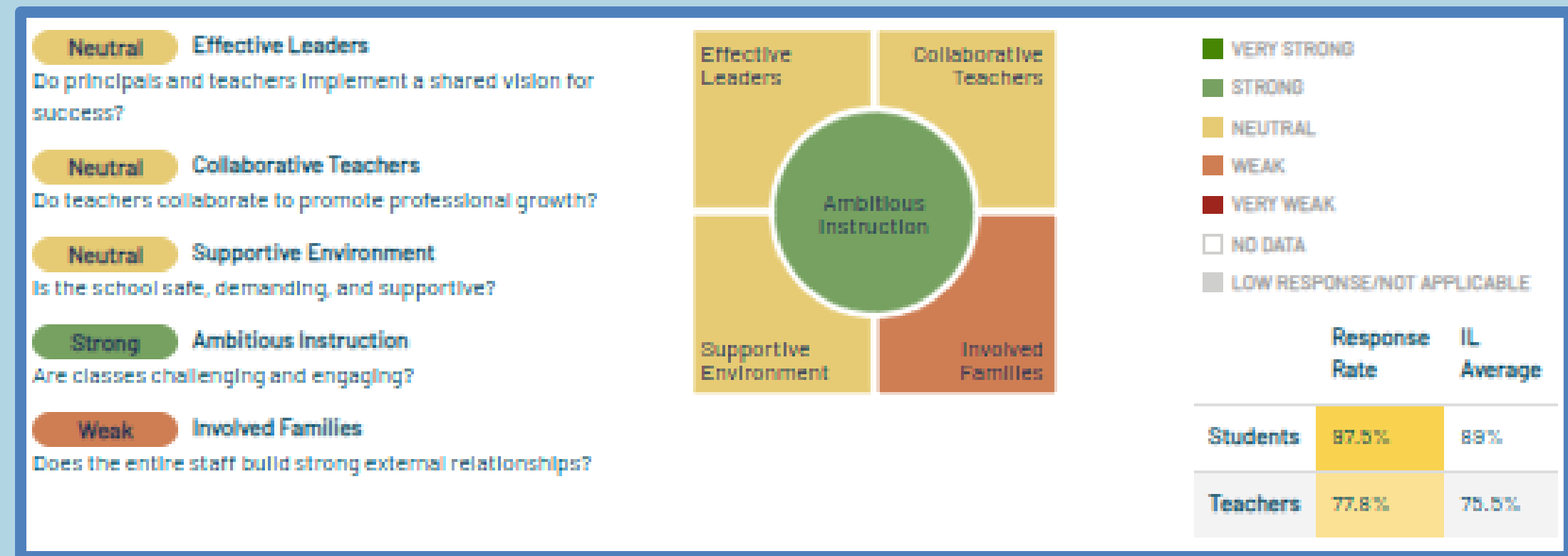
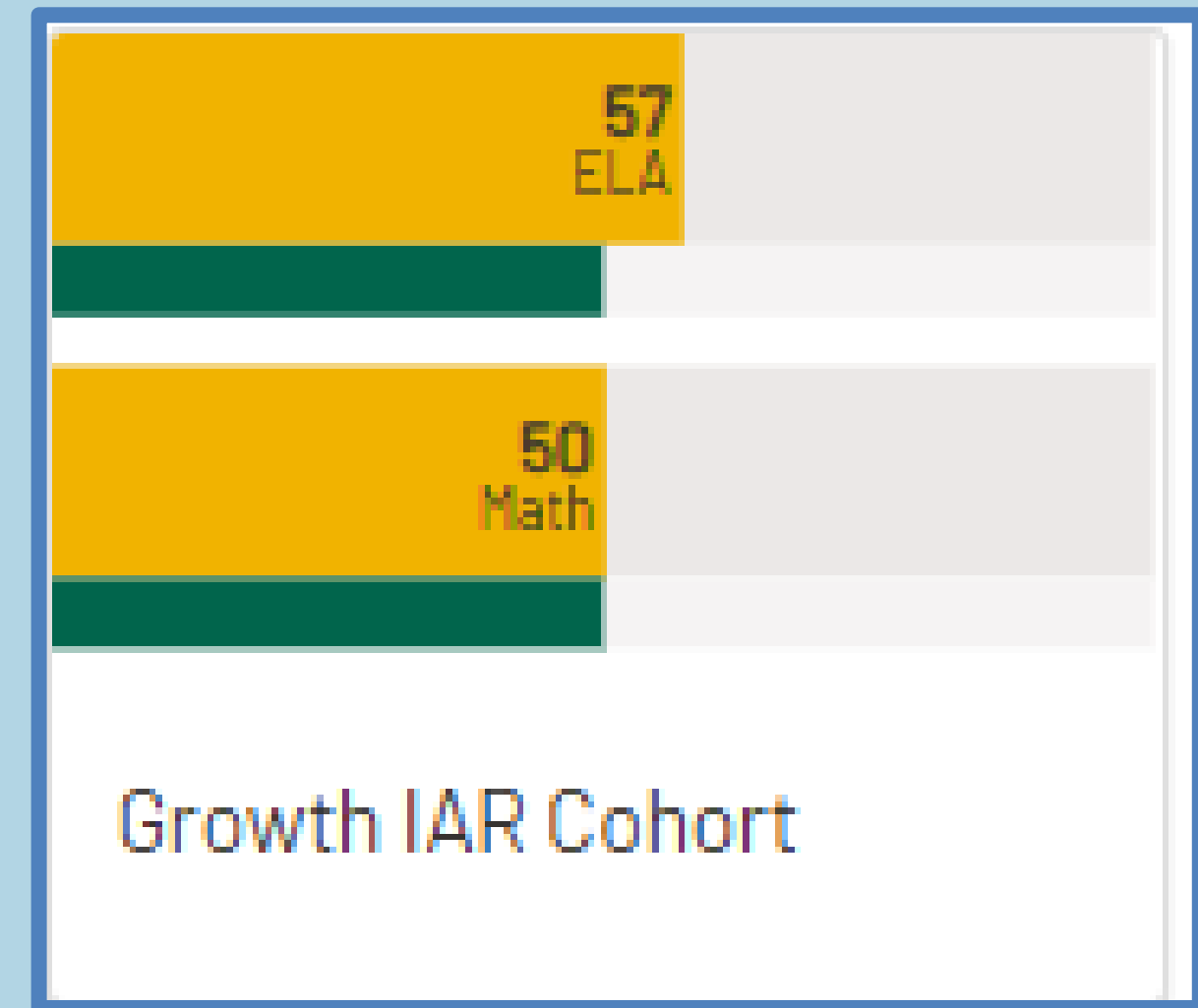


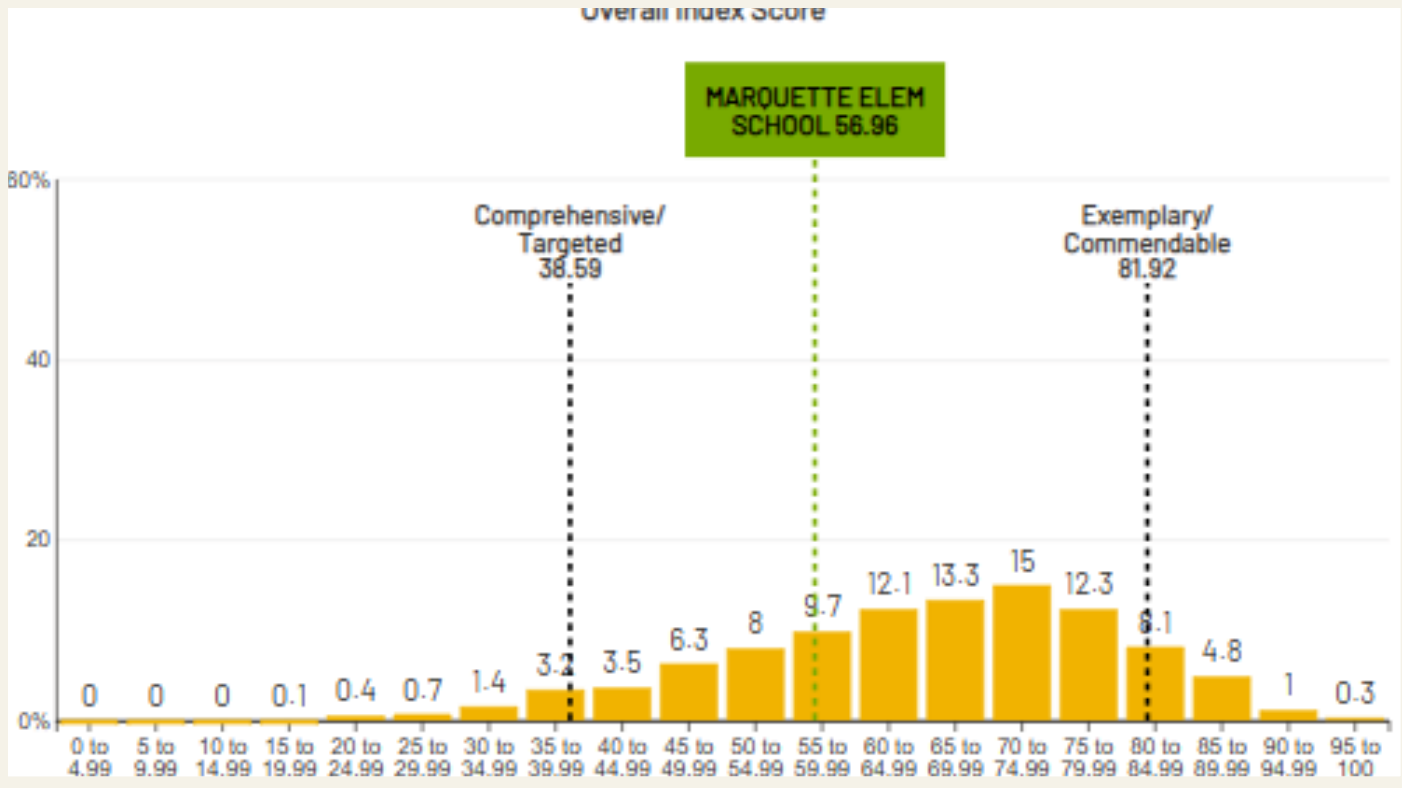


Maple

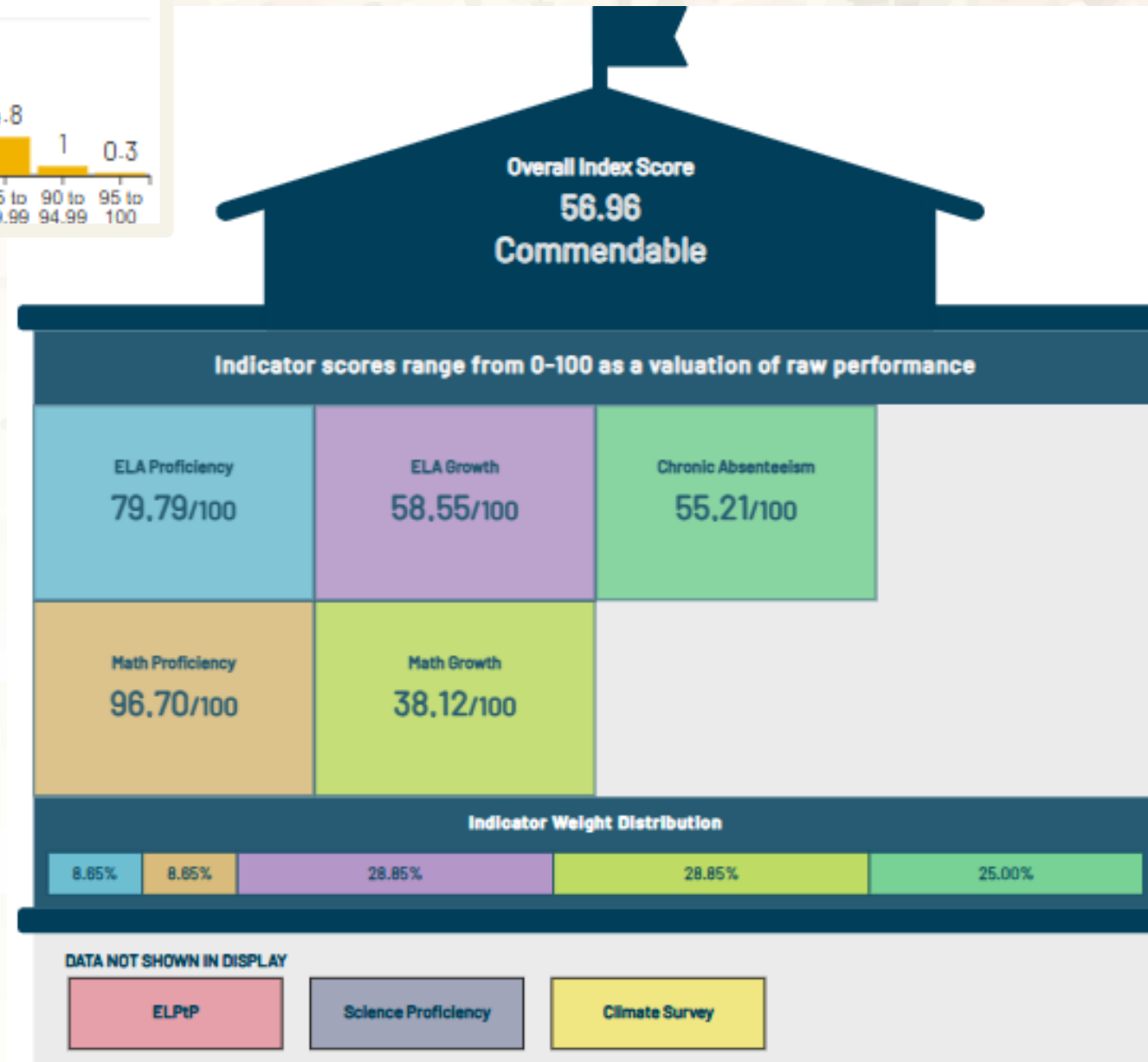
Key Takeaways

- Improved indicator scores for ELA & Math Growth & Proficiency
- Chronic Absenteeism is decreasing each year
- 5 Essentials improved in the areas of Effective Leaders and Collaborative Teachers, maintaining high level for Ambitious Instruction





MQ

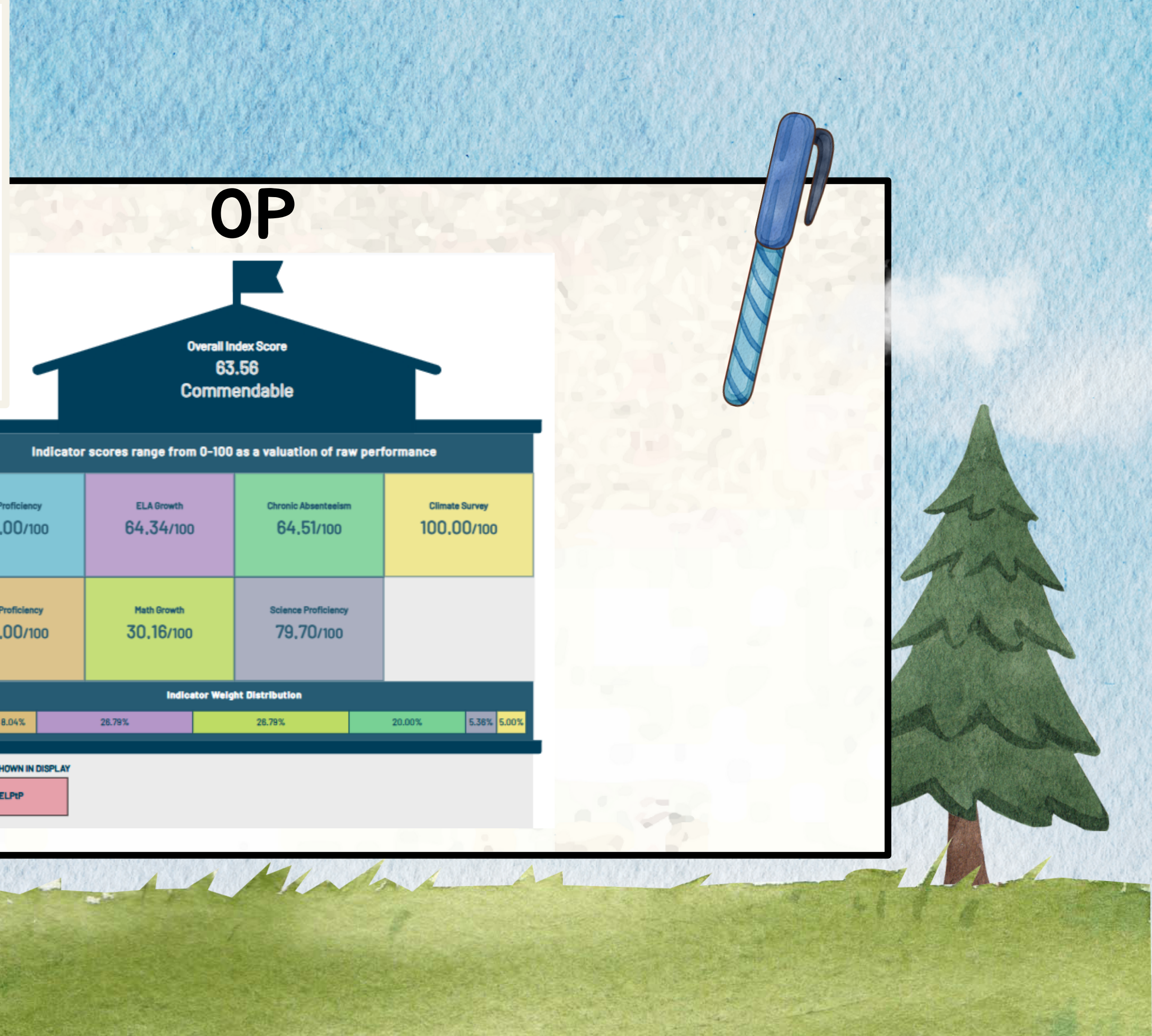
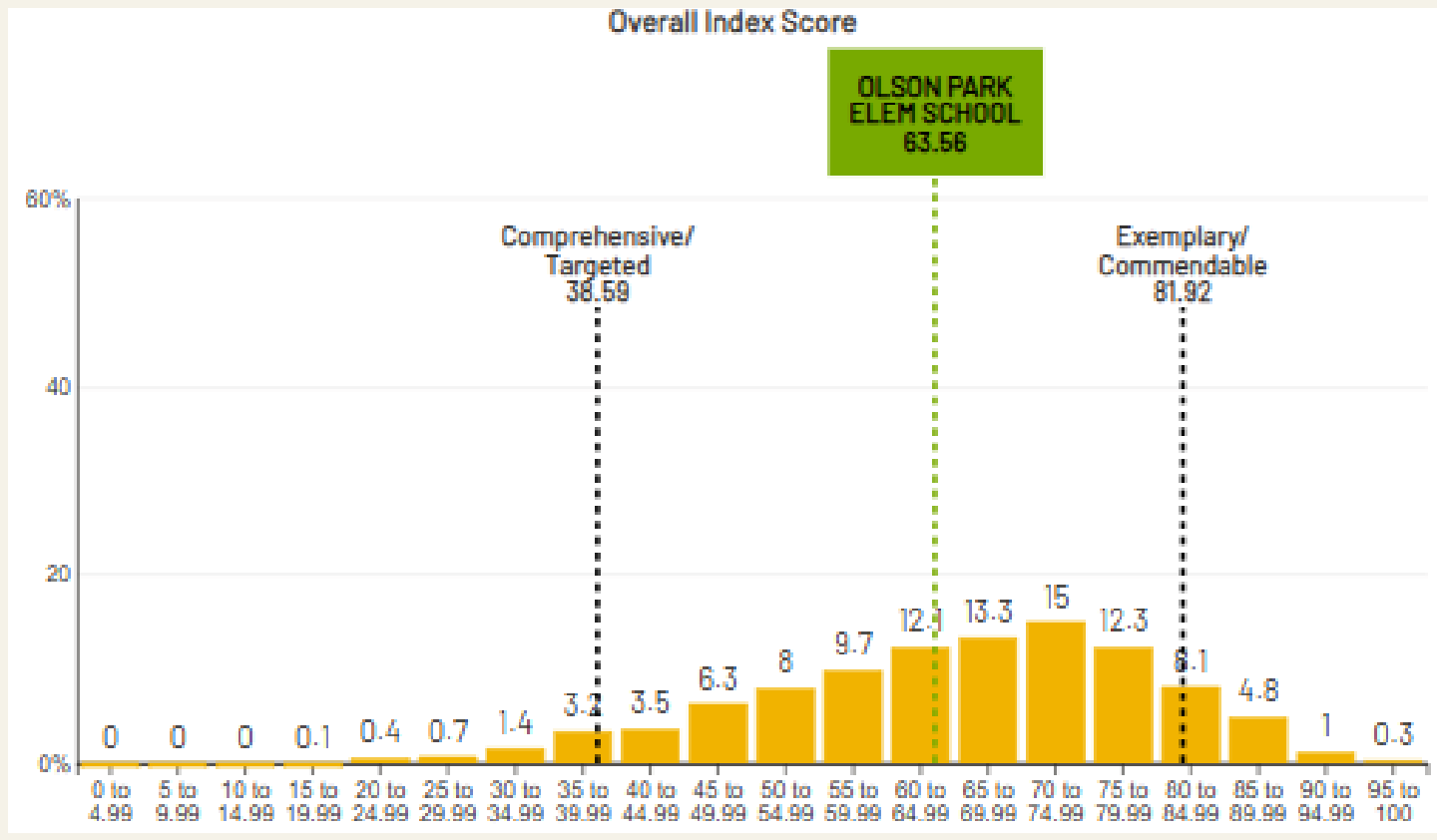


Marquette

Key Takeaways

- Strong in Collaborative Teachers and Effective Leaders
- Providing PD once a month in staff meetings with PD Hours for teachers for HMH Into Reading
- Continued commendable status after initial targeted rating in 2019
- Math proficiency has increased

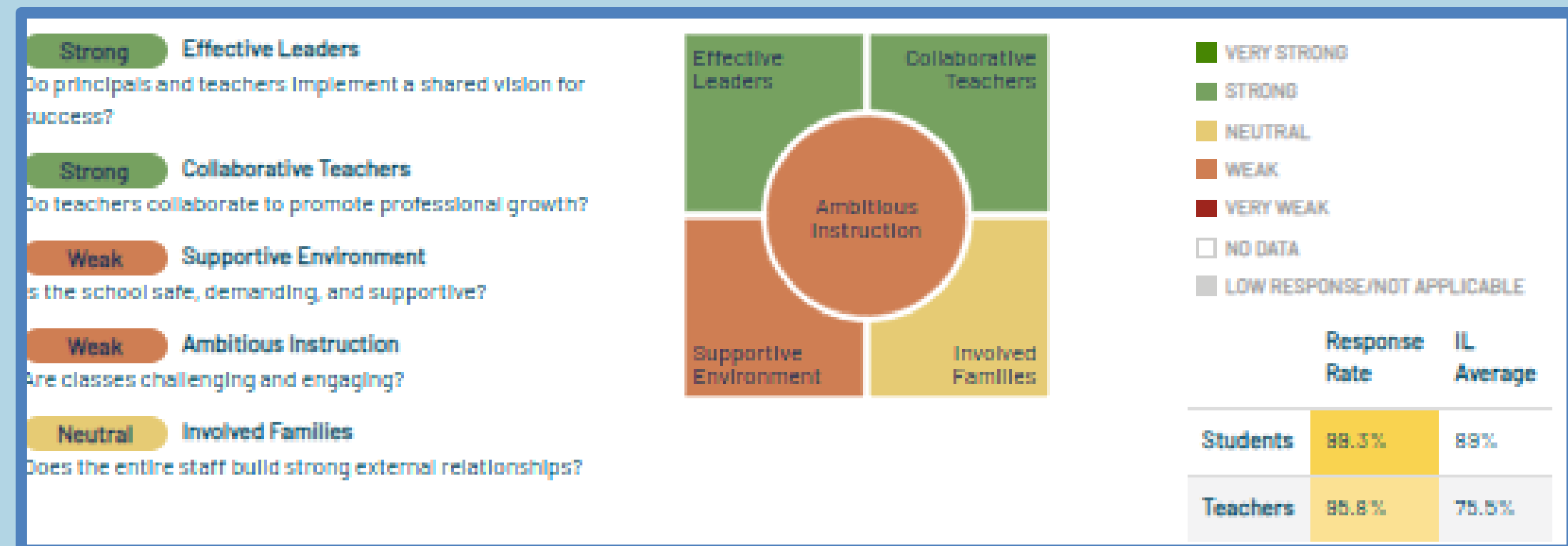
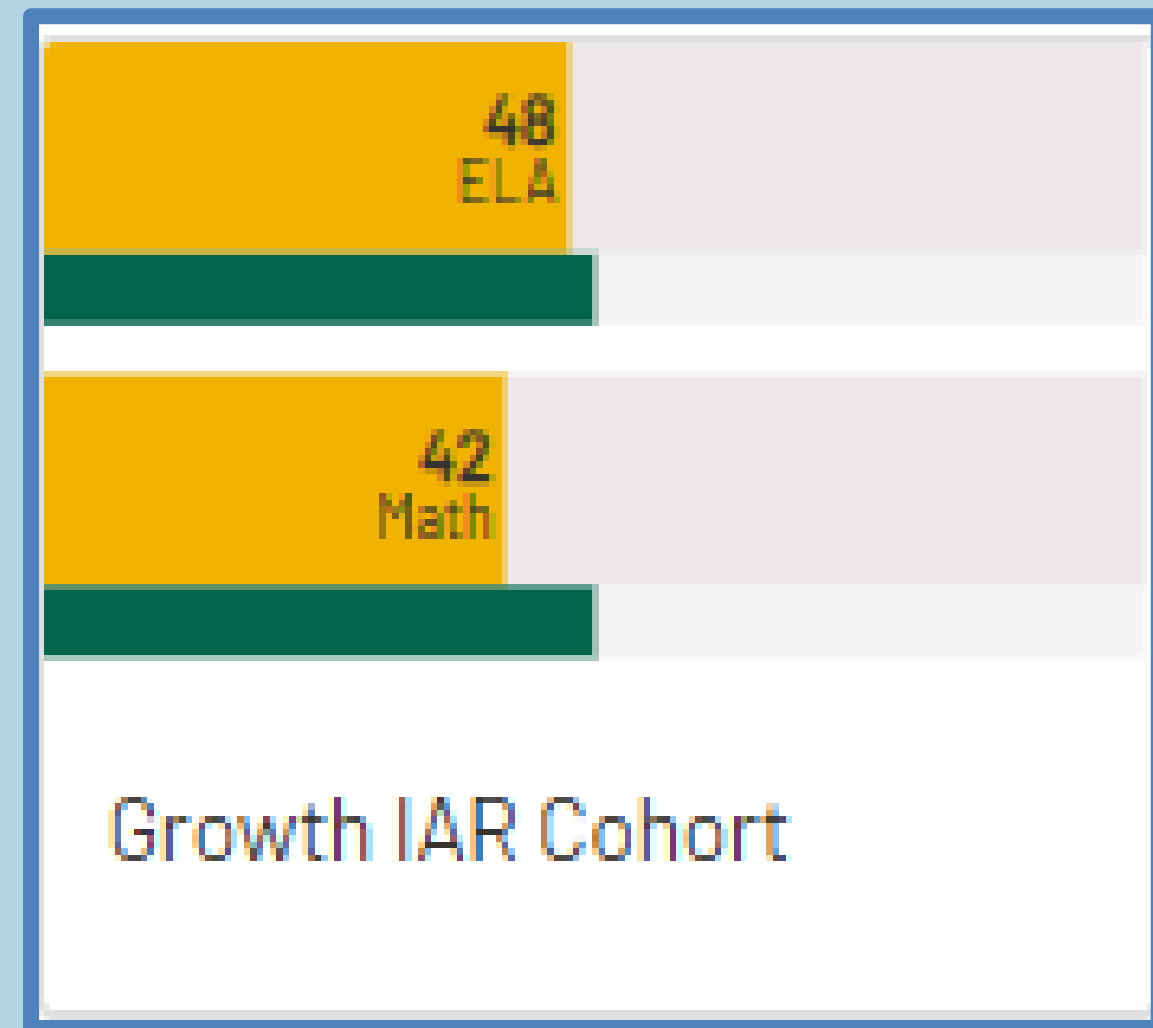




Olson Park

Key Takeaways

- High proficiency, low growth
- Weak areas in 5Essentials were based off students responses
- Continued commendable status
- Absences were a concern last year, much improved so far this year



PC

Overall Index Score

No Data

-

Weighted Index = Indicator Score x Effective Weight.

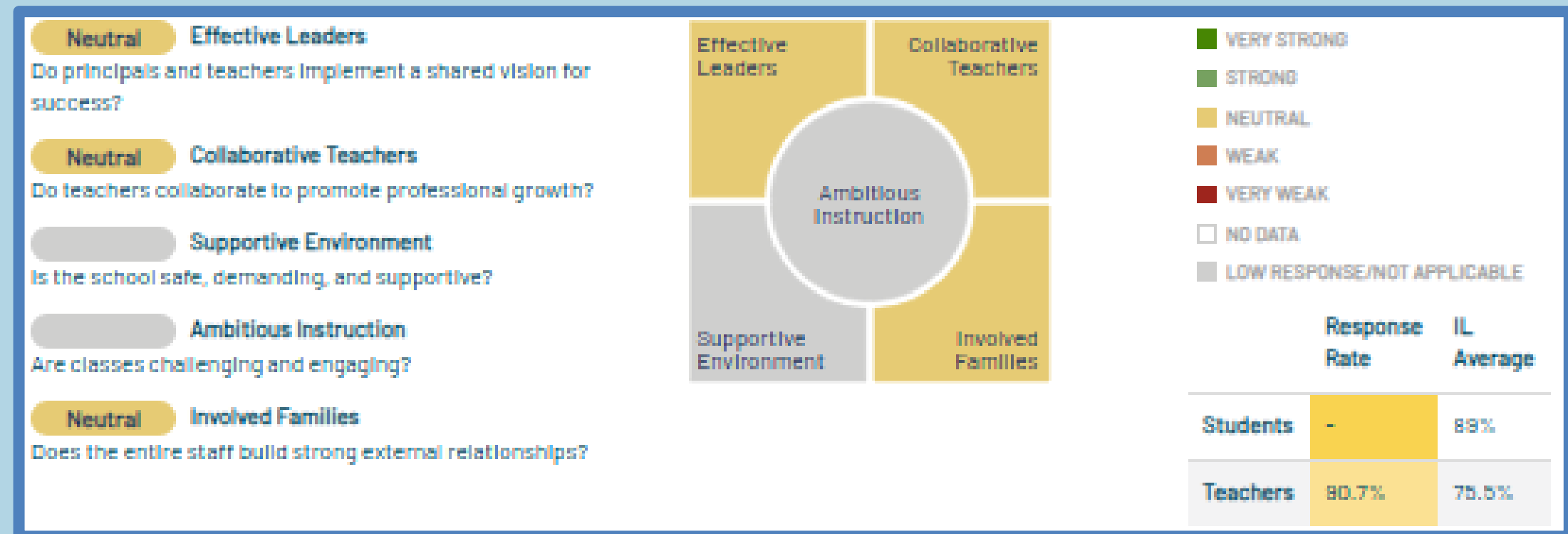
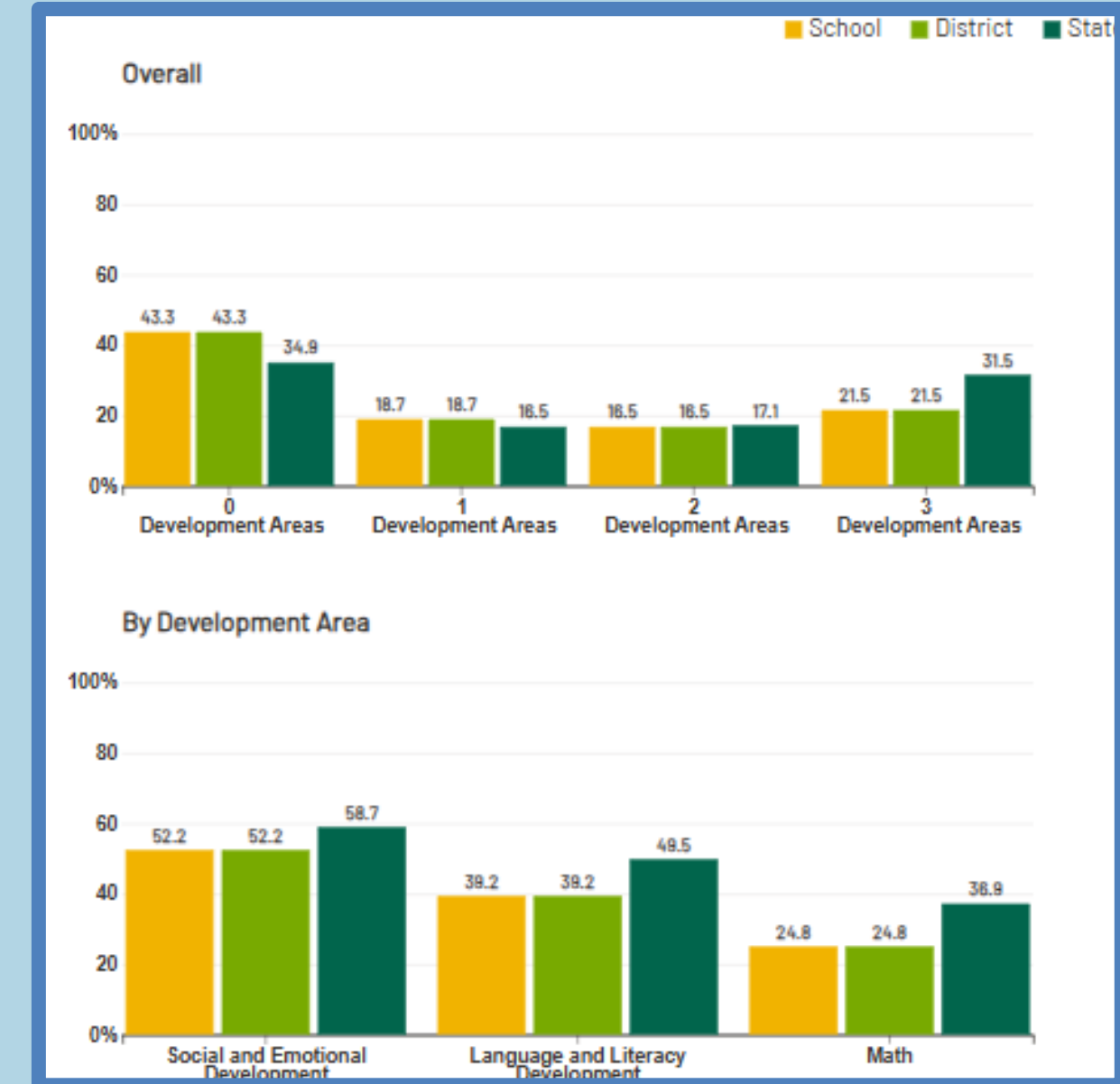
Indicator Weight Distribution

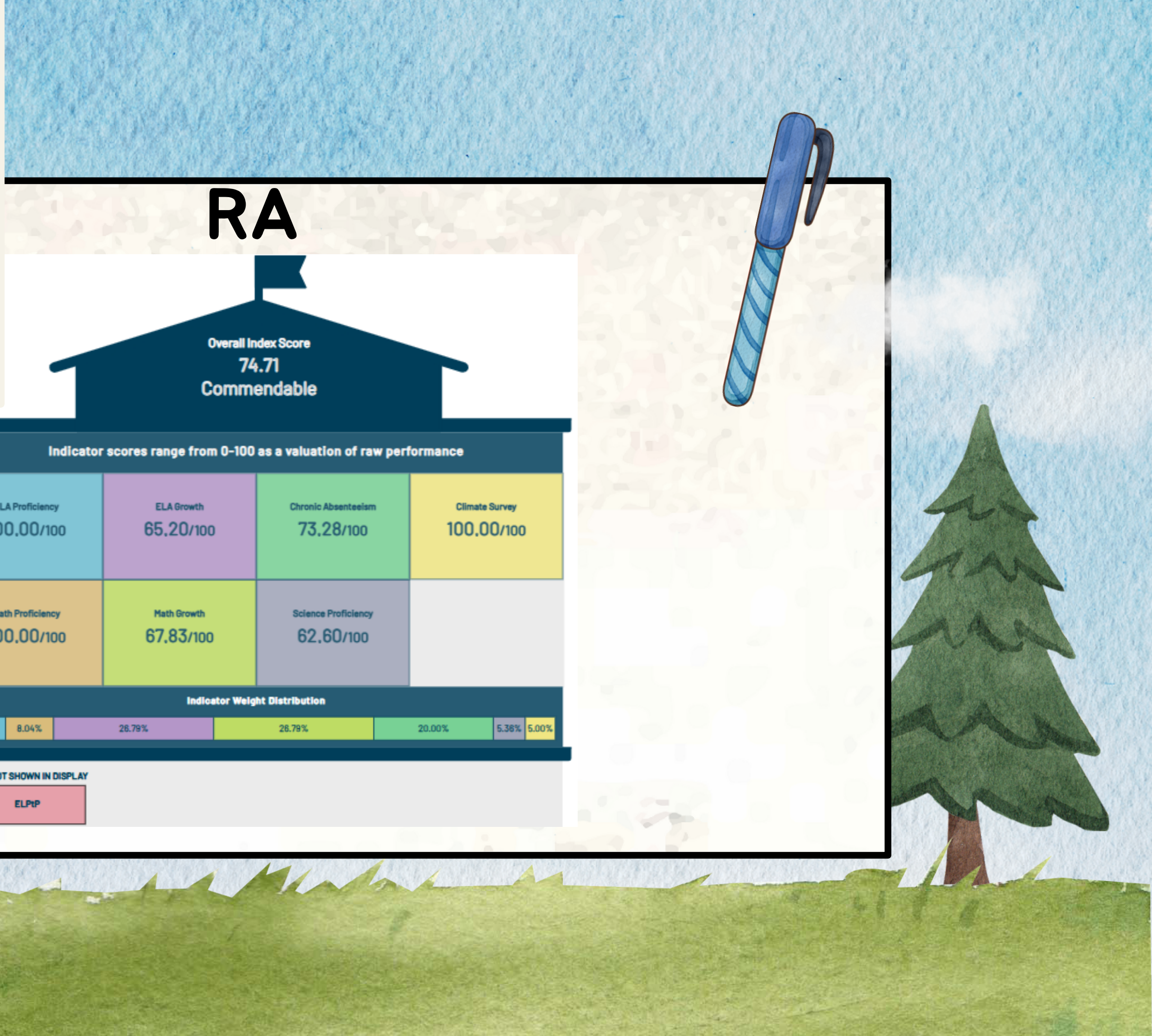
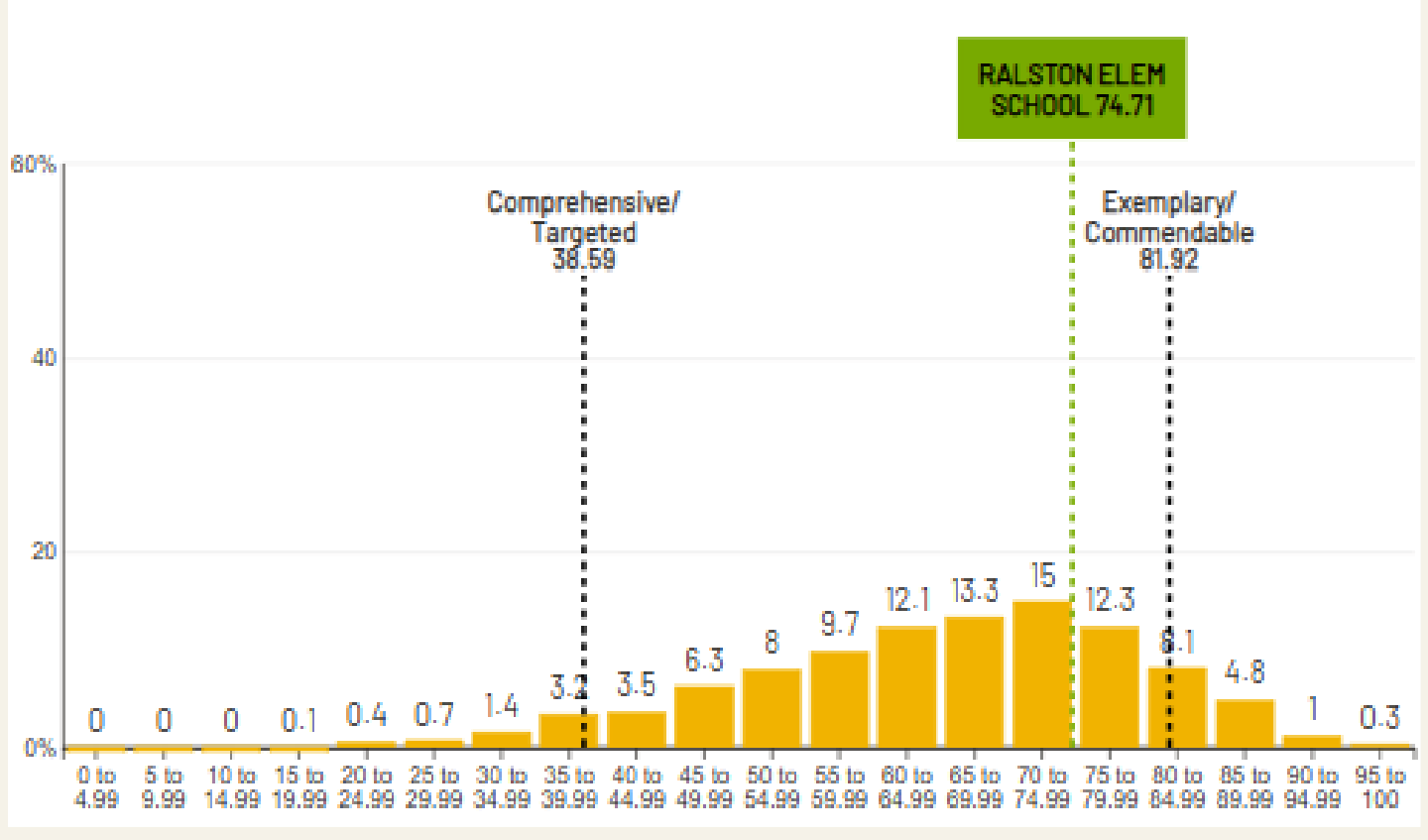


Parker Center

Key Takeaways

- Kindergarten readiness levels have remained consistent over the few years
- Students are demonstrating higher readiness in social and emotional skills, which has been a focus area of our preschool program.
- Positive growth in Collaborative teachers when compared to the 5 essentials survey in 2024

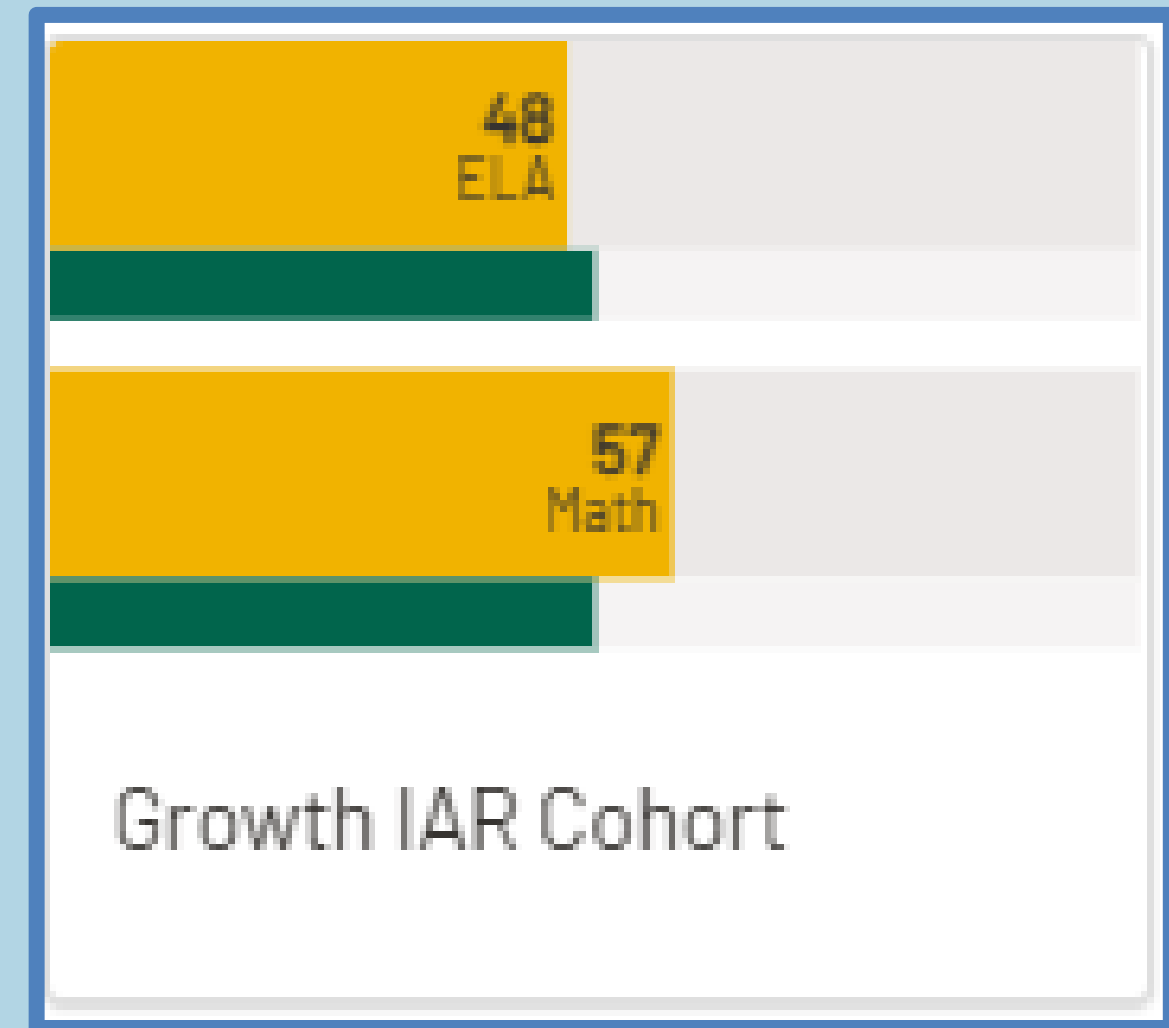


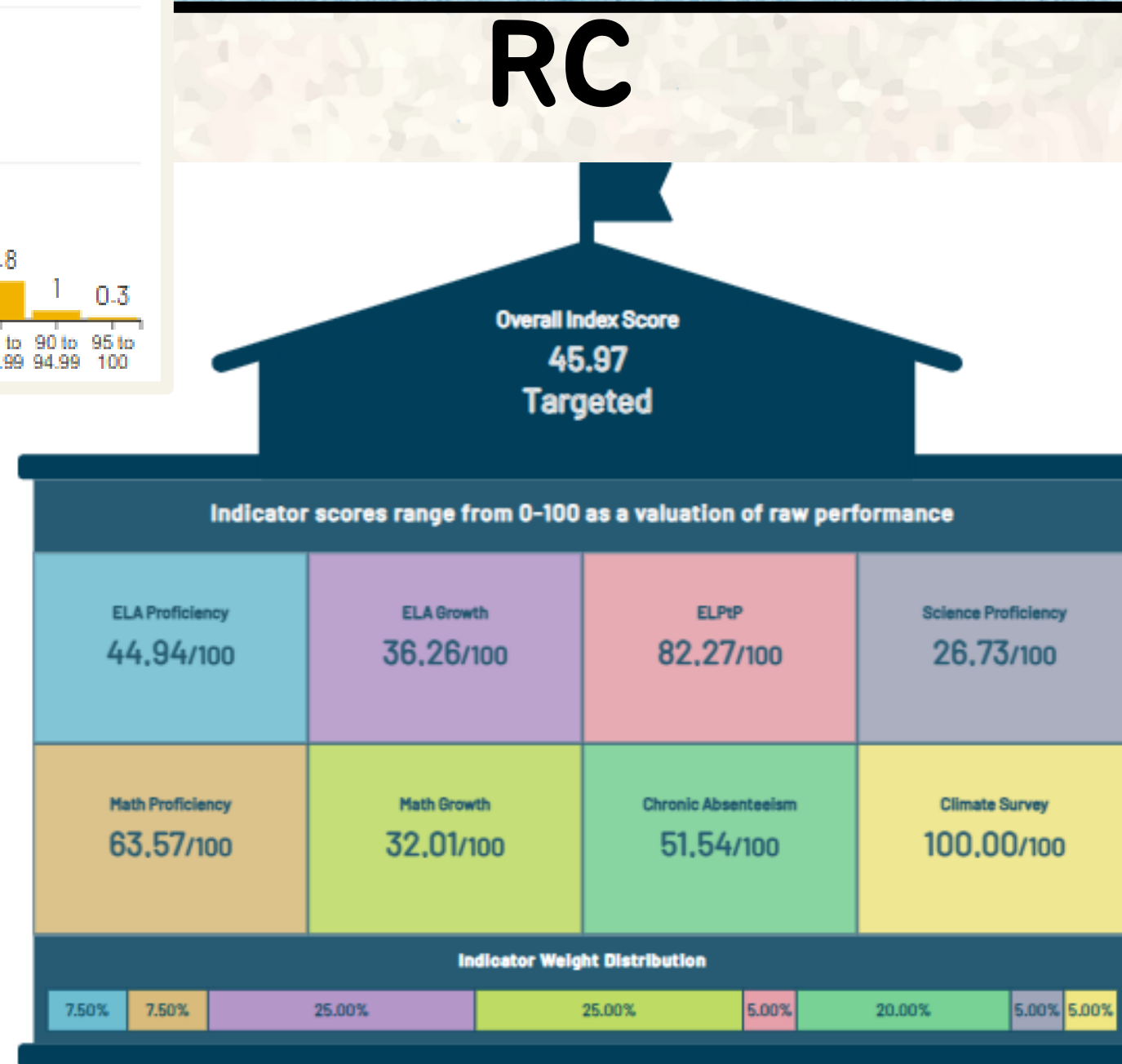
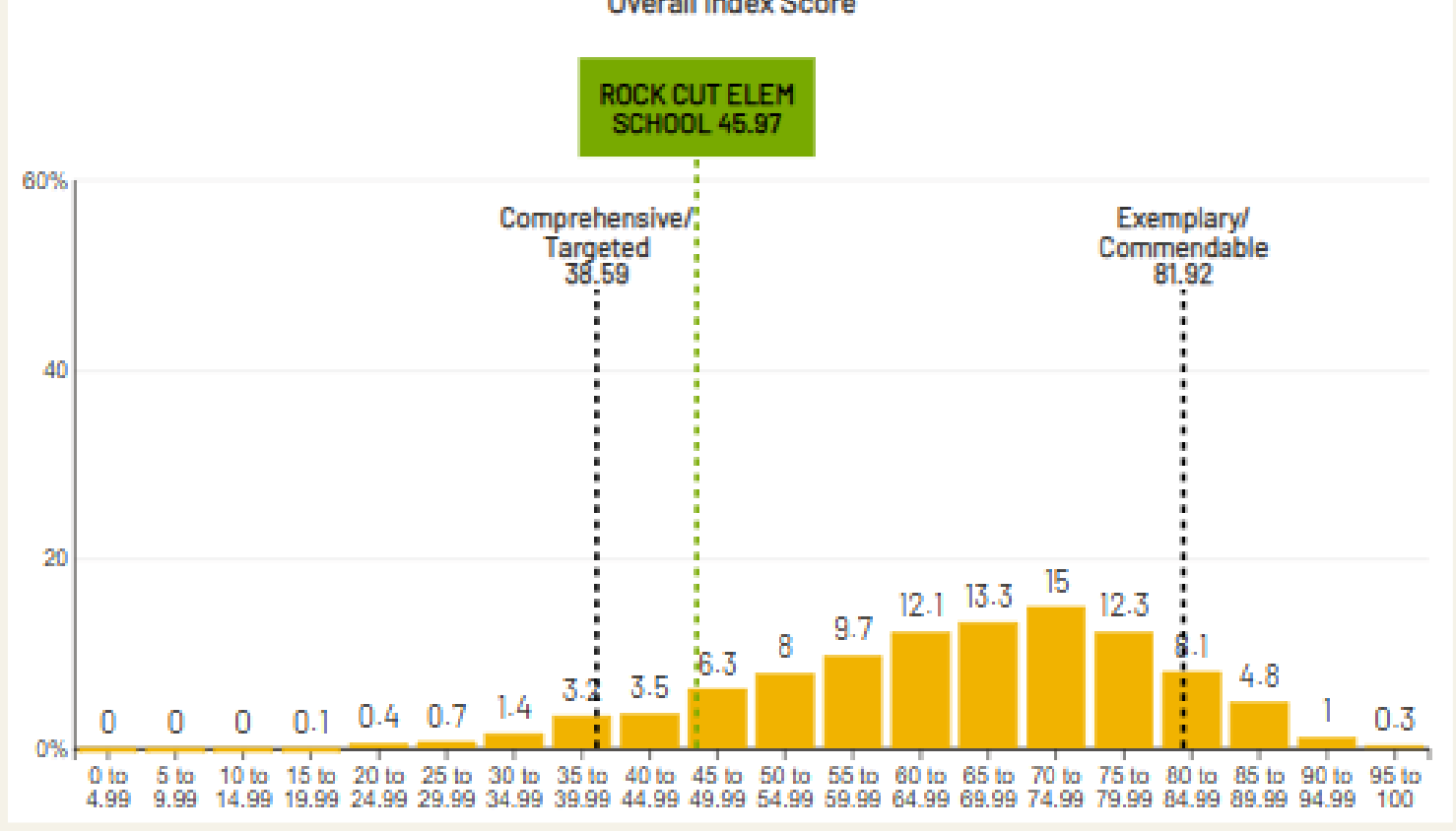


Ralston

Key Takeaways

- Very close to Exemplary Status and holding steady for the past 4 years
- Math growth higher than the state average (this was a major SIP focus area last year)
- Great response rate on 5Essentials Survey (but all categories were strong last year)
- Good results when looking at demographic breakdown (Equity SIP goal)
- Going to celebrate with students in some way

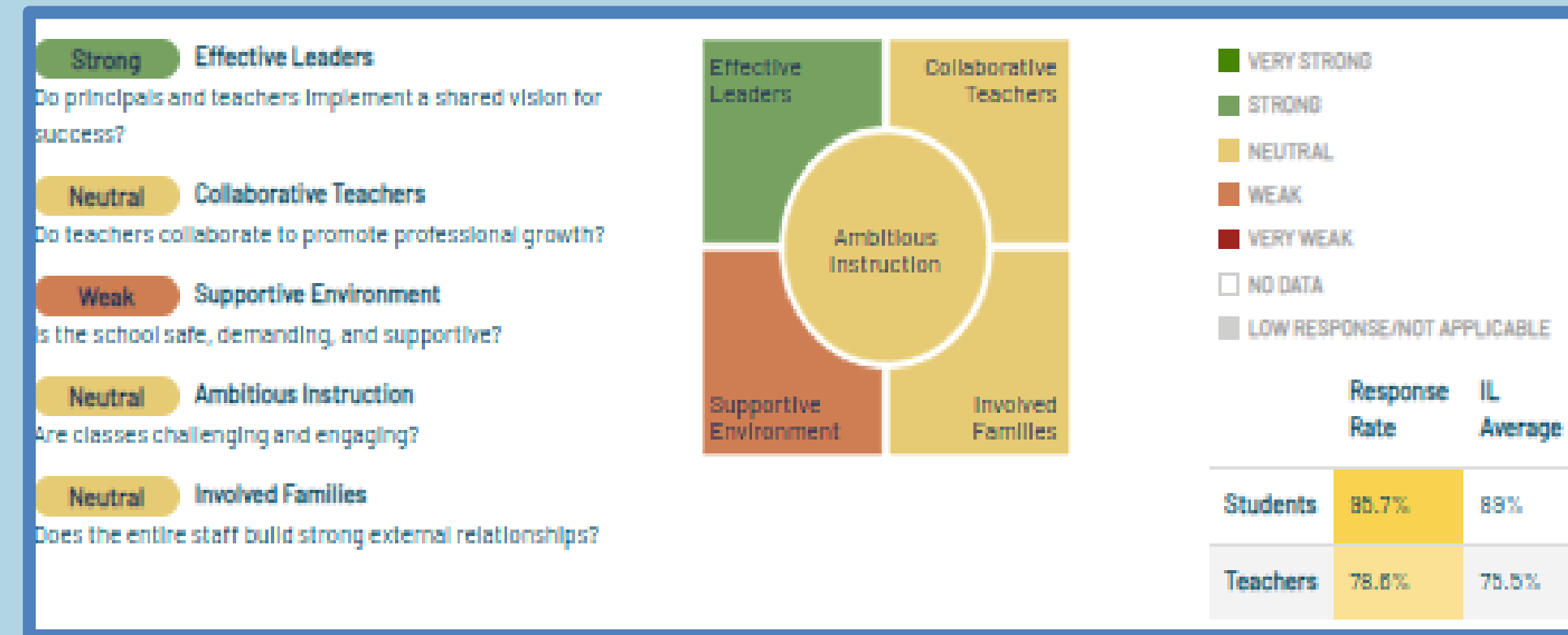
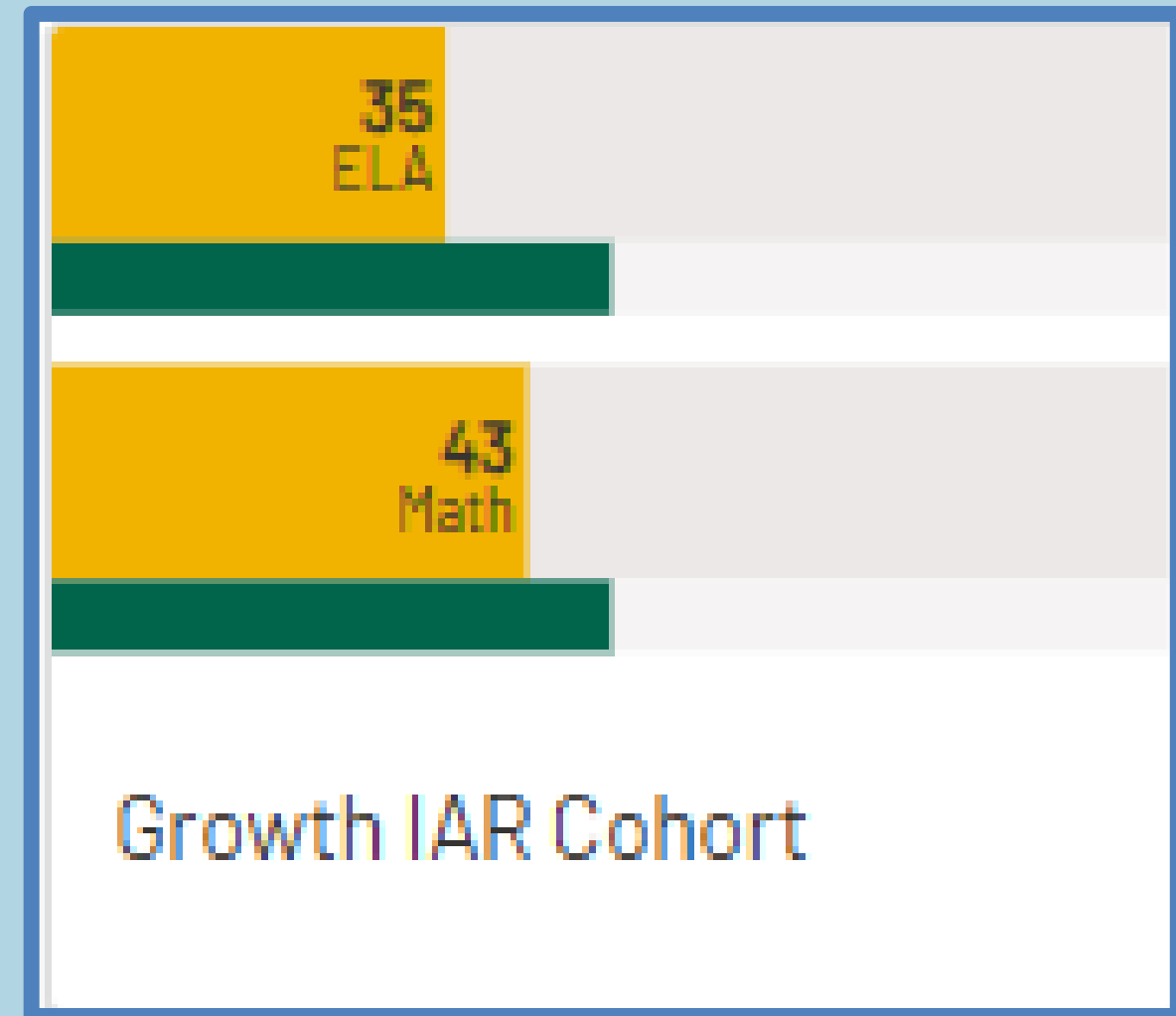


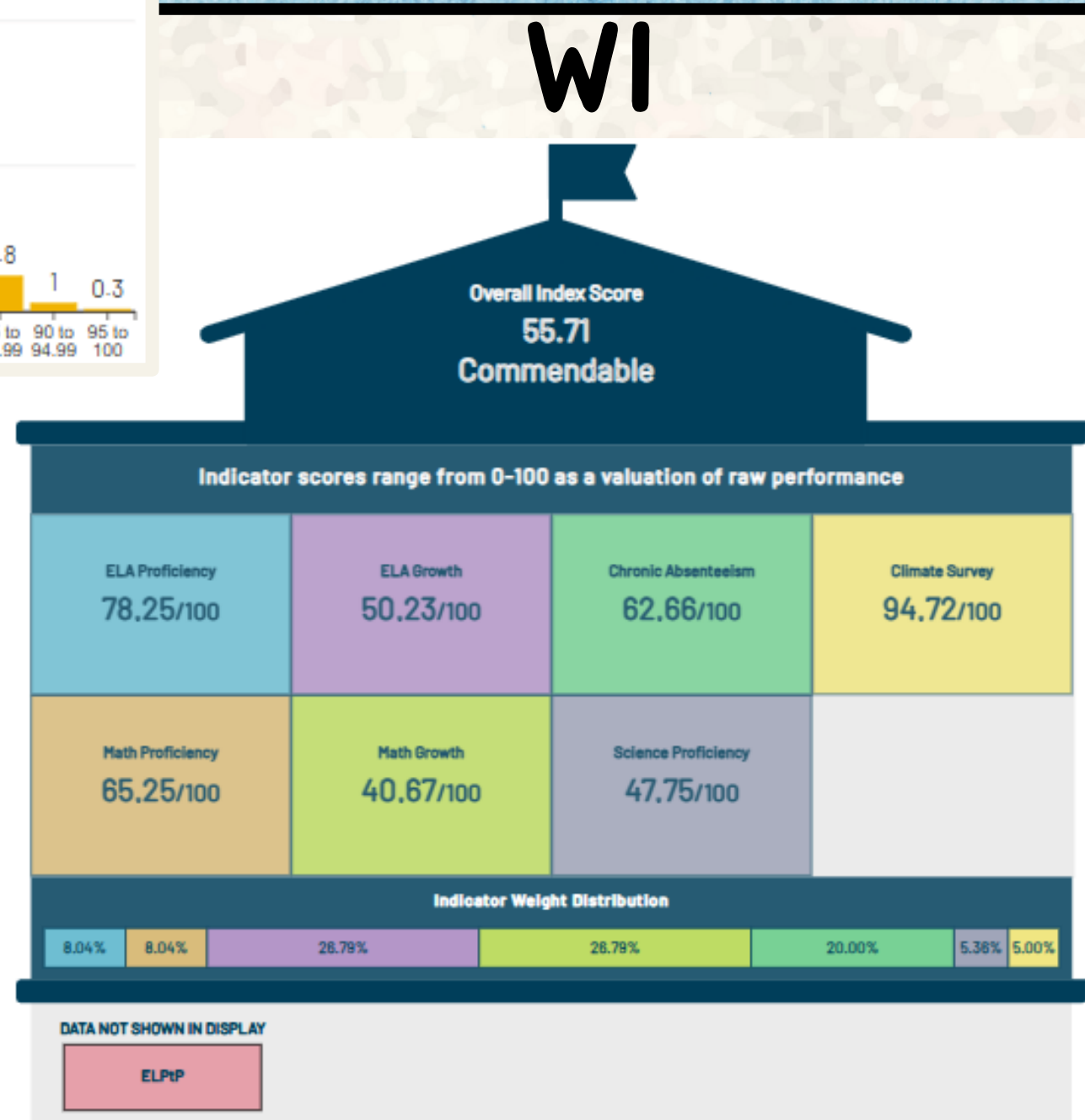
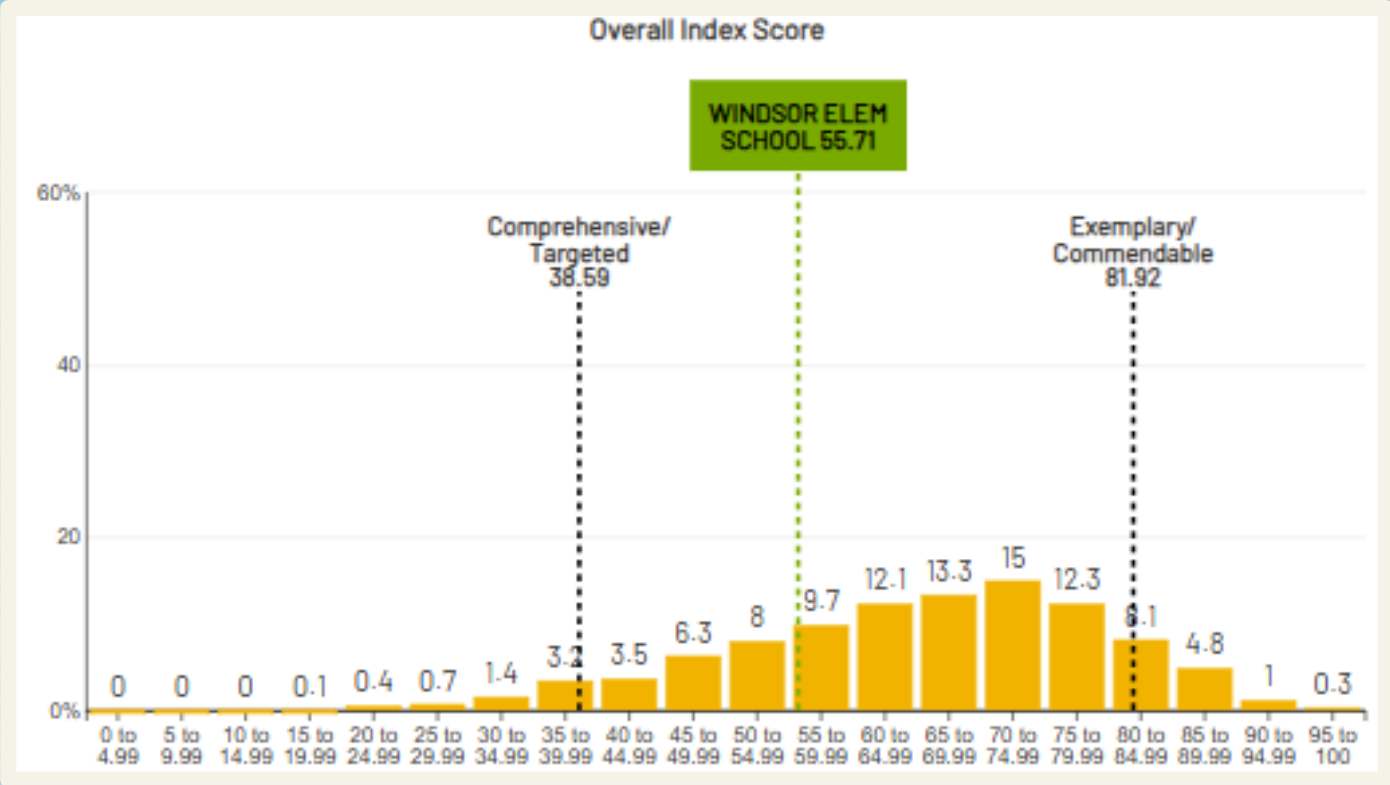


Rock Cut

Key Takeaways

- Targeted designation
 - low growth among our Hispanic students a large factor
 - a change in testing location also a factor
 - we have developed and distributed a bank of supplemental standard aligned, IAR style questions
 - we will be planning ways to increase awareness and motivation while emphasizing the importance of the IAR
- 5 Essentials showed improvement in Collaborative Teachers and Effective Leadership
 - decrease from last year in the area of supportive environment-based heavily on student responses
 - we are administering additional surveys to determine how students are feeling
 - focusing on making students more aware of their progress and purpose of supports in place





Windsor

Key Takeaways

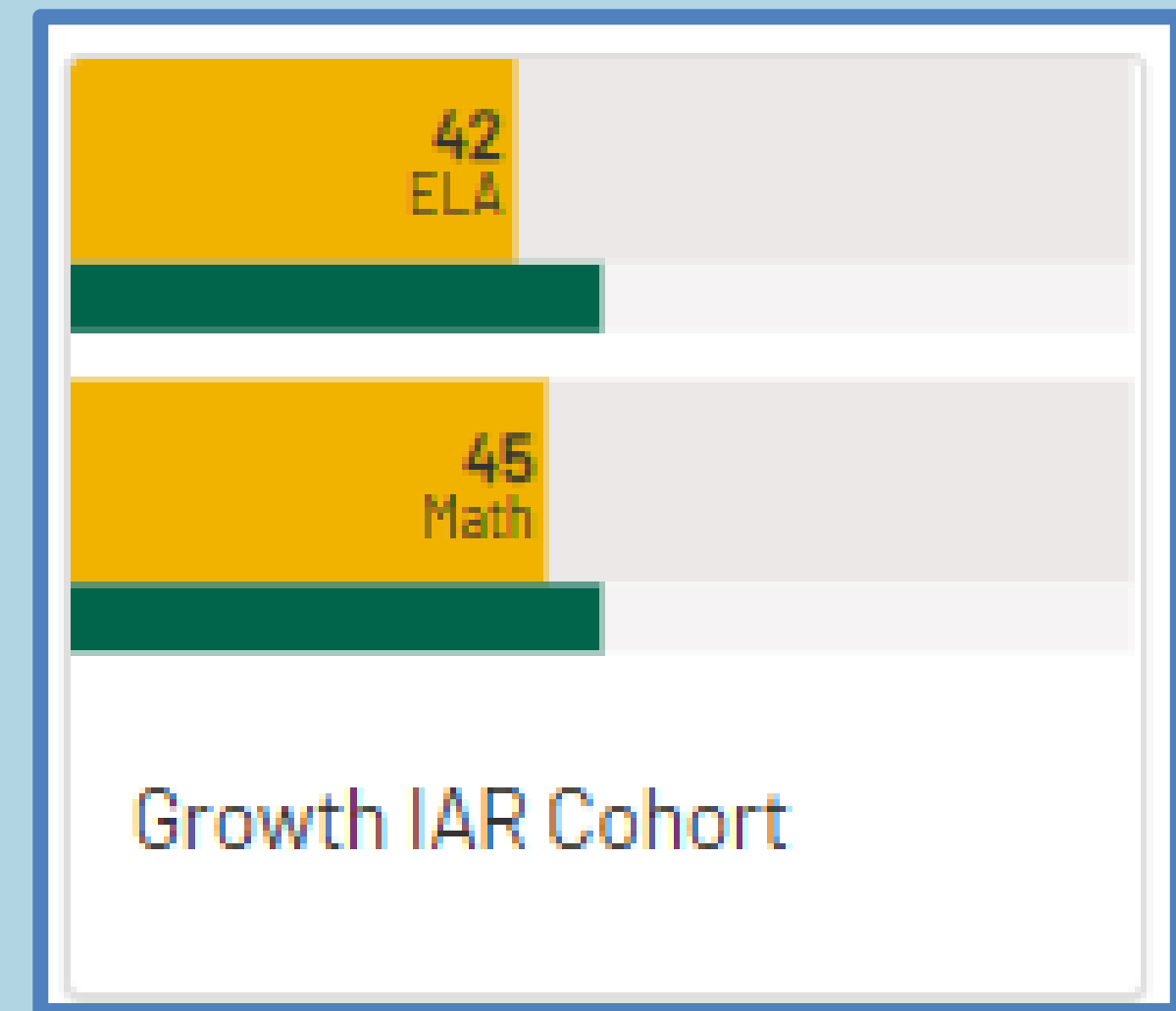
- Chronic absenteeism shows a slight decline. There is an increase of absences with our students who identify as black and a higher absentee rate with in our student group with IEPs/Disabilities.
- 5Essentials shows strong leaders and collaborative teachers that we are very proud of. An area of growth is our ambitious instruction, This was one of the reasons we decided to implement Explicit Instruction. More than likely, this will be a two year roll out.

- **Growth in ELA:**

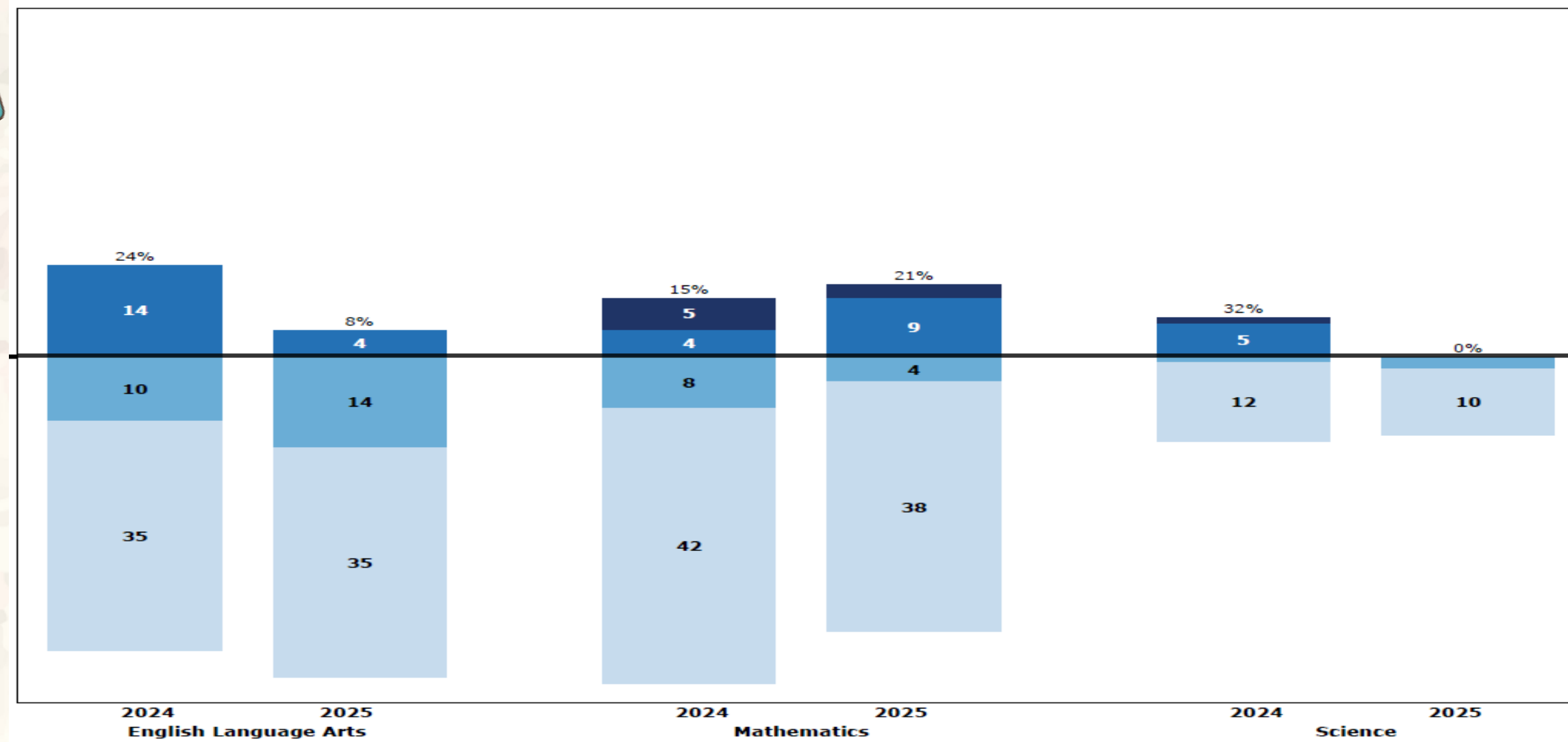
- Growth Opportunity - students who identify as two or more races @ 29.00 and students who qualify for IDEA services @34.79.
- Growth Glow - students who identify as Black @ 58.25 and students who qualify as English Learners @ 62.50.

- **Growth in Math:**

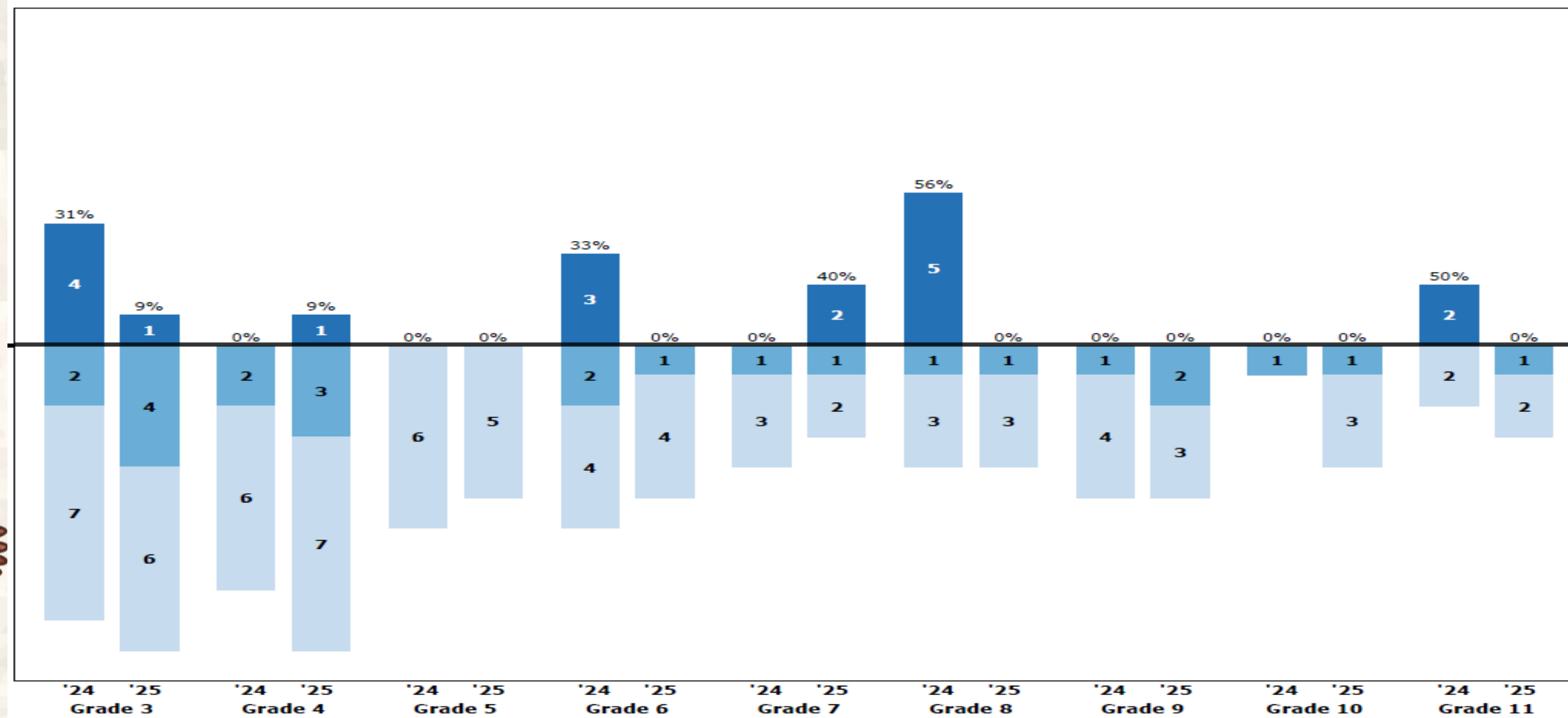
- Growth Opportunity - students who identify as two or more races @ 42.00 and students who qualify as low income @ 44.47.
- Growth Glow - students who identify as Black @ 46.63 and students who qualify as English Learners @ 64.00.



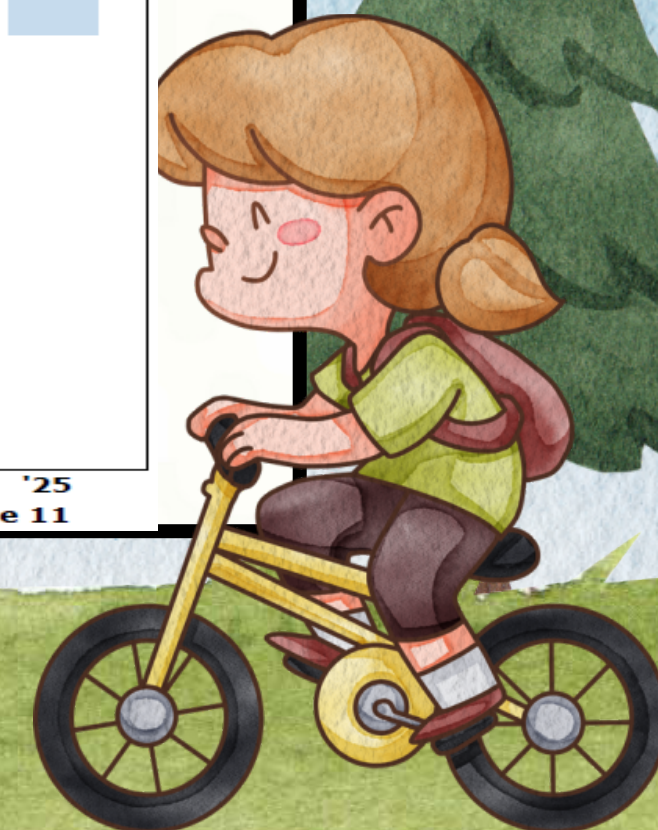
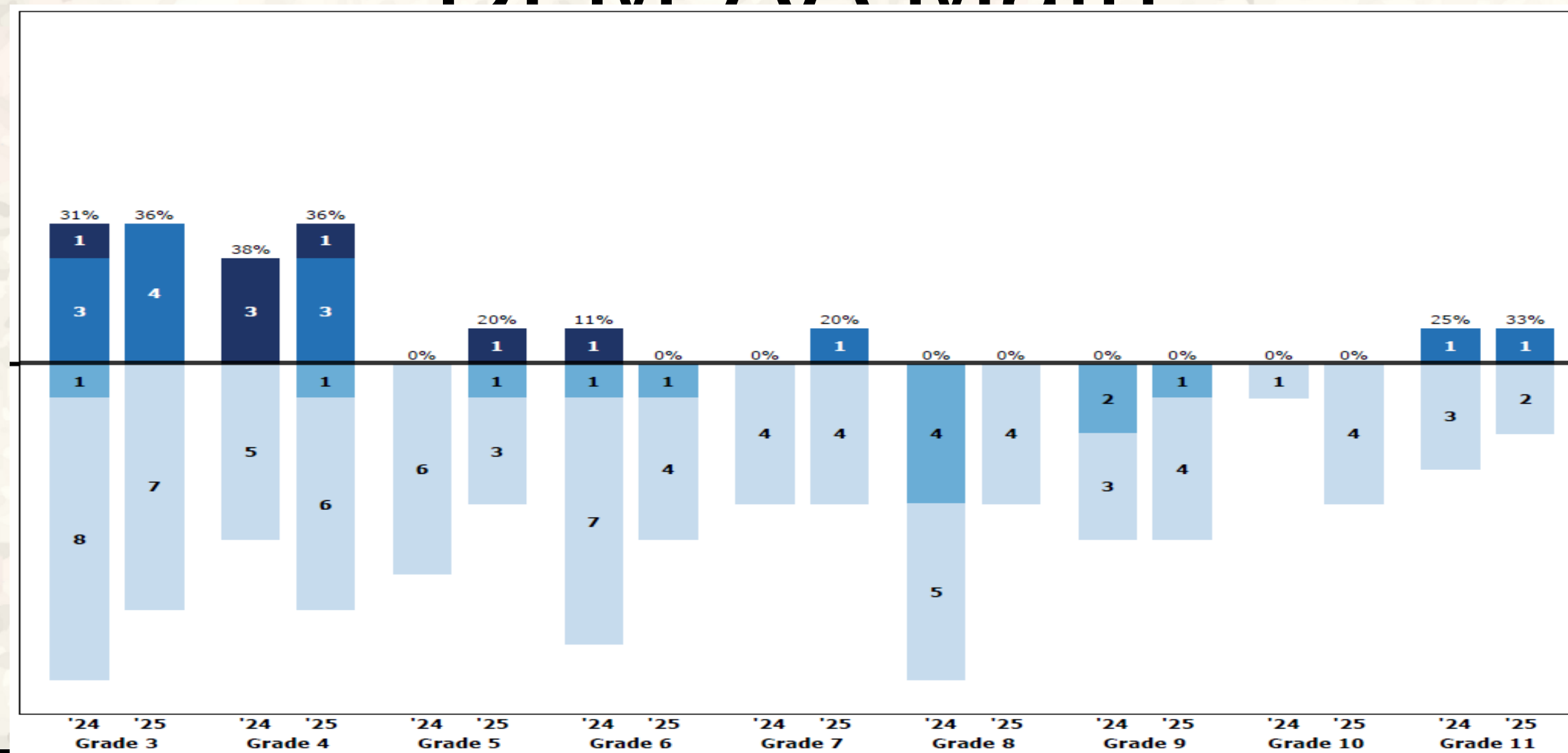
DLM-AA District Results



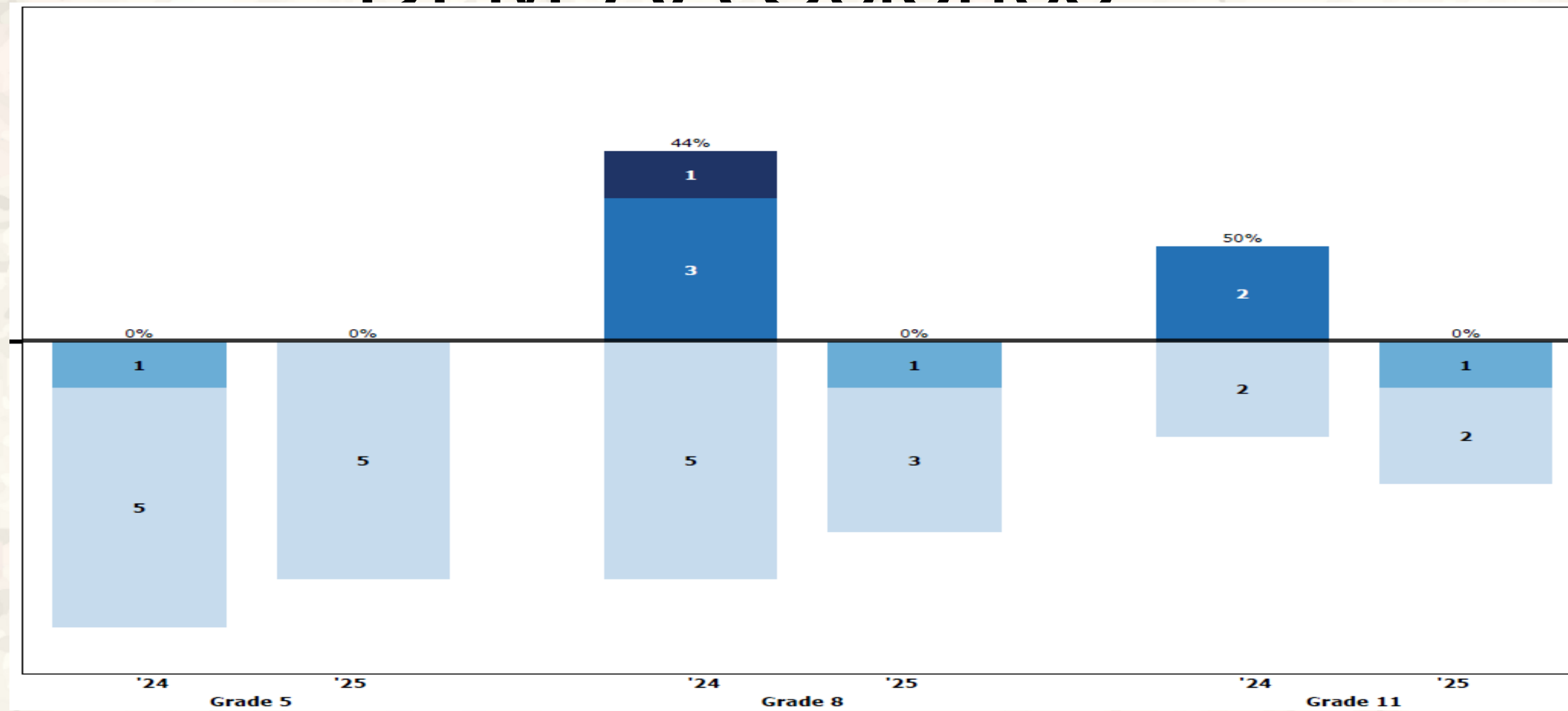
DI M-AA FI A




DI M-AA Math



DI M-AA Science



New Classes HHS



New Course	Department	Pathway	Grade Levels	Length
Animation	CTE (Digital Art)	Graphic Communications	11 & 12	1 Semester
Diversity in Education	CTE (Family & Consumer Science)	Education & Child Care	10-12	1 Semester
Geometry for Construction & Design	Math	CTE (Construction or other METs pathways)	10th	2 semesters
Introduction to Cybersecurity	CTE (Information Technology)	Computer Networking	11 & 12	1 semester
Culinary III	CTE (Culinary)	Culinary	11 & 12	2 semesters
Construction III & IV	CTE (METs)	Construction	11 & 12	1 Semester





House Bill 3039

- State communications on HB 3039 have provided varying guidance.
- HB 3039 is effective January 2026. We recommend waiting for the anticipated recommended policy from press.
- A proactive communication strategy is essential to inform students and parents of how the changes will impact assessment and high school GPA. This will allow students and families to make an informed decision.



Thank you

