

Long Range Planning Committee **(LRPC)-- Subcommittee-- Rezoning** **GLS and TLE**

November 6, 2025



LJSD Vision: A community committed to academic excellence ... dedicated to student success.

Subject: Rebranding the Long-Range Planning Committee (LRPC) & Rezoning Discussion for Garwood and Twin Lakes Elementary

Our Why:

- To better understand the current structure and function of the Long-Range Planning Committee (LRPC) and determine how we want the committee to operate moving forward.
- Garwood Elementary is at or near student capacity, while Twin Lakes Elementary (TLE) has available capacity (see FY25 Functional Capacity of Schools – Lakeland). [FY 25 Functional Capacity of Schools Lakeland](#)
- Exploring opportunities to optimize building use by potentially rezoning to relieve Garwood's capacity and better utilize TLE's available space.

Objective: To collaborate with the LRPC in developing the necessary data, analysis, and recommendations to determine whether rezoning would serve the best interests of the district.

Agenda:

- [January 27, 2025 Meeting](#)—notes
- 1. Welcome and Introductions**
 - Introduce team members and their roles
 - 2. Overview of the Long-Range Planning Committee (LRPC)**
 - Current purpose and scope
 - Discussion on rebranding and redefining committee structure and operations
 - 3. Committee Recommendations**
 - Membership and representation
 - Meeting frequency and format
 - Key focus areas and goals (our “why”)

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4. Rezoning Discussion

- Review existing capacity and enrollment data for Garwood and TLE
- Identify additional data needed for LRPC analysis and decision-making

5. Next Steps

- Assign action items and responsibilities
- Establish timeline for data collection and follow-up meeting

Notes
<ol style="list-style-type: none">1. Long Range Planning-<ol style="list-style-type: none">a. Invested members who have something meaningful to contributeb. Who to Invite:<ol style="list-style-type: none">i. City Plannersii. Admin who are impacted (sub committee)iii. Admin who are standing members<ol style="list-style-type: none">1. Elementary, Middle & Secondaryiv. Board Memberv. DLT- Finance, Supt, Facilities,2. Board Directive has previously been to engage the public3. Strategic Plan Vs. Long Range Plan<ol style="list-style-type: none">a. Strategic Plan:b. Long Range Plan: driven by the strategic plan. Has to do with zoning, building capacities and facilities. (Great suggestion to rename this to "Zoning, Building Capacities and Facilities Committee")4. Rezoning-<ol style="list-style-type: none">a. Summer- #s of students in zones and impacted bus routesb. Admin Assistants- counts of students by grade levelc. Principals- How many of these students are open enrollment?d. Potential impact on enrollment from future buildinge. Data on other buildings capacity (help parents understand there's a "big picture" plan)f. Talking points to present to parents5. Action Steps:<ol style="list-style-type: none">a. Have LRPC meeting<ol style="list-style-type: none">i. Approve sub committee for rezoning

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| <ul style="list-style-type: none">b. Principals look into the blue items abovec. |
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