

New Fairfield Public Schools
District Priorities
2025-2026

September 18, 2025 DRAFT

Completed		In Process		Early Development		Anticipated / Not Yet Begun	
1. Curriculum Goal							
	1.1 Continue a comprehensive curriculum review and design process, to include K-12 social studies, K-12 digital literacy, and 6-12 world language design, as well as 6-12 English Language Arts curriculum research.						
	1.2 Launch Eduplanet curriculum platform internally and externally to ensure consistency, fidelity, and sustainability of NFPS curriculum as well as communication to families and the community.						
2. Instruction Goal							
	2.1 Expand development of internal assessments and use of data protocols with internal and external assessment data to monitor student learning progress and inform differentiated instruction in the classroom.						
	2.2 Expand instructional practices that foster students’ engagement, critical thinking, and inquiry, evidenced through learning walks undertaken in all schools.						

	2.3 Expand professional learning experiences that foster staff understanding of AI tools and enhance instructional opportunities with AI that deepen student critical thinking skills.	
	2.4 Build models of instructional and assessment experiences that are aligned to specific NFPS Vision of the Learner indicators to promote student goal-setting, reflection, and feedback.	
3. Special Education		
	3.1 Enhance Parent Communication & Engagement: Strengthen partnerships with families through regular communication, parent workshops, and informational sessions designed to build understanding of special education processes, IEP development, and available supports.	
	3.2 Redefine PPS Roles & Responsibilities: Clarify and realign the roles of PPS staff and leadership to ensure a cohesive, collaborative, and student-centered system of support.	
	3.3 Restructure Specialized Programs: Increase opportunities for inclusion by redesigning specialized programs and master schedules to support equitable access to rigorous, standards-based instruction in general education classrooms.	
	3.4 Improve IEP Quality & Instructional Alignment: Strengthen the development of high-quality IEPs by connecting goals to standards, expanding diagnostic tools for progress monitoring, and providing targeted professional development.	
4. Wellness Goal		
	4.1 Articulate a PreK-12 skills map to support students' social-emotional growth, as well as a vertically-aligned K-12 digital literacy skills progression that supports student wellness in a digital world.	
	4.2 Continue to enhance community and family partnerships in support of student wellness and balanced use of technology, through the NFPS Community Read, <i>The Anxious Generation</i> .	
5. Attendance		
	5.1 Continue efforts to reduce the student chronic absenteeism rate to 8% or under.	
	5.2 Partner with collective bargaining units to achieve at least a 95% staff attendance rate.	

6. Resources to Support Learning		
<u>Finance</u>	6.1 Develop and present a FY 27 Operational and Capital Budget request to the community that is transparent, fiscally responsible and ensures continuous improvement.	
	6.2 Manage the FY 26 Operational and Capital Budget to provide resources as planned and to address unanticipated expenses.	
	6.3 Respond to the recommendations in the Shared Financial Services Report (May 2025) to enhance the operational efficiency of the District's financial services. This work entails collaborating with the town to develop and revise Memorandum of Understanding that reflects the current operation of the shared finance department.	
<u>Transportation</u>	6.4 Continue to provide leadership for the design and construction of the permanent bus lot at the Consolidated site.	
<u>Facilities</u>	6.5 Close out the New Fairfield Elementary and High School building projects and continue to monitor large punch list items such as the elementary playground and lack of propane at the high school.	
	6.6 Construct appropriate classroom space for middle school programs: chorus, orchestra, general music and world language expansion.	
	6.7 Consolidate district offices into one location at the middle school for improved communication and support for the schools. Funding for this project will come from savings realized from capital projects and unexpended funds.	
	6.8 Upgrade the NFMS cafeteria and servery by using our food service fund.	
<u>Human Resources</u>	6.9 Develop a consistent filing and retrieval system for personnel records that aligns with Connecticut State retention guidelines to maximize storage space, reduce reliance on physical files, and improve accessibility of retained records through the district's Papervision software.	
	6.10 Optimize the use of Frontline Absence Management software to monitor attendance patterns, support district goals for employee attendance, and ensure compliance with evolving Connecticut leave laws incorporating mandated changes to CT Paid Sick Leave, CT FMLA and providing administrators with data as needed.	

	6.11 Revamp the district’s mandatory training systems for new hires and current employees to eliminate redundancy, ensure clarity, and improve compliance tracking via centralized training modules, enhance efficiency, and strengthen oversight of required certifications and training.	
<u>Technology</u>	6.12 Further the streamlining of access to digital tools across the district, with a focus on the middle school and upper elementary buildings, bringing them further into alignment. Smartboard, document cams, speakers replacement plan.	
	6.13 Support curricular alignment in STEAM initiatives, with a focus on Robotics and Digital Media synergies.	