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## SAP GOAL AND MEASURES

### ACADEMICS

*District Growth Areas:*

- Ensuring the continued development of curriculum across all content areas fidelity and uniformity across the district
- Support a common assessment system to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Support universal preschool program

*School Growth Areas:*

- Continued research, development of high quality, engaging curriculum development and deployment
- Ensure formative assessment is part of all curriculum planning, lesson planning and instruction
- Use assessment systems (NWEA, IXL, Dibels et al.) to evaluate and monitor student growth.
- Develop/Implement age appropriate programming

### HUMAN CAPITAL

*District Growth Areas:*

- Recruit highly qualified staff
- Professional Development will be embedded and driven by staff or demonstrated student need

*School Growth Areas:*

- Attend, promote and support DPS as leaders within CT education systems and networks
- Ensure embedded coaching to develop staff skills and strengths with the goal of "growing teacher leaders".
- Identify professional learning needs through feedback (surveys/evaluations/observations and student achievement data)
- Develop/monitor/collaborate on embedded professional development in content specific areas, for support staff and for SPED service providers

**OPERATIONS**

*District Growth Areas:*

- Supporting technology with the available funding
- Support the integrated use of technology in all schools
- Support Business Management Services

*School Growth Areas:*

- Contribute to grant funding opportunities
- Embed technology use as a learning tool within lessons, units of study and extended learning
- Analyze school/curriculum/instruction/assessment district needs to inform OB, grant needs and alignment with school improvement plans
- Review, collaborate and monitor DPS budget spending and planning

**CULTURE AND CLIMATE**

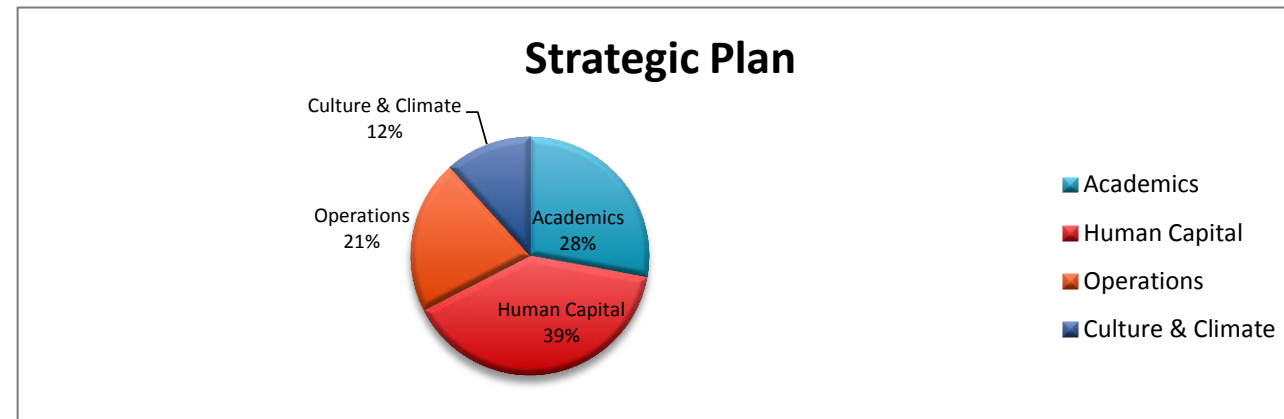
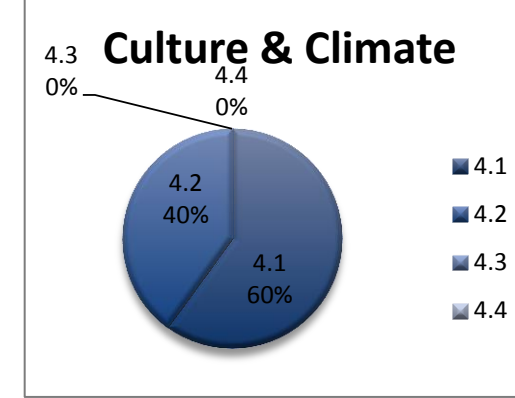
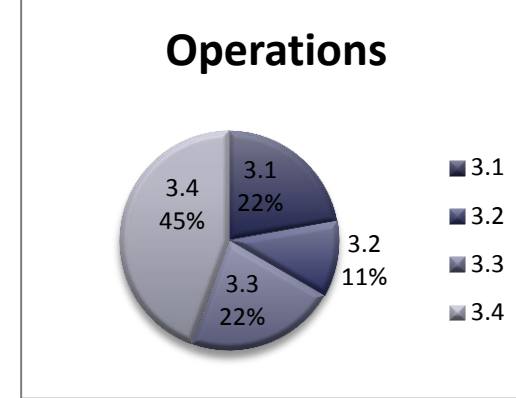
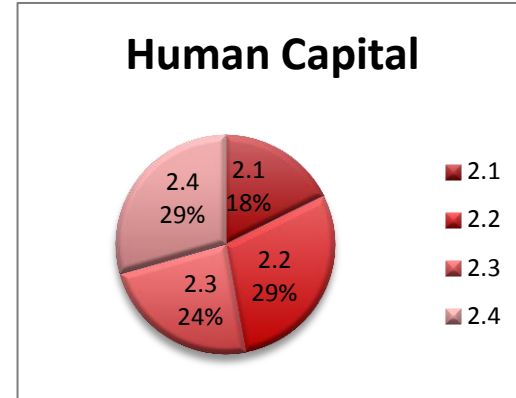
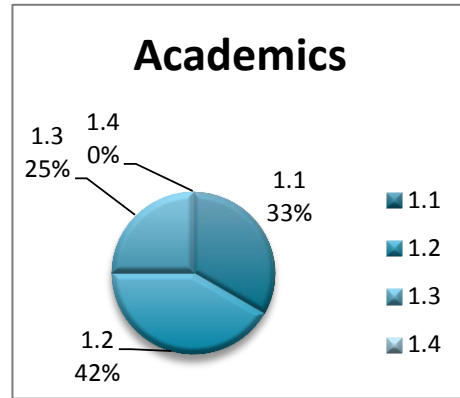
*District Growth Areas:*

- Strengthening existing programs and developing new
- Addressing student/family transiency and illegal
- Bringing ,more social services into the high schools

*School Growth Areas:*

- Promote/Develop school based action plans and events supportive of positive culture/climate/belonging
- Collaborate with local agencies and school staff
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# Monthly Statistics Report



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Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics			✓		2/1/2015	Researched online Curriculum Platform, Scheduled site visit for 2/2015 with IT
	✓	✓			1/16/2015	Math Curriculum Planning: Intervention/Enrichment/Core Content
		✓	✓		1/23 & 2/19	Led Assessment Team Meetings: Calendaring, Reports
		✓	✓		1/22/2015	Reviewed all DMS Report Cards: Reviewed data/action with DMS staff
		✓			1/29/2015	Perkins Grant: Reviewed Academic Program requirements with Perkins teachers, wrote/filed action plan with CT SDE
	✓				2/2/2015	Attended CT SDE Literacy Leadership Training
	✓				Ongoing	Collaborated with Principals on embedded Professional Learning Plans/Needs
	✓	✓			2/9/2015	Assigned ILP's for all DMS students: MyPath Individualized Letters sent home (DHS/DMS)

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓		✓	12/1/2015	Revised TeachScape Evaluation Plan, began DMS evaluations
	✓	✓	✓	✓	Ongoing	Held Coaching meetings with new staff
	✓				1/15/2015	Held DMS Leadership Meetings: Office Staff and Team Leaders
		✓	✓	✓	1/2015 & 2/2015	Revised ACES Embedded Coaching Plan: Academic Modifications to meet IEP goals/objectives
			✓	✓	2/1/2015	Reading Survey: Prepared PD for CT SDE Reading Survey in collaboration with Elem. Principals
	✓	✓			Ongoing	SPED monitoring: Collaborate with Supervisors on timely/accurate data
		✓	✓	✓	2/18/2015	Began ILP/MyPath training: With grade level teams and interventionists

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓			✓	1/9/2015	Attended Lumen/SPEDEX Meeting in Ansonia
			✓	✓	Ongoing	Monitored ongoing spend-downs of grant monies; collaborating with Business Manager/Acct.Payable
		✓			Ongoing	DMS Scheduling: Continued monitoring of new structure, elective plans, interventions & enrichments
			✓	✓	2/9/2015	Provided guidance and composed narrative for Technology Grant
	✓			✓	2/12/2015	Collaborated on DMS/District Budget

Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate		✓			Ongoing	Supported/Collaborated on Behavioral interventions DMS
	✓				1/7/2015	CAS Leadership Summit with DMS Students: DMS Students led Plenary Session
	✓				1/7/2015	Represented DPS at CAS Leadership Summit: Leadership Team Member
	✓	✓			2/18/2015	Resumed SST meetings at DMS: with building level admins and teachers

