

Update to the Poyen School District(2703000) State Board Approved Act 1240 Digital Learning Waiver Request.

Update to add Kindergarten - eighth grade.

LEA(s)	Grades/Coursed	Interactions	Delivery	Platforms
2703010 Poyen High School	7-8	Asynchronous/Synchronous	Virtual(Online)/Remote (Distance)	LMS
2703090 Poyen Elementary	K-6	Asynchronous/Synchronous	Virtual(Online)/Remote (Distance)	LMS

Attendance	Same as 9-12 Plan
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Class Size	No waiver is needed. Class sizes will not be exceeded for K-6
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Teaching Load	Same as 9-12 Plan
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Six Hour Instructional Day	Same as 9-12 Plan
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Clock Hours	Same as 9-12 Plan
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<p>Recess</p>	<p>Grades K-6 Request to waive the DESE rules governing physical activity standard (recess) for students in a virtual/remote setting.</p> <p>The district is waiving the requirement of providing forty (40) minutes of recess on days, or portions of days when technology-based approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches. Students will be assigned lessons that support physical activity while learning asynchronously: however it will not include synchronous supervision.</p>
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<p>Interaction/Delivery</p>	<p>K-5 Poyen School District will utilize online virtual learning through teacher-made lessons and Lincoln Learning. Content will be delivered virtually/remotely utilizing some synchronous instruction with online asynchronous courses. Students will engage in digital coursework through the Buzz LMS. Students in kindergarten through fifth grade will engage in digital coursework daily, meet with the digital learning facilitator weekly (at a minimum). Students may be assigned to a core area teacher of record who will work collaboratively with the facilitator to keep track of students progress.</p> <p>All virtual students will be invited to participate in our field trips, academic competitions, athletics and any other special functions that occurred on school campus.</p> <p>6-8 Poyen School District will utilize online</p>
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	<p>virtual learning through teacher-made lessons and Edgenuity. Content will be delivered virtually/remotely utilizing some synchronous instruction with online asynchronous courses. Students will engage in digital coursework through the Genius platform LMS. Students in fifth through eighth grade will engage in digital coursework daily, meet with the digital learning facilitator weekly (at a minimum). Students may be assigned to a core area teacher of record who will work collaboratively with the facilitator to keep track of students progress.</p> <p>All virtual students will be invited to participate in our field trips, academic competitions, athletics and any other special functions that occurred on school campus.</p> <p>Students will be required to maintain passing grades or higher. Teachers and virtual facilitator(s) will monitor student's coursework and provide feedback. Student falls below passing at the end of the quarter, the teacher will hold a meeting with the student's guardians to discuss if the student needs to return to Onsite classes.</p>
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<p>What delivery approach will the school or district utilize to meet the needs of both teachers and students (I.E., virtual (online)/remote (distance) or blended (hybrid)? Please explain.</p>	<p>K-5 Poyen School District will utilize online virtual learning through teacher-made lessons and Lincoln Learning. Content will be delivered virtually/remotely utilizing some synchronous instruction with online asynchronous courses. Students will engage in digital coursework through the Buzz LMS. Students in kindergarten through fifth</p>
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	<p>grade will engage in digital coursework daily, meet with the digital learning facilitator weekly (at a minimum). Students may be assigned to a core area teacher of record who will work collaboratively with the facilitator to keep track of students' progress.</p> <p>All virtual students will be invited to participate in our field trips, academic competitions, athletics and any other special functions that occurred on school campus.</p> <p>6-8 Poyen School District will utilize online virtual learning through teacher-made lessons and Edgenuity. Content will be delivered virtually/remotely utilizing some synchronous instruction with online asynchronous courses. Students will engage in digital coursework through Edgenuity's LMS. Students in fifth through eighth grade will engage in digital coursework daily, meet with the digital learning facilitator weekly (at a minimum). Students may be assigned to a core area teacher of record who will work collaboratively with the facilitator to keep track of students progress.</p> <p>All virtual students will be invited to participate in our field trips, academic competitions, athletics, and any other special functions that occurred on school campus.</p>
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<p>Will teachers be dedicated to primary room remote instruction or serving in a door row, teaching both remote and in person learners? If teachers will serve in a</p>	<p>Grade K-8 Virtual learning will have a dedicated facilitator in the asynchronous learning environment. The facilitator will be</p>
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<p>dual role, describe whether it will be some simultaneously, meaning remote and in person at the same time with course/schedule specific considerations.</p>	<p>dedicated to monitoring all remote instruction and communicating with the teacher of record when necessary.</p> <p>They will work with the teacher of record to ensure students are on track for their digital content. They will be responsible for keeping track of student's progress and courses, working with a teacher of record, contacting parents and students.</p>
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<p>Describe the expectations for teacher instruction, interaction, and frequency with virtual students.</p>	<p>Grades K-8 Students will work in their LMS at a set pace. They will meet with the virtual facilitator through Zoom weekly (at a minimum) to review progress and set goals.</p>
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<p>Class Size</p>	<p>Same as 9-12 Plan</p>
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<p>Teaching Load</p>	<p>Same as 9-12 Plan</p>
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Technology/Platforms

<p>Identify the learning management system/content manager system that schools and districts will use.</p>	<p>Grades K-5 The BUZZ LMS will be utilized through Lincoln Learning.</p> <p>Grades 6-8 Edgenuity with the Genius platform LMS.</p>
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<p>Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grade levels and</p>	<p>Grades K-5 Students will take four core areas and electives through Lincoln Learning and the BUZZ LMS.</p> <p>Grades 6-8</p>
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subjects that the CMS will address.	Students will take four core areas and elective through Edgenuity and Genius Platform LMS.
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What video communication software is required for any remote student? Please describe the video communication software they teach you all used to facilitate live conferences between two or more participants.	Same as 9-12 Plan
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Describe the technology access (device in connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.	Same as 9-12 Plan
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Student Supports

Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) Of students in a total remote setting. (This may be in person, video communication, etc.). Identify supports available to assist students within the district.	<p>Grades K-8 Students will participate in regularly scheduled check-ins to allow teachers to monitor the wellness and safety of students. This includes monitoring student progress, attendance, and engagement, each link to the student's well-being when learning at home, and making recommendations for student interventions when necessary. Students will be allowed to pick up food during their scheduled lunchtime from the cafeteria.</p>
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Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling	Same as 9-12 Plan
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with engagement.	
Describe the academic response to intervention plan for remote (virtual) students, including additional supports and personnel.	Students receiving dyslexia service may come to campus to receive services or participate virtually with a dyslexia therapist. Students who need reading intervention will be assigned to a trained interventionist, students may come to campus or participate virtually using the state-approved programs.
Describe the district or school's formative assessment plan to support student learning.	Grades K-8 Students will take the NWEA Map Growth Assessment three times a year. Each student will establish goals based on NWEA scores.
Describe how dyslexia screening and services will be provided to digital learning students.	Same as 9-12 Plan
Describe how gifted and talented supports and services will be provided to digital learning students.	Grades K-8 The Poyen School District will ensure gifted and talented program approval standards are met for virtual/remote learners. Gifted and talented students will be invited onto campus to participate with their peers in GTA activities and classes. They will attend competitions and enrichment activities with peers as well. Students may also participate via zoom if they cannot come to campus. Students who are recommended to the GT program

	will have to come to campus to complete assessments/testing.
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Describe how English for speakers of other languages (ESOL/ESL) supports and services will be provided to digital learning students.	Same as 9-12 Plan
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Describe how all special education services and supports will be provided to digital learning students, including the process for special education evaluation and conferences.	Same as 9-12 Plan
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Describe common and frequently use digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.	Same as 9-12 Plan
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Describe district and school supports to provide ongoing digital content and instruction supports for teachers.	Grade K-8 The virtual facilitator will complete training on virtual platforms. They will monitor the student's progress in the asynchronous platform for kindergarten through eighth grade and collaborate with the teacher of record regarding the student's progress in the virtual program.
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Identify the daily or weekly amount of	Same as 9-12 Plan
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<p>time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content planning?</p>	
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District Supports

<p>Describe how the district will ensure equitable access to opportunities for success or digital learners needed (poverty, homelessness, Margrett, foster care, and military-connected students)</p>	<p>Same as 9-12 Plan</p>
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<p>All students are expected to test (state-wide summative assessments) on-site as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.</p>	<p>Same as 9-12 Plan</p>
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<p>Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option and the fidelity of implementation as described within this application.</p>	<p>Same as 9-12 Plan</p>
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<p>Describe how the teacher (S) will engage families into the digital learning process. (Districts may link the district engagement plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)</p>	<p>Grades K-8 Poyen School District will provide support and tools for digital learning for all parents. The teachers will provide parents with strategies to support students through a productive struggle during the learning process, and parents are encouraged to communicate with the teachers throughout this process. The district will support parents with tutorials,</p>
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	media center resources, chrome books, zoom or face-to-face walk-through sessions, or any necessary technology device. Families will be asked to provide feedback.
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Provide the URL to evidence of local school boards approval of waivers requested.	Same as 9-12 Plan
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Provide a URL to evidence of stakeholder feedback regarding the Reibers waivers request and the district communication plan regarding digital learning program.	Same as 9-12 Plan
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Policies

Please provide a link (URL) to the attendance policy for digital learning students.	Same as 9-12 Plan
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Please provide a link (URL) to the discipline policy for digital learning students.	Same as 9-12 Plan
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Please provide a link (URL) to the grading policy for digital learning students.	Same as 9-12 Plan
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