

# 2024-2025 District Annual Report



# **District Annual Report**

- TAPR
- Student Attendance in Postsecondary Institutions
- PEIMS Financial Standard Report
- District Accreditation Status
- Violence Prevention and Interventions
- Campus Performance Objectives
- HB 3 Goals Progress
- Credit By Exam Report



### **Texas Academic Performance Report (TAPR)**

No Accountability Ratings 2024

Link to 2024-2025 TAPR

# **Student Performance in Postsecondary Institutions**



Temple ISD	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
4 year	84	24	12	11	21	14	1
2 year	113	48	19	6	13	19	8
Independent	6			No informa	ation provide	d	
Not Trackable	32						
Not Found 358							



### **District Financial and Accreditation Status**

- PEIMS Financial Standard Report No Material Weaknesses
- Financial Integrity Rating System of Texas Superior Rating
- District Accreditation Status
  Accredited (2022-2023)



# Violence Prevention and Interventions



# KEEP TISD SAFE

See Something,
Say Something.







Goal 1: Academics	Academics: Temple ISD will provide rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary opportunities.
Performance Objective 1	Temple ISD campuses will meet or exceed state standards for the Texas Accountability System.
Performance Objective 2	Temple ISD will increase the graduation rate to 95% or above and reduce the dropout rate to 1.5% or less.
Performance Objective 3	Temple ISD will recruit, develop, and retain highly qualified teachers and staff in order to reduce the teacher attrition rate from 19.2% to 18.2%.
Performance Objective 4	Temple ISD will increase student participation in Fine Arts, and Athletics by 10%.
Performance Objective 5	Temple ISD will ensure TEA submissions are accurate and meet all deadlines.



Goal 2: Academics	The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 42% in 2024 to 45% in 2027.
Performance Objective 1	The percent of PreK students that score "on track" in phonemic awareness on Circle will increase from 90% in 2024 to 96% by 2027.
Performance Objective 2	The percent of Kindergarten students that score at or above grade level on Map Reading diagnostic will increase from 36% in 2024 to 40% by 2027.
Performance Objective 3	The percent of 1 <sup>st</sup> grade students that score at or above grade level on Map Reading diagnostic will increase from 34% in 2024 to 38% by 2027.
Performance Objective 4	The percent of 2nd grade students that score at or above grade level on Map Reading diagnostic will increase from 34% in 2024 to 38% by 2027.



Goal 3: Academics	The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% in 2024 to 36% in 2027.
Performance Objective 1	The percent of PreK students that score "on track" in math on Circle will increase from 86% in 2024 to 92% by 2027.
Performance Objective 2	The percent of Kindergarten students that score at or above grade level on Map Math diagnostic will increase from 44% in 2024 to 48% by 2027.
Performance Objective 3	The percent of 1st grade students that score at or above grade level on Map Math diagnostic will increase from 40% in 2024 to 44% by 2027.
Performance Objective 4	The percent of 2nd grade students that score at or above grade level on Map Math diagnostic will increase from 35% in 2024 to 39% by 2027.



Goal 4: Academics	The percent of graduates that obtain CCMR points will increase from 56% 2024 to 75% by June 2027.
Performance Objective 1	The percent of high school graduates meeting the TSI requirement and/or early college credit criteria will increase from 18% in 2024 to 22% by June 2027.
Performance Objective 2	The percent of high school graduates earning an industry certification will increase from 33% in 2024 to 35% by June 2027.

Goal 5: Behavior	Behavior: Temple ISD will provide a safe and healthy environment to support positive behaviors for students, staff, families, and community.
Performance Objective 1	Temple ISD will ensure all campuses meet and or exceed the safety requirements set by the Texas Education Agency.
Performance Objective 2	Temple ISD will develop and maintain academically driven and functionally appropriate facilities where student safety and health are paramount.
Performance Objective 3	Temple ISD will provide support at each campus focused on improving student behavior and bullying prevention, resulting in a 10% decrease of ISS, OSS, and DAEP placements.



Goal 6: Attendance	Attendance: Temple ISD will develop, facilitate, and support strategies to increase the attendance and participation of students, parents, and staff in school-related activities.
Performance Objective 1	Temple ISD will increase student attendance at each campus to reach a district student attendance rate of 95%.
Performance Objective 2	Temple ISD will maintain a teacher attendance average at 94% or above.



# **HB 3 Progress - Reading**

#### 2024 - 2025

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% in 2024 to 45% in 2027.

Yearly Target Goals													
2			2023-2024 EOY STAAR			2024-2025 MOY Map		2024- 2025 EOY Target					
	43%		33%		45%								
			Closin	g the Ga	aps Stu		Groups Y			6			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont. Enrolled
2023-2024 STAAR	38%	39%	53%	*	72%	*	50%	9%	37%	*	35%	-	-
2024-2025 STAAR MOY Predictions	20%	39%	51%	*	67%	*				*		-	-



#### **Early Childhood Literacy Progress Measure 1**

The percent of PreK students that score "on track" in Phonemic Awareness\* will increase from 90% EOY 2023 to 96% by EOY 2026.

#### Yearly Target Goals

2023-2024 EOY AIMS	2024-2025 MOY CIRCLE	2024-2025 EOY Target
85%	81%	96%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	89%	95%	95%	84%	100%	*	*	72%	93%	*	99%	-	-
2024-2025 MOY	74%	66%	72%	100%	69%	*	*	43%	70%	*	53%	-	-



#### **Early Childhood Literacy Progress Measure 2**

The percent of Kindergarten students that score at or above grade level on the MAP Literacy Diagnostic will increase from 41% EOY 2023 to 45% by EOY 2026.

#### **Yearly Target Goals**

2023-2024 EOY MAP	2024-2025 MOY Map	2024-2025 EOY Target	
36%	40%	45%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	28%	41%	55%	*	51%	*	45%	23%	38%	*	46%	=	-
2024-2025 MOY	34%	51%	40%	*	42%	*				*		-	_



#### **Early Childhood Literacy Progress Measure 3**

The percent of 1st grade students that score at or above grade level on the MAP Literacy Diagnostic will increase from 30% EOY 2023 to 34% by EOY 2026.

#### Yearly Target Goals

2023-2024 EOY MAP	2024-2025 MOY MAP	2023-2024 EOY Target
34%	34%	34%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	21%	29%	40%	*	68%	*	26%	19%	27%	*	35%	-	•×
2024-2025 MOY	22%	48%	74%	*	57%	*				*		=	-1



#### **Early Childhood Literacy Progress Measure 4**

The percent of 2nd grade students that score at or above grade level on the MAP Literacy Diagnostic will increase from 36% EOY 2023 to 40% by EOY 2026.

#### **Yearly Target Goals**

2023-2024 EOY MAP	2024-2025 MOY Map	2024-2025 EOY Target
34%	37%	40%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	28%	35%	46%	*	61%	*	40%	17%	33%	*	38%	-	-
2024-2025 MOY	31%	29%	52%	*	67%	*				*		-	-



## **HB 3 Progress - Math**

#### **Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% 2023 to 40% by 2026.

#### **Yearly Target Goals**

2023-2024 EOY STAAR	2024-2025 MOY MAP	2024-2025 EOY Target	
39%	35%	40%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Eco. Disadv.	Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 STAAR	30%	35%	50%	*	44%	*	38%	11%	32%	*	35%	-:	-:
2024-2025 MOY NWEA MAP Projections	35%	33%	50%	*	56%	*				*		-	-



#### Early Childhood Math Progress Measure 1

The percent of PreK students that score "on track" in Math on the Circle Criterion-Referenced Math Diagnostic will increase from 90% EOY 2023 to 95% by EOY 2026.

#### **Yearly Target Goals**

2023-2024 EOY AIMS	2024-2025 MOY CIRCLE	2024-2025 EOY Target	
86%	91%	95%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	93%	91%	96%	100%	100%	*	*	82%	92%	*	95%	=	-
2024-2025 MOY	90%	72%	81%	100%	85%	*	*	68%	89%	*	89%	-:	->



#### **Early Childhood Math Progress Measure 2**

The percent of Kindergarten students that score at or above grade level on "on track" on the MAP math diagnostic will increase from 45% EOY 2023 to 49% by EOY 2026.

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Yearı	y Target	Goals
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2023-2024 EOY MAP	2024-2025 MOY MAP	2024-2025 EOY Target	
44%	43%	49%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	32%	44%	65%	*	65%	*	44%	36%	39%	*	47%	-	-
2024-2025 MOY NWEA MAP	34%	46%	51%	*	27%	*				*		. <del></del> (	-



#### **Early Childhood Math Progress Measure 3**

The percent of 1st grade students that score at or above grade level on the MAP math diagnostic will increase from 41% EOY 2023 to 45% by EOY 2026.

#### **Yearly Target Goals**

2023-2024 EOY MAP	2024-2025 MOY MAP	2024-2025 EOY Target	
40%	40%	45%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	26%	39%	59%	*	68%	*	36%	28%	38%	*	36%	-	-
2024-2025 MOY NWEA MAP	40%	33%	58%	*	86%	*				*		_	<u>-</u>



#### Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score at or above grade level on the MAP math diagnostic will increase from 35% EOY 2023 to 39% by EOY 2026.

#### **Yearly Target Goals**

2023-2024 EOY MAP	2024-2025 MOY MAP	2024-2025 EOY Target
35%	38%	39%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	Emergent Bilingual	Cont. Enrolled	Non-Cont Enrolled
2023-2024 EOY	23%	32%	47%	*	100%	*	42%	13%	31%	*	32%	-	-
2024-2025 MOY NWEA MAP	33%	33%	56%	*	67%	*				*		-	<u></u> -



# **Credit By Exam**

As of May 2024

Exam	# of Students tested	# Score 70% or Above	# Score 80 or Above	Average Score
Gr. 2 ELAR	2	1	0	49.5%
Gr. 2 Math	2	1	0	50%
Gr. 2 Sci.	2	1	1	76%
Gr. 2 Soc.	2	1	1	87.5%
Gr. 3 ELAR	1	0	0	58%
Gr. 3 Math	1	0	0	48%



# **Credit By Exam**

As of May 2024

Exam	# of Students tested	# Score 70% or Above	# Score 80 or Above	Average Score
Gr. 3 Sci.	2	1	0	69.5%
Gr. 3 Soc.	1	0	0	64%
Gr. 5 ELAR	1	0	0	61%
Gr. 5 Math	1	1	0	71%
Gr. 5 Soc.	1	0	0	55%



# **Credit By Exam**

As of May 2024

Exam	# of Students tested	# Score 70% or Above	# Score 80 or Above	Average Score
Gr. 8 ELAR	1	0	0	40%
Gr. 8 Math	1	0	0	30%
Gr. 8 Sci.	1	0	0	26%
Gr. 8 Soc.	1	0	0	32%
Algebra 1	1	1	0	76%



## **AVANT Testing 2023-2024**

Campus	Exam	# of student tested	# of students who earned at least 1 credit
High School	Spanish	112	103

24-25: Increased the number of High School students taking AVANT Increased the number of students and the number of opportunities Middle School has to take AVANT.



# **Questions?**