

**Graham Independent School District
Board Agenda Item Synopsis**

Subject: Public Hearing to Present and Discuss the Graham ISD 2024-2025 Financial Integrity Rating System of Texas (FIRST) Rating

Background Information:

Each year school districts are assigned FIRST ratings intended to reflect the quality of a district's financial operations. Pursuant to Board Policy CFA (Legal) and 19 Texas Administrative Code 109.1001, each District must prepare and distribute an annual financial management report. The District's annual financial management report must include a description of the district's financial management performance based on a comparison, provided by TEA, of the district's performance on the indicators in TAC 109.1001. Each district must provide the public with an opportunity to comment on the report at a hearing.

Administrative Consideration:

Board Policy CFA LEGAL.

Each school district is required to report information and financial accountability ratings to parents, taxpayers, and other stakeholders by implementing the reporting procedures below. 19 TAC 109.1001(q)

In compliance with the applicable Board policies and Administrative Code sections and subsections referenced above, the Administration presents the 2024-2025 FIRST report for Graham Independent School District to the Board of Trustees. A digital copy of the FIRST report can be found on the Graham ISD Business and Finance department webpage.

The following is a brief summary of the 2024-2025 FIRST report:

- Graham ISD received an A = "Superior Achievement" rating – the highest rating available.
- Graham ISD's "District score" equals 100, a perfect score.

Alignment to District Goals:

- 1. **Academics:** All students will be prepared for success at the next level.
- 2. **Our People:** Recruit and retain highly qualified employees at all levels.
- 3. **Finance and Facilities:**
 - Optimize revenues and impact student achievement by increasing attendance rates at all campuses.
 - Commit to excellence in facilities that promote innovative, health, and welcoming learning environments.
- 4. **Culture:** All stakeholders will take ownership in creating a welcoming, compassionate, unified school community striving for aspirational achievements.
- 5. **Safety:** Provide a safe, healthy and secure environment for all stakeholders.

6. Communications: Support student success through clear, consistent, and inclusive communication and marketing that builds trust, reflects our diverse community, and empowers all stakeholders.

Budgetary Impact:

Information Only.

Recommendation:

Public Hearing.

Meeting Date:

January 14, 2026