



September 2015

Progress Report

Presented to Beaverton School District

September 2015

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Introduction

Arco Iris began its sixth year of operation on September 8, 2015 and is submitting this Performance Report in accordance with the Charter Agreement between Arco Iris and Beaverton School District. This written report and attachments will provide a glimpse into the Arco Iris academic progress, operations, and professional development.

The Arco Iris Board is proud to state that Erin Miles is our new Principal. She brings with her a strong background in language acquisition and a proficiency in Spanish. Erin's leadership and commitment for equity, energy, and collaborative nature will help propel our school's growth and continued success.

The mission of Arco Iris is to offer a solid education that includes Spanish immersion and a rigorous mathematical curriculum that will prepare students to be responsible citizens and lifelong learners with strong values.

Summary of Achievement of Arco Iris Students

At the end of 2014-15, Arco Iris students demonstrated growth in academics and Spanish language acquisition.

Student data is being disaggregated and analyzed by staff and school leadership in an effort to determine student strengths and areas of improvement, establish goals, and select instructional strategies for the 2015-16 school year. This information is critical to the School Improvement Process design and for progress toward these goals. *(A School Improvement Process is being developed and will be available by the mid-October.)*

The use of the TOM-SOPA and ELLOPA (Teacher Oral Matrix for Student Oral Proficiency Assessment and Early Language Listening and Oral Proficiency Assessment) measured each student's Spanish language proficiency. Because language acquisition is different for each child, in each classroom and grade, it has been determined that children are moving appropriately across the second language learning stages and the ACTFL Rubric. More comparative analysis on this growth will be conducted with additional data collection. We also utilize the Spanish reading assessment, Evaluación del desarrollo de la lectura (EDL2). This additional assessment provided more information on oral reading fluency, comprehension, and literacy skills. This assisted the teachers in placement decisions.

Additionally, students in third, fourth, and fifth grades took a Spanish reading and vocabulary assessment, Logramos. It is a parallel to the IOWA Assessments. Compared to the national average, students at Arco Iris scored higher at every grade level in Spanish reading and vocabulary skills. This demonstrates that the Spanish immersion program at our school is performing admirably well. There is certainly room for improvement and

growth so teachers will analyze these results to determine targeted areas for instruction and adapt lessons accordingly.

Logramos Average Percent Correct

	Grade 3	Grade 4	Grade 5
Reading	Arco Iris 45% National 35%	Arco Iris 52% National 41%	Arco Iris 45% National 36%
Vocabulary	Arco Iris 48% National 45%	Arco Iris 54% National 40%	Arco Iris 48% National 45%

Assessment Approach

Arco Iris is collecting assessment data and analyzing it in data teams six times per year which was the same practice as in previous years. Throughout the year, teachers collaborating in teams will review data in math, Spanish, reading and writing, led by our RTI teacher. In those meetings, teacher teams determine criteria for proficiency and collect and chart data. They will group students into the following three categories: proficient, nearly proficient, and far from proficient. At that point, teachers will analyze student strengths and obstacles. From there, SMART Goals are developed. In this collaborative setting, the team determines instructional strategies, as well as, results indicators.

Arco Iris will continue to use its effective assessment tools and will refine what is in place with progress monitoring assessments. Leadership will also disaggregate behavioral data and plan interventions to mediate student misbehaviors and impact on learning. The Arco Iris RTI teacher and Principal are working closely with our staff to monitor interventions and student progress towards standards. This year, .5 FTE has been allocated to support struggling learners. A reading specialist will provide interventions, track progress, and work with the Principal as part of the RTI process.

2014-15 Smarter Balanced Assessment & OAKS Science Results

Arco Iris third through eighth graders completed the SBA for reading and math, with fifth and eighth graders completing OAKS Science. Our students continue to succeed and it has become apparent that the Singapore Math curriculum and implementation has been a great asset.

The following is the data analysis from ODE comparing student results with the state of Oregon and Beaverton School District.

Math

	Arco Iris	BSD	Oregon
Grade 3	88.9%	64.2%	45.6%
Grade 4	64%	62%	43.7%
Grade 5	65%	57.8%	40.8%
Grade 6	76.5%	53.3%	38.1%
Grade 7	*	57%	42.6%
Grade 8	*	58.7%	42.9%
Grades 6, 7, 8,	68.1%		

(* is displayed to protect student confidentiality)

Reading

	Arco Iris	BSD	Oregon
Grade 3	80%	58.9%	45.6%
Grade 4	76%	64.7%	49%
Grade 5	80%	64.2%	53.6%
Grade 6	94.1%	62.3%	52.7%
Grade 7	*	65.9%	55.5%
Grade 8	*	65.8%	57%
Grades 6, 7, 8	86.9%		

(* is displayed to protect student confidentiality)

Science

	Arco Iris	BSD	Oregon
Grade 5	85%	71.9%	65.5%
Grade 8	100%*	51.6%	63.5%

Comparative Results to BSD TWI School

Math	Grade 3	Grade 4	Grade 5	Grade 6,7,8
BSD TWI	49.6%	46.2%	28%	58.4%
Arco Iris	88.9%	64%	65%	68.1%
Charter Criteria	MET	MET	MET	MET

Reading	Grade 3	Grade 4	Grade 5	Grade 6,7,8
BSD TWI	36.6%	37.8%	37.6%	67.8%
Arco Iris	80%	76%	80%	86.9%
Charter Criteria	MET	MET	MET	MET

Science	Grade 5	Grade 8
BSD TWI	49.6%	52.9%
Arco Iris	85%	100%
Charter Criteria	MET	MET

Financial Notes and Projections

2014-15 Financial Update

The July 2014 – June 30, 2015 year end for Arco Iris has closed. The Arco Iris Balance Sheet and Profit and Loss Statement are demonstrated through June 30, 2015 and are included as attachments. The Arco Iris audit is still being prepared by auditors Pauly Rogers, Inc. and will be submitted to Beaverton School District upon receipt.

Arco Iris was able to secure additional funding reserves at the 2014-15 year end to add to the reserves from the 2013-14 school year. Our successful revenue streams include:

- Parent Teacher Organization (PTO): The PTO at Arco Iris is incredibly active and supportive in organizing enrichment programs, community outreach, and fundraising. The PTO organizes the Annual Auction and Jogathon, coordinates restaurant nights and other sales, and fosters relationships with families to support individual giving. The annual auction raised \$55,906.
- Before and After School Care is an annually consistent revenue stream. Arco Iris offers a low-cost solution for early drop-offs and late pick-ups, aligned with the school’s mission of Spanish immersion and academic excellence. It has brought in \$93,169.
- Arco Iris received \$4,600 in grants.

2015-16 Budget Notes and Projections

The Arco Iris School Board approved a balanced budget for the 2015-16 school year in June 2015. We expect to meet revenue and expense projections outlined. Here are a few budget notations:

- For the 201516 school year, in our present location at Beaverton Christian Church, the necessary upgrades to the facility will be minor. Additional expense will go to the purchase of curriculum, assessments, and materials to support student growth.
- Tonya Mosher continues as the school’s bookkeeper. She has significant experience working with charter schools in all areas of financial management including: State of Oregon chart of accounts, PERS, payroll, and systems management.
- Arco Iris’s student enrollment continues to bring new funds into the district due to the number of students who would have continued homeschooling, private school, or out-of-district transfers.

- Arco Iris has an active Finance Committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that affect public schools in Oregon and Arco Iris.
- Pauly Rogers is in the final stages of finishing the 2014-15 audited financial statements.

The Arco Iris Academic Program and Summary of Classes

Summary of 2015-16 Classes

Arco Iris offers instruction in single grade classroom model for the 2015-16 academic year. However, in the middle school (grades seven and eight) is a mixed grade model, yet differentiated by student skill levels. Beaverton School District learning targets and Common Core State Standards are used as a guide for delivering this differentiated instruction.

The Arco Iris Board and staff continues its program evaluation of this model and the complete academic program as part of the School Improvement Process.

- **Singapore Math** is taught by grade level, except for a few students who are working above grade level. Singapore Math provides differentiated materials and students work with appropriately challenged materials based on skill level. This year, teachers will be using the Common Core State Standards Teachers' Edition as a way to address those more rigorous standards.
- **English Language Arts** is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills. This year, each teacher has prepared a yearlong plan with units aligned to the CCSS for each grade level.
- During **Spanish Language Arts** students work in small mixed-proficiency groups, similar proficiency groups, and individually to complete tasks. Weekly instruction includes a combination of: guided reading practice and questionnaires, thematic writing, vocabulary development, singing, guided oral practice, and structured conversations.
- **Science and Social Studies** are key subjects for teaching Spanish language through content. Students work in mixed-proficiency groups to explore and discover the subject matter. We are using the Fusion Ciencias curriculum materials and have Science Kits to support hands-on learning for all grade levels. An online program component, Think Central, provides

additional teacher and student support. A parent volunteer, with a science university-level background, has been invaluable in developing our science program.

- Teachers lead **Physical Education** which includes many games and developmental fitness activities. Our PE Instructional Assistant assists in planning our program. This staff member has experience in youth fitness and sports and has an A.A. degree in Fitness.
- **Art** is integrated into cultural studies, social studies, or may be related to a specific artistic theme or genre. We also have an artist volunteer who directs classroom art lessons every six weeks.
- We are especially proud of our parent-led enrichment program that supports literacy, **Jaguars Read**. Jaguars Read is a self-paced, self-monitored reading log program in both English and Spanish for reading outside of school hours.

Summary of New Classes for 2015-16

Kindergarten Update

Due to space limitations at our current location, Arco Iris decided not to include Kindergarten as part of our program for the 2015-16 school year.

Enrollment

Current Enrollment and Waitlist for 2015-16

Arco Iris currently has a few openings for new students. As of September 8, 2015, 28? Student were enrolled in grades one through eight. The following chart outlines student enrollment and waitlisted students. The Open Enrollment dates for the 2016-17 school year have not been finalized, but will likely begin in January for a four-six week period. A lottery date will be determined in the spring of 2016. Enrollment and waitlist data indicates on-going demand for language immersion programs both in and out of the district.

Each of the classrooms 1-5 have a range of 22-29 students. Our middle school has one sixth grade and one mixed seventh-eighth grade class.

2015-16 Student Enrollment

Grade	Currently Enrolled Students	Total Waitlisted
1 st	57	41
2 nd	50	20
3 rd	49	21
4 th	47	4
5 th	26	6
6 th	21	0
7 th /8 th	14	0

2015-16 Student Home District Representation	
Beaverton	221
Hillsboro	32
Portland	4
Tigard-Tualatin	5
Other Districts	2

The following data represents retention of students in our program as of the end of the 2014-15 school year.

Retention Data of Students Enrolled as of June 2015

2015-2016		Left Arco	Left Arco	2015-2016		
Grade	Returned	Transfer BSD	Other District	Total Not Returning	% Not Returning	Retention %
1	N/A	N/A	N/A	N/A	N/A	N/A
2	46	3	2	5	10%	90%
3	45	2	1	3	6%	94%
4	43	1	2	3	6.5%	93.5
5	24	0	1	1	4%	96%
6	17	18	6	*24	58%	42%
7	11	5	6	11	50%	50%
8	1	0	1	1	50%	50%

*Parents informed of lottery for 2015-2016 6th grade spots.

Summary of 2015-16 Staff Training

Teachers and staff participate in curriculum trainings, data teams, and internal collaboration sessions. Below is a highlight of trainings for staff.

All Staff In-Service

All teachers began school nine days prior to students arriving. Priority discussions to begin the new year include:

- Differentiation of instruction to meet our student needs
- The role of assessment to determine instructional focus and school-wide focus
- Monitoring student progress towards standards
- PBIS
- SIOP
- Building community with all stakeholders at the school
- Student Health Medications and Concerns
- Enhancing the learning environment and classroom climate

Singapore Math

Teachers continued their training of Singapore Math methods to insure that every teacher follows Singapore math methods and uses the materials to meet the differentiated needs of students. Nationally recognized Cassandra Turner provided a two day comprehensive training and review on August 27 & 28.

The goals for the trainings and collaborative work include:

- Content material to ensure competency in all math subject matter
- Develop and expand on Singapore teaching strategies
- Differentiation within the classroom and at home
- Ongoing assessment and individual growth model
- Trouble-shooting and instructional support

Positive Behavior Intervention Support (PBIS)

Arco Iris' staff reviewed our PBIS program from the previous year and developed new ways to enhance student support. Our training was led by an experienced elementary school counselor.

- Teacher training and mentoring; appropriate language and consequences
- Student motivation
- Student intervention
- Positive community building opportunities

Spanish Proficiency Assessment, Guidelines, and Best Practices

Arco Iris teachers and staff will continue to train and collaborate on language acquisition assessments and use of the American Council of Teaching Foreign Languages (ACTFL) Proficiency Rubric. External trainers and use of webinars will continue to be utilized. A team of teachers will receive additional training for TOM-SOPA/ELLOPA. This training will increase teacher understanding of administration aspects of the test and enable teachers to continue to utilize this assessment to form instruction. Additionally, teachers attended trainings offered by the Beaverton School District regarding best practices in language acquisition and immersion. For example, Biliteracy with Karen Beeman, offered our teachers insight into “the bridge” between English and Spanish.

Physical Education

Teachers will continue to collaborate with our physical education specialist to integrate PE in the weekly schedule. This year, each classroom has PE twice a week; middle school students have PE at least three times a week. A staff member and a Beaverton School District PE teacher will provide mentoring to our PE Instructional Assistant throughout the year in order to establish and continue to build a cohesive program.

BSD Support

We are appreciative of the service level provided by Beaverton School District’s staff in the Special Education and English Language Learning Departments. Additional training from the Beaverton IT Department has been provided with the adoption of Synergy. Currently, we are utilizing the medication and other health related trainings offered through the BSD. Our new teachers are also enrolled in the New Teacher Mentor Program through BSD and will receive 90 hours of mentorship and training.

EMS Subdesk

EMS Subdesk provides support and services including: Subfinder training and criminal background check processing.

Professional Growth

Led by the Principal, the staff will work toward individual and team professional growth with clear expectations and measurable goals. In addition to the principal-led professional development, staff members will be encouraged to exhibit their leadership in their strength areas. Teachers were supported in their professional growth by school reimbursement for approved workshops and will continue to be supported in professional growth this year. (Last year, homeroom teachers attended institutes on

multilingual/multicultural education and workshops offered by BSD TWI Schools. English teachers attended the NCTE Conference in Portland in March 2015.)

Arco Iris Operations

Successful operations began with communication on daily schedules, meeting expectations, field trips, assemblies, parent-teacher conferences, data teams, duty schedules, form usage, safety expectations and protocols, and the first day of school details. Our new communication system will enhance student and staff safety and increase instructional time.

Goals for Improvement 2015-16 and Beyond

Arco Iris Goal Development

The Board and staff receive continuous feedback about the school and we strive to prioritize and respond to requests, ideas, and concerns from the parent community and others in a timely manner. Families and staff have numerous ways to provide feedback to management and the school has several communication avenues and action tools. We also look for feedback from teachers and staff. Last spring, 2015, families responded to a survey conducted by Teachers College under the purview of the Arco Iris School Board. This survey provided information on parents perceptions of school environment, academic programs, school support services, school culture, teacher effectiveness, parent engagement, school board, and school principal. A summary of the results were shared at a Board Meeting. The Principal received a summary and shared it with staff in August 2015. Recommendations from the survey helped shape the 2015-16 school program.

A Priority Focus Committee was formed in August 2015 to address academic program issues, school support services, and teacher effectiveness. A PBIS Committee was formed to address school culture concerns. A Safety Committee was formed to address school environment and safety concerns. All these committees meet monthly. Each committee has a mix of grade level teachers and instructional assistants and may include an administrator.

Development and Progress Monitoring of the 2015-16 School Improvement Processes

The School Board and Management Team monitor, discuss, and place internal goals on the School Improvement Processes monthly Board Meetings. Individual Board

Members collaborate with staff and other stakeholders to ensure constant forward progress.

2015-16 School Improvement Processes

- Reevaluation of the 2014-15 operations, success indicators and progress made
- Collaborate with all stakeholders (Staff, PTO, School Board, Families, Community) to solicit input and set goals
- Communication with PD Facilitator and Test Facilitator to plan professional development days
- Semi-annual review between Principal and Board Educator
- Prioritize educational and mission related goals to maximize student learning, and prioritize business and operational goals, organizational progress and safety.

Summary of Staff and Qualifications

Last year (2014-2015), we hired seven experienced teachers from Puerto Rico. The Arco Iris community (Board, staff, parents) was impressed with their dedication and skills and decided that continuing to consider teachers from Puerto Rico to teach at Arco Iris would be an excellent way of bringing experienced, native speakers to our school who could also act as cultural ambassadors. Our enrollment for 2015 – 2016 involved adding more classroom teachers – and we hired two teachers from Puerto Rico as well as three additional teachers.

Below is our list of teachers, staff members, and administrators at Arco Iris, including educational backgrounds, and licenses.

First Grade Teachers:

Name: Alice Tijerina

Degrees/Licensure/Background Check: B.A, Portland State University, Initial I Teaching License, expires 10/26/2015, background check on 8/25/2015; Charter License granted 8/14/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Name: Nadya Ruiz

Degrees/Licensure/Background Check: B.A Education, University of Puerto Rico, Initial Teaching License, expires 12/22/2016, background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Second Grade Teachers:

Name: Lourdes Romero

Degrees/Licensure/Background Check: B.A. Education, University of Puerto Rico, 2006, Initial I Teaching License, ECE, expires 1/15/2016, background check on 8/25/2015

Description of Duties: : Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Name: Marilyn Rosado

Degrees/Licensure/Background Check: M.A. Education, Caribbean University, 2011, Initial I Teaching License: ECE, ELE, expires 11/23/2015, background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Third Grade Teachers:

Name: Layra Colon

Degrees/Licensure/Background Check: M.A. Education, Interamerican University, 2015, Initial Teaching License, expires 6/11/2016, background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Name: Maria Rodriguez

Degrees/Licensure/Background Check: Masters of Arts in Teaching, University of Turabo, Puerto Rico, 2013, Charter License granted on 8/14/2015, background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Fourth Grade Teachers:

Name: Xiomara Roman

Degrees/Licensure/Background Check: M. A. Education, Interamerican University of Puerto Rico, 2012, Initial Teaching, expires 1/15/2016, background check on 8/25/2015.

Description of Duties: : Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Name: Ruth Viera

Degrees/Licensure/Background Check: Master of Education in School Administration and Supervision from University of Puerto Rico, 2006; Bachelor of Arts in Elementary Education from University of Puerto Rico, 1986, Charter Registry, expires 5/8/2018 background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to

adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Fifth Grade Teacher:

Name: Juan Lopez

Degrees/Licensure/Background Check: Masters in Education, Caribbean University, 2011, Initial Teaching, Multiple Subjects Self Contained, expires 11/23/2015, background check on 8/25/2015.

Description of Duties: : Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Middle School Teachers:

Name: Sarahi Vega

Degrees/Licensure/Background Check: B.A. Education, University of Puerto Rico, 1991, Initial Teaching, expires 1/24/2016, background check on 8/25/2015

Description of Duties: Teaches reading, language arts, social studies, art, health, physical education, and music and other appropriate learning activities to students through the Spanish language. Develops lesson plans and instructional materials and provides individual and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards. Additionally, serves as middle school teacher mentor to two first year teachers on the middle school team.

Name: Gaspar Muniz

Degrees/Licensure/Background Check: M.A. Interamerican University of Puerto Rico, Environmental Science, Initial Teaching, MS/HS, expires 11/11/2016, background check on 8/25/2015

Description of Duties: Teaches science, math, physical education, and other appropriate learning activities to students through the Spanish language. Develops lesson plans and instructional materials and provides individual and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

English/Language Arts Teachers:

Name: Christie Hollingsworth

Degrees/Licensure/Background Check: Masters in Education, Pacific University, 2015, Initial 1 Teaching, endorsements in Reading and ESOL, expires 8/7/2016, background check on 8/25/2015

Description of Duties: Teaches reading, English language arts, and ESL to students in grades 1 and 2. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Responsible for students' mastery of Common Core State Standards.

Name: Mary Beth Cottle

Degrees/Licensure/Background Check: : BS in Biology from University of York, York, England, 1979; Coursework at New Mexico Highland University for teacher licensure and endorsements in reading, ESOL/bilingual, and elementary education. Coursework at Portland State University for endorsements in media specialist, Standard Teaching with endorsements in Elementary, Reading, ESOL/bilingual, ESOL, media specialist, expires 10/27/2019, background check on 8/25/2015.

Description of Duties: : Teaches reading, English language arts to 1st grade, serves as lead ESL teacher and RTI building lead. Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student. Provides interventions and tracking progress for students who are in need and liaison to BSD special education team. Responsible for students' mastery of Common Core State Standards.

Name: Stacie Root

Degrees/Licensure/Background Check: Masters of Arts in Teaching, Concordia University, 2013, Initial I Teaching, expires 8/31/2016, background check on 8/25/2015

Description of Duties: Teaches reading, English language arts to third and fourth graders. Responsible for students' mastery of Common Core State Standards.

Name: Aaron Bronikowski

Degrees/Licensure/Background Check: Masters of Arts in Teaching, Concordia University, 2015, Initial 1 Teaching, English and Social Studies endorsements pk-12, expires 4/11/2019, background check on 8/25/2015.

Description of Duties: Teaches reading, English language arts to fifth through eighth graders. Responsible for students' mastery of Common Core State Standards.
(.90 FTE)

Office Staff:

Name: Perla Sangiovanni

Degrees/Licensure/Background Check: Currently, attending PSU with senior status, background check on 8/25/2015

Description of Duties: Lunch program supervisor, office assistant, Buenas Tardes program supervisor, technology lead, and other duties as assigned by principal.

Name: Catherine Kath

Degrees/Licensure/Background Check: Training in customer service and management, background check on 8/25/2015

Description of Duties: Registrar, principal's secretary, attendance, and other duties as assigned by principal. (job-share)

Name: Patricia Rodrigues

Degrees/Licensure/Background Check: Coursework at East Los Angeles College, background check on 8/25/2015

Description of Duties: Registrar, principal's secretary, attendance, and other duties as assigned by principal. (job-share)

Before/After School Care Staff:

Name: Rosa (Millie) Rodriguez

Degrees/Licensure/Background Check: University of Puerto Rico, education coursework, background check on 8/25/2015

Description of Duties: Playground assistant, Buenas Tardes staff – after school lead

Name: Michelle Langan

Degrees/Licensure/Background Check: Background check on 8/25/2015

Description of Duties: Playground assistant, Buenas Tardes staff – after school

P.E Assistant

Name: Jared Clarke

Degrees/Licensure/Background Check: Associates Degree in Fitness Technology, Portland Community College, June 2014, background check on 8/25/2015

Description of Duties: Assist teachers in delivery PE instruction, playground assistant

Cafeteria Lead:

Name: Claudia Tlapala

Degrees/Licensure/Background Check: B.A., Education, UAS, Guamuchil Sin, Mexico, 2009, background check on 8/5/2015, Food Handler Certificate, 2014

Description of Duties: Receive and coordinate delivery of lunch, track orders, fill out daily production sheet, serve meals

Administrator:

Name: Erin Miles

Degrees/Licensure/Background Check: Initial Administrator Licensure, Portland State University, 2015; ESOL endorsement coursework, Portland State University, 2001; Masters of Teaching, Pacific University, 2000; Bachelor of Arts, Portland State University, 1998; Initial Administrator License issued on 7/13/2015, background check on 9/3/2015

Description of Duties:

- Hire and manage staff appropriately to support school needs.
- Design and support the goals of the mission and school improvement processes
- Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school. Insure compliance with all laws, board policies and civil regulations
- Supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, mission, values and goals of the school
- Oversee development and delivery of school curriculum
- Ensure students meet or exceed state standards

Staff not returning to Arco Iris for the 2015-16 school year include:

Santa Santana, Gloria Ocasio, Stacy Serrao, Laura Ansari, Jan Smith, Elaine Larsen, and Pedro Milette.

Attachments

- 2014-15 Financial Statement
 - Balance Sheet
 - Profit/Loss Statement

**Arco Iris Spanish Immersion Charter School
11815 SW Terra Linda St
Beaverton, OR 97005**

July 14, 2015

I have prepared the accompanying Balance Sheet of Arco Iris Spanish Immersion Charter School as of June 30, 2015 & 2014, and the related Profit & Loss statements for the year ended June 30, 2015 and 2014, in my capacity as a Treasurer of this organization. I have not prepared the statements in my capacity as a CPA in the practice of public accounting.

Jim Mullaney
Treasurer

Arco Iris Spanish Immersion Charter School



BALANCE SHEET

As of June 30, 2015

	TOTAL	
	AS OF JUN 30, 2015	AS OF JUN 30, 2014 (PY)
ASSETS		
Current Assets		
Bank Accounts		
101 USNB- Ck	99,405.63	28,542.22
102 USNB- Sav	331,162.33	265,535.76
103 USNB - PTO	15,997.93	15,383.06
Total Bank Accounts	\$446,565.89	\$309,461.04
Accounts Receivable		
158 Accounts Receivable (A/R)	6,087.00	0.00
159 Receivable Admw- BSD	0.00	0.00
Total Accounts Receivable	\$6,087.00	\$0.00
Other current assets		
157 Recievable- Day care	0.00	0.00
181d Prepaid Expenses	1,400.00	10,916.30
Undeposited Funds	0.00	0.00
Total Other current assets	\$1,400.00	\$10,916.30
Total Current Assets	\$454,052.89	\$320,377.34
Fixed Assets		
231 Furniture and Equipment		
232 Computers	33,483.48	33,483.48
233 Data & Phones	7,184.59	7,184.59
234 Desks & Furniture	7,746.22	7,746.22
235 Leasehold Improvements	552.50	552.50
262 Accum Depreciation	-13,921.04	-13,921.04
Total 231 Furniture and Equipment	35,045.75	35,045.75
Total Fixed Assets	\$35,045.75	\$35,045.75
Other Assets		
390 Payroll Suspense	0.00	0.00
Prepaid rent	0.00	0.00
Security Deposits Asset	8,665.00	8,665.00
Total Other Assets	\$8,665.00	\$8,665.00
TOTAL ASSETS	\$497,763.64	\$384,088.09
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
421a Accounts Payable	4,785.24	5,257.72
Total Accounts Payable	\$4,785.24	\$5,257.72
Credit Cards		
451 US Bank CC #4768	0.00	0.00

452 US Bank CC #9132	6,701.20	3,649.38
Total Credit Cards	\$6,701.20	\$3,649.38
Other Current Liabilities		
470 Deferred Summer Wages	0.00	0.00
471 Payroll Liabilities	45,532.78	23,759.48
472 PERS Payable	28,059.91	23,212.18
481 Deferred Revenue	3,000.00	5,241.00
Total Other Current Liabilities	\$76,592.69	\$52,212.66
Total Current Liabilities	\$88,079.13	\$61,119.76
Total Liabilities	\$88,079.13	\$61,119.76
Equity		
32000 Unrestricted Net Assets	302,968.33	265,075.75
Net Income	106,716.18	37,892.58
Total Equity	\$409,684.51	\$302,968.33
TOTAL LIABILITIES AND EQUITY	\$497,763.64	\$364,088.09

Arco Iris Spanish Immersion Charter School

PROFIT AND LOSS

June 2015

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	TOTAL	
	JUN 2015	JUN 2014 (PY)
Income		
1510 Interest and Dividends income	47.04	41.25
1610 Food Services		
1612 Lunches	2,306.08	288.16
Total 1610 Food Services	2,306.08	288.16
1700 Extracurricular Activities Rev.		
1790b AfterSchool Care	9,962.00	9,944.50
1790d Activity Fees/Field Trips		-5,173.45
Total 1700 Extracurricular Activities Rev.	9,962.00	4,771.05
1920 Contributions Income		
1920b Script Sales	0.24	10.00
1920d Auction Fundraiser	-99.34	410.00
1920f Corporate Contributions	625.00	
1920g Personal Contributions		650.00
1920h Project Fundraisers	-562.69	58.93
Total 1920 Contributions Income	-36.79	1,128.93
3101 SSF - General Support Services	117,772.00	79,362.00
		-375.00
Total Income	\$130,050.33	\$85,216.39
Gross Profit	\$130,050.33	\$85,216.39
Expenses		
1111000 Primary (K-5)		
1111111 K-5 Salaries - Licensed	81,503.72	60,449.47
1111112 K-5 Salaries Classified	2,926.03	886.83
1111121 K-5 Salaries Substitutes	3,324.73	390.13
1111200 K-5 Associated Payroll Costs		
1111210 K-5 PERS Employer	21,674.87	12,589.98
1111220 K-5 Social Security	6,877.29	4,738.93
1111231 K-5 Workers Comp	900.49	541.85
1111232 K-5 Unemployment	2,422.00	1,755.05
1111240 K-5 Employee Benefits	8,397.43	3,537.71
Total 1111200 K-5 Associated Payroll Costs	40,272.08	23,163.52
1111300 K-5 Purchased Services		
1111311 K-5 Contract Services	87.50	
1111355 K-5 Printing Costs	42.75	59.05
Total 1111300 K-5 Purchased Services	130.25	59.05
1111400 K-5 Supplies/Materials		
1111410 K-5 Consumable Materials	798.69	202.12
1111420 K-5 Textbooks/Curriculum	4,800.00	
1111460 K-5 Non-Consumable Items	461.07	

Total 1111400 K-5 Supplies/Materials	6,059.76	202.12
Total 1111000 Primary (K-5)	134,216.57	85,151.12
1113000 Elementary Extracurricular		
1113112 Extracurr - Salaries Classified	1,820.97	2,126.76
1113200 Extracurr - Associated Payroll Costs		
1113210 Extracurr - PERS	466.11	431.52
1113220 Extracurr - Social Security	139.30	162.70
1113231 Extracurr - Worker's Comp	40.78	33.29
1113232 Extracurr - Unemployment	45.52	53.17
1113240 Employee Benefits	421.61	256.91
Total 1113200 Extracurr - Associated Payroll Costs	1,113.32	937.59
1113319 Elementary Other Instructional Services	1,501.10	1,139.36
1113410 Extracurr Consumables	396.85	388.61
1113460 Extracurr Non Consumables	2,400.17	-11.98
Total 1113000 Elementary Extracurricular	7,232.41	4,580.34
1121000 Middle/Jr High		
1121111 MS Salaries - Licensed	16,741.19	9,611.41
1121112 MS Salaries - Classified	839.11	
1121200 MS Associated Payroll Costs		
1121210 MS PERS	4,841.24	1,735.82
1121220 MS Social Security	1,177.16	736.79
1121231 MS Workman's Compensation	110.64	80.47
1121232 MS Unemployment Expense	157.98	139.65
1121240 MS Employee Benefits	521.36	1,325.67
Total 1121200 MS Associated Payroll Costs	6,808.38	4,018.40
1121300 MS Purchased Services		
1121355 MS Printing Costs		42.48
Total 1121300 MS Purchased Services	0.00	42.48
1121400 MS Supplies & Materials		
1121410 MS Consumables	23.20	20.37
Total 1121400 MS Supplies & Materials	23.20	20.37
Total 1121000 Middle/Jr High	24,411.88	13,692.66
1122000 Extracurricular Middle School		
1122319 MS Other Instruction Service	424.35	523.34
1122410 MS Consumable Supplies	620.44	193.66
1122460 MS Non Consumables	502.31	
Total 1122000 Extracurricular Middle School	1,547.10	717.00
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	664.25	639.00
Total 2240300 InstructStaff-Develop-Purchased	664.25	639.00
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	1,368.52	855.06
2310342 Board - Travel out District		-375.18
2310351 Board - Telephone/Internet	250.09	344.99
2310382 Board - Legal Costs	50.00	
2310383 Board - Accounting Fees	1,196.75	1,403.80

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2310389 Board - Other Non Instr. Fees	264.10	161.00
Total 2310300 Board Purchased Services	3,129.46	2,389.67
2310600 Board - Other		
2310665 Depreciation of Computer Equip		3,508.04
2310670 Board - Taxes/Licenses		20.00
Total 2310600 Board - Other	0.00	3,528.04
Total 2300000 General Administration	3,129.46	5,917.71
2400000 School Admin		
2410111 Admin Salaries - Licensed		300.00
2410112 Admin - Salaries Classified	5,194.09	4,469.30
2410113 Admin - Salaries Administrative	24,283.00	12,000.00
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	1,365.53	3,245.97
2410220 Admin - Soc Sec	2,258.68	1,259.90
2410231 Admin - Workmans Compensation	11.58	174.58
2410232 Admin - Unemployment Expense	187.93	236.73
2410240 Admin - Employee Benefits	837.61	1,151.31
Total 2410200 Admin - Associated Payroll Costs	4,661.33	6,068.49
2410300 Admin - Purchased Services		
2410353 Admin - Postage Expense	60.58	49.27
Total 2410300 Admin - Purchased Services	60.58	49.27
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	708.38	269.84
2410460 Admin - Non Consumable Supplies	129.99	756.69
Total 2410400 Admin - Supplies & Materials	838.37	1,026.53
Total 2400000 School Admin	35,037.37	23,913.59
2500000 Support Services		
2525391 Bank Charges	208.21	132.79
Total 2500000 Support Services	208.21	132.79
2540000 Bus-Operation/Maint Plant		
2542321 Bldg - Cleaning Services	2,083.33	1,388.88
2542324 Bldg - Rent	9,700.00	9,030.26
2542410 Bldg - Consumable Supplies	308.90	664.26
2542460 Bldg - Non Consumables	1,439.94	
Total 2540000 Bus-Operation/Maint Plant	13,532.17	11,083.40
2660000 Technology Services		
2660389 Technology - Contracted Services	2,661.00	300.00
2660460 Technology - Nonconsumables	400.00	
2660470 Technology Licensing	31.96	36.96
2660540 Depreciable Technology		-17,540.18
Total 2660000 Technology Services	3,092.96	-17,203.22
3120000 Nutrition Costs		
3120450 Nutrition Services	332.00	3,346.25
Total 3120000 Nutrition Costs	332.00	3,346.25
Total Expenses	\$223,404.38	\$131,970.64
Net Operating Income	\$ -93,354.05	\$ -46,754.25

Arco Iris Spanish Immersion Charter School

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PROFIT AND LOSS

July 2014 - June 2015

	TOTAL	
	JUL 2014 - JUN 2015	JUL 2013 - JUN 2014 (PY)
Income		
1510 Interest and Dividends income	626.57	873.29
1610 Food Services		
1612 Lunches	22,939.00	16,910.74
Total 1610 Food Services	22,939.00	16,910.74
1700 Extracurricular Activities Rev.		
1790b AfterSchool Care	93,169.00	71,297.26
1790d Activity Fees/Field Trips	30,586.44	17,366.55
1790f Extracc Activities		20.00
Total 1700 Extracurricular Activities Rev.	123,755.44	88,683.81
1920 Contributions Income		1,510.86
1920b Script Sales	36.23	353.48
1920d Auction Fundraiser	55,906.01	49,948.91
1920e Fun Run Fundraiser	29,618.63	15,539.51
1920f Corporate Contributions	8,847.12	4,010.70
1920g Personal Contributions	1,475.00	1,487.00
1920h Project Fundraisers	-1,052.64	-2,755.99
Total 1920 Contributions Income	94,830.35	70,094.47
3101 SSF - General Support	1,415,874.00	1,005,163.00
4101 Reimbursed Expenses	9,655.78	3,078.30
4110 Grants	4,600.00	136,518.75
Services	0.00	-375.00
Total Income	\$1,672,281.14	\$1,320,947.36
Gross Profit	\$1,672,281.14	\$1,320,947.36
Expenses		
1111000 Primary (K-5)		
1111111 K-5 Salaries - Licensed	502,103.71	378,566.61
1111112 K-5 Salaries Classified	27,561.60	9,930.58
1111121 K-5 Salaries Substitutes	16,463.46	17,190.09
1111200 K-5 Associated Payroll Costs		
1111210 K-5 PERS Employer	88,759.99	62,982.28
1111220 K-5 Social Security	42,512.88	30,572.52
1111231 K-5 Workers Comp	2,582.47	2,607.43
1111232 K-5 Unemployment	14,001.20	10,748.65
1111240 K-5 Employee Benefits	72,975.94	53,979.35
Total 1111200 K-5 Associated Payroll Costs	220,832.48	160,890.23
1111300 K-5 Purchased Services		
1111311 K-5 Contract Services	775.00	236.31
1111319 K-5 Other Instruction Services	163.00	350.50
1111355 K-5 Printing Costs	1,188.44	3,931.81
Total 1111300 K-5 Purchased Services	2,126.44	4,518.62

1111400 K-5 Supplies/Materials		
1111410 K-5 Consumable Materials	3,169.67	2,072.59
1111420 K-5 Textbooks/Curriculum	19,222.03	31,609.76
1111430 K-5 Library/Periodicals	1,299.46	
1111460 K-5 Non-Consumable Items	7,484.89	2,584.97
Total 1111400 K-5 Supplies/Materials	31,176.05	36,267.32
Total 1111000 Primary (K-5)	800,263.74	607,363.45
1113000 Elementary Extracurricular		
1113112 Extraccurr - Salaries Classified	21,397.77	28,973.81
1113200 Extraccurr - Associated Payroll Costs		
1113210 Extraccurr - PERS	5,326.55	4,091.65
1113220 Extraccurr - Social Security	1,996.76	2,293.38
1113231 Extraccurr - Worker's Comp	212.22	181.76
1113232 Extraccurr - Unemployment	536.91	765.47
1113240 Employee Benefits	5,067.90	4,853.89
Total 1113200 Extraccurr - Associated Payroll Costs	13,140.34	12,186.15
1113319 Elementary Other Instructional Services	9,234.25	9,202.94
1113410 Extraccurr Consumables	2,635.87	3,288.53
1113460 Extraccurr Non Consumables	2,620.64	2,559.23
Total 1113000 Elementary Extracurricular	49,028.87	56,210.66
1121000 Middle/Jr High		
1121111 MS Salaries - Licensed	103,457.79	63,273.52
1121112 MS Salaries - Classified	6,405.37	
1121121 MS Salaries - Substitutes	2,176.16	255.00
1121200 MS Associated Payroll Costs		
1121210 MS PERS	21,910.86	10,616.67
1121220 MS Social Security	6,983.51	5,096.51
1121231 MS Workman's Compensation	550.33	384.22
1121232 MS Unemployment Expense	998.42	972.56
1121240 MS Employee Benefits	13,613.13	9,283.00
Total 1121200 MS Associated Payroll Costs	44,056.25	26,352.96
1121300 MS Purchased Services		
1121311 MS Contracted Instruction		47.26
1121355 MS Printing Costs		313.28
Total 1121300 MS Purchased Services	0.00	360.54
1121400 MS Supplies & Materials		
1121410 MS Consumables	243.40	619.25
1121420 MS Textbooks/Curriculum	17,150.93	12,794.52
1121460 MS Non Consumable Materials	3,718.85	3,542.00
Total 1121400 MS Supplies & Materials	21,113.18	16,955.77
Total 1121000 Middle/Jr High	177,208.75	107,197.79
1122000 Extracurricular Middle School		
1122319 MS Other Instruction Service	4,904.19	3,248.33
1122410 MS Consumable Supplies	1,134.74	382.62
1122460 MS Non Consumables	502.31	287.02
Total 1122000 Extracurricular Middle School	6,541.24	3,917.97
2115000 Student Safety		

2115460 Safety Non Consumables		89.90
Total 2115000 Student Safety	0.00	89.90
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	8,756.41	7,137.23
2240341 Staff Dev. Travel in District		208.94
2240342 Staff Dev. Travel Out District	1,669.68	
Total 2240300 InstructStaff-Develop-Purchased	10,426.09	7,346.17
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	16,084.66	11,036.32
2310341 Board - Travel in District	2.41	47.46
2310342 Board - Travel out District	9,635.63	6,863.04
2310351 Board - Telephone/Internet	4,059.07	4,020.43
2310354 Board - Advertising	876.85	25.00
2310381 Board - Audit Expenses	11,100.00	8,175.00
2310382 Board - Legal Costs	3,991.00	1,085.86
2310383 Board - Accounting Fees	16,845.85	20,701.35
2310389 Board - Other Non Instr. Fees	5,818.75	718.50
Total 2310300 Board Purchased Services	68,414.22	52,672.96
2310400 Board - Supplies & Materials		
2310410 Board - Consumables		500.00
Total 2310400 Board - Supplies & Materials	0.00	500.00
2310600 Board - Other		
2310640 Board - Dues/Subscriptions	279.90	227.00
2310651 Board - Insurance	5,371.00	8,979.00
2310665 Depreciation of Computer Equip		3,508.04
2310670 Board - Taxes/Licenses	459.71	685.25
Total 2310600 Board - Other	6,110.61	13,399.29
Total 2300000 General Administration	74,524.83	66,572.25
2400000 School Admin		
2410111 Admin Salaries - Licensed	525.00	55,125.00
2410112 Admin - Salaries Classified	64,571.85	48,619.86
2410113 Admin - Salaries Administrative	104,188.50	18,332.50
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	16,962.53	24,482.60
2410220 Admin - Soc Sec	12,980.56	9,218.50
2410231 Admin - Workmans Compensation	866.95	862.32
2410232 Admin - Unemployment Expense	2,812.30	2,412.01
2410240 Admin - Employee Benefits	11,103.24	11,494.57
Total 2410200 Admin - Associated Payroll Costs	44,725.58	48,470.00
2410300 Admin - Purchased Services		
2410321 Admin -- Contracted Services	450.00	
2410353 Admin - Postage Expense	1,314.62	1,139.77
2410355 Admin - Printing Expense	677.21	975.22
Total 2410300 Admin - Purchased Services	2,441.83	2,114.99
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	9,910.06	6,726.66
2410460 Admin - Non Consumable Supplies	663.29	3,001.66

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Total 2410400 Admin - Supplies & Materials	10,573.35	9,728.32
2410540 Depreciation Expense	1,199.00	
Total 2400000 School Admin	228,225.11	182,390.67
2500000 Support Services		
2525391 Bank Charges	1,883.46	1,018.43
Total 2500000 Support Services	1,883.46	1,018.43
2540000 Bus-Operation/Maint Plant		
2542321 Bldg - Cleaning Services	25,374.96	15,889.92
2542322 Bldg - Repairs/Maintenance	339.00	2,409.46
2542324 Bldg - Rent	116,400.00	93,226.68
2542325 Bldg - Utilities		521.00
2542389 Facility Other Professional Fees	2,804.44	21,281.19
2542410 Bldg - Consumable Supplies	5,782.25	4,316.79
2542460 Bldg - Non Consumables	1,446.48	884.14
Total 2540000 Bus-Operation/Maint Plant	152,147.13	138,529.18
2660000 Technology Services		
2660389 Technology - Contracted Services	6,981.00	19,169.46
2660410 Technology - Consumables	832.66	1,537.78
2660460 Technology - Nonconsumables	21,424.42	58,109.12
2660470 Technology Licensing	523.47	11,654.10
2660540 Depreciable Technology	10,070.06	0.00
Total 2660000 Technology Services	39,831.61	90,470.46
3120000 Nutrition Costs		
3120410 Office/General Administrative Expenses	806.95	337.29
3120450 Nutrition Services	24,626.58	21,604.07
Total 3120000 Nutrition Costs	25,433.53	21,941.36
65100 Other Types of Expenses		
65160 Other Costs	0.00	
Total 65100 Other Types of Expenses	0.00	0.00
QuickBooks Payments Fees	50.60	6.49
Total Expenses	\$1,565,564.96	\$1,283,054.78
Net Operating Income	\$106,716.18	\$37,892.58
Net Income	\$106,716.18	\$37,892.58