RAISE ACADEMY
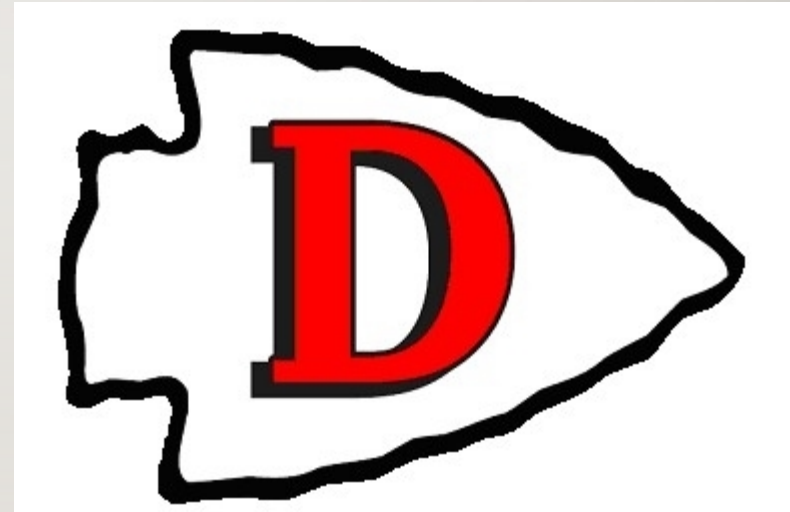
COLLABORATIVE MODEL OF SERVICES BETWEEN THE INSITITUTE OF PROFESSIONAL PRACTICE AND DERBY PUBLIC SCHOOLS

RAISE ACADEMY MISSION

- Form a close partnership between RAISE Academy and DHS/DMS to ensure students' academic, social, and emotional success

- Provide an alternate educational experience for students struggling in the traditional setting (academic, behavioral, emotional)

RAISE ACADEMY STAFF

- Clinical Program Supervisor- Nick DiLuggo

- Lead Therapist- Christina Burgess

- ABA Therapist- Ben Blue

- ABA Therapist- Robert Pask

COLLABORATIVE EDUCATIONAL MODEL

- *RAISE Academy and Derby High School / Derby Middle School*

- *RAISE Academy Staff and Students*

- *RAISE Academy Team Collaboration*

COLLABORATIVE EDUCATIONAL MODEL

- *RAISE Academy and Derby High School / Derby Middle School*
  - Curricular alignment
  - Consistent communication
  - Alignment of student services
  - DHS/DMS Staff for most core courses
  - Unique instructional approaches
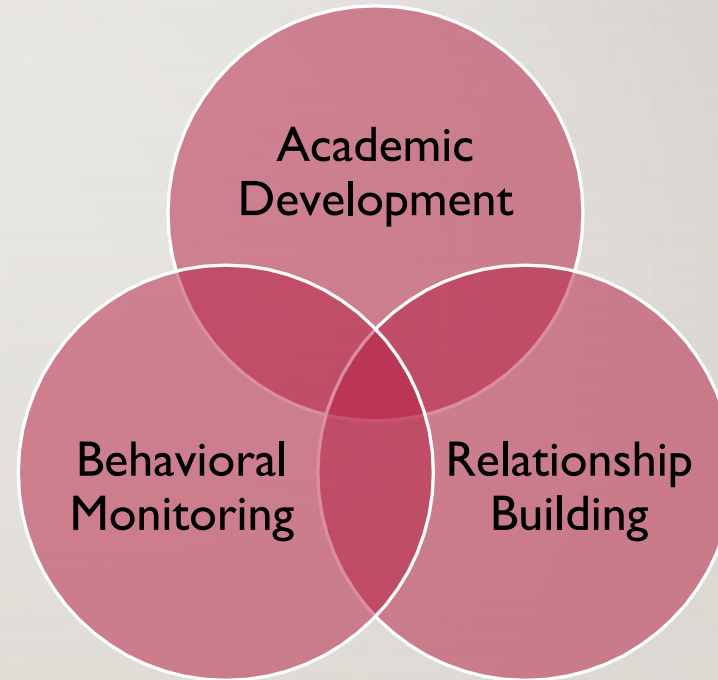 - Student participation in referring schools' activities

RAISE ACADEMY COURSE ENROLLMENT 2017-2018

English	Math	Science	Social Studies	Electives
English 8	Math 8	Science 8	History 8	Healthy Living
English I	Pre-Algebra	General Science*	Ancient World History	Physical Education
English II	Algebra I	Biology*	Modern US History	Sociology*
English III	Geometry	Intro to Health Science*	Civics	Psychology*
English IV		Consumer Chemistry	Human Geography	Career Planning*
				Art 8 *
				Chorus
				Personal Finance*
				Resource

* Indicates class is only offered online

COLLABORATIVE EDUCATIONAL MODEL

- *RAISE Academy Staff and Students*
  - Three Focus Areas
    1. Academic Development
    2. Relationship Building
    3. Behavioral Monitoring

Academic Development

Behavioral Monitoring

Relationship Building

COLLABORATIVE EDUCATIONAL MODEL

Academic Development

– Effective note taking

– Vocabulary development

– Organization techniques

– Time management skills

– Self-directed learning

– Test taking skills

– Cooperative learning

Name: SAMPLE STUDENT   Date: 10/4/2017

Period	Class	Assignment(s)	Completed
Period 1	RAISE Seminar	Participate in morning meeting and Breakfast Club	
Period 2	Ancient World History	Complete "Quiz"; start "Warm-Up" and vocabulary intersections for "Egyptian Culture"	
Period 3	Chorus	Report to Choir Room in DHS	
Period 4	Biology	*"Scientific Inquiry" Instruction with Notes*	
Period 5	English III	Complete classwork as directed by Mrs.Kingsbury	
Period 6	Psychology	*Complete a vocabulary intersection for the vocabulary terms in "Psychology's Modern History"*; start lecture	Must complete today
Period 7	Geometry	Complete classwork as directed by Mr. Chevarella	

Name: SAMPLE STUDENT   Date: 10/5/2017

Period	Class	Assignment(s)	Completed
Period 1	RAISE Seminar	Participate in morning meeting and Breakfast Club	
Period 2	Ancient World History	Complete vocabulary intersections for "Egyptian Culture"; complete lesson preview	
Period 3	Chorus	Report to Choir Room in DHS	
Period 4	Biology	"Scientific Inquiry" Quiz; start "Development of Scientific Knowledge" "Warm-Up" with Notes	
Period 5	English III	Complete classwork as directed by Mrs.Kingsbury	
Period 6	Psychology	*Complete a vocabulary intersection for the vocabulary terms in "Psychology's Modern History"; start lecture*	
Period 7	Ancient World History	Complete "Quiz"; start "Warm-Up" and vocabulary intersections for "Egyptian Culture"	

Name: SAMPLE STUDENT   Date: 10/6/2017

Period	Class	Assignment(s)	Completed
Period 1	RAISE Seminar	Participate in morning meeting and Breakfast Club	
Period 2	Ancient World History	Start Live Instruction with Mr.DiLuggo; complete "Warm-Up" and vocabulary intersections for "Egyptian Culture"	
Period 3	Chorus	Report to Choir Room in DHS	
Period 4	Psychology	Complete "Psychology's Modern History" lecture	
Period 5	English III	Complete classwork as directed by Mrs.Kingsbury	
Period 6	Biology	Complete "Development of Scientific Knowledge" "Direct Instruction" with Notes	
Period 7	Geometry	Complete classwork as directed by Mr. Chevarella	

COLLABORATIVE EDUCATIONAL MODEL

Relationship Building

– Daily 15-minute transition time into the school day to help students prepare for learning

– Daily meetings with DHS Social Worker

– Check-ins during each period

– Advisory period every other week

– Community meal time (staff and students)

COLLABORATIVE EDUCATIONAL MODEL

Behavior Monitoring

– RAISE Staff track student data for both academics and behavior on a daily basis

– Staff-Directed Reflection

– Student Self-Reflection

– Review of coping skills and self-directed approaches to conflict management

– Weekly Goal Setting

COLLABORATIVE EDUCATIONAL MODEL

- *RAISE Academy Team Collaboration*
  - RAISE Staff meets at least twice daily to discuss student progress and adjust practices if necessary
  - Continual assessment of current practices
  - Daily review of student data to inform staff decision-making process

RAISE ACADEMY ENGAGEMENT DATA

	Instructional Area	Self-Directed Break	Staff-Directed Removal
Week 1	100%	0%	0%
Week 2	99.70%	0.30%	0%
Week 3	99.40%	0.30%	0.30%
Week 4	99.40%	0.30%	0.30%
Week 5	99.70%	0.15%	0.15%
Week 6	99.80%	0.20%	0%

2017-2018 RAISE ACADEMY ACADEMIC DATA