SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:	*School Growth Areas:*
• Ensuring the continued development of curriculum across all content areasfidelity and uniformity across the district • Support a common assessment system to measure student learning • Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented • Support universal preschool program	• Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction. • Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction. • Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model. • Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action

HUMAN CAPITAL

District Growth Areas:	*School Growth Areas:*
• Recruit highly qualified staff • Professional Development will be imbedded and driven by staff or demonstrated student need	• Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed. • Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. • Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation. • Through grade level and faculty meetings determine the professional development needs of our staff.

OPERATIONS

District Growth Areas:	School Growth Areas:
• Supporting technology with the available funding	• Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.
• Support the integrated use of technology in all schools	• Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.
• Support Business Management Services	• Provide students, parents, and staff with online resources to support students in school and students/parents at home. • 0

## CULTURE AND CLIMATE

| District Growth Areas:	School Growth Areas:
• Support continued integration of PBIS in all schools	• Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff.
• Increase parent involvement and feedback residency issues • Addressing student/family transiency and illegal residency issues	• Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events. • 0
	• 0
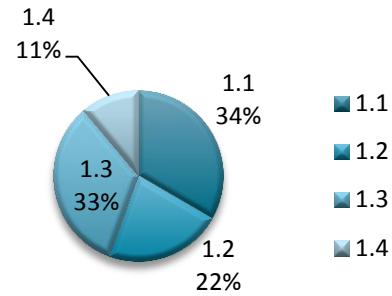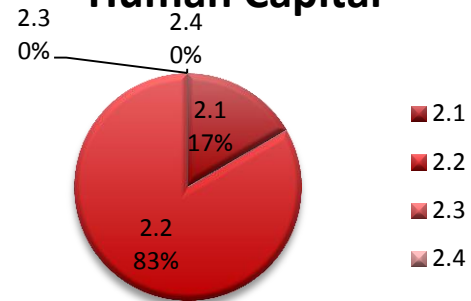
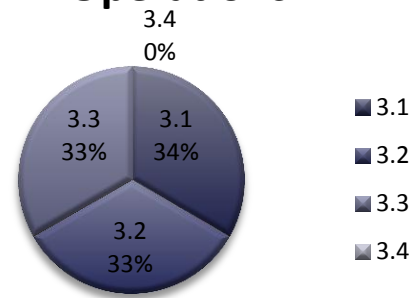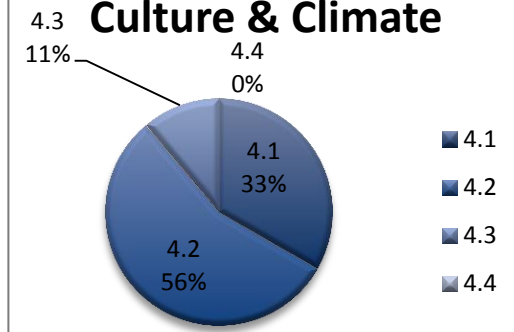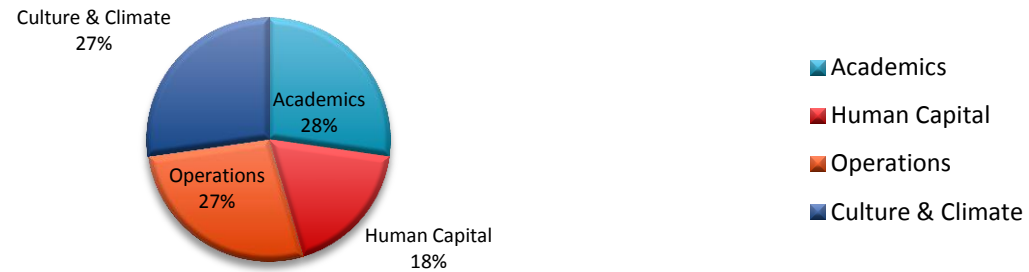| Indicator	1.1	1.2	1.3	1.4	Date Completed		Academics
	✔				11/10,18,19/2014		Nutrition 101 program offered to all students in grades K-5 through partnership with VITAHLS
	✔	✔	✔	✔	11/18-19/2014		SPDG Phase II Training at SERC - Strategic decision making
			✔		12/3/2014		Elementary principals joined the Superintendents Network site visit of DHS
	✔	✔	✔		12/9/2014		Literacy Leadership team (grades K-3) attended session on data-teaming at ITBD in New Britain

Indicator	2.1	2.2	2.3	2.4	Date Completed		Human Capital
		✔			11/18-19/2014		SPDG Phase II Training at SERC - Strategic decision making
		✔			11/19/2014		Generation Ready leadership team training at Bradley w/follow-up debriefing
	✔				Ongoing		Formal and informal observations utilizing the Danielson Framework
		✔			12/1/2014		Initial PMT training provided for Bradley staff at DHS
		✔			12/8/2014		Refresher PMT training provided for Bradley staff at DHS
		✔			12/10/2014		Generation Ready leadership team training at Bradley w/follow-up debriefing

Indicator	3.1	3.2	3.3	3.4	Date Completed		Operations
	✔	✔	✔		Ongoing		All students in grades K-5 utilizing the Lexia Core 5 online reading program, including for homework
	✔	✔	✔		Ongoing		All students in grades K-5 utilizing the IXL Math online program, including for homework
	✔	✔	✔		Ongoing		19/20 classroom EnoBoards being utilized to support student learning with ThinkCentral and other online programs

Indicator	4.1	4.2	4.3	4.4	Date Completed		Culture and Climate
	✔				11/19/2014		PBIS Team recognized at CAS Celebration of Excellence Awards
	✔				11/21/2014		SPDG meeting to plan November Pep Rally / VIP Event
		✔	✔		11/25/2014		Met with John Saccu to review Bradley School attendance and residency issues
	✔				11/25/2014		Bradley School-wide Pep Rally and student VIP recognition ceremony
		✔			11/28/2014		Bradley School sang at the Derby Green Tree-Lighting event - Mrs. Maureen Zahara
		✔			12/1/2014		Opened up Parent Portal daily access for all grade 4 and 5 families
		✔			12/2/2014		Bradley K-3 Family Literacy dinner and speaking engagement for 7 families
		✔			12/5/2014		Kindergarten Thanksgiving celebration (made up from 11/26 snow day)