LSAC Agenda Tanalian School Wednesday, October 4, 2023 6:30 PM

- I. Call to Order: Leo called to order at 6:49pm
- II. Roll Call: see attached sign up sheet
- III. Student Presentations (0-3 slots per meeting):
 - a. Noah Davis: presented on his work fishing in South Naknek, low sleep, cutting alders, bugs where a problem, cleaning after fishing, and what he learned such as work ethic, having a good attitude, and finding the fun in it.
 - b. Erik McGee: presented on work at TBC, what he learned, character he built such as perseverance.
 - c. Malachi Grossmann: presented on his work on a farm in the lower 48, what he did such as feed a large number of cows, filling grain buckets, and determining and tracking different dietary needs for different animals. In addition, maintaining ethical care of the animals.

IV. Approval of Minutes:

- a. May 2023 Minutes: Eric makes motion to approve as written, Heidi seconds, motion passed.
- b. September 2023 Minutes: Eric makes motion to approve as written, Heidi seconds, motion passed.

V. Communications

a. Principal's Report- Nate: Appreciate Coach Heidi, finishing up last week, young team, none to state but had a good year. Volleyball headed to Juneau on booster club funds and tour capital then a good line up of games, will try to take JV if/when possible. CTE week this week with 5 students taking advantage of that and learning aviation, welding, fisheries, construction, digital storytelling, etc.

b. Teachers' Report:

- i. Brandy: completed MAPS testing, sending out forms with results for parents but had good one on one talk about it with students also; finished topo maps, science projects in the hallway; had Miss Mckenna as student-teacher; geometry is going really well with math nights going well.
- ii. McKenna: math is going well, one student just finished all; taken over science such as decomposers, and social studies on exploration such as Columbus and Alaska symbols.
- iii. Sarah: testing some students for eligibility for services; writing just finished descriptive pieces and then starting practical writing; helping kids with individual goals, objectives, etc.
- iv. Matthew: boat floating projects went really well with some boats sinking and some making it; now in periodic table; math is coming along; next week international food tasting night so come and enjoy and also cook something and bring it.

- v. Nicole: mornings are great, kids are learning and laughing and taking risks in learning Shakespeare's Romeo and Juliet. For her song units locals also came in to help and show: Luke Wagner, Mathew Dickerson, Brielle Lorenzen, Carlon Voran.
- vi. Patti: moving along just as well as K-1 can do; Alaska Read's doing well but set back just a little without the proper paperwork, kids enjoying their "Boost" games/vocabulary games, hoping this program from Alaska Read's works; having fun with rambunctious group.
- vii. Kacy: Now counselor for the whole school district, taking over all with Stephen leaving District; PSAT at end of the month and it's taking a lot of focus currently; continued PreK program with Alison and moved to using in the whole school District; next week starting on "Emotional Identification and Self-Regulation" lessons in Patties class; working with Junior and Seniors on track for graduation: great help from Laura, and applications for BBCT.
- viii. Alison: PreK has all four of community kids, started a new program called Hagerty that focuses on Phonics; attendance has been a slow start but hopefully will continue.
- ix. Cameron: great start to the year, teaching different subjects and levels so having lots of fun with that; new Reveal Curriculum, teaching level 2-3 reading, level 6 ELA (readying and writing), then upper elementary writing in Brandy's class; Level 7 Social Studies and working on Asia and food festival; Level 4-8 Tec. All going great so far.

c. Correspondence- Nate:

- New LSAC handbook, not big changes but a little more organized from school district board handbook: LSAC should read and familiarize themselves with it.
- ii. Kacy and principles asking questions on how to get LSAC's more involved and educated. Biggest question is: "How would we like to be trained?" They would like some feedback on that: training in handbook?, training on procedures?, training in scope of power?
 - 1. Leo suggested getting hard copy of LSAC handbook to read on own time, Nate took a tally of how many wanted a hard copy and Laura will make some.
- Board looking at new vision and mission so working on refining them and wanting feedback on it. Nate handed out old ones for review.
- d. Maintenance Report: Riley helping a little bit, Shane busy but still comes a little, incinerator back up and running with a patch, new custodian Savanna doing well. Matthew wondering if there will be a point of contact but for now Nate Davis would be the contact for problems, ordering needs, etc.

- e. Technology Report: no one on sight, different teachers and staff stepping up as they can, teachers doing what they can. Brandy says it seems to be working fine. Sarah having trouble though with her programs but working with IT at district level for help. In general teachers say internet has improved slightly from past years; have multiple internet sources to keep going.
- f. Student Government Report- Mrs. Brock: they are doing a fantastic job this year, all show up, already have fundraisers going, an excited group that is working hard to raise money for the booster club.
- g. Financial Report- Nate: \$2,512.48 LSAC funds and \$20,166.25 in Booster Club. Still have Cookbooks to sell if we want. Mathew's idea is do a "Port Alsworth cookbook dinner night" to advertise and then sell the cook books. Leo's idea is to sell them in the summer to tourist. Sarah's idea is to sell them at Christmas. Heidi requested Sarah bring them to her at LPA. Leo says give them to Booster Club.
- h. Reading Report: Alaska Reads- Nate and/or K-3 Teachers: Book buddies, read 15 min on own, read 15 min with others, will start testing to get Tier 1-2 and then start next step training/intervention as needed. Training for teachers has been going slow, according to Patti, and learning how to test, select groups, etc. At Inservice they will teach teachers more. Cameron says it is all new so just a major learning curve. Leo asked if it was helpful and worth it. Patti says, yes, just a slow process to get it started. Leo wants to know if its long term and Nate says yes, it is law so should be forever but just slow start.
- i. Public Comments: none at this time

VI. Old Business

a. AK Bill 105: In judiciary committee as of 10/4/23 but need to keep it on the radar per Heidi's and Leo's current research. Heidi said she would check email/letters to see if we did send a letter to District Board and if they responded for next meeting. Nate says they received the letter but did not have any response to it: they are sitting on it as well.

VII. New Business

- a. 2023-24 LSAC seats, elections, and officers: current board is Heidi Wilder, President, Leo Fowler, Vice President, Elisha Wagner, Secretary, Eric Davidson, Darcy Lorenzen, and Jen Opland, as alternate. The following are up in 2023 and will need to have an election.
 - i. Seat B: Heidi Wilder
 - ii. Seat C: Eric Davidson
 - iii. Seat Alternate: Jen Opland

How can we get more people to come in and vote? Leo suggested need to set up the voting but make it easy. Nate read Handbook regulation on elections, need to follow those as well. Discussion on how to do the voting continued: how do we get more votes but keep it confidential? Kacy has some ideas on how to use Google Drives to keep it electronic but unanimous. Leo suggestion request the board changes the handbook to allow for longer and remote voting on LSAC members. Leo and Nate suggest we hold votes during a school event to get

more people. Next option is Harvest Fest. Those who want to run need to declare candidacy and we need to post it. Then run it through the Harvest Fest.

- b. School Board Mission/Vision Feedback: Nate discussed the form and LPSD. We need to give feedback. Leo says the mission is a little confusing, need a coma, or feels vague. More thought it was vague. Heidi thought it does really need a coma at least. As a general opinion, why good wording from old one was dropped, not important anymore?, and new wording feels fluffy and vague. Nate says we can respond as an individual or as a corporation with a resolution.
- c. English Form from Nicole Metzger's English Class: has form with pronouns asking on page 16 about "what are your pronouns", Leo concerned it is reference to "transgender ideology" but maybe just learning proper pronouns of he and she for each student. A discussion followed. Grammar lessons in high school and could be looked at for where the lessons go according to Nicole.
- VIII. Next Meeting: November 1st, 6:30 set for next meeting.
- IX. Adjournment: Eric motions to adjourn, Heidi seconds, all in favor, motion passes.