

Texans Can Academies

Dallas Can Academy-Garland

2025-2026 Campus Improvement Plan

Accountability Rating: Not Rated



Board Approval Date: October 9, 2025
Public Presentation Date: October 9, 2025

Mission Statement

To provide the highest quality education for all student, especially for those who have struggled in a traditional high school setting, in order to ensure their economic independence.

Vision

Students will receive an individualized education and the social emotional guidance needed to become college, career or military ready and ultimately contributing members of society.

Value Statement

Graduating Thinkers

Table of Contents

Goals 4

Goal 1: The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 42% in August of 2025 to 45% in August of 2026. 4

Goal 2: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 41% in August of 2025 to 45% in August of 2026. 5

Goal 3: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 60% in August of 2025 to 65% in August of 2026. 6

Goal 4: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 74% in August of 2025 to 79% in August of 2026. 7

Goal 5: The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 31% (projected) in August 2025 (Class of 2024) to 45% in August 2026 (Class of 2025). 8





Goal 6: The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating from 41% in August 2025 to 45% in August 2026 based on new criteria. 9

Goals

Goal 1: The percentage of students that reach a performance level of approaches grade level or above on the English 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 42% in August of 2025 to 45% in August of 2026.

Performance Objective 1: The percentage of students that reach a performance level of approaches grade level or above on the English I State of Texas Assessments of Academic Readiness (STAAR) Benchmark will increase 10% by November 2025.

High Priority
Evaluation Data Sources: English 1 District Benchmark
December EOC

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use instructional strategies to identify procedural and conceptual gaps in student learning using the district Data-driven instructional protocol. Strategy's Expected Result/Impact: Analyzing and tracking student progress to develop effective interventions to improve student outcomes. Staff Responsible for Monitoring: Administrator, Teachers ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 41% in August of 2025 to 45% in August of 2026.

Performance Objective 1: The percentage of students that reach a performance level of approaches grade level or above on the English 2 State of Texas Assessments of Academic Readiness (STAAR) Benchmark will increase from 31% to 33% by November 2025.

High Priority
Evaluation Data Sources: English 2 District Benchmark
December STAAR EOC

Strategy 1 Details	Reviews			
Strategy 1: Utilize re-teaching and small group instruction to meet the needs of students based on data analysis process. Strategy's Expected Result/Impact: Student outcomes will improve based on campus and district assessments. Staff Responsible for Monitoring: Teachers, Administrator	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 3: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 60% in August of 2025 to 65% in August of 2026.

Performance Objective 1: The percentage of students that reach a performance level of approaches grade level or above on the Algebra 1 State of Texas Assessments of Academic Readiness (STAAR) Benchmark will increase from 60% in Fall 2025 to 65% in Fall 2026.

High Priority
HB3 Goal
Evaluation Data Sources: Eduphoria

Strategy 1 Details	Reviews			
Strategy 1: Implement interventions and instructional strategies to support student academic growth. Strategy's Expected Result/Impact: Increase in student outcomes in Algebra I. Staff Responsible for Monitoring: Teachers, Administrator ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 4: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) End-of-Course (EOC) will increase from 74% in August of 2025 to 79% in August of 2026.

Performance Objective 1: The percentage of students that reach a performance level of approaches grade level or above on the Biology State of Texas Assessments of Academic Readiness (STAAR) Benchmark will increase 10% by November 2025

High Priority
HB3 Goal
Evaluation Data Sources: District CFA and benchmark data
STAAR EOC data

Strategy 1 Details	Reviews			
Strategy 1: Interventions and support will be provided through re-teach, small group instruction and tutoring. Strategy's Expected Result/Impact: Student outcomes will improve on all assessments. Staff Responsible for Monitoring: Teachers, Administrator ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 5: The percentage of graduates that meet the Texas A-F Accountability System criteria for College, Career, & Military Readiness will increase from 31% (projected) in August 2025 (Class of 2024) to 45% in August 2026 (Class of 2025).

Performance Objective 1: The percentage of students that earn an Industry-Based Certification prior to the start of their senior year will increase from 31% in August of 2025 to 45% in August of 2026.

High Priority
HB3 Goal
Evaluation Data Sources: PEIMS Summer records: Enrollment Extension
PEIMS CTE Student Roster

Strategy 1 Details	Reviews			
Strategy 1: Counselor and teacher will help students develop a CCMR goals when developing students' PGPs. Strategy's Expected Result/Impact: An increase of students graduating with a CCMR point. Staff Responsible for Monitoring: Teachers, Administrator	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 6: The percentage of English Language (EL)/Emergent Bilingual (EB) students will grow on the Texas English Language Proficiency Assessment System (TELPAS) composite rating from 41% in August 2025 to 45% in August 2026 based on new criteria.

Performance Objective 1: The percentage of students who demonstrate Listening, Speaking, Reading & Writing proficiency on the Summit K12 Diagnostic Assessment will increase by 10% from October 2025 to March 2026.

High Priority
HB3 Goal

Evaluation Data Sources: Summit K12 Diagnostic Assessment
Eduphoria Data from Common Formative Assessments in ELAR

Strategy 1 Details	Reviews			
Strategy 1: EB students will receive interventions in the areas of listening, speaking, reading, and writing through SummitK12. Strategy's Expected Result/Impact: Students will improve one level of performance on TELPAS. Staff Responsible for Monitoring: Teachers, Campus Administrator	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				