

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The [Illinois Constitution](#) requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: September 17, 2025

Hinckley-Big Rock Community Unit School District 429

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades Kindergarten through 12 and others as required by the School Code.

The District participates in the following joint programs:

Indian Valley Vocational Center

Kishwaukee Educational Consortium

Valley Education for Employment System

LEGAL REF.:

[23 Ill.Admin.Code §1.210](#)

Adopted: September 17, 2025

Hinckley-Big Rock Community Unit School District 429

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

It is the philosophy of the Hinckley-Big Rock Community Unit School District #429 that student academic achievement, student achievement and personal enrichment in activities, and student growth as persons of character are at the core of the work of the District. The district is committed to providing the highest quality personnel, practices, services, and support to provide for the above-stated purposes. In addition, the District is committed to serving the community and taxpayers at the highest levels. To meet this commitment, the District is dedicated to acting in a fiscally responsible manner, providing effective communication and transparent practices on all District work to its community members, and forming working relationships with the community and the District.

CROSS REF: 2:10 (School District Governance), 6:10 (Educational Philosophy and Objectives)

Adopted: September 17, 2025

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