



**Academic Excellence Indicator System
(AEIS)
2011-2012**

**Crockett County
Consolidated Common School District**

Every Step. Lion Pride!

2011-12 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

District #: 053001

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2011-12 District Performance

District Name: CROCKETT COUNTY CONSOLIDAT
District #: 053001

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	91%	87%	*	89%	88%	*	*	*	*	33%	85%	*	80%
Mathematics 2012	75%	75%	51%	*	46%	88%	*	*	*	*	33%	35%	*	27%
Science 2012	75%	71%	56%	*	57%	63%	*	*	*	*	< 1%	45%	*	25%
Soc Studies 2012	94%	93%	86%	*	88%	86%	*	*	*	*	40%	78%	*	73%
All Tests 2012	65%	62%	47%	*	46%	63%	*	*	*	*	< 1%	35%	*	19%
TAKS Met 2012 Standard														
Grade 11														
Eng Lang Arts 2012	93%	93%	95%	*	97%	89%	*	*	*	*	71%	93%	*	92%
Mathematics 2012	91%	88%	81%	*	78%	89%	*	*	*	*	29%	87%	*	67%
Science 2012	93%	92%	81%	*	78%	89%	*	*	*	*	29%	80%	*	67%
Soc Studies 2012	98%	97%	95%	*	94%	> 99%	*	*	*	*	71%	> 99%	*	92%
All Tests 2012	85%	82%	71%	*	69%	78%	*	*	*	*	< 1%	73%	*	50%
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	92%	91%	*	93%	88%	*	*	*	*	54%	89%	*	86%
Mathematics 2012	82%	81%	65%	*	61%	88%	*	*	*	*	31%	57%	*	46%
Science 2012	84%	81%	68%	*	67%	76%	*	*	*	*	17%	60%	*	46%
Soc Studies 2012	96%	95%	90%	*	91%	94%	*	*	*	*	58%	88%	*	83%
All Tests 2012	75%	72%	58%	*	57%	71%	*	*	*	*	< 1%	51%	*	34%
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	23%	11%	*	6%	35%	*	*	*	*	< 1%	11%	*	< 1%
Mathematics 2012	25%	23%	12%	*	9%	29%	*	*	*	*	< 1%	9%	*	< 1%
Science 2012	22%	18%	13%	*	10%	24%	*	*	*	*	< 1%	9%	*	4%
Soc Studies 2012	51%	47%	39%	*	35%	63%	*	*	*	*	< 1%	30%	*	15%
All Tests 2012	10%	8%	4%	*	1%	18%	*	*	*	*	< 1%	3%	*	< 1%
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	66%	68%	*	*	*	*	*	*	*	*	*	*	*	*
Science 2012	55%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2012	93%	93%	98%	*	97%	100%	*	*	*	*	*	94%	*	95%
Class of 2011 @	92%	91%	86%	*	85%	94%	*	n/a	n/a	n/a	*	83%	40%	82%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	57%	55%	*	56%	*	*	*	*	*	17%	57%	*	55%
Mathematics 2012	50%	50%	34%	*	31%	*	*	*	*	*	18%	33%	*	34%
Attendance Rate														
2010-11	95.7%	96.2%	95.8%	*	95.6%	96.5%	-	*	-	-	95.4%	95.7%	96.7%	95.5%
2009-10	95.5%	95.9%	95.6%	*	95.4%	96.2%	-	*	-	-	94.8%	95.3%	95.9%	95.2%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2011-12 District Performance

District Name: CROCKETT COUNTY CONSOLIDAT
District #: 053001

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	n/a	95.9%	-	94.4%	100.0%	-	-	-	-	*	95.5%	-	95.2%
Received GED	n/a	n/a	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-	0.0%
Continued HS	n/a	n/a	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-	0.0%
Dropped Out	n/a	n/a	4.1%	-	5.6%	0.0%	-	-	-	-	*	4.5%	-	4.8%
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	87.6%	94.0%	-	91.9%	100.0%	-	-	-	-	*	95.5%	-	90.9%
Class of 2010 @	84.3%	87.3%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*	100.0%
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	90.0%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*	100.0%
Class of 2009 @	85.1%	87.0%	93.3%	-	91.3%	95.5%	-	n/a	n/a	n/a	100.0%	92.9%	-	88.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	23.0%	16.8%	*	13.7%	31.4%	-	*	-	-	0.0%	14.3%	0.0%	5.1%
2009-10	26.3%	19.6%	16.6%	-	12.8%	28.3%	-	*	-	-	0.0%	9.8%	12.5%	8.3%
RHSP/DAP Graduates														
Class of 2011	80.1%	71.9%	69.4%	-	63.9%	84.6%	-	-	-	-	*	68.2%	-	50.0%
Class of 2010	82.7%	76.9%	77.1%	-	71.9%	87.5%	-	-	-	-	*	87.5%	*	71.9%
AP/IB Results														
Tested														
2011	24.0%	12.6%	12.6%	-	8.6%	31.3%	-	*	-	-	n/a	n/a	n/a	n/a
2010	22.7%	10.8%	15.5%	-	12.7%	21.2%	-	*	-	-	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	39.5%	27.3%	-	0.0%	60.0%	-	-	-	-	n/a	n/a	n/a	n/a
2010	50.8%	40.5%	26.7%	-	25.0%	28.6%	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	35.5%	27.3%	-	0.0%	60.0%	-	-	-	-	n/a	n/a	n/a	n/a
2010	46.7%	38.3%	23.5%	-	20.0%	28.6%	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2012	61%	61%	38%	*	38%	44%	*	*	*	*	< 1%	40%	*	21%
2011	66%	65%	64%	*	65%	60%	*	*	*	*	*	50%	*	52%
Mathematics 2012	73%	69%	60%	*	59%	67%	*	*	*	*	14%	67%	*	38%
2011	69%	66%	66%	*	64%	80%	*	*	*	*	*	38%	*	50%
SAT/ACT Results														
Tested														
Class of 2011	68.9%	67.5%	61.7%	-	52.9%	84.6%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2010	62.6%	62.9%	47.7%	-	36.7%	71.4%	-	-	-	-	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	20.7%	13.8%	-	11.1%	18.2%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2010	26.9%	22.2%	23.8%	-	18.2%	30.0%	-	-	-	-	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	969	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2010	985	993	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	20.1	19.8	-	18.7	21.6	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2010	20.5	20.1	20.1	-	19.5	20.8	-	-	-	-	n/a	n/a	n/a	n/a

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District Name: CROCKETT COUNTY CONSOLIDAT
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Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	61%	62%	*	55%	83%	*	*	*	*	*	60%	*	42%
Class of 2010	66%	64%	70%	*	72%	67%	*	*	*	*	*	63%	*	63%
Mathematics														
Class of 2011	67%	64%	40%	*	24%	83%	*	*	*	*	*	30%	*	5%
Class of 2010	64%	61%	55%	*	48%	67%	*	*	*	*	*	63%	*	40%
Both Subjects														
Class of 2011	52%	49%	33%	*	18%	75%	*	*	*	*	*	20%	*	5%
Class of 2010	52%	49%	48%	*	41%	60%	*	*	*	*	*	38%	*	33%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	768	100.0%	4,978,120	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	13,231	0.3%
Pre-Kindergarten	46	6.0%	224,322	4.5%
Kindergarten	62	8.1%	379,093	7.6%
Grade 1	67	8.7%	392,017	7.9%
Grade 2	61	7.9%	383,181	7.7%
Grade 3	64	8.3%	379,079	7.6%
Grade 4	65	8.5%	375,473	7.5%
Grade 5	49	6.4%	377,502	7.6%
Grade 6	49	6.4%	372,602	7.5%
Grade 7	58	7.6%	365,903	7.4%
Grade 8	48	6.3%	360,027	7.2%
Grade 9	61	7.9%	393,268	7.9%
Grade 10	49	6.4%	346,573	7.0%
Grade 11	45	5.9%	322,783	6.5%
Grade 12	43	5.6%	293,066	5.9%
Ethnic Distribution:				
African American	4	0.5%	637,934	12.8%
Hispanic	586	76.3%	2,530,789	50.8%
White	173	22.5%	1,520,320	30.5%
American Indian	1	0.1%	22,224	0.4%
Asian	4	0.5%	176,755	3.6%
Pacific Islander	0	0.0%	6,227	0.1%
Two or More Races	0	0.0%	83,871	1.7%
Economically Disadvantaged	441	57.4%	3,008,464	60.4%
Non-Educationally Disadvantaged	327	42.6%	1,969,656	39.6%
Limited English Proficient (LEP)	98	12.8%	837,536	16.8%
Students w/Disciplinary Placements (2010-11)	15	1.9%	89,719	1.8%
At-Risk	352	45.8%	2,262,066	45.4%
Graduates (Class of 2011):				
Total Graduates	49	100.0%	290,581	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,755	13.3%
Hispanic	36	73.5%	127,746	44.0%
White	13	26.5%	107,597	37.0%
American Indian	0	0.0%	1,430	0.5%
Asian	0	0.0%	10,468	3.6%
Pacific Islander	0	0.0%	406	0.1%
Two or More Races	0	0.0%	4,179	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	30.6%	57,772	19.9%
Recommended H.S. Pgm./DAP	34	69.4%	232,809	80.1%
Special Education Graduates	2	4.1%	26,142	9.0%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.2%	0.0%	10.3%
Grade 1	0.0%	4.7%	0.0%	8.8%
Grade 2	0.0%	2.8%	0.0%	4.0%
Grade 3	0.0%	1.9%	0.0%	1.7%
Grade 4	0.0%	1.0%	0.0%	0.9%
Grade 5	0.0%	1.2%	0.0%	1.1%
Grade 6	0.0%	0.7%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.2%
Grade 8	0.0%	1.1%	0.0%	1.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	4,268	0.1%
	0	0.0%	8,149	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.7	19.4
Grade 1	16.8	19.4
Grade 2	15.1	19.3
Grade 3	15.8	19.4
Grade 4	15.5	19.6
Grade 5	12.2	21.8
Grade 6	12.3	21.0
Mixed Grades	-	23.2
Secondary: English/Language Arts	12.1	17.3
Foreign Languages	10.0	19.0
Mathematics	13.1	17.8
Science	10.8	19.0
Social Studies	14.7	19.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	151.3	100.0%	637,847.6	100.0%
Professional Staff:	90.0	59.5%	406,954.3	63.8%
Teachers	74.6	49.3%	324,144.6	50.8%
Professional Support	9.2	6.1%	57,782.9	9.1%
Campus Administration (School Leadership)	4.1	2.7%	18,480.5	2.9%
Central Administration	2.0	1.3%	6,546.3	1.0%
Educational Aides:	25.0	16.5%	58,114.0	9.1%
Auxiliary Staff:	36.3	24.0%	172,779.4	27.1%
Total Minority Staff:	71.7	47.4%	284,793.9	44.6%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,897.0	9.2%
Hispanic	18.0	24.1%	79,115.8	24.4%
White	51.6	69.2%	205,476.3	63.4%
American Indian	1.0	1.3%	1,310.3	0.4%
Asian	1.0	1.3%	4,281.5	1.3%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	3.0	4.0%	3,808.1	1.2%
Males	20.1	26.9%	75,126.8	23.2%
Females	54.5	73.1%	249,017.7	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,533.2	0.8%
Bachelors	71.6	96.0%	245,911.1	75.9%
Masters	3.0	4.0%	73,951.5	22.8%
Doctorate	0.0	0.0%	1,748.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.4%	14,993.4	4.6%
1-5 Years Experience	16.2	21.7%	92,933.8	28.7%
6-10 Years Experience	17.0	22.8%	72,188.9	22.3%
11-20 Years Experience	20.0	26.8%	86,121.9	26.6%
Over 20 Years Experience	17.4	23.3%	57,906.6	17.9%
Number of Students per Teacher:	10.3	n/a	15.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,320	\$40,911
1-5 Years Experience	\$36,352	\$43,669
6-10 Years Experience	\$42,545	\$46,224
11-20 Years Experience	\$49,458	\$50,064
Over 20 Years Experience	\$52,455	\$58,031
Average Actual Salaries (regular duties only):		
Teachers	\$44,922	\$48,375
Professional Support	\$49,669	\$56,219
Campus Administration (School Leadership)	\$67,006	\$70,510
Central Administration	\$77,583	\$89,811
Turnover Rate for Teachers:	24.9%	12.6%
Instructional Staff Percent:	62.9%	64.1%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,127.0
Educational Aides	0.0	243.3
Auxiliary Staff	0.0	5,645.2
Contracted Instructional Staff:	0.0	1,645.5

TAX INFORMATION (CALENDAR YEAR 2011)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.068
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.176

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.244
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,989,704,610	n/a	\$1,690,489,426,471	n/a
Value Per Pupil @@	\$2,590,761	n/a	\$350,982	n/a
Value by Category				
Business	\$317,071,220	15.7%	\$639,734,150,838	33.4%
Residential	\$53,067,550	2.6%	\$1,038,335,809,563	54.3%
Land	\$41,445,610	2.1%	\$119,810,477,646	6.3%
Oil and Gas	\$1,600,648,120	79.5%	\$106,030,002,840	5.5%
Other	\$2,336,440	0.1%	\$9,779,930,582	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2010-11 audited)	\$3,664,179	n/a	\$8,258,499,819	n/a
Percent of Total Budgeted Expenditures (2011-12)	n/a	14.1%	n/a	21.8%

ACTUAL REVENUE INFORMATION (2010-11)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,393,659	100.0%	\$13,785	\$16,116,020	100.0%	\$21,374	\$50,770,708,285	100.0%	\$10,339
Local Tax	\$7,037,759	67.7%	\$9,334	\$12,068,034	74.9%	\$16,005	\$20,648,735,864	40.7%	\$4,205
Other Local & Intermediate	\$182,367	1.8%	\$242	\$292,877	1.8%	\$388	\$2,031,853,322	4.0%	\$414
State +	\$3,139,147	30.2%	\$4,163	\$3,169,435	19.7%	\$4,203	\$22,049,377,762	43.4%	\$4,490
Federal	\$34,386	0.3%	\$46	\$585,674	3.6%	\$777	\$6,040,741,337	11.9%	\$1,230
Equity Transfers (excluded from revenues)	\$16,592,704	n/a	\$22,006	\$16,592,704	n/a	\$22,006	\$1,034,195,645	n/a	\$211

ACTUAL EXPENDITURE INFORMATION (2010-11)

By Object:									
Total Expenditures	\$11,327,060	100.0%	\$15,023	\$18,627,324	100.0%	\$24,705	\$54,733,921,383	100.0%	\$11,146
Payroll Costs	\$7,612,228	67.2%	\$10,096	\$8,107,112	43.5%	\$10,752	\$34,311,016,757	62.7%	\$6,987
Other Operating Costs	\$2,533,384	22.4%	\$3,360	\$2,935,106	15.8%	\$3,893	\$9,060,357,014	16.6%	\$1,845
Debt Service	\$82,900	0.7%	\$110	\$6,086,000	32.7%	\$8,072	\$5,344,363,919	9.8%	\$1,088
Capital Outlay	\$1,098,548	9.7%	\$1,457	\$1,499,106	8.0%	\$1,988	\$6,018,183,693	11.0%	\$1,226

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,145,045	100.0%	\$13,455	\$11,040,965	100.0%	\$14,643	\$42,804,942,407	100.0%	\$8,717
Instruction (11,95)	\$5,869,144	57.9%	\$7,784	\$6,136,824	55.6%	\$8,139	\$24,850,834,243	58.1%	\$5,061
Instructional-Related Services (12,13)	\$56,279	0.6%	\$75	\$77,876	0.7%	\$103	\$1,487,980,138	3.5%	\$303
Instructional Leadership (21)	\$5,994	0.1%	\$8	\$22,157	0.2%	\$29	\$633,188,477	1.5%	\$129
School Leadership (23)	\$492,030	4.8%	\$653	\$496,115	4.5%	\$658	\$2,416,161,985	5.6%	\$492
Support Services-Student (31,32,33)	\$280,640	2.8%	\$372	\$281,023	2.5%	\$373	\$2,050,747,085	4.8%	\$418
Student Transportation (34)	\$262,110	2.6%	\$348	\$262,110	2.4%	\$348	\$1,203,209,454	2.8%	\$245
Food Services (35)	\$15,331	0.2%	\$20	\$587,543	5.3%	\$779	\$2,299,738,035	5.4%	\$468
Cocurricular Activities (36)	\$540,599	5.3%	\$717	\$540,599	4.9%	\$717	\$1,156,668,526	2.7%	\$236
Central Administration (41,92 **)	\$851,304	8.4%	\$1,129	\$851,304	7.7%	\$1,129	\$1,336,156,478	3.1%	\$272
Plant Maintenance and Operations (51)	\$1,596,791	15.7%	\$2,118	\$1,610,591	14.6%	\$2,136	\$4,423,322,992	10.3%	\$901
Security and Monitoring Services (52)	\$31,034	0.3%	\$41	\$31,034	0.3%	\$41	\$330,934,637	0.8%	\$67
Data Processing Services (53)	\$143,789	1.4%	\$191	\$143,789	1.3%	\$191	\$616,000,357	1.4%	\$125
Community Services (61)	\$567	n/a	\$1	\$1,253	n/a	\$2	\$209,373,294	n/a	\$43
Equity Transfers (excluded from expenditures)	\$16,592,704	n/a	\$22,006	\$16,592,704	n/a	\$22,006	\$1,034,195,645	n/a	\$211
Instructional Expenditure Ratio (11,12,13,31)		58.3%						64.8%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11)									
By Program:									
Total Operating Expenditures	\$7,084,684	100.0%	\$9,396	\$7,382,413	100.0%	\$9,791	\$32,209,900,270	100.0%	\$6,559
Bilingual/ESL Education (25)	\$49,017	0.7%	\$65	\$49,017	0.7%	\$65	\$1,150,211,353	3.6%	\$234
Career & Technical Education (22)	\$210,464	3.0%	\$279	\$211,647	2.9%	\$281	\$1,080,000,452	3.4%	\$220
Accelerated Education (24,30)	\$609,779	8.6%	\$809	\$868,459	11.8%	\$1,152	\$4,124,466,726	12.8%	\$840
Gifted & Talented Education (21)	\$57,128	0.8%	\$76	\$57,128	0.8%	\$76	\$406,931,100	1.3%	\$83
Regular Education (11)	\$5,407,896	76.3%	\$7,172	\$5,435,922	73.6%	\$7,209	\$18,850,503,238	58.5%	\$3,839
Special Education (23)	\$332,350	4.7%	\$441	\$342,190	4.6%	\$454	\$5,123,262,630	15.9%	\$1,043
Athletics/Related Activities (91)	\$374,709	5.3%	\$497	\$374,709	5.1%	\$497	\$796,806,151	2.5%	\$162
High School Allotment (31)	\$43,341	0.6%	\$57	\$43,341	0.6%	\$57	\$323,890,152	1.0%	\$66
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$353,828,468	1.1%	\$72

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	122	15.9%	809,074	16.3%
Career & Technical Education	197	25.7%	1,072,030	21.5%
Gifted & Talented Education	30	3.9%	381,706	7.7%
Special Education	61	7.9%	430,350	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.5%	17,231.0	5.3%
Career & Technical Education	4.3	5.8%	13,232.7	4.1%
Compensatory Education	3.0	4.0%	9,285.6	2.9%
Gifted & Talented Education	0.4	0.5%	6,191.5	1.9%
Regular Education	61.3	82.1%	238,754.3	73.7%
Special Education	5.2	7.0%	28,977.2	8.9%
Other	0.0	0.0%	10,472.3	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CROCKETT COUNTY CONSOLIDATED

2011-12 District Performance Report

District #: 053001

For Current Year LEP Students

Indicator:	State	Region 15	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	92%	91%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	82%	81%	65%	*	*	*	*	*	*	*	*	*	*	*
Science 2012	84%	81%	68%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2012	96%	95%	90%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	75%	72%	58%	*	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	57%	55%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	50%	50%	34%	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.

'@@" Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$232,181 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

2011-12 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA HS

Campus #: 053001001

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District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA H S
 Campus #: 053001001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 198
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	87%	91%	87%	*	89%	88%	*	*	*	*	33%	85%	*
Mathematics 2012	75%	51%	67%	51%	*	46%	88%	*	*	*	*	33%	35%	*
Science 2012	75%	56%	64%	56%	*	57%	63%	*	*	*	*	< 1%	45%	*
Soc Studies 2012	94%	86%	92%	86%	*	88%	86%	*	*	*	*	40%	78%	*
All Tests 2012	65%	47%	53%	47%	*	46%	63%	*	*	*	*	< 1%	35%	*
TAKS Met 2012 Standard														
^ Grade 11														
Eng Lang Arts 2012	93%	95%	93%	95%	*	97%	89%	*	*	*	*	71%	93%	*
Mathematics 2012	91%	81%	86%	81%	*	78%	89%	*	*	*	*	29%	87%	*
Science 2012	93%	81%	92%	81%	*	78%	89%	*	*	*	*	29%	80%	*
Soc Studies 2012	98%	95%	97%	95%	*	94%	> 99%	*	*	*	*	71%	> 99%	*
All Tests 2012	85%	71%	82%	71%	*	69%	78%	*	*	*	*	< 1%	73%	*
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	91%	93%	91%	*	93%	88%	*	*	*	*	54%	89%	*
Mathematics 2012	82%	65%	76%	65%	*	61%	88%	*	*	*	*	31%	57%	*
Science 2012	84%	68%	77%	68%	*	67%	76%	*	*	*	*	17%	60%	*
Soc Studies 2012	96%	90%	94%	90%	*	91%	94%	*	*	*	*	58%	88%	*
All Tests 2012	75%	58%	65%	58%	*	57%	71%	*	*	*	*	< 1%	51%	*
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	11%	18%	11%	*	6%	35%	*	*	*	*	< 1%	11%	*
Mathematics 2012	25%	12%	14%	12%	*	9%	29%	*	*	*	*	< 1%	9%	*
Science 2012	22%	13%	12%	13%	*	10%	24%	*	*	*	*	< 1%	9%	*
Soc Studies 2012	51%	39%	36%	39%	*	35%	63%	*	*	*	*	< 1%	30%	*
All Tests 2012	10%	4%	5%	4%	*	1%	18%	*	*	*	*	< 1%	3%	*
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	*	81%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	66%	*	67%	*	*	*	*	*	*	*	*	*	*	*
Science 2012	55%	*	47%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	50%	*	50%	*	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	55%	58%	55%	*	56%	*	*	*	*	*	17%	57%	*
Mathematics 2012	50%	34%	49%	34%	*	31%	*	*	*	*	*	18%	33%	*
Attendance Rate														
2010-11	95.7%	95.8%	94.5%	94.6%	*	94.1%	96.6%	-	*	-	-	94.5%	93.9%	*
2009-10	95.5%	95.6%	94.2%	94.7%	-	94.3%	95.9%	-	*	-	-	94.5%	94.1%	97.3%
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	0.0%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	95.9%	91.2%	95.9%	-	94.4%	100.0%	-	-	-	-	*	95.5%	-
Received GED	n/a	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	n/a	0.0%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	n/a	4.1%	4.8%	4.1%	-	5.6%	0.0%	-	-	-	-	*	4.5%	-
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	94.0%	90.1%	94.0%	-	91.9%	100.0%	-	-	-	-	*	95.5%	-
Class of 2010 @	84.3%	100.0%	85.4%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA H S
 Campus #: 053001001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 2
 Total Students: 198
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	100.0%	89.6%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*
Class of 2009 @	85.1%	93.3%	85.4%	93.3%	-	91.3%	95.5%	-	n/a	n/a	n/a	100.0%	92.9%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	16.8%	24.7%	16.8%	*	13.7%	31.4%	-	*	-	-	0.0%	14.3%	0.0%
2009-10	26.3%	16.6%	23.0%	16.6%	-	12.8%	28.3%	-	*	-	-	0.0%	9.8%	12.5%
RHSP/DAP Graduates														
Class of 2011	80.1%	69.4%	86.8%	69.4%	-	63.9%	84.6%	-	-	-	-	*	68.2%	-
Class of 2010	82.7%	77.1%	88.6%	77.1%	-	71.9%	87.5%	-	-	-	-	*	87.5%	*
AP/IB Results														
Tested														
2011	24.0%	12.6%	10.8%	12.6%	-	8.6%	31.3%	-	*	-	-	n/a	n/a	n/a
2010	22.7%	15.5%	13.0%	15.5%	-	12.7%	21.2%	-	*	-	-	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	27.3%	20.2%	27.3%	-	0.0%	60.0%	-	-	-	-	n/a	n/a	n/a
2010	50.8%	26.7%	28.6%	26.7%	-	25.0%	28.6%	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	27.3%	17.8%	27.3%	-	0.0%	60.0%	-	-	-	-	n/a	n/a	n/a
2010	46.7%	23.5%	23.8%	23.5%	-	20.0%	28.6%	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2012	61%	38%	60%	38%	*	38%	44%	*	*	*	*	< 1%	40%	*
2011	66%	64%	64%	64%	*	65%	60%	*	*	*	*	*	50%	*
Mathematics 2012	73%	60%	61%	60%	*	59%	67%	*	*	*	*	14%	67%	*
2011	69%	66%	64%	66%	*	64%	80%	*	*	*	*	*	38%	*
SAT/ACT Results														
Tested														
Class of 2011	68.9%	61.7%	69.3%	61.7%	-	52.9%	84.6%	-	-	-	-	n/a	n/a	n/a
Class of 2010	62.6%	47.7%	66.7%	47.7%	-	36.7%	71.4%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	13.8%	12.4%	13.8%	-	11.1%	18.2%	-	-	-	-	n/a	n/a	n/a
Class of 2010	26.9%	23.8%	12.5%	23.8%	-	18.2%	30.0%	-	-	-	-	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	*	942	*	-	-	*	-	-	-	-	n/a	n/a	n/a
Class of 2010	985	*	930	*	-	-	*	-	-	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	19.8	18.8	19.8	-	18.7	21.6	-	-	-	-	n/a	n/a	n/a
Class of 2010	20.5	20.1	19.1	20.1	-	19.5	20.8	-	-	-	-	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	62%	62%	62%	*	55%	83%	*	*	*	*	*	60%	*
Class of 2010	66%	70%	60%	70%	*	72%	67%	*	*	*	*	*	63%	*
Mathematics														
Class of 2011	67%	40%	60%	40%	*	24%	83%	*	*	*	*	*	30%	*
Class of 2010	64%	55%	56%	55%	*	48%	67%	*	*	*	*	*	63%	*
Both Subjects														
Class of 2011	52%	33%	43%	33%	*	18%	75%	*	*	*	*	*	20%	*
Class of 2010	52%	48%	44%	48%	*	41%	60%	*	*	*	*	*	38%	*

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA H S
 Campus #: 053001001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 198
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	198	100.0%	30,933	768	4,978,120
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	0.0%	8.1%	7.6%
Grade 1	0	0.0%	0.0%	8.7%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.7%
Grade 3	0	0.0%	0.0%	8.3%	7.6%
Grade 4	0	0.0%	0.0%	8.5%	7.5%
Grade 5	0	0.0%	0.0%	6.4%	7.6%
Grade 6	0	0.0%	0.0%	6.4%	7.5%
Grade 7	0	0.0%	0.1%	7.6%	7.4%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	61	30.8%	27.3%	7.9%	7.9%
Grade 10	49	24.7%	26.2%	6.4%	7.0%
Grade 11	45	22.7%	24.5%	5.9%	6.5%
Grade 12	43	21.7%	21.8%	5.6%	5.9%
Ethnic Distribution: African American	1	0.5%	2.6%	0.5%	12.8%
Hispanic	155	78.3%	76.3%	76.3%	50.8%
White	39	19.7%	18.5%	22.5%	30.5%
American Indian	0	0.0%	0.3%	0.1%	0.4%
Asian	3	1.5%	1.5%	0.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	0.7%	0.0%	1.7%
Economically Disadvantaged	89	44.9%	57.4%	57.4%	60.4%
Non-Educationally Disadvantaged	109	55.1%	42.6%	42.6%	39.6%
Limited English Proficient (LEP)	5	2.5%	4.6%	12.8%	16.8%
Students w/Disciplinary Placements (2010-11)	12	5.9%	4.0%	1.9%	1.8%
At-Risk	103	52.0%	49.7%	45.8%	45.4%
Mobility (2010-11)	20	9.8%	15.3%	9.2%	17.8%
Number of Students per Teacher	7.3	n/a	14.0	10.3	15.4

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA H S
 Campus #: 053001001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 2
 Total Students: 198
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2011):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	49	100.0%	6,770	49	290,581
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	194	0	38,755
Hispanic	36	73.5%	4,873	36	127,746
White	13	26.5%	1,528	13	107,597
American Indian	0	0.0%	21	0	1,430
Asian	0	0.0%	105	0	10,468
Pacific Islander	0	0.0%	4	0	406
Two or More Races	0	0.0%	45	0	4,179
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	15	30.6%	1,068	15	57,772
Recommended H.S. Pgm./DAP	34	69.4%	5,702	34	232,809
Special Education Graduates	2	4.1%	619	2	26,142

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	19.4
Grade 1	-	-	16.8	19.4
Grade 2	-	-	15.1	19.3
Grade 3	-	-	15.8	19.4
Grade 4	-	-	15.5	19.6
Grade 5	-	-	12.2	21.8
Grade 6	-	-	12.3	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	11.6	16.0	12.1	17.3
Foreign Languages	10.0	19.0	10.0	19.0
Mathematics	12.4	16.8	13.1	17.8
Science	9.9	18.4	10.8	19.0
Social Studies	15.7	18.8	14.7	19.5

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA H S
 Campus #: 053001001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 198
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.6	86.4%	90.7%	59.5%	63.8%
Teachers	27.0	73.9%	78.1%	49.3%	50.8%
Professional Support	3.4	9.3%	8.3%	6.1%	9.1%
Campus Admin. (School Leader.)	1.1	3.1%	4.3%	2.7%	2.9%
Educational Aides:	5.0	13.6%	9.3%	16.5%	9.1%
Total Minority Staff:	15.0	41.0%	34.1%	47.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.2%
Hispanic	8.0	29.6%	26.7%	24.1%	24.4%
White	16.0	59.3%	68.1%	69.2%	63.4%
American Indian	1.0	3.7%	0.5%	1.3%	0.4%
Asian	1.0	3.7%	1.0%	1.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.4%	4.0%	1.2%
Males	14.7	54.3%	44.3%	26.9%	23.2%
Females	12.4	45.7%	55.7%	73.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.4%	5.4%	5.4%	4.6%
1-5 Years Experience	6.7	24.8%	28.5%	21.7%	28.7%
6-10 Years Experience	6.0	22.2%	19.4%	22.8%	22.3%
11-20 Years Experience	5.8	21.6%	25.2%	26.8%	26.6%
Over 20 Years Experience	6.5	24.0%	21.5%	23.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.2 yrs.	13.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	8.3 yrs.	6.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,320	\$37,685	\$34,320	\$40,911
1-5 Years Experience		\$36,889	\$41,967	\$36,352	\$43,669
6-10 Years Experience		\$42,481	\$45,395	\$42,545	\$46,224
11-20 Years Experience		\$49,890	\$49,718	\$49,458	\$50,064
Over 20 Years Experience		\$52,884	\$56,702	\$52,455	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$44,584	\$47,516	\$44,922	\$48,375
Professional Support		\$49,865	\$54,251	\$49,669	\$56,219
Campus Administration (School Leadership)		\$75,630	\$71,512	\$67,006	\$70,510
Contracted Instructional Staff (not incl. above):	0.0		5.6	0.0	1,645.5
Instructional Staff Percent:				62.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,766,037	100.0%	\$14,185	\$2,834,356	100.0%	\$14,535	\$237,636,887	100.0%	\$7,673
Instruction (11,95)	\$2,024,765	73.2%	\$10,383	\$2,090,829	73.8%	\$10,722	\$155,248,347	65.3%	\$5,013
Instructional-Related Services (12,13)	\$13,671	0.5%	\$70	\$15,543	0.5%	\$80	\$8,277,080	3.5%	\$267
Instructional Leadership (21)	\$1,927	0.1%	\$10	\$1,927	0.1%	\$10	\$3,565,613	1.5%	\$115
School Leadership (23)	\$164,873	6.0%	\$846	\$164,873	5.8%	\$846	\$15,857,513	6.7%	\$512
Support Services-Student (31,32,33)	\$154,746	5.6%	\$794	\$155,129	5.5%	\$796	\$13,765,888	5.8%	\$444
Other Campus Costs (35,36,51,52,53)	\$406,055	14.7%	\$2,082	\$406,055	14.3%	\$2,082	\$40,922,446	17.2%	\$1,321
By Program:									
Total Operating Expenditures	\$2,297,094	100.0%	\$11,780	\$2,365,413	100.0%	\$12,130	\$193,904,331	100.0%	\$6,261
Bilingual/ESL Education (25)	\$44,553	1.9%	\$228	\$44,553	1.9%	\$228	\$1,178,906	0.6%	\$38
Career & Technical Education (22)	\$206,160	9.0%	\$1,057	\$207,343	8.8%	\$1,063	\$23,696,788	12.2%	\$765
Accelerated Education (24,30)	\$80,979	3.5%	\$415	\$137,331	5.8%	\$704	\$21,030,269	10.8%	\$679
Gifted & Talented Education (21)	\$32,882	1.4%	\$169	\$32,882	1.4%	\$169	\$3,903,892	2.0%	\$126
Regular Education (11)	\$1,849,622	80.5%	\$9,485	\$1,855,086	78.4%	\$9,513	\$113,000,768	58.3%	\$3,649
Special Education (23)	\$56,946	2.5%	\$292	\$62,266	2.6%	\$319	\$23,039,065	11.9%	\$744
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,949	0.0%	\$0
High School Allotment (31)	\$25,952	1.1%	\$133	\$25,952	1.1%	\$133	\$6,592,839	3.4%	\$213
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,458,855	0.8%	\$47

District State

Instructional Expenditure Ratio (11,12,13,31) 58.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	2.5%	3.9%	15.9%	16.3%
Career & Technical Education	149	75.3%	73.9%	25.7%	21.5%
Gifted & Talented Education	14	7.1%	9.8%	3.9%	7.7%
Special Education	24	12.1%	9.3%	7.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.4%	0.5%	0.5%	5.3%
Career & Technical Education	3.7	13.9%	12.1%	5.8%	4.1%
Compensatory Education	0.0	0.0%	0.9%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	0.5%	1.9%
Regular Education	20.6	76.1%	70.3%	82.1%	73.7%
Special Education	2.4	8.7%	10.0%	7.0%	8.9%
Other	0.0	0.0%	5.6%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA MIDDLE

Campus #: 053001041

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District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA MIDDLE
 Campus #: 053001041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 155
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.8%	96.0%	96.6%	-	96.6%	96.8%	-	*	-	-	98.1%	96.4%	97.4%
2009-10	95.5%	95.6%	95.6%	96.7%	*	96.8%	96.5%	-	*	-	-	96.0%	96.3%	98.1%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA MIDDLE
 Campus #: 053001041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 155
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	155	100.0%	20,745	768	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.5%
Kindergarten	0	0.0%	0.0%	8.1%	7.6%
Grade 1	0	0.0%	0.0%	8.7%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.7%
Grade 3	0	0.0%	0.0%	8.3%	7.6%
Grade 4	0	0.0%	0.3%	8.5%	7.5%
Grade 5	0	0.0%	2.3%	6.4%	7.6%
Grade 6	49	31.6%	29.2%	6.4%	7.5%
Grade 7	58	37.4%	33.2%	7.6%	7.4%
Grade 8	48	31.0%	32.1%	6.3%	7.2%
Grade 9	0	0.0%	2.9%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	6.4%	7.0%
Grade 11	0	0.0%	0.0%	5.9%	6.5%
Grade 12	0	0.0%	0.0%	5.6%	5.9%
Ethnic Distribution:					
African American	0	0.0%	4.1%	0.5%	12.8%
Hispanic	118	76.1%	75.9%	76.3%	50.8%
White	36	23.2%	17.6%	22.5%	30.5%
American Indian	0	0.0%	0.4%	0.1%	0.4%
Asian	1	0.6%	1.0%	0.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	1.0%	0.0%	1.7%
Economically Disadvantaged	96	61.9%	67.6%	57.4%	60.4%
Non-Educationally Disadvantaged	59	38.1%	32.4%	42.6%	39.6%
Limited English Proficient (LEP)	5	3.2%	6.4%	12.8%	16.8%
Students w/Disciplinary Placements (2010-11)	3	1.8%	3.4%	1.9%	1.8%
At-Risk	71	45.8%	42.7%	45.8%	45.4%
Mobility (2010-11)	13	7.7%	15.1%	9.2%	17.8%
Number of Students per Teacher	9.5	n/a	15.2	10.3	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.2%	2.2%	-	-	0.0%	10.3%
Grade 1	-	-	0.0%	4.7%	-	-	0.0%	8.8%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	0.0%	1.9%	-	0.0%	0.0%	1.7%
Grade 4	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	0.9%
Grade 5	-	2.1%	0.0%	1.2%	-	0.0%	0.0%	1.1%
Grade 6	0.0%	1.0%	0.0%	0.7%	0.0%	0.9%	0.0%	1.0%
Grade 7	0.0%	0.9%	0.0%	1.0%	0.0%	1.8%	0.0%	1.2%
Grade 8	0.0%	1.2%	0.0%	1.1%	0.0%	1.1%	0.0%	1.8%

District Name: CROCKETT COUNTY CONSOLIDAT
Campus Name: OZONA MIDDLE
Campus #: 053001041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 155
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	19.4
Grade 1	-	-	16.8	19.4
Grade 2	-	-	15.1	19.3
Grade 3	-	-	15.8	19.4
Grade 4	-	20.6	15.5	19.6
Grade 5	-	20.4	12.2	21.8
Grade 6	12.3	20.7	12.3	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	13.3	18.3	12.1	17.3
Foreign Languages	-	19.5	10.0	19.0
Mathematics	15.6	18.1	13.1	17.8
Science	13.3	19.5	10.8	19.0
Social Studies	13.3	20.1	14.7	19.5

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA MIDDLE
 Campus #: 053001041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 155
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.4	78.7%	87.6%	59.5%	63.8%
Teachers	16.3	69.4%	75.5%	49.3%	50.8%
Professional Support	1.2	5.0%	7.7%	6.1%	9.1%
Campus Admin. (School Leader.)	1.0	4.3%	4.3%	2.7%	2.9%
Educational Aides:	5.0	21.3%	12.4%	16.5%	9.1%
Total Minority Staff:	6.0	25.6%	34.2%	47.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.5%	0.0%	9.2%
Hispanic	3.0	18.4%	24.8%	24.1%	24.4%
White	11.3	69.3%	68.6%	69.2%	63.4%
American Indian	0.0	0.0%	0.6%	1.3%	0.4%
Asian	0.0	0.0%	0.9%	1.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	2.0	12.3%	1.6%	4.0%	1.2%
Males	3.4	20.9%	30.0%	26.9%	23.2%
Females	12.9	79.1%	70.0%	73.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	12.3%	4.1%	5.4%	4.6%
1-5 Years Experience	1.5	9.2%	28.9%	21.7%	28.7%
6-10 Years Experience	1.0	6.1%	21.1%	22.8%	22.3%
11-20 Years Experience	7.2	44.0%	27.3%	26.8%	26.6%
Over 20 Years Experience	4.6	28.4%	18.6%	23.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.4 yrs.	11.9 yrs.	13.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.5 yrs.	6.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,320	\$38,921	\$34,320	\$40,911
1-5 Years Experience		\$35,730	\$42,348	\$36,352	\$43,669
6-10 Years Experience		\$39,964	\$45,184	\$42,545	\$46,224
11-20 Years Experience		\$50,164	\$49,385	\$49,458	\$50,064
Over 20 Years Experience		\$52,776	\$56,246	\$52,455	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$47,001	\$47,302	\$44,922	\$48,375
Professional Support		\$56,362	\$53,667	\$49,669	\$56,219
Campus Administration (School Leadership)		\$64,316	\$69,173	\$67,006	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	8.7	0.0	1,645.5
Instructional Staff Percent:				62.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,537,612	100.0%	\$9,671	\$1,566,340	100.0%	\$9,851	\$136,665,070	100.0%	\$6,876
Instruction (11,95)	\$1,307,605	85.0%	\$8,224	\$1,335,593	85.3%	\$8,400	\$95,952,193	70.2%	\$4,828
Instructional-Related Services (12,13)	\$8,956	0.6%	\$56	\$9,696	0.6%	\$61	\$5,144,071	3.8%	\$259
Instructional Leadership (21)	\$1,446	0.1%	\$9	\$1,446	0.1%	\$9	\$1,946,726	1.4%	\$98
School Leadership (23)	\$136,437	8.9%	\$858	\$136,437	8.7%	\$858	\$10,781,410	7.9%	\$542
Support Services-Student (31,32,33)	\$17,220	1.1%	\$108	\$17,220	1.1%	\$108	\$7,696,848	5.6%	\$387
Other Campus Costs (35,36,51,52,53)	\$65,948	4.3%	\$415	\$65,948	4.2%	\$415	\$15,143,822	11.1%	\$762
By Program:									
Total Operating Expenditures	\$1,471,664	100.0%	\$9,256	\$1,500,392	100.0%	\$9,436	\$120,551,011	100.0%	\$6,065
Bilingual/ESL Education (25)	\$77	0.0%	\$0	\$77	0.0%	\$0	\$917,238	0.8%	\$46
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$654,119	0.5%	\$33
Accelerated Education (24,30)	\$98,027	6.7%	\$617	\$122,275	8.1%	\$769	\$14,222,050	11.8%	\$716
Gifted & Talented Education (21)	\$17,606	1.2%	\$111	\$17,606	1.2%	\$111	\$2,870,479	2.4%	\$144
Regular Education (11)	\$1,304,078	88.6%	\$8,202	\$1,308,558	87.2%	\$8,230	\$83,024,163	68.9%	\$4,177
Special Education (23)	\$51,876	3.5%	\$326	\$51,876	3.5%	\$326	\$17,575,981	14.6%	\$884
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$949,159	0.8%	\$48
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$337,822	0.3%	\$17

District State

Instructional Expenditure Ratio (11,12,13,31)

58.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	3.2%	5.9%	15.9%	16.3%
Career & Technical Education	48	31.0%	14.8%	25.7%	21.5%
Gifted & Talented Education	9	5.8%	9.0%	3.9%	7.7%
Special Education	10	6.5%	9.7%	7.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.5%	5.3%
Career & Technical Education	0.6	3.7%	1.9%	5.8%	4.1%
Compensatory Education	0.0	0.0%	2.2%	4.0%	2.9%
Gifted & Talented Education	0.4	2.3%	3.2%	0.5%	1.9%
Regular Education	14.4	88.5%	79.4%	82.1%	73.7%
Special Education	0.9	5.5%	8.5%	7.0%	8.9%
Other	0.0	0.0%	3.1%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2011-12 Academic Excellence Indicator System

District Name: CROCKETT COUNTY CONSOLIDATED CSD

Campus Name: OZONA EL

Campus #: 053001103

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District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA EL
 Campus #: 053001103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 415
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.8%	96.3%	96.1%	*	96.2%	96.2%	-	-	-	-	94.4%	96.1%	96.5%
2009-10	95.5%	95.6%	96.2%	95.7%	*	95.5%	96.2%	-	*	-	-	94.4%	95.4%	95.3%

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA EL
 Campus #: 053001103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 415
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	415	100.0%	19,872	768	4,978,120
Students By Grade:					
Early Childhood Education	1	0.2%	0.4%	0.1%	0.3%
Pre-Kindergarten	46	11.1%	6.3%	6.0%	4.5%
Kindergarten	62	14.9%	13.5%	8.1%	7.6%
Grade 1	67	16.1%	14.5%	8.7%	7.9%
Grade 2	61	14.7%	15.8%	7.9%	7.7%
Grade 3	64	15.4%	15.8%	8.3%	7.6%
Grade 4	65	15.7%	16.6%	8.5%	7.5%
Grade 5	49	11.8%	13.9%	6.4%	7.6%
Grade 6	0	0.0%	3.1%	6.4%	7.5%
Grade 7	0	0.0%	0.1%	7.6%	7.4%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	6.4%	7.0%
Grade 11	0	0.0%	0.0%	5.9%	6.5%
Grade 12	0	0.0%	0.0%	5.6%	5.9%
Ethnic Distribution:					
African American	3	0.7%	4.3%	0.5%	12.8%
Hispanic	313	75.4%	75.5%	76.3%	50.8%
White	98	23.6%	18.0%	22.5%	30.5%
American Indian	1	0.2%	0.3%	0.1%	0.4%
Asian	0	0.0%	0.6%	0.5%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	1.2%	0.0%	1.7%
Economically Disadvantaged	256	61.7%	73.7%	57.4%	60.4%
Non-Educationally Disadvantaged	159	38.3%	26.3%	42.6%	39.6%
Limited English Proficient (LEP)	88	21.2%	23.5%	12.8%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.3%	1.9%	1.8%
At-Risk	178	42.9%	50.0%	45.8%	45.4%
Mobility (2010-11)	29	9.6%	17.6%	9.2%	17.8%
Number of Students per Teacher	13.3	n/a	15.3	10.3	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	2.5%	3.2%	2.2%	0.0%	6.2%	0.0%	10.3%
Grade 1	0.0%	5.4%	0.0%	4.7%	0.0%	12.5%	0.0%	8.8%
Grade 2	0.0%	4.0%	0.0%	2.8%	0.0%	6.2%	0.0%	4.0%
Grade 3	0.0%	1.7%	0.0%	1.9%	0.0%	1.8%	0.0%	1.7%
Grade 4	0.0%	0.7%	0.0%	1.0%	0.0%	1.6%	0.0%	0.9%
Grade 5	0.0%	1.2%	0.0%	1.2%	0.0%	0.6%	0.0%	1.1%
Grade 6	-	0.4%	0.0%	0.7%	-	0.0%	0.0%	1.0%
Grade 7	-	9.1%	0.0%	1.0%	-	0.0%	0.0%	1.2%
Grade 8	-	0.0%	0.0%	1.1%	-	-	0.0%	1.8%

District Name: CROCKETT COUNTY CONSOLIDAT
Campus Name: OZONA EL
Campus #: 053001103

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 415
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	18.9	20.7	19.4
Grade 1	16.8	18.5	16.8	19.4
Grade 2	15.1	18.1	15.1	19.3
Grade 3	15.8	17.9	15.8	19.4
Grade 4	15.5	18.1	15.5	19.6
Grade 5	12.2	20.1	12.2	21.8
Grade 6	-	20.6	12.3	21.0
Mixed Grades	-	24.2	-	23.2
Secondary: English/Language Arts	-	12.5	12.1	17.3
Foreign Languages	-	1.0	10.0	19.0
Mathematics	-	12.5	13.1	17.8
Science	-	12.5	10.8	19.0
Social Studies	-	12.5	14.7	19.5

District Name: CROCKETT COUNTY CONSOLIDAT
 Campus Name: OZONA EL
 Campus #: 053001103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 3
 Total Students: 415
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.0	70.0%	83.2%	59.5%	63.8%
Teachers	31.3	62.6%	70.9%	49.3%	50.8%
Professional Support	1.7	3.3%	8.6%	6.1%	9.1%
Campus Admin. (School Leader.)	2.0	4.0%	3.8%	2.7%	2.9%
Educational Aides:	15.0	30.0%	16.8%	16.5%	9.1%
Total Minority Staff:	23.0	46.0%	40.5%	47.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	0.0%	9.2%
Hispanic	7.0	22.4%	32.5%	24.1%	24.4%
White	24.3	77.6%	62.9%	69.2%	63.4%
American Indian	0.0	0.0%	0.4%	1.3%	0.4%
Asian	0.0	0.0%	0.3%	1.3%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	4.0%	1.2%
Males	2.0	6.4%	8.3%	26.9%	23.2%
Females	29.3	93.6%	91.7%	73.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.8%	5.4%	4.6%
1-5 Years Experience	8.0	25.6%	29.1%	21.7%	28.7%
6-10 Years Experience	10.0	32.0%	20.1%	22.8%	22.3%
11-20 Years Experience	7.0	22.4%	28.9%	26.8%	26.6%
Over 20 Years Experience	6.3	20.1%	18.1%	23.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	12.0 yrs.	13.5 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	8.8 yrs.	6.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,389	\$34,320	\$40,911
1-5 Years Experience		\$36,017	\$42,330	\$36,352	\$43,669
6-10 Years Experience		\$42,842	\$44,490	\$42,545	\$46,224
11-20 Years Experience		\$48,375	\$49,380	\$49,458	\$50,064
Over 20 Years Experience		\$51,778	\$55,994	\$52,455	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$44,132	\$47,201	\$44,922	\$48,375
Professional Support		\$48,663	\$51,438	\$49,669	\$56,219
Campus Administration (School Leadership)		\$63,422	\$69,408	\$67,006	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	1,645.5
Instructional Staff Percent:				62.9%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,816,449	100.0%	\$7,041	\$2,947,666	100.0%	\$7,369	\$127,156,180	100.0%	\$6,536
Instruction (11,95)	\$2,488,909	88.4%	\$6,222	\$2,612,450	88.6%	\$6,531	\$93,177,085	73.3%	\$4,789
Instructional-Related Services (12,13)	\$16,587	0.6%	\$41	\$20,178	0.7%	\$50	\$5,171,137	4.1%	\$266
Instructional Leadership (21)	\$2,621	0.1%	\$7	\$2,621	0.1%	\$7	\$1,769,368	1.4%	\$91
School Leadership (23)	\$190,720	6.8%	\$477	\$194,805	6.6%	\$487	\$8,454,099	6.6%	\$435
Support Services-Student (31,32,33)	\$102,223	3.6%	\$256	\$102,223	3.5%	\$256	\$6,201,332	4.9%	\$319
Other Campus Costs (35,36,51,52,53)	\$15,389	0.5%	\$38	\$15,389	0.5%	\$38	\$12,383,159	9.7%	\$637
By Program:									
Total Operating Expenditures	\$2,801,060	100.0%	\$7,003	\$2,928,192	100.0%	\$7,320	\$114,228,307	100.0%	\$5,871
Bilingual/ESL Education (25)	\$4,387	0.2%	\$11	\$4,387	0.1%	\$11	\$7,088,056	6.2%	\$364
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-11,328	0.0%	\$-1
Accelerated Education (24,30)	\$430,773	15.4%	\$1,077	\$539,466	18.4%	\$1,349	\$17,323,851	15.2%	\$890
Gifted & Talented Education (21)	\$6,640	0.2%	\$17	\$6,640	0.2%	\$17	\$1,234,785	1.1%	\$63
Regular Education (11)	\$2,231,889	79.7%	\$5,580	\$2,249,971	76.8%	\$5,625	\$72,856,138	63.8%	\$3,745
Special Education (23)	\$127,371	4.5%	\$318	\$127,728	4.4%	\$319	\$15,736,805	13.8%	\$809
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

District State

Instructional Expenditure Ratio (11,12,13,31) 58.3% 64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	112	27.0%	22.5%	15.9%	16.3%
Career & Technical Education	0	0.0%	0.0%	25.7%	21.5%
Gifted & Talented Education	7	1.7%	4.6%	3.9%	7.7%
Special Education	27	6.5%	8.9%	7.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	12.7%	0.5%	5.3%
Career & Technical Education	0.0	0.0%	0.3%	5.8%	4.1%
Compensatory Education	3.0	9.6%	4.2%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	0.5%	1.9%
Regular Education	26.3	84.0%	74.4%	82.1%	73.7%
Special Education	2.0	6.4%	7.8%	7.0%	8.9%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Campus Performance Objectives

Campus Performance Objectives 2012-2013 - CCCCS

NCLB Goals

Goal 1 - By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2 - All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3 - By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4 - All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5 - All students will graduate from high school.

Specific Campus Performance Objectives established based on Academic Excellence Indicator System (AEIS) results and other measures are provided for each campus:

Ozona Elementary Performance Objectives 2012 – 2013

1. All Ozona Elementary students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Reading, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002.
 - 1.1.1.All Ozona Elementary teachers and paraprofessionals will meet highly qualified standards applicable to their assignment as defined by NCLB.
2. A high attendance rate will be achieved and maintained.
 - 2.1.1.Ozona Elementary School will maintain an attendance rate of 96% by all students and student population for the 2012-13 school year.
3. Students at Ozona Elementary will be provided opportunities to succeed in learning environments designed to meet their individualized needs (which will result in a future low drop-out rate).
 - 3.1.1.By May 2013, all students who are served in special education will continue to be provided opportunities for each student to make measurable progress in the general curriculum and be included in the regular classrooms.
 - 3.1.2.By May 2013, Ozona Elementary will provide a more structured learning environment for socially, economically disadvantaged or homeless students to ensure their development.
 - 3.1.3.By May 2013, Ozona Elementary School will coordinate and integrate federal, state, and local programs to provide optimal individualized differentiated instruction for all students.
 - 3.1.4.By May 2013, 85% of K-2 students will be able to read on grade level as defined by the end of year TPRI and grades 3-5 students will pass their STAAR exams.
4. Students will be proficient on grade level math, reading, and science tests.
 - 4.1.1.At-risk students will be given additional opportunities and various instructional methods will be used to bring those identified students to grade level.

Ozona Elementary Performance Objectives 2012 – 2013 (Cont'd)

5. All students at Ozona Elementary and staff will be provided equitable access to technological and instructional resources (which will provide opportunity for more students to graduate from high school especially through career/tech programs).

5.1.1. Ozona Elementary School will enhance student acquisition of knowledge through the integration of curriculum with technology tools.

6. The school will provide a safe learning environment for all students at Ozona Elementary School.

6.1.1. Maintain minimal types of violent acts by developing meaningful intervention plans and involving stakeholders in awareness activities.

6.1.2. Ensure a smooth transition into, through, and out of Ozona Elementary by students and parents.

6.1.3. Plan and implement crisis prevention/intervention to insure achievement for all students at Ozona Elementary.

6.1.4. Plan and implement School Emergency Procedures to Ensure School Safety.

6.1.5. Plan and implement school safety procedures

7. Ozona Elementary School will encourage parent involvement.

7.1.1. Increase parental involvement in education decisions and teacher/parent activities at Ozona Elementary.

Ozona Middle School Performance Objectives 2012 – 2013

1. All student groups taking the Reading/ELA STAAR test will reach high standards, at a minimum attaining proficiency or better as set forth by the NCLB and Texas AEIS.

1.1.1.By the Spring of 2013, at least 93% of all student groups in all programs will pass the Reading/ELA STAAR exams.

2. All student groups taking the Math STAAR test will reach high standards, at a minimum attaining proficiency or better as set forth by the NCLB Act and Texas AEIS.

2.1.1.By the Spring of 2013, at least 90% of all student groups in all programs will pass the Math STAAR exams.

3. All student groups taking the Writing STAAR test will reach high standards, at a minimum attaining proficiency or better as set forth by the No Child Left behind Act and Texas AEIS.

3.1.1.By the Spring of 2013, at least 90% of all student groups in all programs will pass the Writing STAAR exams.

4. All student groups taking the Science STAAR Test will reach high standards, at a minimum attaining proficiency or better as set forth by the No Child Left Behind Act and Texas AEIS.

4.1.1.By the Spring of 2013, at least 85% of all student groups in all programs will pass the Science STAAR exams.

5. All student groups taking the Social Studies STAAR Test will reach high standards, at a minimum attaining proficiency or better as set forth by the No Child Left Behind Act and Texas AEIS.

5.1.1.By the Spring of 2013, at least 90% of all student groups in all programs will pass the Social Studies STAAR Exams.

6. Ozona Middle School will provide a learning environment to meet the needs of students who are at-risk.

6.1.1.All of Ozona Middle School students will graduate from high school.

Ozona Middle School Performance Objectives 2012 – 2013 (Cont'd)

7. Ozona Middle School will extend to all parents the opportunity to participate in the education of their child.

7.1.1. Ozona Middle School will initiate an increased number of parent contacts and maintain its established framework for parent cooperation through the academic teaming process.

Ozona High School Performance Objectives 2012 – 2013

1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002, and Texas AEIS.
 - 1.1.1. By the Spring of 2013, at least 95% of all students in all programs will pass the TAKS & EOC exams, or other appropriate exams.
2. A high attendance rate will be achieved and maintained.
 - 2.1.1. Ozona High School will maintain an attendance rate of 97% by all students and student populations for the 2012-2013 school year.
3. A low drop-out rate will be maintained.
 - 3.1.1. Ozona High School will have a drop-out rate of 2.0% or less for the 2012-2013 school year
4. Students will take college admission tests.
 - 4.1.1. At least 95% of all Ozona High School Junior and Senior students will take a college admissions test and 60% of those students will score 1200 or above on the SAT or 23 on the ACT for the 2012-2013 school year.
5. Students will graduate.
 - 5.1.1. At least 99% of all Ozona High School students will graduate and will participate in some post-secondary training in the 2012-2013 school year.

Ozona High School Performance Objectives 2012 – 2013 (Cont'd)

6. The school will provide a safe learning environment.

6.1.1. Maintain a safe and drug free environment by providing awareness activities and involve stakeholders in developing meaningful intervention plans.

7. The school will hire and retain highly qualified teachers.

7.1.1. To provide an education for all students with the most qualified staff available.

Report on Criminal or Violent Activity
2011-2012

CCCCSD Report on Violent or Criminal Incidents 2011-2012

This report is prepared in compliance with Texas Education Code §39.306 related to required reporting of criminal and violent acts at school and is part of the CCCCSD Academic Excellence indicator System (AEIS) report for 2011-2012

Offense	Campus Incident Total			% of Total	
	OES	OMS	OHS		
General Conduct Violations	11	33	76	90.23%	
Used, Exhibited or Possessed a Firearm	0	0	1	0.75%	
Used, Exhibited or Possessed an Illegal Knife	0	0	1	0.75%	
Criminal Mischief	0	6	1	5.26%	
Terroristic Threat	0	0	1	0.75%	
Possessed, Purchased, Used or Accepted Controlled or Banned Substance	0	1	0	0.75%	
School-Related Gang Violence Action	0	1	0	0.75%	
Fighting / Mutual Combat	0	1	0	0.75%	
				0.00%	
	SubTotal	11	42	80	100.00%
	Total			133	

Information Concerning School Violence Prevention and Violence Intervention Policies and Procedures .

The District maintains policies and procedures to address a variety of violence awareness and prevention strategies. These policies can be found in the District's Local Policy Manual at www.ozonaschools.net . Some related Policies include:

- FFH (LEGAL) and (LOCAL) - STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
- FFI (LEGAL) and (LOCAL) - STUDENT WELFARE - FREEDOM FROM BULLYING
- EHAC (LEGAL) - BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (SECONDARY)

Campus Educational and Awareness components and activities include direct instruction in Violence Prevention , including Bullying and CyberBullying education and Dating Violence through Character Education and Counseling activities, as well as sponsored programs by approved partners with parental consent in conjunction with District Counseling services.

Educational Materials and Program content may be reviewed by contacting any campus Principal or Counselor.

Findings Resulting from Evaluations Conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C. Section 7101 et seq.).

Each year the District reviews findings related to School Safety and Drug-Free Schools solicited through the review of school discipline and event records and the administration of voluntary surveys. Some findings and responses from these activities in Fall 2011 (for 2011-2012) included:

- Over 78% of Elementary and 85% of Secondary responders would grade CCCCSD School Safety as an "A" or "B"
- Bullying and Relationship Conflict are the two most prevalent Safety concerns for students
- 45% of Elementary and 67% of Secondary responders have witnessed either fighting or threats of physical harm at school
- Almost 70% of Elementary and Middle grade responders report Drugs are not a problem ever at school. 36% of HS students .
- 70% of Elementary and Middle grade responders would not know where to obtain drugs. 38% for HS students.
- 72% of Elementary and Middle grade responders would report knowledge of a school safety concern Immediately versus 21% of High School responders who would only report if they could remain anonymous.

Specific responses by the District for 2012-2013 include the initiation of Why Try Character Education components at all levels via Counseling services and the implementation of an anonymous Bullying Prevention Hotline sponsored by a local industry partner.

Campuses are also dedicated to improving Emergency Preparedness in 2012-2013 by attending regularly to rehearsal of Emergency Protocols and Drills during school hours and including local First Responders.

Reports of Student Enrollment and Academic Performance

Texas High School Graduates from FY2010

Enrolled in Texas Public or Independent Higher Education in FY 2011

Report of 2009-2010 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2011

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2009- 2010 high school graduates who attended public four-year and two-year higher education in FY 2011. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2010, spring 2011, and summer 2011 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2011, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2011 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink.cfm>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2010
Enrolled in Texas Public or Independent Higher Education in FY 2011**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
CRANE								
CRANE ISD								
	052901001	CRANE HIGH SCHOOL						
		Four-Year Public University	6	1	4	3	3	0
		Two-Year Public Colleges	7	5	2	2	5	0
		Independent Colleges & Universities	1					
		Not Trackable	1					
		Not Found	21					
		Total High School Graduates	61					
CROCKETT								
CROCKETT COUNTY CONSOLIDATED CSD								
	053001001	OZONA H S						
		Four-Year Public University	1	1	1	4	1	0
		Two-Year Public Colleges	6	0	1	1	0	1
		Independent Colleges & Universities	1					
		Not Trackable	2					
		Not Found	28					
		Total High School Graduates	48					
CULBERSON								
CULBERSON COUNTY-ALLAMOORE ISD								
	055901001	VAN HORN H S						
		Four-Year Public University	4	2	1	2	2	0
		Two-Year Public Colleges	4					
		Independent Colleges & Universities	1					
		Not Trackable	2					
		Not Found	17					
		Total High School Graduates	35					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.