



Long Range Futures Study

POLICY ISSUE / SITUATION:

The Beaverton School District (District) is the third largest school district in the State of Oregon and has historically been one of the fastest growing. The District has commissioned an analysis of future residential growth, educational models and facilities models over the next half-decade. The resulting report, the Long Range Futures Study, presents the results of that analysis, including scenarios and implications for consideration by the Board and Administration in future planning and policy work.

BACKGROUND INFORMATION:

The District has a current School Facility Plan that complies with ORS 195.110. This plan was adopted in 2010 and provides a ten-year outlook for facility needs as well as describing school facility and campus requirements. As well, District voters approved a \$680 million school construction bond program in 2014 that is providing funding for a number of new, reconstructed, and updated facilities throughout the District.

The Long Range Futures Study looks beyond the ten-year requirements of ORS 195.110 and examining how the District could develop in the longer term as population growth continues within its service boundary. The Study looks at education trends and how education may be delivered in the future. The purpose of the Study is to not replicate or replace the School Facilities Plan but to help inform the District on future strategic decision making.

Major themes identified in the Futures Study include, but are not limited to:

- Constrained funding for education.
- Strong student population growth in certain areas and declining student population in other areas.
- Housing costs appear to be influencing student populations.
- New education models may influence facility needs and designs.

RECOMMENDATION:

It is recommended that the School Board and City Council listen to the presentation on the Study's scenario findings and implications for consideration of future planning and policy development.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Elementary School % Enrollment Change 2012 to 2017

December 15, 2017

