

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	November 20, 2024
Presenter:	Lars Campbell, Co-President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

**REASON FOR BOARD CONSIDERATION:**

This is a monthly report for Board information.

**November 2024 FTF Board Report****Dawn Hendricks (Early Childhood Education)**

On October 17<sup>th</sup> and 18<sup>th</sup>, we hosted the Grow Your Own grantee retreat, in collaboration with the Educator Advancement Council. We had representatives from teacher education programs at community colleges, universities, school districts and education service districts from around the state. Moving forward, we will be partnering with the Educator Advancement Council and New America, a non-profit organization based in Washington D.C, to facilitate the creation of a statewide network of Grow Your Own grantees.

We also found out that our Early Learning Consortia grant, which is funded through the newly formed Dept. of Early Learning and Care and funds three cohorts of Spanish-speaking students in our ECE program, will be extended for another two years, through June of 2027!

**Laurette Scott (Education)**

The Education department is happy to share that after many years of partnership, Eastern Oregon University is currently in the final stages of moving their undergraduate Teacher Preparation program to the Oregon City campus of CCC. Their offices are in the Family Resource Center with our Education and Early Childhood Education programs. Having a university educator preparation program on campus will allow CCC students, area school district employees, and community members to earn their teaching degrees and licenses close to home to meet the need for educators in our local schools. This closely aligns to

the goals of the Grow Your Own grant the college has received for the past six years. The grant has allowed us to pay for dual-credit practicum courses for high school students in our area who are interested in becoming teachers. CCC now offers a cost-effective and efficient pathway into licensed K-12 teaching locally to serve our community's needs. We encourage everyone to stop by and welcome our EOU colleagues!

### **Frank Kilders (Horticulture)**

The Greenhouse Nursery Program has been actively seeking out industry support for our programs. This summer we received a \$4,800 grant from the J. Frank Schmit Foundation to update our drip irrigation system in Greenhouse #2. This fall we have already received over \$5,000 of in-kind donations of seeds, liners, and other plant material for use in our Winter & Spring Term classes.

### **George Burgess (Science)**

I gave a guest lecture to a class at Whitman College. Whitman has a first-year general studies class that is themed around climate change and its impacts. It is a non-science course, but obviously deals with many science topics in my areas of expertise. I presented to the students about a climate-impacted ecological system in the Peruvian Andes where I did my master's thesis work; we then discussed how scientific data are integrated into policy and decision-making, including the difficulties of that process.

### **April Chastain – Horticulture**

Square One Raised Bed & Path collaboration project. Students in the fall Install class are building raised beds and paths using Universal Design principles so they will be accessible to all users, especially those with mobility challenges. They will be used in future spring Organic Gardening classes. It also adds variety to our Display Gardens. SiteOne donated pavers for the project and Sustainable Northwest Wood is giving us a steep discount (wholesale pricing) for the wood for the beds. We've been in touch with the LEEP program on campus about the design and they've offered to test it and give us feedback on it.

### **Joan San-Claire (Business)**

I have been serving as a member of HECC's Business Subcommittee for two years to

support student transfer success in Oregon per the 2021 Senate Bill 233 (Bill 233 details attached). This effort involved commonizing business transfer courses within the Major Transfer Map across OR two and four-year institutions, which included course numbering, course description, and student learning outcomes. We completed the following courses under this effort:

BA-101Z Introduction to Business

BA-211Z Principles of Financial Accounting

BA-213Z Principles of Managerial Accounting

BA-226Z Introduction to Business Law (pending final HECC approval in Jan 2025)

BA-169Z Data Analysis with Excel (new course, pending final HECC approval in Jan 2025)

The Z designates that the course has been commonized, meaning that all institutions can rely on a student transferring in with a consistent knowledge base and skillset.

### **Melissa Jones (Journalism)**

Journalism students met with Clackamas County Clerk Catherine McMullen and toured the county elections site on the day that the county mailed 320,000 ballots for the November election. Additionally, five members of The Clackamas Print stayed on campus into the dark of night on Election Day to post a story and updates about the CCC bond measure; check out our stories on [TheClackamasPrint.com](http://TheClackamasPrint.com).



**Mark Devendorf (Digital Media-Art)**

I got a call from a former student to tell me she just graduated from Columbia Film School in New York! It's in the top 3 film schools in the US. When she went to CCC she went by Ryan Balderas, but is now Evelyn Balderas.

**Beverly Forney (Business and Computer Science)**

The State Business MTM workgroup (Oregon universities and Business degree representatives from all 17 Oregon community colleges) is meeting again to work through any changes necessary and create student-facing informational documents. One of the major issues we are working through right now is how to clarify to Business transfer students the math courses they must take based on specific university requirements. Once this work is done, that will wrap up the work for this business transfer degree. Students completing this Business AST degree will be able to transfer to an Oregon university with a junior level status. This also replaces the previous Business ASOT which we have replaced with this Business transfer degree. I represent CCC on this committee.