

District 97 2013 Summer Programs

This report summarizes the 2013 summer school programs for District. The information in this report is divided into four sections:

- Prep for Success
- Extended School Year (ESY) Program
- Music Camp
- Middle School Math Enrichment

Prep for Success Overview

During the 2011-2012 school year we undertook an extensive review of previous academic support summer programs through the work of a summer school task force. In the summer of 2012 we launched the Prep for Success Summer School Program. Although the first year was successful, feedback we received provided ideas for improvements that we implemented in this year's program. The program this year was expanded from four weeks to five weeks, but the length of the day was shortened from four hours to three hours. This change was made by feedback from staff as well as a suggestion to mirror the timeline of the ESY program.

Student Placement

This year we made some adjustments to invitation criteria. Students were invited to attend Prep for Success based on student performance data or through teacher recommendation. We extended the invitation to students in grades 2-7 whose MAP scores were between the 1st-20th percentiles; previously the cut-off was the 14th percentile.

Students were then grouped this summer according to their MAP and/or DIBELS scores and by subject area instead of by grade level only. Students were identified as needing reading only, math only or a combination of reading and math. This change was made to ensure students received the support in the area(s) of need. Some classrooms were co-taught and other classes we taught by one teacher. The determination on whether a class would be co-taught or taught by a single teacher depended on the subject area and the level of the students.

The Prep for Success program served students who would be entering kindergarten (fall of 2013) through eighth grade students. An overview of the programs is listed below.

Prep For Success Summer Program Overview				
When	Dates: July 15-August 16		Days: Mon-Fri	Time: 8:00-11:00am
Who (2012-13 gr)	Pre-K	K-3	4-7	
Site	Longfellow	Longfellow	Brooks	
Entry Criteria	KRT	DIBELS- Intensive MAP- 1-20 th %ile Report Cards-1 or 2 in reading and/or math Teacher recommendation	MAP- 1-20 th %ile Report Cards-D or U in language arts and/or math Teacher recommendation	
Curriculum Design	K Readiness Fine Motor Skills, Social Interaction, How to read a book, How to behave in a classroom, Listening to stories, Letters, Listening Skills, Oral language skills and learning to be independent	Leveled Instruction (RIT) Lesson driven by NWEA Learning Continuum Aligned with Common Core Pre-teaching/preview concepts Reading/Math focus Team Structure to support teaching, learning and assessment Moby Max	Leveled Instruction (RIT) Lesson driven by NWEA Learning Continuum Aligned with Common Core Pre-teaching/preview concepts Reading/Math focus Team Structure to support teaching, learning and assessment Moby Max Study Skills	

Students who participated in Prep for Success Program

The chart below highlights student demographics of students that participated in the Prep for Success Program. There were a total of 202 students who attended the program. Last year, 291 students attended the program.

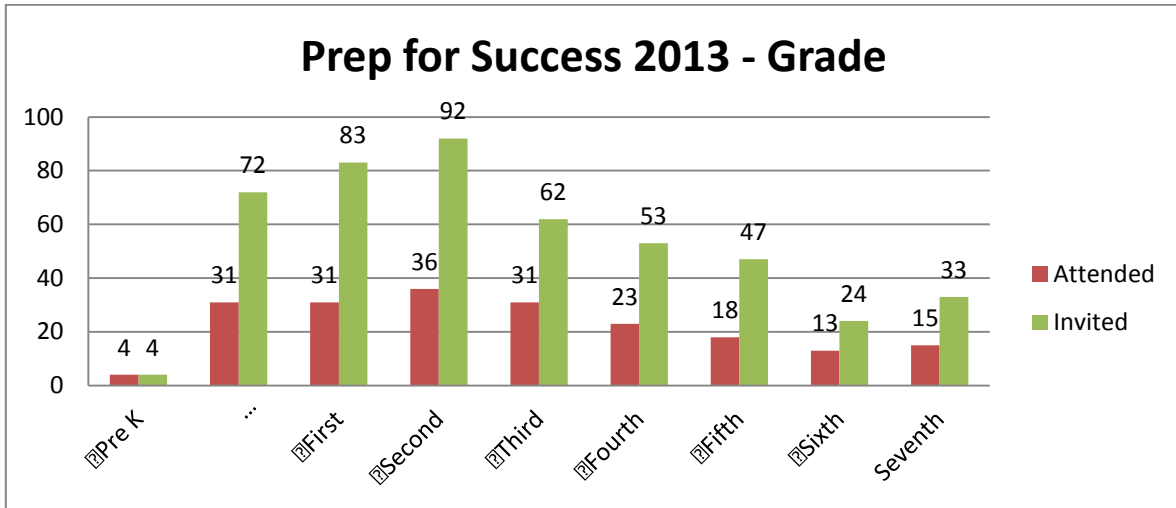
Prep for Success Demographics/Students Served

<u>Category</u>	<u>No. of Students</u>	<u>Percent of Students</u>
Female	81	40.1%
Male	121	59.9%
Black	114	56.4%
Hispanic	12	5.9%
White	51	25.2%
Other/Unknown	25	12.4%
Free/Reduced	125	61.9%
Paid	77	38.1%
IEP	61	30.2%
No IEP	141	69.8%

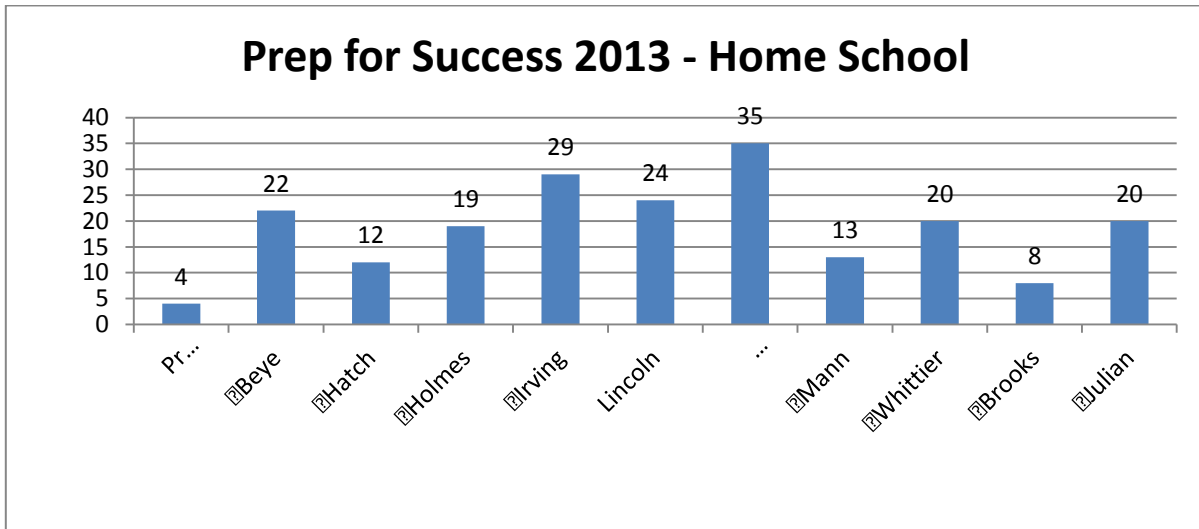
(Note: we did not have demographic information for all the Pre K students who participated)

There were 506 students (477 last year) who received invitations to participate in the Prep for Success program based on a combination of test scores, grades, and teacher recommendations.

Not all of those students who were invited actually attended the program. The program was also comprised of students who were not initially invited but were added to the rosters by teachers and parent request. Thirty-eight of the invited students are no longer in the district, including two who attended Prep for Success but did not return to school this fall. Records show that 202 students attended the program (173 of whom were on the initial invitation list):



Students who participated in the Prep for Success program came from all of our schools.



Prep for Success Curriculum Design

Curriculum

A group of elementary and middle school Prep for Success teachers met for several days in June, 2013 to review the previous year's curriculum. Teachers reviewed curriculum guides for both reading and math. The curriculum recommendations included topic focus/theme, lesson objectives, specific skills being taught and assessed, suggested activities, and assessments aligned with the Common Core State Standards. Teachers also incorporated project based activities into reading and math lessons.

The elementary teachers used Fountas & Pinnell intervention materials to assist in developing students' reading skills. These materials consist of leveled readers that students were able to take home and read independently after classroom instruction. Measuring Up Common Core Materials from Peoples were also used by most grades. Teachers who were responsible for math instruction also implemented MobyMax for math, which is an online system that students could access at school and home. Technology use was implemented to provide learning reinforcement. Teachers utilized iPads, netbooks, LCD projectors, and school computer labs to assist students.

Professional Development/Planning

Teachers attended a meeting with the Site Supervisors prior to Prep for Success beginning to discuss curriculum, divide students based on RIT scores, and to plan for instruction.

The site supervisors at the two sites conducted learning visits on a regular basis throughout the duration of the program. During these visits, the supervisors observed student engagement, behavior, and teacher instruction in order to provide constructive feedback to teachers to improve instruction. Supervisors provided written feedback on the learning environment, teacher behaviors, student engagement and instructional strategies.

Communication

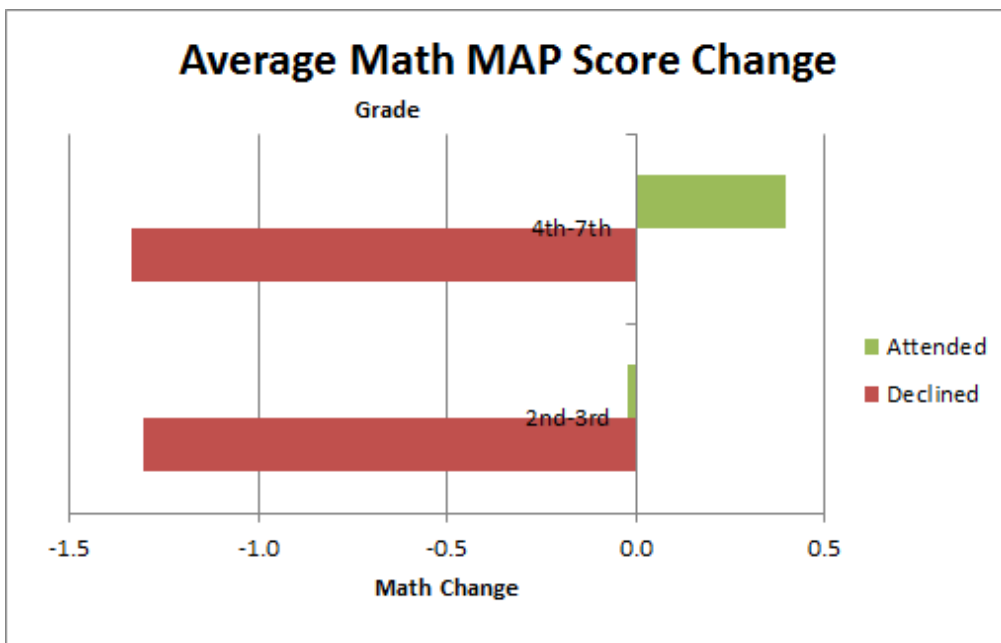
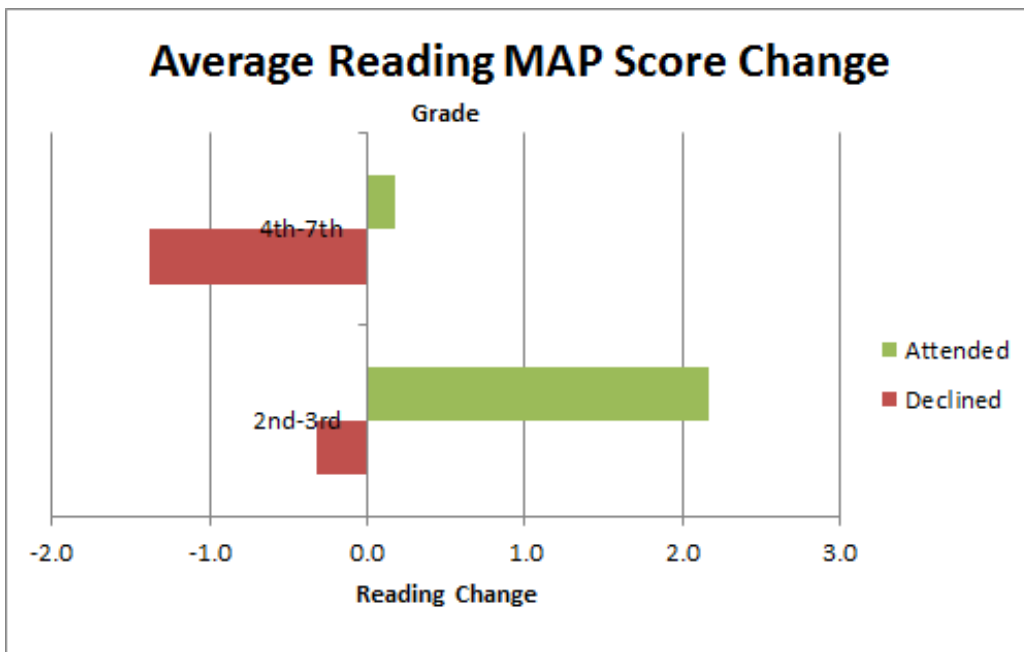
There was ongoing communication between staff, students, and parents/guardians. Teachers communicated with parents regarding the Prep for Success curriculum and policies via newsletter, email, and phone. Parents were called daily for student absences. Also, parents were called when there were behavioral concerns or if a student was ill.

Communication with staff included a staff meeting with the Site Supervisors and Coordinator for Teaching and Learning prior to Prep for Success beginning in order to review student data, prepare class lists, and discuss curriculum. Also, site supervisors disseminated information to staff listing Prep for Success policies and information. Communication was ongoing and included face-to-face meetings and emails.

Assessment Data and Results

MAP

The charts below highlight math and reading MAP data for students who participated (shown as attended below) in the Prep for Success program in 2013 in comparison to students who were invited, did not attend the program (shown as declined below).



Possible Recommendations to consider for future Prep for Success Programs:

The information below highlights some suggestions based on feedback from Prep for Success teachers and administrators.

- Provide teachers with IEPs for special education students prior to the start of the program so accommodations can be made.
- Ensure technology is available to summer school teachers.
- Consider adopting a flexible summer school program to accommodate families.
- Set clear guidelines for teacher and principal recommendations and enforce deadline to add program participants.

Special Education Extended School Year (ESY) Program 2013

The Illinois State Board of Education requires that school districts hold an Extended School Year Program for students who have showed difficulty retaining the skills, that they were taught during the regular academic school year.

The students were recommended for the ESY program at their annual review IEP meetings. The team would discuss if the program would benefit the student and their identified needs. The teachers collected data to quantify the regression that would take place over an extended break and how long it would take for the student to recoup the identified skill.

Letters were sent to the parents and guardians informing them that their child was recommended to participate in the program and was asked to reply back, if their child will be attending the program. The program was held at Holmes Elementary School. The program used a total of 27 rooms (14 instructional classrooms and 5 rooms for related services on the first floor and 8 classrooms on the second floor).

The ESY program ran for 5 weeks from July 15, through August 16, 2013. There were two additional days used for professional development. It was determined that there was a need for 30 certified staff members (classrooms teachers and related services) and 35 non-certified staff members (teacher assistants & 1 secretary) to run the program effectively. Instructional materials were provided for each level of classrooms that included, Early Childhood, Cross-Categorical, DD/DLP.

Grades Served:	Pre-K through 7 th (146 students attended)
Subjects:	Language Arts & Math
Entry Criteria:	Team recommendation at annual IEP review meeting
Site:	Holmes Elementary School
Program Dates:	July 15 through August 16, 2013
Program Schedule:	Monday through Friday (Students 3 hrs / Staff 3.5 hrs. per day)

Tuition Based Programs

Music Camp

Summer Music Camp is a summer program that includes band I, band II, orchestra I, orchestra II, jazz band I, jazz band II, and chorus. This past summer, the camps were held from August 5th to August 16th. This year, 102 students attended the classes and they were taught by five teachers. Students were invited to take one or two classes. A fee of \$75 for each class was charged.

Middle School Math Enrichment

The district also ran summer math enrichment classes for current middle school students and incoming 6th grade students. The focus of the enrichment program is to provide a structure that will allow for students to “dig deeper” into algebra skills and concepts learned during the school year, as well as give students a jump start on content for the coming year. The classes are for added investigations into math as well as for acceleration. Four teachers taught the courses; eight classes ran. The cost was \$150 to enroll in the math enrichment courses, with scholarships provided for students in need. (Please see Appendix A for cost analysis)

Math Enrichment Class Enrollment

Class Title	Number Enrolled
Intro to MS Math	12
Pre Algebra 6	30
Adv Algebra 6/Al 7	28
Math 7	18
Adv Algebra 7	17
TOTAL	105

One of the recommendations from last year that the district implemented was to align the registration period for tuition based D97 programs with non-D97 programs available to Oak Park families. Providing parents with early registration for programs within the district may have played a factor in the significant rise in enrollment this year. Another recommendation we implemented was to create an online integrated registration system for all D97 tuition-based programs. The vast majority of registrations occurred online, with few parents choosing to call or mail in program registrations.

Possible Recommendations to consider for Tuition Based Programs:

- Continue analysis of tuition-based programs to determine why fees collected are not providing sufficient funding and how can we fund scholarships for students in need.
- Develop improved one-stop system for online payment and program registration to avoid confusion caused by multiple links.
- Create organized central summer school payment data system to document funds received and track budgeting.

Appendix A : Summer School Program Costs and Revenues:

	Music Camp 103 Students	Math Enrichment 105 Students
Teacher and Coordinator Salaries	\$3,255.00	\$8,535.00
Materials and supplies	\$668.91	\$0.00
Scholarship funds provided by D97	\$2,025.00	\$5,400.00
COSTS	\$5,918.91	\$13,935.00
Scholarship money received (Oak Park Township)	\$2,325.00	\$0.00
Payments received from parents	\$9,075.00	\$8,850.00
REVENUE	\$11,400.00	\$8,850.00
Differences	\$5,481.09	\$-5,085.00

Total Scholarships Provided:

Music Camp - 27

Math Enrichment - 36

