School Connectedness

Ector County ISD

Spring 2023

School Connectedness
Indicator of Success

➢ The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.

➢ Based on 4 Survey Scales

❑ Sense of Belonging

❑ School Climate

❑ School Rigorous Expectations

❑ School Engagement

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,2,3	School Connectedness	The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.	59%[6]	60% **57% Actual**	61% **59% Actual**	62% **51% Actual**	63%

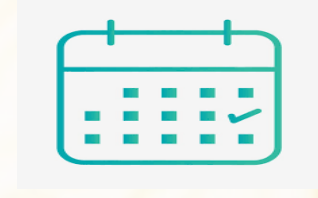# Panorama Student Survey ECISD Spring 2022

20,603 Students

38 Schools

- **92%** of students shared feedback about their experiences in ECISD schools
- **27** schools had >= 95% participation rate

Gr. 3-12 Students

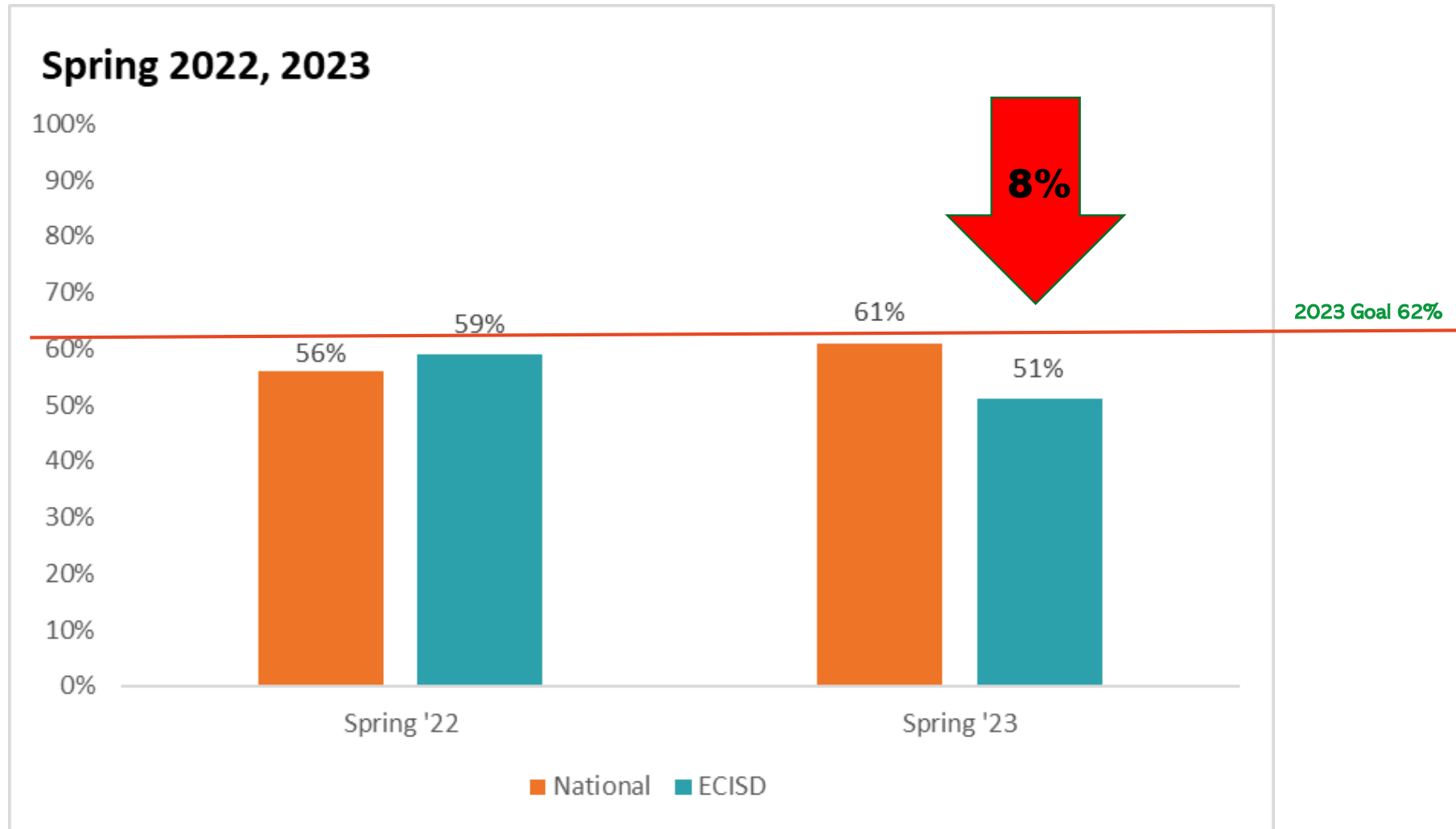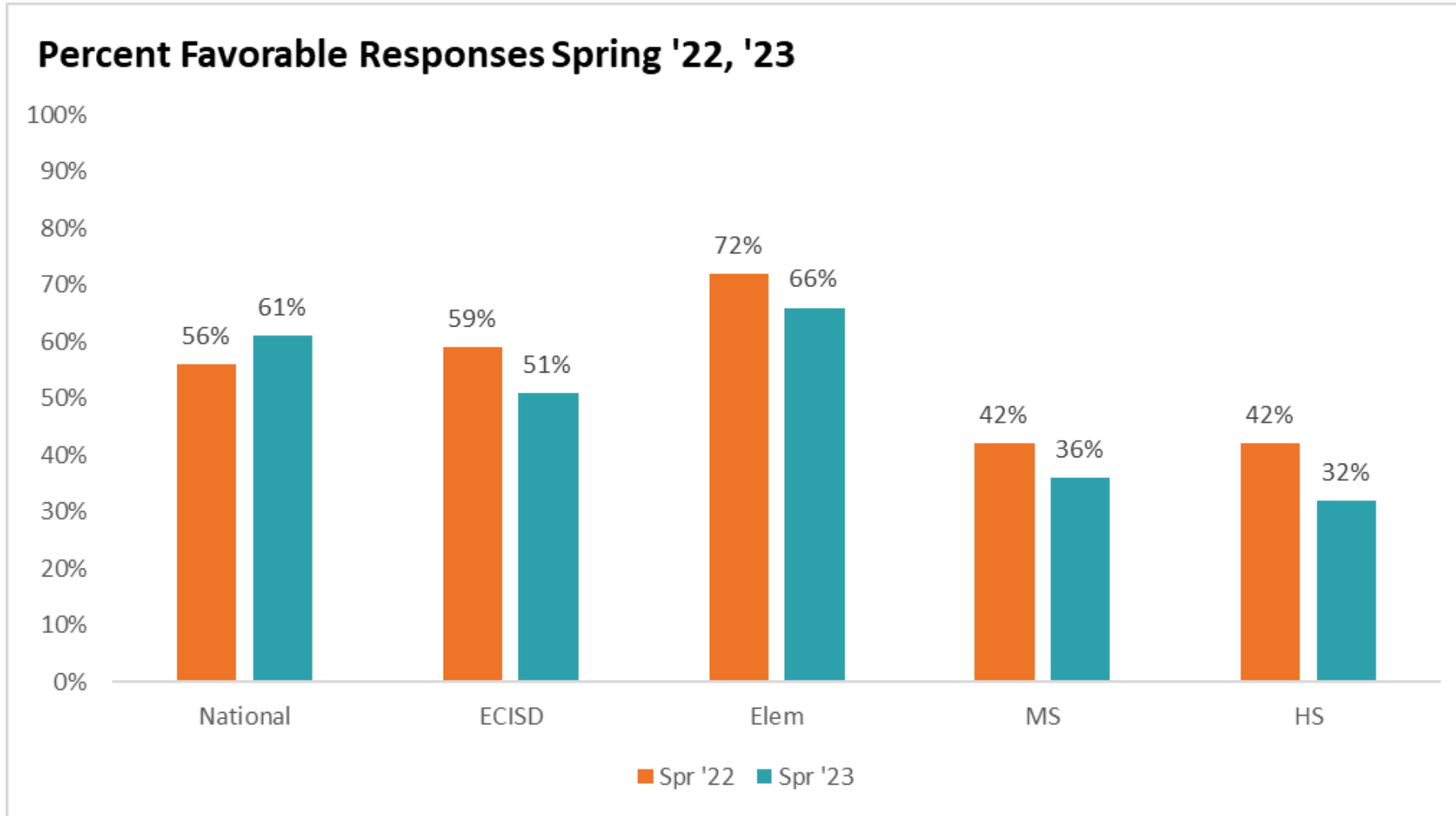Students completed their surveys in class

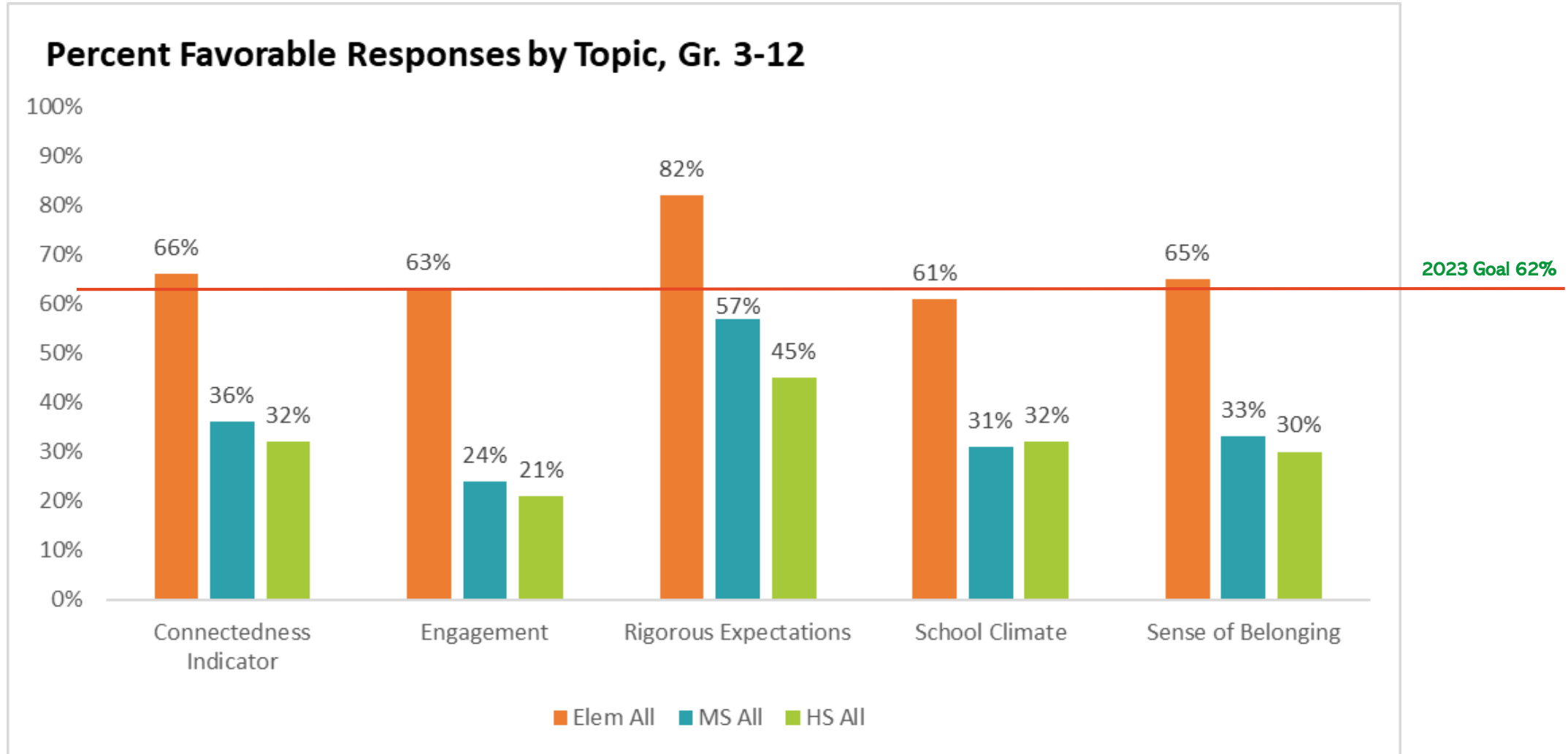Students completed surveys between May 8 – May 19

School Connectedness

Spring 2022, 2023

8%

2023 Goal 62%

Spring '22 | Spring '23

National: 56% (Spring '22), 61% (Spring '23)
ECISD: 59% (Spring '22), 51% (Spring '23)

■ National ■ ECISD

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School Connectedness

Percent Favorable Responses Spring '22, '23

School Connectedness

Percent Favorable Responses by Topic, Gr. 3-12

Topic	Elem All	MS All	HS All
Connectedness Indicator	66%	36%	32%
Engagement	63%	24%	21%
Rigorous Expectations	82%	57%	45%
School Climate	61%	31%	32%
Sense of Belonging	65%	33%	30%

2023 Goal 62%

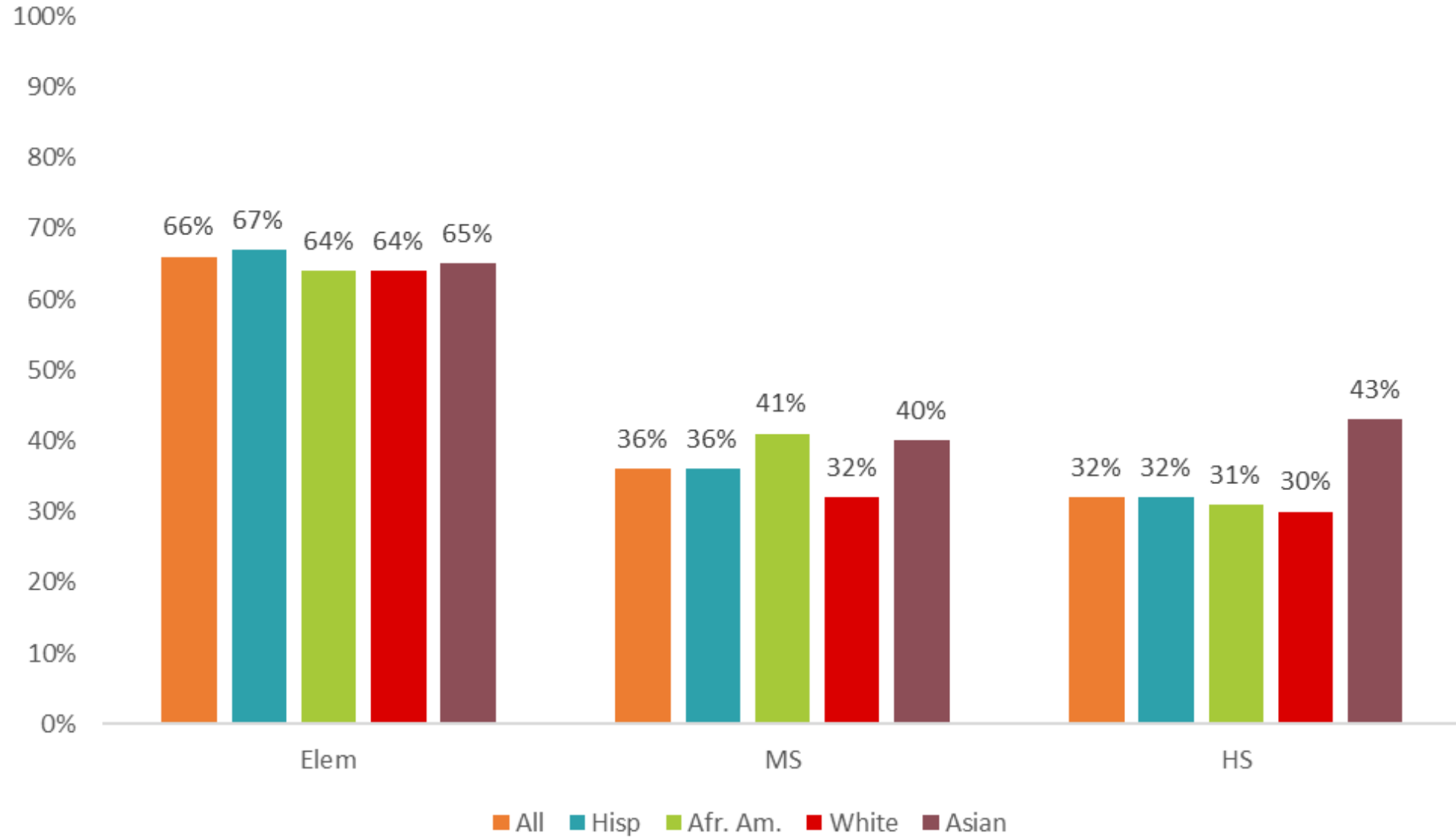# School Connectedness

Student Groups

Spring 2023 School Connectedness

Economically Disadvantaged
Spring 2023

School Connectedness

2023 Goal 62%

Elem: Eco Dis 66%, Non-Eco Dis 66%
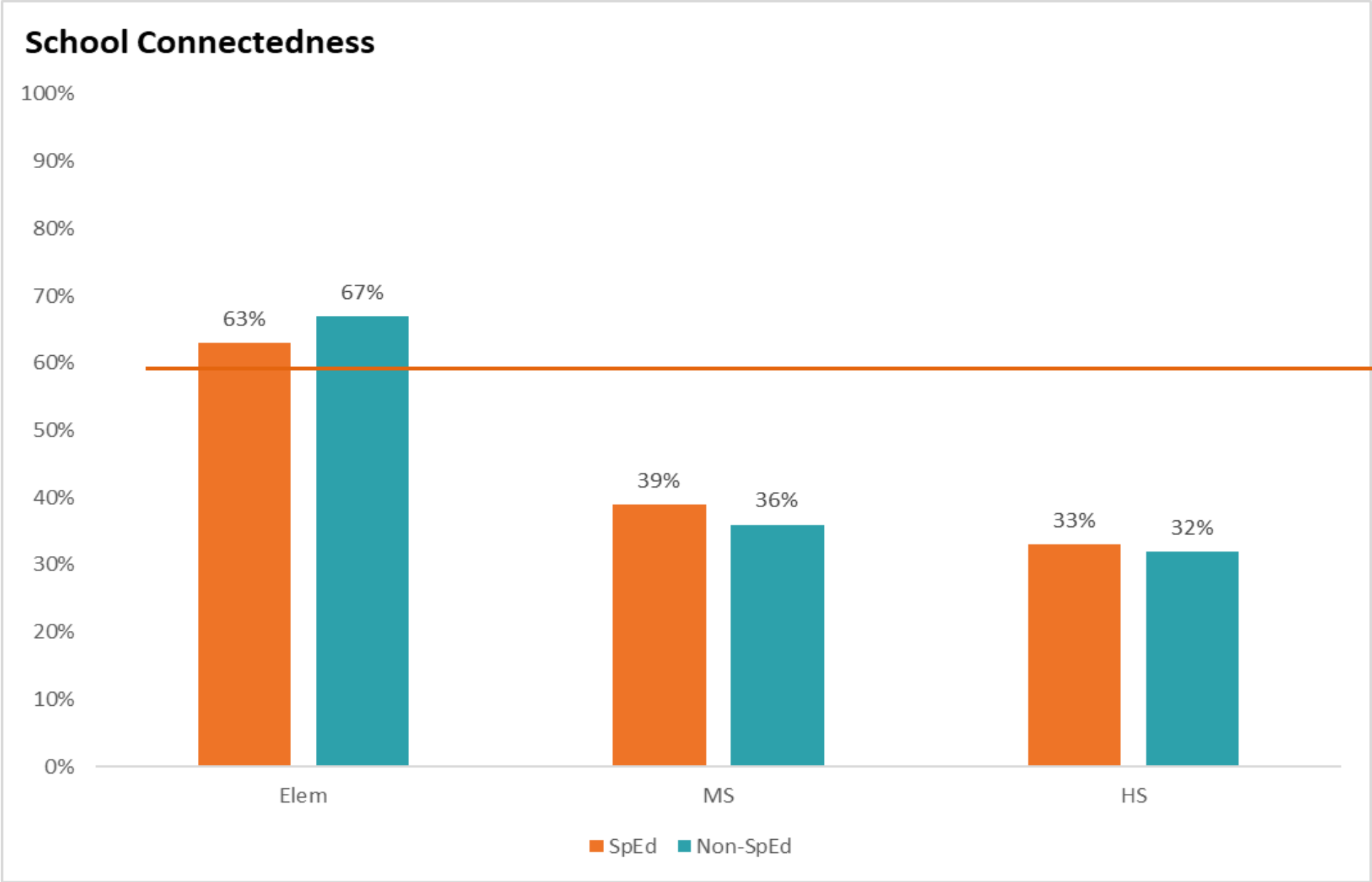MS: Eco Dis 36%, Non-Eco Dis 36%
HS: Eco Dis 31%, Non-Eco Dis 33%

■ Eco Dis ■ Non-Eco Dis

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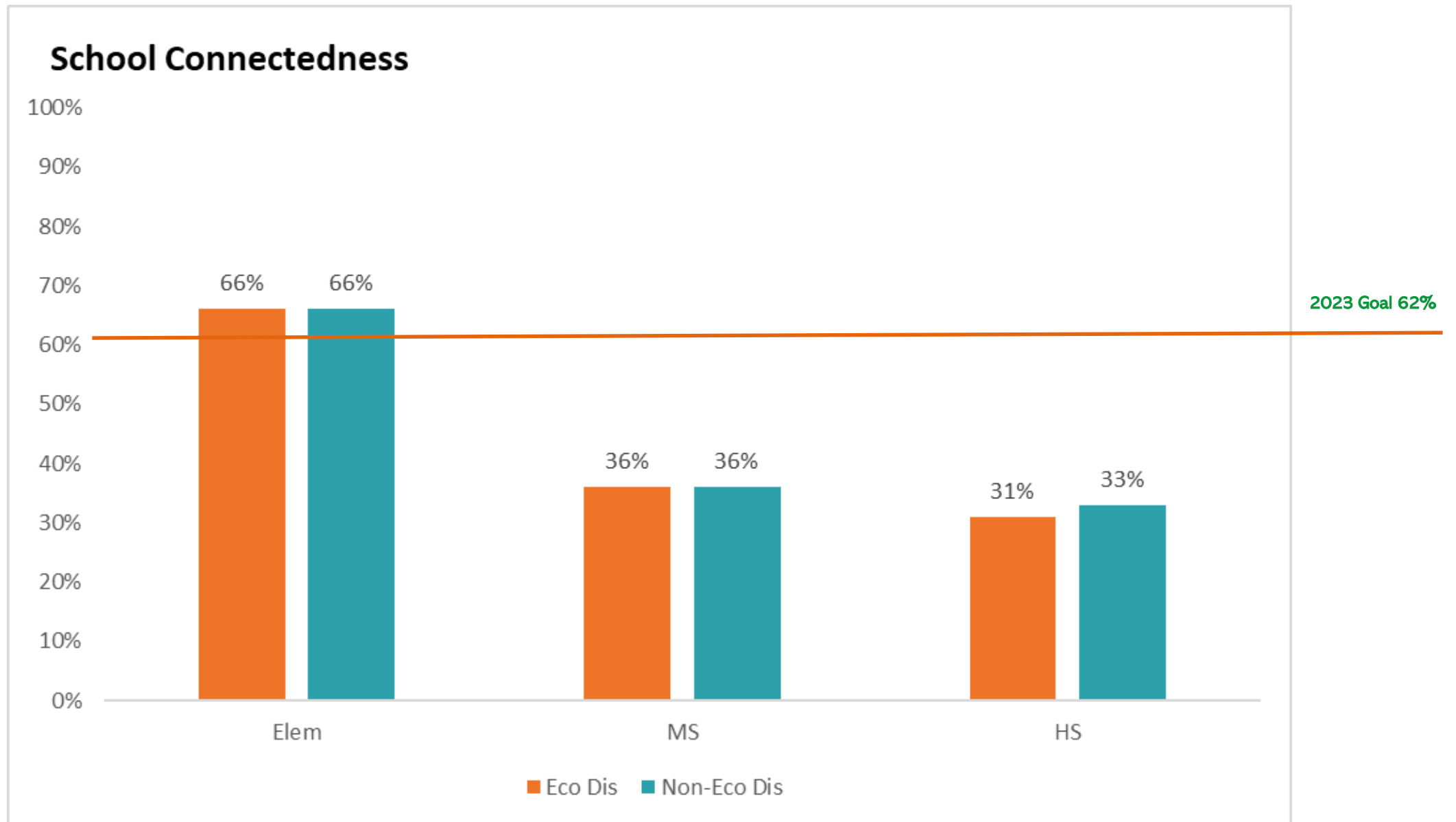
Emergent Bilingual
Spring 2023

School Connectedness

- Elem: EB 66%, Non-EB 67%
- MS: EB 39%, Non-EB 35%
- HS: EB 35%, Non-EB 31%

2023 Goal 62%

Legend: EB, Non-EB
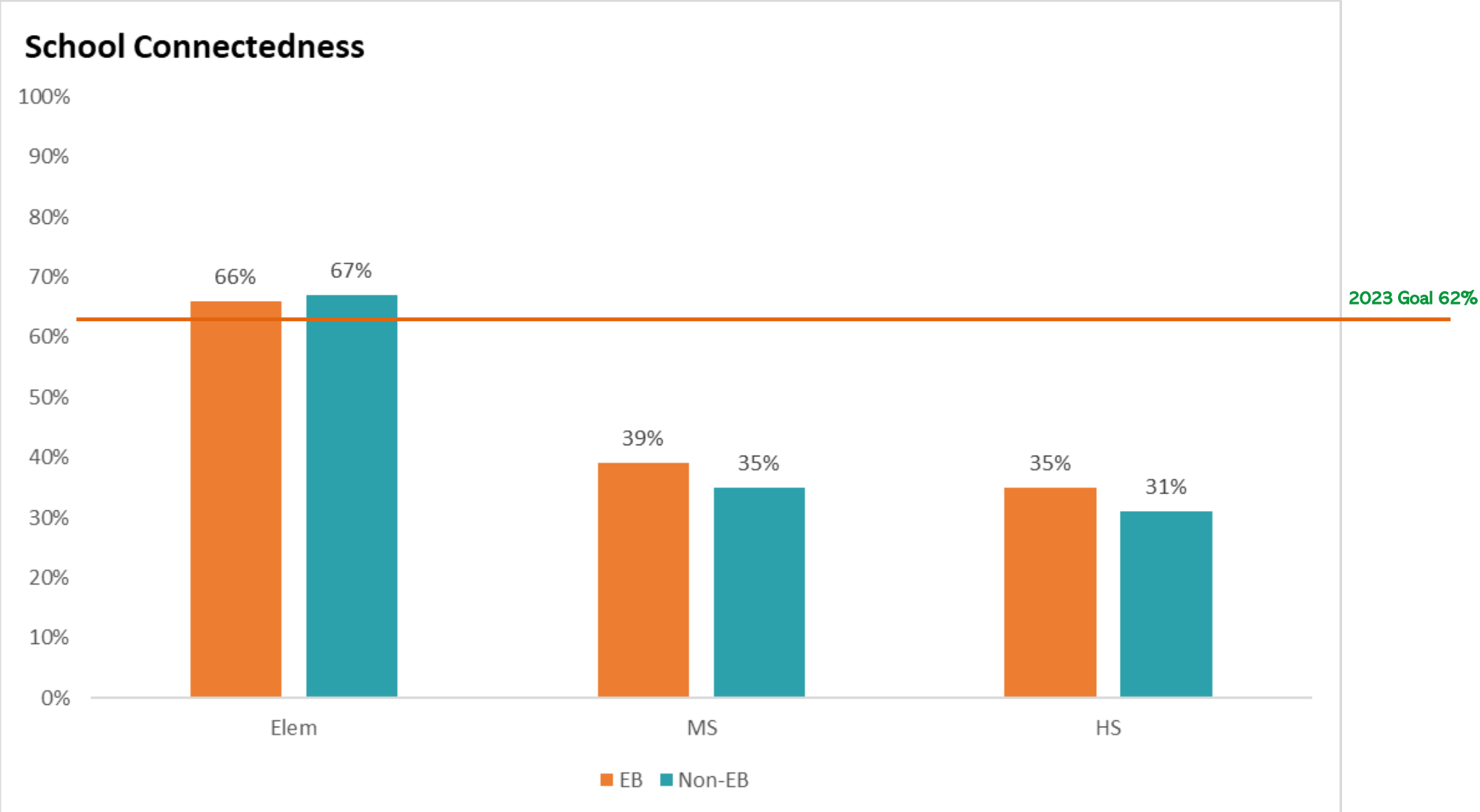
Special Education
Spring 2023

School Connectedness

Insights

Most students believe their teachers encourage them to do their best in class

Elementary: How much does your teacher encourage you to do your best?

Secondary: How much do your teachers encourage you to do your best?

Elementary	Middle	High
87%	**59%**	**51%**

Students responded extremely positively when asked how supported they feel through their relationships with friends, family, and adults at school
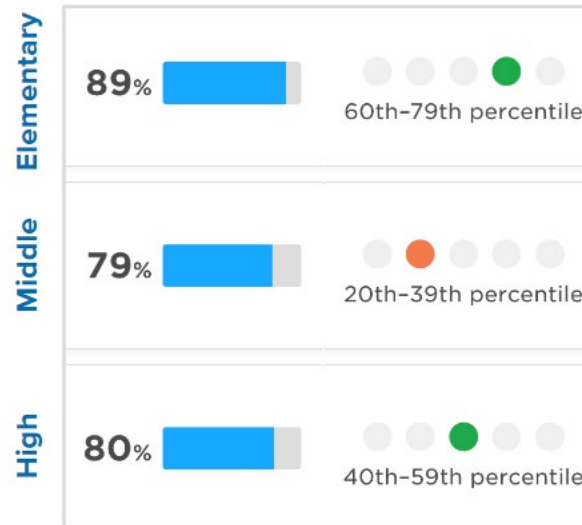
There is an opportunity for growth by focusing on how connected students feel to adults in school.

Elementary: How much support do the adults at your school give you?

Secondary: How connected do you feel to the adults at your school?

Elementary	Middle	High
81%	**27%**	**24%**

Next Steps

DISTRICT GOAL

Increase our School Connectedness Indicator by increasing students' sense of belonging

Spring 2024

- Elementary - 78%
- Middle School – 49%
- High School- 48%

What will we do to increase sense of belonging?

- Collaboration between EDLs and Guidance and Counseling Team to plan for campus support
- Leverage TTESS and TPESS process to support campus/classroom culture and student connections
- Student Connectedness goals integrated in Campus Improvement Plans
- Collaboration between Curriculum and Instruction to leverage SEL integration into English Language Arts and Social Studies curriculum standards

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Thank you!