



Catalina Foothills Unified School District #16
2101 E. River Road, Tucson, AZ 85718
(520) 209-7500 (520) 209-7570 FAX www.cfsd16.org

BOARD AGENDA ITEM

ITEM NO: 6.2

BOARD MEETING DATE: Tuesday, April 25, 2023

DISCUSSION / REPORT ITEM: CFSD Assessment Program Summary Report

SUBMITTED BY: Mary Jo Conery, Associate Superintendent

PRESENTED BY: Mary Jo Conery, Associate Superintendent

Assessments measure and support students' attainment of standards by providing data to inform improvement at all levels in the district. Multiple types of assessments are needed to make instructional decisions and monitor student progress toward grade level/course learning goals.

A summary report on CFSD's assessment program will be presented to the governing board at the April 25 board meeting. The report will provide information about assessment data the district and schools are using to analyze academic achievement results and non-academic indicators, such as chronic absenteeism and postsecondary readiness. The report will include three years of state testing results for English language arts and Mathematics (2019, 2021, 2022), and the first administration (2022) of the Arizona Science Assessment (AzSCI). A field test was administered for Science in 2021 and was not used for accountability purposes. New this year are the results for the state achievement tests ACT Aspire (grade 9) and ACT (grade 11).

Subgroup data will be provided to the extent possible as data cannot be discussed or displayed publicly for subgroups with a student count that is less than ten.

The report also includes the College Career Readiness Assessment (CCRA+) results. The CCRA+ is an external assessment, which is used with freshmen and juniors to measure student performance on critical-thinking and written communication skills

(analysis and problem solving, scientific and quantitative reasoning, critical reading and evaluation, critiquing an argument, writing mechanics and effectiveness).

Last, information about Arizona's A-F Accountability System and its components will be shared in the report. Although the A-F letter grades were released last November, each schools' A-F component data and letter grades for the 2021-2022 school year will be highlighted.

The district recognizes that state achievement test results provide one snapshot of how students are performing academically. Our goal is to use the results along with other data sources to inform and support intervention efforts and the achievement of all students.

Recommended Motion: Information Item