

**Texas Education Agency | Performance Reporting**

**I O N A G E N C Y**

**District Name: WEST ORANGE-COVE CISD**

Indicator System

**District #: 181906**

Performance

**T E X A S E D U C A T**

Section I

Academic Excellence

2009-10 District

**2010 Accountability Rating:**

**Academically Acceptable**

Native American	Asian/Pacific Is	State	Region 05	Special Ed	Econ Disad	African American	Hispanic LEP	At Risk	White
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**TAKS Met 2010 Standard  
Grade 3 (English)**

Reading	2010	92%	93%	81%	77%	88%	93%
* * *	75%	85%	*	79%	83%	76%	
	2009	90%	91%	73%	73%	92%	72%
* * *	70%	78%	42%	69%	67%	70%	
Mathematics	2010	87%	87%	78%	74%	88%	83%
* * *	74%	81%	83%	75%	83%	74%	
	2009	85%	85%	69%	67%	92%	69%
* * *	68%	69%	31%	69%	83%	67%	
All Tests	2010	84%	84%	72%	67%	81%	83%
* * *	66%	77%	83%	69%	67%	67%	
	2009	81%	82%	62%	59%	83%	64%
* * *	61%	63%	23%	61%	67%	59%	

**TAKS Met 2010 Standard  
Grade 4 (English)**

Reading	2010	86%	87%	66%	61%	90%	76%
* * *	60%	73%	44%	64%	*	54%	
	2009	85%	84%	66%	60%	83%	81%
* * *	59%	75%	44%	65%	*	52%	
Mathematics	2010	89%	87%	61%	56%	90%	65%
* * *	65%	57%	30%	60%	*	49%	
	2009	87%	83%	66%	59%	50%	86%
* * *	66%	66%	44%	65%	*	51%	
Writing	2010	92%	91%	79%	82%	90%	74%
* * *	74%	86%	45%	79%	*	70%	
	2009	91%	89%	82%	80%	67%	89%
* * *	78%	87%	67%	80%	*	69%	
All Tests	2010	79%	78%	51%	47%	90%	54%
* * *	51%	52%	25%	50%	*	36%	
	2009	76%	72%	48%	43%	33%	65%
* * *	44%	54%	33%	46%	*	31%	

**TAKS Met 2010 Standard  
Grade 5 (English) First Administration Only**

	Reading	2010	86%	85%	63%	59%	63%	72%
*	*		55%	72%	17%	63%	*	46%
		2009	83%	83%	63%	62%	58%	68%
*	*		54%	71%	27%	61%	*	49%
	Mathematics	2010	86%	83%	52%	48%	44%	63%
*	*		49%	56%	22%	51%	*	27%
		2009	84%	81%	66%	66%	50%	73%
*	*		59%	73%	50%	64%	*	51%
	Science	2010	88%	87%	69%	60%	88%	93%
*	*		67%	72%	63%	67%	*	58%
		2009	85%	83%	59%	54%	64%	72%
*	*		65%	54%	60%	56%	*	46%
	All Tests	2010	76%	75%	37%	32%	33%	50%
*	*		32%	43%	< 1%	36%	*	15%
		2009	72%	69%	43%	37%	42%	57%
*	*		39%	46%	27%	39%	*	21%

**TAKS Met 2010 Standard  
Grade 6**

	Reading	2010	86%	85%	80%	78%	83%	86%
*	*		70%	90%	67%	80%	*	69%
		2009	86%	84%	76%	73%	75%	86%
*	*		77%	75%	38%	73%	*	59%
	Mathematics	2010	83%	77%	71%	69%	73%	74%
*	*		65%	76%	50%	70%	*	54%
		2009	81%	74%	55%	49%	67%	70%
*	*		58%	51%	21%	52%	*	30%
	All Tests	2010	77%	71%	64%	60%	75%	71%
*	*		54%	74%	45%	63%	*	48%
		2009	75%	69%	50%	43%	58%	70%
*	*		53%	46%	21%	46%	*	24%

**TAKS Met 2010 Standard  
Grade 7**

	Reading	2010	86%	85%	79%	74%	93%	88%
*	*		78%	79%	75%	78%	*	68%
		2009	85%	83%	83%	87%	89%	71%
*	*		78%	87%	38%	80%	*	76%
	Mathematics	2010	82%	78%	55%	49%	60%	71%
*	*		54%	56%	31%	54%	*	37%
		2009	80%	73%	63%	62%	78%	63%
*	*		62%	63%	20%	58%	*	50%
	Writing	2010	95%	94%	88%	87%	93%	89%
*	*		86%	90%	58%	86%	*	82%

		2009	93%	91%	87%	88%	> 99%	85%
*	*	81%	95%	47%	86%	*	82%	
	All Tests	2010	75%	72%	51%	43%	60%	71%
*	*	49%	53%	36%	50%	*	31%	
		2009	73%	67%	58%	58%	78%	55%
*	*	57%	59%	18%	53%	*	46%	

**TAKS Met 2010 Standard  
Grade 8 First Administration Only**

	Reading	2010	91%	90%	87%	87%	89%	86%
*	*	85%	89%	78%	87%	*	80%	
		2009	88%	86%	76%	76%	77%	72%
*	*	70%	82%	28%	73%	*	68%	
	Mathematics	2010	81%	76%	63%	57%	89%	72%
*	*	66%	59%	44%	57%	*	46%	
		2009	80%	76%	61%	55%	75%	72%
*	*	56%	66%	36%	57%	*	47%	
	Science	2010	78%	76%	53%	47%	71%	67%
*	*	59%	47%	33%	46%	*	34%	
		2009	73%	69%	51%	46%	42%	68%
*	*	52%	50%	27%	46%	*	34%	
	Soc Studies	2010	95%	95%	92%	91%	88%	94%
*	*	91%	92%	> 99%	90%	*	89%	
		2009	92%	91%	85%	86%	83%	83%
*	*	86%	84%	58%	83%	*	80%	
	All Tests	2010	70%	66%	44%	35%	78%	58%
*	*	51%	36%	33%	36%	*	20%	
		2009	65%	60%	38%	33%	38%	53%
*	*	36%	42%	10%	32%	*	20%	

**TAKS Met 2010 Standard  
Grade 9**

	Reading	2010	92%	93%	91%	91%	> 99%	90%
*	*	89%	94%	68%	91%	*	89%	
		2009	88%	88%	88%	88%	*	91%
*	*	88%	89%	42%	87%	*	84%	
	Mathematics	2010	72%	71%	48%	46%	40%	54%
*	*	52%	44%	28%	46%	*	37%	
		2009	69%	67%	47%	46%	*	52%
*	*	39%	55%	8%	39%	*	29%	
	All Tests	2010	71%	70%	49%	48%	45%	54%
*	*	53%	46%	26%	47%	*	39%	
		2009	67%	65%	46%	45%	*	51%
*	*	38%	54%	8%	38%	*	28%	

**TAKS Met 2010 Standard  
Grade 10**

	Eng Lang Arts	2010	91%	90%	85%	84%	*	92%
*	*		83%	86%	42%	85%	*	80%
		2009	88%	88%	77%	77%	83%	78%
*	*		72%	85%	29%	77%	*	69%
	Mathematics	2010	75%	73%	45%	40%	*	63%
*	*		44%	47%	< 1%	42%	*	28%
		2009	67%	62%	36%	31%	31%	58%
*	*		37%	35%	< 1%	32%	*	18%
	Science	2010	75%	73%	53%	43%	*	80%
*	*		61%	45%	7%	49%	*	35%
		2009	67%	64%	51%	47%	54%	63%
*	*		55%	45%	6%	48%	*	36%
	Soc Studies	2010	93%	92%	81%	78%	*	91%
*	*		83%	78%	40%	79%	*	73%
		2009	91%	89%	83%	81%	92%	89%
*	*		83%	84%	22%	79%	*	76%
	All Tests	2010	66%	61%	39%	30%	*	65%
*	*		41%	38%	< 1%	37%	*	19%
		2009	56%	51%	29%	27%	31%	37%
*	*		31%	27%	< 1%	27%	*	11%

**TAKS Met 2010 Standard**

**^ Grade 11**

	Eng Lang Arts	2010	93%	92%	88%	88%	> 99%	86%
*	*		84%	94%	38%	90%	*	84%
		2009	93%	92%	87%	87%	80%	87%
*	*		91%	82%	48%	84%	*	82%
	Mathematics	2010	89%	88%	64%	57%	> 99%	76%
*	*		62%	69%	< 1%	58%	*	56%
		2009	82%	80%	60%	55%	80%	70%
*	*		55%	67%	8%	58%	*	48%
	Science	2010	92%	91%	77%	70%	90%	93%
*	*		76%	77%	17%	72%	*	69%
		2009	86%	87%	79%	75%	> 99%	85%
*	*		80%	78%	35%	76%	*	72%
	Soc Studies	2010	98%	97%	88%	85%	> 99%	94%
*	*		86%	90%	29%	86%	*	82%
		2009	97%	97%	95%	93%	*	> 99%
*	*		97%	93%	80%	94%	*	93%
	All Tests	2010	83%	81%	64%	57%	91%	78%
*	*		61%	69%	< 1%	60%	*	55%
		2009	76%	74%	54%	49%	80%	61%
*	*		51%	56%	5%	49%	*	42%

**TAKS Met 2010 Standard (Sum of All Grades Tested)  
(Standard Accountability Indicator)**

Reading/ELA	2010	90%	90%	82%	80%	88%	89%
* 63%	78%	87%	59%	81%	63%	75%	
	2009	88%	88%	78%	77%	79%	81%
* 67%	75%	82%	40%	76%	64%	71%	
Mathematics	2010	84%	82%	62%	57%	71%	72%
* > 99%	60%	63%	29%	60%	50%	49%	
	2009	80%	78%	61%	57%	66%	70%
* 60%	59%	63%	27%	58%	64%	48%	
Writing	2010	93%	93%	84%	85%	92%	82%
* *	81%	88%	52%	82%	*	77%	
	2009	92%	90%	85%	84%	87%	87%
* *	79%	91%	54%	83%	*	77%	
Science	2010	83%	82%	63%	55%	76%	82%
* *	66%	59%	24%	59%	60%	49%	
	2009	78%	75%	59%	54%	59%	72%
* *	62%	56%	31%	55%	*	46%	
Soc Studies	2010	95%	95%	87%	85%	86%	93%
* *	87%	87%	49%	86%	*	82%	
	2009	93%	92%	87%	86%	89%	90%
* *	88%	87%	55%	85%	*	83%	
All Tests	2010	77%	75%	54%	48%	68%	67%
* 63%	53%	56%	25%	52%	29%	39%	
	2009	72%	69%	49%	45%	54%	59%
* 67%	48%	50%	18%	45%	50%	35%	

**TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)**

Reading/ELA	2010	96%	96%	91%	90%	95%	93%
* 88%	89%	93%	70%	90%	75%	87%	
	2009	95%	95%	90%	89%	93%	93%
* 67%	89%	91%	63%	88%	79%	86%	
Mathematics	2010	91%	90%	77%	73%	81%	86%
* > 99%	75%	79%	42%	75%	63%	67%	
	2009	88%	86%	74%	71%	78%	81%
* 80%	72%	76%	38%	72%	71%	64%	
Writing	2010	97%	97%	92%	92%	92%	92%
* *	91%	93%	65%	91%	*	87%	
	2009	96%	95%	93%	93%	> 99%	92%
* *	89%	97%	63%	92%	*	88%	
Science	2010	92%	92%	78%	73%	83%	92%
* *	78%	78%	40%	75%	60%	71%	
	2009	83%	81%	65%	60%	63%	78%
* *	65%	64%	31%	62%	*	52%	
Soc Studies	2010	99%	98%	95%	93%	> 99%	97%
* *	94%	96%	59%	94%	*	92%	
	2009	98%	98%	96%	95%	> 99%	98%
* *	98%	94%	75%	95%	*	94%	

All Tests	2010	88%	87%	72%	68%	77%	83%
* 88%	70%	74%	40%	70%	53%	61%	
	2009	82%	80%	64%	60%	65%	75%
* 67%	63%	65%	24%	62%	64%	52%	

**TAKS Commended Performance (Sum of All Grades Tested)**

Reading/ELA	2010	33%	31%	19%	15%	23%	29%
* 13%	17%	21%	8%	16%	6%	10%	
	2009	31%	28%	16%	13%	13%	25%
* 33%	14%	19%	8%	13%	< 1%	9%	
Mathematics	2010	29%	24%	10%	7%	12%	18%
* 38%	10%	9%	3%	8%	6%	3%	
	2009	28%	23%	10%	7%	14%	17%
* 40%	10%	10%	2%	9%	7%	3%	
Writing	2010	33%	32%	13%	9%	20%	24%
* *	11%	16%	4%	11%	*	7%	
	2009	33%	31%	18%	16%	7%	25%
* *	12%	24%	4%	15%	*	12%	
Science	2010	28%	25%	12%	9%	7%	22%
* *	13%	10%	2%	11%	< 1%	3%	
	2009	26%	22%	10%	6%	17%	16%
* *	11%	9%	5%	8%	*	3%	
Soc Studies	2010	47%	40%	22%	17%	14%	39%
* *	26%	18%	2%	16%	*	7%	
	2009	44%	38%	24%	20%	21%	32%
* *	29%	17%	6%	17%	*	10%	
All Tests	2010	15%	13%	4%	3%	6%	9%
* 13%	4%	4%	1%	4%	< 1%	2%	
	2009	15%	12%	4%	2%	2%	9%
* 33%	4%	5%	1%	3%	< 1%	1%	

**TAKS-M Met 2010 Standard (Sum of All Grades Tested)**

Reading/ELA	2010	85%	87%	88%	82%	*	97%
* *	84%	94%	88%	89%	*	88%	
	2009	82%	84%	73%	75%	*	67%
* *	75%	71%	73%	77%	*	71%	
Mathematics	2010	75%	73%	62%	56%	*	65%
* *	67%	55%	62%	60%	*	62%	
	2009	69%	65%	36%	33%	*	46%
* *	35%	38%	36%	33%	*	38%	
Writing	2010	80%	79%	67%	78%	*	50%
* *	*	82%	67%	75%	*	63%	
	2009	72%	74%	36%	29%	*	*
* *	14%	*	36%	44%	*	38%	
Science	2010	58%	62%	48%	33%	*	67%
* *	50%	43%	48%	48%	*	45%	

		2009	51%	49%	< 1%	< 1%	*	*
*	*	< 1%	*	< 1%	< 1%	*	< 1%	
	Soc Studies	2010	67%	69%	52%	38%	*	71%
*	*	60%	33%	52%	53%	*	47%	
		2009	64%	64%	*	*	*	*
*	*	*	*	*	*	*	*	
	All Tests	2010	64%	63%	57%	47%	*	67%
*	*	52%	64%	57%	55%	*	56%	
		2009	57%	55%	25%	28%	*	20%
*	*	8%	41%	25%	23%	*	28%	

**TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)**

	All Tests	2010	93%	89%	> 99%	> 99%	*	> 99%
*	*	> 99%	> 99%	> 99%	> 99%	*	*	
		2009	84%	80%	93%	> 99%	*	77%
*	*	> 99%	81%	93%	> 99%	*	*	

**TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)  
(2011 Preview)**

	Reading/ELA	2010	90%	90%	83%	80%	89%	90%
*	63%	79%	88%	75%	82%	67%	76%	
		2009	88%	87%	78%	78%	80%	80%
*	67%	75%	82%	50%	76%	64%	71%	
	Mathematics	2010	84%	82%	62%	58%	72%	71%
*	> 99%	61%	63%	47%	61%	53%	50%	
		2009	80%	77%	60%	56%	65%	69%
*	60%	58%	62%	34%	58%	64%	48%	
	Writing	2010	93%	92%	83%	84%	92%	79%
*	*	80%	88%	60%	82%	*	76%	
		2009	91%	89%	83%	82%	87%	85%
*	*	77%	91%	50%	82%	*	75%	
	Science	2010	82%	81%	62%	54%	76%	82%
*	*	65%	59%	37%	59%	60%	49%	
		2009	77%	74%	58%	54%	57%	70%
*	*	61%	56%	33%	55%	*	45%	
	Soc Studies	2010	94%	93%	85%	83%	86%	92%
*	*	85%	86%	54%	84%	*	80%	
		2009	92%	91%	87%	86%	89%	88%
*	*	87%	87%	55%	84%	*	81%	
	All Tests	2010	76%	74%	54%	48%	69%	66%
*	63%	53%	56%	37%	52%	33%	40%	
		2009	71%	68%	49%	45%	53%	58%
*	67%	48%	50%	24%	45%	50%	35%	

**TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)  
(2011 Preview)**

Reading/ELA	2010	32%	30%	18%	15%	22%	27%
*	13%	16%	21%	10%	16%	6%	10%
Mathematics	2010	28%	23%	10%	6%	12%	17%
*	38%	10%	9%	4%	8%	6%	3%

**2010 TAKS Participation (Grades 3-11)**

Tested		98.6%	99.3%	99.0%	99.1%	99.1%	98.7%
*	100.0%	99.4%	98.6%	96.3%	99.2%	100.0%	99.0%
By Test Version							
TAKS (1 or more)		90.8%	91.0%	88.7%	90.3%	93.5%	83.5%
*	100.0%	87.1%	90.4%	21.5%	88.7%	85.0%	86.8%
Not on TAKS		7.8%	8.3%	10.4%	8.9%	5.6%	15.2%
*	0.0%	12.3%	8.2%	74.8%	10.4%	15.0%	12.2%
TAKS(Acc) Only		2.3%	1.9%	3.1%	2.7%	1.9%	4.6%
*	0.0%	4.2%	1.9%	22.4%	2.5%	0.0%	4.4%
TAKS-M Only		3.3%	4.2%	4.5%	4.1%	1.9%	6.3%
*	0.0%	5.1%	3.8%	32.7%	4.9%	5.0%	5.9%
TAKS-Alt Only		0.8%	1.0%	1.0%	1.0%	0.0%	1.0%
*	0.0%	1.3%	0.7%	7.5%	1.2%	0.0%	0.0%
Combination		1.3%	1.2%	1.7%	1.2%	1.9%	3.3%
*	0.0%	1.7%	1.8%	12.1%	1.9%	10.0%	1.9%
By Acct Status							
Acct System		90.0%	89.9%	86.5%	89.0%	89.8%	79.7%
*	100.0%	86.1%	87.1%	52.8%	88.1%	85.0%	91.5%
Non-Acct System		8.6%	9.4%	12.5%	10.1%	9.3%	19.0%
*	0.0%	13.3%	11.5%	43.5%	11.0%	15.0%	7.5%
Mobile		4.4%	4.1%	6.8%	5.0%	6.5%	11.4%
*	0.0%	6.7%	6.7%	2.3%	4.7%	5.0%	1.5%
Non-Acct Test		4.2%	5.3%	5.7%	5.1%	2.8%	7.6%
*	0.0%	6.6%	4.8%	41.1%	6.4%	10.0%	6.0%
Not Tested		1.4%	0.7%	1.0%	0.9%	0.9%	1.3%
*	0.0%	0.6%	1.4%	3.7%	0.8%	0.0%	1.0%
Absent		0.1%	0.1%	0.4%	0.4%	0.9%	0.3%
*	0.0%	0.2%	0.5%	1.4%	0.4%	0.0%	0.3%
LEP Exempt		0.9%	0.3%	0.0%	0.0%	0.0%	0.0%
*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other		0.4%	0.2%	0.6%	0.5%	0.0%	1.0%
*	0.0%	0.4%	0.8%	2.3%	0.4%	0.0%	0.7%
Total Count		3,175,337	52,969	1,551	1,036	108	394
2	8	819	731	214	1,178	20	904

**2009 TAKS Participation (Grades 3-11)**

Tested		98.5%	99.2%	99.2%	99.1%	100.0%	99.3%
*	100.0%	99.4%	99.1%	97.8%	99.3%	100.0%	99.3%
By Test Version							
TAKS (1 or more)		90.8%	90.7%	88.9%	89.7%	98.0%	85.0%
*	100.0%	88.1%	90.0%	27.5%	88.7%	92.9%	86.9%
Not on TAKS		7.7%	8.5%	10.2%	9.4%	2.0%	14.3%
*	0.0%	11.3%	9.1%	70.3%	10.6%	7.1%	12.5%



	TAKS (Acc) Only	2.3%	2.1%	5.1%	4.4%	1.0%	7.6%
*	0.0% 5.9%	4.2%	34.9%	5.2%	7.1%	7.5%	
	TAKS-M Only	3.3%	4.3%	2.7%	2.3%	1.0%	4.3%
*	0.0% 3.1%	2.3%	18.8%	2.6%	0.0%	3.2%	
	TAKS-Alt Only	0.8%	0.9%	1.1%	1.0%	0.0%	1.7%
*	0.0% 1.3%	0.8%	7.4%	1.3%	0.0%	0.0%	
	Combination	1.3%	1.1%	1.3%	1.7%	0.0%	0.7%
*	0.0% 1.0%	1.8%	9.2%	1.4%	0.0%	1.7%	

By Acct Status

	Acct System	87.3%	86.9%	84.7%	87.7%	82.4%	78.3%
*	85.7% 85.5%	84.2%	44.5%	85.5%	100.0%	87.4%	
	Non-Acct System	11.2%	12.2%	14.5%	11.5%	17.6%	21.0%
*	14.3% 13.9%	14.9%	53.3%	13.8%	0.0%	11.9%	
	Mobile	4.7%	4.6%	6.2%	4.3%	12.7%	9.0%
*	14.3% 5.3%	6.9%	3.9%	5.0%	0.0%	2.2%	
	Non-Acct Test	6.4%	7.1%	6.7%	6.1%	1.0%	9.8%
*	0.0% 7.4%	6.1%	46.3%	7.1%	0.0%	7.7%	
	Hurricane Ike	0.1%	0.6%	1.5%	1.1%	3.9%	2.1%
*	0.0% 1.2%	1.9%	3.1%	1.8%	0.0%	2.1%	
	Not Tested	1.5%	0.8%	0.8%	0.9%	0.0%	0.7%
*	0.0% 0.6%	0.9%	2.2%	0.7%	0.0%	0.7%	
	Absent	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%
*	0.0% 0.2%	0.1%	0.4%	0.2%	0.0%	0.1%	
	LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%
*	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Other	0.4%	0.4%	0.6%	0.7%	0.0%	0.5%
*	0.0% 0.4%	0.8%	1.7%	0.5%	0.0%	0.5%	
	Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
*	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Total Count	3,132,150	53,250	1,572	1,039	102	420
3	7	829	739	229	1,186	14
						915

**TAKS Exit-Level Cumulative Pass Rate**

	Class of 2010	90%	91%	70%	67%	83%	74%
*	* 70%	71%	5%	67%	*	60%	
	Class of 2009	86%	87%	75%	76%	60%	75%
*	* 76%	74%	21%	72%	*	69%	

**Progress of Prior Year TAKS Failers**

Percent of Failers Passing TAKS (Sum of Grades 4-11)

	Reading/ELA	2010	57%	56%	46%	46%	45%	50%
*	*	39%	56%	18%	49%	20%	44%	
		2009	43%	44%	30%	32%	29%	22%
*	*	30%	32%	24%	31%	*	29%	
	Mathematics	2010	43%	42%	25%	22%	45%	29%
*	*	25%	24%	4%	23%	33%	25%	
		2009	36%	36%	26%	26%	25%	24%
*	*	22%	30%	13%	24%	*	26%	

Average Vertical Scale Growth (Sum of Grades 4-8)

	Reading	2010	78	80	73	73	68	79
*	*	69	78	51	77	44	74	
	Mathematics	2010	70	72	56	56	44	60
*	*	55	58	43	57	55	55	

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

**Student Success Initiative**

**Grade 5 Reading (English and Spanish)**

Students Requiring Accelerated Instruction								
		2010	15%	15%	38%	41%	38%	28%
*	*	45%	28%	83%	38%	*	54%	
		2009	17%	17%	37%	38%	42%	32%
*	*	46%	29%	73%	39%	*	51%	
TAKS Cumulative Met Standard (First and Second Administrations)								
		2010	92%	92%	77%	72%	75%	93%
*	*	69%	87%	33%	76%	*	59%	
		2009	90%	91%	76%	76%	67%	77%
*	*	70%	81%	47%	74%	*	67%	

**Grade 5 Mathematics (English and Spanish)**

Students Requiring Accelerated Instruction								
		2010	14%	17%	48%	52%	56%	37%
*	*	51%	44%	78%	49%	*	73%	
		2009	16%	20%	34%	35%	50%	27%
*	*	42%	27%	53%	36%	*	50%	
TAKS Cumulative Met Standard (First and Second Administrations)								
		2010	92%	91%	62%	59%	44%	77%
*	*	60%	64%	33%	61%	*	39%	
		2009	91%	89%	75%	74%	75%	79%
*	*	68%	81%	47%	74%	*	62%	

**Grade 8 Reading**

Students Requiring Accelerated Instruction								
		2010	9%	10%	14%	14%	11%	14%
*	*	16%	11%	22%	14%	*	20%	
		2009	7%	8%	14%	12%	8%	23%
*	*	16%	12%	50%	14%	*	19%	
TAKS Cumulative Met Standard (First and Second Administrations)								
		2010	95%	95%	93%	93%	89%	94%
*	*	90%	96%	89%	92%	*	90%	
		2009	89%	89%	79%	78%	75%	81%
*	*	75%	84%	37%	77%	*	72%	

**Grade 8 Mathematics**

Students Requiring Accelerated Instruction								
		2010	19%	24%	38%	44%	11%	28%
*	*	35%	41%	56%	43%	*	55%	

		2009	20%	24%	39%	45%	25%	28%
*	*	44%	34%	64%	43%	*	53%	

TAKS Cumulative Met Standard (First and Second Administrations)

		2010	88%	87%	73%	68%	89%	83%
*	*	73%	73%	67%	68%	*	61%	
		2009	85%	83%	68%	64%	75%	79%
*	*	66%	71%	44%	66%	*	58%	

**English Language Learners Progress Indicator  
(2011 Preview)**

		2009-10	79%	81%	79%	*	86%	*
*	*	68%	93%	*	76%	72%	77%	
		2008-09	76%	75%	72%	*	77%	*
*	*	69%	78%	*	73%	79%	68%	

**Attendance Rate**

		2008-09	95.6%	95.1%	92.8%	93.2%	93.1%	91.6%
*		95.3%	93.0%	92.5%	90.7%	92.7%	95.1%	92.3%
		2007-08	95.5%	95.2%	93.3%	93.6%	92.3%	92.6%
*		95.6%	93.2%	93.4%	91.0%	93.1%	93.0%	92.8%

**Annual Dropout Rate (Gr 7-8)  
(Standard Accountability Indicator)**

		2008-09	0.3%	0.2%	0.2%	0.0%	0.0%	0.8%
*	*	0.4%	0.0%	0.0%	0.3%	*	0.4%	
		2007-08	0.3%	0.2%	0.7%	0.3%	0.0%	1.5%
*	*	0.8%	0.5%	1.2%	0.6%	*	1.2%	

**Annual Dropout Rate (Gr 7-12)  
(AEA Indicator)**

		2008-09	2.0%	1.3%	1.9%	1.7%	2.6%	2.4%
*	*	1.8%	2.1%	1.4%	1.4%	0.0%	1.4%	
		2007-08	2.2%	1.6%	3.6%	3.6%	7.8%	2.8%
*		0.0%	2.9%	4.3%	3.5%	14.3%	4.0%	

**Annual Dropout Rate (Gr 9-12)**

		2008-09	2.9%	1.9%	2.9%	2.6%	4.0%	3.3%
-	*	2.6%	3.2%	2.3%	2.1%	*	2.1%	
		2007-08	3.2%	2.3%	5.2%	5.6%	10.6%	3.5%
*		0.0%	4.2%	6.3%	5.4%	*	5.7%	

**4-Year Completion Rate (Gr 9-12)**

Class of 2009								
		Graduated	80.6%	85.4%	74.5%	76.1%	60.0%	72.3%
-	*	69.1%	79.6%	76.9%	85.2%	*	81.8%	
		Received GED	1.4%	1.0%	2.1%	2.2%	0.0%	2.1%
-	*	1.1%	3.1%	0.0%	0.9%	*	1.8%	
		Continued HS	8.6%	5.8%	6.8%	6.7%	10.0%	6.4%
-	*	7.4%	6.1%	7.7%	6.5%	*	6.4%	
		Dropped Out	9.4%	7.8%	16.7%	14.9%	30.0%	19.1%
-	*	22.3%	11.2%	15.4%	7.4%	*	10.0%	
Class of 2008								
		Graduated	79.1%	83.7%	70.3%	66.1%	12.5%	87.0%
*	-	69.2%	71.6%	75.0%	70.7%	*	66.7%	

	Received GED		1.5%	1.3%	0.6%	0.0%	0.0%	1.9%
*	-	1.1%	0.0%	0.0%	1.1%	*	1.0%	
	Continued HS		8.9%	5.3%	3.5%	4.6%	12.5%	0.0%
*	-	3.3%	3.7%	0.0%	3.3%	*	3.0%	
	Dropped Out		10.5%	9.7%	25.6%	29.4%	75.0%	11.1%
*	-	26.4%	24.7%	25.0%	25.0%	*	29.3%	

**5-Year Extended Completion Rate (Gr 9-12)**

Class of 2008								
	Graduated		83.4%	86.5%	72.4%	68.5%	14.3%	87.0%
*	-	71.1%	73.8%	76.5%	72.8%	*	68.4%	
	Received GED		2.1%	1.7%	0.6%	0.0%	0.0%	1.9%
*	-	1.1%	0.0%	0.0%	1.1%	*	1.0%	
	Continued HS		2.4%	0.8%	0.0%	0.0%	0.0%	0.0%
*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
	Dropped Out		12.2%	11.0%	27.1%	31.5%	85.7%	11.1%
*	-	27.8%	26.3%	23.5%	26.1%	*	30.6%	

**Completion Rate II (Graduates, Continuers, and GED)  
(AEA Indicator)**

	Class of 2009		90.6%	92.2%	83.3%	85.1%	70.0%	80.9%
-	*	77.7%	88.8%	84.6%	92.6%	*	90.0%	
	Class of 2008		89.5%	90.3%	74.4%	70.6%	25.0%	88.9%
*	-	73.6%	75.3%	75.0%	75.0%	*	70.7%	

**Completion Rate I (Graduates and Continuers)  
(Standard Accountability Indicator)**

	Class of 2009		89.2%	91.2%	81.3%	82.8%	70.0%	78.7%
-	*	76.6%	85.7%	84.6%	91.7%	*	88.2%	
	Class of 2008		88.0%	89.0%	73.8%	70.6%	25.0%	87.0%
*	-	72.5%	75.3%	75.0%	73.9%	*	69.7%	

**COLLEGE READINESS INDICATORS**

**Advanced Course/Dual Enrollment Completion**

	2008-09		24.6%	19.6%	16.4%	15.6%	5.6%	19.3%
-	*	12.0%	20.9%	3.6%	14.4%	*	11.4%	
	2007-08		23.1%	19.4%	12.3%	9.7%	4.8%	20.1%
-		20.0%	10.6%	14.2%	0.9%	7.8%	5.7%	

**RHSP/DAP Graduates**

	Class of 2009		82.5%	75.3%	73.1%	72.8%	83.3%	71.4%
-	*	65.2%	79.7%	16.0%	71.9%	-	68.5%	
	Class of 2008		81.4%	77.6%	73.2%	72.0%	*	77.1%
*	-	64.6%	82.3%	0.0%	63.2%	-	73.9%	

**AP/IB Results**

Tested								
		2009	21.2%	10.0%	9.7%	7.7%	0.0%	12.5%
-	*	8.1%	11.0%	n/a	n/a	n/a	n/a	
		2008	20.9%	11.0%	15.2%	10.8%	16.7%	23.0%
-	*	12.1%	17.5%	n/a	n/a	n/a	n/a	
Examinees >= Criterion								
		2009	51.2%	28.2%	0.0%	0.0%	-	0.0%
-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	

-	*	2008	50.1%	25.7%	0.0%	0.0%	*	0.0%
-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion								
-	0.0%	2009	47.4%	26.2%	0.0%	0.0%	-	0.0%
-		0.0%	0.0%	n/a	n/a	n/a	n/a	
-	*	2008	46.0%	23.5%	0.0%	0.0%	*	0.0%
-	*	0.0%	0.0%	n/a	n/a	n/a	n/a	

**Texas Success Initiative (TSI) □ Higher Education Readiness Component**

*	*	Eng Lang Arts	2010	60%	57%	39%	42%	18%	37%
*	*		38%	39%	< 1%	32%	*	31%	
*	*		2009	63%	60%	51%	48%	60%	55%
*	*		48%	54%	5%	43%	*	44%	
*	*	Mathematics	2010	66%	63%	28%	22%	10%	52%
*	*		30%	24%	< 1%	20%	*	15%	
*	*		2009	62%	58%	32%	26%	40%	43%
*	*		29%	35%	8%	33%	*	18%	

**SAT/ACT Results**

Tested								
-	*	Class of 2009	61.5%	61.8%	83.3%	84.7%	83.3%	78.6%
-	*	86.3%	81.2%	n/a	n/a	n/a	n/a	
-	-	Class of 2008	65.0%	69.7%	93.3%	91.8%	*	95.0%
-	-	98.0%	88.9%	n/a	n/a	n/a	n/a	
At/Above Criterion								
-	*	Class of 2009	26.9%	16.3%	5.0%	0.0%	0.0%	18.2%
-	*	2.3%	7.1%	n/a	n/a	n/a	n/a	
-	-	Class of 2008	27.2%	17.6%	4.1%	1.8%	*	7.9%
-	-	6.1%	2.1%	n/a	n/a	n/a	n/a	
Average SAT Score								
-	*	Class of 2009	985	921	799	752	760	944
-	*	795	803	n/a	n/a	n/a	n/a	
-	-	Class of 2008	987	929	806	762	*	872
-	-	823	789	n/a	n/a	n/a	n/a	
Average ACT Score								
-	-	Class of 2009	20.5	19.4	*	*	-	-
-	-	-	*	n/a	n/a	n/a	n/a	
-	-	Class of 2008	20.5	19.4	15.8	*	-	*
-	-	*	*	n/a	n/a	n/a	n/a	

**College-Ready Graduates**

Eng Lang Arts								
*	*	Class of 2009	62%	55%	39%	28%	20%	71%
*	*	34%	43%	6%	33%	*	23%	
*	*	Class of 2008	59%	53%	46%	39%	*	61%
*	*	47%	46%	*	36%	*	34%	
Mathematics								
*	*	Class of 2009	60%	56%	31%	21%	< 1%	63%
*	*	31%	31%	7%	23%	*	10%	

	Class of 2008	58%	51%	35%	25%	*	51%
*	*	45%	25%	*	25%	*	16%
Both Subjects							
	Class of 2009	47%	40%	24%	14%	< 1%	57%
*	*	22%	26%	< 1%	16%	*	8%
	Class of 2008	44%	36%	23%	17%	*	34%
*	*	29%	18%	*	15%	*	9%

**T E X A S E D U C A T I O N A G**

**E N C Y** Section II

**District Name: WEST ORANGE-COVE CISD**

County Name: ORANGE Academic Excellence Indicator

System

District #: 181906 2009-10 District Profile

<b>STUDENT INFORMATION</b>		-----District-----	
-----State-----			
Count	Percent	Count	Percent
Total Students:		2,545	100.0%
4,824,778	100.0%		
Students By Grade: Early Childhood Education		8	0.3%
13,290	0.3%		
	Pre-Kindergarten	287	11.3%
213,393	4.4%		
	Kindergarten	171	6.7%
369,079	7.6%		
	Grade 1	211	8.3%
383,388	7.9%		
	Grade 2	167	6.6%
374,350	7.8%		
	Grade 3	166	6.5%
373,329	7.7%		
	Grade 4	156	6.1%
367,837	7.6%		
	Grade 5	154	6.1%
361,103	7.5%		
	Grade 6	173	6.8%
352,226	7.3%		
	Grade 7	183	7.2%
351,046	7.3%		
	Grade 8	175	6.9%
346,099	7.2%		
	Grade 9	236	9.3%
391,800	8.1%		
	Grade 10	167	6.6%
334,556	6.9%		

	Grade 11	145	5.7%
309,658	6.4%		
	Grade 12	146	5.7%
283,624	5.9%		
Ethnic Distribution:			
	African American	1,645	64.6%
676,523	14.0%		
	Hispanic	213	8.4%
2,342,680	48.6%		
	White	669	26.3%
1,607,212	33.3%		
	Native American	5	0.2%
18,890	0.4%		
	Asian/Pacific Islander	13	0.5%
179,473	3.7%		
Economically Disadvantaged			
		1,982	77.9%
2,848,067	59.0%		
Limited English Proficient (LEP)			
		68	2.7%
815,998	16.9%		
Students w/Disciplinary Placements (2008-09)			
		885	29.4%
657,011	13.4%		
At-Risk			
		1,530	60.1%
2,275,895	47.2%		
Graduates (Class of 2009):			
Total Graduates			
		145	100.0%
264,275	100.0%		
By Ethnicity (incl. Special Ed.):			
	African American	103	71.0%
35,982	13.6%		
	Hispanic	6	4.1%
104,854	39.7%		
	White	35	24.1%
112,016	42.4%		
	Native American	0	0.0%
961	0.4%		
	Asian/Pacific Islander	1	0.7%
10,462	4.0%		
By Graduation Type (incl. Special Ed.):			
	Minimum H.S. Program	39	26.9%
46,313	17.5%		
	Recommended H.S. Pgm./DAP	106	73.1%
217,962	82.5%		
Special Education Graduates			
		25	17.2%
25,929	9.8%		

Rates---		---Non-Special Education	
----Special Education Rates----			
District	State	District	State
Retention Rates By Grade: Kindergarten			
6.3%	11.8%	1.2%	2.4%

21.9%	9.7%	Grade 1	15.9%	5.3%
29.4%	4.2%	Grade 2	2.0%	3.0%
9.1%	2.4%	Grade 3	1.4%	2.3%
0.0%	1.0%	Grade 4	0.0%	1.2%
4.2%	1.7%	Grade 5	1.4%	1.7%
8.3%	1.3%	Grade 6	1.9%	0.8%
4.0%	1.8%	Grade 7	0.0%	1.2%
2.9%	2.5%	Grade 8	3.7%	1.4%

-----State-----		-----District-----	
Count	Percent	Count	Percent
Data Quality: PID Errors (student)		8	0.3%
6,858	0.1%		
Underreported Students		14	1.2%
10,045	0.5%		

**CLASS SIZE INFORMATION**

District State  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	
18.4	19.3
	Grade 1
17.2	19.1
	Grade 2
17.8	19.2
	Grade 3
16.2	19.3
	Grade 4
18.4	19.9
	Grade 5
16.9	22.4
	Grade 6
16.2	21.1
	Mixed Grades
-	24.7
Secondary: English/Language Arts	
14.0	17.8
	Foreign Languages
14.6	19.4
	Mathematics
15.6	18.5



15.6	Science	19.3
17.4	Social Studies	20.4

**STAFF INFORMATION**

District-----	-----State-----
---------------	-----------------

Percent	Count	Percent	Count
	Total Staff:		428.6
100.0%	659,820.6	100.0%	
	Professional Staff:		248.8
58.1%	416,978.9	63.2%	
	Teachers		186.8
43.6%	333,006.8	50.5%	
	Professional Support		43.0
10.0%	58,575.8	8.9%	
	Campus Administration (School Leadership)		15.0
3.5%	18,543.4	2.8%	
	Central Administration		4.0
0.9%	6,852.9	1.0%	
	Educational Aides:		0.0
0.0%	64,700.8	9.8%	
	Auxiliary Staff:		179.7
41.9%	178,140.9	27.0%	
	Total Minority Staff:		153.4
35.8%	289,833.3	43.9%	
	Teachers by Ethnicity and Sex:		
	African American		31.0
16.6%	31,677.1	9.5%	
	Hispanic		3.0
1.6%	74,998.8	22.5%	
	White		152.8
81.8%	221,068.7	66.4%	
	Native American		0.0
0.0%	969.4	0.3%	
	Asian/Pacific Islander		0.0
0.0%	4,292.8	1.3%	
	Males		39.0
20.9%	76,550.7	23.0%	
	Females		147.8
79.1%	256,456.0	77.0%	
	Teachers by Highest Degree Held:		
	No Degree		3.0
1.6%	2,696.1	0.8%	
	Bachelors		148.8
79.7%	257,498.8	77.3%	



64.1% Instructional Staff Percent\*\*\*: 64.0%

STAFF EXCLUSIONS:

Shared Services Arrangement Staff:  
 Professional Staff 1,207.4  
 Educational Aides 257.5  
 Auxiliary Staff 653.9  
 Contracted Instructional Staff:  
 1,722.9

**TAX INFORMATION (CALENDAR YEAR 2009)**

District-----|-----State-----|-----

Percent/Rate	Amount	Percent/Rate	Amount
Adopted Tax Rate			
	Maintenance and Operations		n/a
\$1.170	n/a	\$1.058	
	Interest and Sinking Fund #		n/a
\$0.262	n/a	\$0.164	
-----			
	Total Rate (sum of above)		n/a
\$1.432	n/a	\$1.222	

Standardized Local Tax Base (comptroller valuation)

	Value (after exemptions)		\$1,438,122,739
n/a	\$1,698,964,724,042	n/a	
	Value Per Pupil @@		\$565,078
n/a	\$361,580	n/a	

Value by Category

	Business		\$1,375,639,162
74.8%	\$649,349,823,451	33.8%	
	Residential		\$410,130,232
22.3%	\$1,033,570,760,501	53.8%	
	Land		\$26,931,708
1.5%	\$121,356,232,468	6.3%	
	Oil and Gas		\$19,524,280
1.1%	\$108,285,898,821	5.6%	
	Other		\$6,845,832
0.4%	\$10,075,877,138	0.5%	

**FUND BALANCE INFORMATION**

	Fund Balance (End of Year 2008-09 audited)		\$5,927,781
n/a	\$7,278,208,782	n/a	
	Percent of Total Budgeted Expenditures (2009-10)		n/a
28.6%	n/a	19.1%	

**ACTUAL REVENUE INFORMATION (2008-09)**

District			State		
All	Percent	Per	All	Percent	Per
Funds		Student	Funds		Student

By Source:

District			State		
All	Percent	Per	All	Percent	Per
Funds		Student	Funds		Student
Total Revenues					
\$30,793,220	100.0%	\$11,885	\$47,106,866,456	100.0%	\$9,965
Local Tax					
\$17,820,836	57.9%	\$6,878	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate					
\$1,594,200	5.2%	\$615	\$2,422,976,202	5.1%	\$513
State					
\$5,236,812	17.0%	\$2,021	\$20,197,428,541	42.9%	\$4,272
Federal					
\$6,141,372	19.9%	\$2,370	\$4,707,843,740	10.0%	\$996
Equity Transfers					
\$1,868,122	n/a	\$721	\$1,433,568,888	n/a	\$303
(excluded from revenues)					

**ACTUAL EXPENDITURE INFORMATION (2008-09)**

By Object:

District			State		
All	Percent	Per	All	Percent	Per
Funds		Student	Funds		Student
Total Expenditures					
\$40,806,337	100.0%	\$15,749	\$54,682,605,865	100.0%	\$11,567
Payroll Costs					
\$19,053,925	46.7%	\$7,354	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs					
\$6,568,575	16.1%	\$2,535	\$8,618,579,347	15.8%	\$1,823
Debt Service					
\$2,844,654	7.0%	\$1,098	\$4,872,849,855	8.9%	\$1,031
Capital Outlay					
\$12,339,183	30.2%	\$4,762	\$8,701,571,510	15.9%	\$1,841

**ACTUAL EXPENDITURE INFORMATION**

District			State		
(continued)					
All	Percent	Per	All	Percent	Per
Funds		Student	Funds		Student

By Function (Objects 6100-6400 only):

District			State		
All	Percent	Per	All	Percent	Per
Funds		Student	Funds		Student
Total Operating Expenditures					
\$25,520,445	100.0%	\$9,850	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)					
\$14,155,944	55.5%	\$5,464	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)					
\$646,894	2.5%	\$250	\$1,415,722,964	3.5%	\$299

			Instructional Leadership (21)		\$216,427	1.1%	\$84
\$429,256	1.7%	\$166	\$596,512,856	1.5%	\$126		
			School Leadership (23)		\$1,027,322	5.4%	\$396
\$1,204,135	4.7%	\$465	\$2,280,003,039	5.6%	\$482		
			Support Services-Student (31, 32, 33)		\$732,561	3.9%	\$283
\$1,024,182	4.0%	\$395	\$1,937,515,661	4.8%	\$410		
			Student Transportation (34)		\$973,797	5.1%	\$376
\$1,269,099	5.0%	\$490	\$1,112,080,221	2.7%	\$235		
			Food Services (35)		\$0	0.0%	\$0
\$1,431,136	5.6%	\$552	\$2,119,618,985	5.2%	\$448		
			Cocurricular Activities (36)		\$719,423	3.8%	\$278
\$805,482	3.2%	\$311	\$1,065,856,311	2.6%	\$225		
			Central Administration (41, 92 **)		\$1,015,595	5.4%	\$392
\$1,018,815	4.0%	\$393	\$1,256,071,093	3.1%	\$266		
			Plant Maintenance and Operations (51)		\$3,208,781	16.9%	\$1,238
\$3,279,841	12.9%	\$1,266	\$4,347,944,257	10.7%	\$920		
			Security and Monitoring Services (52)		\$27,858	0.1%	\$11
\$40,937	0.2%	\$16	\$316,121,209	0.8%	\$67		
			Data Processing Services (53)		\$155,536	0.8%	\$60
\$214,724	0.8%	\$83	\$554,203,307	1.4%	\$117		
			Community Services (61)		\$0	n/a	\$0
\$102,055	n/a	\$39	\$200,373,328	n/a	\$42		
			Equity Transfers		\$1,868,122	n/a	\$721
\$1,868,122	n/a	\$721	\$1,433,568,888	n/a	\$303		
			(excluded from expenditures)				
			Instructional Expenditure Ratio*** (11,12,13,31)			60.5%	
						64.9%	

#### ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

			Total Operating Expenditures		\$13,547,157	100.0%	\$5,229
\$18,513,513	100.0%	\$7,145	\$30,513,841,711	100.0%	\$6,455		
			Bilingual/ESL Education (25)		\$46,545	0.3%	\$18
\$46,545	0.3%	\$18	\$1,295,663,024	4.2%	\$274		
			Career & Technical Education (22)		\$710,799	5.2%	\$274
\$786,715	4.2%	\$304	\$1,009,165,942	3.3%	\$213		
			Accelerated Education (24, 30)		\$1,324,339	9.8%	\$511
\$5,329,860	28.8%	\$2,057	\$3,722,273,417	12.2%	\$787		
			Gifted & Talented Education (21)		\$145,310	1.1%	\$56
\$145,310	0.8%	\$56	\$418,034,678	1.4%	\$88		
			Regular Education (11)		\$7,957,699	58.7%	\$3,071
\$8,106,893	43.8%	\$3,129	\$18,176,818,981	59.6%	\$3,845		
			Special Education (23)		\$1,811,594	13.4%	\$699
\$2,513,624	13.6%	\$970	\$4,800,227,933	15.7%	\$1,015		
			Athletics/Related Activities (91)		\$545,421	4.0%	\$211
\$545,421	2.9%	\$211	\$743,853,847	2.4%	\$157		
			Other (26, 28, 29)		\$1,005,450	7.4%	\$388
\$1,039,145	5.6%	\$401	\$347,803,889	1.1%	\$74		

**PROGRAM INFORMATION**

District-----| |-----State-----|-----

Percent	Count	Percent	Count
Student Enrollment by Program:			
	Bilingual/ESL Education		80
3.1%	778,806	16.1%	
	Career & Technical Education		502
19.7%	1,025,940	21.3%	
	Gifted & Talented Education		164
6.4%	367,873	7.6%	
	Special Education		337
13.2%	435,040	9.0%	

Teachers by Program (population served):

	Bilingual/ESL Education		0.5
0.2%	23,412.4	7.0%	
	Career & Technical Education		0.0
0.0%	12,990.2	3.9%	
	Compensatory Education		1.2
0.6%	11,450.3	3.4%	
	Gifted & Talented Education		0.0
0.0%	6,744.5	2.0%	
	Regular Education		167.4
89.6%	236,292.2	71.0%	
	Special Education		11.8
6.3%	32,027.4	9.6%	
	Other		6.1
3.3%	10,089.7	3.0%	

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
Among districts with I & S tax rates, the state average is \$0.208.
- '@@' Not used for School Funding calculations.
- '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '\*\*\*\*' For more details on this Chapter 44 measure, please go to [this link](#).







[Link to 2009 AEIS Report](#)

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