Texas Education Agency | Performance Reporting

TEXAS EDUCAT

ION AGENCY

District Name: WEST ORANGE-COVE CISD Academic Excellence

Indicator System

District #: 181906 2009-10 District

Performance

2010 Accountability Rating:

Section I

Academic	.all. 7	acontable			2010 Accountability Ratio					
Academic	ally A	ceptable	-	Region			Africar	1		
Native	Asian	/		_	ecia	l Eco		At		
Indica			State	05				an Hispanic	White	
		ic Is Mal		nale	Ed		sad	LEP Ris		
11110110011		10 10 1101					<i>-</i>			
TAKS Me	t 2010	Standard	i							
Grade 3	(Engl	ish)								
Readin	ıa	2010	92%	93%		81%	77%	88%	93%	
*	*	75%	85%	*		79%	83%	76%		
		2009	90%	91%		73%	73%	92%	72%	
*	*	70%	78%	42%		69%	67%	70%		
Mathem	natics	2010	87%	87%		78%	74%	88%	83%	
*	*	74%	81%	83%		75%	83%	74%		
		2009	85%	85%		69%	67%	92%	69%	
*	*	68%	69%	31%		69%	83%	67%		
All Te	ests	2010	84%	84%		72%	67%	81%	83%	
*	*	66%	77%	83%		69%	67%	67%		
		2009	81%	82%		62%	59%	83%	64%	
*	*	61%	63%	23%		61%	67%	59%		
		Standard	i							
Grade 4	(Engli	ish)								
Readin	na	2010	86%	87%		66%	61%	90%	76%	
*	*	60%	73%	44%		64%	*	54%	, 0 0	
		2009	85%	84%		66%	60%	83%	81%	
*	*	59%	75%	44%		65%	*	52%	010	
		330	750	110		000		32 0		
Mathem	natics	2010	89%	87%		61%	56%	90%	65%	
*	*	65%	57%	30%		60%	*	49%		
		2009	87%	83%		66%	59%	50%	86%	
*	*	66%	66%	44%		65%	*	51%		
Writin	ıq	2010	92%	91%		79%	82%	90%	74%	
*	*	74%	86%	45%		79%	*	70%		
		2009	91%	89%		82%	80%	67%	89%	
*	*	78%	87%	67%		80%	*	69%		
								_	_	
All Te		2010	79%	78%		51%	47%	90%	54%	
*	*	51%	52%	25%		50%	*	36%		
		2009	76%	72%		48%	43%	33%	65%	
*	*	44%	54%	33%		46%	*	31%		

TAKS Met 2010 Standard Grade 5 (English) First Administration Only

Dooding	2010	86%	85%	63%	59%	63%	72%
Reading * *	2010 55%	72%	05° 17%	63%) 9 6 *	46%	120
	2009	83%	83%	63%	62%	58%	68%
* *	54%	71%	27%	61%	· *	49%	00 %
	J 1 0	710	276	018		400	
Mathematics	2010	86%	83%	52%	48%	44%	63%
* *	49%	56%	22%	51%	*	27%	
	2009	84%	81%	66%	66%	50%	73%
* *	59%	73%	50%	64%	*	51%	
Science	2010	88%	87%	69%	60%	88%	93%
* *	67%	72%	63%	67%	*	58%	
	2009	85%	83%	59%	54%	64%	72%
* *	65%	54%	60%	56%	*	46%	
All Tests	2010	76%	75%	37%	32%	33%	50%
* *	32%	43%	< 1%	36%	*	15%	
	2009	72%	69%	43%	37%	42%	57%
* *	39%	46%	27%	39%	*	21%	
		•					
TAKS Met 2010 Grade 6	Standar	a					
Grade 0							
Reading	2010	86%	85%	80%	78%	83%	86%
* *	70%	90%	67%	80%	*	69%	
	2009	86%	84%	76%	73%	75%	86%
* *	77%	75%	38%	73%	*	59%	
	, , ,	, 0 0	300	, 5 0		030	
Mathematics	2010	83%	77%	71%	69%	73%	74%
* *	65%	76%	50%	70%	*	54%	
	2009	81%	74%	55%	49%	67%	70%
* *	58%	51%	21%	52%	*	30%	
All Tests	2010	77%	71%	64%	60%	75%	71%
* *	54%	74%	45%	63%	*	48%	
	2009	75%	69%	50%	43%	58%	70%
* *	53%	46%	21%	46%	*	24%	
marca M-+ 0010		.1					
TAKS Met 2010 Grade 7	Standar	a					
Grade /							
Reading	2010	86%	85%	79%	74%	93%	88%
* *	78%	79%	75%	78%	*	68%	000
	2009	85%	83%	83%	87%	89%	71%
* *	78%	87%	38%	80%	*	76%	7 = 0
	700	0,70	300	000		, 0 0	
Mathematics	2010	82%	78%	55%	49%	60%	71%
* *	54%	56%	31%	54%	*	37%	
	2009	80%	73%	63%	62%	78%	63%
* *	62%	63%	20%	58%	*	50%	•
Writing	2010	95%	94%	88%	87%	93%	89%
* *	86%	90%	58%	86%	*	82%	
						-	

*	*	2009 81%	93% 95%	91% 47%	87% 86%	88%	> 99% 82%	85%
All *	Tests *	2010 49%	75% 53%	72% 36%	51% 50%	43%	60% 31%	71%
*	*	2009 57%	73% 59%	67% 18%	58% 53%	58% *	78% 46%	55%
	Met 2010 le 8 First			nly				
Rea *	ding *	2010	91%	90% 78%	87% 87%	87%	89% 80%	86%
*	*	2009 70%	88% 82%	86% 28%	76% 73%	76% *	77% 68%	72%
Mat *	hematics *	2010 66%	81% 59%	76% 44%	63% 57%	57% *	89% 46%	72%
*	*	2009 56%	80% 66%	76% 36%	61% 57%	55% *	75% 47%	72%
Sci *	ence *	2010 59%	78% 47%	76% 33%	53% 46%	47%	71% 34%	67%
*	*	2009 52%	73% 50%	69% 27%	51% 46%	46%	42% 34%	68%
Soc *	Studies *	2010 91%	95% 92%	95% > 99%	92% 90%	91% *	88% 89%	94%
*	*	2009 86%	92% 84%	91% 58%	85% 83%	86%	83% 80%	83%
* All	Tests *	2010 51%	70% 36%	66% 33%	44% 36%	35% *	78% 20%	58%
*	*	2009 36%	65% 42%	60% 10%	38% 32%	33%	38% 20%	53%
TAKS Grad	Met 2010 le 9	Standar	d					
Rea *	ding *	2010 89%	92% 94%	93% 68%	91% 91%	91% *	> 99% 89%	90%
*	*	2009 88%	88% 89%	88% 42%	88% 87%	88%	* 84%	91%
Mat *	hematics *	2010 52%	72% 44%	71% 28%	48% 46%	46%	40% 37%	54%
*	*	2009 39%	69% 55%	67% 8%	47% 39%	46%	* 29%	52%
* All	Tests *	2010 53%	71% 46%	70% 26%	49% 47%	48%	45% 39%	54%
*	*	2009 38%	67% 54%	65% 8%	46% 38%	45%	* 28%	51%

TAKS Met 2010 Standard Grade 10

Eng Lang Arts	2010 83%	91% 86%	90% 42%	85% 85%	84%	* 80%	92%
* *	2009 72%	88% 85%	88% 29%	77% 77%	77% *	83% 69%	78%
Mathematics *	2010 44%	75% 47%	73% < 1%	45% 42%	40%	* 28%	63%
* *	2009 37%	67% 35%	62% < 1%	36% 32%	31%	31% 18%	58%
Science * *	2010 61%	75% 45%	73% 7%	53% 49%	43%	* 35%	80%
* *	2009 55%	67% 45%	64% 6%	51% 48%	47% *	54% 36%	63%
Soc Studies *	2010	93% 78%	92%	81% 79%	78%	* 73%	91%
* *	2009 83%	91% 84%	89% 22%	83% 79%	81% *	92% 76%	89%
All Tests *	2010	66% 38%	61% < 1%	39% 37%	30%	* 19%	65%
* *	2009 31%	56% 27%	51% < 1%	29% 27%	27%	31% 11%	37%
	a. 1 1						
TAKS Met 2010 ^ Grade 11	Standard						
		93% 94%	92% 38%	88% 90%	88%	> 99% 84%	86%
^ Grade 11 Eng Lang Arts	2010	93%					86% 87%
<pre>^ Grade 11 Eng Lang Arts * *</pre>	2010 84% 2009 91% 2010 62%	93% 94% 93% 82% 89% 69%	38% 92% 48% 88% < 1%	90% 87% 84% 64% 58%	* 87% * 57% *	84% 80% 82% > 99% 56%	87% 76%
<pre>^ Grade 11 Eng Lang Arts *</pre>	2010 84% 2009 91% 2010	93% 94% 93% 82%	38% 92% 48%	90% 87% 84%	* 87% * 57%	84% 80% 82% > 99%	87%
* Eng Lang Arts * * Mathematics * *	2010 84% 2009 91% 2010 62% 2009 55% 2010 76%	93% 94% 93% 82% 89% 69% 82% 67%	38% 92% 48% 88% < 1% 80% 8% 91% 17%	90% 87% 84% 64% 58% 60% 58% 77% 72%	* 87% * 57% * 55% * 70% *	84% 80% 82% > 99% 56% 80% 48% 90% 69%	87% 76% 70%
* Crade 11 Eng Lang Arts * * Mathematics * * Science	2010 84% 2009 91% 2010 62% 2009 55%	93% 94% 93% 82% 89% 69% 82% 67%	38% 92% 48% 88% < 1% 80% 8%	90% 87% 84% 64% 58% 60% 58%	* 87% * 57% * 55% * 70% *	84% 80% 82% > 99% 56% 80% 48%	87% 76% 70%
* Crade 11 Eng Lang Arts * * Mathematics * * Science * *	2010 84% 2009 91% 2010 62% 2009 55% 2010 76% 2009 80%	93% 94% 93% 82% 89% 69% 82% 67% 92% 77% 86% 78%	38% 92% 48% 88% < 1% 80% 8% 91% 17% 87% 35% 97% 29%	90% 87% 84% 64% 58% 60% 58% 77% 72% 79% 76% 88% 86%	* 87% * 57% * 55% * 70% * 75% *	84% 80% 82% > 99% 56% 80% 48% 90% 69% > 99% 72% > 99% 82%	87% 76% 70% 93% 85%
* Eng Lang Arts * * * * Mathematics * * * Science * * Soc Studies	2010 84% 2009 91% 2010 62% 2009 55% 2010 76% 2009 80%	93% 94% 93% 82% 89% 69% 82% 67% 92% 77% 86% 78%	38% 92% 48% 88% < 1% 80% 8% 91% 17% 87% 35%	90% 87% 84% 64% 58% 60% 58% 77% 72% 79% 76%	* 87% * 57% * 55% * 70% * 75% *	84% 80% 82% > 99% 56% 80% 48% 90% 69% > 99% 72% > 99% 82%	87% 76% 70% 93% 85%
* Eng Lang Arts * * * * Mathematics * * Science * * Soc Studies * *	2010 84% 2009 91% 2010 62% 2009 55% 2010 76% 2009 80% 2010 86% 2009	93% 94% 93% 82% 89% 69% 82% 67% 92% 77% 86% 78% 98% 90% 97%	38% 92% 48% 88% < 1% 80% 8% 91% 17% 87% 35% 97% 29% 97%	90% 87% 84% 64% 58% 60% 58% 77% 72% 79% 76% 88% 86% 95%	* 87% * 57% * 55% * 70% * 75% * 85% * 93%	84% 80% 82% > 99% 56% 80% 48% 90% 69% > 99% 72% > 99% 82% *	87% 76% 70% 93% 85%

TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

Reading/ELA * 63%	2010 78%	90% 87%	90% 59%	82% 81%	80%	88% 75%	89%
* 67%	2009 75%	88% 82%	88% 40%	78% 76%	77% 64%	79% 71%	81%
Mathematics * > 99%	2010 60%	84%	82%	62% 60%	57% 50%	71% 49%	72%
* 60%	2009 59%	80% 63%	78% 27%	61% 58%	57% 64%	66% 48%	70%
Writing * *	2010 81%	93%	93% 52%	84% 82%	85%	92% 77%	82%
* *	2009 79%	92% 91%	90% 54%	85% 83%	84%	87% 77%	87%
Science * *	2010 66%	83% 59%	82% 24%	63% 59%	55% 60%	76% 49%	82%
* *	2009 62%	78% 56%	75% 31%	59% 55%	54%	59% 46%	72%
Soc Studies * *	2010 87%	95% 87%	95% 49%	87% 86%	85%	86% 82%	93%
* *	2009 88%	93% 87%	92% 55%	87% 85%	86%	89% 83%	90%
All Tests * 63%	2010 53%	77% 56%	75% 25%	54 % 52%	48% 29%	68% 39%	67%
	2009	72%	69%	49%	45%	54%	59%
* 67%	48%	50%	18%	45%	50%	35%	
* 67% TAKS Met 2010	48%		18%	45%			
TAKS Met 2010 Reading/ELA	48% Standard 2010	with TPM 96%	18% (Sum of 2	45% All Grades 91%	Tested)	35% 95%	93%
TAKS Met 2010 Reading/ELA * 88%	48% Standard 2010 89% 2009	with TPM 96% 93% 95%	18% (Sum of 2) 96% 70% 95%	45% All Grades 91% 90% 90%	Tested) 90% 75% 89%	35% 95% 87% 93%	93% 93%
TAKS Met 2010 Reading/ELA * 88% * 67%	48% Standard 2010 89% 2009 89%	with TPM 96% 93% 95% 91%	18% (Sum of 2) 96% 70% 95% 63%	45% All Grades 91% 90% 90% 88%	Tested) 90% 75% 89% 79%	35% 95% 87% 93% 86%	93%
TAKS Met 2010 Reading/ELA * 88%	48% Standard 2010 89% 2009 89% 2010 75%	with TPM 96% 93% 95% 91% 91% 79%	18% (Sum of 2) 96% 70% 95% 63% 90% 42%	45% All Grades 91% 90% 90% 88% 77% 75%	Tested) 90% 75% 89% 79% 73% 63%	35% 95% 87% 93% 86% 81% 67%	93% 86%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics	48% Standard 2010 89% 2009 89% 2010	with TPM 96% 93% 95% 91%	18% (Sum of 2) 96% 70% 95% 63%	45% All Grades 91% 90% 90% 88% 77%	Tested) 90% 75% 89% 79%	35% 95% 87% 93% 86%	93%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics * > 99%	48% Standard 2010 89% 2009 89% 2010 75% 2009 72% 2010 91%	with TPM 96% 93% 95% 91% 91% 79% 88% 76% 97% 93%	18% (Sum of 2) 96% 70% 95% 63% 90% 42% 86% 38%	45% All Grades 91% 90% 90% 88% 77% 75% 74% 72% 92% 91%	Tested) 90% 75% 89% 79% 73% 63% 71% 71% 92% *	35% 95% 87% 93% 86% 81% 67% 78% 64%	93% 86% 81%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics * > 99% * 80% Writing	48% Standard 2010 89% 2009 89% 2010 75% 2009 72% 2010	with TPM 96% 93% 95% 91% 91% 79% 88% 76%	18% (Sum of 2) 96% 70% 95% 63% 90% 42% 86% 38%	45% All Grades 91% 90% 90% 88% 77% 75% 74% 72% 92%	Tested) 90% 75% 89% 79% 73% 63% 71% 71% 92% *	35% 95% 87% 93% 86% 81% 67% 78% 64%	93% 86% 81%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics * > 99% * 80% Writing * *	48% Standard 2010 89% 2009 89% 2010 75% 2009 72% 2010 91% 2009	with TPM 96% 93% 95% 91% 91% 79% 88% 76% 97% 93% 96%	18% (Sum of 2) 96% 70% 95% 63% 90% 42% 86% 38% 97% 65% 95%	45% All Grades 91% 90% 90% 88% 77% 75% 74% 72% 92% 91% 93%	Tested) 90% 75% 89% 79% 73% 63% 71% 71% 92% * 93%	35% 95% 87% 93% 86% 81% 67% 78% 64% 92% 87% > 99%	93% 86% 81%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics * > 99% * 80% Writing * * * Science	48% Standard 2010 89% 2009 89% 2010 75% 2009 72% 2010 91% 2009 89% 2010	with TPM 96% 93% 95% 91% 91% 79% 88% 76% 97% 93% 96% 97%	18% (Sum of 2) 96% 70% 95% 63% 90% 42% 86% 38% 97% 65% 95% 63%	45% All Grades 91% 90% 90% 88% 77% 75% 74% 72% 92% 91% 93% 92% 78%	Tested) 90% 75% 89% 79% 73% 63% 71% 71% 92% * 93% *	35% 95% 87% 93% 86% 81% 67% 78% 64% 92% 87% > 99% 88%	93% 86% 81% 92%
TAKS Met 2010 Reading/ELA * 88% * 67% Mathematics * > 99% * 80% Writing * * Science *	48% Standard 2010 89% 2009 89% 2010 75% 2009 72% 2010 91% 2009 89% 2010 78% 2009	with TPM 96% 93% 95% 91% 91% 79% 88% 76% 97% 93% 96% 97% 92% 78% 83%	18% (Sum of 2) 96% 70% 95% 63% 90% 42% 86% 38% 97% 65% 95% 63%	45% All Grades 91% 90% 90% 88% 77% 75% 74% 72% 92% 91% 93% 92% 78% 75% 65%	Tested) 90% 75% 89% 79% 73% 63% 71% 71% 92% * 93% * * 73% 60% 60% *	35% 95% 87% 93% 86% 81% 67% 78% 64% 92% 87% > 99% 88% 83% 71% 63%	93% 86% 81% 92% 92%

All Tests * 88%	2010 70%	88% 74%	87% 40%	72% 70%	68% 53%	77% 61%	83%
* 67%	2009 63%	82% 65%	80% 24%	64% 62%	60% 64%	65% 52%	75%
TAKS Commended	l Performa	ance (Sum	of All	Grades 7	[ested)		
Reading/ELA * 13%	2010 17% 2009	33% 21% 31%	31% 8% 28%	19% 16% 16%	15% 6% 13%	23% 10% 13%	29% 25%
* 33%	14%	19%	8%	13%	< 1%	9%	256
Mathematics * 38%	2010 10%	29%	24%	10% 8%	7% 6%	12%	18%
* 40%	2009 10%	28% 10%	23% 2%	10% 9%	7% 7%	14% 3%	17%
Writing * *	2010 11%	33% 16%	32% 4%	13% 11%	9%	20% 7%	24%
* *	2009 12%	33% 24%	31% 4%	18% 15%	16%	7% 12%	25%
Science * *	2010	28%	25% 2%	12% 11%	9% < 1%	7% 3%	22%
* *	2009 11%	26% 9%	22% 5%	10% 8%	6% *	17% 3%	16%
Soc Studies * *	2010 26%	47% 18%	40%	22% 16%	17%	14% 7%	39%
* *	2009 29%	44% 17%	38% 6%	24% 17%	20%	21% 10%	32%
All Tests * 13%	2010 4%	15% 4%	13%	4% 4%	3% < 1%	6% 2%	9%
* 33%	2009 4%	15% 5%	12% 1%	4% 3%	2% < 1%	2% 1%	9%
TAKS-M Met 201	.0 Standa:	rd (Sum o	f All G	rades Tes	sted)		
Reading/ELA *	2010 84%	85% 94%	87% 88%	88% 89%	82% *	* 88%	97%
* *	2009 75%	82% 71%	84% 73%	73% 77%	75% *	* 71%	67%
Mathematics *	2010 67%	75% 55%	73% 62%	62% 60%	56% *	* 62% *	65%
* *	2009 35%	69% 38%	65% 36%	36% 33%	33%	38%	46%
Writing * *	2010	80% 82%	79% 67%	67% 75%	78% *	* 63%	50%
* *	2009 14%	72%	74% 36%	36% 44%	29%	* 38%	*
Science * *	2010 50%	58% 43%	62% 48%	48% 48%	33%	* 45%	67%

		2009	51%	49%	< 1%	< 1%	*	*
*	*	< 1%	*	< 1%	< 1%	*	< 1%	
Soc	Studies	2010	67%	69%	52%	38%	*	71%
*	*	60%	33%	52%	53%	*	47%	
		2009	64%	64%	*	*	*	*
*	*	*	*	*	*	*	*	
All	Tests	2010	64%	63%	57%	47%	*	67%
*	*	52%	64%	57%	55%	*	56%	
		2009	57%	55%	25%	28%	*	20%
*	*	88	41%	25%	23%	*	28%	
TAKS	-Alt Met	2010 Stan	dard (Sum	of All	Grades Te	sted)		
2.11	Tests	2010	93%	89%	> 99%	> 99%	*	> 99%
*	*	> 99%	> 99%		> 99%	*	*	, ,,,
		2009	84%			> 99%	*	77%
					93%	> 99% *	*	116
*	*	> 99%	81%	93%	> 99%	*	*	
) Standard	(Sum of	All Grad	des Tested	, INCLUDES	TAKS-Mo	odified
m 7 12 0	7 1 1 1							

and TAKS-Alt)

(2011 Preview)

*	Reading/ELA 63%	2010 79%	90% 88%	90응 75응	83% 82%	80% 67%	89% 76%	90%
		2009	88%	87%	78%	78%	80%	80%
*	67%	75%	82%	50%	76%	64%	71%	
	Mathematics	2010	84%	82%	62%	58%	72%	71%
*	> 99%	61%	63%	47%	61%	53%	50%	
		2009	80%	77%	60%	56%	65%	69%
*	60%	58%	62%	34%	58%	64%	48%	
	Writing	2010	93%	92%	83%	84%	92%	79%
*	*	80%	88%	60%	82%	*	76%	
		2009	91%	89%	83%	82%	87%	85%
*	*	77%	91%	50%	82%	*	75%	
	Science	2010	82%	81%	62%	54%	76%	82%
*	*	65%	59%	37%	59%	60%	49%	
		2009	77%	74%	58%	54%	57%	70%
*	*	61%	56%	33%	55%	*	45%	
	Soc Studies	2010	94%	93%	85%	83%	86%	92%
*	*	85%	86%	54%	84%	*	80%	
		2009	92%	91%	87%	86%	89%	88%
*	*	87%	87%	55%	84%	*	81%	
	All Tests	2010	76%	74%	54%	48%	69%	66%
*	63%	53%	56%	37%	52%	33%	40%	0
		2009	71%	68%	4 9 %	45%	53%	58%
*	67%	48%	50%	24%	45%	50%	35%	300

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

Reading/ELA * 13% Mathematics * 38%	16%		30% 10% 23% 4%	18% 16% 10% 8%	6%	22% 10% 12% 3%	27% 17%
2010 TAKS Pa	articipat	ion (Grad	es 3-11)				
Tested * 100.0%	99.4%	98.6% 98.6%	99.3% 96.3%	99.0% 99.2%			98.7%
	r more) 87.1%	90.4%	91.0%	88.7% 88.7%	85.0%	86.8%	83.5%
	12.3%	8.2%	8.3% 74.8%	10.4%	8.9% 15.0%	5.6% 12.2%	15.2%
TAKS (Acc) * 0.0%) Only 4.2%	2.3% 1.9%	1.9% 22.4%	3.1% 2.5%	2.7% 0.0%	1.9% 4.4%	4.6%
TAKS-M O1 * 0.0%	nly 5.1%	3.3% 3.8%	4.2% 32.7%	4.5% 4.9%		1.9% 5.9%	6.3%
TAKS-Alt * 0.0%	Only 1.3%	0.8% 0.7%	1.0% 7.5%	1.0% 1.2%	1.0% 0.0%	0.0% 0.0%	1.0%
Combinat:				1.7% 1.9%		1.9% 1.9%	3.3%
By Acct Sta		90.0%	89.9%	0.6 E%	90 0%	89.8%	79.7%
	86.1%	87.1%	52.8%	88.1%	89.0% 85.0%	91.5%	
Non-Acct S	System 13.3%	8.6% 11.5%	9.4% 43.5%	12.5% 11.0%	10.1% 15.0%	9.3% 7.5%	19.0%
Mobile		4.4%	4.1%	6.8%	5.0%	6.5%	11.4%
Non-Acct	6.7% Test 6.6%	4.2%		4.7% 5.7% 6.4%	5.1%	1.5% 2.8% 6.0%	7.6%
Not Tested		1.4%		1.0%		0.9%	1.3%
* 0.0% Absent * 0.0%	0.6%	1.4% 0.1% 0.5%	3.7% 0.1% 1.4%	0.8% 0.4% 0.4%		1.0% 0.9% 0.3%	0.3%
LEP Exempt		0.9%	0.3%	0.0%	0.0%	0.0%	0.0%
Other			0.2%		0.5%	0.0%	1.0%
Total Count 2 8	3, 819	175 , 337 731	52 , 969 214	1,551 1,178	1,036 20	108 904	394
2009 TAKS P	articipat	ion (Grad	es 3-11)				
Tested * 100.0%	99.4%		99.2% 97.8%				99.3%
By Test Ve		00 00	00 70	00 00	00 70	00 00	0E 00
	88.1%	90.0%		00.96 88.78	92.9% 9.4%	98.0% 86.9%	
Not on TAI * 0.0%	KS 11.3%	7.7% 9.1%	8.5% 70.3%	10.2% 10.6%	9.4% 7.1%	2.0% 12.5%	14.3%

	TAKS (Acc) O	nly	2.3%	2.1%	5.1%	4.4%	1.0%	7.6%
*	0.0%	5.9%	4.2%	34.9%	5.2%	7.1%	7.5%	
	TAKS-M Only		3.3%	4.3%	2.7%	2.3%	1.0%	4.3%
*	0.0%	3.1%	2.3%	18.8%	2.6%	0.0%	3.2%	
	TAKS-Alt On	ly	0.8%	0.9%	1.1%	1.0%	0.0%	1.7%
*	0.0%	1.3%	0.8%	7.4%	1.3%	0.0%	0.0%	
	Combination		1.3%	1.1%	1.3%	1.7%	0.0%	0.7%
*	0.0%	1.0%	1.8%	9.2%	1.4%	0.0%	1.7%	
	By Acct Statu	S						
	Acct System		87.3%	86.9%		87.7%	82.4%	78.3%
*	85.7%		84.2%	44.5%	85.5%	100.0%	87.4%	
	Non-Acct Sys	tem	11.2%	12.2%	14.5%	11.5%	17.6%	21.0%
*	14.3%	13.9%	14.9%	53.3%		0.0%	11.9%	
	Mobile			4.6%	6.2%		12.7%	9.0%
*	14.3%	5.3%	6.9%	3.9%	5.0%	0.0%	2.2%	
	Non-Acct Te	st	6.4%	7.1%	6.7%	6.1%	1.0%	9.8%
*	0.0%	7.4%	6.1%	46.3%	7.1%	0.0%	7.7%	
	Hurricane I	ke	0.1%	0.6%	1.5%		3.9%	2.1%
*	0.0%	1.2%	1.9%	3.1%	1.8%	0.0%	2.1%	
	ot Tested	0 60		0.8%		0.9%	0.0%	0.7%
*		0.6%		2.2%		0.0%	0.7%	2 22
	Absent	0 00	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%
*		0.2%	0.1%	0.4%	0.2%	0.0%	0.1%	0 00
	LEP Exempt		0.9%	0.3%	0.0%	0.0%	0.0%	0.0%
*		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
	Other		0.4%	0.4%	0.6%	0.7%	0.0%	0.5%
*		0.4%	0.8%	1.7%	0.5%	0.0%	0.5%	
	Hurricane Ik		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
т	otal Count	3	132 150	53 250	1 572	1,039	102	420
3	7	829		229			915	720
J	,	023	733	223	1,100	14	710	
Т	AKS Exit-Leve	1 Cumu	lative Pa	ss Rate				
	Class of 201		90%	91%	70%	67%	83%	74%
*	*	70%	71%	5%	67%	*	60%	
	Class of 200	9	86%	87%	75%	76%	60%	75%
*	*	76%	74%	21%	72%	*	69%	
P	Progress of Pr	ior Ye	ar TAKS F	ailers				
				7.770 / 0	6 6 1	4 11)		
	Percent of Fa	ılers	Passing 'I'.	AKS (Sum o	of Grades	4-11)		
	Reading/ELA	2010	57%	56%	46%	46%	45%	50%
*	*	39%	56%	18%	40%	20%	43%	JU 70
		2009	43%	44%	30%	32%	29%	22%
*	*	30%	43% 32%	24%	30%	3∠6 *	29%	226
		J U -0	J 2 -o	∠ 4 0	21.0		∠ ೨ ⁻०	
	Mathematics	2010	43%	42%	25%	22%	45%	29%
*	*	25%	24%	4%	23%	33%	25%	200
		2009	36%	36%	26%	26%	25%	24%
*	*	22%	30%	13%	24%	*	26%	
		0	300		_ 10			

Average Vertical Scale Growth (Sum of Grades 4-8)

*	Reading *	2010 69	78 78	80 51	73 77	73 44	68 74	79
	Mathematics	2010	70	72	56	56	44	60
*	*	55	58	43	57	55	55	
T. i	nk to: Progre	se of P	rior Vear	TAKS E	ailers by	Grade Lev	re1	
	ik to. Flogie	SS OI F	IIOI lear	TAKS F	arrers, by	Grade Hev	<u>'eı</u>	
s	tudent Succes	s Initi	ative					
	Grade 5 Readi	.ng (Eng	lish and S	Spanish)			
	Students Rec	niirina	Accelerate	ad Inst	ruction			
	beddeffeb fice	2010	15%	15%	38%	41%	38%	28%
*	*	45%	28%	83%	38%	*	54%	
		2009	17%	17%	37%	38%	42%	32%
*	*	46%	29%	73%	39%	*	51%	
	TAKS Cumulat							200
*	*	2010	92%	92%	77%	72% *	75%	93%
^	^	69% 2009	87% 90%	33% 91%	76% 76%	76%	59% 67%	77%
*	*	70%	81%	47%	74%	/ 0 % *	67%	110
		700	010	470	740		078	
	Grade 5 Mathe	matics	(English a	and Spai	nish)			
	Students Rec	quiring	Accelerate	ed Inst	ruction			
		2010	14%	17%	48%	52%	56%	37%
*	*	51%	44%	78%	49%	*	73%	
		2009	16%	20%	34%	35%	50%	27%
*	*	42%	27%	53%	36%	*	50%	
	TAKS Cumulat	ive Met	Standard	(First	and Second	Administ	rations)	
	TITIO CAMALA	2010	92%	91%	62%	59%	44%	77%
*	*	60%	64%	33%	61%	*	39%	
		2009	91%	89%	75%	74%	75%	79%
*	*	68%	81%	47%	74%	*	62%	
	Grade 8 Readi	.ng						
	Students Rec		7 ~ ~ ~ 1 ~ ~ ~ + ~	d Tna+	ruation			
	students ked	2010	9%	10%	14%	14%	11%	14%
*	*	16%	11%	22%	14%	*	20%	140
		2009	7%	8%	14%	12%	8%	23%
*	*	16%	12%	50%	14%	*	19%	
	TAKS Cumulat	ive Met	Standard	(First	and Second	Administ	trations)	
		2010	95%	95%	93%	93%	89%	94%
*	*	90%	96%	89%	92%	*	90%	
*	*	2009	89%	89%	79%	78% *	75%	81%
^	*	75%	84%	37%	77%	*	72%	
	Grade 8 Mathe	matice						
	Clade o madie	a cico						
	Students Rec	uiring	Accelerate	ed Inst	ruction			
	•	2010	19%	24%	38%	44%	11%	28%
*	*	35%	41%	56%	43%	*	55%	

* *	2009 44%	20% 34%	24% 64%	39% 43%	45% *	25% 53%	28%
TAKS Cumulat	ive Met	Standard	(First	and Second	Administ	rations)	
111110 0 011110 1 0 0	2010	88%	87%	73%	68%	89%	83%
* *	73%	73%	67%	68%	*	61%	
	2009	85%	83%	68%	64%	75%	79%
* *	66%	71%	44%	66%	*	58%	
English Langua (2011 Preview)	_	ners Prog	ress Ind	icator			
2009-10		79%	81%	79%	*	86%	*
* *	68%	93%	*	76%	72%	77%	
2008-09		76%	75%	72%	*	77%	*
* *	69%	78%	*	73%	79%	68%	
Attendance Rat							
2008-09	Æ	95.6%	95.1%	92.8%	93.2%	93.1%	91.6%
* 95.3%	93.0%	92.5%	90.7%	92.7%	95.1%	92.3%	J1.0°
2007-08	JJ.0°	95.5%	95.2%	93.3%	93.6%		92.6%
* 95.6%	93.2%		91.0%		93.0%	92.8%	J2.00
Annual Dropout (Standard Acco			2+051				
2008-09	uncabii	0.3%	0.2%	0.2%	0.0%	0.0%	0.8%
* *	0.4%	0.0%	0.0%	0.3%	*	0.4%	0.00
2007-08	0.10	0.3%	0.2%	0.7%	0.3%	0.0%	1.5%
* *	0.8%	0.5%	1.2%	0.6%	*	1.2%	1.00
Annual Dropout (AEA Indicator		Gr 7-12)					
2008-09	.,	2.0%	1.3%	1.9%	1.7%	2.6%	2.4%
* *	1.8%	2.1%	1.4%	1.4%	0.0%	1.4%	2.10
2007-08		2.2%	1.6%	3.6%	3.6%	7.8%	2.8%
* 0.0%	2.9%	4.3%	4.9%	3.5%	14.3%	4.0%	
Annual Duamaut	. Doto /	C- 0 12)					
Annual Dropout	. Rate (2.9%	1.9%	2.9%	2.6%	4.0%	3.3%
<u> </u>	2.6%	3.2%	2.3%	2.1%	2.0°	2.1%	J.J.
	2.00	3.2%					3.5%
		6.3%		5.4%		5.7%	3.30
0.00	1,00	3.3	, • = 0	0.10		3.7.3	
4-Year Complet	ion Rat	e (Gr 9-1	2)				
Class of 2009 Graduated		80.6%	Q5 10	74.5%	76 10	60.0%	72.3%
	60 19		76.9%		/0.1%	81.8%	12.50
Received GED	09.10	1.4%	1.0%	2.1%		0.0%	2.1%
- *	1.1%		0.0%			1.8%	∠ • ⊥ ⊙
Continued HS				6.8%			6.4%
- *			7.7%			6.4%	0.10
Dropped Out	, • 🗆 0			16.7%			19.1%
- *	22.3%			7.4%		10.0%	±>•±0
Class of 2008							
Graduated				70.3%		12.5%	87.0%
* –	69.2%	71.6%	75.0%	70.7%	*	66.7%	

Received GED		1.5%	1.3%	0.6%		0.0%	1.9%	
* -	1 1%	0 0%	0.0%	1.1% 3.5%	*	1.0%		
Continued HS		8.9%	5.3%	3.5%	4.6%	12.5%	0.0%	
* _	3.3%	3.7%	0.0%	3.3%	*	3.0%		
Dropped Out	0.6.40		9.7%				11.1%	
* –	∠6.4%	24.7%	25.0%	25.0%	*	29.3%		
5-Year Extend	ed Compl	etion Rat	e (Gr 9-1)	21				
Class of 2008	_	ecion Rac	e (GI) I2	- /				
Graduated		83.4%	86.5%	72.4%	68.5%	14.3%	87.0%	
* -	71.1%	73.8%		72 8%	*	68.4%		
* - Received GED		2.1%	1.7%	0 6%	0.0%	0.0%	1.9%	
* -	1.1%	0.0%	0.0%	1.1%	*	1.0%		
Continued HS		2.4%	0.8%	0.0%	0.0%	0.0%	0.0%	
* _	0.0%	0.0%	0.0%	0.0%	*	0.0%		
Dropped Out * -	07.00	12.2%	11.0%	27.1%	31.5%	85.7%	11.1%	
* –	27.88	26.3%	23.5%	26.1%	*	30.6%		
Completion Ra	te II (G	raduates.	Continue	rs. and GF	נס:			
(AEA Indicato		,	00110211402	,	,			
Class of 200		90.6%	92.2%	83.3%	85.1%	70.0%	80.9%	
_ *	77.7%	88.8%	84.6%	92.6%	*	90.0%		
Class of 200							88.9%	
* -	73.6%	75.3%	75.0%	75.0%	*	70.7%		
Completion Ra				iers)				
(Standard Accordance Class of 200	ountabii	ity indic	ator)					
	u	9 a 7 9	01 29	Q1 3º	92 99	70 09	./ Q ./ S	
- *	9 76 6%	89.2% 85.7%	91.2%	81.3% 91.7%	82.8% *	70.0% 88.2%	78.7%	
- * Class of 200	9 76.6% 8	89.2% 85.7% 88.0%	91.2% 84.6% 89.0%	81.3% 91.7% 73.8%	82.8% * 70.6%	70.0% 88.2% 25.0%	78.7% 87.0%	
Class of 200 Class of 200	9 76.6% 8 72.5%	89.2% 85.7% 88.0% 75.3%	91.2% 84.6% 89.0% 75.0%	81.3% 91.7% 73.8% 73.9%	82.8% * 70.6% *	70.0% 88.2% 25.0% 69.7%	78.7% 87.0%	
- * Class of 200	76.6% 8 72.5%	89.2% 85.7% 88.0% 75.3%	91.2% 84.6% 89.0% 75.0%	81.3% 91.7% 73.8% 73.9%	82.8% * 70.6% *	70.0% 88.2% 25.0% 69.7%	78.7% 87.0%	
Class of 200 Class of 200 COLLEGE READING	76.6% 8 72.5%	85.7% 88.0% 75.3%	91.2% 84.6% 89.0% 75.0%	81.3% 91.7% 73.8% 73.9%	82.8% * 70.6% *	70.0% 88.2% 25.0% 69.7%	78.7% 87.0%	
Class of 200	76.6% 8 72.5% NESS IND	85.7% 88.0% 75.3% DICATORS	84.6% 89.0% 75.0%	91.7% 73.8% 73.9%	82.8% * 70.6% *	70.0% 88.2% 25.0% 69.7%	78.7% 87.0%	
Class of 200 COLLEGE READI	76.6% 8 72.5% NESS IND	85.7% 88.0% 75.3% DICATORS Enrollmen	84.6% 89.0% 75.0%	91.7% 73.8% 73.9%	* 70.6% *	88.2% 25.0% 69.7%	87.0%	
Class of 200 * COLLEGE READI Advanced Court 2008-09	76.6% 8 72.5% NESS IND se/Dual	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6%	84.6% 89.0% 75.0% t Completi	91.7% 73.8% 73.9% ion 16.4%	* 70.6% *	88.2% 25.0% 69.7%	87.0%	
Class of 200 COLLEGE READI Advanced Cour 2008-09	76.6% 8 72.5% NESS IND	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6%	91.7% 73.8% 73.9% ion 16.4% 14.4%	* 70.6% * 15.6% *	88.2% 25.0% 69.7% 5.6% 11.4%	87.0%	
Class of 200 * - COLLEGE READI Advanced Cour. 2008-09 - * 2007-08	76.6% 8 72.5% NESS IND se/Dual	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1%	84.6% 89.0% 75.0% t Complet 19.6% 3.6% 19.4%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3%	* 70.6% * 15.6% * 9.7%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8%	87.0%	
Class of 200 COLLEGE READI Advanced Cour 2008-09	76.6% 8 72.5% NESS IND se/Dual	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1%	84.6% 89.0% 75.0% t Complet 19.6% 3.6% 19.4%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3%	* 70.6% * 15.6% * 9.7%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8%	87.0%	
Class of 200 * - COLLEGE READI Advanced Cour 2008-09 - * 2007-08 - 20.0% RHSP/DAP Grade	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2%	84.6% 89.0% 75.0% t Complet 19.6% 3.6% 19.4% 0.9%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8%	* 70.6% * 15.6% * 9.7% *	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7%	87.0% 19.3% 20.1%	
Class of 200 * - COLLEGE READITATION Advanced Court 2008-09 - * 2007-08 - 20.0% RHSP/DAP Grade Class of 200	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2%	84.6% 89.0% 75.0% **Completi 19.6% 3.6% 19.4% 0.9%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8%	* 70.6% * 15.6% * 9.7% *	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7%	87.0% 19.3% 20.1%	
Class of 200 COLLEGE READINA Advanced Court 2008-09 2007-08 2007-08 RHSP/DAP Grade Class of 200 *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2%	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8%	* 70.6% * 15.6% * 9.7% * 72.8%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5%	87.0% 19.3% 20.1%	
Class of 200 *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5%	87.0% 19.3% 20.1%	
Class of 200 *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5%	87.0% 19.3% 20.1%	
Class of 200 * - COLLEGE READINATION Advanced Courty 2008-09 - * 2007-08 - 20.0% RHSP/DAP Grade Class of 200 - * Class of 200 * - Class of 200 * - * Class of 200	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5%	87.0% 19.3% 20.1%	
Class of 200 COLLEGE READINA Advanced Court 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5%	87.0% 19.3% 20.1%	
Class of 200 COLLEGE READINA Advanced Court 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results Tested	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% DICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3%	84.6% 89.0% 75.0% t Complet : 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% *	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 COLLEGE READINA Advanced Court 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results Tested	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9%	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 COLLEGE READINA Advanced Court 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results Tested *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9%	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 COLLEGE READI Advanced Cour 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results Tested *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6%	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3% 21.2% 11.0% 20.9%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a 10.8%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9% 0.0% n/a 16.7%	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 * COLLEGE READINA Advanced Courty 2008-09 - * 2007-08 - 20.0% RHSP/DAP Grade Class of 200 - * Class of 200 * - AP/IB Results Tested - * - *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6% 2009 8.1% 2008 12.1%	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3% 21.2% 11.0% 20.9% 17.5%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a 10.8%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9% 0.0% n/a 16.7%	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 COLLEGE READI Advanced Cour 2008-09 2007-08 2007-08 Class of 200 Class of 200 AP/IB Results Tested *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6% 2009 8.1% 2008 12.1% Criteri	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3% 21.2% 11.0% 20.9% 17.5%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a 10.8% n/a	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9% 0.0% n/a 16.7%	87.0% 19.3% 20.1% 71.4% 77.1%	
Class of 200 * COLLEGE READINA Advanced Courty 2008-09 - * 2007-08 - 20.0% RHSP/DAP Grade Class of 200 - * Class of 200 * - AP/IB Results Tested - * - *	76.6% 8 72.5% NESS IND se/Dual 12.0% 10.6% uates 9 65.2% 8 64.6% 2009 8.1% 2008 12.1% Criteri 2009	85.7% 88.0% 75.3% PICATORS Enrollmen 24.6% 20.9% 23.1% 14.2% 82.5% 79.7% 81.4% 82.3% 21.2% 11.0% 20.9% 17.5% On 51.2%	84.6% 89.0% 75.0% **Completi* 19.6% 3.6% 19.4% 0.9% 75.3% 16.0% 77.6% 0.0%	91.7% 73.8% 73.9% ion 16.4% 14.4% 12.3% 7.8% 73.1% 71.9% 73.2% 63.2% 9.7% n/a 15.2% n/a 0.0%	* 70.6% * 15.6% * 9.7% * 72.8% - 72.0% - 7.7% n/a 10.8% n/a 0.0%	88.2% 25.0% 69.7% 5.6% 11.4% 4.8% 5.7% 83.3% 68.5% * 73.9% 0.0% n/a 16.7%	87.0% 19.3% 20.1% 71.4% 77.1%	

	*				0.0% n/a			0.0%
_	^	0.06	0.0%	II/a	II/a	II/ d	II/a	
Scores	s >= Cr	riterion						
	-			26.2%	0.0%	0.0%	_	0.0%
- 0.	.0%	0.0%	0.0%	n/a	n/a	n/a	n/a	
		2008	46.0%	23.5%	0.0%	0.0%	*	0.0%
-	*	0.0%	0.0%	n/a	n/a 0.0% n/a	n/a	n/a	
Texas S	Success	Initiat	ive (TSI)	- Higher	Education	Readine	ss Compon	ent
Eng La					39%		18%	37%
*	*				32%		31%	
		2009	63%	60%	51%	48%	60%	55%
*	*	48%	54%	5%	43%	*	44%	
36.13		0.01.0	6.60	620	0.00	0.00	1.00	500
Mathen	natics	ZU10	66 d a	638	28%	22% *		52%
*	*	30%	24%	< 1%	20% 32%	*	15%	4.2.0
		2009	62%	58%	32%	26%	40%	43%
*	*	29%	35%	8%	33%	*	18%	
SAT/ACT		Lts						
Tested		0.00	C1 F0	61 00	02 20	01 70	02 20	78.6%
_ Class	s OI ZU *	06 2°	01.0%	ν/s	83.3%	04./ర బ/ం	83.38 n/a	/ ৫ . ৩ ব
- Cl -	, 	00.35	Ø1.2%	11/a	n/a 93.3%	11/a	n/a	0 E 0 0
Class	s of 20	νο ο _ο	65.U%	69./5	93.3% /	9⊥.8%	* /	95.0%
_	_	98.0%	88.9%	n/a	n/a	n/a	n/a	
At/Abo	ove Cri	terion						
Class	of 20	009	26.9%	16.3%	5.0%	0.0%	0.0%	18.2%
_	*	2.3%	7.1%	n/a	n/a	n/a	n/a	- -
					4.1%			7.9%
_					n/a			
Averag	ge SAT	Score						
Class		009	985	921	799	752	760	944
_	*	795	803	n/a	n/a	n/a	n/a	
					806		*	872
_	-	823	789	n/a	n/a	n/a	n/a	
Averac	ge ACT	Score						
	of 20		20.5	19.4	*	*	_	_
_	-	_	*	n/a	n/a	n/a	n/a	
Class	s of 20	008	20.5	19.4	15.8	*	-	*
_	- -	*	*	n/a	n/a	n/a	n/a	
				11/ α	11/ 4	11/ (1	11/ 0	
_	_	g Graduat	es					
	Lang Ar							
Clas	ss of 2	2009	62%	55%	39%	28%	20%	71%
*	*	34%	43%	6%	33%	*	23%	
Clas	ss of 2	2008	59%	53%	46%	39%	*	61%
*	*	47%	46%	*	36%	*	34%	
Nr. ⊥ 1								
	ematics ss of 2		60%	56%	31%	21%	/ 10	63%
*	*					Z12	< 1%	006
^	^	31%	31%	7%	23%	*	10%	

	Class of 20	800	58%	51%	35%	25%	*	51%
*	*	45%	25%	*	25%	*	16%	
	Both Subject	S						
	Class of 20	009	47%	40%	24%	14%	< 1%	57%
*	*	22%	26%	< 1%	16%	*	8%	
	Class of 20	800	44%	36%	23%	17%	*	34%
*	*	29%	18%	*	15%	*	9%	

TEXAS EDUCATION AG

ENCY Section II

District Name: WEST ORANGE-COVE CISD

County Name: ORANGE Academic Excellence Indicator

System

District #: 181906 2009-10 District Profile

STUDENT INFO	DRMATION	District		
		Count	Percent	
Total Stud 4,824,778	Percent dents: 100.0%	2,545	100.0%	
Students E	By Grade: Early Childhood Education 0.3%	8	0.3%	
·	Pre-Kindergarten	287	11.3%	
213,393	4.4% Kindergarten	171	6.7%	
369 , 079	7.6% Grade 1	211	8.3%	
383,388	7.9%			
374 , 350	Grade 2 7.8%	167	6.6%	
373 , 329	Grade 3 7.7%	166	6.5%	
·	Grade 4	156	6.1%	
367,837	7.6% Grade 5	154	6.1%	
361,103	7.5% Grade 6	173	6.8%	
352,226	7.3%			
351,046	Grade 7 7.3%	183	7.2%	
346,099	Grade 8 7.2%	175	6.9%	
·	Grade 9	236	9.3%	
391,800	8.1% Grade 10	167	6.6%	
334,556	6.9%			

	Grade 11	145	5.7%
309,658	6.4% Grade 12	146	5.7%
283,624	5.9%		
Ethnic Di	stribution: African American	1,645	64.6%
676 , 523	14.0%		0 40
2,342,680	Hispanic 48.6%	213	8.4%
	White	669	26.3%
1,607,212	33.3% Native American	5	0.2%
18,890	0.4%		
179,473	Asian/Pacific Islander 3.7%	13	0.5%
	ally Disadvantaged	1,982	77.9%
2,848,067	59.0% English Proficient (LEP)	68	2.7%
815,998	16.9%		
Students 657,011	w/Disciplinary Placements (2008-09) 13.4%	885	29.4%
At-Risk	13.40	1,530	60.1%
2,275,895	47.2%		
	s (Class of 2009):		
Total 264,275	Graduates	145	100.0%
В	y Ethnicity (incl. Special Ed.): African American	103	71.0%
35,982	13.6%		
104,854	Hispanic 39.7%	6	4.1%
	White	35	24.1%
112,016	42.4% Native American	0	0.0%
961	0.4%		
10,462	Asian/Pacific Islander 4.0%	1	0.7%
ΒŽ	<pre>g Graduation Type (incl. Special Ed.): Minimum H.S. Program</pre>	39	26.9%
46,313	17.5%	100	
217,962	Recommended H.S. Pgm./DAP 82.5%	106	73.1%
Speci	al Education Graduates	25	17.2%
25 , 929	9.8%		
Datos !		Non-Special	Education
Rates	Special Education Rates	District	State
District	State	1 20	2.40
6.3%	n Rates By Grade: Kindergarten 11.8%	1.2%	2.4%

		Grade 1	15.9%	5.3%
21.9%	9.7%			
29.4%	4.2%	Grade 2	2.0%	3.0%
29.40	4.20	Grade 3	1.4%	2.3%
9.1%	2.4%	crade 5	1.10	2.00
		Grade 4	0.0%	1.2%
0.0%	1.0%			
4 20	1 70	Grade 5	1.4%	1.7%
4.2%	1.7%	Grade 6	1.9%	0.8%
8.3%	1.3%	Grade 0	1.50	0.00
		Grade 7	0.0%	1.2%
4.0%	1.8%			
2 00	0	Grade 8	3.7%	1.4%
2.9%	2.5%			
			Dist:	rict
1		State		
			Count	Percent
Count Pe	ercent			
Data Oualit	y: PID Errors	(student)	8	0.3%
6,858	0.1%	(Seadelle)	ŭ	0.00
•	Underreport	ted Students	14	1.2%
10,045	0.5%			

CLASS SIZE INFORMATION

District State (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Elementary:	Kindergarten	
18.4			9.3
17.2		Grade 1	9.1
17 0		Grade 2	0 0
17.8		Grade 3	9.2
16.2			9.3
18.4		Grade 4	9.9
1.6.0		Grade 5	2 4
16.9		Grade 6	2.4
16.2			1.1
-		Mixed Grades 24	.7
	Secondary:	English/Langua	ge Arts
14.0		1	7.8
14.6		Foreign Languag	ges 9.4
		Mathematics	
15.6		1:	8.5

Science

15.6	19.3
	Social Studies
17.4	20.4

	INFORMATION			
District			State	-
Percent		Count	Percent	Count
100.0%	Total Staff:	659,820.6	100.0%	428.6
58.1%	Professional S	taff: 416,978.9	63.2%	248.8
43.6%	Teachers	333,006.8	50.5%	186.8
10.0%	Profession	nal Support 58,575.8	8.9%	43.0
3.5%	Campus Adı		(School Leadership) 2.8%	15.0
0.9%	Central A	dministration 6,852.9	1.0%	4.0
0.0%	Educational Aid	des: 64,700.8	9.8%	0.0
41.9%	Auxiliary Staf	f: 178,140.9	27.0%	179.7
35.8%	Total Minority	Staff: 289,833.3	43.9%	153.4
	Teachers by Etl	hnicity and Se	ex:	
16.6%	African A	merican 31,677.1	9.5%	31.0
1.6%	_	74,998.8	22.5%	
81.8%	White	221,068.7	66.4%	152.8
0.0%	Native Am	969.4	0.3%	0.0
0.0%	Asian/Pac	ific Islander 4,292.8	1.3%	0.0
20.9%	Males Females	76,550.7	23.0%	39.0 147.8
79.1%		256,456.0	77.0%	
	Teachers by Hic No Degree			3.0
1.6%	Bachelors	2,696.1	0.8%	148.8
79.7%	Paciferors	257,498.8	77.3%	110.0

	Masters			34.0
18.2%	70,998 Doctorate	3.1 2	1.3%	1.0
0.5%	1,813.	.8 0	.5%	1.0
	Teachers by Years of E	Experience:		
6.9%	Beginning Teacher 20,077.		.0%	12.8
	1-5 Years Experie	ence		49.0
26.2%	103,267 6-10 Years Experi		1.0%	25.0
13.4%	67,484 11-20 Years Expen		0.3%	42.0
22.5%	81,095	5.2 2	4.4%	
31.0%	Over 20 Years Exp 61,082		8.3%	58.0
	Number of Students per	· Teacher:		13.6
n/a	14.5		/a	13.0
	INFORMATION (Continued			
Distric	ct	State		
14.3 yrs	Average Years Experier	nce of Teachers: 11.3 yrs.		
14.5 y15		_		
10.0 yrs	Average Years Experier .	nce of Teachers 7.6 yrs.	with District:	
	Average Teacher Salary (regular duties on)		perience:	
	Beginning Teacher			
\$35 , 576	1-5 Years Experie	\$41,165 ence		
\$37,408	6-10 Years Experi	\$43 , 527		
\$38 , 335	-	\$46,149		
\$45 , 079	11-20 Years Expen	rience \$50,153		
	Over 20 Years Exp	perience		
\$54 , 251		\$58,427		
	Average Actual Salarie	es (regular duti	es only):	
\$44,360	Teachers	\$48 , 263		
·	Professional Supp	port		
\$49 , 892	Campus Administra	\$56,470 ation (School Le	adership)	
\$66,311		\$70 , 209	<u>.</u> .	
\$87 , 663	Central Administr	\$87,446		
, - ,		707, 440		
, , , , , , , ,	Turnover Rate for Teac	•		

64.1%	Instructional Staff Percent	***: .0%	
	STAFF EXCLUSIONS:		
0.0 0.0 0.0 3.5	Shared Services Arrangement Professional Staff 1,207. Educational Aides 257. Auxiliary Staff 653. Contracted Instructional St	4 5 9 aff:	
	NFORMATION (CALENDAR YEAR 20	09) State	
Percent/	Data Amount	Percent/Rate	Amount
rercent/		refcent/ Rate	
	Adopted Tax Rate	mati and	n/2
\$1.170	Maintenance and Ope	\$1.058	n/a n/a
\$0.262	Interest and Sinkin n/a	=	11/ d
\$1.432	Total Rate (sum of n/a	above) \$1.222	n/a
	Standardized Local Tax	Base (comptroller val	Luation)
- /-	Value (after exempt		\$1,438,122,739
n/a	\$1,698,964,724,042 Value Per Pupil @@		\$565 , 078
n/a	\$361,580	n/a	
	Value by Category		
74.8%	Business \$649,349,823,451	33.8%	\$1,375,639,162
22.3%	Residential \$1,033,570,760,501	53.8%	\$410,130,232
1.5%	Land \$121,356,232,468	6.3%	\$26,931,708
1.1%	Oil and Gas \$108,285,898,821	5.6%	\$19,524,280
0.4%	Other \$10,075,877,138	0.5%	\$6,845,832
FUND	BALANCE INFORMATION		
	d Balance (End of Year 2008-		\$5,927,781
n/a Per	\$7,278,208,782 cent of Total Budgeted Expen	n/a ditures (2009-10)	n/a
28.6%	n/a	19.1%	

ACTUAL REVENUE INFORMATION	(2008-09)		
District			
		General Percent	Per
All Percent Per			
		Fund	Student
Funds Student	Funds	Student	
By Source:			
Dy Source:			
Total Revenues		\$19,899,599 100.0%	\$7 , 680
\$30,793,220 100.0% \$11,885	\$47,106,866,456	100.0% \$9,965	
Local Tax		\$14,570,762 73.2%	\$5 , 624
\$17,820,836 57.9% \$6,878			2006
Other Local & Intermedia \$1,594,200 5.2% \$615		\$534,262 2.7%	\$206
State 5.2% 7013	72,422,970,202	\$4,576,325 23.0%	\$1,766
\$5,236,812 17.0% \$2,021	\$20,197,428,541		41,700
Federal	, , , , , , , , , , , , , , , , , , , ,	\$218,250 1.1%	\$84
\$6,141,372 19.9% \$2,370	\$4,707,843,740		
		* 1 0.50 1.00 /	* 504
Equity Transfers	¢1 422 FC0 000	\$1,868,122 n/a	\$721
\$1,868,122		n/a \$303	
(excluded from rever	iide5)		
ACTUAL EXPENDITURE INFORMAT	ION (2008-09)		
By Object:			
Motol Europadituses		¢10 007 750 100 0°	¢7 250
Total Expenditures \$40,806,337 100.0% \$15,749	\$54 682 605 865	\$19,067,756 100.0%	\$7 , 359
Payroll Costs	¥34,002,003,003	\$14,672,737 77.0%	\$5 , 663
\$19,053,925 46.7% \$7,354	\$32,489,605,153	59.4% \$6,873	, , , , , , , , , , , , , , , , , , , ,
Other Operating Costs		\$4,284,920 22.5%	\$1,654
\$6,568,575 16.1% \$2,535	\$8,618,579,347	15.8% \$1,823	
Debt Service	* 4 050 040 055	\$102,386 0.5%	\$40
\$2,844,654 7.0% \$1,098	\$4,872,849,855		Ć O
Capital Outlay \$12,339,183	\$8,701,571,510	\$7,713 0.0%	\$3
712,339,103 30.2% 74,702	70,701,371,310	13.9% 71,041	
ACTUAL EXPENDITURE INFORMAT	ION		
District		State	-
(continued)		General Percent	Per
All Percent Per	All Pero		
		Fund	Student
Funds Student	Funas	Student	
By Function (Objects 6100-6	400 only):		
Total Operating Expenditu		\$18,957,657 100.0%	\$7 , 317
\$25,520,445 100.0% \$9,850	\$40,525,145,922		ĊΛ ΛΛ1
Instruction (11,95)	\$23 523 106 010	\$10,470,396 55.2%	\$4,041
\$14,155,944 55.5% \$5,464 Instructional-Related Se	923,323,430,019 ervices (12.13)	\$409.961 2 2%	\$158
Instructional-Related Se \$646,894 2.5% \$250	\$1,415,722,964	3.5% \$299	7 ± 5 0
, , , , , , , , , , , , , , , , , , , ,	. , -, -,	, 55	

Instructional Leadership (21)	\$216 , 427	1.1%	\$84
\$429,256 1.7% \$166 \$596,512,856	1.5% \$126		
School Leadership (23)	\$1,027,322	5.4%	\$396
\$1,204,135 4.7% \$465 \$2,280,003,039	5.6% \$482		
Support Services-Student (31,32,33)	\$732 , 561	3.9%	\$283
\$1,024,182 4.0% \$395 \$1,937,515,661	4.8% \$410		
Student Transportation (34)	\$973 , 797	5.1%	\$376
\$1,269,099 5.0% \$490 \$1,112,080,221	2.7% \$235		
Food Services (35)	\$0	0.0%	\$0
\$1,431,136 5.6% \$552 \$2,119,618,985	5.2% \$448		
Cocurricular Activities (36)			\$278
\$805,482 3.2% \$311 \$1,065,856,311			
Central Administration (41,92 **)		5.4%	\$392
\$1,018,815 4.0% \$393 \$1,256,071,093			,
Plant Maintenance and Operations (51)			\$1,238
\$3,279,841 12.9% \$1,266 \$4,347,944,257			1-,
Security and Monitoring Services (52)			\$11
\$40,937 0.2% \$16 \$316,121,209		0.10	7
Data Processing Services (53)		0.8%	\$60
\$214,724 0.8% \$83 \$554,203,307		0.00	700
7211,721 0.00	1.10 4111		
0 (61)	40	,	^ 0
Community Services (61)	\$0	n/a	\$0
\$102,055 n/a \$39 \$200,373,328	n/a \$42		
		,	
Equity Transfers	\$1,868,122		\$721
\$1,868,122 n/a \$721 \$1,433,568,888 (excluded from expenditures)	n/a \$303		
Traturational Europaitura Datiatt /11 10 10			
Instructional Expenditure Ratio*** (11,12,13 64.9%	3,31)	60.5%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operati	ng Expend	litures	\$13,54	47,157	100.0%	\$5,229
\$18,513,513 100.0%			1 100.09	\$6,45	55	
Bilingual/ESL	Education	on (25)	\$4	46,545	0.3%	\$18
\$46,545 0.3%	\$18	\$1,295,663,024	4.2%	\$274		
Career & Tech	nical Edu	ıcation (22)	\$71	10 , 799	5.2%	\$274
\$786,715 4.2%	\$304	\$1,009,165,942	3.3%	\$213		
Accelerated E	ducation	(24,30)	\$1,32	24,339	9.8%	\$511
\$5,329,860 28.8%						
Gifted & Tale	nted Educ	cation (21)	\$1	45 , 310	1.1%	\$56
\$145,310 0.8%	\$56	\$418,034,678	1.4%	\$88		
Regular Educa	tion (11)		\$7 , 95	57 , 699	58.7%	\$3 , 071
\$8,106,893 43.8%	\$3 , 129	\$18,176,818,981	59.6%	\$3,845	5	
Special Educa	tion (23)		\$1 , 81	l1 , 594	13.4%	\$699
\$2,513,624 13.6%	\$970	\$4,800,227,933	15.7%	\$1,015	5	
Athletics/Rel	ated Acti	vities (91)	\$54	45 , 421	4.0%	\$211
\$545,421 2.9%	\$211	\$743 , 853 , 847	2.4%	\$157		
Other (26,28,	29)		\$1,00	05 , 450	7.4%	\$388
\$1,039,145 5.6%	\$401	\$347,803,889	1.1%	\$74	4	

PROGR	AM INFORMATION	
District	State	
		Count
Percent	Count Percent	
	Student Enrollment by Program:	
	Bilingual/ESL Education	80
3.1%	778,806 16.1%	
	Career & Technical Education	502
19.7%	1,025,940 21.3%	
	Gifted & Talented Education	164
6.4%	367,873 7.6%	
	Special Education	337
13.2%	435,040 9.0%	
	Teachers by Program (population served):	
	Bilingual/ESL Education	0.5
0.2%	23,412.4 7.0%	
	Career & Technical Education	0.0
0.0%	12,990.2 3.9%	
	Compensatory Education	1.2
0.6%	11,450.3 3.4%	
	Gifted & Talented Education	0.0
0.0%	6,744.5 2.0%	
	Regular Education	167.4
89.6%	236,292.2 71.0%	
	Special Education	11.8
6.3%	32,027.4 9.6%	
	Other	6.1
3.3%	10,089.7 3.0%	

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 - Among districts with I & S tax rates, the state average is \$0.208.
 - '00' Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '***' For more details on this Chapter 44 measure, please go to this link.

TEXAS EDUCATIO

District Name: WEST ORANGE-COVE CISD 2009-10 District

Performance Report
District #: 181906

District #: 181906 For Current Year LEP

Students

			Regio	on		BE	BE-Tr	cans.	BE-
Trans	. BE-Dual	BE-Dual	ESL	ESL		ESL	LEP		Total
Ind:	icator:	State	e 05	Distri	.ct	Total	Early	Exit	Late
Exit	Two-Way	One-Way	Total	Content	Pull	-out No	Servi	ces	LEP
		Standard (Suntability			ested)				

*	Reading/ELA *	2010	90%	90%	82%	*	*	*
		63% 2009	88%		60% 78%	*	63%	*
*	*	64%		60%	67%	*	64%	
*	Mathematics *	50%	84%	82% *	62% 53%	*	* 50%	*
*	*	2009 64%	80%	78% 60%	<mark>61</mark> % 67%	*	* 64%	*
	Writing	2010	93%	93%	84%	*	*	*
*	*	* 2009	92%	* 90응	* 85%	*	*	*
*	*	*		*	*	*	*	
		0010	000	000	63%	*	*	*
*	Science *	2010 608	83%	82% *				^
	*	60% 2009	78%	* 75%	60% 59%	*	60%	*
*	*	60% 2009 *	78%	* 75% *	60% 59% *	* *	60% * *	*
	*	60% 2009 * 2010 *	78% 95%	* 75% * 95%	60% 59% * 87%	* * *	60% * * *	*
*	* * Soc Studies	60% 2009 *	78%	* 75% * 95%	60% 59% *	* * *	60% * *	*
*	* Soc Studies * All Tests	60% 2009 * 2010 * 2009 *	78% 95% 93%	* 75% * 95% * 92% * 75%	60% 59% * 87% * 87% *	*	60% * * * * *	*
*	* * Soc Studies * *	60% 2009 * 2010 * 2009 *	78% 95% 93%	* 75% * 95% * 92%	60% 59% * 87% *	*	60% * * * *	* *

Student Success Initiative

Grade 5 Reading (English and Spanish)

	Students	Requiring A	Accelerate	ed Insti	ruction			
		2010	15%	15%	38%	*	*	*
*	*	*	*		*	*	*	
		2009	17%	17%	37%	*	*	*
*	*	*	*		*	*	*	
	TAKS Cumi	ılative Met	Standard	(First	and Second	Administ	trations)	
		2010	92%	92%	77%	*	*	*

		*		*		*		*	*	
Grade	5 Math	ematics	(Engli	.sh aı	nd Spai	nish)				
Stud	dents Re	quiring A		erate						
*	*	2010	14%	*	17%	*	8%	*	*	
^	*	2009	1 60	*	200-		4 응	*	*	
*	*	2009 *	16%	*	20%	*	46	*	*	
TAKS	S Cumula			dard	(First			nd Admini	strations)	
		2010	92%		91%		2%	*	*	
*	*	*		*		* _		*	*	
*	*	2009	91%	*	89%	7 *	5%	*	*	
•	*	*		*		^		^	^	
Grade	8 Read	ing								
		_								
Stud	dents Re	quiring A		erate						
		2010	9%		10%		4%	*	*	
k .	*	*	70	*	0.0	* 1	10	*	*	
*	*	2009	7%	*	8%	*	4%	*	*	
	···					**		•	•	
TAKS	S Cumula	tive Met	Stand	dard	(First	and	Secor	nd Admini	strations)	
		2010	95%	*	95%		3%	*	*	
*	*	*		*		*		*	*	
		2009	89%		0.00	_	0.0	*	*	
			0 2 8		89%		9%			
*	*	*	0 9 8	*	89%	*	98	*	*	
		*	030	*	898		98			
	* e 8 Math	*	0 9 8	*	89%		9%			
Grade	8 Math	*	Accele		d Inst:	* ructi	on			
Grade Stud	e 8 Math dents Re	ematics quiring 2 2010		erate		* ruction 3		*	*	
Grade	8 Math	ematics quiring 2 2010 *	Accele 19%		d Inst: 24%	* ruction 3 *	on 8%	* *	* *	
Grade Stud	e 8 Math dents Re *	ematics quiring 2 2010 * 2009	Accele	erateo *	d Inst:	* ruction 3 *	on	* * *	* * *	
Grade Stud	e 8 Math dents Re	ematics quiring 2 2010 *	Accele 19%	erate	d Inst: 24%	* ruction 3 *	on 8%	* *	* *	
Grade Stuck	e 8 Math dents Re * *	ematics quiring 2 2010 * 2009 *	Accele 19% 20%	erate * *	d Inst: 24% 24%	* ruction 3 * 3 *	on 88 98	* * * *	* * * *	
Grade Stuck	e 8 Math dents Re * *	ematics quiring 2 2010 * 2009 *	Accele 19% 20%	erate * *	d Inst: 24% 24%	truction 3 to 3	on 88 98	* * * *	* * *	
Grade Stud * * TAKS	e 8 Math dents Re * *	ematics quiring 2 2010	Accele 19% 20% Stand	erate * *	d Inst: 24% 24% (First	truction 3 to 3	on 8% 9% Secor	* * * * * * * * * * * * *	* * * *	
Grade Stud * * TAKS	e 8 Math dents Re * * Cumula *	* ematics quiring 2 2010	Accele 19% 20% Stand	* * dard *	d Inst: 24% 24% (First	* ruction 3 * 3 * and 7 *	on 8% 9% Secor	* * * * mad Admini * *	* * * * strations) * *	
Grade Stud * * TAKS	e 8 Math dents Re * * Cumula	ematics quiring 2 2010	Accele 19% 20% Stand 88%	erated * * dard	d Inst: 24% 24% (First 87%	* ruction 3 * 3 * and; 7 *	on 8% 9% Secor 3%	* * * * * * * * * * * * *	* * * * * * * * * * * * *	
Grade Stud * * TAKS	e 8 Math dents Re * * * * * * * * * * * * *	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85%	* * dard *	d Inst: 24% 24% (First 87% 83%	* ruction 3 * 3 * and 7 *	on 8% 9% Secor 3%	* * * * mad Admini * *	* * * * strations) * *	
Grade Stud * TAKS * Progre	e 8 Math dents Re * * * * * * * * * * * * *	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85%	* * dard * * * * * * * * * * * * *	d Inst: 24% 24% (First 87% 83%	* ructi 3 * 3 * and: 7 * 6	on 8% 9% Secor 3%	* * * * * * * * * * * * *	* * * * strations) * *	
Grade Stud * TAKS * Progre	e 8 Math dents Re * * * * * * * * * * * * *	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85%	* * dard * * * * * * * * * * * * *	d Inst: 24% 24% (First 87% 83%	* ructi 3 * 3 * and: 7 * 6	on 8% 9% Secor 3%	* * * * * * * * * * * * *	* * * * strations) * *	
Grade Stud * * TAKS * Progre	e 8 Math dents Re * * * * * * * * * * * * *	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85%	* * dard * * * * * * * * * * * * *	d Inst: 24% 24% (First 87% 83%	* ructi 3 * 3 * and; 7 * 6 *	on 8% 9% Secor 3%	* * * * * * * * * * * * *	* * * * strations) * *	
Grade Stud * * TAKS * Progre	e 8 Math dents Re * Cumula * ess of P ent of F	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS	* * dard * * * * * * * * * * * * *	d Inst: 24% 24% (First 87% 83% lers S (Sum	* ructi 3 * 3 * and; 7 * 6 *	on 8% 9% Secor 3% 8%	* * * * * * * * * * * * *	* * * * strations) * * *	
Grade Stud * TAKS * Progre Perce Readi	e 8 Math dents Re * * * * * * * * * * * * *	* ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS	* dard * TAK:	d Inst: 24% 24% (First 87% 83% lers S (Sum	* ruction 3 * 3 * and 7 * 6 * of G. 4 20% 3	on 8% 9% Secor 3% 8%	* * * * * * * * * * * * *	* * * * * * * * * * * * *	
Grade Stud * TAKS * Progre Perce Readi	e 8 Math dents Re * * Cumula * ess of P ent of F	ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS	* * dard * TAK	d Inst: 24% 24% (First 87% 83% lers S (Sum 56%	* ructi 3 * 3 * and: 7 * 6 * of G. 4 20%	on 8% 9% Secor 3% 8% rades	* * * * * * * * * * * * *	* * * * strations) * * * 20%	
Grade Stud * TAKS * Progre Perce Readi	e 8 Math dents Re * * * * * * * * * * * * *	* ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS assing 57% 43%	* dard * TAK:	d Inst: 24% 24% (First 87% 83% lers S (Sum 56% 44%	* ructi(3 * 3 * and 7 * 6 * of G 4 20% 3 *	on 8% 9% Secor 3% 8% rades	* * * * * * * * * * * * *	* * * * * * * * * 20% * *	
Grade Stud * * TAKS * Progre Perce Readi *	e 8 Math dents Re * * * * * * * * * * * * *	* ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS	tated tag TAK:	d Inst: 24% 24% (First 87% 83% lers S (Sum 56%	* ructi(3 * 3 * and; 7 * 6 * of G. 4 20% 3 *	on 8% 9% Secor 3% 8% rades	* * * * * * * * * * * * *	* * * * * * * * * * * * *	
Grade Stud * TAKS * Progre Perce Readi	e 8 Math dents Re * * * * * * * * * * * * *	* ematics quiring 2 2010	Accele 19% 20% Stand 88% 85% r TAKS assing 57% 43%	* dard * TAK:	d Inst: 24% 24% (First 87% 83% lers S (Sum 56% 44%	* ructi 3 * 3 * and: 7 * 6 * of G 4 20% 3 *	on 8% 9% Secor 3% 8% rades	* * * * * * * * * * * * *	* * * * * * * * * 20% * *	

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