

Browning High School
February Board Report
2020

1, 2, 3, 4
Browning Indians are the BEST
Let's all fight for BHS!!

Principal Instructional Goals 2019-2020

Assessment Goals

- Increase **Proficient** by 15% in Math on STARMath and Reading on ISIP by May 2020
- Decrease **Intensive** by 15% in Math on STARMath and Reading on ISIP by May 2020
- Increase writing scores in Benchmark by 15% on District Writing Assessment by February 2020
- Increase writing scores in students who raise scores 1 pt by 10 % on District Writing Assessment by February 2020
- **Increase ACT scores by 10%**
- Decrease behavioral incidents by 15% by May 2020
- Decrease 40+ attendance by 10% by May 2020
- Increase Graduation Rate 10% by May 2020

Staff:

Certified Attendance for February: 66%

Classified Attendance for February: 83%

BHS staff Perfect Attendance Total for February: Leo Bullchild, Debra High, Brenda Johnston, John Parente

Students:

Perfect Attendance for February Total: 2

95% or better for February: Total: 10

Enrollment:

9th grade-135 10th grade-141 11th grade-112 12th grade-98 Total-486

Percentages

9th grade-73% 10th grade-73% 11th grade-72% 12th grade-77%

BHS Student % for February: 74%

Home visits: February: 42

Referrals: for February: 46 Total for year: 362

OSS:22

ISS:24

Court Referrals: February: 15

Absent, Transfer or Drop students: 15 add, 8 drops

Transcripts Requests: 19

Dates to be aware of:

- Angelee Eames site visit -TBA
- Mary Buck site visit TBA
- First day of Track and Softball March 9
- Brenda LaBrasse will be here March 18
- ACT March 24, 2020,
- Liz Tuss site visit March 25
- ASVAB-March 25 Jr & Sr

- Midterms -week of March 27
- Pre-Festival Concert March 25
- Family Night March 31
- Parent/Teacher Conference March 31 & April 2
- PreACT April 2, 2020 - Sophomores
- ACT Make up April 7 - Juniors
- National Honor Society Inductions April 8 5:30 (family night)
- Spring Break April 10-13
- Prom-April 17, 2020
- District Music Festival April 17 & 18
- ACT Makeups April 21 - Juniors
- Last day to spend- April 15
- BMS/ BHS Transition April 15 - What does that look like? They come here
 - Activities
 - Gallery Walk that is:
 - Fun
 - Informative
 - Positive
- **Sr. Portfolio-April 25**
- **Staff Appreciation Day May 4**
- **AP Calc Exam May 5**
- **Rising Voices Family Night - May 14**
- **Sr. Brunch May 17**
- **Spring Concert May 19**
- **Sr Finals May 19 & 20**
- **Sr. Banquet May 20**
- **Welding Exam May 22**
- **Graduation- May 24**
- **No School-May 25**
- **Last Day of School-June 3**

ACT Preparation

- Increase ACT scores by 10%

BHS has been gearing up for the ACT which will be on March 24. For our writing Assessment we fashioned it like the timed writing portion of the ACT. All students grades 9-12 were introduced to this new format.

Gear Up staff has been assisting with ACT prep in grade 11 advisory for the timed math portion as well and effective strategies for test taking.

Having these opportunities to be exposed to the format, and time schedule of the ACT test has been very eye opening.

Sophomores will be taking the Pre ACT on April , which will give them the opportunity to see and practice the test.

ACT Social Emotional Learning portion (TESSERA)

All freshman were given the TESSERA assessment. The ACT Tessera Social and Emotional Learning Assessment System was developed to measure social and emotional skills that are associated with success in school, career, and life. The system can be used by educators to select, develop, and implement programs or interventions to improve these skills in children and adolescents. This was new this year and students were excited by this new assessment.

Divisional Tournament

We are very proud of our BBB/GBB teams on making it to the State Tournament! At the tournament our pep club was loud and proud led by our cheerleaders! Our band rocked the Ronan Event Center! Our student cleaned up the bleachers with no prompting other than the goodness in their hearts! Our students really shined!

Book Study- Fostering Resilient Learners

Our staff is having discussions on Google Classroom for each chapter of the book Fostering Resilient Learners by Kristin Souers. Teachers post to the interactive classroom on different scenarios posed in the book. They will be offered CEU credits for participating in the book study.

As always, please come out to see all the positive aspects of BHS!