



LAKE BLUFF SCHOOLS
DISTRICT 65



The Road to *success*

STRATEGIC PLAN

Mission:

Ensure academic achievement and personal growth for all students through innovative and engaging educational opportunities.



Motto:

Excellence in Education,
Enthusiasm for Life, Every
Student, Every Day.



Vision:

An inclusive community of motivated learners who are inspired to change the world through exploration and collaboration.

Illinois Report Card

November 18, 2025



Measuring Student Growth and Achievement in an **Equitable**, **Purposeful** and **Respectful** Way



- Illinois Assessment of Readiness
- NWEA/MAP
- ACCESS for ELLs
- Individualized Education Plans

Giving our students multiple ways to demonstrate their perseverance on the road to SUCCESS

Our 1st Year Metrics:

Goal 1: By June 30, 2024 the percentage of students demonstrating growth and/or achievement in reading and math as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments and ACCESS for ELLs will increase from 80% to 83%.

Goals 2 and 4: By June 30, 2024 the percentage of staff reporting high levels of engagement and satisfaction with their employment in District 65 as measured by the Humanex culture and climate survey data will increase from 82.4% to 84%.

The following goals will need baseline data this year to be measured next year and beyond:

Goal 4: Baseline data on student and parent engagement.

Goal 3: Baseline data on parent/community participation in district events.

The following goal will be measured by progress made toward this system each year:

Goal 5: By June 30, 2026 the district will build a system to ensure return on investment of resources as measured by usage and satisfaction data.



How did we do:

Goal 1: By June 30, 2024 the percentage of students demonstrating growth and/or achievement in reading and math as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments and ACCESS for ELLs will increase from 80% to 83%.

85% of our students demonstrated growth and achievement in ELA on IAR or MAP

79% of our students demonstrated growth and achievement in Math on IAR or MAP

Goals 2 and 4: By June 30, 2024 the percentage of staff reporting high levels of engagement and satisfaction with their employment in District 65 as measured by the Humanex culture and climate survey data will increase from 82.4% to 84%.

77.7% of staff reported high levels or Engagement and Satisfaction with their employment in District 65.

Baseline Data:

Goal 4: 38% of students reported high levels of Satisfaction and Engagement.

Goal 3: 64.5% of families reported high levels of School Pride and Service Quality

The following goal will be measured by progress made toward this system each year:

Goal 5: By June 30, 2026 the district will build a system to ensure return on investment of resources as measured by usage and satisfaction data.

Our 2nd Year Metrics and Results:

Goal 1:

- By June 30, 2025 the percentage of students demonstrating growth and/or achievement in ELA as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments and ACCESS for ELLs will increase **from 85% to 87%.**
- By June 30, 2025 the percentage of students demonstrating growth and/or achievement in Math as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments and ACCESS for ELLs will increase from **79% to 83%.**

92% of our students demonstrated growth and achievement in ELA on IAR or MAP

90% of our students demonstrated growth and achievement in Math on IAR or MAP

Goals 2 and 4: By June 30, 2025 the percentage of staff reporting high levels of engagement and satisfaction with their employment in District 65 as measured by the Humanex culture and climate survey data will increase from **77.7% to 84%.**

79.3% of our staff reported high levels of engagement and satisfaction with their employment.

Goal 3: By June 30, 2025 the percentage of families reporting high levels of school pride and quality service in District 65 as measured by the Humanex survey data will increase from **64.5% to 67%.**

65.3% of our families reported high levels of school pride and quality service.

Goal 4: By June 30, 2025 the percentage of students reporting high levels of satisfaction and engagement in District 65 as measured by the Humanex survey data will increase from **38% to 40%**

26% of our students reported high levels of satisfaction and engagement.

Third Year Metrics:

Goal 1:

- By June 30, 2026 the percentage of students demonstrating growth and/or achievement in ELA as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments, IEP goals and ACCESS for ELLs will be between **80% to 100%**.
- By June 30, 2026 the percentage of students demonstrating growth and/or achievement in Math as measured by the Illinois Assessment of Readiness, NWEA/MAP spring assessments, IEP goals and ACCESS for ELLs will be between **80% to 100%**.

Goals 2 and 4: By June 30, 2026 the percentage of staff reporting high levels of engagement and satisfaction with their employment in District 65 as measured by the Humanex culture and climate survey data will be between **80% to 100%**.

Goal 3: By June 30, 2025 the percentage of families reporting high levels of school pride and quality service in District 65 as measured by the Humanex survey data will increase from **65% to 75%**.

Goal 4: By June 30, 2025 the percentage of students reporting high levels of satisfaction and engagement in District 65 as measured by the Humanex survey data will increase from **26% to 40%**.



A Note About Looking at Data...



IAR v. NWEA



Students

Enrollment

Racial/Ethnic Diversity

Advanced Academic Programs

Low Income Students

Students with IEPs

Homeless

English Learners

Student Attendance

Student Mobility

Chronic Absenteeism

Chronic Truancy Rate

Truancy Rate

Student Discipline

Accountability

Teachers

Screenshot

874

Enrollment

874

Students

Racial/Ethnic Diversity

No
Data

Gifted Students

10%

Low Income Students

14%

w/ IEPs

Redacted

Homeless

10%

English Learners

95%

Student Attendance

2%

Student Mobility

District Snapshot

Academic Progress

ELA Achievement Profiles

ELA Growth

Math Achievement Profiles

Math Growth

Science Achievement Profiles

Eighth Graders Passing Algebra I

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators & Support Pers

Screenshot

LAKE BLUFF ESD 65

Custom Report Card Builder

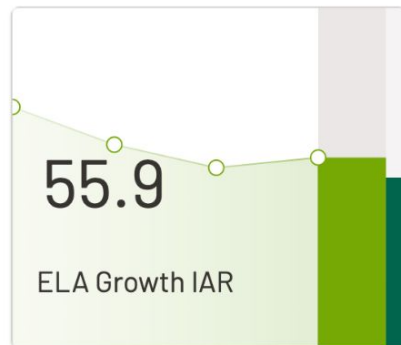
Academic Progress

■ District ■ State

ELA

ELA Proficiency
ELA Performance Scatterplot
ELA Achievement Gap
ELA Average Score
ELA Participation

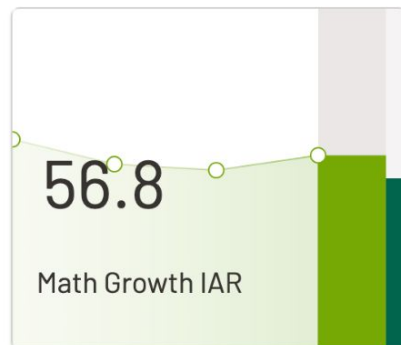
ELA Achievement Profiles



Math

Math Proficiency
Math Performance Scatterplot
Math Achievement Gap
Math Average Score
Math Participation

Math Achievement Profiles



Science

- ELA Achievement Profiles
- ELA Growth
- Math Achievement Profiles
- Math Growth
- Science Achievement Profiles
- Eighth Graders Passing Algebra I

- Equity Journey Continuum
- District Environment
- Students
- Accountability
- Teachers
- Administrators & Support Personnel
- Schools In District
- Historical Academic Progress

Screenshot

Overall

IAR

DLM

Years ▾

Grades ▾

Demographics ▾

Levels ▾

☐ View Federal Rate
 ☐ Show Data Table
 ☐ Sort by Year

Not Proficient
Proficient



ELA Achievement Profiles

ELA Growth

Math Achievement Profiles

Math Growth

Science Achievement Profiles

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Schools In District

Historical Academic Progress

Screenshot

Overall

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Years ▾

Grades ▾

Demographics ▾

Levels ▾



View Federal Rate



Show Data Table

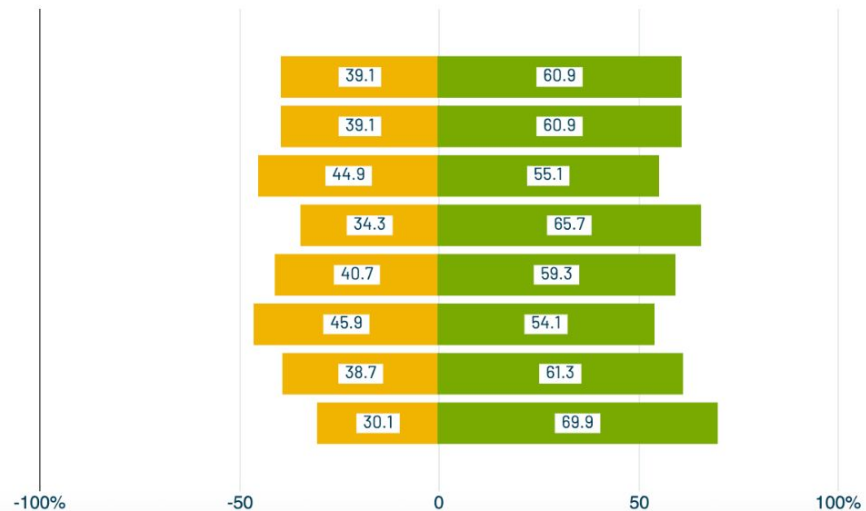


Sort by Year

■ Not Proficient
■ Proficient

Demographic Level Grade Year

Overall	District	Summary	2025
		Grade 3-8	2025
		Grade 3	2025
		Grade 4	2025
		Grade 5	2025
		Grade 6	2025
		Grade 7	2025
		Grade 8	2025



New Benchmarks Explained

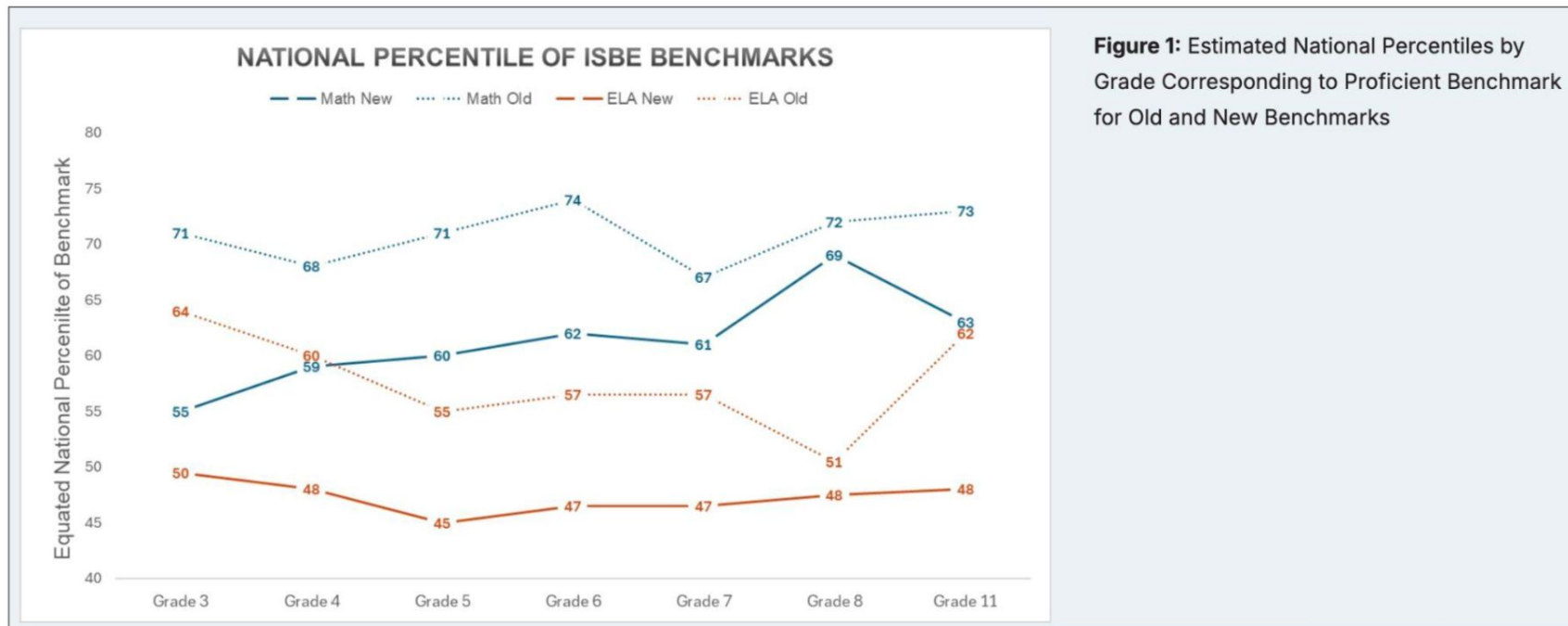
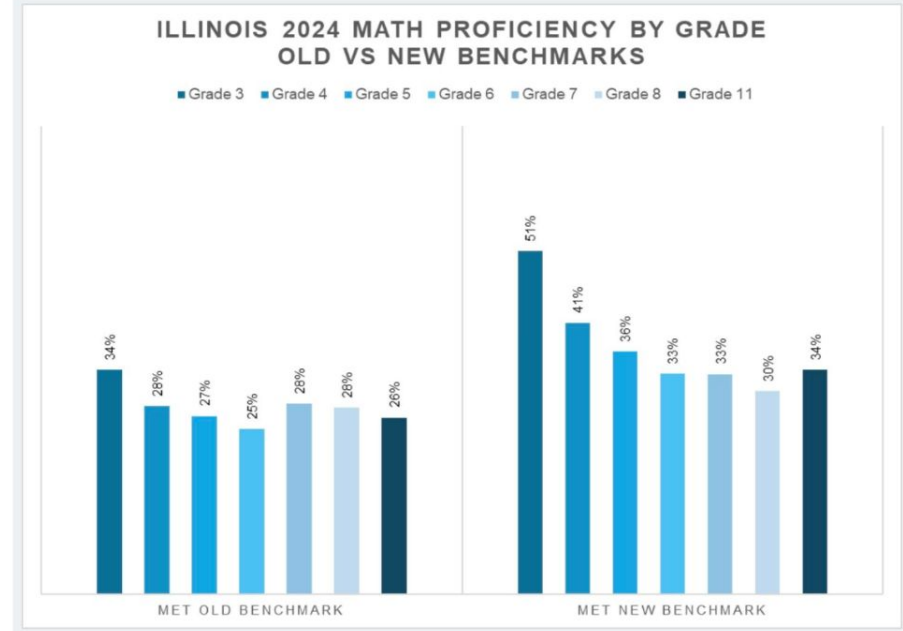
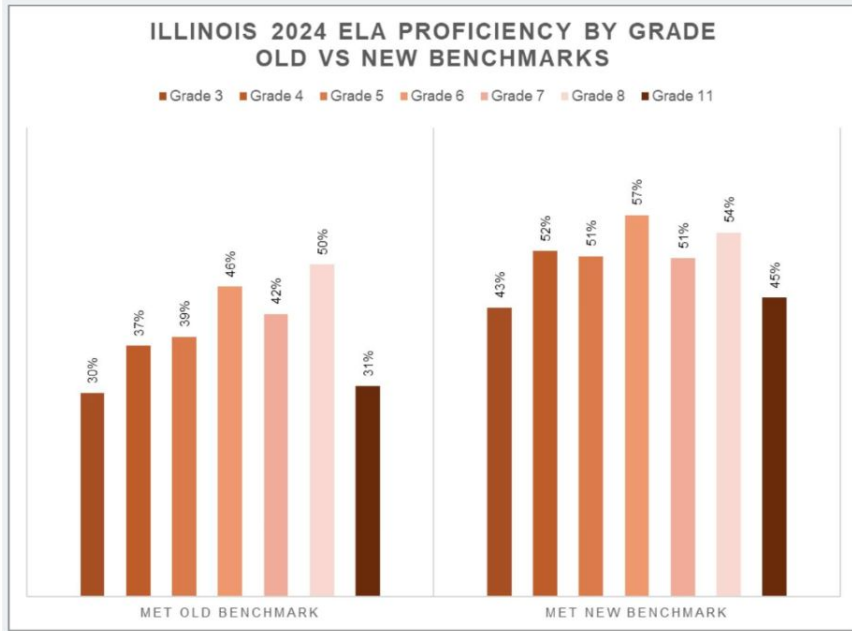


Figure 1: Estimated National Percentiles by Grade Corresponding to Proficient Benchmark for Old and New Benchmarks

- Consistent ELA benchmark rigor varies from 45-50th national percentile
- Inconsistent Math rigor varies from 55-69th national percentile

New Benchmarks Applied



- Relatively consistent rigor & application of ELA benchmarks grade-to-grade
- Inconsistent benchmark rigor in Math, seen in downward trend across state

Visual Comparison of Benchmarks

Same runner, different height hurdles.



Grade 3 ELA
50%ile

Grade 3 Math
55%ile

Grade 8 ELA
48%ile

Grade 8 Math
69%ile

What is Proficient?

ELA Achievement Profiles

ELA Growth

Math Achievement Profiles

Math Growth

Science Achievement Profiles

Eighth Graders Passing Algebra I

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators & Support Personnel

Schools In District

Historical Academic Progress

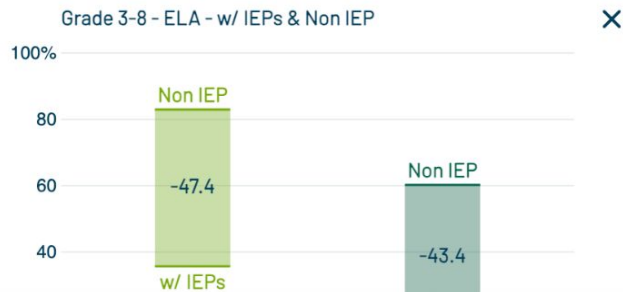
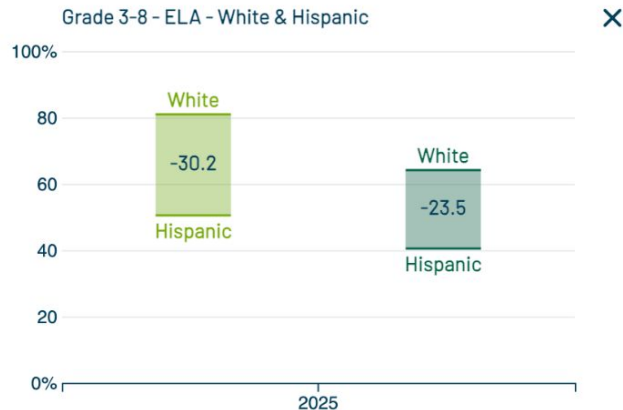
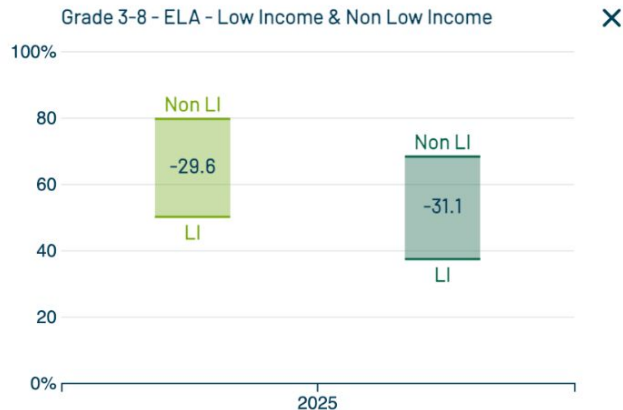
Overall

IAR

Grade 3-8

Demographic Comparisons

District State



Academic Progress

ELA Achievement Profiles

ELA Growth

Math Achievement Profiles

Math Growth

Science Achievement Profiles

Eighth Graders Passing Algebra I

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators & Support Personnel

Schools In District

ELA Achievement Profiles: ELA Performance Scatterplot ▼

3 of 5

Overall

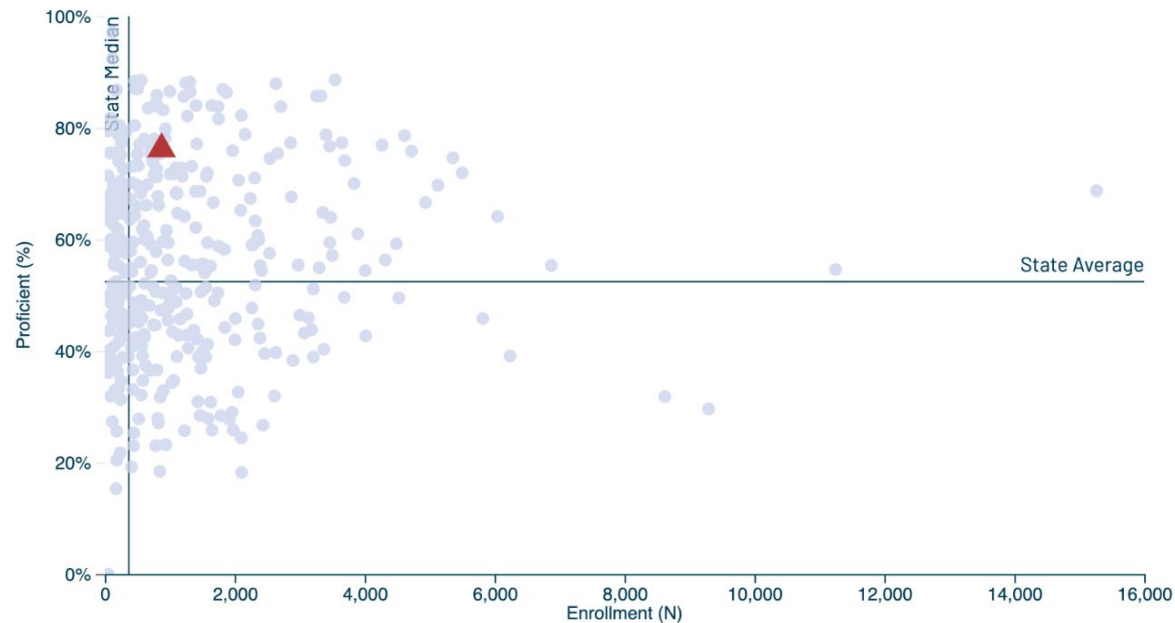
IAR

2025 ▼

All Students ▼

District Type ▼

Summary - All Students, 2025



LAKE BLUFF ESD 65



Elementary Districts in Illinois

- Math Achievement Profiles
- Math Growth
- Science Achievement Profiles
- Eighth Graders Passing Algebra I

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

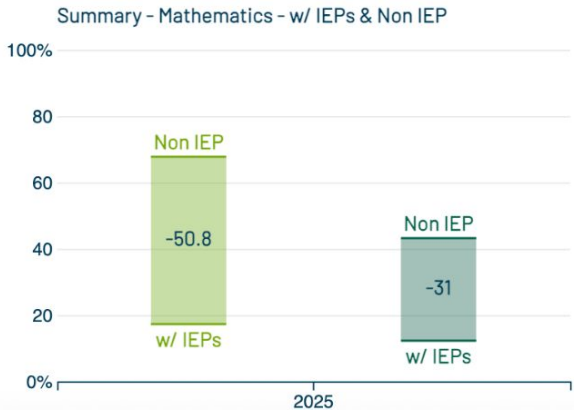
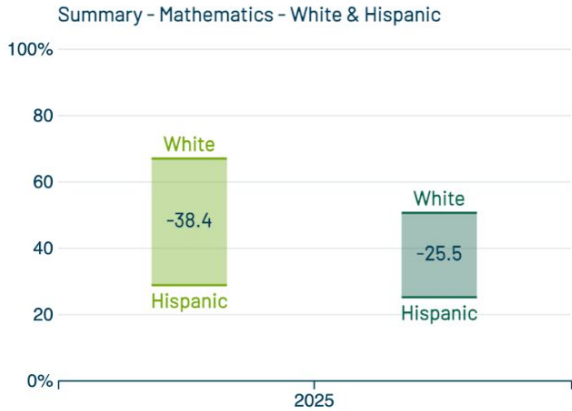
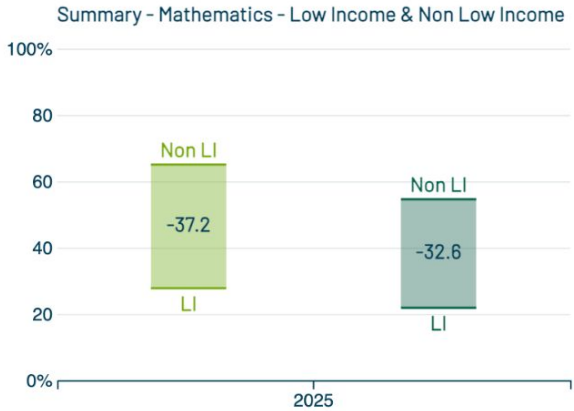
Administrators & Support Personnel

Schools In District

Historical Academic Progress

- Summary
- Demographic Comparisons

District State



Academic Progress

ELA Achievement Profiles

ELA Growth

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Schools In District

Math Achievement Profiles: Math Performance Scatterplot ▼



3 of 5

Overall

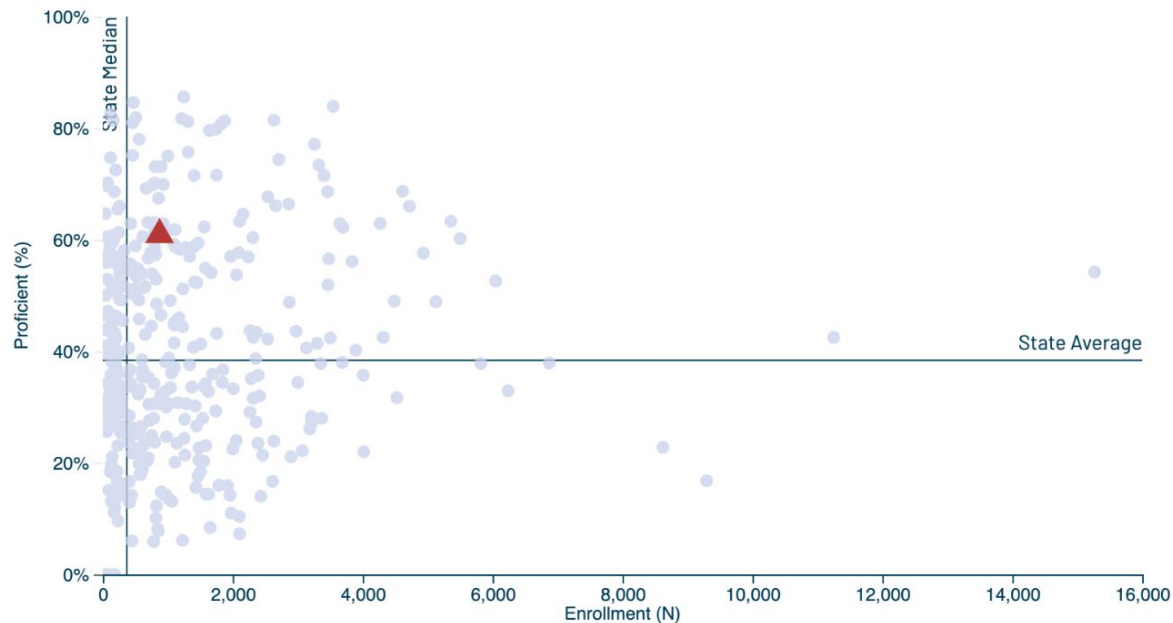
IAR

2025 ▼

All Students ▼

District Type ▼

Summary - All Students, 2025



- Neutral

Effective Leaders

Do principals and teachers implement a shared vision for success?
- Strong

Collaborative Teachers

Do teachers collaborate to promote professional growth?
- Neutral

Supportive Environment

Is the school safe, demanding, and supportive?
- Neutral

Ambitious Instruction

Are classes challenging and engaging?
- Strong

Involved Families

Does the entire staff build strong external relationships?



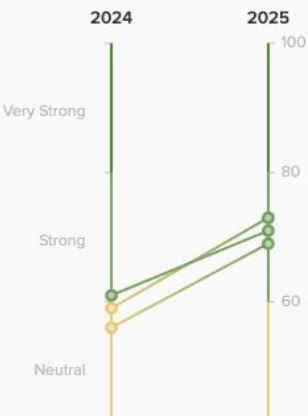
- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK
- NO DATA
- LOW RESPONSE/NOT APPLICABLE

	Response Rate	IL Average
Students	97.4%	89%
Teachers	86.7%	75.5%

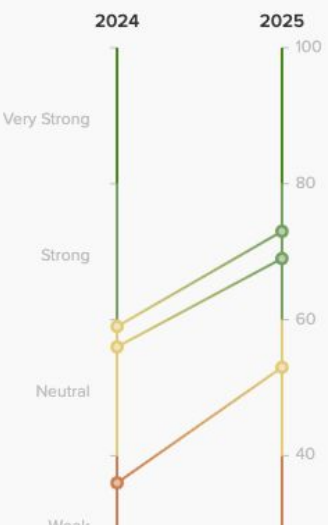
For a more detailed look at this school's 5Essentials report, please visit www.5-essentials.org.

Lake Bluff Elementary School

How has performance changed since the last survey?

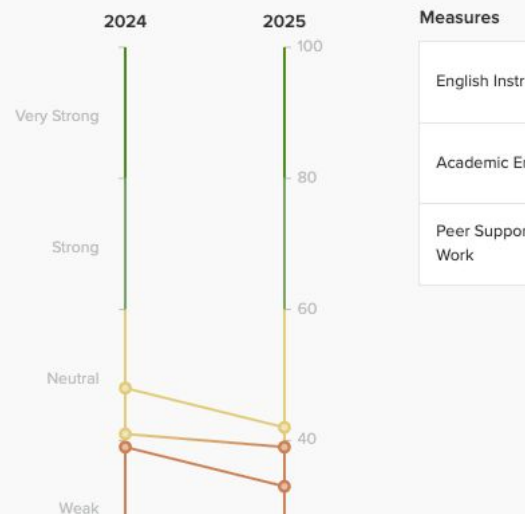


Measures	Change	Performance	Essential	Respondent	
Collaborative Practices	+ 14	73 Strong	Collaborative Teachers	Teacher	
Safety	+ 10	71 Strong	Supportive Environment	Student	
Reflective Dialogue	+ 13	69 Strong	Supplemental Measures	Teacher	

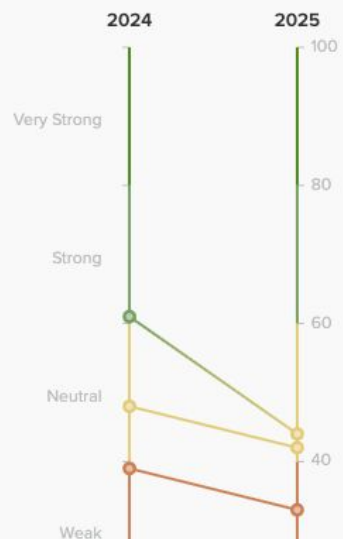


Measures	Change	Performance	Essential	Respondent	
Academic Personalism	+ 17	53 Neutral	Supportive Environment	Student	
Collaborative Practices	+ 14	73 Strong	Collaborative Teachers	Teacher	
Reflective Dialogue	+ 13	69 Strong	Supplemental Measures	Teacher	

Lake Bluff Elementary School

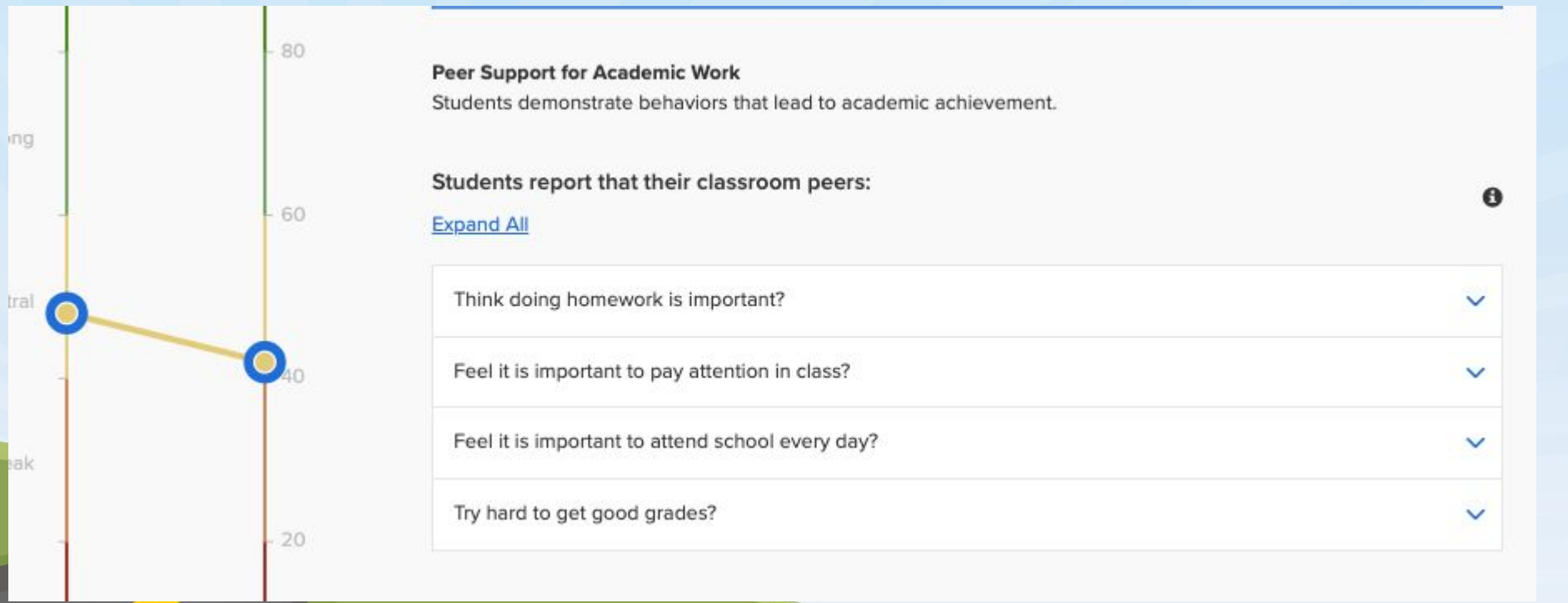


Measures	Change	Performance	Essential	Respondent
English Instruction	- 6	33 Weak	Ambitious Instruction	Student
Academic Engagement	- 2	39 Weak	Supplemental Measures	Student
Peer Support for Academic Work	- 6	42 Neutral	Supportive Environment	Student

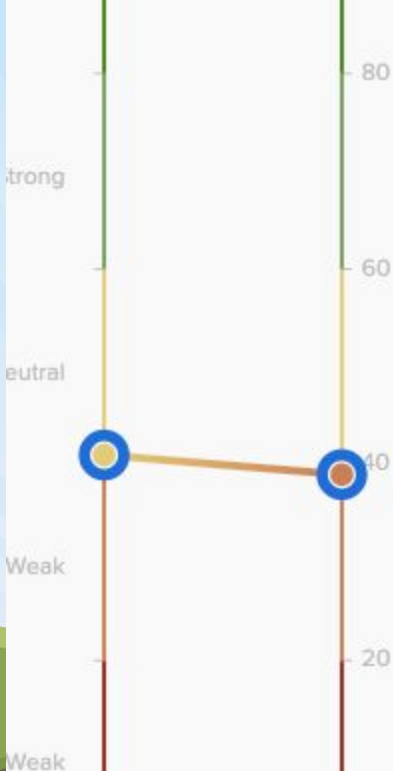


Measures	Change	Performance	Essential	Respondent
Quality of Student Discussion	- 17	44 Neutral	Ambitious Instruction	Teacher
English Instruction	- 6	33 Weak	Ambitious Instruction	Student
Peer Support for Academic Work	- 6	42 Neutral	Supportive Environment	Student

Lake Bluff Elementary School



Lake Bluff Elementary School



Academic Engagement

Students are interested and engaged in learning.

Students report:

[Expand All](#)



The topics we are studying are interesting and challenging.



I usually look forward to this class.



I work hard to do my best in this class.



Sometimes I get so interested in my work I don't want to stop.



Lake Bluff Elementary School

English Instruction

Students interact with course material and one another to build and apply critical reading and writing skills.

Students report doing the following in English class:

[Expand All](#)



Rewrite a paper or essay in response to comments.



Discuss connections between a reading and real life people or situations.



Discuss how culture, time, or place affects an author's writing.



Improve a piece of writing as a class or with partners.



Debate the meaning of a reading.



- Weak

Effective Leaders

Do principals and teachers implement a shared vision for success?
- Neutral

Collaborative Teachers

Do teachers collaborate to promote professional growth?
- Strong

Supportive Environment

Is the school safe, demanding, and supportive?
- Strong

Ambitious Instruction

Are classes challenging and engaging?
- Strong

Involved Families

Does the entire staff build strong external relationships?

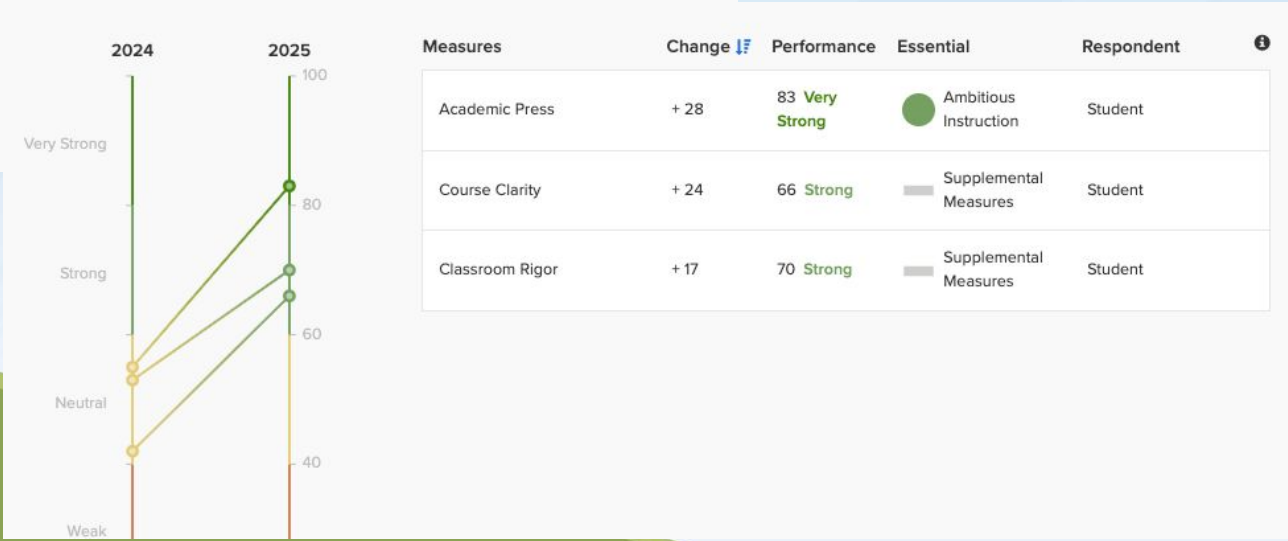
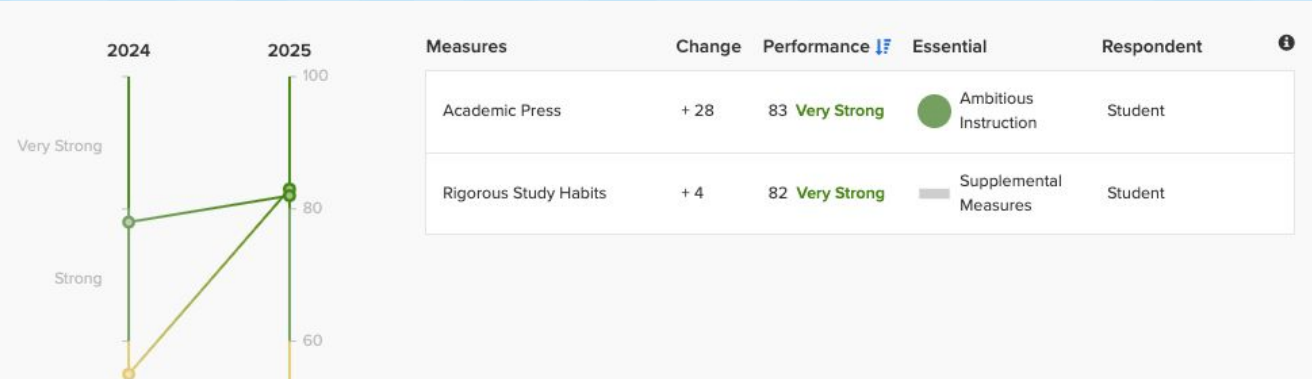


- VERY STRONG
- STRONG
- NEUTRAL
- WEAK
- VERY WEAK
- NO DATA
- LOW RESPONSE/NOT APPLICABLE

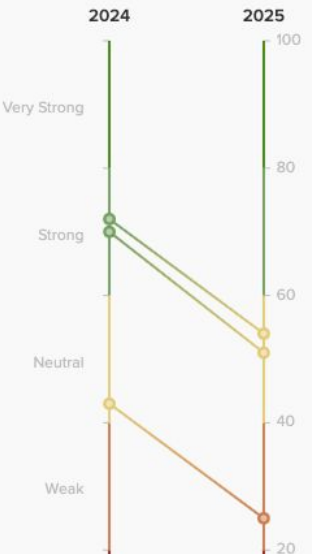
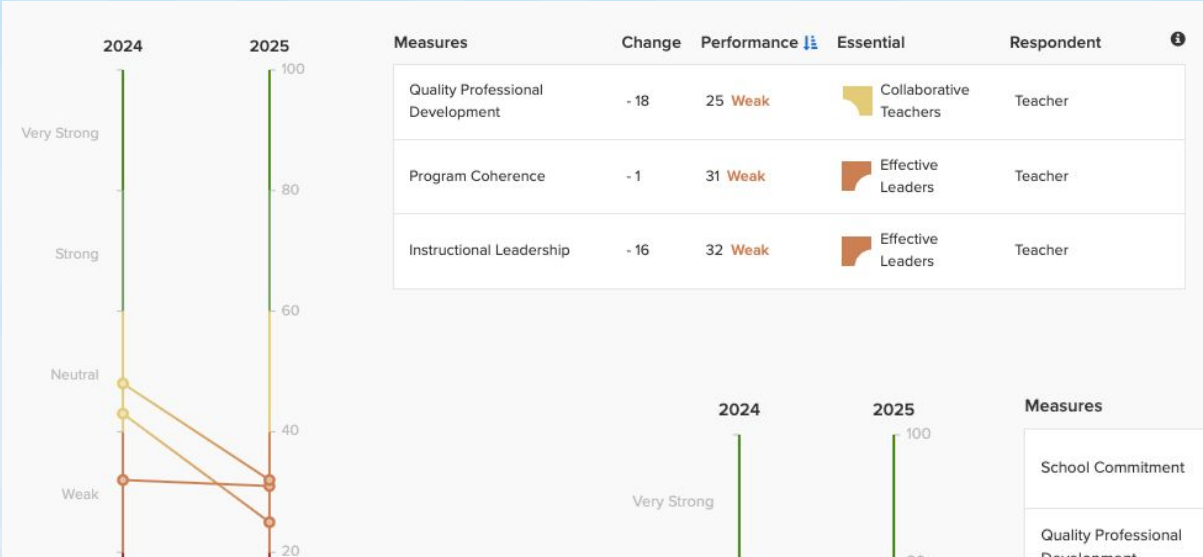
	Response Rate	IL Average
Students	90.5%	89%
Teachers	82.9%	75.5%

For a more detailed look at this school's 5Essentials report, please visit www.5-essentials.org.

Lake Bluff Middle School

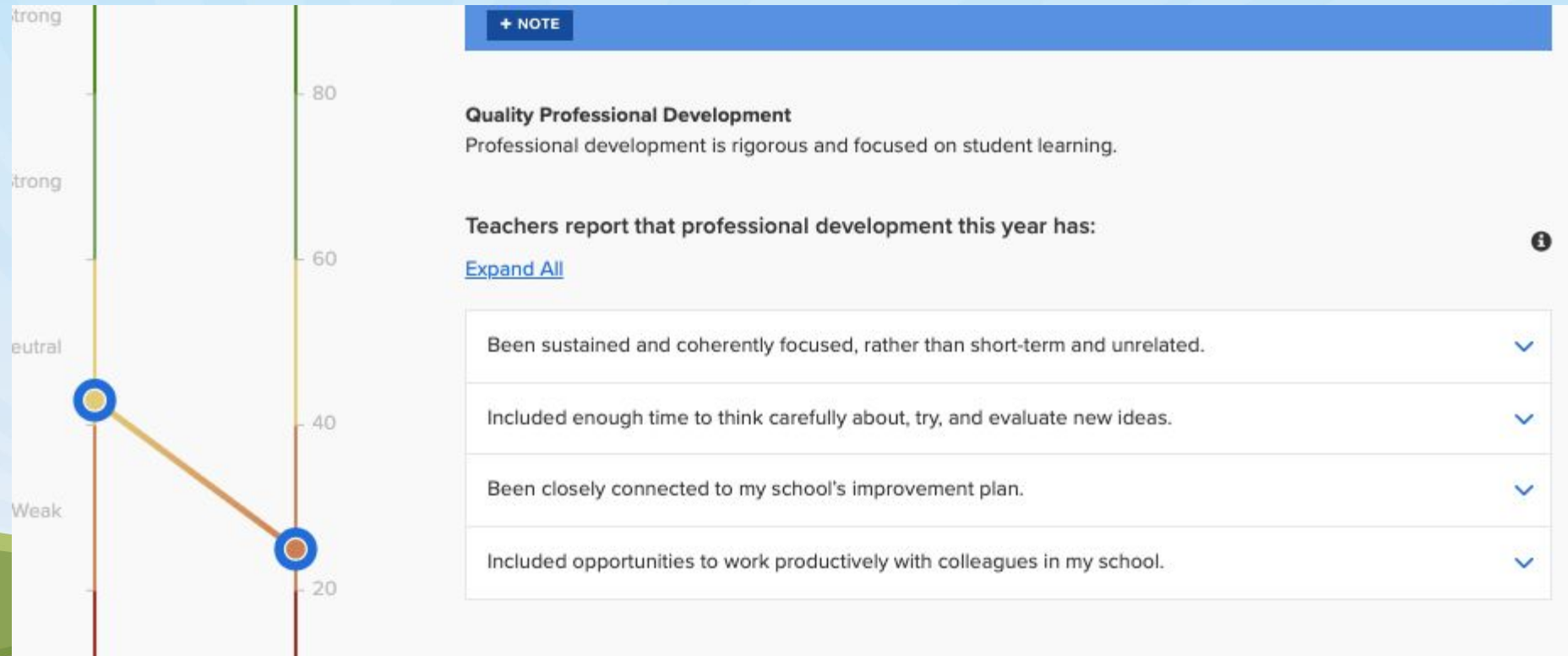


Lake Bluff Middle School

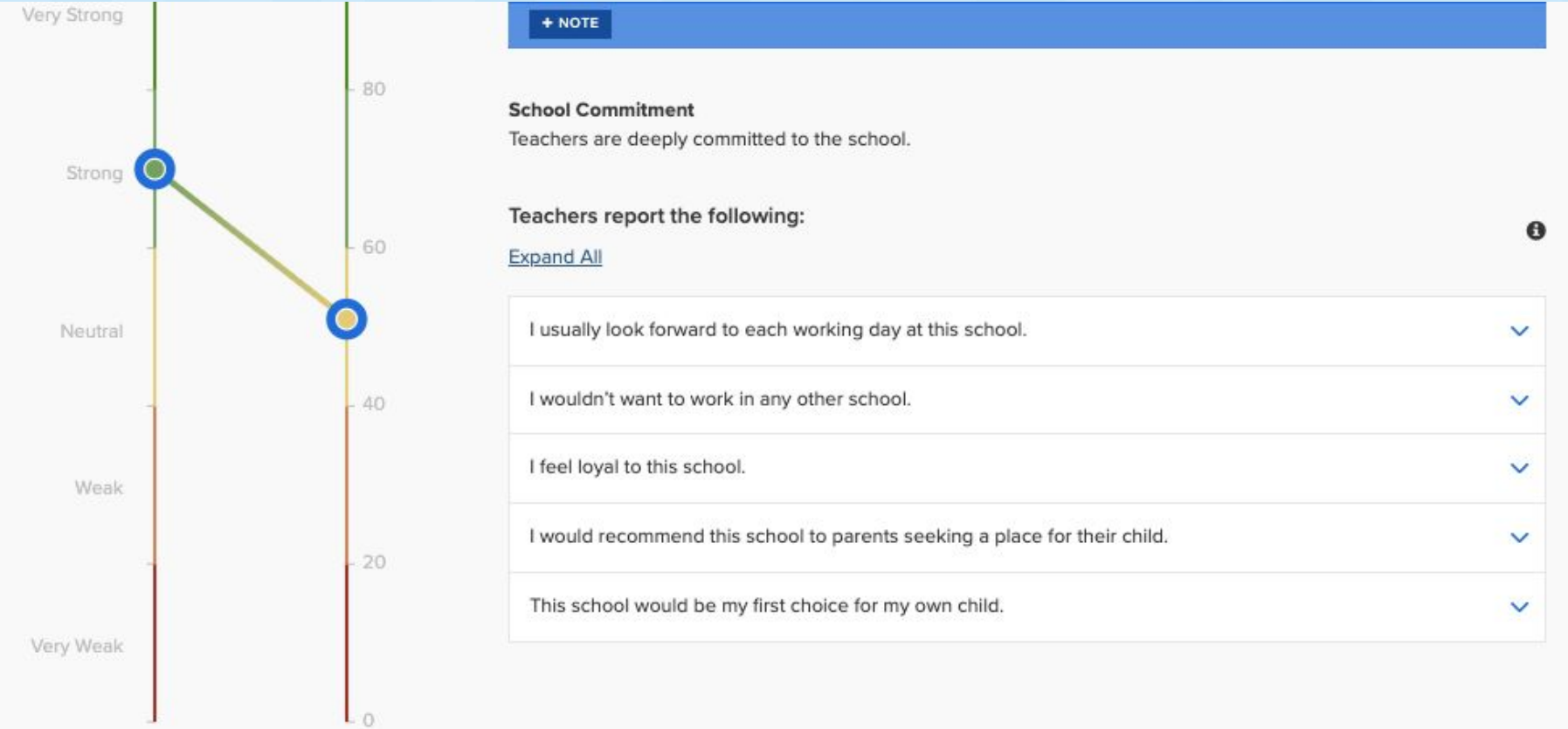


Measures	Change	Performance	Essential	Respondent
School Commitment	- 19	51 Neutral	Collaborative Teachers	Teacher
Quality Professional Development	- 18	25 Weak	Collaborative Teachers	Teacher
Teacher-Teacher Trust	- 18	54 Neutral	Collaborative Teachers	Teacher

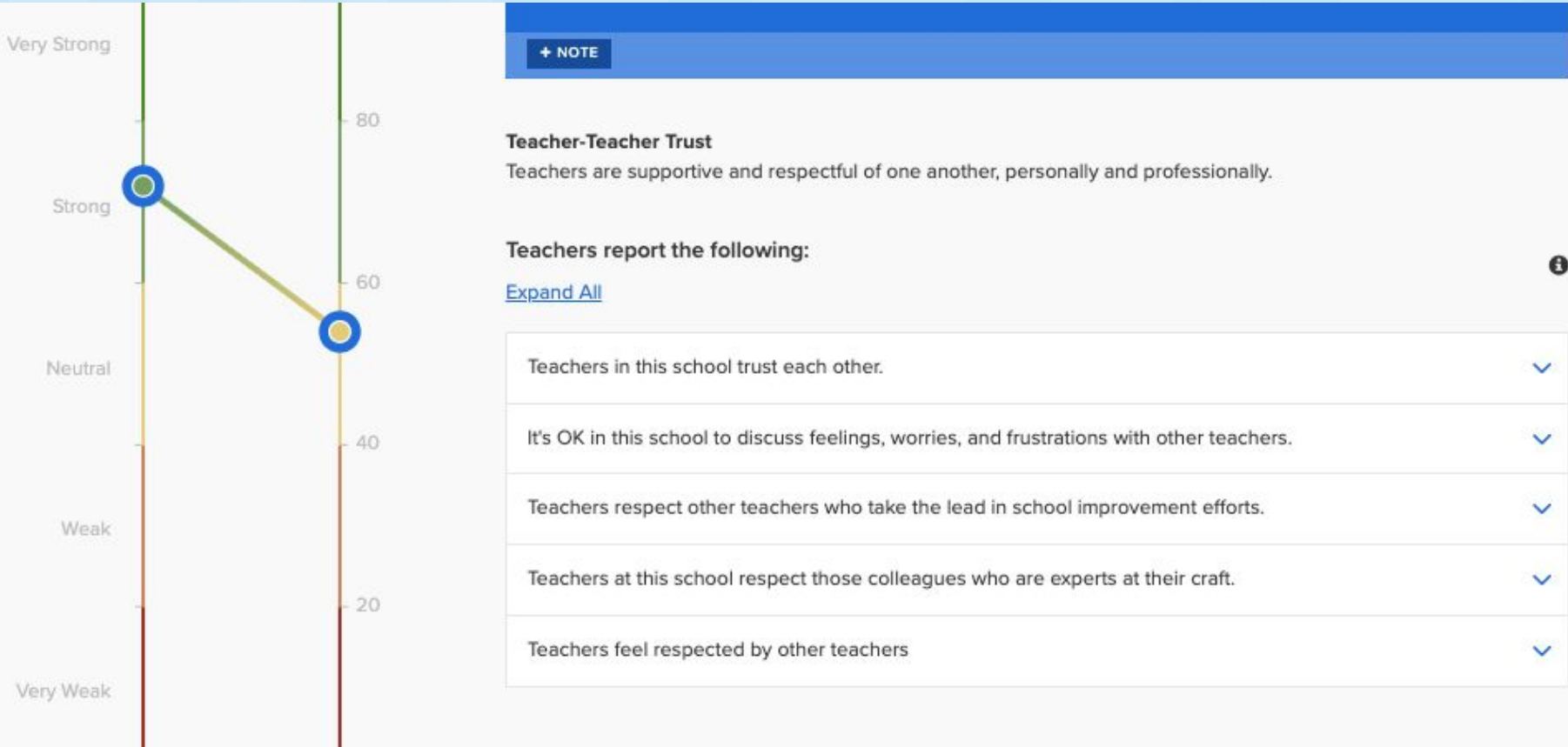
Lake Bluff Middle School



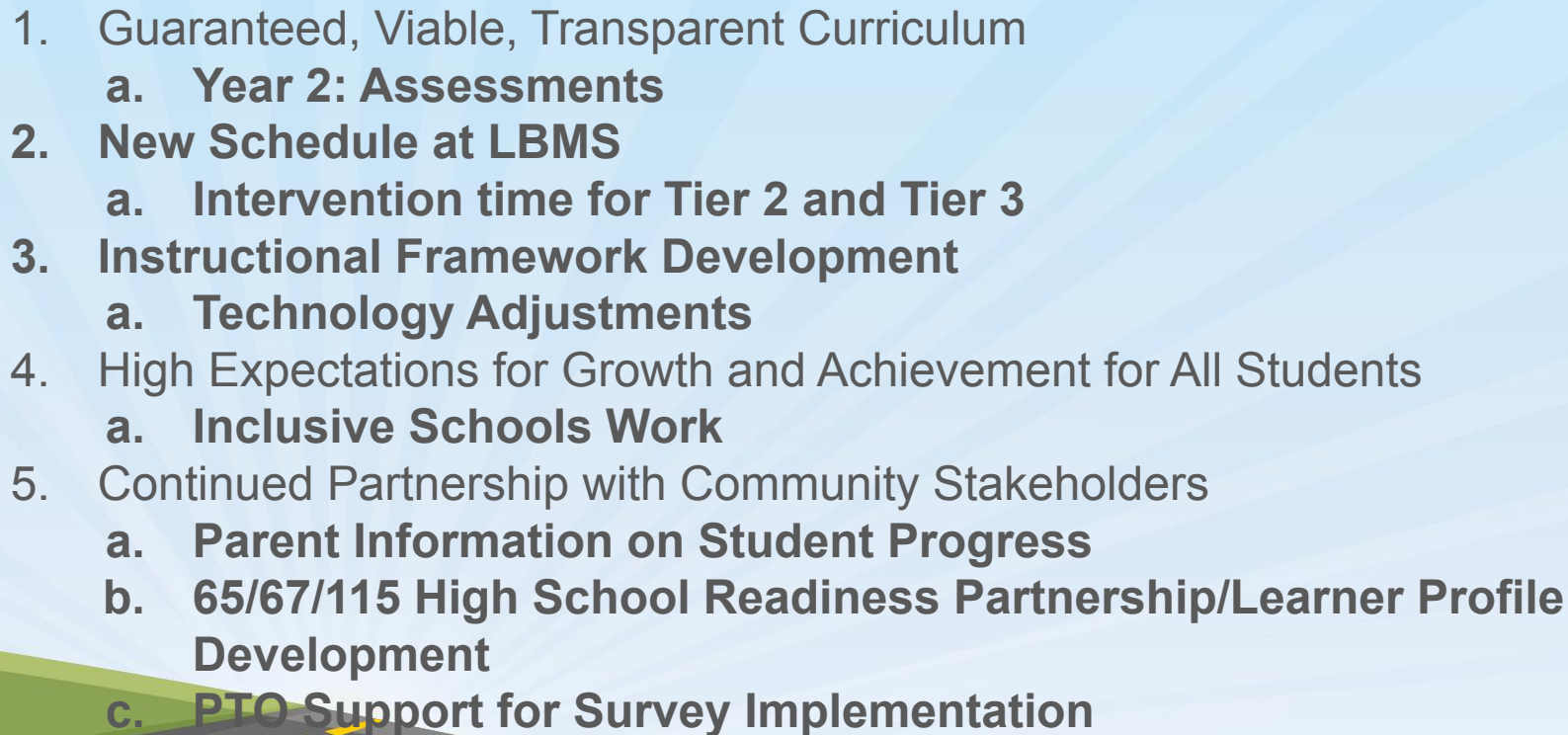
Lake Bluff Middle School



Lake Bluff Middle School



Action Steps for Improvement:

1. Guaranteed, Viable, Transparent Curriculum
 - a. **Year 2: Assessments**
 2. **New Schedule at LBMS**
 - a. **Intervention time for Tier 2 and Tier 3**
 3. **Instructional Framework Development**
 - a. **Technology Adjustments**
 4. High Expectations for Growth and Achievement for All Students
 - a. **Inclusive Schools Work**
 5. Continued Partnership with Community Stakeholders
 - a. **Parent Information on Student Progress**
 - b. **65/67/115 High School Readiness Partnership/Learner Profile Development**
 - c. **PTO Support for Survey Implementation**
- 



Questions?