



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 13, 2023

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum & Instruction;
Candace Summerhill, Director of Assessment & Accountability

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district instructional focus areas and to monitor student progress data throughout the school year.
- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results
- AISD PLC implementation goals for the 2023-2024 school year are as follows:
 - 91% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2024.
 - 92% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2024.
 - 87% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2024.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- Universal screeners are given to all students within the same grade level to determine reading and math proficiency levels. These results are used to determine if a student is on, above or below grade level in foundational skills. Students who are identified as significantly below grade level are further reviewed by the site-based committee for Tier 3 interventions based on multiple data sources.
- Alejo ISD measures academic progress in reading and math utilizing the following universal screeners:
 - Circle Progress Monitoring: Pre-K reading and math

- three times per year (beginning, middle, end of year)
- mCLASS Texas: K-2 reading and IXL Diagnostic: K-2 math
 - three times per year (beginning, middle, end of year)
- MAP Growth: 3-8 reading and math/Algebra I/English I & II
 - Two times a year for all students in grades 3-8/Algebra I/English I and II (beginning and middle of year)
 - End of year for all students in grades 3-5 and targeted 6-English II students
- Assessment results provide teachers and students with data to facilitate meaningful progress.
- Beginning of year district baseline data will be presented to the Board of Trustees

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None