# Early Childhood and Mental Health

November 4, 2020

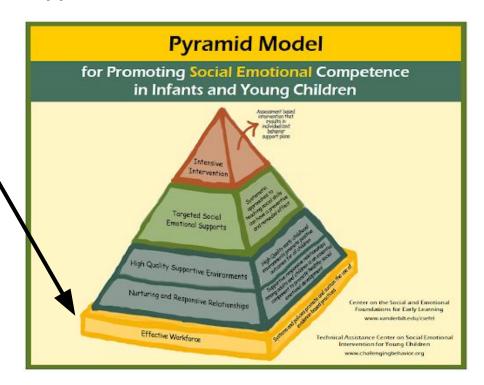
#### Mental Health Support Roles in Pre-K:

- Mental Health Coordinator
  - Provides a connection to community services
  - Provides classroom supports for child who are or have experienced trauma, psychosocial stressors, and/or have a Mental Health diagnosis
  - Provide family supports to cope with child's mental health concerns
  - Provide education around Mental Health
  - Ability to work will ALL children in our program
- Early Childhood Special Education School Social Worker
  - o Provides the same services above for children who are on an IEP

### Mental Health Supports: Staff

In order to help our children understand and process the new routines related to COVID-19, we recognized that our staff needed a space to process their own feelings.

- Reflective Practice to all staff
- Wellness challenges/education
- Wellness Wednesday: staff check in
- Collaboration with HDC project



#### Mental Health Supports: children

60 to the Pyramid Model Hub

Search in Google Docs for Hub Pyramid Model
OR copy & paste this URL into your browser

https://docs.google.com/document/d179690C2VOXHRGVD2LFSTSY\_3450QXbTrkJHUR2B34hA/edit

In the HUB, find Student Celebrations

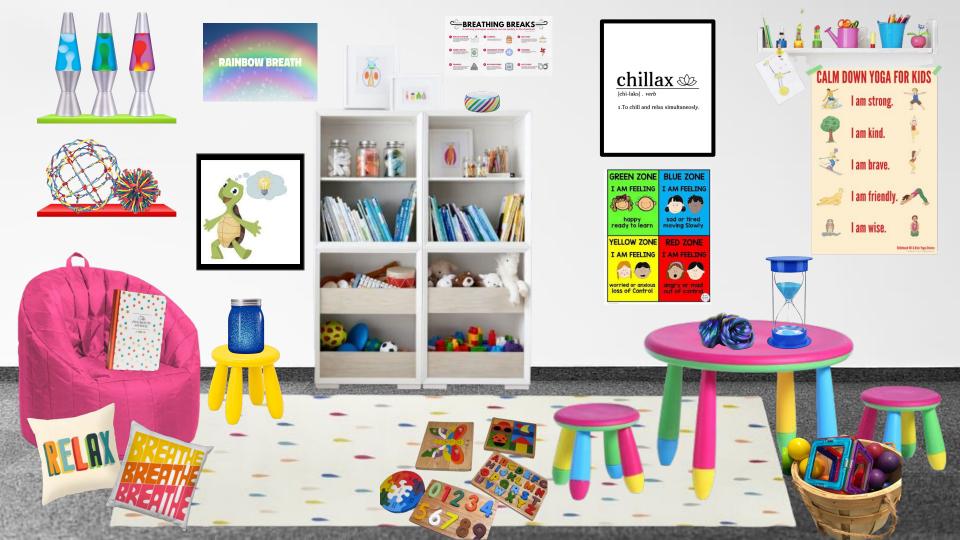
Then click on Giving Positive Feedback
This is a great doc on PDF statement starters

- Focus on the "Big 5"
  - 5:1 positive descriptive feedback
  - Predictable schedule
  - Routines within routines
  - Teaching behavior expectations
  - Teaching social skills

#### Social-Emotional Learning supports:

- Pyramid model
  - o HUB
  - Social stories
  - SEL books with companion lessons
- SeeSaw lessons
  - https://app.seesaw.me/#/activities/library?community&grade level=Pre-K&subject=Social EmotionalLearning

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## Thank you!