

CRES Board Report: January, 2024

2023-2024 WBWF Goals

All Students Ready for School

- 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2024 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Close the Achievement Gap

- The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.

Career and College Readiness

- 90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year. *On track is defined as able to still graduate without credit recovery.

All Students Graduate From High School

- 90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School, up from 81.5% on track to graduate their junior year, will graduate.

Read Act Approved Curriculum – MDE has released the names of the curriculums that they have approved for schools to use and get reimbursed for purchasing. There is one comprehensive program, three foundational programs, and one knowledge building program approved for reimbursement. There were a total of 24 different programs submitted to MDE for approval, but only five were approved. I will be attending two webinars over the course of the next week to learn more about these options, as well as how the 19 programs that weren't approved can resubmit for reconsideration. It goes without saying that we hope additional programs, especially comprehensive programs, are available to us when it is all said and done.

Representative Ben Davis visit – C-I alum Representative Ben Davis visited CRES on Tuesday, January 9th, as part of MESPA's "Principal for a Day" initiative. Legislators from across the state were invited to spend time in schools that day, and Mr. Davis was kind enough to give us some of his time. He was able to see many of the reasons we have to celebrate at CRES, and we also had a long chat about the mental health crisis we, like many other schools, are facing right now. As he was leaving after his visit, he commented that we should do this every year. I agree, so hopefully this was the start of a tradition we can continue.

Sixth Grade Expo – The sixth grade STEAM Expo took place on the morning of January 16th. Students performed on the ukuleles they built themselves in Tech and Innovation class. They also demonstrated their rhythmic talents using a Drums Alive program that Mr. Lang had them work on in PE class. The expo was well attended, and we received many compliments as parents were leaving at the conclusion of the program.

Size of Problem/Size of Reaction – Our Crisis Team is working on rolling out a program called Size of Problem/Size of Reaction in an effort to help students better control their reactions to adverse things that happen to them in school, and in life in general. We find that many of our behavior issues are the result of students having big reactions to some pretty small problems. This is evidence that students probably aren't learning this anywhere else, so it is up to us to help them if we are going to function as smoothly as possible.

Respectfully submitted;
Kurt Becker