

Executive Order No. 25-09 - Personal Electronic Device restrictions in K-12

By October 31 – Policy Adopted (1st Read August, 2nd Read September)

Aligned with Student Handbooks and Code of Conduct

By January 1, 2026 – Implementation of Policy Adopted

Goal: *Improve academic outcomes by ensuring students are fully engaged in learning within a distraction-free environment that supports their wellbeing, focus, and ability to thrive academically and personally.*

"Personal Electronic Device" means any portable, electrically powered device that is capable of:

Making and receiving calls

Making and receiving text messages

Accessing the Internet independently from the school's network infrastructure

Requirements

- ✓ Prohibits the use of personal electronic devices by students
 - Applies from the start of regular instructional hours until the end of regular instructional hours
- ✓ Provide clarity on how devices will be stored during the school day
- ✓ Provide direction to school personnel regarding actions that may be taken when a student violates requirements
 - Allowed actions may not authorize or otherwise result in students losing instructional time, which includes suspension or expulsion.
- ✓ Posted on the school district website and made available to:
 - School district personnel
 - Students
 - Parents and guardians
 - Partners who are in the school building during the school day
 - Oregon Department of Education

Provide for the use of a personal electronic device by a student when the use complies with the terms of:

- Student's medical provider's order for the care and treatment of a medical condition.
- Student's IEP or 504 Plan
- A written exemption provided for the student based on guidelines adopted by the school district to allow school building administrators to accommodate individual circumstances or to further specific educational outcomes for a student.

Responding to Instances of Noncompliance

- ✓ Responses must not result in lost instructional time
- ✓ Suspension or expulsion is not permitted when noncompliance is solely related to device use
- ✓ Supportive disciplinary action may be appropriate when a device is used to harass others, access inappropriate content, or engage in other prohibited behavior
- ✓ Districts are encouraged to use educational and restorative strategies
- ✓ Strong school culture and climate-building supports long-term success